



Warwickshire Standing Advisory Council for Religious Education

Annual Report 2022-23



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Introduction

This is the annual report of the Warwickshire Standing Advisory Council on Religious Education (SACRE) for 2022/23 and is published in accordance with the requirements of section 391 (6) of the Education Act 1996. It provides an account of SACRE activities during this period.

Message from the Co-Chairs of SACRE

This was the year in which our grand vision for a home-grown Agreed Syllabus grew from a healthy sapling to a tree soaring skywards. We have based it on the latest concept of Religion and Worldviews [RWV] as a strongly academic school subject; we are convinced that all pupils should become involved through analysing their own worldviews, whether held consciously or not; we have built into it the city of Coventry's unique mission for peace and reconciliation, arising from its experiences in World War Two. It is the ideal launching pad from which schools can overturn, at least locally, Ofsted's comment in its latest Annual Report that "*RE in schools is generally of poor quality*".

The whole project was dreamed up and has been brought almost to fruition (at the time of writing) by RE Facilitator Jen Jenkins, who has turned her vision into reality through her diligence and determination. Helping her have been ten practising RE teachers; staff and pupils from other schools; and SACRE members of various faiths and none. Warwickshire Council officers and members have added their support and wisdom. Reassuring comments on the Syllabus as it is taking shape have come from national figures on the RE scene.

Meanwhile, the core work has continued: supporting RE in schools, monitoring the number of public examination entries and their results (although they are not always easy to obtain within a convenient timeframe); providing courses and resources for teachers, often in video form; extra education on the concept and practice of RWV for SACRE members. Noteworthy were three CPD sessions in an Orthodox Church which welcomes worshippers of many backgrounds - a good example of **both** Christian co-operation **and** the heterogeneity of the worldwide Christian Church.

Meanwhile, the SACRE has continued to play an active part within the life of the city's many faith groups, helping to promote co-operation and community cohesion.

Opportunities for gratitude are too numerous to mention, as our report indicates.



Miss Manjit Kaur



Mr Rocky Grove



Mr Roderick Clark

This report is written in memory of Gill Kingston, a beloved member of the Chairs Group who sadly passed away in 2023 after many decades of support for local RE and many dedicated years of service on SACRE.

1. Executive Summary

The main priorities for Warwickshire SACRE in 2022/23 were:

We had one priority as outlined by the NASACRE toolkit: Section 1 Standards and Quality of Provision. This was in light of the disruption to education due to Covid.

Item	Actions	Person Responsible /Overview
1a – RE provision across the LA	New RE Agreed Syllabus for Coventry and Warwickshire	RE Facilitator LA officers SACRE members Teacher writing group
1b – Standards of achievement and public examination entries	Monitoring of GCSE and A-Level results Ofsted outcomes & follow-up	RE Facilitator LA officers SACRE clerks
1c – Quality of learning and teaching	Development of units of work for new RE Agreed syllabus and accompanying resources	RE Facilitator LA officers SACRE members Teacher writing group
1d – Quality of leadership and management, including the provision and management of resources	INSET for RE subject leaders Westhill Grant application	RE Facilitator
1e – Recruitment and retention of skilled specialist RE staff	Training of RE subject leaders and RE teachers	RE Facilitator

CPD in 2022-2023 included:

Date	Session	Suitable for	Description
10 th November 2022 4.00-5.30pm	Microsoft Teams: <i>Getting Ready for Change</i> - Re-run of Worldviews Approach to RE CPD	Primary and Secondary RE Leaders/Teachers	This will be a re-run of the October 2021 session on the Worldviews Approach to teaching RE. The new Agreed Syllabus (due in 2024) will shift from the World Religions Paradigm to a Worldviews Approach to teaching RE, so this is essential training for any RE subject leader seeking to be ready who has not attended previous training or watched the recordings.

17 th November 2022 4.00- 5.30pm	Microsoft Teams: <i>Getting Ready for Change-</i> Re-run of Balanced, Multi-Disciplinary RE CPD	Primary and Secondary RE Leaders/Teachers	This will be a re-run of the January 2022 session on the multi-disciplinary, balanced RE. The new Agreed Syllabus (due in 2024) will focus on a multidisciplinary approach to teaching RE as an academically rigorous subject, so this is essential training for any RE subject leader seeking to be ready who has not attended previous training or watched the recordings.
2 nd March 2023 4.0- 5.30pm	Microsoft Teams: <i>Getting Ready for Change-</i> Diving Deeper into the Disciplines	Primary and Secondary RE Leaders/Teachers	This session will focus on the three main disciplines of RE: theology, philosophy and human & social sciences, and the associated methodology and tools for bringing the disciplines into the classroom.
24 th May 2023 4.00- 5.30pm	Microsoft Teams: <i>Getting Ready for Change-</i> Fulfilling the Requirements of the Ofsted Research Report on RE	Primary and Secondary RE Leaders/Teachers	This session will look in detail at the May 2021 Ofsted RE Research Report on RE which will impact upon the new local Agreed Syllabus and the RE curriculums of schools in Coventry and Warwickshire.

