



**WOKINGHAM**  
**BOROUGH COUNCIL**

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**Standing Advisory Council on  
Religious Education**

Annual Report

September 2024 – July 2025

## Contents

### **1. Introduction**

- Foreword
- Overview of the work of SACRE 2024 - 2025

### **2. Religious Education (RE)**

- RE in schools
- The locally agreed syllabus
- Standards and monitoring of RE
- Teacher training materials and advice for schools
- Other information
- Advice given to the Local Authority

### **3. Collective worship**

- Standards and monitoring of Collective Worship
- Determinations
- Teacher training provided
- Other information
- Advice to the Local Authority

### **4. Links with other bodies**

- National Bodies
- Local bodies

### **5. SACRE involvement in the Local Area**

- Governor and headteacher links
- Advice on community issues

### **6. Managing the SACRE and partnership with the Local Authority (LA)**

- Professional and administrative support
- Membership
- Training for SACRE members
- Finance

## Appendices

- A: Details of CPD provided to schools
- B: Development plan and budget plan
- C: Circulation of this report

# SECTION 1: Introduction

## Foreword

I'm privileged to share this year's Annual Report with you. It's tribute to the hard work, commitment and willingness to cooperate of all those involved in the important work of religious education.

I would like to start by thanking the members of the Wokingham SACRE. They freely give their time to support Wokingham's RE community because they want to see our children well-equipped to navigate the complexities of differing understandings of the world. Thanks especially to Stephen Vegh who chaired the SACRE through challenging times, including the Covid pandemic, and has now stepped down for some well-deserved rest.

I also want to say how much we appreciate our LA link officer, Emily Waddilove and our Clerk Luciane Bowker, who both provide essential stability to our SACRE. Finally, thanks to Ian Nicholson, our RE advisor, for his knowledge and insight.

As you read this report you will see that it has been a busy year. It hasn't always been an easy one: producing the new Locally Agreed Syllabus for Wokingham involved our SACRE in lengthy discussions as we worked to further develop the syllabus produced by the pan-Berkshire SACRE Hub, and agree a syllabus for Wokingham schools that our members felt was as strong as possible. We are very pleased to have produced a syllabus that Wokingham SACRE feels best reflects religions and their practices and provides excellent support for teachers.

We continued to support RE teachers through training and networking opportunities. We monitored schools in both the provision of RE teaching and its effectiveness. We ensured that acts of Collective Worship took place in all our schools. We advised on speakers who are suitable to come into schools. We signposted places of worship which welcome school visits.

Looking ahead, these are exciting times for RE teaching. Schools will be preparing for our new Locally Approved Syllabus. This might be the last such local syllabus, as the Government considers a recommendation to put RE on the National Curriculum. Leaders in Wokingham Borough Council, together with leaders of other councils in the Thames Valley, are progressing plans to pursue a mayoral strategic authority for the region. This may affect the way in which SACREs in the area organise their work.

We intend to continue our review of the work we do as SACRE so we can continue to improve and ensure the very best RE provision for children and young people in Wokingham.

We are only too aware that we don't have representation on our SACRE from all the major religions from the borough. In particular, we have been looking for a Buddhist member for a while, but we are now searching for Hindu and Roman Catholic representatives as well.

It's my pleasure to commend this report to you.



Nigel Harman  
Chair, Wokingham SACRE

## Overview of the work of SACRE 2024-2025

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority, and principally to:

- advise the Local Authority upon matters connected with Religious Education and Collective Worship in community schools and in foundation schools which do not have a religious character. Religious Education in these schools is to be given in accordance with the Agreed Syllabus;
- advise the Local Authority on teaching methods, choice of materials and teacher training in Religious Education and Collective Worship;
- require the Local Authority to review the locally agreed syllabus for religious education at least every five years.

The Wokingham SACRE schedules its meetings once each term during the academic year to progress its work, structuring this through an agreed action plan.

