

# **Annual Report** of the Cheshire East Standing Advisory Council on Religious Education during 2015/2016

## ***Celebrating Religious Education in Cheshire East***



*Engaging Encounter & Reasoned Response*

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# **ANNUAL REPORT** of the Cheshire East Standing Advisory Council on Religious Education 2015-2016

## **1 Introduction**

*I am delighted to introduce the latest SACRE annual report for the authority of Cheshire East. The report covers the period from September 2015 to September 2016.*

*We have continued to provide support for religious education in our schools once again through careful management of our resources and through our two consultants who have advised SACRE, led twilight and network meetings and supported the subject in schools through supportive emails and telephone calls. The ongoing support of Anne Gadsden our local authority officer who left in September ensured religious education remained high this year on the local authority agenda. We are equally grateful to our secondary consultant who also stepped down this year for her dedicated work for the SACRE.*

*The first meeting of the Cheshire East SACRE 2015-6 took place in October 2015 at Smallwood CE VC Primary School with presentations from members of the school community following a successful new primary school RE subject leaders meeting. This term also saw the launch of the annual review conference and the beginning of the much valued work of the agreed syllabus working party which included teachers from all types of schools. The review working party days during the autumn and spring terms were hosted by Goostrey Primary School and we are grateful for their generous hospitality.*

*The Spring Term SACRE meeting was kindly hosted by Congleton High School on 25<sup>th</sup> February 2016 and this included a superb presentation from the head of department which clearly demonstrated the achievement and development of religious education in this school. An annual conference meeting followed this SACRE meeting and the latest editions of the agreed syllabus review were presented and discussed. Recommendations were made to the working party for the final phase of the review.*

*In early May, we were welcomed by Acton CE VC Primary School RE subject leader, who was also a member of the agreed syllabus review working party. We examined pupils work which were presented in a creative and colourful way. We asked questions about how RE is monitored, reviewed and assessed in school. The annual conference meeting that followed the SACRE meeting saw the final presentation of the review document which was then finally ratified in a smaller quorate meeting later in May before being agreed by cabinet in June.*

*In all our visits, we have asked schools to focus on specific areas when welcoming us to their school to enable the SACRE to get a better picture of what is going on in RE in Cheshire East schools*

*Colette Hannon, Clerk to the SACRE has continued to provide the ongoing invaluable administration support for all our activities for which we are indebted.*

*Once again, I am grateful for the knowledgeable support provided by my fellow councillors and members of our local faith communities as well as our officers.*

**Councillor Gillian Merry**  
Chair of CE SACRE  
November 2016

## 2. RELIGIOUS EDUCATION IN CHESHIRE EAST SCHOOLS



### 2.1 Locally Agreed RE Syllabus



#### 2.1.1 Engaging *Encounter & Reasoned Response* Agreed Syllabus

**The Cheshire East Religious Education Agreed Syllabus was reviewed during the academic year 2015/16 and launched in July ready for use in Cheshire East schools from September 2016**

The review process included using feedback from 64 questionnaires, networks and the SACRE committee. Four agreed syllabus conference meetings (ASC) were held during the year which reviewed the syllabus and delegated work to a working party of 4 primary, 4 secondary and 1 special school teachers who came together for four days to write material for both the new main syllabus and handbook. This was led by the Primary Schools Consultant Sue Glover.

Following approval from the ASC the new Cheshire Agreed RE Syllabus was adopted by the Cheshire East Council Cabinet at the end of June in time for the launch event which took place at MMU campus on July 5<sup>th</sup>. Participants who spoke at the launch day included two teachers from the working party, Ben Wye (Head of Humanities, MMU Crewe campus) and Sue Glover. The format for the launch was two identical half day events which were attended by approximately 90 schools, including four secondary schools.