In-Person Sessions were also held in 2022-2023 in response to the demands of the GCSE and A-Level Christianity content:

Date	Session	Suitable for	Description
6 th October 2022 4.30- 6.00pm	Live: Orthodox Christianity Session 1: General Introduction of Orthodox Christianity Orthodox Church of the Ascension, Clifton Road Cemetery, Rugby, Warwickshire, CV21 3QT	Secondary RE Teachers of GCSE & A-Level but may also be of interest to primary teachers for teaching diversity in Christianity	This session will introduce you to some of the key theological differences and important practices of Eastern Orthodox Christianity.
20 th October 2022 4.30- 6.00pm	Live: Orthodox Christianity Session 1: Orthodox Celebration of the Nativity (Christmas) Orthodox Church of the Ascension, Clifton Road Cemetery, Rugby, Warwickshire, CV21 3QT	Secondary RE Teachers of GCSE & A-Level but may also be of interest to primary teachers for teaching diversity in Christianity	This session will introduce you to some of the important theology and essential practices and their symbolism in the Eastern Orthodox celebration of the Nativity.
16 th February 2023	Live: Orthodox Christianity Session 1: Orthodox Celebration of Holy Week and Pascha (Easter)	Secondary RE Teachers of GCSE & A-Level but may also be	This session will introduce you to some of the important

4.30-6.00pm	Orthodox Church of the Ascension, Clifton Road Cemetery, Rugby, Warwickshire, CV21 3QT	of interest to primary teachers for teaching diversity in Christianity	theology and essential practices and their symbolism in the Eastern Orthodox celebration of Great Lent, Holy Week and Holy Pascha (Easter).
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SACRE members offered in-person and remote visits to schools via Teams and Zoom during 2022-2023, visiting primary and secondary schools.

Videos were added to Coventry SACRE YouTube Channel (which is shared with Warwickshire), including: those made by SACRE members and all CPD sessions created by the RE Facilitator:

<https://www.youtube.com/channel/UCffPoYcqi0e3cplRa0jmG6Q>

Resources for schools were developed in line with local needs and national developments in RE and national events (e.g. the release of the 2021 Census data on religion).

Another funding grant application went in to Westhill Charity by Coventry Diocesan Board of Education (DBE) on behalf of both local SACREs and was successful. This will see a digital photo pack of local communal worldviews, places of worship and faith communities developed with the support of a local photographer. *Images That Speak* will be a resource developed during 2023-2024.

2. SACRE Meetings 2022-2023

a) Attendance at SACRE Meetings

Warwickshire SACRE met on three occasions during the 2022/23 academic year. Details of venues and attendance are provided in the table below.

Date	Venue	Numbers in attendance from each group					
		Group A	Group B	Group C	Group D	Co-opted Members	Other Attendees
October 22	Veterans Contact point Nuneaton	4	2	0	0	1	2
February 2023	Joint meeting with Coventry, Greek Orthodox Church.	7	4	0	1	0	3
June 2023	DBE offices in Rugby	2	3	2	2	1	3

Membership Groups:

Group A – Christian and other religious denominations other than the Church of England (11 members)

Group B – Church of England (5 members)

Group C – Teacher Associations (5 members)

Group D – Coventry City Council (5 members)

SACRE met in person during 2022-2023. SACRE met in places of worship and Local Authority premises during this period as schools were largely unable to host.

3. Support for RE

SACRE continues to support the Local Authority in seconding a RE specialist in the form of a RE Facilitator to provide support to Warwickshire schools and Warwickshire SACRE.

Warwickshire SACRE also continued joint-working with Coventry through the merging of the two Chairs Groups and one joint full SACRE meeting annually.

The RE Facilitator updated SACRE on national developments in RE, including the Religion and Worldviews Approach and Multi-Disciplinary RE and the underpinning principles from the Religion & Education Council's Worldviews Project that has fed into our syllabus development.

The local syllabus writing group have also been working to produce a framework in-line with the draft national statement of entitlement (NSE) and guidance in the REC

Worldviews Draft Resource. A team of ten teachers from primary and secondary community and CE schools have worked together on these joint endeavours. They have been supported by Céline Benoit (Aston University) and Tim Hutchings (Nottingham University), sociologists of religion and teacher liaison officers for TRS-UK. Feedback from the REC project leaders, Stephen Pett (RE Today) and Trevor Cooling (Canterbury Christ Church University and previously Chair of the REC) has been very positive about the work.

The new agreed syllabus will be launched in April 2024 in readiness for implementation from September 2024. The Agreed Syllabus Conference has been assembled and active since September 2022. In the interim period, the RE Today syllabus has been extended for a further two years and this will come to an end in July 2024.

The RE Facilitator had contact with 9 Warwickshire schools via email contact initiated by RE teachers and subject leaders during 2022-2023 and was able to provide support, share resources, answer queries and follow-up with SACRE supportive visits as needed/requested.

a) Uptake of Agreed Syllabus (including academies)

Currently 246 schools use the Coventry & Warwickshire Agreed Syllabus, of which 70 are academies.

