

# **The Poole**

## **Standing Advisory Council for Religious Education**

### **Annual report 2016/7**

#### **Comments from the SACRE Chair**

Poole SACRE has been supported by Luana Girling from the LA and I would like to take this opportunity to thank her for being so supportive through some difficult times! She was really helpful with the rewriting of the Poole Constitution, which was very out of date, and helping with getting our two SACREs to work together, which as we share the same syllabus seemed the logical way forward! Poole has also been lucky enough to have the services of David Rees as their RE advisor who I would also like to thank.

Michelle our clerk has worked very hard to make sure that our SACRE moves forward. I am looking forward to both SACREs working together to support teachers in delivering high quality RE to the children in our care. The role of RE in the life of a school is more important than ever and we need to empower the teachers in both authorities to do this with confidence and know that SACRE is there to support them.

Lynda Ford-Horne, Chair of Poole SACRE

#### **Composition of SACRE –**

**SACRE shall consist of representative members, being 21 in total, appointed to the 4 committees A-D of the SACRE by Poole Borough Council as Local Authority (LA) for Poole as follows:**

##### **Committee A (9 members in total)**

The members of Committee A shall be representatives of such Christian and other religious denominations which reflect the principal traditions in the Borough of Poole not including the Church of England and shall consist of:

- one person of the Baha'i Faith
- one person of the Buddhist Faith
- one person of the Free Church Federal Council
- one person of the Hindu Faith
- one person of the Islamic Faith
- one person of the Jewish Faith
- one person of the Quaker Faith
- one person of the Roman Catholic Church
- one person of the Sikh Faith

##### **Committee B (3 members in total)**

The members of Committee B shall be representatives of the Church of England and shall consist of:

- 3 persons from the Salisbury Diocesan Board of Education

### **Committee C (6 members in total)**

The members of Committee C shall be representatives of such Teachers' Associations as the LA think fit and shall consist of:

- at least one Headteacher from each of the primary and secondary phases nominated by Poole Headteachers via Poole Schools Association
- one teacher from Special Education

NB – In Poole the recognised teacher associations are NASUWT, NUT, ATL, ASCL, NAHT and VOICE.

### **Committee D (3 members in total)**

The members of Committee D shall be representatives of the elected membership of the LA and shall consist of:

- 3 elected members appointed by the LA's nominated Committee

### **Co-opted Representatives**

- SACRE shall have the power to co-opt up to 6 representatives to the Committees
- the term of office for co-opted members is usually 4 years
- SACRE must take reasonable steps to ensure that a co-opted member is a genuine representative of the organisation they pertain to represent.

### Introduction

At the end of the previous academic year the new joint Bournemouth and Poole agreed RE syllabus was launched. The Autumn Term 2016 marked the beginning of its use in schools. The previous syllabus had been popular as it encouraged an enquiry model whilst allowing schools to teach a reduced content which allowed a deeper study. The new syllabus built on this with enquiry embedded throughout and also offered a greater choice for schools to decide which religions to teach across the primary phase.

The launch of the new syllabus coincided with a time of renewed discussion in the academic world about Religious Education, how it is delivered, how content is decided, how it is assessed and indeed the very purpose of it. With the Commission on RE delivering reports over the next year it is important that Poole SACRE is fully aware of the developments and takes opportunities to be heard and to encourage and facilitate high quality RE in the current and future educational landscape.

The Poole SACRE continues to keep in touch with schools and teachers and tailors its yearly plans to meet and support their needs to keep pushing RE learning forward. The SACRE listens to teachers through network meetings, training events and the teacher representatives on the SACRE, and the support it offers is informed by these conversations. The SACRE has continued to appreciate the support of the Borough of Poole, the funding offered enabling support for teachers and schools to continue.

The SACRE has met once each term (on Tuesday 22<sup>nd</sup> November, Tuesday 21<sup>st</sup> March, Thursday 25<sup>th</sup> June), its membership was well-served by a continuing Chair and Vice-Chair. Membership of some of the committees has changed and there are some vacancies to fill. Unfortunately, due to councillor changes not all meetings were quorate, hopefully this situation has now been resolved.