SACRE met on three occasions during the academic year 2024 – 2025. All three meetings were hybrid in nature, with most members attending in person, and were broadcast live. All meetings were quorate and minutes for these meetings are available on the Wokingham Borough Council website (these can be found at [SACRE](#)).

The Agreed Syllabus Council was convened at the SACRE meeting in November, and a further two meetings of the Agreed Syllabus Council were held on the 12th May and the 22nd April.

The SACRE has achieved two significant pieces of work this year: reviewing and updating the SACRE's constitution and producing a new Locally Agreed Syllabus.

### Standing items for all three SACRE meetings:

Welcome and apologies

Approval of minutes of previous meeting

Matters arising

Update on Wokingham schools

Development plan and budget

Feedback from teacher networks and training opportunities

National updates relating to education and RE

Feedback from Berkshire SACRE Hub meetings

Member presentations - about their faith or worldview/ about collective worship at their school

AOB

Dates of next meetings

### Additional items in meetings:

## **11<sup>th</sup> November 2024**

Introduction to Director of Children's Services

Agreed Syllabus Conference

Revised SACRE Constitution

## **3<sup>rd</sup> March 2025**

Annual Report and GCSE Results

Secondary school survey responses

Feedback from NASACRE Conference and AGM

Member presentation about their religion/ worldview – Humanism, Clare Walsha

Collective workshop at Grazeley CE Primary School – Julie Easton

## **9<sup>th</sup> June 2025**

Reflections on the syllabus review process: discussion

Pan Berkshire Hub: The way forward

Feedback from NASACRE Conference and AGM

## **Section 2: Religious Education**

### **The Locally Agreed Syllabus and RE in schools**

RE is not part of the national curriculum. Each LA is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production.

The Wokingham Agreed Syllabus for RE was reviewed in the period covered by this report and an Agreed Syllabus was recommended by the Agreed Syllabus Conference to the Council which accepted this as the basis of religious education in maintained schools and academies without a religious character where it was chosen as the basis for RE.

Schools in the borough have until January 2027 to fully implement the new syllabus.

### **Standards and monitoring of RE**

#### **Results of External Religious Studies examinations - summer 2025**

*NB Comparisons are not made with 2021 or 2020 outcomes when centre assessment grades or teacher assessed grades were used in place of examinations due to the coronavirus pandemic.*

*In 2022, students were given some advance information about the content of exams, and grading was more lenient than in 2019.*

*In 2023, there was a return to pre-pandemic standards for GCSEs and A levels, with protection built into the grading process to recognise the disruption that students have faced. It was expected that performance in 2023 would generally be lower than in 2022.*

## Wokingham provisional GCSE RS data 2025

Data includes both full course and short course GCSE.

Data in brackets is for 2024, 2023, 2022 and 2019.

	Wokingham	National
<b>Grade 4 and above</b>	86% (82%) (89%) (91%) (70%)	71% (69%) (73%) (76%) (70%)
<b>Grade 5 and above</b>	78% (72%) (81%) (81%) (61%)	60% (59%) (56%) (65%) (59%)

% of students entered for the GCSE	Wokingham	National
	41% (49%) (51%) (45%) (66%)	33% (31%) (30%) (30%) (30%)

Wokingham GCSE RS outcomes for 2025 were again strong compared to national outcomes, and compared to 2019 outcomes for the borough. (Whereas national outcomes in 2025 were just slightly above 2019 national outcomes, Wokingham 2025 outcomes were significantly higher than 2019 outcomes.)

The percentage of students who were entered for the GCSE was again higher in Wokingham than nationally, although significantly lower than the percentage of students entered in the borough in 2019. Only one of the ten secondary schools in the borough entered no students for the GCSE. Three schools entered all, or almost all, Year 11 students for the GCSE (compared to four schools in 2024). One school entered around half of their Year 11 cohort for the GCSE. The remaining five schools entered between 11 and 24 students.

