



Barnet SACRE Standing Advisory Council on Religious Education Annual Report 2021 – 2022

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1. Introduction

(1a) Statement from the Chair of Barnet SACRE: Kevin McSharry (2022)

As Chair of the Barnet SACRE, I am glad to present this report on the work overseen by the SACRE in 2021-22. A resident of Barnet for eight decades, I served on the SACRE as a representative of the local community from 1994 and was subsequently elected as chair in 2015 having been a Head Teacher of St James' Catholic High School, Colindale 1992-2005. I am a founding member of the Colindale Communities Trust and was Chair for many years. The borough is very important to me, and I welcome the opportunity to serve the community through the SACRE Chair role.

I would like to begin by thanking all members of Barnet SACRE who have given their time and attention to the SACRE and the ASC in the past year – faith representatives, teachers, and councillors. Jan McGuire, our Religious Education Adviser, has informed and supported our work through the year, together with Neil Marlow and Louise Young on behalf of the Local Authority. Jan, Neil, and Louise have been key in ensuring the effective functioning of the SACRE, both locally and in relation to national developments in RE. I would also like to thank Maria Gabrielczyk, for her clerking of the SACRE in the past year, and the late Natubhai Shah who served as a representative of the Jain community for many years.

Three SACRE meetings were held during the year. Wed 17th November 2021, Wed 9th March 2022 were held virtually online as had become the norm during the restrictions on meetings applied during the pandemic. The last, at the end of June, was held in person and a celebration of the work of the SACRE and of RE in the Borough was held. This was a joyous and incredibly well attended partnership event between the London Borough of Barnet and Barnet Education & Learning Service, and Barnet Standing Advisory Council of Religious Education (SACRE) hosted at Hendon Town Hall on Wednesday, 22nd of June 2022. The event celebrated the Religious Education achievements of schools and settings in Barnet, with five schools and over 100 pupils that were recognised for their work. Members of SACRE and representatives of Barnet's diverse faith, religion, and worldview groups, councillors, the Mayor and Mayoress, Head Teachers, Teachers, parents and families were present for the celebration.

The celebration recognised the excellence in religious education at Underhill School, Queen Elizabeth's School, Danegrove School, Church Hill Primary School, and Ashmole Academy. Of note is the work of Sophia Tsiaparis of Underhill School, with completion of the Barnet WIRE award and winning the national NATRE Spirited Arts Competition. Commenting on their experience in Religious Education at Underhill School, a Year 4 student said, "We have learned that we may look different (skin, hair, eye colour), follow different religions and speak various languages; but at the end of the day, we are all the same." A Year 6 teacher commented on the Spirited Arts Competition, calling it, "A fantastic project to allow the children to think deeply and freely discuss with peers and share their opinions. The children immersed themselves when creating a piece of artwork that shows what unites us, brings us together, joins humans as one, and expresses our harmony."



At the event, pupils and teachers discussed why they think Religious Education is so important in their school before being awarded with a certificate and prize in recognition of their hard work and dedication. The event also celebrated the launch of the Barnet SACRE Interfaith Choir, under the leadership of Dr. Alan Shaw (Choir Master), with 60 young people taking part in their inaugural performance.

Supporting and upskilling the teachers of RE has remained a clear focus this year, with Barnet NATRE affiliated Network and CPD events being offered termly for teachers to participate in sessions covering religion and world views, Ofsted and national updates. SACRE's work has focused on the beginning of the Agreed Syllabus Conference process.

I would like to thank all of the ASC members for their dedication and hard work in ensuring that SACRE creates a high quality RE syllabus that meets the needs of the pupils in Barnet. Barnet ASC has attended five information sessions from national providers of Agreed Syllabi in order for them to make informed decisions. As part of the ASC work, the team, under the guidance of the RE Adviser, Jan McGuire, have completed two national bids for additional curriculum funding. We were successful in one of these bids and the work has commenced. It is an incredibly exciting time for Barnet SACRE.

In conclusion Barnet SACRE remains a very strong, enthusiastic volunteer team with tremendous experience, expertise and dedication to providing the very best Religious Education experiences to the children and teachers in the Barnet community.