The following Warwickshire schools have released teachers as part of the agreed syllabus writing group:

- George Eliot Academy, Nuneaton
- Southam College, Warwickshire
- Stratford Girls Grammar School
- St Gabriel's C of E Academy, Rugby
- Clifton-upon-Dunsmore C of E Primary School, Rugby
- Clapham Terrace Community Primary School, Leamington Spa
- Leamington Hastings C of E Academy, Warwickshire
- St Andrew's Benn C of E Primary School, Rugby
-

The following Warwickshire schools have provided feedback on the development of the agreed syllabus:

- Lawrence Sherriff School, Rugby

b) Standards and monitoring of RE

SACRE Monitoring Visits

SACRE monitoring visits were on hold during this academic year while the new agreed syllabus was in development. These will be picked up again once the syllabus has been launched.

Ofsted Follow Up

Ofsted visits to Warwickshire schools in 2022-23 were as follows:

Nursery/Early Years - 2 inspections

Primary Schools - 52 inspections

Secondary schools -12 inspections

Special schools - 3 inspection

As at the end of November 49.6% of schools had an ungraded (short) inspection, 96.8% maintained their overall effectiveness

Some comments made in Warwickshire schools' Ofsted reports regarding RE were:

Positive Comments About RE in Coventry Schools	RE as Area for Development
<p><i>The curriculum stretches way beyond the academic. Pupils learn about relationships, cultures and faiths. The curriculum is enhanced by trips out, visitors to school and community links.</i></p>	<p><i>However, some pupils do not remember some of what they are taught to prepare them fully for life in modern Britain. In some aspects of pupils' personal development, pupils do not remember what leaders intended them to learn. Although pupils display values such as tolerance of others who are different from them, they are not as prepared as they could be for life in modern Britain. Leaders should ensure that they continue to develop their personal development curriculum and opportunities so that pupils remember the necessary skills and knowledge to be fully prepared for life in modern Britain.</i></p> <p>Email sent 03/11/22 offering useful documents and RE supportive visit as required.</p>
<p><i>Leaders ensure that pupils learn about what it means to live in a diverse community and world. Pupils study diversity through a range of subjects, including history, art and music. They study characters who represent different genders, faiths, cultures and ethnicities. Pupils talk knowledgably about cultural diversity.</i></p>	<p><i>Leaders have not ensured that pupils in key stage 4 learn a robust personal development curriculum that prepares them for life in modern Britain. This means that pupils are not sufficiently well prepared for life outside of school. Leaders should ensure that all pupils in key stage 4 benefit from a high quality PSHE curriculum that gives them the detailed knowledge and skills they need for life beyond the school gates.</i></p> <p>Email enquiring about the role RE plays in this and offering of</p>

	<p>supporting and facilitating connection with other schools with good RE. Findings were that RE was well planned and the issue highlighted was to do with PSHE.</p>
<p><i>Leaders have an ambitious vision for the curriculum, but this is not yet consistently in place. In some subjects, such as mathematics and religious education (RE), leaders have set out the knowledge that pupils need to learn and the order in which they should learn it. They have checked that teachers deliver the curriculum as they intend.</i></p>	<p>Pupils do not possess appropriate knowledge about different religions and beliefs or how to stay safe online. This means that pupils are not being prepared well for life in modern Britain. Pupils are unprepared for life in modern Britain. They do not possess appropriate knowledge about different religions and beliefs or how to stay safe online. Leaders need to ensure that an effective PSHE and RSE curriculum is in place. They also need to make sure that pupils gain knowledge of different religions and beliefs.</p> <p>Discussed with LA officers due to wider issues of school. RE was improved in subsequent Ofsted visit in 2023.</p>
<p><i>Opportunities to learn about other cultures and religions, for example visiting speakers and visits to places of worship, help pupils to recognise and respect others' differences. As a result, pupils are well prepared for life in modern Britain.</i></p>	<p>However, leaders have not ensured that enough information about other cultures and religions is taught. Pupils do not show an informed awareness of the fundamental British values that influence daily life in this country. This means that pupils are not fully prepared for life in modern Britain.</p> <p>Discussed with LA officers.</p>
<p><i>Pupils enjoy visits linked to their work in history, religious education, geography and science, for example to a space centre, chocolate museum and field trips locally and in Stratford-upon-Avon. Leaders make sure that pupils are well prepared to contribute to British society. Pupils learn to be respectful. They learn to celebrate the diversity and values of modern Britain.</i></p>	
<p><i>Leaders ensure that pupils learn about the world they live in, different faiths and cultures.</i></p>	
<p><i>Visitors to school also enrich pupils' education. For instance, a member of the local Sikh community recently led a school assembly about the celebration of Diwali. This has deepened pupils'</i></p>	

<i>understanding of cultures that are different to their own.</i>	
<i>Pupils learn about different faiths and cultures. Pupils understand why they need to show respect to others. Leaders plan trips, visitors and experiences that enrich pupils' day-to-day lives. They also encourage them to understand diversity, for example when visiting other places of worship.</i>	
<i>Pupils learn about different faiths and cultures. This helps them to understand and respect differences. For example, pupils learn about Sikhism, Buddhism and Christianity and the celebrations of Eid, Diwali, Easter and Holi.</i>	

Where RE was specifically mentioned or implied, email contact was made with the school of the following nature:

- To congratulate them on the RE provision
- To offer support with regards to a particular finding or comment in the report

This was the response from one Warwickshire school following an email from the RE Facilitator in response to Ofsted follow-up:

Thank you for your email and recognising our recent Ofsted report. Our curriculum design is something we are constantly reviews so I will get in touch should we need further support with RE.

