Rutland
SACRE

Standing Advisory Council on Religious Education

Supporting Rutland Schools in delivering Religious Education

Rutland Standing Advisory Council For Religious Education (SACRE)

Annual Report

September 2024 – August 2025

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1. INTRODUCTION

Welcome to the Rutland SACRE annual report. This document covers the academic year from September 2024 to August 2025, showcasing our ongoing commitment to supporting schools and pupils across the county.

Now in our second year, it is encouraging to see that nearly two thirds of Rutland schools have adopted the Locally Agreed Syllabus. This is helping to inspire our young people and shape their achievements. The annual school results reflect this progress, with above National average participation in RE examinations and, notably, outstanding A Level results in the subject. Our congratulations go to all the young people engaging in such a vibrant area of study.

On a national scale, this was also a pivotal year for education. The Ofsted inspection framework for 2024 brought significant improvements, offering more tailored inspections and a deeper understanding of each school's unique context. Three Ofsted inspection reports were received for Rutland schools during the 2024-2025 academic year, reflecting the positive strides being made locally.

This report captures the dedication of the Rutland SACRE members, who have worked diligently to offer guidance and support to schools, teachers, and pupils in religious education. The members have participated in four meetings this year. Three focusing on regular business and the fourth dedicated to group discussions about the SACRE Development Plan for 2023-2028. Two meetings were held in-person in the Council Chamber, allowing for valuable face-to-face collaboration.

To further our support for Rutland's young people, SACRE took the opportunity to revise the Rutland SACRE in October 2025, strengthening our work and vision for the future. Our aim remains to ensure our children receive a balanced, open-minded and comprehensive education about all forms of religion. To help achieve this, Rutland SACRE will continue to concentrate on:

- Promoting improvement in the standards, the quality of teaching and provision in RE
- Promoting improvement in the provision and quality of collective worship
- Contributing to cohesion across the community and the promotion of social and racial harmony.

As Britain's society continues to face new challenges, we remain optimistic that teachers, schools and parents will continue to nurture young people so they grow up happy, safe, and successful—supported and empowered to achieve their very best.

With sincere thanks to everyone on the committee for their ongoing dedication and support.

Gurdev Singh (Chair: July 2022 – present)

2. AGREED SYLLABUS 2023-2028

The Agreed Syllabus for 2023-2028 became effective from the 1st September 2023 but the use of the Agreed Syllabus was dependent upon the type of school (see Appendix A).

Nearly two thirds of Rutland schools were using the Agreed Syllabus, either partially or in full. The remaining schools were using other sources such as the Diocese of Peterborough RE Syllabus and the Northamptonshire County Council's Agreed Syllabus as well as other elements agreed by the school's governing body.

Rutland SACRE continued to monitor the use and effectiveness of the Agreed Syllabus during the 2024-2025 academic year to identify any required improvements.

3. OFSTED INSPECTION REPORTS

The Ofsted inspection framework for 2024 introduced significant changes aimed at providing more tailored inspections and a deeper understanding of each school's unique context.

Key changes in the 2024 framework included:

- **Tailored Inspections**: The new framework emphasized a more individualized approach to inspections, allowing inspectors to focus on the specific context and needs of each school. This included a stronger focus on attendance and alternative provision, requiring schools to critically analyze attendance data and ensure curriculum alignment.
- **Removal of Single Headline Grades**: As of September 2024, Ofsted had eliminated the use of single headline grades in inspection reports. Instead, schools would receive four separate grades across sub-categories: quality of education, behavior and attitudes, personal development, and leadership & management. This change aimed to provide a more nuanced view of a school's performance.
- **Ungraded Inspections**: The framework now allowed for ungraded inspections that did not result in individual graded judgments. These inspections would assess whether a school had taken effective action to maintain standards identified in previous inspections, reduce the burden on school leaders and allow more time for inspectors to understand the school's context.
- **Focus on Compliance and Curriculum Alignment**: Schools were expected to maintain detailed records of attendance, especially for students on part-time timetables or alternative provisions. Inspectors would review these records to ensure compliance with the latest Department for Education (DfE) guidance.
- **Pilot Programs**: Ofsted piloted a new 'suspend and return' approach, allowing inspectors to withhold judgment if there were safeguarding concerns but the school performed well in other areas.

