



# **TRAFFORD STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)**

## **ANNUAL REPORT 2011-2012**



Trafford CYPS brings together council and health services to improve outcomes for children, young people, their families and schools.

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## 1. INTRODUCTION

### 1.1 Letter from the Chair of Trafford SACRE

Dear Colleagues

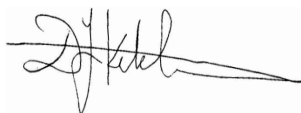
Trafford SACRE has had another successful year supporting the teaching of Religious Education and collective worship in its schools. We have held meetings across the Authority in different schools and centres. The meetings in schools have provided SACRE members with an insight into the teaching of the subject and how schools promote spiritual, moral, social and cultural development.

Again the examination results at A-level and GCSE in Trafford schools were excellent, reflecting the hard work of pupils and teachers in developing the subject. SACRE is concerned and has expressed this concern to local MPs about how Government proposals on national examinations will impact on the subject at a local level. We are also concerned about the cuts in the national training provision for future RE teachers.

Some of our meeting time has been spent on training SACRE members. This has included presentations by local faiths on their belief systems and how this knowledge can go towards further developing the work teachers do in the classroom. This year we have had presentations from the Baha'i Faith and a Humanist. We have a large Baha'i community in Trafford and we can all learn from each others experiences in developing our own religious understanding. Teachers have also given presentations on the work they do in their schools. We heard from one teacher in particular who stressed the importance of senior management teams supporting the subject throughout the school. SACRE members also spent time looking at GCSE exam syllabi to see how far the subject has moved forward over the years in terms of content and assessment.

SACRE is developing links with the local inter-faith groups and the work of the council. We have managed to maintain our national links and have contributed to National Conferences.

Finally let me take this opportunity of thanking the members of Trafford SACRE for their contributions to the meetings over the year which they give on a voluntarily basis. This is much appreciated. Also my thanks to Erica Pounce for her patience, time and commitment in supporting this SACRE and the work it does. And lastly to the secretarial support from Paula Everton.



David Kitchen  
Chair of SACRE 2011-2012

## 1.2 An Overview

The 2011-2012 Annual SACRE Report gives a full account of the way in which Trafford SACRE is meeting its statutory requirements and is supporting RE, and collective worship in schools which are not voluntary aided. The report also gives details of the contribution of SACRE to the wider diversity agenda.

The attainment and progress of Trafford children and young people in RE and the provision for spiritual, moral and social and cultural development in schools are very good. The distinctive strength of Trafford SACRE members is their commitment to supporting schools to maintain their high standards in RE and Spiritual, Moral, Social and Cultural Development and also their commitment to community cohesion and interfaith issues.

The representation of SACRE members on all four committees is good. On Committee A there is now full representation across the six major world faiths and also includes representation from the Baha'i faith and a humanist representative. SACRE has met three times during the year, with an average attendance of 20.

Trafford SACRE launched a new Agreed Syllabus for Religious Education, for implementation from September 2011. This year CPD to support the introduction of the new Agreed Syllabus has been led by the RE Hub Schools, Stretford Grammar School and Woodheys Primary School. Stretford Grammar School hosted the meeting of the Greater Manchester RE hub school teachers in February.

Trafford's GCSE results for the full and short courses and for A and AS Level results for Religious Studies are included in **Appendix 1** and **Appendix 2**. Results continue to be well above the national average. In the GCSE full course examination 85% of pupils achieved A\*-C grades. There was a slight decrease from the 2011 results, however these are 10.9% above the national average. At A level 91% of pupils achieved an A\*-C grade. Congratulations to the schools and the young people for these very good results.

SACRE members have expressed their concern throughout the year about the non-inclusion of Religious Studies at GCSE in the English Baccalaureate and for the implications for the future of RE in schools. These views have been passed to local MPs.

Only six Trafford schools were inspected by Ofsted in 2011-2012. Five of the schools inspected were judged as good or better in the behaviour judgement which now includes Spiritual, Moral, Social and Cultural Development (SMSC). Three were judged as outstanding.

The Chair of SACRE has maintained links with Trafford Interfaith meetings. Trafford SACRE continues to send a representative to the annual National Association of SACREs (NASACRE) meetings, to the RE Inspectors, Advisers and Consultants (AREIAC) regional meetings and to the Greater Manchester RE hub schools meetings.

There is still a statutory duty for SACRE's to produce an Annual Report, however these no longer need to be sent to the Department for Education (DfE). This report has been sent to NASACRE which is collating and analysing all the reports. The report will also be sent to the DfE and also to the Local MPs.

This report is also available on the Trafford internet:

[http://www.traffordlearning.org/trafford/sections/public\\_html/teaching/curriculum/re/Trafford\\_LA\\_SACRE.htm](http://www.traffordlearning.org/trafford/sections/public_html/teaching/curriculum/re/Trafford_LA_SACRE.htm)

## 2. Religious Education in Trafford

### 2.1 The Effectiveness of the Agreed Syllabus for Religious Education

In July 2011 a CD with the new Agreed Syllabus was circulated to all the Trafford schools, which are not voluntary aided. The New Agreed Syllabus is to be taught from September 2011-July 2016. The CD includes a wide variety of examples of good practice. During 2011-2012 there have been a number of requests from schools and organisations for additional discs and for advice and support. Advice on teaching the Agreed Syllabus has been given by the RE hub schools, the chair of SACRE and the adviser to SACRE.

