



ANNUAL REPORT
of
Cheshire East Standing Advisory Council on Religious Education

September 2023 – August 2024

Celebrating Religious Education in Cheshire East

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This is the annual report for Cheshire East SACRE covering the academic period **from September 2023 to August 2024.**

A full online SACRE meeting was held via Microsoft Teams in November 2023, followed by two in person meetings in the following subsequent terms at Wheelock Primary School and Elworth Church of England Church Centre. I am grateful to all members of the SACRE committee: those nominated from a wide range of faiths, the teacher community, our co-opted members and our councilors, for the commitment and engagement they have shown this year. I also thank Gillian Merry, who after many years as our Chair, announced her decision to stand down. Gillian has always given the committee her full support and we are grateful for all her guidance and input over the years.

Two RE Consultants served the SACRE during last academic year, Sue Glover our lead consultant and our new secondary colleague Rebecca Callister taking up the post in September 2023. SACRE's substantial achievements throughout the year would not be possible without Sue's unstinting work and professional expertise; Cheshire East are extremely fortunate to have had the benefit of her committed support throughout this year. The committee were deeply saddened to hear in July of Sue's intention to step down next July. We are indebted to Sue and to Joe Carter for their hard work in the subsequent recruitment process.

Attendance at the network meetings dropped significantly this year, which seems to be in common with the Local Authority's experience in meetings generally and also expected as schools need less support in implementing the updated syllabus. Online attendance has been made available as an option and the meeting materials have been made available after the meetings on ChESS. (Cheshire East School Services). The meetings have covered a wide range of topics including at Primary level: knowledge organisers; improving teacher knowledge and the Diversity & Denomination project. Secondary meetings focused on a range of different faiths and secular worldviews.

We are especially indebted to staff at Monks Copenhall Primary School in Crewe who held our budget. Our thanks to Joe Carter who inherited SACRE as part of her portfolio who valiantly attempted to ensure we had access to the new budget for 2023/24.

We look forward to this new school year with the continued implementation of the curriculum across all our schools, which we hope will reflect the dynamic and changing nature of the subject.

Hazel Brown Chair of CE SACRE

1. RELIGIOUS EDUCATION IN CHESHIRE EAST SCHOOLS

1.1 Overview of academic year September 2023- August 2024

As per usual practice, three full SACRE meetings were held during this academic year, two of which were in person, and one was held online. LA officers, RE Consultant advisers, the SACRE Clerk and members representatives from various religious and non-religious bodies were in attendance. The first meeting of the year was held online via MS Teams in November followed by two in person meetings at Wheelock Primary in March 2024 and St. Peter's Church Hall in July.

The usual agenda items remained constant at each meeting. These were: Primary & Secondary reports from RE Consultants which included network attendance; analysis of Ofsted reports and school websites; Sector Led improvement work; monitoring the syllabus and ongoing teacher support. Budget updates from LA and national updates from NASACRE briefings were also discussed at each meeting.

In November we appointed Hazel Brown as Chair to SACRE and discussed the results of the Collective Worship questionnaire that had been sent out to all schools. We were generally satisfied that the vast majority of our schools are compliant with the law on this matter. We approved the primary advisor to redistribute guidance on Collective worship and to offer them resources. to assist in their planning and delivery. We discussed a drop in numbers attending network meetings, and how this mirrored other training sessions held across LA. Sue Glover, Primary Consultant, notified the committee of her intention to step down from her role at the end of the academic year.

During the March meeting at Wheelock Primary, we discussed the fair and open process that had taken place to appoint the new RE advisors to SACRE. It was decided that the budget would be controlled by Joe Carter at the LA, so that the new consultants could concentrate on their roles. An in-depth discussion was had around Section 5 of the NASACRE SEF. The group discussed how they could effectively contribute to promoting cohesion across the community.

