

# **Warwickshire Standing Advisory Council for Religious Education**

**Annual Report  
2019-20**

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## Introduction

This is the annual report of the Warwickshire Standing Advisory Council on Religious Education (SACRE) for 2019/20 and is published in accordance with the requirements of section 391 (6) of the Education Act 1996. It provides an account of SACRE activities during this period.

### Circulation of this report

This report will be circulated electronically to:

Headteachers and Chairs of Governors of Warwickshire schools  
 Warwickshire County Councillors  
 Department for Education  
 Diocesan Board of Education (Coventry and Birmingham Church of England Diocese)  
 Diocesan Education Service (Roman Catholic Archdiocese Birmingham)  
 The National Association of SACREs (NASACRE)  
 Free Churches Group  
 Warwick District Faiths Forum  
 Faith Groups  
 SACREs in neighbouring authorities

It will also be available to download at [www.warwickshire.gov.uk/sacre](http://www.warwickshire.gov.uk/sacre)

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**If you would like any of the text in this report to be translated please contact the Clerk to SACRE on 01926 742075, or email <mailto:sacre@warwickshire.gov.uk> and we will endeavour to meet your requirements.**

## Message from the Co-Chairs of SACRE

This has been an eventful year, culminating in the challenges of the global health crisis. Despite these challenges, excitement and productivity have been the keen actions for Warwickshire SACRE, and we tried to capture this in our detailed and accurate Annual Report.

Our faith communities have risen to the challenge

- of hosting interesting and age appropriate visits for schools
- working together to share artistic aspects of the faiths as part of the city of culture
- created a group called the Sacred Space Initiative to develop the area in Coventry referred to the 'Religious Square Mile.'
- continuing to provide support for their communities (and each other) when we all had to move "online"

We have been privileged to continue our unique partnership with Coventry SACRE, sharing experiences, ideas and support structures such as the SACRE website, joint meetings and Agreed Syllabus. This has only been possible because the two Local Authorities share the vision and commitment to work together on behalf of the schools and children in their area. The result is that we have been able to continue our combined efforts, resources and encouragement, leading to levels of service and support for schools that could only be dreamed of by the Local Authority acting alone.

Our amazing RE Facilitator, Jennifer Jenkins, who manages to inspire and guide both SACREs and schools on a remarkably small allocation of time. She is supported in this by Lucy Lambert and Juliet Silverton from Coventry LA, Jane Bennett and Sarah Tregaskis from Warwickshire LA and the Education Team from Coventry Cathedral. To all these people, Coventry SACRE extends its heartfelt thanks.

Juliet and Sarah have now moved on, we wish them good luck and look forward to working with Rachel Sugars and Kim Garcia in the 2020/2021 year.

Our thanks go to the Sikh and Islamic communities for their support in producing digital materials for use as part of a school based INSET programme. We look forward to completing this segment in Birmingham synagogue as soon we become 'Covid free'.

We moved to meeting virtually in Summer. Many of us have become technology literate!

Group A from both SACREs met with the Dean of Coventry Cathedral to discuss the impact of Covid on our faith communities and ourselves. Faith group relationships have deepened to include co-ordinating activities such as providing food, helping vulnerable members of the community stay connected and many more. We have worked with Public Health England to ensure government messages are understood and supported by our faith communities. We are taking care of each other.

The result of this ongoing co-operation is that SACRE has not only been able to meet its statutory commitments but managed to work on producing resources for schools and support the events and initiatives of religious communities across the city. Examples include the CPD sessions to support the delivery of the Agreed Syllabus, videos linked to festivals in April; the regular RE Bulletin to schools, the films being made as a result of a successful grant application to the Westhill Trust, school assemblies, monitoring and support visits to schools, , the Lord Mayor's Peace Poetry Competition, taking part in the Bridge project and hosting a virtual Peace Walk. Further details of these events and initiatives are to be found within the Report, although the words on paper only faintly bear witness to the events themselves.

Finally, we thank all the members of SACRE for their attendance, ideas, support, flexibility and forbearance as they represent their respective faiths and bodies, as we learn and journey together. These words cannot fully reflect the buzz and community interaction that has happened over the year – even if some of the interaction has been virtual.



A handwritten signature in black ink that reads "MKaur".

**Miss Manjit Kaur**



A handwritten signature in black ink that reads "Rocky Grove".

**Mr Rocky Grove**

# 1. SACREs role and function

## **SACRE has a statutory duty:**

- To advise the Local Authority on collective worship and Religious Education in community schools and foundation schools which do not have a religious character. Religious Education in these schools must be delivered in accordance with an Agreed Syllabus.
- To advise the Local Authority on collective worship and methods of teaching, choice of materials and teacher training in Religious Education and collective worship.
- To provide an annual report.
- To require Warwickshire County Council to periodically review the locally Agreed Syllabus for Religious Education (at least every 5 years).

## **In addition the SACRE can:**

- Consider applications made by a Headteacher to release some or all of the pupils in a particular school from the requirement for collective worship to be wholly or mainly of a broadly Christian character (a Determination).

## **Membership of SACRE:**

Warwickshire SACRE comprises four statutory groups:

- Group A – Christian Denominations and other religions that appropriately reflect the principal religious traditions of the area. Currently Warwickshire SACRE has provision for representatives from the following faiths – Baha'i, Buddhism, Hinduism, Islam, Judaism, Christianity (Free Churches), Roman Catholicism, and Sikhism.
- Group B – Church of England (Christianity)
- Group C – Teacher Associations
- Group D – Warwickshire County Council (Elected members)

Additional members including people with particular expertise in areas of religious education or who represent perspectives not included in the statutory groups are co-opted by SACRE.

In 2019/20 Warwickshire SACRE had co-opted members representing:

- Humanists UK (previously British Humanist Association)
- The Church of the Latter Day Saints (Mormon)
- Polish Catholic Mission

Membership details are shown in Appendix A.

## 2. Advice provided by SACRE

### a) Advice to Local Authority

SACRE continues to support the Local Authority in seconding a RE specialist in the form of an RE Facilitator to provide support to Warwickshire schools and Warwickshire SACRE.