Presentations, new updates on the syllabus and workshop style activities made up the format of the launch and schools were given a copy of the syllabus on a USB or CD, thanks to assistance from Colette the SACRE clerk and members of the working party. A shorter twilight event held at the Maybury Centre in Crewe the following day gave a further 8 schools the chance to receive the syllabus. The syllabus was generally received well and discussions were held about how we could exemplify assessment in more detail going forward. We also talked about how we could engage schools more with faith bodies and communities. Teachers wanted more guidance on how to encourage trips to places of worship. 23 new RE subject leaders from primary schools were also identified at the meeting.

Example feedback after the launch from an experienced subject leader:

*'Hi Sue, thanks for yesterday. I'm pleased to say that I'm not daunted by the new syllabus...the format is similar but different and I appreciate the hard work that has gone into it. So, well done to you and the team! Cheers Jo'*

The locally agreed syllabus is the statutory syllabus for RE in Cheshire East schools prepared under schedule 31 of the Education Act 1996. This current syllabus will be followed from 2016-2021 and will be due for review during the academic year 2020/21. **This syllabus must be followed in maintained schools without a designated denomination and all church controlled schools within the local authority.** Many academies and free schools also choose currently to follow this syllabus and attend SACRE networks.

The existing syllabus is supported by networks led by two part-time consultants who are also available to lead INSET for staff in response to requests from schools, if schools can buy in their support. Telephone and email advice is also regularly sought and provided by the consultants.

Occasionally SACRE will suggest a consultant visits a school who have shown they have a specific need in relation to implementing the agreed syllabus. Copies of the syllabus can be found on the Cheshire East SACRE webpage. <http://www.cheshireeast.gov.uk/schools/sacre.aspx>

Ofsted use the local syllabus as the yardstick by which the inspectors make their judgements on the delivery of the RE curriculum in individual Cheshire East schools.



### **2.1.2 Members of the Agreed Syllabus Review Working Party 2015/16**

Our thanks go to the members of the agreed syllabus working party for all their hard work in reviewing the agreed syllabus this academic year.

#### **Teachers**

Karen Benson	Goostrey Primary School
Clare Dyer	The Fallibroome Academy
Caroline Middleton	Acton CE VC Primary School, Nantwich
Rachael Rivers	Shavington Primary School, Crewe
Kevin Street	The Oaks Academy, Crewe
Martin Shaw	Poynton High School, Poynton
Karen Woodall	Church Lawton School

#### **RE Consultants to Cheshire East SACRE**

Mrs Sue Glover (Primary)

Mrs Sue Wilson (Secondary - September 2015 to March 2016)

## **2.2 Monitoring the Agreed Syllabus**

**The SACRE have a statutory duty to monitor the impact of the locally agreed syllabus.**

**Analysis of Ofsted Reports** – Please refer to minutes of SACRE meetings for full details which can be found on the Cheshire East SACRE website.

Analysis of Section 5 Ofsted inspection reports which identifies the performance of schools with respect to spiritual, moral, social and cultural aspects of the curriculum continues to give a simple indicator and pointer to school performance in RE. The reports for schools in the authority which have been visited by Ofsted are analysed for each SACRE meeting and reported upon. If concerns are raised then advice and support can be offered by the two advisory consultants, Sue Glover (Primary) and Chris Cooney (Secondary) who recently replaced Sue Wilson.

Under the Ofsted reporting system, detailed information about RE is not available. HMI subject surveys have now been discontinued. SACRE members remain concerned about how RE is often marginalised in schools. A lack of contact with diverse communities or other cultures within the local area continues to make it difficult for schools to fully demonstrate a developed understanding of other faiths and cultures.

Consultants have highlighted this concern with colleagues at network meetings and encouraged staff to consider how they could ensure that more visits to places of worship or visiting guest speakers can become a regular part of the RE curriculum. Anecdotal evidence demonstrates that more schools are addressing this issue especially considering the new government policy incumbent on teachers to address the development of British Values in schools. The RE networks are also vital in maintain an understanding of the impact of the agreed syllabus on teaching and learning. Feedback is regularly sought and CPD needs acted upon. Every effort is made to give teachers tools to implement the agreed syllabus effectively by providing appropriate advice and support both when requested and on alternative occasions eg in bulletins.