Thank you for your kind email, All the resources you have sent are very helpful and I will look into organising some visitors for our next RE week focusing on festivals.

Exam Data

See Appendix D for exam results data

c) REQM

Several schools in Warwickshire now have the REQM Award. We have not been made aware of any new schools gaining the award in 2022-2023.

d) Teacher CPD and resourcing

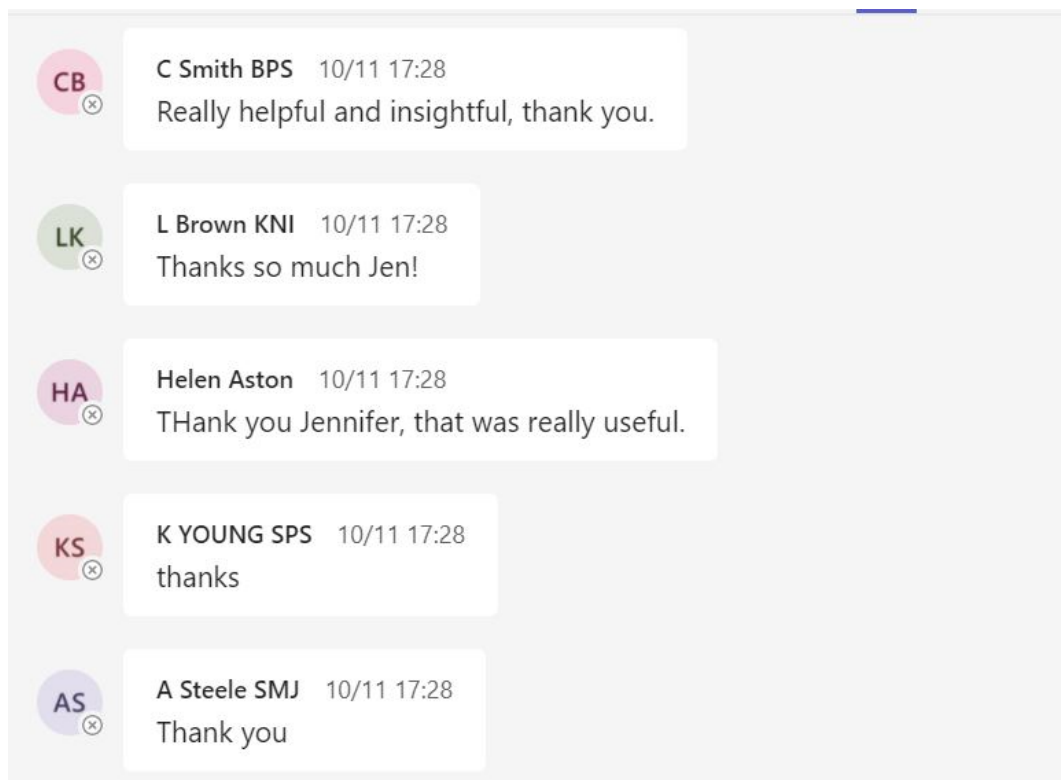
Online CPD

CPD for RE teachers and subject leaders continued to take place during 2022-2023 via Microsoft Teams as requested by teachers. The following sessions focused on

supporting RE subject leaders and RE teachers in getting ready for the new agreed syllabus:

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Feedback from one of the online CPD sessions this year:



In-Person Sessions were also held in 2022-2023 in response to the demands of the GCSE and A-Level Christianity content:

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		teaching diversity in Christianity	their symbolism in the Eastern Orthodox celebration of Great Lent, Holy Week and Holy Pascha (Easter).
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SACRE Resources for Schools

The following resources were provided for schools during 2022-2023:

- Autumn/Spring/Summer RE Bulletins
- Teaching Non-Religious Worldviews guidance
- Census 2021 documents for schools
- Holocaust Memorial Day Bulletin
- New Syllabus Update
- SACRE worldviews videos-
<https://www.youtube.com/channel/UCffPoYcgj0e3cplRa0jmG6Q/about>)
- New to RE Subject Leadership document
- *Preparing Your School for the New Syllabus* document for RE subject leaders
- Full range of RE Subject Knowledge Enhancement materials available to schools:
https://content.govdelivery.com/attachments/UKCOVENTRY/2023/01/12/file_attachments/2378098/Westhill%20RE%20Subject%20Knowledge%20Enhancement%20Materials%20Flyer.pdf
- A Story Tent event (run by SACRE member Dr Anne Moseley) and hosted at Coventry Cathedral involved SACRE members from both local SACREs sharing stories from the faith traditions with groups of school children. You can view a video of the event, held at Coventry Cathedral, here:
<https://youtu.be/WolsaCILHPg?si=L5QCQSQC-kaaFxVg>.

SACRE Visits to Schools

SACRE representatives continued to offer visits to local schools both remotely and in-person as requested. Schools can access SACRE members and request visits using our SACRE-suggested list of visits and visitors available on the Warwickshire SACRE website.