Kevin McSharry

5th December 2022



Introduction

(1b) Overview Purpose of the report

Religion and worldviews remain significantly important in our richly diverse Borough, nationally and globally. Religious Education is a valuable and enriching curriculum subject. It is important in its own right and makes a unique contribution to the spiritual, moral, social, and cultural (SMSC) development of pupils and supports wider community cohesion. The Government is keen to ensure all pupils receive high-quality Religious Education.

The Education Act 1996, Section 391 (6) and (7) requires that each year the Standing Advisory Council on Religious Education (SACRE), from each Local Authority, will publish a report as to the exercise of its functions and any action taken by the representative groups on the Council during the last preceding year.

This entails:

- advising the Local Authority on Religious Education given in accordance with the Agreed Syllabus
- monitoring the provision and quality of Religious Education taught according to its Agreed Syllabus, together with the overall effectiveness of the syllabus
- providing advice and support on the effective teaching of Religious Education in accordance with the locally Agreed Syllabus
- providing advice to the Local Authority and its schools on methods of teaching, the choice of teaching material and the provision of teacher training
- in partnership with its Local Authority, considering whether any changes need to be made in the Agreed Syllabus or in the support offered to schools in the implementation of the Agreed Syllabus, to improve the quality of teaching and learning of RE
- offering advice to the Local Authority, and through the Local Authority to schools, concerning how an existing Agreed Syllabus can be interpreted to fit in with a broad, balanced, and coherent curriculum.

(1c) Barnet context statement

The religious demographic data for the 2021-2022 report reflects the most recent ONS data for the Borough from the March 2021 Census that was released for analysis in late November 2022.

Area Code	Area Name	No Religion	Christian	Buddhist	Hindu	Jewish	Muslim	Sikh	Other religion	Not answered
284 E09000003	Barnet 2011	No 75,600 19.4%	No 152,500 39.2%	No 1.9%	No 4%	No 19.2%	No 11.8%	No %	No %	No %
	2021	78,684 20.2%	142,321 36.6%	4,158 1.1%	22,105 5.7%	56,616 14.5%	47,688 12.2%	1,524 0.4%	5,192 1.3%	31,056 8.0%

The data reveals that the Christian population remains the largest religious group within the Borough, with 142,321 individuals identifying as Christian in 2021. The Christian population has decreased by 2.6%, that equates to 10,179 fewer individuals identifying as Christian on this most recent 2021 census. There has similarly been a 4.7% decrease in individuals identifying as Jewish. Whilst the Christian and Jewish population remain the two dominant religious groups within the



Borough even when taking the decreases into consideration, the data reveals that the Muslim population has experienced a 0.4% growth and remain the third largest religious population in the Borough with 47,688 individuals identifying as Muslim. The Hindu population has also experienced a growth of 1.7%. SACRE is aware that 20.2% or 78,684 individuals (an increase of 0.8%) in the Barnet population identify as having 'no religion'. This is a significant number and SACRE is considering the implications of this data in the discussions about worldviews underway within the ASC (Agreed Syllabus Conference).

Census information shows that Barnet is currently the second largest borough, to Croydon.

The Barnet population is becoming increasingly diverse, driven predominantly by the growth of the existing population. Meeting the needs of these growing communities may be a key challenge. Barnet SACRE is aware of the challenge faced by the LA and welcomes deeper engagement to support the community and local government.

(1d) Overview: Barnet SACRE Meetings 2021 - 2022

Every Local Authority must convene a Standing Advisory Council on Religious Education (SACRE). Barnet SACRE convenes three times each year.

- Wed 17th November 2021 – 5-7pm Virtual meeting
- Wed 9th March 2022 – 5-7pm Virtual meeting
- Wed 22nd June 2022 – 5-7pm Hendon Town Hall Celebration Event with Schools and Community: face to face

It comprises of four statutory groups: Committee A, B, C and D members.

We have adopted a 'hybrid' meeting routine. We currently hold two virtual meetings, and the final meeting of the year is a face-to-face meeting and celebration opportunity at Hendon Town Hall. Attendance at meetings is consistent and quorate. We continue to ensure the membership reflects the demographic. The SACRE are aware of vacancies and are endeavouring to attract representation of as many of the religion and worldview groups in Barnet.

Our experienced Chair, Kevin McSharry, has an excellent grasp of the educational and demographic issues of the local Barnet community. The Chair is proactive in securing organisational and financial support for the SACRE to meet its statutory responsibilities. Barnet SACRE would like to extend they're thanks to Kevin McSharry for his commitment to supporting SACRE, Religious Education and the Religious Education Adviser.

