



Wokingham Borough Council

Standing Advisory Council on Religious Education

Annual Report September 2023 - July 2024

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SECTION 1: Introduction

1.1 Words from the Chair of SACRE

Foreword by the Chair of SACRE

As Chair of Wokingham SACRE, it is my privilege to share this year's Annual Report, which reflects the dedication, hard work, and collaborative spirit of all those involved in the important work of religious education.

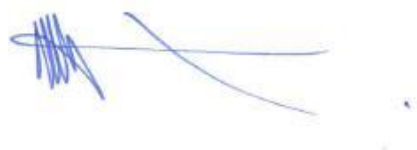
First, I would like to extend my thanks to the members of the Wokingham SACRE for their continued commitment to supporting the RE community across the borough. Your expertise, passion, and generosity with your time are the foundation of our success. I am also deeply grateful to our RE advisor, Angela Hill, whose professional guidance remains invaluable, and to Emily Waddilove, our local authority link officer, whose steadfast support ensures the smooth running of our work.

This has been a busy year for Wokingham SACRE. Our work on the review of the Pan-Berkshire Locally Agreed Syllabus has been a central focus. It has been inspiring to witness the input of educators and faith communities across Berkshire in shaping a resource that will continue to serve our schools and young people so well. The collaboration through the Pan-Berkshire Hub is a shining example of what can be achieved when SACREs work together toward a shared vision.

Our network meetings and training opportunities have gone from strength to strength, with high levels of engagement from primary and secondary teachers. The dedication of our school colleagues to delivering high-quality religious education deserves recognition and celebration. It is through their efforts that RE continues to enrich the lives of young people, fostering understanding, respect, and curiosity in an increasingly complex world.

As we move forward, we remain committed to reflecting on and refining our work. Membership recruitment remains an area of focus, and we are hopeful to soon welcome new voices to our SACRE, ensuring it remains diverse and representative. We also look to further strengthen our links with local and national bodies, drawing on shared wisdom to enhance the provision of RE in Wokingham. Finally, we are looking forward to launching the new syllabus.

It is my pleasure to commend this report to you, confident that it captures our achievements and our aspirations for the future.



Stephen Vegh
Chair, Wokingham SACRE

1.2 SACRE Overview

The Wokingham SACRE schedules its meetings once each term during the academic year to progress its work, structuring this through an agreed action plan. Due to unforeseen circumstances, the spring 2024 meeting did not take place, so the SACRE met twice this academic year. The Autumn 2023 meeting was held online, via Microsoft Teams, and the Summer meeting took place in person at the Wokingham Council office, with a hybrid option to join via Microsoft Teams. The meetings were livestreamed in accordance with protocols for public council meetings. Both meetings were quorate.

An Agreed Syllabus Conference was held on 10th June, attended by those present at the SACRE meeting of the same date.

Brief overview of meetings, showing main items discussed

Standing items for all three meetings:

- Welcome and apologies
- Approval of minutes of previous meeting
- Matters arising
- Update on Wokingham schools
- Development plan and budget
- Feedback from teacher networks and training opportunities
- National updates relating to education and RE
- NASACRE updates
- SACRE projects/Pan Berkshire Hub Updates
- AOB
- Dates of next meetings

Monday, 6th November 2023

As well as standing items, the following items were on the agenda for discussion:

- Agreed syllabus conference
- Draft annual report on previous academic year
- Wokingham schools OFSTED inspections update (item deferred, report to be read by members)
- Member presentation about their faith (item deferred)

Monday, 10th June 2024

As well as standing items, the following agenda item was discussed:

- Agreed syllabus conference
- Final annual report on previous academic year

Member presentation – collective worship at Grazeley CE Primary School (item deferred)

Member presentation about their faith (item deferred)

OFSTED Subject Report

1.3 Working Groups Overview

The SACREs of the 6 unitary authorities across Berkshire, namely, West Berkshire, Reading, Bracknell Forest, The Royal Borough of Windsor and Maidenhead and Wokingham, have a well-established working group, called the Pan Berkshire SACRE Hub. Wokingham SACRE is an active member of the Hub. Wokingham SACRE's Chair and Vice Chair as well as its RE Advisor, attend Hub meetings, representing the SACRE. Hub meetings are usually held termly.