The July meeting was held in person at St Peter's Church Hall Elworth. Membership of the SACRE council was discussed, as there were 3 vacancies. Sue Glover stepped down from her role as Primary Consultant after 20 years. We thanked her for her dedication and work. Lindsey McDade and Rebecca Callister were welcomed as the new advisors. A discussion was held about the importance of members to attend and engage in meetings and how this could be monitored and improved. The future of the primary networks was discussed as attendance had been lower this year. A plan was made to reduce the three regional areas down to two areas. We discussed the completion of the special project, 'Lived experience - Real People, Real Lives, Real Places and Real Communities.' Funding for the upcoming year was discussed in detail. The secondary Consultant

gave an overview of the NASCRE conference she attended.

The table in the section below details SACRE member attendance and additional agenda items cross referenced to the NASACRE self-evaluation tool.

This toolkit focuses on five aspects of the work of SACREs:

1. Management and Partnerships.
2. Improvement in Standards, quality of teaching and provision of RE.
3. Evaluating the effectiveness of the agreed syllabus.
4. Promoting improvement in the quality and provision of collective worship.
5. The contribution of SACRE to the promotion of social and racial harmony.

1.2 Overview of full SACRE Meetings

Dates of meeting	Attendance & Committees Represented	Additional Agenda Items to those mentioned above	Links to NASACRE Development Plan Sections
14th November 2023 Online	A - 5 B - 1 C - 0 D - 2	<ul style="list-style-type: none"> • New Chair of SACRE & membership • Update on review of the syllabus • Annual Report 2022-2023 • REC national developments • Encourage link governors for RE • Collective worship conversation 	1b 2a,3a,3b,3c 3e 1 5b,5c 1f, Section 4
12th March 2024 Wheelock Primary School	A - 3 B - 1 C - 1 D - 1	<ul style="list-style-type: none"> • Recruitment shortage of specialised RE teachers in Secondary schools • Annual Report 2022 - 2023 • Use of websites & Ofsted reports to monitor RE • Budget update for 2023-2024 • Recruitment of RE Consultants • Collective Worship support 	2b 2c 1 3f,2 1 1 4
4th July 2024 Elworth St Peter's Church Centre	A - 6 B - 0 C - 1 D - 0	<ul style="list-style-type: none"> • Messages from NASACRE May 24 • Launch of Diversity documents to support syllabus • Membership vacancies • Appointment of new advisors • RE Subject leader networks • Budget 2023- 2025 • Development Plan 2024-2028 • Impact of OFSTED report (Deep and Meaningful? (Religious Education subject report) 	3f 3 2 1a 2c 1a,1b 1b 1c 1d 3f
NASACRE Development Plan Sections discussed at each meeting.		4a, 4b, 4c, 5a, 5b, 5c, 5d,	

2. RELIGIOUS EDUCATION STATUTORY RESPONSIBILITIES

2:1 Locally RE Agreed Syllabus:

‘Engaging Encounter, Reasoned Response & Connecting Communities’

The locally agreed syllabus is the statutory syllabus for RE in Cheshire East schools prepared under Schedule 31 of the Education Act 1996. This new current syllabus 2022-2027 was launched in July 2022 at Eaton Bank Secondary Academy. The new syllabus represented a review process which took place across two academic years lengthened due to the impact on schools of the Covid pandemic. (95% of all Cheshire East schools attended the launch meetings).

This syllabus must be followed in maintained schools without a designated denomination and all church voluntary controlled schools within the local authority.

Ofsted use the local syllabus as the yardstick by which the inspectors make their judgements on the delivery of the RE curriculum in individual Cheshire East schools.

A large proportion of Cheshire East academies and free schools also choose currently to follow this syllabus and attend the SACRE networks held for subject leaders. The existing syllabus is supported by networks led by two part-time consultants who are bought in for a set number of days each year. They are also available to lead INSET for staff in response to requests from schools if schools are willing to buy in their support. Telephone and email advice is also regularly sought and provided by the consultants. Occasionally SACRE will suggest a consultant contacts and if appropriate, visits a school who have shown they have a specific need in relation to implementing the agreed syllabus.