Each meeting follows an agenda format that aligns with the formal Annual Report documentation. This allows for transparency and keeps an accurate record of the meetings to summarise in the reporting process at the end of each year. The 2021-2022 SACRE follows the NASACRE template (October 2021) in line with national guidance. The Annual Report process is also one of reflection, and this raises areas of development that SACRE has identified. This is an ongoing process. Each Annual Report comments on areas that we aim to address and improve upon, whether this is attracting new membership, offering additional training and support to RE teachers and schools or



reviewing issues that have arisen in the Agreed Syllabus. The minutes of the meetings accurately record these discussions and are sent to Barnet/ BEL's to be added to the SACRE and BEL's education pages.

In addition to the formal SACRE meetings, Barnet SACRE identified the need to formally convene a ASC to review the Barnet Agreed Syllabus (2021-2024) under the leadership of Jan McGuire and alongside representatives of members of the Barnet SACRE. **Please see further information on the ASC in point (2b)

Appendix A: Additional data provided by Barnet LA

Appendix B: Full SACRE Membership list 2021-2022

Appendix C: Development Plan Grading document 2021

2. Religious Education Statutory Responsibilities

(2a) The Local Agreed Syllabus and RE in schools

The Barnet Agreed Syllabus for Religious Education provides statutory requirements for planning, teaching and assessment procedures. The Agreed Syllabus documents are offered to all schools in the Borough.

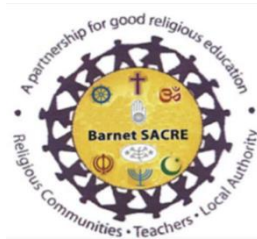
The current Barnet Agreed Syllabus was relaunched in 2019. The UK was in an interim stage nationally as far as the Religious Education debate was concerned between 2016- 2019. Therefore, Barnet SACRE decided to complete an interim review of the Agreed Syllabus. The last ASC was more than "gentle." However, we were aware that major changes were imminent on the national scene and that this would mean intense and serious rewriting of our Syllabus in the near future. The ASC review process has been commenced formally by SACRE, and the review timeline and finance required has been agreed by Barnet council. SACRE is grateful to Neil Marlow, in his mediator role, for his continued support in assuring that SACRE is supported in its work.

The Department for Education and NASACRE confirms that SACREs will be funded through the central school services block (CSSB) at an estimated funding level of 2% of the CSSB.

BEL's provides a series of Religious Education Network training events to support schools and teachers with curriculum planning and gaining familiarity with the Barnet Locally Agreed Syllabus. The sessions run once a term with additional sessions for new coordinators of Religious Education and 'surgery' style bespoke sessions for schools with the Associate Adviser for Religious Education, Jan McGuire. The surgery sessions are well received by schools that are developing their RE curriculum in alignment with the Barnet syllabus.

The Barnet Syllabus provides a manageable curriculum structure for schools to implement, and in the broadest sense fits the Ofsted Religious Education Review May 2021 comment around 'golden threads' or key areas of learning that can be sequentially taught for progressive learning.

The three threads within the Barnet Syllabus are:



- Myself & Belonging (community/ religious community/ places of worship)
- Story, Celebration & Symbols
- Leaders and teachers & Beliefs (in action)

The Religious Education Adviser for Barnet has concentrated on sharing the importance of curriculum planning tools, Curriculum grids and incorporating the 'Golden Threads' to build sequential learning in the classroom. In addition, a focus on upskilling the non-specialist RE teachers in school, alongside building rich and deep lessons has been a key concern. This agenda has been delivered through a series of training session on the VAT pedagogy: encouraging teachers to build rich lessons through vocabulary, artefacts, and texts.

(2b) Barnet (ASC) Agreed Syllabus Conference 2021-2024

Since our last formal SACRE Report, Barnet SACRE has commenced a formal review of the Agreed Syllabus. Funding has been secured from the Borough (£18,000 for the three year process) to complete a full scoping exercise that formally started in 2021, followed by initiating a full ASC (Agreed Syllabus Conference).

The new syllabus aims to be aligned to the academic work of Ann Taves (six BQs) as well as the major new reports from the Religious Education Council of England and Wales, the THEOS Report outlining major recent changes to religion and worldviews education and the Ofsted Religious Education Review of 2021.