The Poole SACRE continues to be committed to progressing RE across the Borough, believing this subject to have major significance to children and young people's development, both personal and academic. The SACRE has worked hard this year to ensure schools understand its roles and to build strong bridges between itself and the schools it serves on behalf of the Borough.

### **Agreed Syllabus aftermath**

The process of reviewing the joint Poole and Bournemouth RE syllabus brought the two authorities closer together and it became clear that a real opportunity to serve the local RE communities more efficiently would be for the SACREs to meet together and pursue supporting RE in Poole and Bournemouth jointly. The benefits to this should outweigh reservations as both authorities face similar issues concerning recruitment, consistency of RE leaders and the need to support schools in delivering high quality RE.

### **Teacher network meetings**

Termly network meetings have continued again this year, there were two meetings (Thursday 6<sup>th</sup> October and Thursday 9<sup>th</sup> February) – these offered updates on both national and local initiatives and events. In the Autumn term network meeting information and teaching resources were made available to be used for Holocaust Memorial Day in January, other issues discussed were the findings of the NATRE survey of RE teachers, the REC code of conduct and media toolkit. In the Spring term meeting resources called 'Crossing the bridges' were shared again– this is a free resource designed to help develop links with faith communities through visits to places of worship. Other issues discussed were the 'Understanding Christianity' resource from the Church of England, Collective worship and ideas for new resources. Unfortunately, the summer network was cancelled as a new booking system was introduced and not enough teachers booked in advance.

Other topics usually discussed are assessment, new resources and finding visiting speakers. These meetings also give an opportunity to network and share ideas and success stories as well as raise concerns and seek advice. The meetings are usually well attended but with many RE co-ordinators changing from one year to the next it is difficult to get a real sense of continuity. These meetings, however, are one of the few support systems that are available locally, it is hoped that they may be made available again, but it is dependent on numbers and available funding.

## Exam results (2017)

The Key Stage 4 (GCSE) results for 2017 are listed below

KS4 school performance summary 2017 Religious Studies GCSE								KS4 Progress 2017 Religious Studies GCSE		
LA	Pupils	Actual results			Pupil progress			Pupil Progress		
		Avg Point Score	% Grade 4+	% Grade 7+	Avg Point Score	% Grade 4+	% Grade 7+	Avg Point Score		
LA Poole (836)	851	5.2 <span style="color: green;">+</span> <span style="color: green;">↑</span>	81% <span style="color: green;">+</span> <span style="color: green;">↑</span>	35% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+0.30 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+3% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+4% <span style="color: green;">+</span> <span style="color: green;">↑</span>			
Carter Community (8364000)	22	5.4	86%	27%	+1.33 <span style="color: green;">+</span>	+18%	+14%			
Corfe Hills (8365410)	97	5.4 <span style="color: green;">+</span> <span style="color: green;">↑</span>	91% <span style="color: green;">+</span>	32% <span style="color: green;">↑</span>	-0.01 <span style="color: green;">↑</span>	+2%	-6% <span style="color: green;">↑</span>			
Parkstone Grammar (8365403)	46	6.9 <span style="color: green;">+</span> <span style="color: green;">↓</span>	98% <span style="color: green;">+</span>	72% <span style="color: green;">+</span> <span style="color: green;">↓</span>	+0.38 <span style="color: green;">↓</span>	+2%	+10% <span style="color: green;">↓</span>			
Poole Grammar (8365409)	171	6.3 <span style="color: green;">+</span>	98% <span style="color: green;">+</span>	56% <span style="color: green;">+</span>	+0.52 <span style="color: green;">+</span>	+3%	+12% <span style="color: green;">+</span>			
Poole High (8365407)	286	4.9 <span style="color: green;">↑</span>	74% <span style="color: green;">↑</span>	31% <span style="color: green;">↑</span>	+0.41 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+3% <span style="color: green;">↑</span>	+10% <span style="color: green;">+</span> <span style="color: green;">↑</span>			
St Aldhelm's Academy (8366905)	60	3.4 <span style="color: red;">-</span>	50% <span style="color: red;">-</span>	12% <span style="color: red;">-</span>	-0.19 <span style="color: green;">↑</span>	-4%	-1%			
St Edward's RC/CoE Poole (8364610)	169	4.8 <span style="color: green;">↑</span>	75% <span style="color: green;">↑</span>	18% <span style="color: red;">-</span>	+0.09 <span style="color: green;">↑</span>	+6% <span style="color: green;">+</span>	-6%			