During the academic year 2023 to 2024, there were three Pan Berkshire Hub meetings. All Pan-Berkshire Hub meetings this academic year focussed on the development of a new Pan Berkshire locally agreed syllabus for Religious Education. Meetings were held on:

16th October 2023

11th January 2024

20th March 2024

16th May 2024

In addition, there were several stakeholder engagement meetings in the development of the locally agreed syllabus. RE advisers from the 6 unitary authorities held several meetings to work on the development of the syllabus.

SECTION 2: RE (statutory responsibilities)

2.1 The locally agreed syllabus and RE in schools

During this academic year, SACRE has been in regular contact with its schools, through teacher networks and via written correspondence seeking teacher and leader voice. SACRE believes that most, if not all, academies in the borough are using the Pan Berkshire Locally Agreed Syllabus. The syllabus, and proposed developments under the syllabus review, are regularly discussed at teachers' network meetings, with the training elements of these meetings often focussing on aspects of the syllabus, and we have been preparing teachers, as far as has been possible, for changes to come with the new syllabus. Teachers have access to extensive resources, freely available, to support them to teach the syllabus effectively. The Hub continues to produce these resources, to enable engagement with a broader range of faiths in the local communities of Berkshire.

The work of the SACRE this year has been highly focussed on developing a new locally agreed syllabus for RE. Teachers and members of faith and belief groups across the 6 unitary authorities which make up the Pan Berkshire Hub, were encouraged to take part in stakeholder engagement activities which included online meetings and opportunities to respond to drafts of the syllabus. Responses gave SACREs greater insight into the extent to which the Pan Berkshire Locally Agreed Syllabus is being utilised to create RE curricula in schools, and this is informing the development of the new or revised locally agreed syllabus for RE.

Wokingham convened two more Agreed Syllabus Conferences, following the inaugural one held during the previous academic year, on 12th June 2023. The Agreed Syllabus Conferences were held on 6th November 2023 and 10th June 2024.

2.2 Standards and monitoring of RE

At the time of writing this report, confirmed GCSE and A Level Religious Studies outcomes data for summer 2024 are not available; information about outcomes will be added to the report when the data becomes available.

Monitoring of Ofsted Inspection Reports

As a SACRE, we monitor Ofsted reports for any comments about, or relating to, Religious Education and collective worship. The total number of Wokingham's schools inspected in the academic year 2023-2024 was 20. This breaks down as:

- 12 primary schools
- 3 infant schools
- 1 junior school
- 2 secondary schools
- 1 special school
- 1 hospital school

9 out of the 20 schools inspected are designated as having a religious character, all 9 being Church of England schools: 6 out of the 12 primary schools, 2 out of the 3 infant schools and the junior school. SACRE is not obliged to report on Religious Education or collective worship in schools with a religious character. However, these schools are invited to participate in the support provided by the Wokingham SACRE, so it seems appropriate to include these schools in our monitoring of inspection reports.

There were no 'deep dives' into Religious Education in any of the schools inspected. It should be noted that only 3 out of the 20 inspections undertaken this academic year were full inspections, and all of these were in schools designated as having a religious character. RE in these schools is inspected separately under Section 48 (SIAMS).

None of the inspection reports indicate non-compliance in terms of statutory requirements in relation to Religious Education or Collective worship.

References to Religious Education

No references to Religious Education or learning closely connected to Religious Education were made in relation to the 2 secondary schools inspected. Neither of the schools is designated as having a religious character.

Most mention of Religious Education or learning closely connected to Religious Education was in relation to the 6 Church of England primary schools inspected, with 3 out of 6 inspection reports making mention. Each statement refers to a separate school:

Reference 1:

“Pupils are encouraged to explore different cultures and beliefs, fostering respect and tolerance.”

Reference 2:

“The school, as a Church of England institution, supports pupils in developing a "secure understanding of spirituality and their place in the wider world." It benefits from being part of the Diocese of Oxford, with religious education aligned to the Church's values.”

Reference 3:

“Pupils are taught to demonstrate respect for all religions, beliefs, and family types as part of their personal development and understanding of British values. This focus supports their preparation for life in modern Britain and contributes to fostering a respectful and inclusive school culture.”

Out of the 6 primary schools inspected that are not designated as having a religious character, there was brief mention of Religious Education at one 1 of the schools, with the report stating that inspectors met with leaders in religious education and art and design. It also stated that in most subjects, the curriculum is sequenced with precision, from Nursery to Year 6. It identifies the important knowledge and skills pupils are to learn. However, in a few subjects, the essential learning is not always set out clearly enough. This means that teachers are not always confident about how to help pupils build their knowledge towards achieving the challenging curriculum goals that have been set. It is not clear whether RE has a well-sequenced curriculum or has learning that is not set out clearly enough.