## 2.3 Standards in Religious Education

### 2.3.1 Examinations in Religious Studies

The report is based upon the provisional statistics for 2016. 20 schools entered candidates for the full GCSE course in Religious Studies. 10 schools entered candidates for the GCSE short course.

A total of 11 Cheshire East secondary schools entered candidates for A level and 10 schools entered candidates for AS level. This is less than last year. Please see appendix 1 for full details.

#### GCSE Full Course

In GCSE, full course 76.8% of candidates achieved grades A\*-C. This is above the national average of 70%.

#### GCSE Short Course

In GCSE, short course 787 pupils were entered (21% of the cohort). 57.7% of candidates achieved A\*-C grades. Again, this is above the national average of 47.8%.

#### GCE 'A' level

78 students were entered for this examination, a slight decrease on last year (89). 100% achieved grades A\*-E. (National average 98.4)

**GCE A/AS level** 131 students were entered and 93.9% achieved grades A-E. The national average figures are unavailable).

### Comment

- It is not clear if the percentages of the cohort who are not entered for any examination are receiving their entitlement of RE lessons in KS4. 60.5% of the cohort were entered for an examination with an additional 14 pupils entered for entry level. We know that some students are not entered, yet Ofsted rarely tackle this issue.
- Some schools are starting GCSE courses in Year 9. Early entry means that KS3 has been impoverished in time and depth. The foundations for good understanding at GCSE are undermined and this is likely to continue with new GCSE arrangements.
- We know anecdotally that the short course is likely to decrease over time because of Progress 8.
- The numbers opting for GCSE full course and A/AS level are maintaining a steady level.

### 2.3.2 Monitoring of Secondary RE Departments

Support was offered by Sue Wilson from September 2015 to March 2016 through telephone calls, emails and network meetings. The **network meetings** covered areas of concern such as assessment, lack of curriculum time and changes to option arrangements which have adversely affected RE, options at GCSE, changes to examinations at A level and GCSE, as well as allowing colleagues to share good practice and resources. Support for delivering the agreed syllabus remains a priority.

#### Subject strengths

- GCSE results are above the national average and numbers have increased over the past 4 years.
- The popularity of the subject remains, despite pressures from the E Bacc etc.
- More candidates were entered for AS level this year.
- Cheshire East SACRE has been able to fund 4 'twilight' inset sessions, two in the north and two in the south of the authority, to ensure some access to professional development for teachers of RE.

#### Areas for development

- Schools need to be supported through the changes to A level and GCSE courses next year
- Ofqual have approved new courses but some text books are still not available, yet the courses are already being delivered.
- Courses provided by examination boards are more in line with national expectations.
- Some schools are not fulfilling the legal requirements at KS4, in terms of time allocation.
- Early entry for GCSE means that the KS3 RE curriculum is reduced and in some cases, Year 11 students are not receiving their legal entitlement to RE. This is becoming more widespread due to the increased content at GCSE.

## 2.4 Teaching Methods, Advice, Materials, Training

### 2.4.1 Advice Support and Inset Training for Teachers- Provided by RE Consultants

#### Primary Schools

More than 50 primary schools were given email or telephone advice during the academic year. Support was mainly given to RE subject leaders or Headteachers. Advice was primarily based on planning the primary RE curriculum, teaching religious concepts, assessment and implementing the requirements of the locally agreed syllabus. A small number of queries about collective worship were made by parents and schools.

#### Autumn Term 2015

Due to a high subject leadership turn over in primary schools the first meeting of the new year was aimed at new subject leaders held at Smallwood VC Primary on 8<sup>th</sup> October 2015. This was well attended by over 20 new subject leaders. It gave a good opportunity for new subject leaders to consider all expectations of the agreed syllabus focussing on good teaching and learning. There was also opportunity to discuss the forthcoming review of the agreed syllabus and what was likely to change.