## Wokingham provisional A level RS data 2025

(2024, 2023, 2022 and 2019 data in brackets)

	Wokingham	National
Percent achieving grade A*-A	32% (27%) (26%) (34%) (10%)	21% (26%) (26%) (31%) (22%)
Percent achieving grade A*-C	88% (73%) (83%) (91%) (65%)	78% (78%) (79%) (86%) (76%)
Percent achieving grade A*-E	100% (97%) (100%) (97%) (96%)	98% (97%) (98%) (99%) (98%)
Total number of students	34 (3.4%) (37/ 4%) (46) (32) (48)	4.6% (5%)

A total of 34 students were entered for RS A Level in Wokingham in 2025, compared to 37 in 2024. 88% of these students achieved grades C+. This is significantly above the national equivalent of 78%, and is a higher percentage than achieved C+ grades in Wokingham in the previous two years. 32% of Wokingham students entered achieved grades A\* or A, significantly above the national equivalent of 21%.

### Monitoring of Ofsted inspection reports

Ofsted reports are monitored as part of the requirement for the SACRE to have oversight of standards in religious education in the Borough.

13 primary, infant and junior schools were inspected during the academic year 2024-25 – including 4 schools with a religious character (3 Church of England and 1 Roman Catholic); 3 secondary schools were inspected. Comments relating to RE were included in five of the reports on primary phase settings (including two schools with a religious character) and two of the reports on secondary settings.

Comments relating to RE included in reports of inspections in primary schools are:

- *The school provides ample opportunities for pupils to learn about diverse cultures, perspectives and lifestyles.*
- *Pupils learn about different faiths. This includes the commonalities that religions share, such as special festivals and moral values.*
- *Pupils also learn about different cultures and religions. They enjoy listening to their friends talking about their religious beliefs and traditions. Pupils develop a secure understanding of treating others with respect.*
- *The school promotes the importance of diversity. Pupils explore a wide range of different cultures and beliefs. These help pupils to develop respectful attitudes and to value differences.*
- *Pupils understand different faiths, cultures and beliefs, and show great respect for one another.*

Comments relating to RE included in reports of inspections in secondary schools are:

- *Pupils enjoy debating and exploring their own views on spiritual and moral issues.*
- *Unless they choose it as a GCSE option, religious education (RE) is taught to older pupils through the personal, social, health and economic (PSHE) education programme. This means that all pupils do not receive their statutory entitlement to study a suitable RE curriculum. The curriculum does not include RE and computer science for all pupils. As a result, many pupils do not develop their understanding of different beliefs and values... The school must ensure that it develops and teaches a suitable curriculum in RE and computer science to all pupils.*

SACRE is in communication with this school to ensure staff have the support needed to develop their provision as required.

### Time given to the study of religious education

During the year covered by this report, the SACRE received the DfE School Workforce data showing the percentage of time given to the study of religious education in secondary schools in Wokingham. This data can be seen in the table below.

This data is gathered as part of the school census. It is not a requirement for schools to provide teaching time and as such two schools have no data reported. The data are not always reliable as schools often misreport for RE, especially when RE is called something else at the school (e.g. Beliefs and Values, Philosophy and Ethics) and because RE is often combined with other subject areas, e.g. PSHE.

This data was collected in November 2023.

School name	% year 7 hours - RE	% year 8 hours - RE	% year 9 hours - RE	% year 10 hours - RE	% year 11 hours - RE	% year 12 hours - RE	% year 13 hours - RE	% hours - RE
	3.44	3.48	3.41	1.24	1.24	2.94	3.13	2.73
	5.36	5.39	3.72	2.98	2.68	0	0	3.43
	4.1	4.02	4.31	0	2.04	0	0	2.26
	4.28	4.24	4.23	1.1	1.06	0	0	2.45
	4.01	3.31	13.48 (error?)	3.93	0	2.14	2.35	4.28
	0	0	0	1.3	1.14	0	0	0.42
	5.81	5.89	6.1	10.32	3.15	1.95	2.1	5.08
	4.01	3.31	13.48	3.93	0	2.14	2.35	4.28

## **Teacher training materials and advice for schools**

Training has been delivered to schools throughout the borough on a virtual basis.