Copies of the syllabus and additional supplementary materials can be found on the webpage:

<http://www.cheshireeast.gov.uk/schools/sacre.aspx> or on the **CHES resource hub**

[Cheshire East RE Agreed Syllabus 2022-2027 \(Statutory\) | Chess Hub](#)

This year a working party of teachers from primary schools met with the RE Consultant to write and provide a set of documents to support the new syllabus entitled Lived experience - Real People, Real Lives, Real Places and Real Communities. This was in response to feedback from schools.

2.2 Monitoring the Agreed Syllabus

SACRE have a statutory duty to monitor the impact of the locally agreed syllabus.

This is completed currently through:

a) Analysis of Ofsted Reports & Websites – Section 5 and Section 8 Ofsted inspection reports identify the performance of schools and occasionally make specific reference to Religious Education. The reports for schools in the authority which have been visited by Ofsted

are analysed for each SACRE meeting and reported upon. Alongside this Consultants also analyse the school websites to see what indicators of performance can be seen. This is particularly useful to show what importance schools put on the subject alongside other national curriculum areas. Success is then celebrated with schools. If concerns are raised, then advice and support is offered by the two advisory consultants, Sue Glover (Primary) and Rebecca Callister (Secondary).

b) Conversation: Network meetings for RE identify what is happening in specific schools.

c) Concerns: This is through matters raised by schools and teachers directly with SACRE.

d) SACRE Concerns: These are issues raised by SACRE members themselves. Eg direct concerns raised over the lack of contact with diverse communities or other cultures within the local area is often an issue for schools and this makes it difficult for schools to fully demonstrate a developed understanding of other faiths and cultures. The Visit and Visitors guide is contained within the Handbook Part 2 of the Agreed Syllabus was written to address these concerns.

e) Monitoring of Primary School RE and Secondary RE Departments

Support was offered by Rebecca Callister and Sue Glover (RE Consultants) through telephone calls, emails, and network meetings. The exact nature and details of the work are listed in the next section.

f) Secondary Examination Data

Subject strengths

GCSE

- All schools are now entering students for the examination, albeit some in small numbers. Although the numbers are not as high as for 2022-23 academic year the numbers of students being entered for GCSE RE exam are still higher than other previous years, indicating a continued growth of the subject.
- Success at GCSE is that some schools are doing well achieving the top end results relative to their cohort sizes.

A Level/AS Level

- A Level exam data shows that the percentage of students achieving the top grade has increased since the last academic year 2022/23 and has in fact almost doubled.
- All students entered for the A level Religious Studies achieved a grade, with more than 74% achieving grade A*- C. Schools offering A level RS are achieving grades in line with or above national average at all measures including, A* & A-E
- Exam data shows Religious Studies continues to be a subject on the rise in schools across Cheshire East.

Areas for development

GCSE

- At GCSE more pupils in Cheshire East achieved a grade in the lower end than the national average – a focus going forward should be on improving students grades at the top end. Some schools are only entering very small numbers of students, despite large cohorts. It may be worth reaching out to offer support to help to grow the subject in these schools.
- In most schools where students are entered for the GCSE exam as a full cohort, students are not achieving highly and are missing out on the top grades. A focus should be looking at how much curriculum time and support is given to students in schools sitting full cohorts.

A Level/AS Level

- Many schools are not offering A level Religious Studies, despite having Sixth Forms attached to the schools. Some schools are offering A level Philosophy rather than A level Religious Studies.
- Not all schools offer any Religious Education outside of the GCSE/A level offering at KS4/5.

2.3 RE Teaching Methods, Advice, Materials and Training

2.3.1 Advice, Support, and Inset Training for Teachers

Ofsted reports have been monitored during SACRE meetings and letters of congratulations sent to schools that received positive comments regarding areas of RE. Notices about courses, networks and 'twilights' initiatives are given via the Cheshire East Bulletin, CHEAD (Cheshire East School Services) or in an RE termly update using emails supplied by the school RE Leaders. Websites have also been monitored to see how much importance is placed on RE as a subject. The Facebook group called **RE Teachers across Cheshire East** was set up 2021/22 in consultation with the LA communications department. Rebecca Callister & Sue Glover, our consultants are administrators, and we currently have an additional 71 members. This is proving a growing method of communication and collaboration.