#### Spring Term 2016

Another subject leader's meeting was held on 20<sup>th</sup> January at Excalibur Primary School. It was attended by 18 subject leaders and 2 vicars from the local CE churches which gave an added dimension to building relationships with schools in the area. There was also a subject leaders meeting held at Lower Park primary on January 28<sup>th</sup> attended by 14 teachers. A further network for 16 teachers was held at Hermitage Primary School on March 16<sup>th</sup>. The predominant topic and theme for this year was the proposals for the new agreed syllabus and local and national updates including those from NATRE. This allowed teachers to input particularly on content and assessment. New proposed statutory requirements were explained.

#### Secondary Schools

Cheshire East SACRE has been able to fund 2 'twilight' sessions in the Spring term 2016. Ruskin and Wilmslow High schools kindly provided the venues. Approximately 10 secondary schools were represented. Sue Wilson, secondary consultant met with colleagues and the agenda covered updates on the new agreed syllabus review, changes to GCSE and A level and included information from NATRE and NASACRE news updates.

Other support was offered through telephone calls and emails. The secondary consultant stepped down from the post in March 2016 due to other work commitments. It was hoped meetings will in future be organized by staff and resources will be pooled electronically. At the time of writing (November 2016) there is another secondary consultant in post, Chris Cooney from Brine Leas Academy for 2016/17.

#### Summer Term 2016

##### New RE Agreed Syllabus Launch July 2016 for all schools

The new Cheshire Agreed RE Syllabus was approved by Cabinet at the end of June in time for the launch event which took place at MMU campus on July 5<sup>th</sup>. Participants who spoke at the launch day included two teachers from the working party, Ben Wye (Head of Humanities, MMU Crewe campus) and the day was led by Sue Glover our Primary School's Consultant. The format was two identical half day events repeated morning and afternoon. The launch was attended by approximately 90 schools, which included four 2ndry schools. Presentations, new updates on the syllabus and workshop style activities made up the format of the day and we schools were given a copy of the syllabus on a USB stick. Colette the SACRE clerk and members of the working party. A shorter twilight event the following day gave a further 8 schools (2 secondary schools) the chance to receive the syllabus, meeting at the Maybury Centre in Crewe.

In addition, schools of all types have been encouraged to apply for the REQM award. Our congratulations go to Brine Leas Academy, Wilmslow high and Tushingham with Grindley CE Primary who achieved a gold award this year. Notices about courses, networks and 'twilights' initiatives are given via the Cheshire East Bulletin.



### 2.4.2 Feedback from RE Subject Leader's in Primary Subject Leader RE networks

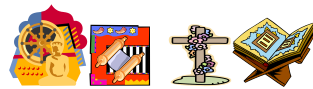
'I find these meetings really useful as I have taken away many ideas to implement in my school. It was good to share and meet with other leaders.'

'Thankyou. These meetings are always inspiring and encouraging. It is good to talk and share with colleagues and get new ideas. I leave the meeting eager to pass on good ideas.'

'Informative and inspiring. Thankyou. Thank you also to everyone else for sharing the good practice'.

'Extremely informative! Very helpful! Reinvigorated my enthusiasm for teaching RE. Thank you.'

### 2.4.3 Artefact Bases- Materials



- A substantial collection of religious artefacts purchased previously by SACRE are held at Knutsford Academy who will lend it to local primary schools on request. Please contact the Head of Humanities 01565 633294.
- There is another collection of artefacts in the south of the authority at Sir William Stanier Academy. Please contact Head of Humanities 01270 685360.





### **3 COLLECTIVE WORSHIP**

#### **3.1 Supporting Collective Worship**

All previously published material giving guidance for collective worship still stand in respect of the law.