- Abeda, a Muslim SACRE rep, visited a local school and the school sent the following feedback:

Just emailing to say that I used your recommended list of visitor contacts to arrange for Abeda Vorajee to visit our Year 2 to talk about being Muslim. The visit was a great success! Abeda was wonderful with the children. She brought in objects and clothing that the children could touch and wear. They were very engaged and learned so much!

I have tried to contact people from the list before, but have found it very difficult to actually get people to engage or come to visit. Abeda made it very easy, and she has been a joy to work with.

Local warwickshire schools worked together on a ‘What is Faith?’ pupil conference in 2022-2023:

Katie Benson, Headteacher at Radford Semele CofE Primary School writes:

*“This afternoon [Thursday], children from **Radford Semele CofE Primary, Bishops Tachbrook CofE Primary and St Margaret's CofE Junior School** attended a Pupil Conference at St Margaret's School.*

The aim was for children to work collaboratively with pupils from other schools to discuss the Big Question, 'What is Faith?'

To begin with, each group discussed this question and shared their thoughts. They were then asked to create a piece of artwork to visually represent what faith means to them. Children worked in groups of four, using mixed-media to create their artwork. Each group presented their final design to the rest of the children, explaining their choice of imagery and language used within the piece.

All three headteachers, Katie Benson (Radford), Cathryn Kilbey (Bishops Tachbrook) and Ruth Anstee (St Margarets) were incredibly proud of the children's maturity and positive approach towards the challenge. It was a real pleasure to see pupils enjoying a meaningful discussion with each other and demonstrating our Christian values through their behaviour and attitudes throughout the afternoon.

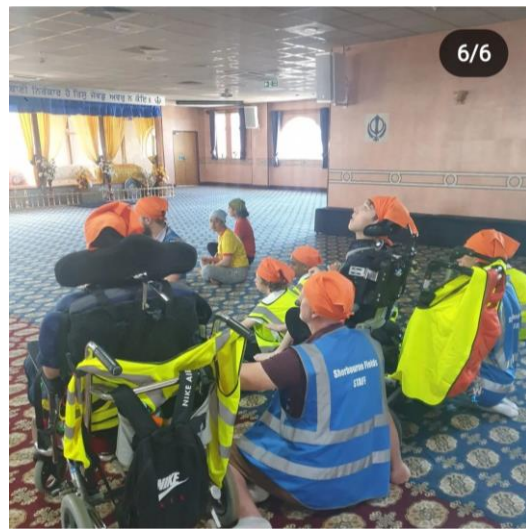
The three schools hope to collaborate again next term to build upon the positive start of the first joint Pupil Conference.”



Pupils at the 'What is Faith?' conference

School visits to places of worship

Local schools continue to visit a variety of local places of worship. We have a set of guidance for this on the Warwickshire SACRE website, as well as an open survey for schools to record when they are making these visits. A SACRE-suggested list of visits and visitors supports schools in making the arrangements for these enriching activities within the RE curriculum: <https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/4>



77 likes

ggnpcoventry This academic year Ggnp has hosted

Children & Adults - 1267
18 Schools and 2 Organisations

Guru Nanak Parkash Gurdwara in Coventry have a well-established visiting scheme for local schools, including those in Warwickshire

e) Withdrawals from RE

Warwickshire SACRE has not been made aware of withdrawals from RE although these are encountered at times during SACRE supportive visits and reported by SACRE members and appropriate advice and documentation is signposted.

f) Complaints

SACRE received no complaints during 2022-2023

g) Advice to the LA

The RE Facilitator provided advice to the LA regarding national updates around the Religion and Worldviews approach, as well as ongoing feedback from the REC Worldviews project. This has been used to support development of the new agreed syllabus and Warwickshire LA have funded teachers to write the syllabus and units for work during 2022-2023 and will continue this in 2023-2024.

The Agreed Syllabus work has developed as follows in 2022-2023:

- Teacher group meetings online- June, September, October 2022
 - Teacher group meetings in-person- November 2022
 - SACRE review/audit of existing syllabus completed- summer term 2022
 - Updates to SACRE on progress- October 2022, February 2023, June 2023
 - Update for South Warwickshire NATRE Group- November 2022. Teacher responses to plans for the new syllabus: “*sounds good*”; “*very clear*”
 - Work with teacher writing group on syllabus and units of work- ongoing from autumn 2022-summer 2023
-
- Two Farmington scholars have been involved in the development of the new agreed syllabus and associated work on the REC framework: Alice Thomas (Southam College and Coventry SACRE Group C) working on assessment and Sophie Smith (George Eliot Academy & Warwickshire SACRE Group C) working on disciplinary lenses. Their work has been shared with SACRE as part of the development of the new local agreed syllabus.

SACRE provided advice to Warwickshire LA regarding Collective Worship and both guidance for schools and a new system for Determinations were developed in 2022-2023.