2.3.2 Primary Schools

Telephone and/or email support on behalf of SACRE was given by the primary RE schools consultant SG to approximately 100 primary schools who requested direct advice during the academic year. Queries ranged from new subject leaders asking for support in developing the agreed syllabus to more experienced subject leaders asking for support on RE teaching, visits, and visitors, and resources. Most of the queries centred on advice for long-term planning and statutory obligations in regard to the syllabus and resource suggestions. Many schools have reviewed their implementation of the RE curriculum in light of the 2022-2027 syllabus.

RE subject networks were held termly in person across Cheshire East with an additional supportive online meeting each term. Over the 2023/2024 academic year these meetings saw an average attendance of 10 teachers. Online attendance at subsequent meetings was much lower with an average attendance of 5-6 teachers. A new RE subject leaders network was also held online in October 2023 and well attended. Teacher subject knowledge and meeting statutory obligations formed the main structure of each meeting.

Cheshire East RE Leaders Primary Schools Network/Hub Development

For the purposes of training and effective implementation of the new syllabus RE subject leader networks remained organised into three key areas: Cheshire East South, Cheshire East North and Mid Cheshire East. Network meetings were held in primary schools to encourage participation. RE Leaders overseen by our RE Primary Consultant, Sue Glover, from Monks Coppenhall Academy, Ivy Bank Primary Academy, Mossley CE VC Primary, Poynton High School and Eaton Bank Academy were involved in hosting and leading these groups in 2023/2024.

Additional Materials

Our Primary Consultant and Rachel Long, RE Head of Department from Poynton High School

made several subject knowledge videos during the pandemic and they are hosted on an unlisted RE YouTube channel. They aim to develop subject knowledge through interviews with religious/non-religious community members. These subject knowledge interviews include representatives from Buddhism, Christianity, Judaism, Hinduism, Humanism, Islam, and a Christian charity. Teachers from Cheshire East can contact our primary schools consultant, if they would like to access them. These were made possible through additional sector led improvement funding and included themes on diversity and inclusion, challenges for holding a religious/non-religious worldview in the UK today and provided advice to primary teachers teaching about their individual worldviews.

During 2023/24 a small working party of primary teachers met with our primary RE Consultant to write a collection of documents entitled '*Lived experience - Real People, Real Lives, Real Places and Real Communities*', to match and complement the agreed syllabus end of key stage statements. These were distributed to schools via networks, email, and online meetings and via the resources section on CHESS, (Cheshire East School Services) website.

Additional Support and contact with schools

Research based materials are currently offered to schools via the two Agreed Syllabus Handbooks. Dr Kate Christopher worked on Islam worldview materials in collaboration with Canterbury University, and subsequently on History and RE materials with John Rylands library in Manchester. Permission to trial these materials and to host the Islam materials in our syllabus Handbooks was given and received with thanks. Some of our schools have used these materials and we will continue to signpost them to schools.

2.3.3 Secondary Schools

Beckie Callister began the role as Secondary Consultant and continued to support the RE in Secondary Schools, following on from the departure of Chris Cooney, during the last academic year through monitoring, surveys, emails, social media & phone calls. The online **network meetings** covered a range of areas including: the GCSE and A-level exams and cross-curricular and cross-phase collaborations.

Autumn 2023

The first half term was spent communicating with RE departments, primarily via email and phone conversations. Introductions were made as BCA was new into the role and there have been some new Heads of Department in place within some secondary schools across the county.

Support was offered to Macclesfield Academy as their RE department was going through a period of transition and was staffed by non-specialists.

On-going support has been offered to Tytherington as they continue to review the quality of their curriculum.

Tytherington are also looking at working closely with their feeder primary schools and looking at developing their curriculum to enable cross-phase continuity.