These updates reflected Ofsted's commitment to a more individualized and context-sensitive approach to school inspections, aiming to better support schools in their improvement journeys.

Three Ofsted inspection reports were received regarding Rutland schools during the 2024-2025 academic year:

1) Whissendine CofE Primary School - *'The school skillfully weaves spiritual, moral, social and cultural education into every facet of school life.'*

2) Harington School – There was no mention of religious education in the inspection report.

3) Great Casterton CofE Primary School – *'Pupils develop an understanding of a range of faiths.'*

4. STATUTORY INSPECTION OF ANGLICAN AND METHODIST SCHOOLS (SIAMS) REPORTS

All church schools are additionally inspected under Section 48 of the Education Act 2005. These SIAMS reports are not the responsibility of SACRE or the Local Authority so there is no requirement to report on them in the Rutland SACRE Annual Report.

5. RE TEACHERS' NETWORK

During the previous academic year, it had been noted that attendance at the network meetings was not as high as expected and that the format of the meetings needed to be reviewed.

Primary Schools were consulted on the format of the network meetings and the RE Adviser met with Kieran Hughes and Sam Brooks, the Secondary Teacher Representatives to discuss possible Q&A RE sessions for secondary school pupils.

Only one joint Primary Network meeting was held during the 2024-2025 academic year:

1. How to use visitors and trips in the classroom
   Tuesday, 10th June 2025 4.00 – 5.00 p.m. at St Nicolas C of E Primary School, Mill Lane, Cottesmore, Oakham LE15 7DL.

Unfortunately, attendance by Rutland schools remained low despite extensive publicity of each event but the RE Adviser, with the support of the Rutland SACRE, would continue to monitor and review the network meetings.

6. MEMBERS' TRAINING AND SUPPORT

Rutland SACRE purchased the annual training package from NASACRE, which allowed all Rutland SACRE members unlimited access to attend NASACRE's virtual training programme completely free of charge.

Details of the annual training programme and reminders were distributed to members throughout the year via the Clerk.

- Sheila Gewolb hosted the NASACRE training event on the 11th March 2025, 7- 8pm: Working on an Agreed Syllabus Conference – supports and processes.

- Councillor Kiloran Heckels attended the NASACRE training event 'Calling all members of SACRE Group D – How to be an effective member of your SACRE' which was held on the 21st January 2025.

- Julia Ewans attended a workshop run by Solutions Not Sides.

- Rev. McWhirter attended a workshop on 'REQM as a tool and opportunity for SACRE's' run by Solutions Not Sides.

- The RE Adviser also attended training courses regarding ideas and resources for KS1 in Primary Schools.

7. KEY STAGE 4 AND 5 RESULTS

Data was taken from:

- Secondary school performance data in England: 2024 to 2025
- Infographics: Level 3 and A level results, 2025
- National Consortium for Examination Results

Religious Studies results – GCSE's and A-levels 2025

2025	Year group total	Cohort entry size	% of children sitting RE	GCSE 9 %	GCSE 5 or above %
Casterton College	193	17	9%	5.9%	58.8%
Catmose College	203	26	13%	3.8%	73.1%
Uppingham College	179	16	9%	0%	62.5%
Local Authority	575	59	10%	3.2%	64.8%
National results (ALL SCHOOLS)	5,146,731	197,731	4%	8.4%	62.3%

2025	Cohort entry size	A-levels A*- A	A-levels A*-B	A-levels A*-E

Harrington	15	43.8%	93.8%	100%
National results (ALL)	14,270	25.5%	80.7%	97.8%

8. CONSTITUTION

The constitution was reviewed in September 2024 and March 2025 but it was never formally approved as members requested clarification regarding the statutory obligations from the Council's Legal Services.

The constitution was finally approved by the Rutland SACRE in October 2025 and a copy of the updated approved constitution is attached in the appendices (see Appendix B).

9. DEVELOPMENT PLAN

The SACRE development plan links into the NASACRE self-evaluation toolkit which focuses on the following five aspects of the work of SACREs:

1) Management of the SACRE and building the partnership between the SACRE, the LA and other key stakeholders
2) Promoting improvement in the standards, the quality of teaching, and provision in RE
3) Evaluating the effectiveness of the locally agreed syllabus
4) Promoting improvement in the provision and quality of collective worship
5) Contributing to cohesion across the community and the promotion of social and racial harmony.