SACRE also provided guidance to the LA regarding issues around religious dress and prayer spaces within schools.

h) Advice to other bodies/organisations

During 2022-2023, SACRE offered the following support to other bodies/organisations:

- AREIAC conference July 2022- arranging visits to places of worship, providing SACRE panel on visits and visitors, local EYFS teacher leading a session on RE & EYFS.
- RExChange Conference October 2022: The RE Facilitator led a session on the Christian Worldviews & Advocacy Project (managed by Coventry DBE), the RE Facilitator also led a session together on Hermeneutics for RE.
- The RE Facilitator and Chair of Warwickshire SACRE supported NASACRE through two contributions to NASACRE webinars regarding the Westhill grant that had funded the RE Subject Knowledge Enhancement Programme (see <https://www.westhillendowment.org/coventry-and-warwickshire-sacres/Home>). The presentation is available here: https://nasacre.org.uk/wp-content/uploads/2022/07/15th-Supporting-RE-Teachers-with-Enhanced-Subject-Knowledge_Westhill-Presentation.pdf

4. Collective Worship

a) Standards and monitoring

- New guidance for schools regarding collective worship was developed and issued to schools, with support from SACRE members. Legal compliance for a daily act of collective worship mainly of a broadly Christian character was included in the guidance, alongside a proposed structure, resources and making use of visitors.
- This was noted in an Ofsted report for a Warwickshire school: *From the 'GLOW' team of pupils who help to plan and deliver collective worship, to French, cookery and clay art clubs, all pupils have a chance to shine.*

b) Determinations

There were no applications for determinations to alter the character of collective worship for all pupils in any schools during 2022/23.

c) Teacher training

No CPD on collective worship took place in 2022-2023.

d) Advice to LA

The guidance document on collective worship was positively received by Warwickshire LA and distributed to schools. It is housed on the Warwickshire SACRE website alongside other SACRE resources:

<https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/2>

5. SACRE work with the community

- SACRE Chair supported the community celebration of Hannukah in December 2022.



- Coventry's annual Hiroshima Day event took place in August 2022 and was supported by Warwickshire SACRE members:

PRESS RELEASE Hiroshima Japan Celebrates Coventry



- **Coventry is remembered on the other side of the world. Coventry Day in Hiroshima, Japan, last Sunday, with this picture of Coventry (below) being the focus for Coventry Day 2022 at Hiroshima City International House. First, messages from the Lord Mayor of Coventry and from the Mayor of Hiroshima were said, followed by the story of "Coventry**

and War." Coventry Day 2022 has silence for the victims of Coventry Blitz. A choir singing "The Life of the World=the Spirit of Hiroshima. The New directors at the World Friendship Centre had a greeting in which they said, they, and Hiroshima Coventry Club share the same aim for peace. Lastly, Ms Urszula Styczek spoke about "Atomic Bomb Literature warns us about the future." The day closed with thoughts about peace and reconciliation. Coventry Day is organised by Hideko Okamoto and the Hiroshima Coventry Club in Hiroshima Japan.

The Chair of Warwickshire SACRE gave an address, alongside the Japanese Ambassador:



- Bishop Christopher gave an address in the House of Lords following the passing of Her Majesty Queen Elizabeth II, making Coventry and Warwickshire connections: <https://hansard.parliament.uk/Lords/2022-09-10/debates/1A292C36-9BBE-4B5A-9366-ADD0154812E5/details#contribution-38A64BBA-4787-4C48-8EB5->

- The Positive Images poetry event was supported by SACRE in November 2022.
- The RE Facilitator supported RRC Durham SACRE with some CPD on Orthodox icons.
- The RE Facilitator and SACRE Chairs supported the Religion & Media Council in planning a Coventry event (planned for October 2023) as part of their 'Creating Connections' programme aimed at bringing faith communities, journalists and young people together. Our RE Facilitator had completed a form recommending Coventry as a great venue and this was agreed by the RMC. This was supported by Warwickshire SACRE members also.

CREATING CONNECTIONS:

RELIGION AND THE MEDIA IN COVENTRY

**Thursday 5 October
14:00 BST**

www.religionmediacentre.org.uk



6. SACRE Arrangements and Working

SACRE has a statutory duty:

- To advise the Local Authority on collective worship and Religious Education in community schools and foundation schools which do not have a religious character. Religious Education in these schools must be delivered in accordance with an Agreed Syllabus.
- To advise the Local Authority on collective worship and methods of teaching, choice of materials and teacher training in Religious Education and collective worship.
- To provide an annual report.
- To require Coventry City Council to periodically review the locally Agreed Syllabus for Religious Education (at least every 5 years).

In addition the SACRE can:

- Consider applications made by a Headteacher to release some or all of the pupils in a particular school from the requirement for collective worship to be wholly or mainly of a broadly Christian character (a Determination).

a) Membership

Membership of SACRE:

Warwickshire SACRE comprises four statutory groups:

Group A – such Christian Denominations and other religions and denominations of such religions as will appropriately reflect the principal religious traditions in the area. Currently Coventry SACRE has provision for representatives from the following faiths – Baha’i, Buddhism, Christianity (Free churches, Greek Orthodox, Roman Catholicism, Society of Friends), Islam, Judaism.

Group B – Church of England (Christianity)

Group C – Teacher Associations

Group D – Local Authority

Additional members including people with particular expertise in areas of religious education or who represent perspectives not included in the statutory groups are co-opted by SACRE.