A cross phase network meeting took place on the 22<sup>nd</sup> January, with a focus on the new syllabus.

A training session for new subject leaders in primary schools was offered in February: 'Effective leadership of RE in primary schools'.

During March, network meetings were offered for both primary and secondary school teachers.

In addition, a training session was offered in March on the pedagogy of the new Agreed Syllabus for RE. This was a face to face training event open to colleagues in all phases.

In addition to training events organized by the SACRE, information about training opportunities from a range of respected providers is shared in Local Authority newsletters and at network meetings.

For further details of training provided by the SACRE to teachers, please see the summary of training opportunities in appendix A.

## **Other information**

There were no formal complaints to SACRE about RE in schools in the Borough during the year.

## **Advice given to the Local Authority**

Advice was given to the local authority in relation to the Constitution of the SACRE, including the SACRE Code of Conduct.

The new Locally Agreed Syllabus was provided to the Local Authority in June for their adoption.

## **Section 3: Collective worship**

### **Standards and monitoring of Collective Worship**

Ofsted, or any other party, has not raised any concerns with regards to the compliance with the law or standards in relation to collective worship in Wokingham's schools.

### **Determinations**

No determinations were requested during the period covered by this report.

### **Teacher training provided**

No training was provided focusing on collective worship in the period covered by this report due to the focus on the new Agreed Syllabus for RE.

### **Other information**

There were no formal complaints to SACRE about collective worship during the year.

### **Advice to the Local Authority**

No advice was given to the Local Authority.

## **Section 4: Links with other bodies**

### **National Bodies**

Wokingham SACRE are pleased to be linked with national bodies and receive national updates from Ian Nicholson our RE adviser. Wokingham SACRE has links with NASACRE and has received feedback from the NASACRE annual conference. Information from the National Association of Teachers of RE (NATRE) and the RE Council has been used in meetings and shared with schools where appropriate.

A member of SACRE attended the NASACRE annual conference and AGM and gave useful feedback at the following SACRE meeting.

SACRE members regularly attend NASACRE webinars.

### **Local bodies**

The Wokingham SACRE is a long-standing member of the Pan Berkshire SACREs Hub.

Local places of worship are well represented on the SACRE.

The Oxford Diocesan Advisor, Katie Dickens, is now a member of Wokingham SACRE.

## **Section 5: SACRE involvement in the Local Area**

Through its members, in addition to links with places of worship and faith groups, schools and the Local Authority, the SACRE has links with the local Primary Headteachers' association and federation of secondary schools; with 'RE Inspired', a local organisation teaching Christianity in schools; and 'Soulscape', a charity working in partnership with local schools to give young people the space to reflect, and to ask big questions.

### **Governor and headteacher links**

Headteachers regularly receive information about RE, and particularly about the development of the new locally agreed syllabus, via the weekly schools' newsletter and via monthly leadership drop in meetings held via Teams. A member of Committee C who represents Wokingham Primary Headteacher Association acts as the link between the SACRE and his primary headteacher colleagues.

### **Advice on community issues**

The RE adviser regularly gives advice on speakers coming into schools and visits to places of worship locally.

## Section 6: Managing the SACRE and partnership with the Local Authority (LA)

### Professional and administrative support

During the reporting period, clerking of SACRE was undertaken by Luciane Bowker of Democratic Services at Wokingham Borough Council.

The Local Authority provided funding to support SACRE activity 2024 – 2025. This was largely used to fund the services of an RE Adviser from RE Today Services to support the SACRE and the Agreed Syllabus Conference, and to provide training to schools. Ian Nicholson from RE Today fulfilled the role of RE consultant.

Emily Waddilove, a member of the Education Partnership team at Wokingham Borough Council, holds responsibility for SACRE support and liaises with the RE consultant.