### 2.2 Standards in RE

**2.2.1** The 2012 Religious Studies Results at GCSE and Post 16 are shown in **Appendix 1** and **Appendix 2**. The results from voluntary aided schools are also included.

Results in Trafford in Religious Studies have again exceeded the national average at GCSE, A and AS Level. The performance of Trafford students in these examinations is outstanding.

In the GCSE full course 85% achieved A\*-C grade, with 43.2% achieving an A\* or A grade. This is considerably higher than the national figures. 1413 pupils entered the examination from sixteen out of the eighteen secondary schools in Trafford. The entry was an increase on previous years. The rise in entries reflects the shift away from the GCSE short course.

Results in the GCSE short course were slightly higher than 2011, with a rise in the percentage of 5A\* to C grades to 60. However the entry decreased from 70 to 588. Nine schools entered candidates for this course. As yet there does not appear to be decrease in entry as a result of the non-inclusion of RS in the English Baccalaureate. However the move away from the RE short course is a result of national policy.

At Advanced Level 101 students were entered from eight schools and colleges. 91.1% achieved an A\*-C grade, which is considerably higher than the national average of about 79.8%

There were 41 entries for AS level Religious Studies from seven schools and colleges. 87.9% achieved A\*-C grades. The national average is around 64.2%.

### 2.2.2 Standards and Quality of Provision in RE

Only six Trafford schools were inspected in 2011-2012, one secondary, one secondary special, three primary, (two of which are aided) and one primary special. The number is lower than in previous years because Ofsted inspections are less frequent for schools which were previously judged as good or outstanding.

School inspection reports no longer include specific information on the quality of RE. There have been no Ofsted Subject and Survey inspections of RE this academic year in Trafford.

### **2.2.3 The Quality of Provision for Spiritual, Moral, Social and Cultural Development**

A comment on the Quality of Provision for Spiritual, Moral, Social and Cultural Development (SMSC) is included in inspection reports. However in the latest Ofsted framework, which was introduced in January 2012, there is no specific grade judgement for SMSC. This is now included in the grade for behaviour and safety. Within this judgment five of the schools inspected were judged as good or better in SMSC. Three were judged as outstanding.

In one of the primary maintained school judged as outstanding for SMSC Ofsted reported that:

*“Pupils demonstrate very positive qualities, such as co-operation, kindness, respect for others and responsibility. In assemblies, they reflect on the importance of supporting others and the wonders of nature. They show outstanding knowledge and considerable respect for the different cultures and religions. Community cohesion is promoted extremely well and there is a strong international dimension to the school’s curriculum, as pupils have a very clear appreciation and understanding of the diversity within the United Kingdom and the wider world.”*

In a primary aided school Ofsted judged that:

*“Outstanding spiritual, moral, social and cultural development offers pupils varied opportunities to reflect on emotions and experiences. Pupils are considerate, show a keen sense of right and wrong and clearly understand that their actions have consequences.”*

In a primary special school Ofsted’s judgement was that:

*“The school’s curriculum is outstanding, as it is exceptionally well adapted to the way in which the pupils learn. It fully promotes pupils’ spiritual, moral, social and cultural development, which, in turn, is outstanding.”*

In the secondary school where SMSC was judged as good:

*“There is a strong focus across the curriculum on students’ spiritual, moral and social development. Students are highly reflective in lessons and are actively encouraged to explore their views and to give consideration to the views of others. Their approach is reflective, aspirational and empathetic. These qualities are also mirrored in assemblies, prayer meetings, clubs and societies and in the many additional social and cultural activities that enhance student life in the school.”*

Ruth Beatie, head of RE at Altrincham College of Arts, described RE and SMSC at the school following the outstanding judgement for SMSC in May 2011.

**Ofsted judgements for SMSC in the 6 schools; 3 primary, 1 secondary, 1 secondary special and 1 primary special that were inspected in 2011-2012.**

Ofsted Grade	Number	% in category
Outstanding	3	50
Good	2	33
Satisfactory	1	17
Inadequate	0	0

The following schools were judged as outstanding for SMSC in 2011-2012.

**Primary Phase:**

Woodheys Primary, St Vincent's Primary and Pictor

### 2.3 Complaints

No complaints about Religious Education were received.

### 2.4 RE Training available for Trafford schools.

Training to support the Agreed Syllabus two hub schools has been provided through Woodheys Primary School and Stretford Grammar School. In July 2011 each received £4,000 from the Greater Manchester Challenge to fund RE training until the end of July 2013.