Spring 2024

Telephone and/or email support was given to schools, including responding to requests for information/advice, and the sharing of NATRE termly updates. Support was offered to: Church Lawton Special School, who were looking to develop an RE curriculum that would be appropriate for their students, and Macclesfield Academy who needed on-going support. Wilmslow High School asked for a list of contacts for external speakers. Fallibroome Academy wanted to look at the delivery of the GCSE curriculum as a full cohort sit the GCSE but with split delivery.

Summer 2024

Fallibroome academy/Winsford Academy/Macclesfield Academy continued working with EBA as a supportive network to develop curriculum and support new HODs.

Twilight Networks

December 2023 – held online. There was limited attendance, but discussion was around the review of the GCSE and A level results.

March 2024 was also held online and built on the previous meeting.

Summer 2024 there was no meeting held due to examinations.

2.4.1 REQM Awards

Schools of all types are encouraged to apply for the REQM award. Current Cheshire East schools holders are as follows:

Acton CE Primary Academy – Gold

Handforth Grange Primary – Silver

Brine Leas Secondary Academy- Gold

Alsager School (Secondary) - Gold

Shavington Academy - Gold

2.4.2 Complaints

There have been no complaints to the LA during the past year in respect of RE, requiring the LA's Special Appeal's Committee to be convened.

2:4.3 Withdrawals

Any school requiring advice on pupils withdrawal from RE, contacts the RE Consultants. The number of pupils in primary schools currently withdrawing from the subject are very few across the authority and where there are small pockets, this is due to religious affiliation namely members of Plymouth Brethren, Jehovah's Witnesses, and very rarely a few Muslim pupils. Data is less readily available for secondary schools.

Advice has been given to two primary schools in previous years on alternative provision and on consultation with parents who request withdrawal from RE. No additional requests were presented to SACRE during this academic year.

2:4.4 Advice to the Local Authority

During the academic year from September 2023 to August 2024 advice was given on behalf of SACRE by RE Consultants to Cheshire East Local Authority via SACRE or the LA officer on the following topics:

- Agreed Syllabus statutory requirements 2022-2027
- Freedom of information in relation to RE/CW.
- Legalities around Collective Worship
- Hinduism in schools report.
- Ofsted Subject Report 2024.
- GCSE & A-level Exam data.
- Role of Academies.
- NASACRE and the role and advice received from the central organisation.

3 COLLECTIVE WORSHIP - STATUTORY RESPONSIBILITIES

3.1 Standards & Monitoring

Supporting & Advising on Collective Worship

Cheshire East material giving guidance for collective worship (2015) still stands in respect of the law. These were last reviewed in 2021 and slightly edited in 2023. The School and Standards Frameworks Act 2006 continues to reflect the current law governing collective worship. NASACRE (National Association of Standing Advisory Council for RE) have produced a paper giving further insights into collective worship which is available on the NASACRE website for members to use. Under the Ofsted framework, inspectors do comment on the opportunities for spiritual development in schools.

The Cheshire East Collective Worship guidelines can be found on the Cheshire East SACRE website <https://www.cheshireeast.gov.uk/schools/info-for-schools/sacre/sacre-documents.aspx>

Very few teacher enquiries have been made during 2023/24 with respect to the law governing collective worship in Cheshire East schools. These were responded to by the RE Consultants. A questionnaire was sent to all types of school to obtain data on collective worship. A significant response was made by primary schools

3:2 Determinations

Cheshire East SACRE has not been called upon during the past year to make any determinations concerning collective worship. Due to several external enquiries, (ie not from schools bodies), a review of some of this guidance took place in previous years. This has been completed and added to the SACRE website section on collective worship.

3:3 Teacher Training & Monitoring Collective Worship

There has been no formal training in collective worship during this academic year, but general advice was given in respect of collective worship and the law.

3:4 Complaints

There have been no complaints during the past year in respect of collective worship requiring the LA's special Appeals Committee to be convened.