### Membership

SACRE membership during this academic year is shown below:

#### Group A:

##### **Christian denominations other than the Church of England:**

**Beth Rowland** – Free Church (*Vice-Chair*)

**Nigel Harman** – Free Church

**Catherine Jinkerson** – resigned during the year - **Vacancy**

**Vacancy**

##### **Religions other than Christianity:**

Hinduism **Vacancy**

Islam **Shahid Younis**

Judaism **Dr Shira Lewin Solomons**

Sikhism **Kiran Hunjan**

Buddhism **Vacancy**

Humanism **Clare Walsha**

#### Group B: The Church of England

**Linda Galpin**

**John Sutton**

**Reverend Becky Medlicott** – resigned Feb 25 – replaced by **Katie Dickens**

#### Group C: Teachers, Teaching Unions and Educationalists (representing both Primary and Secondary education)

**Stephen Vegh** (*Chair – LA Education officer*)

**Philip Theobald** (WPHA representative – Primary headteacher)

**Julie Easton** (Primary teacher)

**Sarah Whitethread** (Secondary teacher)

**Sam Lawless** (Primary teacher)

**Nick Barnett** (Soulscape)

#### **Group D: The Authority - 2 members**

**Cllr Alex Freeney**

**Cllr Jordan Montgomery**

- Replaced during the year by:

**Cllr Stephen Newton**

**Cllr Alison Swaddle**

**Other SACRE roles:**

LA Link/RE Adviser: Ian Nicholson

Clerk: Luciane Bowker

LA Officer with responsibility for the SACRE: Emily Waddilove

The table below shows attendance at SACRE meetings during the year.

	11 <sup>th</sup> November 2024	3 <sup>rd</sup> March 2025	9 <sup>th</sup> June 2025
Committee A	Nigel Harman Kiran Hunjan Katherine Jinkerson Beth Rowland Shira Solomons Clare Walsha Shahid Younis	Nigel Harman Kiran Hunjan Beth Rowland Shira Solomons Clare Walsha Shahid Younis	Nigel Harman Beth Rowland Shira Solomons Clare Walsha Shahid Younis
Committee B	Linda Galpin	Linda Galpin	Linda Galpin Katie Dickens
Committee C	Nick Barnett Julie Easton Samantha Lawless Philip Theobold Sarah Whitethread Stephen Vegh	Julie Easton Samantha Lawless Philip Theobold Sarah Whitethread Stephen Vegh	Philip Theobold Sarah Whitethread Stephen Vegh
Committee D	Jordan Montgomery Alex Freeney	Alex Freeney	Stephen Newton Alison Swaddle
In Attendance	Luciane Bowker Emily Waddilove Ian Nicholson Emma Cockerell (Director of Children’s Services) Ming Zhang (Head of service – Education and SEND)	Luciane Bowker Emily Waddilove Ian Nicholson	Luciane Bowker Emily Waddilove Ian Nicholson

**Finance**

The LA provides an annual budget to the SACRE. Members shape the use of this funding, and are provided with budget updates by the LA Officer at each SACRE meeting. The budget plan for the financial years 2024-25 and 2025-26 can be found in appendix B.

## Appendix A

### RE Teacher Network Meetings and Training Opportunities 2024-25

All sessions were provided free of charge to teachers in maintained schools and academies. Very positive feedback was received from teachers attending all sessions.

SACRE members receive information about training events and are always welcome to attend.

Event	Date	Description
<b>Cross phase RE Network Meeting</b>	22 <sup>nd</sup> January 4 – 5.30pm Zoom	Session led by Ian Nicholson, RE Today advisor Meeting focus: the new Berkshire syllabus Attendance: 29 teachers
<b>Effective leadership of RE in primary schools</b>	12 <sup>th</sup> February 4-6pm Zoom	Session led by Debbie Yeomans and Julie Childs, RE Today advisors Attendance: 8 teachers
<b>Secondary RE network meeting</b>	12th March 4-6pm Zoom	Led by Ian Nicholson Meeting focus: exploring the pedagogy behind the new Berkshire syllabus (ways of knowing - including substantive, disciplinary and personal knowledge). Attendance: 2 teachers
<b>Primary RE network meeting</b>	20th March 4-6pm Zoom	Led by Julie Childs of RE Today Meeting focus: exploring the pedagogy behind the new Berkshire syllabus (ways of knowing - including substantive, disciplinary and personal knowledge). Attendance: 13 teachers
<b>Berkshire training event for the new syllabus</b>	27th March 2-6pm In person	-Introduction to the syllabus, including what's new -Overview of the key questions and content -How to use the syllabus to inform curriculum and planning - Assessment - Useful resources Attendance: 27 teachers from 25 Wokingham schools