#### 2.4.1 Training for Primary Schools

In the Autumn Term, on 2<sup>nd</sup> December, a session on the role of the RE co-ordinator was very well attended, with over 30 participants. This was held at Woodheys Primary School and included a tour around the new school building. Laura Daniels, headteacher, and gave participants an opportunity to see the how the indoor and outdoor environment supports pupils' SMSC, PSHE and Golden Studies time. The course was led by Rachel Kemp, RE hub school lead from Manchester who spoke about how she leads RE in her school. Rachel also gave participants a model policy for Collective worship, which they could adapt for their own school. In the Spring Term, on 21st February, a session on Progression and Continuity in RE was led by Ian Nicholson at Sale West Development Centre. 10 people attended this. In the Summer Term, a course on Humanism was held at Woodheys Primary School on 5<sup>th</sup> July. This was led by Robin Grinter, who presented some suggested units for teaching about Humanism, which is included at KS2 in Trafford's Agreed Syllabus. Nine teachers attended. On 10th July nine teachers attended a session on Buddhism at the Fo Guang Shan Buddhist Temple in Stretford. Ian Nicholson also provided in school support on attainment and progression in two primary schools.



### **2.4.2 Training for Secondary Schools**

Ian Nicholson has provided in school support on attainment and progression and also on developing high quality RE in secondary schools. He has attended the half termly meetings of the secondary hub schools in Greater Manchester and termly meetings of the primary and secondary hub schools. A programme is under development with the Institute of Education at Manchester Metropolitan University (MMU) on Co-ordinating RE in the secondary phase.

## **3. COLLECTIVE WORSHIP**

### **3.1 Monitoring Collective Worship**

According to the new Ofsted framework, if the schools are not fulfilling a statutory duty it will be recorded in the report. There is no reference to non compliance in collective worship in any Trafford Ofsted report from 2011-2012 and no complaints have been passed to SACRE.

Guidance on the legal requirements for collective worship have been put on the Trafford Website and on Trafford's Learning Platform, 'Fronter'.

### **3.2 Determinations**

In September 2011 four schools were granted a determination to withdraw from collective worship, which is broadly Christian in nature. (A determination is the lifting of the requirement that a school's collective worship be wholly or mainly of a Christian character.) The determination lasts until September 2016.

The schools are:

- King's Road Primary School
- Old Trafford Community School
- Seymour Park Community Primary School
- Stretford High School

The total number in the 4 schools is 2256 from the May Census, which is 5.99% of Trafford pupils including those in Academies.

## **4. SACRE ACTIVITIES**

### **4.1 SACRE events and the contribution to wider issues**

#### **4.1.1 The non inclusion of Religious Studies in the English Baccalaureate**

Throughout the year SACRE members have been concerned about the fact that Religious Studies is not included as a subject in the English Baccalaureate and the implications for the future of RS as an examination course in schools. The chair of

SACRE wrote to Trafford secondary schools and a number of schools have responded with their concerns.

The chair of SACRE and many Trafford Secondary schools have written to Local MPs expressing concern about the future of RE. There has already been a decrease in places for RE teacher trainees in higher education locally.

#### **4.1.2 Trafford's Holocaust Memorial Event**

Trafford's Holocaust Memorial event was held on 26<sup>th</sup> January 2012 in the Robert Bolt Theatre in Sale Waterside. This event was very well attended. Year 10 girls from Ashton-on-Mersey High School read extracts from Eva's diary. This diary records the terrible experiences of a 15 year old girl a young girl from Hungary, recording her experiences and eventual her survival from Auschwitz-Birkenau. There were excellent musical presentations from Holy Family Catholic Primary School, Loreto Grammar School Senior Cantamus and Cantus, Chamber Choir from Sale Grammar School. Statements of Commitment were read by representatives of different communities in Trafford.

#### **4.1.3 Interfaith Groups**

The chair of SACRE attended meetings of the Trafford Interfaith Group.

### **4.2 Links with other Agencies and Partnerships**

#### **4.2.1 Association of RE Advisers, Inspectors and Consultants (AREAIC)**

Erica Pounce attended a meeting of the North West and North East AREAIC group in Kirklees in September 2011. At that meeting, Erica Pounce and Steve Illingworth from Salford SACRE, described the development of the new Agreed Syllabus with five Greater Manchester SACRE's working together to develop a shared core Agreed Syllabus, based on National guidance.

The way in which SACREs in the North West and North East are continuing to carry out their statutory role, despite the changes to Local Authorities was also discussed.

#### **4.2.2 NASACRE**

Trafford SACRE continues to be a member of NASACRE and sees links with this national body as essential. The Annual report will be sent to NASACRE. The chair of SACRE attended the NASCRE conference on 23<sup>rd</sup> May and reported on the excellent key note talk by Nat Blaylock

#### **4.2.3 Local Links and regional links**

GM Hub schools leading teachers will meet together termly to plan CPD. The first meeting was at Abraham Moss High School on 14<sup>th</sup> October, the spring term meeting was at Stretford Grammar School on 7<sup>th</sup> February and the third meeting was at the TEN Centre attached to Harrop Fold Specialist Arts College in Salford on 26<sup>th</sup> June. The funding from the Greater Manchester Challenge enables this to continue until the end of July 2013

## 5. SACRE MANAGEMENT

### 5.1 SACRE Meetings

SACRE has met three times during this year. All meetings were quorate. The average attendance at the termly SACRE meetings in 2011-2012 was 20. This includes officers in attendance and guests. This is an increase in attendance from the 2010-2011 meetings, mainly due to the very good attendance of Committee A and also of guests.