Membership details are shown in Appendix B.

b) Training

Members of Coventry SACRE attended the online NASACRE Conference in 2022-2023.

NASACRE webinars were also attended.

SACRE members received training on the Religion & Worldviews approach and multi-disciplinary RE courtesy of the RE Facilitator.

c) Professional and Financial Support

A budget is provided to SACRE by the Warwickshire Council to cover the priorities identified. The SACRE Chairs’ Group has advised the local authority on priorities

and how this funding should be spent. In 2022-23, this was used to fund the following:

- Supporting the writing and development of the Agreed Syllabus
- Monitoring RE provision via Ofsted report scrutiny and exam entry/results data
- Training for local RE teachers
- Salary for RE Facilitator one day a week during term time, plus expenses (mileage and resources)
- Servicing of SACRE meetings – venues, refreshments
- NASACRE annual subscription / attendance at AGM
- NATRE annual subscription
- Chartered College annual subscription
- CPD for RE Facilitator

The local authority has continued to provide annual support to SACRE with LA Officer time, a clerk and other administrative staff in order to enable SACRE to fulfil its duties.

7. Appendices

- a) Glossary of Terms**
- b) SACRE Membership**
- c) Development plan tied to funding**
- d) Exam results**
- e) Distribution details for annual report**

Appendix A

Glossary of Terms

AGM	Annual General Meeting
AREIAC	Association of RE Inspectors, Advisers and Consultants
ASC	Agreed Syllabus Conference
C of E	Church of England
CPD	Continuing Professional Development
DfE	Department for Education
EBacc	English Baccalaureate
GCSE	General Certificate of Secondary Education
ICT	Information and Communication Technology
INSET	In-Service Training Day
KS	Ke Work on Holocaust Memorial Day undertaken by
LA	Lo pupils at Blue Coat School in Coventry, January
LOtC	Le 2020
NASACRE	National Association of Standing Advisory Councils for Religious Education
NATRE	National Association of Teachers of Religious Education
NQT	Newly Qualified Teacher
Ofsted	Office for Standards in Education
PEBBLE	Public Body Liaison Committee for British Paganism
RE	Religious Education
REC	Religious Education Council
RS	Religious Studies
SACRE	Standing Advisory Council for Religious Education
SIAMS	Statutory Inspection of Anglican and Methodist Schools
SMSCD	Spiritual, Moral, Social and Cultural development

Appendix B

SACRE Membership

GROUP A	
Sikhism	Jatinder Birdi (chair of Group A)
Sikhism	Manjit Kaur (<i>Co-chair</i>)
Baha'i	Rocky Grove (<i>Co-chair</i>)
Buddhism	Ven. Luang Por Khemadhammo
Buddhism	Dr. Sethsiri Wijieratne
Hinduism	Hema Pragada
Hinduism	Santosh Kundi
Islam	Abeda Vorajee
Islam	Zafar Bahatti
Judaism	Tommer Spence
Judaism	Avi Tordjman
Christian Non-conformism	Ruth Henderson
Roman Catholicism	Katie Madia
Humanists UK (formerly BHA)	Jane Sault
GROUP B	
Church of England	Roderick Clark
Church of England	Anne Moseley
Church of England	Emma Griffiths
Church of England	Helen Bryant
Birmingham DBE	Jill Stolberg
GROUP C	
	Aveninder Kaur (<i>chair group C</i>)
	Karen Steele
	Sophie Smith
	Alison Thomas
	Jennifer Quartly-Watson
GROUP D	
Liberal Democrats	Cllr Sarah Boad
Conservatives	Cllr Parminder Birdi
Conservatives - June 2021	Cllr John Cooke
Conservatives - June 2021	Cllr Justin Kerridge
Labour - June 2021	Cllr Barbara Brown
Co-opted Members (non-voting)	
The Church of Jesus Christ of Latter-day Saints.	Jonathan Pywell
Polish Catholic Mission	Stas Librowski
RE Facilitator	Jennifer Jenkins
Warwickshire SACRE Clerk	Jane Bennett
Warwickshire LA	Debbie Hibberd

Appendix C

Funded Development Plan



Coventry & Warwickshire Agreed Syllabus Review Spending Proposal: Four Year Costings

These costings are in addition to the usual SACRE budget allocations that cover RE Facilitator salary and expenses, SACRE hospitality, conference and subscription fees, etc

Costing	Financial Year
Cost of extending current RE Today AS for two additional years	Coventry: 93 licences = £1,450.80 (£725.40 April 2022-April 2023, £725.40 April 2023-April 2024) Warwickshire: 213 licences = £3,322.80 (£1,661.40 April 2022-April 2023, £1,661.40 April 2023-April 2024)
Cost of a day's supply cover for each of 20* non-statutory units to be written	£4,800.00 (working on £240 per day) Split evenly between Coventry & Warwickshire (£1,200 for each local authority in April 2022-April 2023, £1,200 April 2023-2024)
Meetings x3 half days with teacher writing group	£2,250 for 10 teachers to attend Split evenly between Coventry & Warwickshire (£562.50 for each local authority in April 2022-April 2023, £562.50 in April 2023-2024)
3 days of Jennifer Jenkins time payable to Coventry DBE	£980.00 for 28 hours (equivalent of 3 typical working days in this role) Split evenly between Coventry & Warwickshire (£245 for each local authority in April 2022-April 2023, (£245 for each local authority in April 2023-April 2024)
Design costs for final version of Agreed Syllabus	Approximately £2,000 based on UK graphic design costs of £100 per hour (will need an actual quote) £1,000 for each LA in April 2023-2024