In September 2024, Rutland SACRE agreed to establish small groups to focus on one of the five strategies identified in the draft SACRE Development Plan for 2023-2028.

STRATEGY		GROUP
2)	Promoting improvement in the standards, the quality of teaching and provision in RE	Daniel Alfieri Gurdev Singh Kieran Hughes
4)	Promoting improvement in the provision and quality of collective worship	Rev. McWhirter Megan Davis Madeleine Gilbert
5)	Contributing to cohesion across the community and the promotion of social and racial harmony.	Cllr Kiloran Heckels Cllr Steve McRobb Sheila Gewolb

10. COLLECTIVE WORSHIP

Guidance on Collective Worship had been produced in September 2024 and this was adopted by the SACRE committees at Cambridgeshire County Council, Peterborough City Council and Rutland County Council.

An updated version was then produced in June 2025 and each SACRE agreed to adopt the updated Collective Worship guidance (see Appendix C). Rutland SACRE decided that the collective worship sub-group should determine the best use of the guidance in Rutland. As such, a short survey was sent to the 21 Rutland primary and secondary schools on the 5th June 2025 regarding the provision of Collective Worship (see Appendix D).

9 responses were received and all met the statutory requirement regarding the provision of collective worship.

No complaints were received by the Rutland SACRE about Collective Worship by parents in the period of this report.

11. APPENDICES

- Appendix A – Types of Schools in Rutland
- Appendix B – Rutland SACRE Constitution
- Appendix C – Collective Worship Guidance
- Appendix D – Collective Worship Survey
- Appendix E – Membership and Meeting Details of SACRE Meetings

APPENDIX A

TYPES OF SCHOOLS IN RUTLAND

Community / LA Maintained	1
Academies	21
Special	0
Sixth Form	2
Independent / Private	3
TOTAL	**27**

- The Community / LA maintained school must teach RE according to the Agreed Syllabus.

- All academies and free schools are required, through their funding agreements, to teach RE and for academies without a religious character, this will usually be according to the Agreed Syllabus.

- For the 2 voluntary aided (VA) academy schools, RE will be determined by the school's governors.

- Ofsted will inspect RE and Collective Worship in all academies and maintained schools.

APPENDIX B

Rutland Standing Advisory Council on Religious Education (SACRE)

CONSTITUTION 2025-2026

A SACRE (Standing Advisory Council on Religious Education) must be established by the Local Authority (LA) in accordance with the *Education Act 1996*, Part V, Chapter III, sections 390-393 (see also DFE Circular 1/94, paragraph 89: 1 and 2, and *RE in English Schools: Non-Statutory Guidance 2010*, pages 10-16). The LA is required to allocate an appropriate annual budget to ensure that SACRE can effectively fulfil its statutory responsibilities.

The LA is Rutland County Council.

Rutland SACRE is an independent body which exists to advise the local authority on matters concerned with the provision of Religion and Worldviews and Collective Worship in state-maintained schools.

'Member' means a member of Rutland SACRE, usually appointed, but includes a substitute or co-opted member.

A meeting will only be quorate if all four of the following groups are represented:

Group A - Representatives of other Churches and faiths
Group B - Church of England Representatives
Group C - Teacher Representatives
Group D - Local Education Authority Representatives

Membership and Voting

A Member can only represent one group. Rutland SACRE will always seek to reach decisions on a consensus basis but in the event of a vote being taken, only one vote is allowed from each of the FOUR groups. In the event of a tied vote on any issue, the Chair may exercise the casting vote.

Rutland SACRE can co-opt members when it is deemed a person's expertise is required to help inform SACRE's work. Co-opted members do not have voting rights.

In addition, there is a Local Authority SACRE Officer or Adviser and a Local Authority SACRE Clerk. Both are appointed by the Local Authority but neither have voting rights.