<b>Attendance in each committee at each formal meeting</b>			
	November 2011	March 2012	June 2012
Committee A	7	8	8
Committee B	2	1	1
Committee C	4	4	4
Committee D	2	3	1
<b>Total including guests and officers:</b>	<b>20</b>	<b>22</b>	<b>19</b>

A summary of SACRE meetings with attendance and the main issues discussed is included **Appendix 5**.

#### 5.2.1 Membership

Committee A now has representatives from all the six major world faiths and includes a member from the Baha'i Faith and a humanist. The increased representation on Committee A has widened discussions at SACRE meetings. Representation on Committee B has been low as there have been two vacancies from Manchester Diocese all year. Attendance from the 5 members on Committee C has been very good. Members from Committee D continue to give their full support for SACRE although on occasions other council commitments have limited their attendance.

**Details of SACRE membership are included in Appendix 6.**

#### 5.2.2 Training for SACRE members

All three SACRE meetings included a focus on training for SACRE members.

In the Autumn Term meeting the Chair of SACRE, who is also an Examiner for the Edexcel Board presented SACRE members with examples of GCSE examination questions. This helped members to appreciate that RS examinations require pupils to enquire and explore religions and beliefs and to engage and respond critically and thoughtfully to issues of religion and life and religion and society.

In the Spring Term meeting, Ruth Beatie, head of RE at Altrincham College of Arts, described RE and SMSC at the school. The school was judged as outstanding for SMSC in May 2011. Also at this meeting there was question and answer about the role of SACRE and teachers, who are also SACRE members, gave an overview of RE at their different schools. The humanist representative, Deborah Densham, gave her personal views of what humanism means to her. Members were also invited to attend the Fo Guang Shan Buddhist Temple in Stretford to celebrate the Buddha's 2566<sup>th</sup> birthday.

In the Summer Term meeting a presentation from two representatives of the Baha'i faith was very well received. This included a description of the Baha'i Education Programme and Youth Empowerment Programmes which take place in Trafford.

### **5.2.3 Priorities for 2012-2013**

The Priorities in the 2012-2013 SACRE Development Plan are:

- To fulfil the Council's statutory duty to develop an effective SACRE.
- To ensure the induction and training of new SACRE members.
- To support and oversee the implementation of the new Agreed Syllabus for Trafford.
- To support CPD through RE hub schools.
- To monitor the impact of the non inclusion of RS in the English Baccalaureate

The SACRE Development Plan is included in **Appendix 5**.

### **5.2.4 Professional and financial support**

The Director of Education and Early Years attended the SACRE meeting in the Autumn until the post was removed. Since then the Head of School Improvement has taken on that responsibility. Advisory support is available from Erica Pounce, taking responsibility for coordinating SACRE and ensuring that the council's statutory duties are met. Secretarial and administrative support is provided from Paula Everton, Clerk to SACRE.

A small budget £2,350 a year, has remained available for the administration and organisation of SACRE meetings and for training for SACRE members. The remainder of this budget has been used support the CPD organised by the two RE hub schools, Woodheys Primary and Stretford Grammar School.

## Religious Studies Examination Results at GCSE in Trafford 2012

Centre Name	Entries	Grade A*	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	Grade G	Grade Q	Grade U	Grade X
<b>TRAFFORD</b>	18											[2]
GCSE Full Course												
Altrincham Grammar School for Boys	174	20.1	35.6	37.4	5.2	1.7						
Altrincham Grammar School for Girls	50	80.0	14.0	6.0								
Altrincham College of Arts	123		1.6	17.1	22.0	15.4	22.0	8.9	8.9		4.1	
Ashton on Mersey School	15	20.0	46.7	20.0	13.3							
Blessed Thomas Holford College	143	4.2	16.8	25.9	32.9	11.2	5.6	2.1	0.7		0.7	
Flixton Girls School Academy	54	5.6	27.8	37.0	16.7	7.4	5.6					
Loreto Grammar School	149	52.3	29.5	14.8	3.4							
Sale Grammar School	72	27.8	38.9	22.2	8.3	2.8						
Sale High School	94	1.1	23.4	33.0	24.5	13.8	3.2	1.1				
St Ambrose College	152	13.2	37.5	34.2	11.8	2.0	1.3					
St Antony's RC High School	140	0.7	7.9	18.6	27.9	18.6	10.7	10.0	2.9		2.9	
Stretford Grammar School	126	23.8	34.1	23.0	15.9	3.2						
Stretford High School Community College	86	1.2	26.7	38.4	20.9	10.5	2.3					
Urmston Grammar School	14	14.3	42.9	21.4	21.4							
Wellington School	21	42.9	42.9	14.3								
<b>TRAFFORD</b>	<b>1413</b>	<b>17.6</b>	<b>25.5</b>	<b>25.8</b>	<b>16.0</b>	<b>7.0</b>	<b>4.2</b>	<b>2.1</b>	<b>1.1</b>		<b>0.7</b>	
GCSE Short Course												
Altrincham College of Arts	6			16.7	16.7	16.7	33.3		16.7			
Ashton on Mersey School	215	2.3	8.4	14.0	26.0	17.2	13.5	10.2	5.1		3.3	[6]
Broad oak	10				40.0	40.0	20.0					
Egerton School	1										100.0	
Flixton Girls School Academy	117	1.7	12.8	41.0	20.5	14.5	4.3	4.3			0.9	[2]
St Antony's RC High School	1			100.0								[1]
Stretford High School Community College	43				7.0		34.9	20.9	18.6		18.6	
Wellacre Academy	12			16.7	50.0	33.3						
Wellington School	183	9.3	20.8	31.7	22.4	11.5	3.8	0.5				[2]
	<b>588</b>	<b>4.1</b>	<b>12.1</b>	<b>23.8</b>	<b>23.0</b>	<b>14.3</b>	<b>10.2</b>	<b>6.3</b>	<b>3.4</b>		<b>2.9</b>	<b>[11]</b>