Launch costs (venue, refreshments, speakers, etc)	TBC- Clerks to suggest Budget needed for April 2023-April 2024
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Warwickshire based on 213 licences

Elements of New CWAS	April 2022-April 2023	April 2023-April 2024	April 2024-April 2025	April 2025-April 2026
Cost of extending current RE Today AS for two additional years			n/a	n/a
Cost of a day's supply cover for each of 20* non-statutory units to be written	£1,200	£1,200	n/a	n/a
Meetings x3 half days with teacher writing group	£562.50	£562.50	n/a	n/a
3 days of Jennifer Jenkins time payable to Coventry DBE	£245	£245	n/a	n/a
Design costs for final version of Agreed Syllabus	n/a	£1000.00	n/a	n/a
Launch costs (venue, refreshments, speakers, etc)	n/a	n/a	TBC- ask clerks to get quote for venues, refreshments etc	Ongoing CPD costs similar to normal
Total Costs	£2,732.90 (in addition to normal SACRE costs)	£3,732.90 (in addition to normal SACRE costs)	Cost of launch-TBC (in addition to normal SACRE costs)	Normal SACRE costs

Appendix D

Exam Results

This section provides the confirmed data for Religious Studies exam results in Warwickshire in 2023

Religious Education

Table 1 – Key Stage 4

YEAR	Numbers on Roll	GCSE Full Course Entries	GCSE Short Course Entries	Entry Level
2021-22	6212	2164	3	
2022-23	6474	2013	13	

Source: All figures from NOVA

Full Course GCSE

Table 2: Results for all pupils and by gender in Warwickshire and nationally, 2022/23 (%)

	9	8	7	6	5	4	3	2	1	U	X
Boys	4.9	8.9	9.8	14.4	12.3	12.2	17.8	10.9	5.5	2.5	0.7
Girls	9.9	11.8	10.8	14.3	14.9	9.3	16.1	8.7	2.9	0.8	0.5
All	7.4	10.3	10.3	14.4	13.6	10.8	17.0	9.8	4.2	1.7	0.6
National	7.2	10.1	11.6	16.4	14.2	11.1	14.2	8.3	4.5	1.7	0.5

Source: NOVA. National figure relates to all state-funded schools in England

Table 3: % of pupils entered achieving A*-C /9-4 grade in GCSE Full Course Subjects 2021-22

	2022	2023	
Warwickshire RS	71.8	66.7	
National RS	75.4	70.7	

Source: NOVA. National figure relates to all state-funded schools in England. *English Language, **Standard Pass (Grades 9-4)

Short Course GCSE

Table 4: Results for all pupils and by gender in Warwickshire and nationally (%)

	9	8	7	6	5	4	3	2	1	U	X
Boys	10.0	0.0	10.0	0.0	0.0	10.0	10.0	20.0	40.0	0.0	0.0
Girls	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	33.3	33.3	0.0
All	7.7	0.0	7.7	7.7	0.0	0.0	7.7	7.7	23.1	38.5	0.0
National	5.0	0.0	7.6	9.7	12.6	12.5	11.0	14.5	10.9	8.4	5.1

Source: NOVA. National figure relates to all state-funded schools in England

Table 5: % of pupils entered achieving A*-C/9-4 grade in GCSE Short Course Subjects 2022

	2022	2023
Warwickshire RS	60.7	30.8
National RS	100.0	58.4
Warwickshire Citizenship Short Course	-	-

Source: NOVA. National figure relates to all state-funded schools in England, *Standard Pass (Grades 9-4)

Key Stage 5
AS Religious Studies

Table 6: Number of entries for AS Religious Studies

	2022	2023
No of entries	21	38

Source: NOVA.

Table 7: % of pupils achieving A – C at AS Level

	2022	2023
Warwickshire RS	90.5	81.6
National RS	71.0	68.6

Source: NOVA. National figure relates to all state-funded schools/colleges in England

A Level Religious Studies

Table 9: Number of entries for A- Level

	2022	2023
No of entries	178	129

Source: NOVA.

Table 10: % of pupils achieving A* – C at A Level

	2022	2023
Warwickshire RS	88.2	85.3
National RS	87.6	78.7

Source: NOVA. National figure relates to all state-funded schools/colleges in England

Appendix E

Distribution Details

- The DfE
- The National Association of SACREs (NASACRE)
- Headteachers and Chairs of Governors of Warwickshire schools All SACRE members
- Warwickshire County Councillors
- Diocesan Board of Education (Coventry Church of England Diocese and Birmingham CofE Diocese)
- Diocesan Education Service
- Free Churches Group
- Warwick District Faiths Forum
- Warwickshire's SACRE and SACREs in neighbouring authorities

It will also be available to download at: www.warwickshire.gov.uk/sacre