

Warrington SACRE Report 2019



Also see 2018, 2017, 2016, 2015,



The SACRE (Standing Advisory Council for Religious Education) has several aspects to its role. It:

- Advises the Local Authority on matters relating to collective worship and religious education
- Advises on methods of teaching and resources for religious education
- Decides whether or not to grant determinations to those schools which apply to have daily worship which is other than of a broadly Christian character
- Identifies the need for a revised religious education syllabus

Warrington SACRE is a member of NASACRE (the National Association of SACREs). All meetings of the SACRE are open to the public.

This report sets out a brief summary of the work of the Warrington SACRE over the calendar year 2018/2019. The minutes of the meetings which give more detail can be requested from the Clerk.

For more information about the role and business of the SACRE please contact:

Chair – Mrs K Coleclough

Clerk – Lisa Adams ladams@warrington.gov.uk

Local Authority Officer Professional Adviser – Mrs Lesley Sweeney

Meetings of the SACRE during this year were held on the following dates:

Membership of Warrington Standing Advisory Council on Religious Education		
2018-19		
Representing	Member	Meetings attended
Committee A	Ms A Dhillon	
Committee A	Mr H Kazi	26.09.18, 15.01.19, 19.06.19
Committee A	Mrs L Hollingsworth	26.09.18, 15.01.19, 19.06.19
Committee B	Rev M Burgess	26.09.18
Committee B	Rev A Raggett	26.09.18, 19.06.19
Committee C	Mrs K Coleclough	26.09.18
Committee C	Mrs C Taylor	26.09.18, 19.06.19
Committee D	Cllr S Wright	26.09.18
Committee D	Cllr S Harris	26.09.18
Committee D	Cllr D Friend	26.09.18, 15.01.19, 19.06.19

Religious Education (RE)

SACRE Annual Return: September 2019

Schools Summary

Annual survey returned from:-

- 3 High Schools
- 1 Secondary Academy
- 1 Special School
- 13 Church Schools – 5 Catholic and 8 CofE
- 13 LA schools
- 7 Primary Academy

Approx. 38 responses - 50 % return.

Non Faith schools strengths and achievements [school names omitted here]

- Continue to have links with our local Methodist church.
- Teacher surveys have highlighted a growing confidence in using the Lancashire Agreed Syllabus.
- Children regularly discuss school values linked with the RE curriculum.
- Children enjoy their RE lessons
- successful focus weeks
- parental and community involvement within Collective Worship and RE lessons
- progressional whole school plans
- frequent use of religious artefacts and story books
- RE is led in many classes by HLTA's who take a real pride & ownership in the teaching of quality RE.
- We use class display/floor books to record work
- lots of drama and role play activities are used
- Close links with the local church
- Relationships with parents from different faiths
- Whole staff meeting to raise the profile of R.E. and Collective Worship
- Pro-active in addressing religious stereotypes among parents
- Regularly updated R.E. display board
- Subject Leader Professional development
- Regularly attend NATRE and SACRE training.
- Collective worship is well planned.
- In school all pupils can sign the Lord's Prayer
- Focused RE staff meetings to support staff with planning and resources which supported staff in the delivery of the Inter Faith week
- RE co-ordinator was one of the LTRE hub leaders for Warrington
- A past pupil who is the secretary of Warrington Islam Association has made visits to school
- New links made with Buddhist Temple
- Link many of our collective worships with our values based education, which changes value each term
- Attends subject leads meetings
- Attends network meetings
- Links to international school
- Comprehensive assembly plan for each half term which ensures that broadly Christian values are taught
- Children are encouraged to explore different faiths and beliefs with a variety of outcomes planned for e.g. art, drama
- Ofsted report mentioned strength of RE multi- faith worship area in school

Faith schools strengths and achievements [school names omitted here]

- RE diaries record AT2 and children's understanding about what they have learnt
- Good inspection
- High % of children working at ARE in all year groups
- Lively Catholic life
- Excellent links with other faith communities
- Planning that incorporates creativity and higher order thinking skills as a result of CPD through the Diocese (Lat Blaylock)
- Recently graded excellent by SIAMS in all areas
- Spirituality training
- Reflection areas/prayer spaces (indoor & outdoor)
- Part of a cluster group
- Introduced a new school 'gather' approach after the Warrington Catholic school INSET in September 2019
- Two trained Olevi coaches within the department
- Lead school in piloting KS3 SOW for the Diocese
- Enrichment opportunities for worship are strong
- Children lead worship every two weeks
- As a school we have used recommendations of Rebecca Swansbury to further enhance our collective worship
- Headteacher and Deputy Headteacher CLP certificate
- The students have led worship at the Headteacher conferences for Chester and Liverpool Diocese
- The Headteacher has been asked to be a guest speaker at Education Sunday at local Churches
- The Head of RE sits on Amnesty International Teachers Advisory Panel
- Creativity of planning is good and engages children well
- Class-led worship where parents/carers are invited is popular
- R.E. lead, alongside the rector of St. Wilfrid's church, has attended and completed the Understanding Christianity course
- The school has established an ethos group which are involved in whole school worship
- We have recently had a successful 'Keeping on Track' visit – June 2019