Warwickshire SACRE also continued joint-working with Coventry through the merging of the two Chairs Groups.

The RE Facilitator updated SACRE on national developments in RE, including a move towards a more multi-disciplinary approach.

SACRE also advised the local authority on contacting schools who did not appear to be fulfilling legal requirements for RE provision or who were entering no or low pupil numbers for exams in RE.

### b) Schools

Digital materials were created for schools (including films for staff training on RE subject knowledge and road maps showing possible resources and approaches for expert teaching within religious traditions) as part of the Westhill Project grant awarded to Warwickshire SACRE from which Coventry also benefits and Coventry SACRE will continue the project in 2020-21. You can view the films here in Section 9 of the Warwickshire SACRE Educational Resources page: <https://schools.warwickshire.gov.uk/managing-schools/standing-advisory-council-religious-education-sacre/4?documentId=33&categoryId=6>

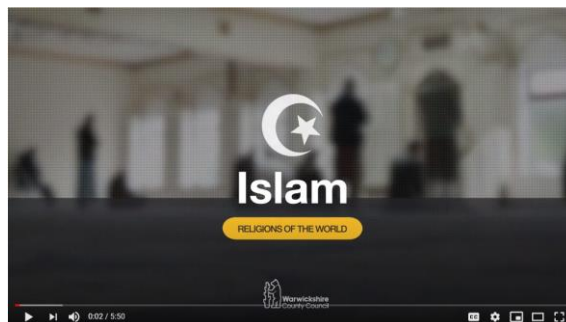
The Westhill project page can be found here:

<https://www.westhillendowment.org/warwickshire-sacre>



Sikhism Westhill Video, filmed at Gurdwara Sahib, Leamington Spa





Islam Westhill Video, filmed at Nuneaton Mosque



Local RE Subject Leaders attending the Westhill RE Subject Knowledge session at Gurdwara Sahib in Leamington Spa.

Primary Peace and Reconciliation Complimentary Units with resources were written in conjunction with Coventry Cathedral, so that schools can bring a local flavour to their implementation of the Agreed Syllabus. Our RE Facilitator also wrote an article on the local peace and reconciliation flavour of RE in the January 2020 edition of RE Today Magazine.

An Inter Faith Trail for Schools was shared via our SACRE website and schools were encouraged to mark Inter Faith Week.

The Warwickshire RE Subject Leaders network meetings were registered as a NATRE group to aid promotion of local twilights and networking and to receive additional resources and access to funding.

Individual schools were supported in developing RE policies and a model RE policy was created.

Individual schools were supported in developing LTP/Curriculum plans for RE and in devising their own progression documents to match their RE curriculum.

SACRE members created video/presentation resources during the Coronavirus Pandemic based on the festivals they were celebrating at home. Some feedback from schools: *"This is fantastic and falls right in line with what we are delivering at the moment!"* Feedback from local NATRE RE Ambassador for the West Midlands, Chris Giles: "Your SACRE is incredible, a real role model to others" (During #REChatUK on Twitter).

A request was made for progression documents and the school was supported in developing their own by the RE Facilitator.

RE Pedagogies CPD was written for RE teachers to support their ongoing learning during the Coronavirus Pandemic.

SACRE's support was requested in promoting the Lord Mayor's Peace Poem Competition and this was made available to Warwickshire schools for the first time, alongside Coventry schools already engaging with the annual competition.

SACRE facilitated visits by faith visitors for three schools, arranging for a Hindu Visitor and a Jewish Visitor to support learning in RE.

A monitoring visit was made to a primary school in Warwickshire and advice was given on developing the RE curriculum, as well as observation of some RE lessons, looking at books and speaking with pupils.

Support for new RE subject leaders was through a session specifically for those new to leading the subject, and, where needed, a mentoring partnership was established with established RE subject leaders.

Support with RE subject leader action planning was the theme for the Autumn term's CPD session, so that RE subject leaders could respond to the new requirements of the revised Ofsted framework.

## 3. Standards and Quality of Provision of RE

### a) Public examinations

**Please note:** The 2020 examination results are not yet available, they are due to be published at the end of January 2021. The data below is from examinations taken in summer 2019.

See Appendix B for exam results data.

### b) Quality of RE provision in schools

Ofsted visits to Warwickshire schools in 2019-20 were as follows:

Nursery/Early Years 2 inspections  
 Primary Schools 28 inspections (plus 3 monitoring visits)  
 Secondary schools 7 inspections (plus 1 monitoring visit)  
 Special schools 0 inspections

Typically comments made about RE, SMSC and Collective Worship were very positive, with only 2 comments made in secondary Ofsted reports indicating RE and RE required some development. These have formed actions for SACRE in 2020-21.

For some examples of Ofsted's comments on RE see Appendix C.

### c) Withdrawal

SACRE is not aware of any withdrawals from RE made during 2019-20.

### d) Complaints

No formal complaints were received by SACRE regarding RE or collective worship in 2019-20.

## 4. Agreed Syllabus

The main priorities for Coventry SACRE in 2019/20 were:

- Subject knowledge of our teachers (Westhill Grant project)
- Working in partnership with our faith groups
- Raising the profile of interfaith partnership through:
  - a) Creating resources

- b) Supporting with visits and visitors
- c) Sharing faith group events for representatives to attend

1) RE Bulletins were sent out at the beginning of each term, informing teachers of local and national RE developments, new resources to support the implementation of the Agreed Syllabus and CPD opportunities to support development of subject knowledge and pedagogy for teaching RE effectively, as well as mid-term updates on online learning resources and free CPD during the lockdown.

2) Several CPD events were put on for teachers and RE leads, including one in July 2020 on Microsoft Teams that focused on RE for Well Being to support schools with their planning for 'recovery curriculum' in the Autumn Term (see the full list below). This made links with the Agreed Syllabus and featured selected stories, prayers and practices from SACRE members from different faith traditions.