## Appendix B

The SACRE's development plans are based on the financial year, so the two development plans covering the academic year 2024-25 are provided below, together with the associated budget plans.

<b>Wokingham SACRE action plan April 2024-March 2025</b>						
<b>Aim</b>	<b>Actions</b>	<b>Timescales</b>	<b>People Responsible</b>	<b>Summer 2024</b>	<b>Autumn 2024</b>	<b>Spring 2025</b>
A. CORE BUSINESS  To be a supportive and proactive SACRE enjoying full and well-informed membership	1. Fill membership vacancies if/when they arise  Work proactively with SACRE members, faith communities and other partners to ensure representation on all SACRE committees.	ongoing	SACRE Chair SACRE Clerk SACRE members			
	2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher termly network meetings and training events e.g. annual SACRE conference	Termly SACRE meetings: Summer 2024 Autumn 2024 Spring 2025  Termly teacher network meetings and occasional training events	SACRE Chair/SACRE Adviser SACRE members SACRE Clerk	in person	online	online
	3. SACRE member attendance at networks and training events/and or visit local schools	Aim for one person to visit a school or attend a SACRE teacher CPD/event each term	SACRE Chair SACRE Clerk SACRE members RE teachers and school leaders	Member participation at least 1 event/or at least 1 school visit	Member participation at least 2 events/or at least 2 school visits in total	Member participation at least 3 events/or at least 3 school visits in total

	4. Produce annual SACRE Report	Autumn Term 2024	SACRE Adviser and clerk	Draft report prepared	Present draft for members' approval during Autumn term  Submit report by 30 <sup>th</sup> December 2024	Present final, submitted report at Spring 2025 meeting
	5. Review the action plan at each meeting and update for next year	At each SACRE meeting	SACRE Adviser and SACRE	Meeting	Meeting	Meeting
	6. Subscribe to NASACRE  Representation at annual NASACRE conference, NASACRE AGM	Ongoing	1 SACRE member and SACRE Adviser to attend annual AGM.  SACRE adviser to provide updates on NASACRE business at meetings and, where appropriate, through the SACRE clerk via email	NASACRE conference - 20 <sup>th</sup> May 2024		Spring 2025 SACRE meeting - finalise who will attend NASACRE AGM/ conference in 2025 to represent Wokingham SACRE
B. To support teachers of RE to continually improve RE learning in their school, ensuring that the agreed Pan-Berkshire syllabus is understood, and	1. Provide two termly primary network meetings, two termly secondary network meetings and one cross-phase network meeting for Wokingham teachers	Ongoing, network meetings meeting each term plus feedback at each termly SACRE meeting	SACRE Adviser	Primary and secondary online network events	Primary and secondary online network events	Cross-Phase Network in the Summer term – probably at St Crispin's

teachers are equipped to deliver it effectively	2. Primary Subject Leader Training - twilight session online	Early autumn term 2024	SACRE Adviser	To be advertised in the summer term and booking to be made available	Training to take place in September 2024  Feedback to SACRE in November	Prepare to advertise September 2025 session.
C. Pan-Berkshire Hub	<p>Consolidate and develop the Pan-Berkshire SACRE Hub.</p> <p>Finalising new syllabus; launch of new syllabus; support for teachers to implement new syllabus</p> <p>The Real People: Real Faith Project is complete, and Hub works with partners to disseminate this project. Also working to ensure the project materials connect with the new syllabus.</p>	Ongoing	SACRE Adviser, Chair, Vice-Chair, LA personnel to support	<p>Teacher writing workshops for syllabus content for each key stage taking place during summer term.</p> <p>Comprehensive draft syllabus to be reviewed by ASC.</p>	<p>Final work on syllabus development.</p> <p>Project ongoing to develop pedagogical and assessment tools to support the new syllabus.</p>	<p>Further development of support materials for the syllabus.</p> <p>Syllabus launch - for first teaching in September 2025.</p>