## Religious Studies Examination Results in Trafford 2012

A Level	Entries	A*	A	B	C	D	E	N	X
Altrincham Grammar School for Girls	14	14.3	64.3	21.4					
Ashton on Mersey School	3				33.3	66.7			
Loreto Grammar School	20	15.0	30.0	30.0	10.0	10.0	5.0		
Sale Grammar School	19		31.6	52.6	15.8				
St Ambrose College	12		8.3	58.3	33.3				
Stretford Grammar School	13	7.7	38.5	46.2		7.7			
Trafford College	6		16.7	16.7	66.7				
Wellington School	14	7.1	28.6	42.9		21.4			
<b>TRAFFORD</b>	<b>101</b>	<b>6.9</b>	<b>31.7</b>	<b>38.6</b>	<b>13.9</b>	<b>7.9</b>	<b>1.0</b>		
<b>AS Level</b>									
Altrincham Grammar School for Girls	9	44.4	55.6						
Ashton on Mersey	1			100.0					
Loreto Grammar School	13	7.7	30.8	38.5	15.4	7.7			
Sale Grammar School	1					100.0			
St Ambrose College	10	10.0	30.0	30.0	10.0	10.0			10.0
Stretford Grammar School	6	16.7	50.0	16.7	16.7				
Trafford College	1					100.0			
<b>TRAFFORD</b>	<b>41</b>	<b>17.1</b>	<b>36.6</b>	<b>24.4</b>	<b>9.8</b>	<b>9.8</b>			<b>2.4</b>

## EXAMINATION RESULTS IN RELIGIOUS EDUCATION

### Results in all Trafford schools for Full GCSE Course 2012

Percentage of Trafford students gaining each grade

Grade	2010	2011	2012	Total	2010	2011	2012			
A*	20.6	20.9	17.6	<b>Entries</b>	1197	1093	1413			
A	31.0	29.5	25.6		<b>Trafford Average</b>			<b>National Average</b>		
B	22.5	23.3	25.8		2010	2011	2012	2010	2011	2012
C	12.3	14.5	16.0	<b>Percentage A*-C</b>	86.4	88.2	85.0	72.6	73.7	74.1
D	6.9	5.3	7.0			<b>Trafford Average</b>			<b>National Average</b>	
E	3.5	3.1	4.2		2010	2011	2012	2010	2011	2012
F	2.0	1.2	2.1	<b>Percentage A*-G</b>	99.7	99.3	99.4	98.2	98.3	98.3
G	1.8	1.5	1.1			<b>Trafford Average</b>			<b>National Average</b>	
U	0.3	0.7	0.7		2010	2011	2012	2010	2011	2012

### Results for all Trafford Schools for GCSE Short Course 2012

Percentage of Trafford students gaining each grade

Grade	2010	2011	2012	Total	2009	2010	2011	2012		
A*	3.3	5.7	4.1	<b>Entries</b>	656	769	704	588		
A	10.5	11.2	12.1		<b>Trafford Average</b>			<b>National Average</b>		
B	18.6	20.6	23.8		2010	2011	2012	2010	2011	2012
C	20.5	22.3	23.0	<b>Percentage A*-C</b>	52.9	59.8	63.0	50.5	50.6	50.3
D	15.3	15.8	14.3			<b>Trafford Average</b>			<b>National Average</b>	
E	13.8	8.8	10.2		2010	2011	2012	2010	2011	2012
F	10.7	8.9	6.3	<b>Percentage A*-G</b>	95.9	98.7	97.2	93.9	93.1	92.9
G	5.5	5.4	3.4			<b>Trafford Average</b>			<b>National Average</b>	
U	1.8	2.1	2.9		2010	2011	2012	2010	2011	2012

## A/S Level Results in all Trafford Schools 2012

Percentage of Trafford students gaining each grade

Grade	2010	2011	2012	Total	2009	2010	2011	2012		
A	17.2	33.3	17.1	<b>Entries</b>	26	29	24	41		
B	17.2	25.0	36.6		<b>Trafford Average</b>			<b>National Average</b>		
C	37.9	20.8	24.4			2010	2011	2012	2010	2011
D	6.9	8.3	9.8	<b>Percentage</b>	72	79	78.1	63.1	63.4	64.2
E	0	8.3	9.8	<b>A-C</b>						
U	0	4.0	-		<b>Trafford Average</b>			<b>National Average</b>		
X	3.5	0	2.4			2010	2011	2012	2010	2011
				<b>Percentage</b>	96.5	100	97.7	91	90.7	91.5
				<b>A-E</b>						