Group A – Representatives of other Churches and faiths	**No. of Representatives**
Baptist Church	1
Humanist UK	1
Jewish Community	1
Methodist Church	1
Muslim Community	1

Quakers	1
Roman Catholic Church	1
Sikh Community	1
United Reform Church	1

Group B – Church of England Representatives	**No. of Representatives**
Rutland Deanery	2
Peterborough Diocese	2

Group C – Teacher Representatives	**No. of Representatives**
Teacher Representatives	5
Education Support Staff	1

Group D – Local Education Authority Representatives	**No. of Representatives**
Local Authority County Councillors	2
Local Authority County Councillor - substitute	1

The Responsibilities of Membership

All members shall be committed to education and to respecting the views of others. Members shall remain until such time as they will have resigned or fulfilled their duties of membership under the rules dictated by their Governing Body e.g. co-opted temporarily because of a specific expertise in Religion and Worldviews. There can be a substitute member nominated by an absent member but notice of this substitution should be received by the LA SACRE Clerk at least 48 hours in advance of the meeting.

If a Member is absent for 3 or more consecutive meetings for any reason not acceptable to the LA, it shall be assumed that a vacancy now exists. The matter will be referred to the Rutland SACRE at the next quorate meeting.

The Chair and Vice-Chair shall be chosen from the Members of the Rutland SACRE and shall be elected at the first meeting in each academic year. In the absence of the Chair and Vice-Chair at any meeting, the LA can elect one of its members to act as the Chair for that meeting.

Members Code of Conduct

Members will adhere to the agreed Code of Conduct detailed in Appendix 1.

The Duties of the Rutland SACRE

Rutland SACRE's main function is to advise the LA on matters related to RE, which follows the locally agreed syllabus and on collective worship in schools. This means Rutland SACRE:

- can require the LA to review its Agreed Syllabus every 5 years;

- must consider applications from a head teacher that the school be released from the requirement for collective worship to be 'wholly or mainly of a broadly Christian character' (a determination); and
- must publish an annual report of its work.

Furthermore, Rutland SACRE is to support the effective provision of Religion and Worldviews and Collective Worship in schools/colleges. This means Rutland SACRE shall:

- provide advice on methods of teaching the Agreed Syllabus for Religion and Worldviews;
- advise the LA on the provision of training for teachers;
- gather feedback and evidence from inspection reports and exam entries and results on Religion and Worldviews, Collective Worship and Personal Development;
- consider complaints about the provision and delivery of Religion and Worldviews and Collective Worship referred to SACRE by the LA;
- ask the LA to review its Agreed Syllabus within the 5 year time period if it believed that the Agreed Syllabus no longer reflected the local provision of RE; and
- contribute to the Community Cohesion and Safeguarding of young people and children.

Sub-Committees

The SACRE may constitute sub-committees to deal with particular matters as and when it sees fit. Five clear working days' notice of meetings of any such sub-committees should be given to the members thereof. Sub-committees cannot make decisions binding on SACRE.

The Agreed Syllabus Conference

An Agreed Syllabus Conference (ASC) is a statutory body brought together in order to produce an agreed syllabus for RE. It is a separate legal entity from a SACRE. An ASC has the same committee structure as the SACRE and can be made up of SACRE members but does not need to be. There is no provision for co-opted members.

The Chair of the ASC can be appointed by the LA or the LA may allow the ASC to choose its own chair. The LA's responsibility to convene the ASC implies a duty to provide funds and support for its work. Rutland County Council uses the Rutland Agreed Syllabus.

Procedures for SACRE

<u>Notification</u>
Rutland SACRE is a meeting held in public and the Clerk will ensure public notice is given, as with any Rutland County Council meeting. The Clerk will also ensure that arrangements are made for the public to view/attend a meeting, should they wish to do so.

Dates

The Rutland SACRE will meet at least once every term and meetings will be held on a Tuesday at 4.30 p.m. In addition, extraordinary meetings of SACRE may be called by the chair or at the request of one of its constituent groups following a decision by that group to do so.

The meetings in the autumn and summer terms will be held either in person in the Council Chamber at the council offices in Oakham or virtually. The meeting held in the spring term will be held virtually.

Hybrid meetings of the Rutland SACRE committee will not be permitted for SACRE members. If a member of Rutland SACRE is unable to attend an in-person meeting, they will only be permitted to view the meeting via the public webcast. They will not be permitted to speak in the meeting, vote, propose or second motions and will not count towards the quoracy of the meeting.