3) The Westhill RE Subject Knowledge programme was launched in November 2019 with a successful grant bid from Warwickshire SACRE. Two out of three sessions (Sikhism and Islam) were completed before the Coronavirus Pandemic interrupted the scheduled programme. Coventry SACRE will continue the project in 2020-21. For more details see Section 2 and the link to the Warwickshire SACRE website.

4) During 2019-20 SACRE created 'Do and Don't' documents for each main religious tradition, plus Humanism. These were made in consultation with SACRE representatives and are available to all teachers in both Coventry and Warwickshire via the Warwickshire SACRE website. These are popular documents, alongside our SACRE-Suggested Visits and Visitors List.

5) SACRE supported Coventry Cathedral in putting on a training session for teaching pupils about Pentecost in February 2020.

6) Videos to explain how different faith communities were celebrating their festivals (featured in the Agreed Syllabus) during lockdown were shared with teachers to support them in showing pupils the breadth, diversity and dynamic nature of religions during this time. These were used for in-class learning for those pupils in school and home learning for pupils learning remotely.

7) Individual requests made to the RE Facilitator in 2019-20 were followed up with resources or a visit offered and comments made on evaluation forms were also followed up via email and the sharing of links and resources.

8) Places of worship around the city, well represented by members of SACRE, continued to welcome pupils for educational visits until Covid-19 meant all visits were suspended.



Pupils learned about the Sikh faith

Evaluations from staff and pupils are very positive for local educational visits

2. What was the most beneficial aspect of the event?

Understanding all that takes place in the temple and how special it is to serve and pray together

3. What aspects of the event could be improved?

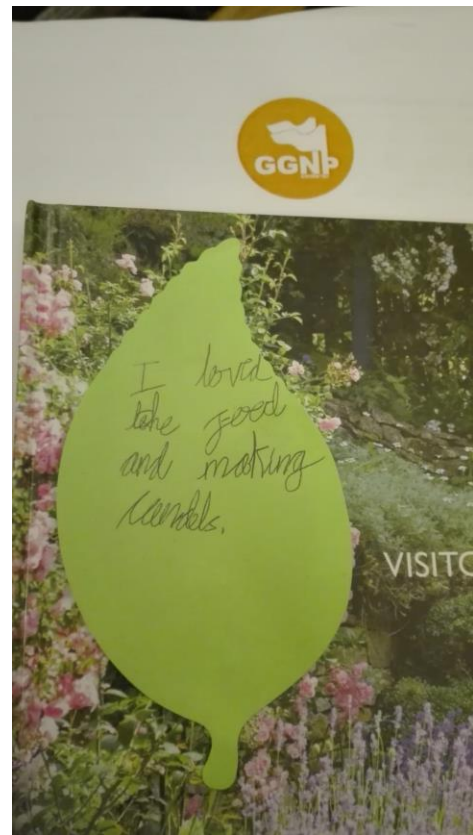
None

4. What would you like the event to focus on in the future?

keep doing what you are doing now! It was a great privilege.

Please provide the following information:

School:	
Name:	Mr Pat Seaman
Role:	
Email:	Pat.seaman@coventry.gov.uk



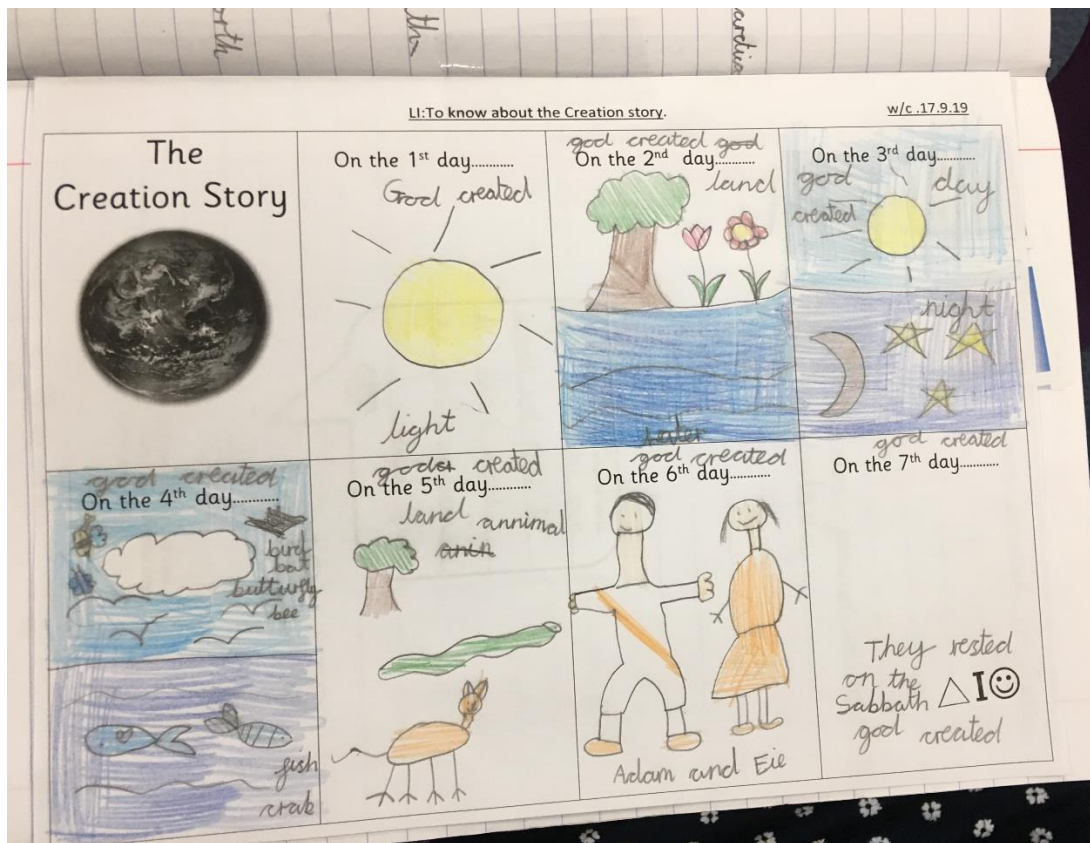
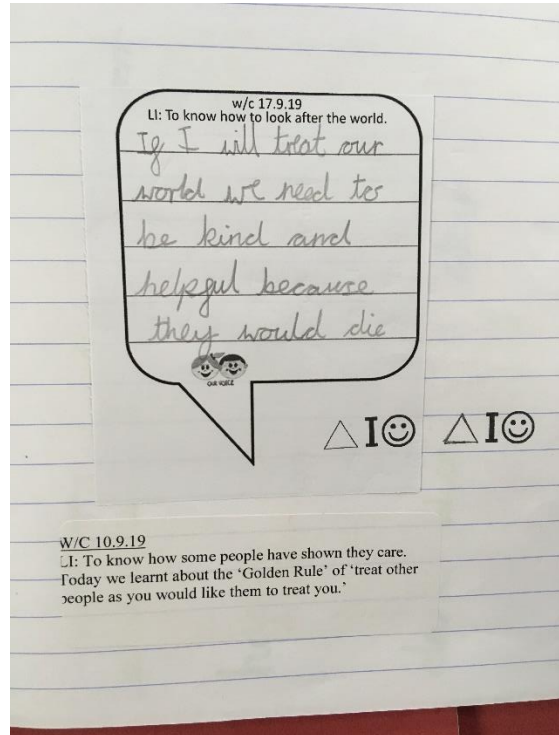
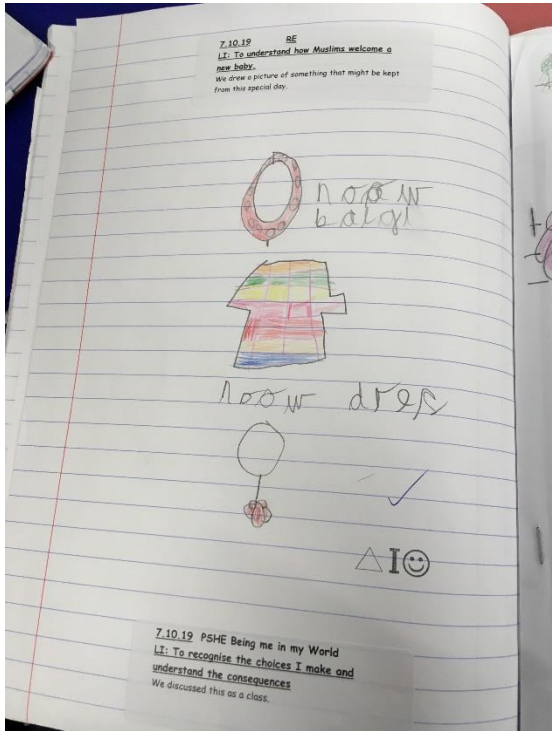
A pupil at Aylesford School wins the Rotary Club Peace Trophy