The School and Standards Frameworks Act 2006 continues to reflect the current law governing collective worship. NASACRE (National Association of Standing Advisory Council for RE) have produced a paper giving further insights into collective worship which is available on request.

Under the Ofsted framework, inspectors do comment on the opportunities for spiritual development in schools.

Further advice and materials are available from both the primary and secondary RE consultants. The revised Cheshire East Collective Worship guidelines accepted by SACRE in September 2014 can be found on the Cheshire East SACRE website. Some enquiries have been made during 2016 with respect to the law governing collective worship in Cheshire East schools.

#### **3.2 Determinations**

The SACRE has not been called upon during the past year to make any determinations concerning collective worship.

#### **3.3 Complaints**

There have been no complaints to the LA during the past year in respect of collective worship requiring the LA's special Appeals Committee to be convened.



## **4 LINKS WITH OTHER AGENCIES**

### **4.1 National and International**

The Cheshire East SACRE is a member of the National Association of Standing Advisory Councils for Religious Education (NASACRE).

Jane Brooke, previously both chair of NASACRE and RE Project Development Officer for the National Society is a member of Cheshire East SACRE. Jane is an independent consultant and the Principal Consultant for Chester Diocese. Together with her colleague Mary Myatt Jane pioneered the national REQM (RE Quality Mark). Several REQM awards have been given to Cheshire East schools including the gold standard. The overall aim is to celebrate outstanding RE practice in schools and further details can be found at [www.reqm.org](http://www.reqm.org). Sue Glover Cheshire East Primary RE Consultant is an REQM assessor.

No one from Cheshire East SACRE attended the NASACRE AGM in London this year but the key messages were reported back to the Cheshire East SACRE. It is hoped that SACRE members will continue to attend national events in future years, funding permitting. The NASACRE Newsletters 'SACRE News' are much valued by SACRE members, providing useful insight into the activities of SACREs and the teaching of RE across the country.

Several letters have been written from Cheshire East SACRE members to NASACRE, DfE and Ofsted this year to raise concerns about the ongoing marginalisation of RE. There has been some response to SACRE to reassure members that RE is still statutory and will remain so in the future.

### **4.2 Local and Regional**

Cheshire East SACRE has links with the local Macclesfield Interfaith Group. The Cheshire East faith audit producing local data is of valuable assistance in the SACRE's work. Cheshire East SACRE continues to have some links through the in-service programme with the University of Chester and Chester Diocese.

The key items SACRE have considered on their agendas this year have been:

- A review of the local agreed syllabus
- A new Cheshire East SACRE constitution
- REforREal project 2015
- Living with difference: community, diversity and the common good Sept 2013
- A New Settlement: Religion and Belief in schools
- Justice Warby's High court ruling
- REC launch of the independent Commission on RE
- The TELL MAMA Annual Report
- APPG Recommendations Report on Religious Literacy July 2016

Jane Brooke continues to support the Rochdale SACRE and works for Chester Diocese.

As well as supporting Cheshire East primary schools as a consultant, Sue Glover also serves on Cheshire West SACRE and works for the Diocese of Chester which has continued to fund religious education and collective worship in Cheshire East church primary schools as part of their work in schools.

There are plans for 2016/17 to link collaboratively with the newly created Cheshire East RE Hub supported by funding from Culham St Gabriel's.