Section B

Self-Evaluation Judgements

Annual return grades for the following: (1 – outstanding, 2 – good, 3 – satisfactory, 4 – inadequate)				
	1	2	3	4
Quality of RE curriculum provision	9 schools	25 schools	2 schools	
Quality of teaching and learning in RE	10 schools	24 schools	3 schools	
Standards of attainment and achievement	9 schools	25 schools	3 schools	
Quality of collective worship	9 Schools	20 schools	6 schools	1 school
Quality Effectiveness of RE and collective worship	8 schools	24 schools	4 schools	
A number of schools declined to complete or only partially completed				

Section C

Additional comments or development needs

- To continue developing reflection books and links with other faiths and religious
- Formal assessment support
- The Warrington and Halton subject leader meetings which are held every term, are extremely useful. They always address current issues relating to the teaching of RE
- An understanding of the pedagogy of the Lancashire agreed syllabus
- The new exemplification on the website showing what expected levels look like in Y2 was very welcoming
- Subject lead training
- Staff are finding the Lancashire agreed syllabus rather vague in terms of the knowledge, skills and understanding that children should have learned by the end of each teaching sequence. They question whether this syllabus is too skills based without enough factual knowledge
- Assessing RE using the Lancashire agreed syllabus
- NQTs and RQT are receiving additional CPD through the Diocese

Warrington adopted the Lancashire Curriculum for RE, the recognised Agreed Syllabus from September 2014. Establishing a new RE curriculum has formed the basis of a number of network meetings:

More than 50 teachers and SACRE members from Warrington attended a number of RE Teachers Network Meetings during 2017/18

RE Teachers Network meetings were held on:

19th Nov 2019

28th June 2019

Warrington GCSE Full Course results Summer 2019

Religious Studies 2019 (GCSE Full Course data) – Provisional

	School Name	2019				
		NOR	NOE	% 9-5	% 9-4	% 9-1
4002	Beamont Collegiate					
4226	Birchwood Community High School	169	124	67.7	79.8	100
4229	Bridgewater High School	296	58	84.5	87.9	100
4624	Cardinal Newman Catholic High School	143	137	51.8	63.5	95.6
4200	Culcheth High School	224	55	65.5	74.5	100
4206	Great Sankey High School	296	284	59.2	70.1	98.9
4502	Lymm High School	290	31	74.2	90.3	100
4201	Penketh High School					
4230	Sir Thomas Boteler Church of England High School	109	56	71.4	80.4	100
4622	St Gregory's Catholic High School	165	162	54.9	66.7	98.1
4001	University Academy Warrington	75	9	55.6	66.7	100
4000	Kings Leadership Academy					
4004	UTC Warrington					
	National (All Schools)	604740	183890	60.7	72.0	98.1
	National (State Funded)	542690	173240	59.1	70.8	98.1
	LA (State Funded)	2298	754	63.1	73.6	98.7

RE conferences:

Learning outcomes from participants at the Summer 2019 Conference and RE network meetings have been positive and support future planning accordingly.

Warrington and Halton SACRE Conference

28 June 2019

Halton Select Stadium

Course Evaluation Summary

21 delegates completed and returned an evaluation form.

The following table was compiled using the first section of the evaluation form, which asked delegates to grade the usefulness of the course to them:

1. How useful was the session to your current role?				
5	4	3	2	1
Totally				Not at all
96%	4%			

2. Was the content stimulating and interesting?				
5 Totally	4	3	2	1 Not at all
96%	4%			

3. How much have you learned about the topic?				
5 A great deal	4	3	2	1 Nothing
96%	4%			

The following information was compiled using comments and views from the second part of the evaluation form:

What went well?