Pupils at Southam College learn about the beliefs and traditions of Islam



Warwickshire's Humanist representative took part in an Inter Faith Panel as a school in Coventry



Work by KS1 pupils at Briar Hill Infants School



Tuesday 11<sup>th</sup> June  
 To understand the impact of pentecost

Link the ideas and explanations to the lines of the prayer. From Jesus' prayer, what do Christians think the Kingdom of God is like?

God is wonderful and should be taken seriously. He is for everyone.	Our Father in heaven, hallowed be your name. Your Kingdom come, your will be done, on earth as in heaven. Give us today our daily bread. Forgive us our sins, as we forgive those who sin against us. Lead us not into temptation but deliver us from evil. For the kingdom, the power and the glory are yours. Now and forever. Amen.	God's love is in control.
The Kingdom is where love is for everyone.		The Kingdom is like the best family.
The energy to keep going, and a taste of what life in heaven with Jesus is like.		The Kingdom is where people are forgiven for what they do wrong, because they forgive people too.

In the Kingdom people have the strength (through the Holy Spirit) to manage when things are hard.

The Kingdom of God: imagine that the world is actually like the description above. Draw a scene to give an example of what might happen in that world. Write a brief explanation.

### Kingdom of God

I know that Christians believe/think

	Me	My teacher
that Jesus inaugurated the 'Kingdom of God' - i.e. Jesus' whole life was a demonstration of his belief that God is king, not just in heaven but here and now (Your kingdom come, your will be done on earth as it is in heaven).	✓	
Jesus is still alive, and rules in their hearts and lives through the Holy Spirit, if they let him.	✓	
that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus invisible kingdom visible by living lives that reflect the love of God.	✓	
Celebrate Pentecost as the beginning of the Church.	✓	
Staying connected to Jesus means that the fruit of the Spirit can grow in the lives of Christians	✓	

I think dipping means love spreading  
 And the new but painted building is new beginning.  
 I can see NEW because it's a new beginning and Spilling love, peace, a gap and glory into it

Monday 17<sup>th</sup> September  
 To understand what Hindus believe is important to me

Wednesday 17<sup>th</sup> Sept

Now Try: How many Gods do Hindus believe in?

They believe in 1 god but for many reasons.

Important to Hindus

Sandy got safe	Pats Happy
my dog HAPPY	House got safe
vegetarian	Photographer
Hindu	Dance

The Coventry Litany of Reconciliation

Father Forgive  
 The hatred which divides nation from nation, race from race, class from class, FATHER FORGIVE

The covetous desires of people and nations to possess what is not their own, FATHER FORGIVE

The greed which exploits the work of human hands and lays waste the earth, FATHER FORGIVE

Our envy of the welfare and happiness of others, FATHER FORGIVE

Our indifference to the plight of the imprisoned, the homeless, the refugee, FATHER FORGIVE

The lust which dishonours the bodies of men, women and children, FATHER FORGIVE

The pride which leads us to trust in ourselves and not in God, FATHER FORGIVE

Be kind to one another, tender hearted, forgiving one another, as God in Christ forgave you. Amen.

FATHER FORGIVE †

RE work by KS2 pupils at St Margaret's, Whitnash, including work based on the new Primary Peace and Reconciliation units in partnership with Coventry Cathedral.