Agreed Syllabus Conference: (this is like a formal temporary statutory body called to complete the re-write).

(2c) Standards and monitoring of RE

Barnet SACRE has resumed monitoring RE during the period of 2021 – 2022. However, SACRE has had a light-touch approach with contact with RE teachers attending the regular BEL's training events, affiliated to NATRE, and one-to-one bespoke RE surgeries provided by the RE adviser, including whole school staff training around curriculum development based on the Barnet syllabus.

SACRE also, with the help of the Borough, scrutinises exam data, is informed of conversations with schools, retains links with teacher groups, completes website trawls and encourages presentations from teachers at the celebration event (June 2021). SACRE celebrates the success of schools at the June event (Ofsted, national and local awards for RE), as well as raising the profile and benefits of teaching RE within the wider community.

SACRE continues to support improvements to RE within schools by offering training and bespoke support.

The WIRE award 2021 – 2022 Two schools received an award for completing 'The WIRE' programme at the celebration event in June 2021.

RE Quality Mark (REQM) 2021- 2022

The Religious Education Quality Mark (REQM) was introduced in 2014 to acknowledge and celebrate outstanding RE. Barnet SACRE aspires to actively promote this award across schools as well as offering additional support from trained REQM assessors and RE advisers.



Religious Education Examinations: 2021- 2022: Quality of Provision of Religious Education of Standards

The usual practice is to report on examinations in this section and analysis of the Religious Education examinations taken in our schools at GCSE and A level is usually undertaken in detail. Nationally all schools have had to navigate a very difficult time, and this has impacted on the ability to formally comment on the examination grades within the borough to the same level of detail.

Standards and Quality of Provision of Religious Education

GCSE Results: A total of 2237 pupils received a grade between 1 and 9 (99.40%). 1700 pupils received a grade 5 or above (75.50%) and 288 pupils received a grade 9 (12.80%).

A Level Results: have not yet been published for last academic year. We haven't had any data to report formally since 2019.

However, Barnet is a diverse borough and the proportion of pupils in faith schools in Barnet does provide us with some additional insight, as can be examined on Appendix A.

Monitoring of provision 2021- 2022 Primary Schools

Members of SACRE have links with primary and secondary schools through their teaching roles and faith communities within the Borough. SACRE continues to offer training and support to schools via the BEL's/ CET website.

SACRE intends to facilitate an analysis of the Barnet school websites to audit and monitor the delivery of RE.

The Religious Education Adviser also intends to establish an increased working relationship with the local Diocese and Diocesan Religious Education Advisers to establish a more collaborative approach to the monitoring of RE provision.

SACRE will require BEL's support in sharing data relevant to this role.

2021- 2022 Monitoring of Secondary Schools:

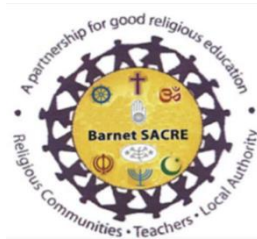
Academies bring challenges in terms of accountability. Barnet SACRE aspires to have positive working relationships with academies that continue to use the locally Agreed Syllabus.

SACRE also monitors the Ofsted reports to note progress and excellence in SMSC and RE delivery as well as issues requiring support. This is ongoing.

Ofsted Reports 2021-2022:

The Barnet Education and Learning Service, Director of School Improvement and Traded Services SACRE education lead Neil Marlow, acts as the conduit between the LA and SACRE. BEL's keeps the SACRE informed of Ofsted inspections and Bel's reports on comments related to religion and worldviews and SMSC that may require celebration or action. Nationally the picture for RE reflects the overall picture and grading for a school. Mostly, the reports do not make specific reference to RE but report on social, moral, spiritual, and cultural development.

Where it has been made known that a school is not meeting statutory advice, SACRE will contact the school and offer support to the BEL's team.



(2d) Teacher training and materials and advice for schools

Barnet (BEL's/CET) provides regular opportunities for schools to engage with worldviews and Religious Education training sessions, NATRE affiliated network sessions facilitated by the associate Religious Education adviser to SACRE, and bespoke curriculum support sessions.