- Networking with colleagues, useful resources, useful teaching and learning ideas
- Fiona Moss – really useful to focus on Intent, Implementation and Impact, Imran – very informative about Hajj, Naomi – useful ideas to bring RE to life and use creatively successfully
- Good preparation for auditing subject – and Ofsted preparation, interesting ideas to collect pupil voice
- Looking at new ofsted framework – considering intent was excellent
- Informative workshops, creative ideas, resources
- Super speakers
- Every aspect of the day was useful
- It was all really useful and relevant with relevant content, well presented
- Practical ideas
- Very engaging and lots of great ideas which can be taken back to school
- Relaxed, informative, purposeful environment
- Very concise, lots of great ideas
- Fiona Moss was excellent
- Super info about Ofsted – good for subject leaders in general
- Opportunity to discuss current issues, focused mind to think about how to implement into school

Even better if.....

- More time available to further develop personal statements of 3 I's – more discussion time
- Maybe a bank of ideas that can be used in class
- Focus for secondary school as well (or a workshop for this)
- If time allowed include wider range of faith workshops during session
- Representatives from other faiths to deliver training similar to Imran
- Fiona Moss was excellent, easy to listen to and very knowledgeable. A day of her alone would have been great and maybe the opportunity to start creating our intent/implementation statements
- Time to discuss our own settings

Any other comments you want to make in relation to this training course:

- With regards to network meetings would it be possible to have some on Monday, Tuesday or Wednesday as I work part time
- Thanks

- Excellent and varied food
- Nice touch to be offered a bacon sandwich – thank you
- Great to have different guest speakers including Imran
- Very valuable
- A very informative day
- High level of knowledge from all course leaders
- Up to date and very useful
- Good venue, excellent lunch, interesting speakers
- Excellent training
- Very enjoyable, relevant in terms of inspection, resources/ideas for the classroom – enjoyed PM workshops

Collective Worship

No applications for a determination have been received by the SACRE either this year or in previous years. Any school wishing to explore the relevance of a determination (daily collective worship which is other than ‘wholly or mainly of a broadly Christian character’ in their context should contact the local authority officer who supports SACRE, Lesley Sweeney. Church schools are not eligible for a determination. For an academy wishing to apply for a determination the correct process is for the Trust to apply through the Education Funding Agency (EFA) to the Secretary of State.

Warrington Guidance on Collective Worship can be found on the Warrington Website under SACRE or by e-mailing the SACRE clerk.

Keeping up to date

Members of the SACRE are able to keep up to date with national initiatives in relation to RE and collective worship through access to NASACRE. The LA lead informs the SACRE of other published papers and articles.

Keeping in touch with schools

- The presence of SACRE members at conferences and at R.E Teacher network meetings has enabled schools to establish and develop links with SACRE.
- The Annual R.E Review 2019 returns demonstrated that a number of schools claimed to be delivering an effective and relevant R.E provision. It is intended that these schools may then have a role in supporting other schools with RE in practice.
- SACRE members use a clear framework for questions: see Appendix 2.
- Schools have welcomed and valued these visits.

Some questions for governing bodies to consider are:

- Is your school aware of the Annual Return to the SACRE? Did they complete it? [50% of schools did] Have you seen it?
- Do you know who is the RE coordinator on your staff?
- How is RE being used as part of your school’s SMSC offer?
- What could SACRE do better to support the development of RE in your school?

Appendix 1

Standing
Advisory

Religious Education in Warrington Schools

Council on
Religious
Education

ANNUAL FEEDBACK FORM FOR WARRINGTON SACRE 2018/19

Please delete/complete as appropriate

Please return this form to: ladams@warrington.gov.uk by 6 December 2019

School
RE Subject Leader

SECTION A – FACTUAL INFORMATION

- 1 Does your school have**
- | | | |
|--|-----|----|
| A policy on the teaching of RE | Yes | No |
| A policy on collective worship | Yes | No |
| A policy on spiritual, moral, social and cultural development? | Yes | No |
- 2 Which syllabus do you use? (You may select more than one)**
- | | | |
|----------------------------|-----|----|
| Lancashire Agreed Syllabus | Yes | No |
| Liverpool Diocese | Yes | No |
| Shrewsbury Diocese | Yes | No |
| Liverpool Archdiocese | Yes | No |
| Chester Diocese | Yes | No |
| Other (please specify) | | |
- 3 Does your school fulfil the minimum recommended RE entitlement, as detailed below (complete as applicable)**
- | | | | |
|-------------------------------------|------------|-----|----|
| Community: 36 hours Aided: 72 hours | KS1 | Yes | No |
| Community: 45 hours Aided: 90 hours | KS2 | Yes | No |
| Community: 45 hours Aided: 90 hours | KS3 | Yes | No |
| Community: 40 hours Aided: 80 hours | KS4 | Yes | No |
- 4 Can you tell us how you are assessing pupil progress in RE in relation to the Agreed Syllabus/national framework levels?**
- 5 Do you have regular monitoring, review and evaluation of RE provision in your school?** Yes No
- 6 Is provision made for a daily act of collective worship in line with statutory requirements?** Yes No
- 7 Do you have regular monitoring, review and evaluation of collective worship provision in your school?** Yes No

All schools are reminded of their statutory duty with regard to parental right to withdraw or partially withdraw pupil(s) from collective worship and/or Religious Education.