## 5. Collective Worship

There were no applications for determinations to alter the character of collective worship for all pupils in a particular school during 2019/20.

## 6. Management of SACRE

### a) Attendance at SACRE Meetings

Warwickshire SACRE met on three occasions during the 2019/20 academic year.

Date	Venue	Numbers in attendance from each group				
		Group A	Group B	Group C	Group D	Co-opted Members
16/10/2019	Saltisford Office Park, Warwick	6	2	0	1	1
22/01/2020	Sydney Stringer School, Coventry	8	1	1	1	2 + 2 observers
26/06/2020	Virtual Meeting on Teams	8	2	0	2	1

#### Membership Groups:

Group A – Christian and other religious denominations other than the Church of England (11 members)

Group B – Church of England (5 members)

Group C – Teacher Associations (4 members)

Group D – Warwickshire County Council (5 members)

SACRE has continued to select meeting in venues which reflect its three key partnerships; schools, faith groups and the Local Authority. Where a meeting is held in a school, there is usually an opportunity for SACRE members to have a look at the RE work on display and to learn about the delivery of the RE curriculum across the school. This is also the case with meetings held at places of worship, where members of the faith community will provide an insight into their particular faith or belief through a short presentation to members and/or tour of the building.

## **b) Membership and training**

There were several vacancies in Group C. Renewing the constitution and membership will be a priority for SACRE in 2019/20.

In January 2020, members of SACRE attended a session with input from West Midlands NATRE Ambassador, Chris Giles, as well as Jen Davis from the RSC with regards to a faith project.

## **c) Professional and Financial Support**

A budget is provided to SACRE by the County Council. SACRE has advised the local authority on priorities and how this funding should be spent. In 2019-20, this was used to fund the following:

- Supporting the delivery of the Agreed Syllabus including:
  - Monitoring delivery of the Agreed Syllabus in schools
  - Training for local RE teachers, including venue, hospitality and printing costs
  - Salary for RE Facilitator one day a week during term time, plus expenses (mileage and resources)
- Servicing of SACRE meetings – venues, refreshments
- NASACRE annual subscription / attendance at AGM
- NATRE annual subscription
- CPD for RE Facilitator

The local authority has continued to provide support to SACRE with LA Officer time, a clerk and other administrative staff in order to enable SACRE to fulfil its duties.

# **7. Contribution of SACRE to the wider Local Authority agenda**

## **a) SACRE contributions to LA agenda and other agendas**

The main priority for SACRE in 2019/20 were:

- Subject knowledge of our teachers (Westhill Grant project)
- Working in partnership with our faith groups

- Raising the profile of interfaith partnership through:
  - a) Creating resources
  - b) Supporting with visits and visitors
  - c) Sharing faith group events for representatives to attend

### 1) Role of RE Facilitator

Warwickshire SACRE continue to support the local authority in seconding a RE Specialist Facilitator to provide support to Warwickshire schools and SACRE. This is a joint appointment with Coventry SACRE and has proved very successful, with evaluations of training sessions run in 2019-20 as follows:

Briefing Content: Excellent or Good 98%

Organisation: Excellent or Good 98%

Scheduling and Timing: Excellent or Good 81%

Some feedback comments from sessions held during 2019-2020:

- ✓ *I'm loving what you are doing.*
- ✓ *Happy with what's on offer this year.*
- ✓ *Really helpful and useful- lots of information.*
- ✓ *Super, well-paced (supported by handouts) with a great mix of useful info and engaging activities. Loved it! Inspiring! Going to kick-start philosophy back at school P4C.*
- ✓ *I feel very confident in telling my team how to clearly structure an RE lesson and make it engaging for children*
- ✓ *Excellent mix of content and teaching ideas. Also very good general updates*
- ✓ *Thanks for your time and expertise- always really useful.*
- ✓ *Thank you for your hard work! Very useful resources and links*
- ✓ *Great session- lots of ideas to take back to school, some things which can be used across the curriculum*

The RE Facilitator is in regular contact with the Local Authority officers to ensure support offered to school is appropriate in terms of content and timing. Schools can request an RE monitoring visit. This may be the case in response to comments made on an Ofsted inspection report or SIAMS inspection report, in preparation for a pending inspection or simply because RE is on the school's development plan. In 2019-20 2 Warwickshire primary schools requested RE monitoring visits.

## **2) Westhill Subject knowledge Enhancement Project**

In November 2019 Warwickshire SACRE began an excellent Westhill project focused on developing RE subject leaders' subject knowledge, and Coventry SACRE was successful in May 2020 to continue the second part of the project begun by Warwickshire SACRE. Coventry SACRE are due to begin their sessions in 2020-21, though the last session for Warwickshire is still to be completed due to the Coronavirus Pandemic and the start of Coventry SACRE's leg of the project is now delayed until further notice.

Use of our Westhill videos was requested by Coventry Safeguarding Team and these resources are now being more widely used. A Coventry councillor also made a request to use the Do and Don't docs with councillors, which SACRE granted.

## **3) Support for other RE Agencies/Organisations**

SACRE supported the development of a Scriptural Reasoning project by the Faith and Belief Forum through the input of the RE Facilitator.

The RE Facilitator was asked to provide mentoring for those doing the Pilot RE Leadership Programme run by Culham (RE Facilitator is mentoring one tutee in 2020-21).

The RE Facilitator's work on Theologies of Reading was requested by RE Online and is now part of their online collection of resources:

<https://www.reonline.org.uk/teaching-resources/theologies-of-reading/>

## **4) Joint working – Coventry and Warwickshire SACREs**

Warwickshire SACRE has continued conversations with Coventry SACRE around joint working and partnership working between Warwickshire and Coventry SACRE has continued during 2019-20. In 2017/18 it was agreed to merge the two Chairs' Consultative Groups and this continued in 2019/20. There continues to be overlap in the membership with the two SACREs, sharing a co-chair and a number of representatives in Group A and Group B and the agreed syllabus for both Coventry and Warwickshire schools. The appointment of the RE Facilitator continued as a joint appointment during 2019-20, so that schools covered by both SACREs receive training for teachers and RE subject leaders and support in developing RE provision.