Commissioned projects including those linked to Research awards (NASACRE/ Westhill/ CSGT/ Young Ambassadors/ WIRE award) have been shared and offered to schools free of charge to increase engagement and interest in RE. The RE adviser has provided schools with materials to support them in improving their RE in schools through the adoption of the different projects.

Advice on RE, resources and materials to support the delivery of the Barnet agreed syllabus, as well as RE in general, have been shared in the Head Teachers bulletin collated by BEL's and added to the BEL's education website. Curriculum grids have been produced to support schools with their planning around progression, sequential learning, 'golden threads' and 'intent, implementation and impact' themes encouraged by the Ofsted review of May 2021. National materials such the THEOS report and animated clip about religion and worldviews and looking through 'lenses' has also been shared.

(2e) Other information

Withdrawals: There have been no withdrawals brought to the attention of Barnet SACRE 2021 – 2022. Information has been added to the Barnet website. BEL's and SACRE provide annual reminders to the Head Teachers bulletin about information held on the BEL's/SACRE area with regards to guidance and support SACRE can provide schools.

Complaints: Barnet SACRE has a role in investigating complaints against schools in relation to RE and Collective Worship. In 2021-22 there were no such formal complaints to deal with.

Borough Advice: SACRE provides advice to the Local Authority (Borough) through the RE Adviser, and the Barnet Education and Learning Service, Director of School Improvement and Traded Services SACRE education lead Neil Marlow, who brings concerns from schools and Governors, to SACRE. SACRE in turn discusses the issues, responds proactively, and if required establishes small working parties and publishes requested advice.

Advice has been given to schools on supporting children and providing access to religious education virtually during the pandemic and the Holocaust Memorial support through the Head Teacher's bulletin and BEL's website.

Advice to the LA/ BEL's is provided when issues are brought to the attention of the RE adviser to SACRE/ BEL's, this has included discussion over recent Ofsted reports.

Governors school training has been delivered by the SACRE Religious Education adviser to provide support to Governors leading on RE and SMSC in their schools.



3. Collective Worship Statutory Responsibilities

(3a) Standards and monitoring of Collective Worship

SACRE has had a light-touch approach during 2021-2022 with contact with RE teachers attending the BEL's training events and Headteachers engaging with BEL's and the RE adviser through bespoke support sessions. Barnet SACRE reminds schools of the importance of collective worship. Links to support and guidance are provided on the Religious Education and SACRE area of the BEL's website. The RE adviser provided schools with links to materials that they could use for collective worship virtually and in the classroom. The Diocese is also a helpful resource and supports the SACRE at meetings.

SACRE is considering how best to monitor Collective Worship, and continues to scrutinise Ofsted reports, has conversations with schools and teacher groups and website trawls.

SACRE may need to combine the monitoring of RE and Collective Worship in a more structured format 2022 - 2023.

(3b) Determinations: Barnet SACRE's Statutory Role 2021-22

Barnet SACRE has a statutory role in considering and granting determinations.

What is Determination? The Education Reform Act of 1988 (sections 6, 7, 9, and 12) entitles schools to apply to the SACRE for a 'Determination'. This allows the school to adjust the legal requirements to enable collective worship of a different character to take place for **some** or **all** pupils in the school. Determinations are made where a school, on behalf of a group of parents, requests Collective Worship other than that set down by statute. There were no determinations in 2020-21 for Barnet SACRE to consider. SACRE and the RE adviser provides materials and guidance on the BEL's website as well as sharing materials in the Head Teachers bulletin. <http://www.nasacre.org.uk>

(3c) Collective Worship and Training 2021 - 2022

Barnet SACRE has not commissioned any formal training on Collective Worship or the Determination process for Headteachers, Governors and teachers in schools during this recent period. This should be considered a development area going forward.

However, SACRE members continue to generously offer schools their time and expertise. Faith representatives offer to deliver assemblies, support curriculum planning, and provide guidance to individual teachers. SACRE aspires to have a more active support role with schools and teachers in the Barnet area.