4 LINKS WITH OTHER BODIES

4.1 National and International

The Cheshire East SACRE is a member of the National Association of Standing Advisory Councils for Religious Education (NASACRE). The NASACRE briefings 'SACRE News' are much valued by SACRE members, providing useful insight into the activities of SACREs and the teaching of RE across the country. A member attends the AGM which usually takes place in May if distance allows. We tend not to attend if the venue is London due to time constraints and travel costs. Letters have often been written from Cheshire East SACRE members to NASACRE, DfE, Ofsted and local MPs to raise concerns about the ongoing marginalisation of RE.

Celebrating Cheshire East RE Westhill Project 'Stop, Take a Look & Listen'

Our primary school's consultant wrote an article for RE Today magazine which was published in January 2021. This was based on a grant project that took place during the previous year on community cohesion. The DfE were considering putting information about contact theory and the Shared Space toolkit into a project and asked for some evaluative information. NATRE asked our permission to share our report on our Westhill project. Details and the toolkit produced from the project can be found on the SACRE website.

Farmington Fellowships

Former Secondary Consultant Chris Cooney has undertaken three Farmington Fellowships, the most recent being academic year 2023-24. Beckie Callister (secondary consultant) has had one Farmington scholarship in the 2022-23 academic year and has applied for another scholarship for the 2024-25 academic year.

4.2 Local and Regional

Cheshire East SACRE continues to have some links through the free in-service programme with the University of Chester and also with Chester Diocese.

As well as supporting Cheshire East primary schools as a consultant, Sue Glover also serves on Cheshire West SACRE and assisted them this academic year to review their syllabus. She is also an independent consultant for the Diocese of Chester which has continued to fund religious education and collective worship support in Cheshire East church voluntary controlled primary schools as part of their work in schools. Sue is also an accredited REQM Assessor and has previously completed network development for the TTSA (Trafford Teaching schools Alliance).

Interfaith week is advertised to schools each year, and school involvement encouraged.

5 CHESHIRE EAST SACRE: STATUTORY RESPONSIBILITIES

5.1 Professional & administrative support

The local authority provided administrative support through a Senior Clerk, Louise Collinge. Cheshire East local authority officer Joe Carter has provided direct links to the local council. Professional advice and support this year came through our two RE independent Consultants, Sue Glover and Rebecca Callister, supported by Cheshire East teachers.

An annual budget of £12,570 for this academic year was provided by LA for SACRE administrative support, the work of the two consultants, NASCRE subscription and training and clerking. Part of this budget provided supply cover for teachers to meet at a working party with our primary consultant. They developed the primary school community cohesion project on world views and lived experiences across Cheshire East, (see Section 2.3.2 of this report page).

5.2 Membership, Representation & Recruitment

The membership of SACRE is reviewed at each meeting. Training was given for two new members this year. NASACRE materials are used to support this. Quoracy has been an issue, with formal decisions not being able to be made in one meeting. Representation during this academic year from Committees C (Teachers Unions) and Committee D (Local Council members) has been lower than in previous years. Recruitment of new members has been successful, and we were pleased to welcome a new Muslim representative this academic year, but sadly say goodbye to members of Committee B.

Percentage of usual residents by religion:

Religion	Christian	Muslim	Hindu	Buddhist	Jewish	Sikh	Other	No religion	No replies
Cheshire East 2011	68.9%	0.7%	0.4%	0.2%	0.2%	0.1%	0.3%	22.7%	6.7%
Cheshire East 2021	54.3%	1.0%	0.5%	0.3%	0.2%	0.1%	0.4%	37.7%	5.5%
North West 2011	67.3%	5.1%	0.5%	0.3%	0.4%	0.1%	0.3%	0.3%	25.7%
North West 2021	52.5%	7.6%	0.7%	0.3%	0.4%	0.2%	0.4%	32.6%	5.3%
England & Wales 2011	59.4%	5.0%	1.5%	0.5%	0.5%	0.8%	0.4%	25.2%	7.1%
England & Wales 2021	46.2%	6.5%	1.7%	0.5%	0.5%	0.9%	0.6%	37.2%	6.0%
Globally 2022	31.6%	25.8%	15.1%	6.6%	0.2%	0.5%	0.8%	14.4%	Folk 5.8%

Cheshire East SACRE representation has full group on Committee A, from a number of Christian denominations and Other Religions. Two Church of England representatives sit on Committee B. The second most practiced religion in Cheshire East is Islam (0.7%). Appendix F shows complete membership for this academic year. Attendance figures from each group can be found on page 5.