As part of the 2018 – 2019 Annual return Warrington SACRE request the following information from all schools in Warrington:

- 8 **Please let us know of any enrichment activities that your school has taken part in to enhance the RE curriculum.**
RE enrichment activities:
- 9 **Please let us know of any strengths and achievements your school has in RE & collective worship, including the outcomes of any specific professional development that has been undertaken.**
Strengths and achievements:
- 10 **Please give any feedback/information on pupil perceptions of RE e.g. pupil surveys in school**
Feedback/information:

Q11, Q12 and Q13 are for Secondary Education only:

- 11 **Approximately what % of teaching of RE is undertaken by RE specialists, ie teachers with an RE degree or RE teaching qualification?** **KS3** **KS4**
- 12 **What accreditation do you use at KS4?** Accreditation:
- 13 **What percentage of Y10 and Y11 students studied GCSE RE or equivalent, in 2018/19?** **Y10** **Y11**
What percentage of Y11 students were entered for GCSE RE in 2019?
What percentage of students entered achieved 9 to 4 in 2019?

SECTION B – SELF EVALUATION

Please indicate the appropriate judgement grade for the following

(1 – Outstanding, 2 – Good, 3 – Satisfactory, 4 – Inadequate)

Quality of RE curriculum provision	1	2	3	4
Quality of teaching and learning in RE	1	2	3	4
Standards of attainment and achievement	1	2	3	4
Quality of collective worship	1	2	3	4
Overall effectiveness of RE and collective worship	1	2	3	4

SECTION C – DEVELOPMENT NEEDS AND ADDITIONAL COMMENTS

Please add any additional comments or development needs you would like to raise/report to the SACRE
Comments:

Development needs:

We are always looking to recruit new members to the SACRE. Warrington SACRE meets termly usually between 4-6pm. Please let us know if you have a staff member or governor who would be interested in this opportunity & we can provide more information.

Name & contact information:

In light of the requirements of the new Ofsted ‘Inspecting the curriculum’ guidance (published May 2019) please let us know if you would like a visit from a SACRE member to provide advice on RE and/or collective worship.

Yes/No

Appendix 2

SACRE MEMBER School Visits

Some Generic Questions

Below are some suggested areas of enquiry which can be discussed with ALL schools based on responses to questions in the Review.

Factual Information

1. In what way(s) has the Agreed Syllabus assisted you in formulating/developing the school's R.E. and Collective Worship policies?
2. How are R.E. and the daily act of collective worship delivered and what arrangements are in place for their monitoring, review and evaluation?
3. What links are there with SMSC development and the promotion of British values, respect and tolerance?
4. In terms of curriculum models, how is the R.E. entitlement delivered?
5. How is pupil progress in R.E. assessed and recorded?
6. What were the considerations borne in mind when determining the range of faiths other than Christianity?

Strengths, Achievements and Pupil Perceptions

For those schools providing responses to these questions, there is ample scope for fruitful discussion together with an opportunity for individual schools to celebrate achievement. Additionally there may be the possibility of R.E. lead teachers and heads of departments being prepared to share best practice with colleagues at appropriate support group meetings.

1. Please expand on your summary of your school's strengths and achievements in R.E. and Collective Worship.
2. In what ways have these features enhanced the R.E. and Collective Worship provision in your school?
3. What have been the benefits of receiving feedback on pupil perceptions relating to R.E. and Collective Worship?

Secondary Schools only

1. Is there any other form of accreditation at KS4 in addition to GCSE full and half-courses?
2. What percentage of R.E. teaching at KS3 and KS4 is undertaken by R.E. specialists?
3. How would you describe your school's delivery model for R.E.?

NOTE: In Sections B and C discussion will necessarily be school-specific based on responses made on the Survey form. Fruitful benefits may include a closer, professional working relationship between SACRE and a growing number of schools in the LA together with the formulation of an expanding resource of best practice to be shared with colleagues in schools.

Section B – Self Evaluation Judgements

1. On what criteria are your self-evaluation judgements made?
2. How are they helpful in ensuring consistency and continuity in pupils' achievement and progression?

Section C – Additional Comments/Development Needs

1. In what ways do you feel SACRE can work in partnership with the school in helping to address expressed needs?