No references to Religious Education or learning closely connected to Religious Education were made in relation to the 3 infant schools inspected. 2 of these schools are designated as having a religious character.

The junior school inspected is a Church of England school. The inspection report stated: “Pupils learn about a range of different faiths, cultures and world events.”

No references to Religious Education or learning closely connected to Religious Education were made in relation to the special school inspected.

The hospital school’s inspection report stated that: “Intelligently crafted personal development lessons also teach pupils about life in modern Britain. They learn that people believe in different things and how to be respectful of that.”

References to daily acts of collective worship

There were no references relevant to collective worship made in relation to the 2 secondary schools inspected. Neither of the schools is designated as having a religious character.

2 out of the 12 primary school inspection reports included a comment relevant to collect worship. 1 school is designated as having a religious character and the other is not.

In a school without a religious character, the report highlighted the school's inclusive ethos and 'activities such as singing in the local church'. Whilst not a direct mention this could be indicative of the school's commitment to providing daily acts of collective worship. It may in fact also show engagement with faith and belief communities.

In reference to a Church of England primary school, inspectors reported that: "Assemblies serve as opportunities for reflection on values and celebrate pupils' achievements collectively."

There were no references relevant to collective worship made in relation to the infant, junior or special school settings inspected. Inspectors commented that at the hospital school: "Pupils celebrate various religious and cultural events together as a community."

Comparative summary:

There have been a greater number of inspections this year, compared with the previous academic year. No 'deep dives' into RE were possible as most were not full inspections and, where full inspections did take place, they were conducted in Church of England schools where RE is inspected separately under Section 48 (SIAMS).

Although it is encouraging to see positive comments relevant to collective worship this year, it is still notable only 3 schools garnered comments on collective worship.

There were this year, proportionately, more comments relevant to RE, and it is encouraging that the comments were positive. It is of concern, however, that only 7 schools out of the 20 inspected received comment relevant to RE. Even more concerning is that 5 out of the 7 of these comments related to Church of England schools, where Ofsted had no remit to inspect RE.

SACRE is concerned that Ofsted has made more mention of RE in schools designated as having a religious character, where it has no remit to inspect RE, and paradoxically has made little reference relevant to RE in community schools where it does have a remit to inspect RE.

2.3 Teacher training and materials and advice for schools

Training and networking opportunities for teachers provided by Wokingham SACRE

Please see the summary of training opportunities provided by Wokingham SACRE to the Local Authority's teachers in an appendix to this report (7.2). In addition, news of training opportunities from a range of respected providers is shared in weekly Local Authority newsletters and at network meetings.

Teacher network meetings

The SACRE arranges for three RE teachers' network meetings per academic year for teachers in each phase. There are two online primary-specific network meetings, two online secondary-specific network meetings and one cross-phase meeting, which is face-to-face, with the intention of bringing as many teachers as possible together in a friendly and informal space in which they can discuss issues relating to the provision of RE in their schools, share good practice and find ways to support one another, cross-school.

All network meetings offer updates on both national and local developments in RE, as well as providing a training focus for teachers based on their present needs and priorities. Teachers continue to appreciate the network meetings which are well attended by primary colleagues. The SACRE is exploring ways to improve attendance at networks for secondary teachers.

The training focus for each meeting continues to be decided democratically by the teachers attending the previous network meeting. Teachers attending the network meetings are always enthusiastic. They openly share good practice with one another as well as exchanging ideas and discussing concerns. Teachers of varying experience continue to participate at network meetings, which provide a constructive and supportive forum for teachers to develop their practice in the teaching of RE and engagement with collective worship.

Primary RE Subject Leader training

Training for Primary RE subject leaders was attended by teachers on 26th September 2023. Teachers reported that the training was of a high standard and equipped them with useful information and resources for embarking upon or developing their role as RE subject leader at their school, or as a reminder of the main responsibilities of the role.

2.4 Other information

The SACRE is not aware of any complaints regarding RE in the Local Authority's schools.

2.5 Advice to the Local Authority

The SACRE has advised the Local Authority of the necessity to continue to convene the Agreed Syllabus Conference during the year to complete the process of adopting and implementing a new locally agreed syllabus for Religious Education. It has not provided any further advice to the local authority regarding Religious Education this academic year.

SECTION 3: Collective Worship (statutory responsibilities)

3.1 Standards and monitoring of Collective Worship

Ofsted, or any other party, has not raised any concerns with regards to the compliance with the law or standards in relation to collective worship in Wokingham's schools.