Agenda

Matters for the agenda of any meeting shall be sent to the clerk at least ten working days in advance of the meeting. The clerk shall agree the agenda with the chair and the agenda shall be made public five working days in advance of the next listed meeting.

Minutes

The draft minutes of meetings shall be made public within ten working days of the meeting taking place and confirmed at the next SACRE meeting.

Confidential Information – requirement to exclude Public

The public and press must be excluded from meetings whenever it is likely in view of the nature of the business to be transacted or the nature of the proceedings that confidential information would be disclosed.

Exempt Information – discretion to exclude Public

a) In accordance with the *Education Act 1996*, Part V, Chapter III, section 397, the public may be excluded from meetings whenever it is likely in view of the nature of the business to be transacted or the nature of the proceedings that exempt information would be disclosed.
b) Where the meeting will determine any person's civil rights or obligations, or adversely affect their possessions, Article 6 of the Human Rights Act 1998 establishes a presumption that the meeting will be held in public unless a private hearing is necessary for one of the reasons specified in Article 6.

Access to record proceedings is only available to meetings, which are open to the public. In limited defined circumstances, for example when confidential or exempt items are discussed, some meetings may need to be held in private or move to a private session during the meeting. In these cases, recording will not be permitted as the public will be excluded for the relevant part of the meeting.

Approved: 7 October 2025

CONSTITUTION - Appendix 1

Rutland SACRE

Standing Advisory Council on Religious Education

Supporting Rutland Schools in delivering Religious Education

MEMBERS' CODE OF CONDUCT

General Principles

Rutland SACRE encourages all its members to:

- Attend all SACRE meetings and take a full and active part in its work.
- Participate in and review the work of SACRE for the benefit of the whole community.
- Listen with respect to the views of other members and where a situation of disagreement occurs, disagree respectfully.
- Express views and opinions openly, honestly and sensitively whilst always recognising that others may have views different to their own.
- Assume at all times that other members of SACRE are honourable and concerned with the best interests of SACRE.
- Seek reasoned consensus where views diverge and never disrespect the views of other SACRE members or seek to convert them to a different belief stance.
- Actively consult with, and report back to, the membership body which they represent so that debate is fully informed.
- Actively challenge and resist stereotyping.

Remember that the central aim for the SACRE is to improve the quality of provision in RE and collective worship for all pupils in Rutland.

Visiting Schools

From time to time, SACRE members may have the opportunity to visit schools.

SACRE Members should remember that it is a privilege to visit a school. They are there as invited guests, not to make judgements about the school or to 'inspect' RE and collective worship.

Members should:

- Only visit a school when invited.
- Inform the Clerk of SACRE (Jane Narey) and the SACRE's RE Adviser (Amanda Fitton) of any invitation received and visits made.
- Ensure that they do not say or do anything which could be viewed as denigrating any religion or ethical belief system.

- Avoid being critical of others or imposing their own views.
- Not pass on any disclosed confidential information but should discuss with the LA Officer (Lizzie Papworth) and RE Adviser (Amanda Fitton) any possible concerns or confusions about what may have been seen before reporting back to SACRE.

Visiting Schools as a Representative of a Faith Community

Some faith community representatives may be more regular visitors to schools and invited to support RE and/or collective worship.

Visitors should be well-supported by the class teacher who should always be present, taking an active role in question and answer sessions, and ensuring visitors are well-briefed before a visit.

SACRE members visiting a school to share their beliefs, values and experiences should:

- Have a clear, mutually agreed understanding of the purpose of the visit before it takes place.
- Appreciate that they are not there to convert or proselytise and should avoid being critical of others or imposing their own views.
- Be familiar with the school's aims, ethos and policies in RE and collective worship.
- Have an understanding of where the lesson will fit into the unit of work from the Agreed Syllabus and what the learning objectives are.
- Use a variety of teaching and learning methods and approaches, but at no time touch pupils or behave favourably towards pupils of particular faiths, ethnic groups or genders.
- Ensure that pupils understand that the visitor is representing a particular faith view and their own personal interpretation of it and that others from the same faith may not always interpret ideas in exactly the same ways.
- Ensure that they do not say or do anything which could be viewed as denigrating.
- Communicate at an appropriate level for the age group concerned.