6 APPENDICES

APPENDIX A - Examination Statistics 2018-2023 (NB No data exists for Covid Year 2020/21)

	Cheshire East 2018 (national averages shown in brackets)	Cheshire East 2019 (national averages shown in brackets)	Cheshire East 2022 (national averages shown in brackets)	Cheshire East 2023 (national averages shown in brackets)	Cheshire East 2024 (national averages shown in brackets)
GCSE Short Courses in RE					
Number of candidates entered	149	436	No data	176	No data
Number of grades A* -C/ grades 9-5	65	222	No data	70	No data
Percentage gaining A* -C/ grades 9-5	14%	50.9% (47%)	No data	39.7% (49.2%)	No data
Percentage gaining A* -G/ grades 9-1	92.7%	96.6% (95.1%)	No data	85.3% (91.8%)	No data
Percentage of cohort entered	4.2%	11.7% (2.4%)	No data	22.27% (1.9%)	No data
Full Course GCSE Religious Studies					
Number of candidates entered	1221	1295	1775	1624	1657
Number of grades A* -C/ grades 9-5	791	794	1128	939	934
Percentage gaining A* -C/ grades 9-5	64.8% (58.4%)	61.3% (59.2%)	63.6% (59%)	57.9% (61.1%)	56.4% (60.1%)
Percentage gaining A* -G/ grades 9-1	98.6% (97.9%)	98.5% (98.2%)	98.9% (89%)	97.2% (97.8%)	96.6% (97%)
Percentage of cohort entered	34.5% (28.8%)	34.7% (29.7%)	44.3%	39.6% (26.9%)	39% (No data)
GCE 'A' Level Religious Studies					
Number of candidates entered	70	75	No data	47	70
Number of grades A-E	69	75	No data	47	69
Percentage gaining grades A-E	98.6%	100% (97.7%)	No data	100	98.57% (98.1%)
Percentage of cohort entered	N/A	N/A	No data	N/A	No data
GCE 'A/S' Level Religious Studies – Year 12					
Number of candidates entered	11	10	No data	No data	No data
Number of grades A-E	7511	6	No data	No data	No data
Percentage gaining grades A-E		100%	60% (90.8%)	No data	No data
Percentage of cohort entered	N/A	N/A	N/A	No data	No data

APPENDIX B - LA Publications

Religious Education Agreed Syllabus - *Engaging Encounter, Reasoned Response & Connecting Communities*

The locally agreed syllabus and the accompanying Handbooks and all other documentation for religious education in primary and secondary schools is available on the Cheshire East SACRE website. <http://www.cheshireeast.gov.uk/schools/sacre.aspx> and also on the CHESS Resource Hub <https://www.chesshub.co.uk/Page/16677>

LA guidance on Collective Worship

Guidance on Collective Worship for community schools can be found under 'SACRE documents' on the Cheshire East SACRE website.

SACRE Annual Report

Further copies of the annual SACRE reports are available from the Clerk to SACRE, but these are also on the SACRE webpage. Queries about publications should be made in the first instance to the SACRE clerk.