3.2 Determinations

Wokingham SACRE has not received any applications for determinations.

3.3 Teacher training provided (locally, or national training circulated to schools)

Wokingham SACRE provides extensive training and networking opportunities to its schools. Training requirements are determined by teacher requests at network meetings. As teachers have indicated that their training needs relate to RE, no specific training has been provided this year relating to collective worship.

Please see the summary of training opportunities provided by Wokingham SACRE to the Local Authority's teachers in an appendix to this report (7.2). In addition, news of training opportunities from a range of respected providers is shared in termly Local Authority newsletters and at network meetings.

3.4 Materials and advice for schools

The SACRE has distributed all relevant information relating to supporting collective worship in schools via termly network meetings, and via the Local Authority's newsletter for schools.

3.5 Other information

The SACRE is not aware of any complaints regarding collective worship in the Local Authority's schools.

3.6 Advice to the LA

The SACRE has not provided any advice to the Local Authority regarding Collective Worship this academic year.

SECTION 4: Links with other bodies

4.1 National bodies

Wokingham SACRE is an active member of NASACRE. SACRE members are given the opportunity each year, paid for by SACRE, to attend the NASACRE Conference and AGM, as well as NASACRE's programme of online training events. The SACRE's RE Advisor, Angela Hill, represents Wokingham SACRE at NASACRE's Annual Conference and AGM. Angela was accompanied by a teacher member of SACRE this year.

Wokingham SACRE has worked closely with RE Today to provide a varied and extensive programme of training to teachers. It actively encourages teachers and schools to become members of NATRE (National Association for Teachers of RE).

Wokingham SACRE supports Stop Ecocide International. This campaign is led by a group of international lawyers, researchers and diplomats who are working to make ecocide (damage or destruction of ecosystems) an international crime.

4.2 Local bodies

The Wokingham SACRE has established and active links with the Pan Berkshire SACREs Hub. Teachers are also aware of the RE Hub for Southeast England, led by Justine Ball.

SECTION 5: Other areas of SACRE involvement locally

Through its members, in addition to links with places of worship and faith groups, schools and the Local Authority, the SACRE has links with the local Primary Headteachers' association; with 'RE Inspired', a local organisation teaching Christianity in schools; and 'Soulscapes', a charity working in partnership with local schools to give young people the space to reflect, and to ask big questions.

SECTION 6: SACRE's own arrangements (statutory responsibilities)

6.1 Professional and administrative support and how the LA supports the SACRE

The LA provides the SACRE with an annual budget to fund its work, enabling it to fulfil its statutory duties as well as deliver training and network meetings free of charge to teachers, and contribute funding to the Berkshire SACRE Hub. The LA provides a clerk to the SACRE, Luciane Bowker, who supports the committee between meetings, and helping to recruit new members to the SACRE. A colleague in the Children's Services administration team communicates with teachers of RE, sharing useful information, reminding them about meetings and courses, and keeping the SACRE/RE area of the Wokingham Schools Hub website updated with training materials and guidance documents. An LA officer, Emily Waddilove, who is part of the Education Partnership team, also provides much support to the SACRE and liaises with the RE advisor to support her work. The RE advisor is recruited by the LA in partnership with the SACRE chair and vice-chair. Our advisor throughout this academic year, Angela Hill, is a national adviser for RE Today Services and a highly experienced and knowledgeable RE teacher and teacher trainer. Two elected councillors, Cllr Jackie Rance and Cllr Jordan Montgomery, have been proactive members of the SACRE this year, and have whole-heartedly supported the SACRE's work. Cllr Rance was replaced by Cllr Alex Freeney in June of this year. In addition to elected members who sit on Group D, another elected member, Beth Rowland, is a member of Group A, representing Christian denominations other than the Church of England. Also in Group A, we have Cllr Shahid Younis, our Islam member.

6.2 Membership, representation & recruitment

The SACRE is active in recruiting members to represent all groups. It also considers co-opting those with skills, knowledge and experience who can help to develop its work. Membership vacancies are discussed at meetings alongside the SACRE development plan. During this academic year, the SACRE had two vacancies in Group A: one for Christian denominations other than the Church of England and

one for a Buddhist member. Despite all our efforts, we were not able to recruit to these vacancies. Groups C (Educationalists) and D (The Authority) had no vacancies during the year, and we have now managed to recruit a secondary RE teacher onto Group C. SACRE now has a Humanist member on Group A, who was hitherto a co-opted member of the SACRE. The two SACRE meetings which took place this year were both quorate, with all groups represented according to the terms of the SACRE's constitution.