Approved by Rutland SACRE: 12 March 2024

APPENDIX C

Collective Worship Guidance

What is Collective Worship?

All maintained schools must provide daily Collective Worship for all registered pupils (apart from those who have been withdrawn from this by their parents after discussion with the Headteacher). This may be provided within daily assembly, but the distinction should be made clear. 'Worship' means 'giving worth to' usually a divine being. The law dictates that schools must provide a daily act of Collective Worship, which is broadly and mainly Christian. Worship is a response. Leaders must ensure that worship is invitational not instructional, based on an individual's choice.

What is 'of a broadly Christian Character?'

Circular 1/94 (this reinforced the 1988 Education Reform Act but is not statutory in its own right) says that worship that reflects the broad traditions of Christian belief will be of a broadly Christian character. Most broad traditions of Christian belief are shared by people of other faiths and worldviews - humankind as stewards of the earth and its resources, for example. According to 1/94 acts of Collective Worship that are broadly Christian need not contain only Christian material. Some universal concepts and human values like justice and respect for life are part of the broad traditions of Christian belief, and much can be made of those in Collective Worship. Themes such as charity, kindness, peace or saying sorry are broadly Christian. A useful way in for your school might be to think of concepts, attitudes, values, that have general application and see how well they fit the "broad traditions of Christian belief". Collective Worship should be engaging and inspirational so the lives of the pupils of faith or of no faith will be enriched and they will be excited to learn about the diverse and complex society in which they live in.

Good Practice in Collective Worship

1. Develop a yearly plan setting out major festivals and focus weeks that encourages respect for different faiths and cultures
2. Ensure that staff have had the training to feel comfortable in delivering Collective Worship.
3. Consult pupil voice on the content of Collective Worship so that it is meaningful and relevant.
4. Invite members of the local faith communities to take part in Collective Worship. See the section on 'Guidelines for Visitors Leading Collective Worship' (***)
5. Ensure that pupils have the opportunity to reflect and question what has taken place during Collective Worship.
6. Allow for planned opportunities for pupils and adults to take time to pause and respond if invited. Be respectful, remain still and quiet whilst others reflect.

What is a 'Determination'?

It is acknowledged that the requirement for daily Collective Worship of a 'wholly or mainly of a broadly Christian character' may not be appropriate for all pupils in all schools, however this is the current law. Maintained schools may apply to SACRE for a 'determination'. This lifts or modifies the requirement for some or all pupils, while safeguarding the interests of children from Christian families. Academies should apply for a 'determination' directly to the Department for Education. Before requesting a determination, the headteacher must consult the school's governing board, which in turn may wish to seek the views of parents. It is good practice to seek advice from the county RE Adviser at an early stage. The application may relate either to a clearly described and defined group or to the whole school.

Collective Worship - Different Schools

Collective Worship can take place within a daily assembly but can also be done within individual classes or groups of children. For community, voluntary-controlled and foundation schools without a religious character, it is the responsibility of the Headteacher to arrange the daily Collective Worship after consulting the governing body.

For voluntary-aided, voluntary-controlled, multi-academy trust with a religious character and foundation schools with a religious character, it is the responsibility of the governing body to arrange the daily Collective Worship after consulting the Headteacher. Worship should be according to the founding trustees' instrument of government of the school. Church schools, which will offer daily Christian Collective Worship which may include elements from their founding Church. It is important to note that 'If a school is designated as having a religious character, they will have its denomination Religious Education and Collective Worship inspected, in addition to OFSTED'. This is called a Section 48 inspection.

How is Collective Worship different from an assembly?

An assembly is a gathering of the school, or part of it, for any purpose. It may be to share information or give instructions. Although Collective Worship and assembly may take place as part of the same gathering, the difference between the two should be made clear.

An assembly is a gathering of people for a purpose, that might be to share information or to celebrate an event like 'Lead Learner'. This type of gathering is valuable in school and should continue. Collective Worship is different. It can be part of an assembly or separate, but it is not the same thing.