## A Level Results in all Trafford Schools 2012

Percentage of students gaining each grade

Grade	2010	2011	2012	Total	2009	2010	2011	2012		
A*	8.5	3.7	6.9	<b>Entries</b>	95	105	107	101		
A	23.8	26.2	31.7		<b>Trafford Average</b>			<b>National Average</b>		
B	31.4	36.4	38.6			2010	2011	2012	2010	2011
C	23.8	23.4	13.9	<b>Percentage</b>	87.6	89.7	91.1	78.7	81	79.8
D	8.5	8.4	7.9	<b>A*-C</b>						
E	3.8	1.9	1.0		<b>Trafford Average</b>			<b>National Average</b>		
U	0	0				2010	2011	2012	2010	2011
X	0	0		<b>Percentage</b>	100	98	100	98.7	98.9	98.9
				<b>A*-E</b>						



## Summary of SACRE Meetings 2011-2012

Trafford SACRE met three times during the Academic Year 2011-2012:

**Meeting 1:** Thursday 17th November 2011

**Venue:** Sale West Development Centre

### Attended by:

Committee A	Amanda Felipe, Baha'i Faith; Irene Wai Lin Chan, Buddhist Community; Deborah Densham, Linda Davison, Catholic Faith; Marika Richardson, Catholic Faith; Humanist; Dr Nasser Kurdy, Muslim Faith; Rvd. Paul Brewerton, United Reformed Church.
Committee B	Paul Edwards Chester Diocese; Anne Homer, Manchester Diocese.
Committee C	David Kitchen, Chair, NASUWT; Sue Baird, NUT; Laura Daniels, NAHT and Primary RE Hub School; Jane Reynolds, ATL.
Committee D	Cllr Bernard Sharp; Cllr. Jacki Wilkinson.
In attendance	Margaret Woodhouse, Director of Education and Early Years; Erica Pounce, School Improvement Adviser; Paula Everton, Clerk to SACRE, School Improvement Service
Guests	Ian Nicholson, Stretford Grammar School, Secondary RE Hub School, Tahira Parveen, Manchester Islamic High School.

### Main Issues at the Meeting:

- David Kitchen was elected as chair of SACRE. Paul Edwards as vice chair.
- Funding from the Local Authority and the Greater Manchester Challenge will support training for the New Agreed Syllabus until the end of March 2013. The Greater Manchester hub schools met in October and discussed assessment, standards and the contribution of RE to literacy.
- Laura Daniels described the opportunities for SMSC and RE at Woodheys primary and the forthcoming RE meeting for the Primary hub schools on the role of the subject leaders and on a policy for Collective Worship.
- Ian Nicholson has run session for secondary schools and a workshop for a primary school. He also raised the issues of RE nationally, with RE not being included in the English Baccalaureate and the decrease in places for trainees in higher education. Working with MMU, a RE training day for all primary and secondary schools hubs schools in the summer term was discussed.
- At the SACRE meeting in June 2011, members accepted the requests for determinations to withdraw from collective worship which is mainly Christian from Stretford High School, King's Road Primary School, Old Trafford Community Primary School and Seymour Park Primary School. The religious profile of the schools and the procedures for collective worship in these schools was discussed further. The Determinations last from September 2011 until July 2015.

- The draft Annual SACRE report 2010-2011 was accepted, with suggestions for some alterations. The report will be put on the Trafford website. The GCSE and A Level and AS Level results are outstanding. A letter of congratulations will be sent to all schools, encouraging them to maintain RS as an examination subject. Members agreed to invite the head of RE from Altrincham College of Arts following their outstanding inspection comment. A representative for the Sikhism has been found for Trafford SACRE. The SACRE Development Plan 2011-2012 highlights training for SACRE members and this will be addressed at the next two meetings.
- Responses from MPs about the proposal not to include RE in the English Baccalaureate were discussed.
- David Kitchen presented members with examples of GCSE RS examination questions. SACRE members found this very useful as it helped them to understand the quality of expectations and the focus on engaging pupils.
- David Kitchen thanked Margaret Woodhouse for service to SACRE over many years.

**SACRE Meeting 2:** Tuesday 6<sup>th</sup> March 2012

**Venue:** Sale West Development Centre

**Attended by:**

Committee A	Irene Wai Lin Chan; Buddhist Community, Linda Davision; Catholic Faith, Marika Richardson, Catholic Faith; Cedric Knipe, Church of the Latter Day Saints; Deborah Densham, Humanist; Lucille Cohen, Jewish Faith; Tahira Parveen, Muslim Faith; Manjeet Singh, Sikh Community.
Committee B	Rosemary Sigee, Chester Diocese
Committee C	David Kitchen, Chair, NASUWT; Sue Baird, NUT Dawn Farrent, ASCL; Jane Reynolds, ALT
Committee D	Cllr Linda Blackburn, Cllr Bernard Sharp, Cllr Jacki Wilkinson
In attendance	Paul Roberts. Head of School Improvement; Erica Pounce, School Improvement Adviser; Paula Everton, Clerk to SACRE.
Guests	Ruth Beatie, Altrincham College of Arts; Venerable Miao Qi, Fo Guang Buddhist Temple, Manchester; Ian Nicholson, Stretford Grammar School, Secondary RE Hub School,

**Main Issues at the Meeting:**

- New members include Manjeet, Sikhism, Tahira Parveen a second Muslim representative and Cedric Knipe from the Church of the Latter Day Saints. Paul Roberts, head of School Improvement has replaced Margaret Woodhouse.
- A number of schools have responded to David Kitchen about the non-inclusion of RS in the English Baccalaureate. Most schools, including the Catholic Schools have made representations to MPs.
- The DfE have confirmed that they are no longer collecting Annual SACRE Reports;

however there is still a statutory duty for Local Authorities to produce an Annual Report.