## b) SACRE support to schools (events and training)

The following CPD events were held to support local RE teachers and RE subject leaders:

Date	Theme
<b>Thursday 19<sup>th</sup> September 2019 4.30-6.00pm</b>	<b>RE Subject Leader Twilight: Action Planning (linked with Ofsted Framework 2019)</b> Primary & Secondary
<b>Thursday 10<sup>th</sup> October 2019 4.30-6.00pm</b>	<b>RE Curriculum Session: Building an RE Curriculum</b> (linked with Ofsted Framework 2019; what is curriculum & developing your RE curriculum) Primary & Secondary
<b>Thursday 23<sup>rd</sup> January 2020 4.30-6.00pm</b>	<b>RE Curriculum Session: <i>Philosophy &amp; Ethics in RE</i></b>  Primary & Secondary (split session)
<b>Thursday 13<sup>th</sup> February 2020 4.30-6.00pm</b>	<b>RE Curriculum Session: '<i>Theologies of Reading</i>': approaches to sacred texts and using reading in RE</b> Primary & Secondary
<b>Thursday 9<sup>th</sup> July 2020 4.00-5.00pm</b>	<b>RE for Well Being (Microsoft Teams)</b> Primary & Secondary

The RE Facilitator conducted a SACRE RE Monitoring visit with two federated schools to look at continuous RE provision and development of the long term plan for the RE Curriculum.

The Muslim representative for SACRE was invited to speak about Islam at 3 Warwickshire primary schools.

The Chair of SACRE visited a local special school, delivering an assembly about Guru Nanak Dev ji, encouraging the attentive pupils to join in with the ardas and listening to it in Punjabi.

The Chair of SACRE attended the Holocaust Memorial Day in Warwick and this was also attended by pupils from Aylesford School, Warwick School, Coten End Primary School and Kings high School, reading their own poems at the event.

## c) Links to broader community initiatives

Warwickshire SACRE have also supported the Coventry Sacred Space initiative: <https://tiacomunity.com/coventry-sacred-space-initiative/> To date, this has meant the Chair, and at times the RE Facilitator, attending meetings and contributing to projects. Two lesson plans were written by the RE Facilitator for the use of the project on 'What is Sacred?' and 'The Golden Rule'. Ongoing plans can be found on the website. SACRE members contributed to the 'Together We Can: Faith Voices' video created by the Coventry Sacred Space Project around how religions were celebrating festivals during lockdown and supporting each other:

<https://www.youtube.com/watch?v=8cJEyY3MBro&feature=youtu.be>

Warwickshire SACRE members also contributed to a video about tackling Hate Crime: <https://youtu.be/kBeQzbnw5aU>

Warwickshire SACRE members supported the Bridge Project with Imagineers in Coventry city centre, working with a team of creatives who wanted to bring people together from diverse backgrounds in the city centre.



Leonardo Da Vinci is re-known as the original artist-engineer. He created a design for a self-supporting bridge.

Inspired by his design, Imagineer has created a produce a Bridge Building Kit. This can be built by anyone of any age and experience in less than two hours.

#### Agenda

1. Build a bridge
2. Gatkha Display
3. Build a Bridge
4. Dandiya Display
5. Build a Bridge
6. Gospel Choir
7. Workshops –carousel
  - a) weaving dhurries
  - b) Mehndi patterns
  - c) Sewing/lacing

#### Community Group Art



Nilupa Yasmin will use community images to help create a woven tapestry.

1.



Post WW2 there was a strong history of inter-faith cooperation in Foleshill as migrants were united as they tried to establish themselves in their new city. Success led to these families moving to different parts of the city and as a result there have been fewer interactions between the faith groups.

This project brings together :

Gurdwara Guru Nanak Prakash,  
The Hindu Community of Coventry and  
Shekinah Temple A.M.E Zion Church  
for their community event

On **28th September 2019**

At 12noon until 4:00pm

Venue : **Broadgate Coventry City Centre**

Inspired by the themes of BRIDGE, the project aims to encourage collaborations across all faiths and none.

#### Working with the talented visual artist

Nilupa Yasmin, the collaboration will create a woven artwork made from images which represents the rich cultural diversity in Foleshill, and will play a part to **rejuvenate** and **revitalise** the religious square mile in Coventry.

COVENTRY SACRE  
Coventry's Advisory Council on Religious Education

Warwickshire SACRE  
Warwickshire's Advisory Council on Religious Education



## Building Bridges to Bring Communities Together

"We cannot live only for ourselves.  
A thousand fibres connect us with  
our fellow humans."  
Herman Melville

A collaboration across the faiths

**28th September 2019**



an imagineer project

<https://www.imagine-bridge.co.uk/>

#ImagineBridge



**IMAGINEER**

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Local schools also participated in making their own bridges as part of the project.



Pupils from local schools were encouraged to contribute entries to the Lord Mayor's Peace Poem Competition, winning school and individual prizes and ultimately contributing their work to this wonderful book of poems:



The RE Facilitator was awarded a Cross of Nails from Coventry Cathedral for work in her other role with ICON (International Cross of Nails) Schools on their peace-building and reconciliation work.



Warwickshire SACRE continued to work with RIFF (Rugby Inter Faith Forum) following a successful project with schools based around religion and climate change (resources are available for all schools to use to run a debate and create an exhibition on the Warwickshire SACRE website) and a new project was planned for June of 2019-20 on peace and reconciliation but sadly was unable to take place due to restrictions because of Covid-19.

Warwickshire also supports Warwick District Faith Forum, including support for an Religion and Well-Being Event in November 2019.

The Chair of SACRE attended the Holocaust Memorial Day in Coventry and an online event for the Hiroshima Memorial Day in August 2020.

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## Hiroshima Remembrance Service

5 hours ago

A remembrance service that marked the 75th anniversary of the dropping of the first atomic bomb on Hiroshima was held last week in Coventry Cathedral.