The Benefits of Collective Worship

1. It allows for a reflective approach to life. Collective Worship is time dedicated to 'giving worth usually to a divine being' and it should be broadly and mainly Christian as per the law states.
2. It creates an ethos for the school and affirms the values of the school and a chance to celebrate successes of the school.
3. It makes the school feel part of the wider society through learning to respect and understand others.
4. It develops a sense of belonging and community and allows people to share what is important to everyone.
5. It develops an awareness of universal moral principles.
6. It allows for schools to support pupil's spiritual development.
7. It is a time to ask and explore 'Big Questions' such as purpose, reason and global issues.
8. It creates time for links with outside communities through inviting visitors into school.
9. It allows for time to foster respect and spiritual awareness
10. It gives time to respond to national and international religious and world view events.

Right to withdraw

Parents have the right to withdraw their children from Collective Worship. If withdrawn the school has a duty to supervise those children away from where Collective Worship is taking place. All staff, including the headteacher have the legal right to withdraw from Collective Worship. The headteacher remains responsible for finding someone suitable to organise and lead the acts of worship. (The right to withdrawal does not extend to staff in Aided schools). It is hoped that the approach to Collective Worship in our schools is fully inclusive and well-balanced and therefore will not cause parents to withdraw their children.

APPENDIX D

RUTLAND SACRE: COLLECTIVE WORSHIP SURVEY

Rutland County Council's Standing Advisory Council on Religious Education (SACRE) has a statutory duty to report on the provision of Collective Worship in all Primary and Secondary schools in the county. We would be grateful if you would complete the following short survey and return it to Jane Narey, Clerk to the Rutland SACRE (jnarey@rutland.gov.uk) by Monday, 30th June 2025.

NAME OF SCHOOL:

1. Which days of the week do your pupils experience an act of Collective Worship?

2. What form does Collective Worship take in your school? Form groups/year groups/whole school etc.

3. What contribution does Collective Worship make to school community life, for both pupils and staff?

4. Do you have someone who is responsible for collective worship?

5. Is Collective worship planned centrally or do staff have autonomy?

6. What importance does your school place on Collective Worship?

7. What issues does your school face in delivering Collective Worship?

8. How does Collective Worship support pupils' health and wellbeing?

APPENDIX E

MEMBERSHIP AND MEETING DETAILS OF SACRE MEETINGS

The Rutland SACRE met on the following occasions in 2024-2025:

DATE	VENUE
Tuesday, 10 September 2024	Council Chamber, RCC, Catmose, Oakham, Rutland LE15 6HP
Tuesday, 3 December 2024	CANCELLED
Tuesday, 4 March 2025	Virtual via Teams
Tuesday, 3 June 2025	Council Chamber, RCC, Catmose, Oakham, Rutland LE15 6HP

Group A – Representatives of faiths (other than Church of England) and world views			
Name	**Representing**	**Eligible Attendance**	**Actual Attendance**
Bjoern Finke	The Roman Catholic Church	3	1
Elizabeth Redfern	Quakers	2	0
Gurdev Singh	The Sikh Faith	3	3
Julia Ewans	Humanists UK	3	2 1 virtual
Madeleine Gilbert	The Baptist Church	3	2
Sheila Gewolb	The Jewish Faith	3	2

Group B – Church of England Representatives			
Name	**Representing**	**Eligible Attendance**	**Actual Attendance**
Daniel Alfieri	Peterborough Diocese	3	3
Rev James McWhirter	Rutland Deanery	3	3
Mary-Anne Marples	Peterborough Diocese	3	1

Group C – Teacher Representatives			
Name	**Representing**	**Eligible Attendance**	**Actual Attendance**
Cara Topping	Primary Teacher Representative	3	0
Kieran Hughes	Secondary Teacher Representative	3	1
Megan Davis	Primary Teacher Representative	3	2
Sam Brooks	Secondary Teacher Representative	3	1

Group D – Local Education Authority Representatives			
Name	**Representing**	**Eligible Attendance**	**Actual Attendance**
Councillor Kiloran Heckels	RCC Councillor	3	3
Councillor Steve McRobb	RCC Councillor	3	1

Local Education Authority Officers			
Name	**Representing**	**Eligible Attendance**	**Actual Attendance**
Amanda Fitton	SACRE/RE Adviser for Cambridgeshire, Peterborough and Rutland County Council	3	3
Lizzie Papworth	Service Manager – Learning and Skills, RCC	3	2
Jane Narey (Clerk)	Scrutiny Officer, RCC	3	3

A large print version of this document is available on request

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