4. Links with National Bodies

Westhill NASACRE Project Award: VAT in RE: Barnet Project

[Home - Westhill \(westhillendowment.org\)](http://westhillendowment.org) The 'VAT in RE' project set out with the intention to boost the skills and confidence of RE Coordinators and Teachers. The collaborative planning process aimed to support their develop, build their subject knowledge in RE and help them to implement medium- and short-term Barnet Agreed Syllabus Curriculum Plans. The project provided a series of training events, workshops and writing group sessions to introduce RE teacher participants to the idea of 'VAT' in Religious Education: creating a rich learning experience by building in Vocabulary



(Etymology), Artefacts and Texts (stories) into their short-term planning. The workshops included a close working relationship with members of the richly diverse local faith groups represented on the SACRE in Barnet, including our Jewish, Christian and teacher representatives. The VAT in RE project was successfully formally completed and submitted to Westhill in 2021. The resources are accessed through the Westhill website and have been widely shared with Barnet schools.

A further link to resources will be available on the BEL's website.

NASACRE Conference and regular bulletins: Barnet had four members in attendance at the annual conference, as well as two SACRE members standing for the NASACRE election process. The conference provided an opportunity for members to attend useful workshops on the new Annual Review process, data, and worldviews education, all of which are useful in shaping the SACRE going forward. The RE Adviser also attended the NASACRE virtual training event on completing the new Annual Review. The new members of SACRE were also signposted to the NASACRE virtual 'New Members' training event.

REC: Barnet has benefited from the data provided by the REC to help steer discussion, funding and raising awareness of the benefits of delivering high quality RE, in particular through the involvement of Barnet schools in the national REC Young Ambassador Programme 2021.

AREIAC: The RE Adviser is on the AREIAC Executive, as well as representing Barnet at the London meeting, this year this has been a virtual experience. The meetings provide an excellent network of RE leads and the sharing of best practice and ideas for schools based in London.

NATRE: Barnet SACRE continue to provide an affiliated NATRE network to Barnet schools to help to support their delivery of Religious Education in schools. The RE adviser attends NATRE training updates and the NATRE conference and shares regular NATRE updates with teachers attending training events. All schools in Barnet have access to the excellent bank of teaching resources. The link to these resources should be made more available with a reminder in the Head Teachers bulletin.

5. Local SACRE Links and SACRE involvement locally

WIRE Award: locally the schools have been encouraged to join the WIRE Award scheme that has been kindly allowed by the Bristol SACRE. The scheme encourages schools to take part in three activities that extend their RE practice in school. The hope is that this experience will increase the delivery of RE in school and will help to raise the profile of the subject.

Dioceses: Barnet continues to benefit from the attendance of a Diocesan link adviser at our SACRE meetings. The representative shares the work of the Diocese within local schools and provides a clear link to SACRE. We hope to collaborate more closely with the Diocesan adviser going forward, especially with regards to primary training and monitoring of RE.

Inter Faith Groups: The Barnet SACRE members bring a wealth of inter-faith network links to the forum. This benefits SACRE immensely and helps to keep the membership of SACRE well balanced. Going forward Barnet SACRE will continue to build these links, and it is hoped that members of the wider interfaith community will attend the SACRE schools' celebration event in June 2022.



Holocaust Memorial HMD: Barnet are fortunate to have highly active links with the local Jewish community and organisations. Barnet have shared their contact details with all schools. **Holocaust Memorial Day** with its annual varied focus and related themes enables schools to explore critical moral issues, investigate human behaviour, respond to inspirational stories, and consider what it means to be a responsible British citizen.

Governor/ Head teacher training: Barnet offered one Religious Education training session to support Governors and Head teachers in meeting their legal requirement to provide high quality RE in schools, this support is ongoing.

6. Barnet SACRE's own arrangements (statutory responsibilities) including:

Professional and administrative support and how the LA supports the SACRE (clerking, adviser, links to council initiatives)

Barnet LA manages the Barnet SACRE through the Barnet Education and Learning Service team (BELS). Neil Marlow, Director of School Improvement and Traded Services (School Improvement Team 2021-2022) has provided excellent support and guidance to our Religious Education Adviser, Jan McGuire. SACRE feels well supported by the team. The Director for School Improvement acts as the conduit between the LA and SACRE on issues such as finance, data, and councillor representation. The Education and Learning Service has appointed an experienced clerk to attend each SACRE meeting. We are fortunate to be served by Maria Gabrielczyk (October 2020 -) who minutes the meetings and provides the Chair and Religious Education Adviser with valuable, although limited support.

Barnet LA, under the management of BELS, has continued to provide support to SACRE and its work to encourage the development of quality religion and worldviews, Religious Education and SMSC in schools.