6.3 Training for SACRE (and ASC) members

All new SACRE members receive a guide to SACRE and the responsibilities associated with SACRE membership. The SACRE Clerk, LA Officer and RE Advisor are on hand to advise SACRE members.

All members are invited to attend all training provided for schools (see Section 7.2 below). They are also offered a place at the NASACRE Conference and AGM, paid for by the SACRE, and are also encouraged to attend the online training events provided by NASACRE throughout the academic year. In addition, SACRE meetings sometimes incorporate presentations from the SACRE's RE advisor.

6.4 Finance given to SACRE for its work

The LA provides an annual budget to the SACRE. Members shape the use of this funding, and are provided with budget updates by the LA Officer at each SACRE meeting. The budget plan for the financial year 2023-24 can be found in appendix 7.4.

SECTION 7: Appendices

7.1 Results of External Religious Studies examinations: short and full GCSE, A/S & A Level RS

These data are not currently available for the period of this annual report.

7.2 Details on CPD provided to schools

Training and networking opportunities for teachers provided by Wokingham SACRE

All training events have received overwhelmingly positive feedback from teachers. All events took place online, as twilight sessions, between the hours of 4pm and 5:30pm, with the exception of the cross-phase RE network, which was a face-to-face meeting (4pm to 5:30pm) and the primary subject leader training which closed at 6pm. All sessions were provided by Wokingham SACRE, free of charge to schools and were led by Angela Hill, SACRE's RE Advisor.

Autumn 2023

Training/networking opportunity	Date	Details

Secondary RE Network	19 th September	<p>Training focus developing engagement in secondary RE</p> <p>4 teachers attended from 2 schools.</p> <p>Julian Bushell attended and has since been liaising with Emily and secondary schools to increase attendance at secondary networks and future training events.</p>
Primary Subject Leader Training	26 th September	<p>For newly appointed subject leaders of RE in primary schools, or those returning to the role after a gap.</p> <p>6 teachers attended.</p>
Primary RE Network Meeting – special EYFS/KS1 event led by Lat Blaylock (RE Today)	2 nd November	<p>RE for 3-7-year-olds, collecting evidence of progress in RE through imaginative and creative strategies for younger learners.</p> <p>16 teachers attended</p>

Spring Term 2024

Training/networking opportunity	Date	Description
Secondary RE Network Meeting with Ian Nicholson, RE Today	21 st February	<p>Session led by Ian Nicholson, RE Today Adviser</p> <p>Training focus requested by teachers: literacy and reading in RE</p> <p>5 teachers attended from 3 schools.</p>

Summer Term 2024

Training/networking opportunity	Date	Description

Cross-phase RE Network, in person at St Crispin's School, Wokingham	25 th June 2024	Session led by Angela Hill Review of draft Pan-Berkshire syllabus 16 primary school teachers attended.
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7.3 LA/SACRE policy statements on Religious Education or Collective Worship

The Local Authority does not have a policy statement on Religious Education or Collective Worship.

7.4 Development plan tied to funding

Wokingham SACRE action plan April 2023-March 2024 (See budget sheet for costings)						
Aim	Actions	Timescales	People Responsible	Summer 2023	Autumn 2024	Spring 2024
A. CORE BUSINESS To be a supportive and proactive SACRE enjoying full and well-informed membership	1. Fill membership vacancies if/when they arise Work proactively with SACRE members, faith communities and other partners to ensure representation on all SACRE committees.	ongoing	SACRE Chair SACRE Clerk SACRE members			
	2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher termly network meetings and training events e.g. annual SACRE conference	Termly SACRE meetings: Summer 2023 Autumn 2023 Spring 2024 Termly teacher network meetings	SACRE Chair/SACRE Adviser SACRE members SACRE Clerk	and in person	online	online

		and occasional training events				
	3. SACRE member attendance at networks and training events/and or visit local schools	Aim for one person to visit a school or attend a SACRE CPD/event each term	SACRE Chair SACRE Clerk SACRE members RE teachers and school leaders	Member participation at least 1 event/or at least 1 school visit	Member participation at least 2 events/or at least 2 school visits in total	Member participation at least 3 events/or at least 3 school visits in total
	4. Produce annual SACRE Report	Autumn Term 2023	SACRE Adviser and clerk	Draft report prepared	Present draft for members' approval during Autumn term Submit report by 30 th December 2023	Present final, submitted report at Spring 2024 meeting and to Councillors on Date tbc
	5. Review the action plan at each meeting and update for next year	At each SACRE meeting	SACRE Adviser and SACRE	Meeting	Meeting	Meeting