- Reports from the RE hub schools. The course at Woodheys Primary was very successful and well attended. Ian Nicholson ran a course for primary Re teachers in February. Stretford Grammar school was the venue for the GM hub meeting in February. There is a proposal for an M Level 30 credit module for RE co-ordinators. The proposed RE conference for GM schools in Manchester was outlined and Ian Nicholson is exploring a Quality Mark Assurance Model for RE working with AREIAC (Association for RE Inspectors, Advisers and Consultants). The focus for the next secondary hub meeting is on the Faith to Faith School Unit. Ian Nicholson was thanked for his inspirational work for secondary RE.
- Ruth Beatie, head of RE at Altrincham College of Arts, described RE and SMSC at the school following the outstanding judgement for SMSC in May 2011.
- Training for SACRE members included a reminder on the legal requirements for SACREs, and introduction to Humanism from Deborah Densham and a summary of RE at Holy Family Catholic School, Altrincham Girls School and at Stretford Grammar School.
- David Kitchen agreed to attend the NASACRE Conference on 23<sup>rd</sup> May and Irene Wai Lin Chan invited SACRE members to attend the Fo Guang Shan Buddhist Temple in Stretford to celebrate the Buddha's 2566<sup>th</sup> birthday.

**SACRE Meeting 3: Tuesday 20th June 2012**

**Venue:** Holy Family Primary School, Old Hall Road, Sale Moor.

**Attended by:**

Committee A	Irene Wai Lin Chan, Buddhist Faith, Linda Davison, Catholic faith, Marika Richardson, Catholic faith; Cedric Knipe, Church of the Latter Day Saints, Deborah Densham, Humanist; Lucille Cohen, Jewish Faith, Dr Nasser Kurdy, Muslim Faith; Tahira Parveen, Muslim Faith;
Committee B	Rosemary Sigee, Chester Diocese
Committee C	David Kitchen, chair, NASUWT; Sue Baird, NUT; Laura Daniels, NAHT
Committee D	Cllr Judith Lloyd.
In attendance	Erica Pounce, School Improvement Adviser; Paula Everton, Clerk to SACRE.
Guests	Bijan Mohajer, Baha'i Representative; Farshid Taleb, Baha'i Representative; Saima Alvi, British Muslim Heritage Centre.

## Main issues at the meeting:

- The meeting was hosted by Linda Davison, Headteacher of Holy Catholic Primary School. Following on from the meeting in March, Linda explained what it means to be a Catholic aided school. The difference between this and a maintained school was clarified.
- A NATRE survey of RE shows that so far the position of RS examination entries has only slightly decreased.
- David Kitchen said that short course GCSEs will no longer count towards pupils' scores. This could mean the end of the Short Course GCSE,
- Ian Nicholson could not be present but sent a report. There is no news yet about the AREIAC Quality Mark. This may be launched in October 2012. The GM RE conference is now planned for October.
- Laura Daniel reported that Woodheys Primary had made a giant peace dove which was used for the North West's 'Looping the Loop' event for the Olympic Games. The Peace Dove also welcomed the Olympic Torch at Lancashire Cricket Ground. Two primary courses are being organised for Trafford schools, one on Humanism and one on Buddhism. These are to support the new areas in the Agreed Syllabus.
- Training for SACRE members continued with a presentation on the Baha'i faith.
- David Kitchen reported back on the NASACRE Conference, where Lat Blalock had talked about the importance of RE.

**TRAFFORD SACRE MEMBERSHIP 2011-2012****Committee A:**

Baha'i Faith	Amanda Felipe
Buddhist	Irene Wai Lin Chan
Catholic Faith	Marika Richardson
	Mrs Linda Davison
Hinduism	Rajnikant Mistry
Islamic Faith	Dr Nasser Kurdy
	Tahira Parveen (from January 2012)
Jewish Community	Lucille Cohen
Sikh Community	Manjeet Singh
United Reformed Church	Paul Brewerton
Church of the Latter Day Saints	Cedric Knipe (from January 2012)
Humanist	Deborah Densham

**Committee B:**

Church of England	Anne Homer, Manchester Diocese
	2 vacancies, Manchester Diocese
	Rosemary Sigee, Chester Diocese
	Paul Edwards, Chester Diocese

**Committee C:**

Teacher Associations	
ASCL	Dawn Farrent
ATL	Jane Reynolds
NUT	Sue Baird
NAS/UWT	David Kitchen
NAHT	Laura Daniels