APPENDIX C - SACRE Development Plan

SACRE's main areas of activity for 2022/23 are detailed below, the references in brackets indicate areas of the NASACRE self-evaluation tool that activities relate to:

1. To support teachers in dissemination of good practice, RE teaching and learning especially by meeting online as SACRE. (1a,1b,2a,2b,)
2. To help teachers and schools to raise standards in the quality of RE teaching in all schools but especially in the light of examinations in 2022. (2a, 2b, 2c, 2d,)
3. To discharge its responsibilities effectively. (All sections but especially 5a,5b 5d))
4. To write diversity documents to support both pupils and teachers with the implementation of 2022-2027 agreed syllabus. These can be found on CHESS. (3a, 3b, 3d, 3e, 3f)

To achieve all the above, the SACRE budget of £12,570 was spent on: Clerking and Monks Coppenhall Academy supportive budget administration; two RE Consultants; supply for teachers for the working party and hub development; NASACRE subs and AGM attendance.

APPENDIX D - Statutory Functions

These continue to remain the same in line with government legislation:

- To advise the LA on matters relating to RE and collective worship; methods of teaching; choice of teaching material; provision of teacher training.
- To determine any applications from head teachers for dis application in relation to the general requirements for collective worship.
- To monitor the effective provision for RE in community and controlled schools.
- To consider whether changes need to be made in the Agreed RE Syllabus or the support offered to schools.
- To support the effective provision for collective worship in schools.
- To monitor the provision of daily collective worship in schools and consider how to improve such provision.
- To publish an annual report on its work which is circulated to the DfE & NASACRE.

APPENDIX E - Distribution

The Cheshire East SACRE annual report is sent to the following:

- NASACRE (National Association of SACREs)
- DfE (via NASACRE)
- Cheshire East Schools and Colleges
- Members of the Cheshire East SACRE & Representatives of local faith communities
- Lead Member for Children's Services
- Children and Families Committee
- Local Diocesan Board of Education

Appendix F – Membership of Cheshire East SACRE during Academic Year 2023/2024

Committee A – Christian Denominations (not CE) and Other Religions		
Name	Denomination/Religion	Address
Laurie Bailey	Baha'i	laurie@share-delight.com
Les Biddulph	Church of Jesus Christ of Latter-Day Saints	Bridge Cottage, Buxton Road, Upper Hulme, Leek, Staffs ST13 8TT.
Jay Vaja	Hinduism	1 Marlborough Close, Macclesfield, SK10 2LA
Cathy Smeaton	Unitarian	Poynton High School, Poynton
Sandra Stewart	Judaism	sandra.oakdene@gmail.com
Hazel Brown	Catholic (Chair)	hazelbfoxholes@gmail.com
Rhoda Bailey	Methodist	Moors Farm, Church Lane, Scholar Green, ST7 3QR
Irene Faseyi	WSCF	53 Ford Lane, Crewe, Cheshire, CW1 3EQ
Gillian Merry	Methodist	217 Middlewich Road Sandbach CW11 3EL
Humanist Co-opted Member for 2 terms (elected full member of Committee A – Summer 2024)		
Graham Nicholson	Humanist representative	Osborne House Trafford Rd Alderley Edge SK9 7DN
Committee B – Church of England		
Name		Address
Fiona Pulle	Church of England	Brereton CEVA Primary Brereton (until Easter 2023)
Revd David Page	Church of England	vicar@stpeters-elworth.org.uk;
Committee C – Teachers' Associations		
Name	Association	Address
Chris Cooney	NUT	Head of RE - RE Brine Leas Academy, Nantwich
Lindsey McDade	UNISON	mcdade@monkscoppenhall.cheshire.sch.uk
Committee D – Cheshire East Local Authority		
Name		Address
Cllr Brendan Murphy	CEC	brendan.murphy@cheshireeast.gov.uk
Cllr Brian Puddicombe	CEC	brian.puddicombe@cheshireeast.gov.uk
Cllr Alan Gage	CEC	allen.gage@cheshireeast.gov.uk
Officers	2023/24	
Rebecca Callister	Secondary Consultant	Head of RE Brine Leas Academy, Nantwich
Sue Glover	Primary RE Consultant	8 Pipers Court Hoole Chester CH2 3JL
Joe Carter	Cheshire East LA (Joined Summer 2023)	Project Manager People Directorate Cheshire East Council