## Wokingham SACRE action plan April 2025-March 2026

Aim	Actions	Timescales	People Responsible	Summer 2025	Autumn 2025	Spring 2026
<p>A CORE BUSINESS</p> <p>To be a supportive and proactive SACRE enjoying full and well-informed membership</p>	<p>Fill membership vacancies if/when they arise</p> <p>Work proactively with SACRE members, faith communities and other partners to ensure representation on all SACRE groups.</p>	<p>Ongoing</p>	<p>SACRE Chair LA link officer SACRE Clerk SACRE members</p>			
	<p>SACRE members attend termly SACRE meetings (3 per year)</p>	<p>Termly SACRE meetings: Summer 2025 Autumn 2025 Spring 2026</p>	<p>SACRE Chair/ RE Adviser SACRE members SACRE Clerk</p>	<p>In person (hybrid) SACRE meeting</p>	<p>In person (hybrid) SACRE meeting</p>	<p>In person (hybrid) SACRE meeting</p>
	<p>SACRE member attendance at teacher network meetings and training events and/or visits to local schools</p>	<p>Aim for at least one member to visit a school or attend a teacher network meeting/ training event each term</p>	<p>SACRE Chair SACRE Clerk SACRE members RE teachers and school leaders</p>	<p>Member participation at least 1 teacher training event or at least 1 school visit</p>	<p>Member participation at least 1 teacher training event or at least 1 school visit</p>	<p>Member participation at least 1 teacher training event or at least 1 school visit</p>
	<p>Produce annual SACRE Report</p>	<p>Autumn Term 2025</p>	<p>RE Adviser and LA link officer</p>	<p>Draft report prepared</p>	<p>Present draft for members' approval during Autumn term</p> <p>Submit report by 30<sup>th</sup> December 2025</p>	<p>Present final report, formatted for sharing with schools and others, at Spring 2025 meeting</p>

	Review the action plan at each meeting and update for next year	At each SACRE meeting	RE Adviser and SACRE members	Meeting	Meeting	Meeting
	Subscribe to NASACRE  Representation at annual NASACRE conference and AGM	Ongoing	1 SACRE member and RE Adviser to attend annual AGM.  RE adviser to provide updates on NASACRE business at meetings and, where appropriate, through the SACRE clerk via email	NASACRE conference – 19 <sup>th</sup> May 2025		Spring 2025 SACRE meeting - agree who will attend NASACRE AGM/ conference in 2026 to represent Wokingham SACRE
B.To support teachers of RE to continually improve RE learning in their school, ensuring that the new agreed syllabus is understood, and teachers are equipped to deliver it effectively, ready for full implementation from January 2027	Three termly primary network meetings  One full day training for secondary school teachers	One primary network meeting each term  Full day secondary training February 2026	RE Adviser	Primary network meeting – online	Primary network meeting – online  Primary subject leader training - online	Primary network meeting - online  Secondary training day – in person
	Primary Subject Leader training  Feedback at each termly SACRE meeting	Primary Subject Leader training early autumn term 2025	RE Adviser	Prepare to advertise September subject leader training.		
C.?Pan-Berkshire Hub	Contribute to reviewing and renewing the pan-Berkshire hub	Ongoing	RE Adviser, Chair, Vice-Chair, SACRE members			

	?Development of support materials and assessment tools to support the new syllabus.					
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## SACRE budget plan April 2024 - March 2025