The LA currently supports the funding of the Religious Education Advisers time, of twenty days a year. The Religious Education Adviser provides specialist RE advice and governance support, writes the Government/ NASACRE annual report and commissioned bids, facilitates the collaborative working groups required for the Agreed Syllabus Conference, attends AREIAC/ NASACRE/REQM/NATRE meetings or conferences and deals with day-to-day matters.

SACRE has been working alongside BELS to update the SACRE website area, to raise the profile of SACRE and raise school awareness of the role and support that SACRE can provide them in school. This is ongoing.

Membership, representation & recruitment - quoracy, issues and successes with recruitment

BEL's works in partnership with the chair and members of the SACRE to identify gaps with representation of the local faith communities and wider group membership. This is an ongoing process and has seen successful recruitment of new members, including teaching representatives from a Primary and a Secondary school. Going forward a succession plan has been discussed for the role of Chair to allow for a mentoring and shadowing process of the vice Chair to ease transition. Meetings have been consistently quorate.



Appendix B: Full SACRE Membership list 2021-2022

Training for SACRE (and ASC) members: All new members are invited to a training session that is delivered by the RE adviser at the end of formal SACRE meetings when required. In addition, NASACRE has recently offered a national training session that members have also been signposted to.

Finance given to SACRE for its work: The LA currently supports the funding of the Religious Education Advisers time, of twenty days a year. Finance is allocated to cover the role of the Religious Education Adviser, Jan McGuire, who provides specialist RE advice and governance support, writes the Government/ NASACRE annual reports and commissioned bids, attends AREIAC/ NASACRE/REQM/NATRE meetings or conferences and deals with day-to-day matters. In addition to the twenty days funding for the Religious Education adviser, Barnet BEL's invites the Adviser to deliver RE training and offer school support on a bespoke basis.

Supporting and upskilling the teachers of RE has remained a clear focus this year, with Barnet NATRE affiliated Network and CPD events being offered termly for teachers to participate in sessions covering religion and world views, Ofsted and national updates. SACRE's work has focused on the beginning of the Agreed Syllabus Conference process.

The ASC is also being funded by the Borough. £18,000 has been allocated for the three-year process-equating to about £6,000 each year to fund the writing and working-party process. ASC members are receiving payments for their work and SACRE is overseeing the development of a high quality RE syllabus that meets the needs of the pupils in Barnet. Barnet ASC has attended five information sessions from national providers of Agreed Syllabi in order for them to make informed decisions. As part of the ASC work, the team, under the guidance of the RE Adviser, Jan McGuire, have completed two national bids for additional curriculum funding. Barnet SACRE were successful in one of these bids (Culham st Gabriel) and the work has commenced in 2022. It is an incredibly exciting time for Barnet SACRE.

Funding of the 2021-2024 Agreed Syllabus Conference (ASC) review process under the direction of Jan McGuire and a collaborative writing party consisting of representatives from SACRE and teachers and schools in the Borough of Barnet. Funding for the revision process, which will also include a series of launch events where the revised and updated Syllabus, curriculum grids and materials will be shared and modelled in training sessions with teachers will be funded from the ASC ring-fenced funding.

7. Appendices

- A: Additional data provided by Barnet LA
- B: Full SACRE Membership list
- C: Development Plan Grading document 2021



Circulation details for this Annual Report

The report will be shared, discussed at the November 2022 SACRE meeting and it will be formally agreed by Barnet SACRE by an electronic vote in December 2022/ January 2023.

The report will be sent to the CEO of Barnet BELs to circulate to Head teachers and teachers through the schools circular. The report will also be added to the BELs/ Barnet Borough/ Education/ SACRE/ RE page of the website.

The report will be shared with Barnet council: submitted by SACRE members in office to raise awareness of the SACRE and the statutory requirements of RE in schools.

The Report will be sent to NASACRE and to the Department of Education as formally required.

The SACRE clerk will send a copy of the SACRE report to the Department for Education: ministers@education.gov.uk

The report will also be emailed to NASACRE for publication on its website: SACRE reports: admin@nasacre.org.uk

If you have any comments about this report, please contact the Barnet SACRE Clerk Maria Gabrielczyk via e-mail at mariagabrielczyk@gmail.com

Jan McGuire Adviser for RE (Religion and worldviews) Barnet BEL's (December 2022)