The service was attended by the Lord Mayor of Coventry, Councillor Ann Lucas, the Deputy Lord Mayor Councillor John McNicholas and was supported by Coventry's Lord Mayor's Peace Committee. Several members of Coventry's Japanese community also attended the service.

This service was streamed and made available on youtube.

The service was led by Manjit Kaur member of Coventry Sikh Sangat and began with a message from the Ambassador of Japan, Mr Yasumasa Nagamine, in which he presented a commendation to the Lord Mayor's Peace Committee 33 year's work with Hiroshima remembrance.

Coventry Poet Antony Owen read his poem Midnight in Hiroshima dedicated to Hideko Okamoto founder in Hiroshima of the Coventry Hiroshima Friendship Club. Vinnie Darby, a student from Cardinal Newman Roman Catholic School, then read Sadako's Story and Japanese Cranes of Peace were made by those in attendance.

▲ Is there anything wrong with this page?

### Comments

There are currently no comments.

Post a comment



The Chair of SACRE also attended Eid prayers in the park during the Coronavirus Pandemic.



## Glossary of Acronyms

AGM	Annual General Meeting
AREIAC	Association of RE Inspectors, Advisers and Consultants
ASC	Agreed Syllabus Conference
C of E	Church of England
CPD	Continuing Professional Development
DfE	Department for Education
EBacc	English Baccalaureate
GCSE	General Certificate of Secondary Education
ICT	Information and Communication Technology
ITT	Initial Teacher Training
INSET	In-Service Training Day
KS	Key Stage
LA	Local Authority
LOtC	Learning Outside the Classroom
NASACRE	National Association of Standing Advisory Councils for Religious Education
NATRE	National Association of Teachers of Religious Education
NQT	Newly Qualified Teacher
Ofsted	Office for Standards in Education
PEBBLE	Public Body Liaison Committee for British Paganism
RE	Religious Education
REC	Religious Education Council
RS	Religious Studies
SACRE	Standing Advisory Council for Religious Education
SIAMS	Statutory Inspection of Anglican and Methodist Schools
SMSCD	Spiritual, Moral, Social and Cultural development
WCC	Warwickshire County Council

## Appendix A

### Group A – Christian and other religious denominations other than the Church of England (10 members)

Baha'i (1)	Rocky Grove (Co-Chair)
Buddhist (1)	Vacancy
Hindu (2)	Santosh Kundi, Hema Pragada
Muslim (2)	Abeda Vorajee, Zafar Bahatti
Non-conformist (3)	Gill Kingston, Robert Maloney, <i>Janet Powell</i> (June 2020)
Judaism (1)	<i>Vacancy</i>
Roman Catholicism (2)	<i>Vacancy x2</i>
Sikh (2)	Manjit Kaur (Co-Chair), Jatinder Birdi

### Group B – Church of England (5 members)

Birmingham Diocese (1)	Jill Stolberg
Coventry Diocese (4)	Emma Griffiths, Jennifer Jenkins, Hester McCurdy, Vacancy

### Group C – Teacher Associations (5 members)

ATL	Aveninder Kaur
NAHT ASCL	<i>Vacancy</i>
NASUWT	<i>Vacancy</i>
NUT	<i>Vacancy</i>
VOICE	<i>Vacancy</i>

### Group D – Warwickshire County Council (5 members)

Conservative	Cllr. Clare Golby
Liberal Democrat	Cllr. Sarah Boad
Labour	Cllr. Caroline Phillips, stood down January 2020
<i>Conservatives</i>	<i>Cllr. Pam Williams</i>
<i>Conservatives</i>	<i>Cllr. Parminder Birdi</i>

### Co-opted Members (non-voting)

Humanists UK (formerly BHA)	Jane Sault
The Church of the Latter Day Saints	Jonathan Pywell
Polish Catholic Mission	Stas Librowski

**Others in attendance**

Sarah Tregaskis  
Jane Bennett  
Jennifer Jenkins

LA Officer  
Clerk to SACRE  
RE Facilitator

**Appendix B**

This section provides the confirmed data for Religious Studies exam results in Warwickshire in 2019. SACRE analyses these results year on year, resulting in action as required.

**Key Stage 4****Table 1**

	NOR	Full Course Entries	Short Course Entries	Entry Level	GCE AS level	No. not entered	No. not entered as %
2011-12	5879	2993	1671	11	18	1186	20%
2012-13	6062	3014	1511		20	1517	25%
2013-14	5847	3463	956	6	37	1385	24%
2014-15	5806	3443	406	5	21	1931	33%
2015-16	5584	3408	343	4	2	1827	33%
2016-17	5489	3607	119	4	0	1759	32%
2017-18	5466	2984	209	10	0	2263	41%
2018-19	5623	2602	55	19	0	2947	52%

Source: All figures from NOVA

**Entries by school****Table 2**

School	NOR	GCSE Full Course Entries	GCSE Short Course Entries	Not Entered	No. not entered (%)
1	56	56		0	0%
2	120			120	100%
3	164			164	100%
4	273			273	100%
5	119	115		4	3%
6	202			202	100%
7	111	11		100	90%
8	113			113	100%
9	28	7		21	75%
10	95	94		1	1%
11	197	17		180	91%



12	109			109	100%
13	244	239		5	2%
14	291	63		228	78%
15	144	143		1	1%
16	82			82	100%
17	135			135	100%
18	121	110		11	9%
19	264	245		19	7%
20	169	53		116	69%
21	206	195		11	5%
22	120	47	55	18	15%
23	87	11		76	87%
24	260	135		125	48%
25	122	119		3	2%
26	157	137		20	13%
27	117	106		11	9%
28	233			233	100%
29	123	31		92	75%
30	216			216	100%
31	161			161	100%
32	159	142		17	11%
33	97	93		4	4%
34	244	240		4	2%
35	107	103		4	4%
36	93	87		6	6%

Source: All figures from NOVA

### KEY

	Less than 50% of cohort entered for exam		More than 90% of cohort entered for exam
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## Full Course GCSE