<b>CORE COSTS</b>	
Professional fees	
- NASACRE subscription	105
- NASACRE virtual training package	50
- Attendance at NASACRE conference (RE advisor + member)	240
IT support for webcasting 2 x SACRE meetings	100
Refreshments for in person meeting	75
Annual report design	220
LA link/RE advisor – 6.75 days:	3,712.5
- 3 x SACRE meetings (preparation and attendance) – 3 days	
- Annual report writing/ Inspection report analysis – 1.5 days	
- Attendance at NASACRE conference/ AGM – 1 day	
- Emails, admin etc – 0.75 day	
- Mandatory WBC e-learning courses - 0.5 day	
Travel expenses (RE advisor) x 1 SACRE meeting + NASACRE conference	260
<b>Sub-total budget core costs</b>	<b>£4,762.5</b>
<b>PROJECT COSTS</b>	
Consultancy – 3 days:	
- 5 x network meetings (2 primary; 2 secondary; 1 cross phase (1 meeting in person; others online)	1,375
- Twilight primary subject leader training (online)	275
- Travel costs (1 network meeting)	110
- Refreshments for 1 in person network meeting	20
Updating of SACRE leaflet – design costs	220
<b>Sub-total budget Wokingham project costs</b>	<b>£2,000</b>
<b>BERKSHIRE SACRES HUB</b>	
- Termly Hub meetings (Hub managers’ prep and attendance)	Wokingham contribution:
- Hub manager travel costs	900
- Hub activities: Syllabus review	
Consultancy:	
-RE advisor attendance at hub meetings (+ prep) – 1 day	550
-RE Advisor time to support hub activities – 1 day	550
<b>Sub-total budget Hub activities costs</b>	<b>£2,000</b>
<b><u>Total budget plan</u></b>	<b><u>£8,762.5</u></b>

## SACRE budget plan April 2025 - March 2026

<b>CORE COSTS</b>	
Professional fees	
- NASACRE subscription	115
- NASACRE virtual training package	60
- Attendance at NASACRE conference (RE advisor + member)	180
IT support for webcasting 1 x SACRE meetings	50
Refreshments for 2 x in person SACRE meetings	180
Annual report design	220
Syllabus design	220
RE advisor – 6.75 days:	3,712.5
- 3 x SACRE meetings (preparation and attendance) – 3 days	
- Annual report writing/ Inspection report analysis – 1.5 days	
- Attendance at NASACRE conference/ AGM – 1 day	
- Emails, admin etc – 0.75 day	
- Mandatory WBC e-learning courses - 0.5 day	
Travel expenses (RE advisor) - 2 x SACRE meetings + NASACRE conference	300
<b>Sub-total budget core costs</b>	<b>£5,037.5</b>
<b>PROJECT COSTS</b>	
RE Advisor – 4 days:	
- 3 x primary network meetings (1.5 days)	825
- Twilight primary subject leader training (0.5 day)	275
- Secondary teacher training day (2 days including prep)	1100
- Travel costs (secondary teacher training day)	113
Refreshments / venue/ printing for secondary teacher training day	250
Updating of SACRE leaflet – design costs	220
<b>Sub-total budget Wokingham project costs</b>	<b>£2,783</b>
<b>BERKSHIRE SACRES HUB</b>	
- Termly Hub meetings (Hub managers’ prep and attendance)	Wokingham contribution:
- Hub manager travel costs	900
- Hub activities	
RE advisor:	
- Attendance at hub meetings (+ prep) – 1 day	550
- Support for hub activities – 1 day	550
<b>Sub-total budget Hub activities costs</b>	<b>£2,000</b>
<b><u>Total budget plan</u></b>	<b><u>£9,820.5</u></b>

## **Appendix C**

### **Circulation details for this Annual Report**

Copies will be sent electronically to the relevant bodies. This report will be available on the Wokingham Local Authority and NASACRE websites for interested parties to download.

- Director of Children's Services, Wokingham Borough Council
- Executive member for Children's Services, Wokingham Borough Council
- The Department for Education (Central Government)
- NASACRE (National Association of Standing Advisory Councils on Religious Education)
- Headteachers and Governing Bodies of all Wokingham Borough schools
- All members of Wokingham SACRE