The Key Stage 5 (A/S and A level) results for 2017 are listed below

### A/S level

#### Subject: Religious Studies (4610) / Exam: GCE AS level (121)

Est. No.	School/College	NOE	A	B	C	D	E	U	X	A-B	A-E	Avg Pts
-	National (all entries)	13910	22.5	24.3	23.4	14.9	8.2	6.0	0.7	46.8	93.3	15.9
5410	Corfe Hills School	10	10.0	40.0	30.0	10.0		10.0		50.0	90.0	16.0
4001	Magna Academy	3		33.3	66.7					33.3	100.0	16.7
5403	Parkstone Grammar School	14	7.1	50.0	42.9					57.1	100.0	18.2
5409	Poole Grammar School	7	42.9	14.3	28.6		14.3			57.1	100.0	18.6
5407	Poole High School	22	9.1	13.6	31.8	22.7	9.1	13.6		22.7	86.4	12.5
4610	St Edward's Roman Catholic/Church of England School, Poole	7		14.3	14.3	14.3	28.6	14.3	14.3	14.3	71.4	7.9

## A level

Subject: Religious Studies (4610) / Exam: GCE A level (111)															
Est. No.	School/College	NOE	*	A	B	C	D	E	Q	U	X	A*-A	A*-B	A*-E	Avg Pts
-	National (all entries)	21289	5.7	18.5	30.7	25.7	13.0	4.8	< 0.1	1.6	< 0.1	24.2	54.9	98.4	35.7
5410	Corfe Hills School	15	6.7	13.3	20.0	26.7	26.7			6.7		20.0	40.0	93.3	32.0
4001	Magna Academy	6			16.7	50.0	33.3						16.7	100.0	28.3
5403	Parkstone Grammar School	22	18.2	40.9	22.7	13.6	4.5					59.1	81.8	100.0	45.5
5409	Poole Grammar School	18		16.7	16.7	38.9	16.7	5.6		5.6		16.7	33.3	94.4	30.6
5407	Poole High School	17	5.9	11.8	29.4	23.5	11.8	17.6				17.6	47.1	100.0	32.4
4610	St Edward's Roman Catholic/Church of England School, Poole	31	3.2	3.2	32.3	32.3	16.1	6.5		6.5		6.5	38.7	93.5	30.0

David Rees

RE Adviser to Poole

**Updated 24/01/18**

### **SACRE 2016/17**

#### Membership

##### **Group A:**

Lynda Ford-Horne – Judaism (Chair)

Rita El-Gazali - Islam

Mrs Bharati Joshi - Hindu

Robert Lawton - Baha'i Faith

Rev. Nigel Ford – Free Church

Vacancy – Roman Catholic Representative

Vacancy – Sikh

Vacancy – Buddhist

Vacancy - Quaker

##### **Group B:**

Rev'd Michael Camp – Church of England (Vice Chair)

Neil Revell – Church of England

Vacancy – Church of England

**Group C:**

Chris Farrow – Secondary School

Hayley Lynam – Primary School

Cheryl Smith – Primary School

Vacancy x 3 - Teachers' Representatives

**Group D:**

Vacancy

Councillor Wilkins

Councillor Wilson

Co-opted Members

Church of the Latter Day Saints – Tracy Au

Humanist – Sally Hawksworth

Special Schools Representative - Angela Muir

Education Consultants

Dave Rees

Jan Lever

For Information

Luana Girling