Table 3: Results for all pupils and by gender in Warwickshire and nationally, 2018/19 (%)

	9	8	7	6	5	4	3	2	1	U	X
<b>Boys</b>	39	73	100	171	176	173	209	165	86	26	5
<b>Girls</b>	113	166	197	250	189	138	183	86	48	8	1
<b>All</b>	152	239	297	421	365	311	392	251	134	34	6
<b>National</b>	12150	17540	22280	28780	26250	21020	25860	15130	7750	2810	640

Source: NOVA. National figure relates to all state-funded schools in England

Table 4: % of pupils entered achieving A\*-C or 9-4 grade in GCSE Full Course Subjects 2012-2019

	2012	2013	2014	2015	2016	2017	2018	2019
<b>Warwickshire RS***</b>	71	75	72	72	68	69	66** / 71	69**
<b>National RS***</b>	73	72	70	71	70	70	71** / 67	71**

<b>Warwickshire English* GCSE</b>	82	87	86	83	83	75**	74**	75**
<b>Warwickshire History GCSE</b>	67	69	69	69	68	68	65**	65**
<b>Warwickshire Geography GCSE</b>	68	71	75	75	71	70	66**	68**

Source: NOVA. National figure relates to all state-funded schools in England. \*English Language, \*\*Standard Pass (Grades 9-4), 2018 had both A\*-G and 9-1 entries for Full Course Religious Studies

## Short Course GCSE

Table 5: Results for all pupils and by gender in Warwickshire and nationally, 2018/19 (%)

	9	8	7	6	5	4	3	2	1	U	X
<b>Boys</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Girls</b>	8	15	16	10	5	1	0	0	0	0	0
<b>All</b>	8	15	16	10	5	1	0	0	0	0	0
<b>National</b>	390	390	450	490	480	380	670	450	260	130	20

Source: NOVA. National figure relates to all state-funded schools in England

Table 6: % of pupils entered achieving A\*-C or 9-4 grade in GCSE Short Course Subjects 2012-2017

	2012	2013	2014	2015	2016	2017	2018	2019
<b>Warwickshire RS</b>	43	50	59	43	80	71	78*	100*
<b>National RS</b>	50	49	54	52	54	52	56*	63*
<b>Warwickshire Citizenship Short Course</b>	53	49	82	84	77	50	-	-

Source: NOVA. National figure relates to all state-funded schools in England, \*Standard Pass (Grades 9-4)

## Key Stage 5

### GCE AS Religious Studies

Table 7

	2017	2018	2019
<b>No of entries</b>	117	150	82

Source: NOVA.

Table 8: % of pupils achieving A – C at AS Level

	2017	2018	2019
<b>Warwickshire RS</b>	68	55	59
<b>National RS</b>	70	57	57
<b>Warwickshire English Lit</b>	72	68	69
<b>Warwickshire History</b>	67	65	62
<b>Warwickshire Geography</b>	74	66	64

Source: NOVA. National figure relates to all state-funded schools/colleges in England

### GCE A Level Religious Studies

Table 9

	2013	2014	2015	2016	2017	2018	2019
<b>No of entries</b>	183	193	219	210	187	127	112

Source: NOVA.

Table 10: % of pupils achieving A\* – C at A Level

	2013	2014	2015	2016	2017	2018	2019
Warwickshire RS	78	78	76	76	79	77	84
National RS	80	79	80	80	81	78	76
Warwickshire English Lit	84	81	84	87	87	89	90
Warwickshire History	77	80	83	83	84	82	82
Warwickshire Geography	85	86	85	85	88	84	88

Source: NOVA. National figure relates to all state-funded schools/colleges in England

## Appendix C

Here are some examples of RE comments made on Ofsted reports on Warwickshire schools in 2019-20:

### Primary

Other subjects, such as art, religious education or French, are less well planned. Teachers use different schemes for their planning of the same subjects. This means that some pupils' skills and knowledge are not connected well. Pupils' learning is then disjointed- **This is being followed up by SACRE in 2020-2021**

Parents and pupils value the school's wide range of after-school clubs and off-site visits. These contribute well to pupils' spiritual, moral, social and cultural development. The school provides many opportunities for pupils beyond the subjects they study. There are close links with local community. For example, pupils and parents celebrate harvest, Easter and Christmas in the parish church.

They have a growing understanding of different cultures and religions.

Leaders are deeply committed to providing a diverse range of opportunities in order to support pupils' personal development. Over time, they have created an exciting bespoke package to ensure that this happens. The 'Holy Spirit Experience' adds immense richness to the curriculum. It ensures opportunities for every pupil to develop resilience and character, and to acquire a deep cultural capital.

Pupils learn about different cultures, beliefs and religions. They respect each other's views and are happy to share ideas. Pupils learn to be tolerant of others. They enjoy leading prayers in the neighbouring church. Together with a local community veteran, pupils recently commemorated International Remembrance Day. Trips and visiting speakers teach them about life in multi-cultural Britain. This is reinforced in

school activities. For example, pupils who are of the Sikh faith recently enjoyed sharing sweets with their classmates to celebrate the festival of Diwali. Pupils value the wide range of after-school clubs and trips that make their learning more interesting. There is something for everyone. Pupils speak enthusiastically about the eco club and the recent visit to a Hindu temple.

Pupils learn about different artists, know about different world religions, and can say short sentences in French.

Pupils demonstrate high levels of respect for different religions and cultures. They are adamant that anyone is welcome at their school regardless of skin colour, faith or disability.

They carry out different roles sensibly and have a good awareness of different religions and cultures.

## Secondary

The personal, social and health education (PSHE) curriculum is well planned and delivered in religious education (RE) lessons and in tutor time. Leaders need to check that the delivery of the RE subject content is not negatively affected by the quantity of PSHE work during these lessons.

Leaders have introduced a new personal development programme. While it is improving the provision, it does not yet sufficiently support pupils' understanding of being a citizen in modern Britain. Leaders should make sure that all pupils gain sufficient knowledge about life in modern Britain. **This is being followed up by SACRE in 2020-2021**