

ANNUAL REPORT 2013-14

It has been a very eventful few years for anyone involved in the Religious Education world. Four reports have been published: OFSTED's 'REALISING THE POTENTIAL' in October 2013, The Religious Education Council's 'REVIEW OF R.E. IN ENGLAND' also in 2013, the APPG's 'THE TRUTH UNMASKED', The Church of England's 'MAKING A DIFFERENCE' in 2014 and a further APPG report called 'RE AND GOOD COMMUNITY RELATIONS'. These reports can be found on the internet.

I would like to quote from the last APPG report as it gives very strong reasons to ensure that quality teaching of RE happens in all our schools.

RE can be a strong contributor to good community relations through enabling students to:

- Acquire systematic knowledge and conceptual understanding of religions and world views
- Learn from visits and visitors through personal encounters
- Learn about religion and belief in local, national and global contexts
- Consider a range of viewpoints on religious, ethical and philosophical issues
- Articulate their own opinions while respecting the right of others to differ
- Develop their own beliefs, values and identities
- Participate with confidence and openness in dialogue
- Recognise and challenge ill-informed or prejudiced viewpoints, including those in the media
- Ask questions and address contentious issues in a safe space
- Explore reasons why misconceptions exist about some groups
- Evaluate attitudes and actions and how they impact on the community
- Be informed, active citizens and potential leaders.

Following our successful bid for a Westhill award for appropriate projects in 2012/2013, we put in a similar bid to repeat the school visits to places of worship in Southampton for this year. We were not successful on this occasion but only because the Westhill panel does not give awards to the same SACRE two years running!

Many exciting things have taken place during the year: a successful RE conference, which is mentioned further on in this report, combined RE teacher's network meetings across Poole and Bournemouth and a successful meeting of SACRE Chairs with the professional officers from Bournemouth, Poole and Dorset. Here we discussed how we could work together to support teachers who are teaching RE and therefore improve the quality of the RE taught to the students in our care. This was successful and all training that is offered is now advertised across the whole of Dorset. We also take care to make sure that our conferences and training are spread throughout the year. We are working closely with Jan Lever's Consultancy as more schools are using the support handbook that she wrote called 'Discovery' which supports Bournemouth and Poole's Agreed syllabus.

Rubina and I have attended meetings with what is now known as the South Central SACRE Hub which consists of SACRE chairs and RE advisors from Bournemouth, Dorset, Hampshire, Isle of Wight, Poole, Portsmouth, Reading, Southampton, Surrey, West Berkshire, West Sussex, Wiltshire and Wokingham. This is a good forum to discuss common issues and share training opportunities.

Some of our members attended the regional SACRE conference at Dillington House in March and Ian Terry, my Vice Chair, and I attended the Annual NASACRE conference in London. Both of these conferences are excellent places to network, share experiences and get ideas on how to improve the running of SACREs.

Bournemouth SACRE remains passionate in pursuit of good RE in our schools. The broader situation nationally and internationally requires that children and young people have a clear understanding of the place of religion and other world views in their lives and in the wider world.

All in all, we have a busy year ahead of us, in which we will be establishing an Agreed Syllabus Conference (ASC) to review the Agreed Syllabus for RE adopted by the Local Authority. This may have common membership with the SACRE but is a separate entity and must therefore be separately convened. We will be doing this in conjunction with Poole SACRE

We want to ensure that all schools know what Bournemouth SACRE does, and have, since January, published termly SACRE newsletters and sent them into all schools, letting them know of events that are coming up and things that we have done.

I would like to thank to all those on the four committees who attended our meetings and worked so hard to achieve the above results – particularly those who organised events, and once again a big thank you to Rubina and Margaret for their excellent support throughout the year!

Lynda Ford-Horne
Chair of SACRE

SACRE Meetings

Three full SACRE meetings were held during the period covered by this report on 21st November 2013, 4th March 2014 and 19th June 2014. The minutes of meetings can be requested from our clerk Margaret Powell (margaret.powell@bournemouth.gov.uk)

Membership of Bournemouth SACRE 2013 – 2014

Over this time SACRE has lost the following representatives: Elizabeth Yeong, Andrew Ostler and Derek Holloway. We thank them all for the valuable time they gave to representing their various committees. Alison Harris is no longer the primary school representative and is now representing Initial Teacher Training (ITT). Meanwhile we have welcomed onto Bournemouth SACRE Tirlochan Lall, representing the Sikh community, and Sian Harley, our new Primary School representative.

We currently have vacancies for representatives from the Diocese of Salisbury, a special school, and from the Baha'i community.

Holocaust Memorial Day 2014

Once again we supported the Bournemouth and Poole Holocaust Memorial Day Committee with what has now become an annual event for our secondary school students. For the past three years Bournemouth and Poole students have been offered the opportunity to attend an event at which a Holocaust Survivor has told their story. This year they had the chance to hear the story of Henry Schachter who was born in 1939 in Berlin and only survived because of kindness of people who were prepared to stand up against the Nazis.