**Committee D:**

Local Authority Representatives	
<b>Until June 2012</b>	Cllr Linda Blackburn
	Cllr Dylan Butt
	Cllr Robert Chilton
	Cllr Judith Lloyd
	Cllr Bernard Sharp
	Cllr Laurence Walsh
	Cllr Jacki Wilkinson

**From June 2012**

	Cllr Hazel Bowker
	Cllr Robert Chilton
	Cllr Michael Cornes
	Cllr Judith Lloyd
	Cllr Delores O'Sullivan
	Cllr Laurence Walsh
	Cllr Jackie Wilkinson
	Cllr Bernard Sharpe

Co-opted Members

Ian Nicholson, Stretford Grammar School RE Hub School  
Mrs Margaret Crombie, NASACRE

In Attendance

Margaret Woodhouse, Director of Education & Early Years Services (until end Dec. 2011)  
Paul Roberts, Head of School Improvement (from Jan. 2012)  
Erica Pounce, School Improvement Adviser, Adviser to SACRE  
Paula Everton, Clerk to SACRE

**SACRE DEVELOPMENT PLAN 2012-2013**

<b>Strategic Objective:</b>		To fulfil the Council's Statutory duty to develop an effective SACRE.				
<b>Activity 1:</b>		To carry out Trafford Council's statutory duty to have a SACRE which meets regularly to advise Trafford Council on matters concerned with RE and Collective Worship and to ensure the induction and training of new SACRE members				
Objectives	Targets	Success Criteria	Strategies/Timescales	Roles/Responsibility	Budget	Means of Evaluation
To maintain an effective SACRE in order to improve the quality of RE	<ul style="list-style-type: none"> <li>▪ To fulfil the Council's statutory duty through SACRE effectively</li> <li>▪ To support the raising of standards through a programme of monitoring, school based support and in-service training</li> <li>▪ To ensure induction and training for new SACRE members</li> <li>▪ To monitor provision for collective worship in two of the four schools which have a determination to withdraw from collective worship which is broadly Christian.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Council duties discharged through well organised SACRE meetings fulfilling statutory functions</li> <li>▪ Annual SACRE report summarising activities available to all schools, partners, DfE, NASACRE and the public through Trafford Learning website</li> <li>▪ New members receive publications outlining the role of SACRE members</li> </ul>	<p>Annual Strategies:</p> <ul style="list-style-type: none"> <li>• Meet at least 3 times a year</li> <li>• Review standards in external examinations</li> <li>• Review Ofsted reports including any Survey Inspections in RE and the judgements for SMSC</li> <li>• Consider applications for determination</li> <li>• Receive any complaints concerning RE and Collective Worship</li> <li>• Make links with other agencies including NASACRE, DfE, AREAIC, Trafford Interfaith Groups.</li> <li>• Give Governors advice and guidance on RE and Collective Worship</li> <li>• Monitor the impact of the Agreed Syllabus on standards in RE</li> <li>• To provide an Annual Report published on Trafford's internet and sent to DfE and NASACRE.</li> </ul>	<p>Chair of SACRE</p> <p>Head of School Improvement</p> <p>School Improvement Adviser</p>	£350 from the 2012-2013 SACRE budget	<ul style="list-style-type: none"> <li>▪ Minutes of SACRE meetings circulated to members.</li> <li>▪ Annual report on SACRE activities circulated to all schools, DfE December 2012</li> <li>▪ Publications distributed to new members</li> </ul>

<b>Strategic Objective:</b>		To support and oversee the implementation of the new Agreed Syllabus for RE in Trafford for 2011-2016 in order to meet statutory requirements				
<b>Activity 2:</b>		Ensure that all schools are using Agreed Syllabus and support this through CPD available through the RE hub schools				
Objectives	Targets	Success Criteria	Strategies/Timescales	Roles/Responsibility	Budget	Means of Evaluation
<p>To monitor that the New Agreed Syllabus is implemented in schools</p> <p>To maintain and improve standards of achievement in Religious Education, and to enhance SMSC and Collective Worship</p>	<p>All schools that are not voluntary aided are delivering quality RE</p> <p>To investigate the impact of the non inclusion of RE in the English Baccalaureate.</p>	<ul style="list-style-type: none"> <li>▪ CPD opportunities available through the hub schools</li> <li>▪ The excellent Standards in RE at GCSE are maintained</li> </ul>	<p>Providing a CPD session each term, one for primary and one for secondary through the RE hub schools</p> <p>Secondary schools are asked about any changes to entry for RE at GCSE</p> <p>Conference in Feb/ March 2013 for Schools/Academies, SACRE members on the importance of RE in the curriculum</p>	<p>Erica Pounce, School Improvement Adviser.</p> <p>RE hub schools: Ian Nicholson, Assistant Headteacher, Stretford Grammar School and Laura Daniels, Headteacher, Woodheys Primary</p> <p>Chair of SACRE</p>	<p>£4,000 with each of the hub schools for training. From Greater Manchester Challenge</p> <p>£2,000 budget from the SACRE budget</p>	<ul style="list-style-type: none"> <li>▪ RE sessions run each term for Primary and secondary schools. Evaluations and attendance lists reviewed.</li> <li>▪ Hub schools report back to SACRE</li> <li>▪ Report back to SACRE on GCSE, A and AS levels entries for RE in 2011-2012</li> </ul>