	<p>6. Subscribe to NASACRE</p> <p>Representation at annual NASACRE conference, NASACRE AGM</p>	Ongoing	<p>1 SACRE member and SACRE Adviser to attend annual AGM.</p> <p>SACRE adviser to provide updates on NASACRE business at meetings and, where appropriate, through the SACRE clerk via email</p>	<p>This year's conference and AGM was face to face in London on 22nd May 2023 – Wokingham represented by adviser but no member. Report from event given at summer 2023 meeting.</p>	NASACRE updates discussed at Autumn meeting. Invitation opened to members to attend the AGM in 2024	<p>Spring 2024 SACRE meeting to finalise who will attend NASACRE AGM in 2024 to represent Wokingham SACRE</p>
B. To support teachers of RE to continually improve RE learning in their school, ensuring that the agreed Pan-Berkshire syllabus is understood, and teachers are equipped to	1. Provide two termly primary network meetings, two termly secondary network meetings and one cross-phase network meeting for Wokingham teachers	Ongoing, network meetings meeting each term plus feedback at each termly SACRE meeting	SACRE Adviser	Primary and secondary online network events	Primary and secondary online network events	Cross-Phase Network in the Summer term – probably at St Crispin's

deliver it effectively	2. Primary Subject Leader Training - twilight session online (may be joint with Reading or Bracknell)	Early autumn term 2023	SACRE Adviser	To be advertised in the summer term and booking to be made available	Training to take place in September 2023 Feedback to SACRE in November	Prepare to advertise September 2024 session.
Pan-Berkshire Hub	Consolidate and develop the Pan-Berkshire SACRE Hub. Syllabus review	Ongoing	Discuss convening ASC and decide who will take part	ASCs to decide on syllabus content The Real People: Real Faith Project is complete but work extended with extra funding to develop films and resources on additional faith communities.	ASCs write/develop/finalise syllabus if in-house option chosen Work with Hub to aid extensions of the Real People: Real Faith project Liaise with SACRE members and Hub to consider the feasibility of further projects, but prioritising the syllabus review	Syllabus complete and roll out

					Teacher survey re agreed syllabus has now been considered and next steps relating to the syllabus review being discussed	
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SACRE budget plan April 2023 - March 2024

CORE COSTS	
Professional fees	
- NASACRE subscription	110
- Attendance at NASACRE conference (RE advisor)	120
IT support for webcasting 2 x SACRE meetings	100
Refreshments for in person meeting	75
Annual report design	120
LA link/RE advisor – 4.6 days:	2,530
- 3 x SACRE meetings (preparation and attendance) – 2 days	
- Annual report writing – 1 day	
- Attendance at NASACRE conference/ AGM – 1 day	
- Emails, admin etc – 0.6 day	
Travel expenses (RE advisor) x 1 SACRE meeting + NASACRE conference	260
Sub-total budget core costs	£3,315
PROJECT COSTS	
Consultancy – 3 days:	
- 5 x network meetings (2 primary; 2 secondary; 1 cross phase (1 meeting in person; others online)	1,375
- Twilight primary subject leader training (online)	275
- Travel costs (1 network meeting)	110
- Refreshments for 1 in person network meeting	20
Updating of SACRE leaflet – design costs	110
Sub-total budget Wokingham project costs	£1,890
BERKSHIRE SACRES HUB	
- Termly Hub meetings (Hub managers’ prep and attendance)	Wokingham contribution: 900
- Hub manager travel costs	
- Hub activities: Syllabus review	
Consultancy:	
-RE advisor attendance at hub meetings (+ prep) – 1 day	550
-RE Advisor time to support hub activities – 1.5 days	825
Sub-total budget Hub activities costs	£2,275
<u>Total budget plan</u>	<u>£7,480</u>

7.5 Circulation details for this Annual Report

Copies will be sent electronically to the relevant bodies. This report will be available on the Wokingham Local Authority and NASACRE websites for interested parties to download.

- Director of Children's Services, Wokingham Borough Council
- Lead member for Children's Services, Wokingham Borough Council
- The Department for Education (Central Government)
- NASACRE (National Association of Standing Advisory Councils on Religious Education)
- Headteachers and Governing Bodies of all Wokingham Borough schools
- All members of Wokingham SACRE