We also arranged for speakers, both survivors and those with specialised knowledge, to go into local schools during the year, particularly during January.



Henry speaking at St Aldhelm's Academy on January 27th 2014

Art work from Bournemouth School for Boys



Josephine Jackson at The Boys School talking about Kindertransport



The RE Annual Conference this year was held on the 13th & 14th February 2014.

The focus for this year's conference was on developing strategies for enabling progression through enquiry and deeper thinking and also effective assessment of pupils in RE. Both days were packed with the sharing of practical ideas and examples of ways to develop learning in both primary and secondary settings. This provided valuable opportunities for teachers to network and share ideas with colleagues from the neighbouring authorities of Dorset and Poole. Lat Blaylock, the RE Adviser from RE Today Services, was the keynote speaker on both days and colleagues found him inspirational in the teaching and learning of RE.

The conference paid for itself and in fact generated an income of £2389 after covering the costs for the speaker, hall hire and catering.

RE Networks

The RE Networks are now held jointly with Poole in order to share the expertise of both teachers and SACRE members. This year RE networks were held in May and October.

South Central SACRE Hub & The South West Hub

Bournemouth SACRE has maintained links with both these hubs in order to share and develop good practice in the teaching of Religious Education in Bournemouth schools. The chair of SACRE and the RE Adviser attend these meetings and disseminate information to other SACRE members and teachers of RE in Bournemouth.

Bournemouth Exam Results 2014

Grade Summary

2014 Key Stage 5

Subject : Religious Studies ; Exam : GCE A level

Centre	NOE	A*	A	B	C	D	E	N	Q	U	X	A*-A	A*-B	A*-E	QCA Av Pts
NCER	12295	5.6	16.6	29.2	26.7	15.6	6.0			0.2		22.3	51.5	99.8	225.2
LA Comparator	49	6.1	14.3	30.6	28.6	10.2	10.2					20.4	51.0	100.0	224.1
Avonbourne	1				100.0									100.0	210.0
Bournemouth School (Boys)	12		33.3	33.3	25.0	8.3						33.3	66.7	100.0	237.5
Bournemouth School for Girls	17	17.6	5.9	29.4	29.4	5.9	11.8					23.5	52.9	100.0	229.4
Leaf Studio	1			100.0									100.0	100.0	240.0
St. Peter's School	18		11.1	27.8	27.8	16.7	16.7					11.1	38.9	100.0	210.0
Total	49	6.1	14.3	30.6	28.6	10.2	10.2					20.4	51.0	100.0	224.1

Subject : Religious Studies ; Exam : GCE AS level

Centre	NOR	NOE	A	B	C	D	E	N	Q	U	X	A-B	A-E	QCA Av Pts
NCER	559403	826	19.0	22.8	23.7	19.7	12.5			2.3	[7]	41.8	97.7	52.5
LA Comparator	1759	3	33.3		33.3		33.3					33.3	100.0	52.5
St. Peter's School	234	3	33.3		33.3		33.3					33.3	100.0	52.5
Total		3	33.3		33.3		33.3					33.3	100.0	52.5

Subject : Religious Studies ; Exam : GCSE Full Course

Centre	NOR	NOE	A*	A	B	C	D	E	F	G	Q	U	X	A*-C	A*-G	QCA Av Pts
NCER	559403	240K4	9.5	18.4	23.1	19.1	12.2	7.7	4.8	3.0		2.1	[865]	70.1	97.9	41.2
LA Comparator	1759	1207	11.5	22.4	21.5	17.7	10.4	7.0	3.8	3.0		2.7	[6]	73.1	97.3	42.1
Avonbourne	221	150	8.0	18.7	20.0	24.0	15.3	7.3	4.0	2.7				70.7	100.0	41.7
Bournemouth School (Boys)	151	149	16.1	44.3	24.2	10.1	4.0	1.3						94.6	100.0	49.3
Bournemouth School for Girls	161	158	39.2	43.7	13.3	3.2	0.6							99.4	100.0	53.1
Glenmoor School	179	174	5.2	14.9	25.9	25.9	12.6	6.3	3.4	2.9		2.9	[5]	71.8	97.1	40.3
Leaf Studio	70	43		11.6	9.3	20.9	23.3	20.9	7.0	4.7		2.3		41.9	97.7	34.7
Oak Academy	134	40	2.5	2.5	17.5	17.5	22.5	15.0	15.0	7.5				40.0	100.0	34.2
St. Peter's School	234	224	9.4	24.6	26.8	15.2	7.1	4.5	2.2	3.6		6.7	[1]	75.9	93.3	41.3
The Bishop of Winchester Academy	149	119	5.0	12.6	32.8	20.2	15.1	8.4	3.4	1.7		0.8		70.6	99.2	41.1
The Bourne Academy	122	17	23.5	23.5	29.4	23.5								100.0	100.0	48.8