## APPENDICES

### Appendix 1 Examination Statistics 2016

	Cheshire East 2013	Cheshire East 2014	Cheshire East 2015	Cheshire East 2016
<b><u>GCSE Short Courses in RE</u></b>				
Number of candidates entered	1859	Unknown	1384	787
Number of grades A* -C	1169	“	869	454
Percentage gaining A* -C	62.9%	“	62.8%	57.7%
Percentage gaining A* -G	97.5%	“	97.4%	89.2%
Percentage of cohort entered	52.8%	“	35%	21%
<b><u>Full Course GCSE Religious Studies</u></b>				
Number of candidates entered	972	1064	1114	1483
Number of grades A* -C	804	837	878	1138
Percentage gaining A* -C	82.8%	78.7%	78.9%	76.8%
Percentage gaining A* -G	99.7%	99.2%	98.7%	98.8%
Percentage of cohort entered	34.1%	27.3%	28.5%	39.5%
<b><u>GCE ‘A’ Level Religious Studies</u></b>				
Number of candidates entered	74	88	89	78
Number of grades A-E	74	88	86	78
Percentage gaining grades A-E	100%	100%	96.8%	100%
Percentage of cohort entered	4.7%	4.9%	unknown	unknown
<b><u>GCE ‘A/S’ Level Religious Studies – Year 12</u></b>				
Number of candidates entered	25	33		131
Number of grades A-E	20	29		123
Percentage gaining grades A-E	80%	87.9%		93.9%
<b>Percentage of cohort entered</b>	1.5%	1.5%		unknown

## **Appendix 2      LA Publications**

The locally agreed syllabus and the accompanying handbook and all other documentation for religious education in primary and secondary schools is available on the Cheshire East SACRE website.

<http://www.cheshireeast.gov.uk/schools/sacre.aspx>

Other queries regarding publications should be made in first instance to the clerk to SACRE, Colette Hannon. She can be contacted by email at [Colette.Hannon@cheshireeast.gov.uk](mailto:Colette.Hannon@cheshireeast.gov.uk) or by telephone on 01270 685943.

### **LA guidance on Collective Worship**

Guidance on Collective Worship for community schools can be found under 'SACRE documents' on the Cheshire East SACRE website and can also be obtained from Sue Glover.

### **SACRE Annual Report**

Further copies of the annual SACRE reports are available from the Clerk to the SACRE, as above.

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## **Appendix 3      SACRE Development Plan**

This year 2015-16 the main areas of activity were:

- To support teachers in dissemination of good practice, teaching/resources.
- To help teachers and schools to raise standards in the quality of RE teaching.
- To help schools improve the quality of collective worship.
- To contribute towards understanding and respect between different religious groups within the community.
- To discharge its responsibilities effectively.
- To review the agreed syllabus and publish revised materials for schools September 2016.

### **Implementation**

To complete the review of the agreed syllabus during 2015/16 a budget of £18,000 from 1/4/16 – 31/3/16 was made available by the LA and this included the funding of the work of two RE consultants who were employed by the authority to facilitate the work of SACRE, one primary consultant and one secondary consultant.

Recent Ofsted school inspection reports were studied on Religious Education and Collective Worship for evidence of standards and reported to SACRE. Support was offered where considered necessary.

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## **Appendix 4 Statutory Functions**

### **These continue to remain the same in line with government legislation:**

- To advise the LA on matters relating to RE and collective worship; methods of teaching; choice of teaching material; provision of teacher training.
- To determine any applications from head teachers for dis application in relation to the general requirements for collective worship.
- To monitor the effective provision for RE in community and controlled schools.
- To consider whether changes need to be made in the Agreed RE Syllabus or the support offered to schools.
- To support the effective provision for collective worship in schools.
- To monitor the provision of daily collective worship in schools and consider how to improve such provision.
- To publish an annual report on its work.

## Appendix 5

Attendance figures for members at Cheshire East main SACRE meetings during academic year 2015- 2016:

<b>Committee</b>	<b>Thurs. 8<sup>th</sup> October 2015 Smallwood CE VC Primary School</b>	<b>Wed. 25<sup>th</sup> February 2016 Congleton High School</b>	<b>Wed. 18<sup>th</sup> May 2016 Acton CE VC Primary School</b>
<b>A</b> Christian Denominations & Other Religions	6	7	3
<b>B</b> Church of England	2	3	3
<b>C</b> Teachers Associations	0	1	0
<b>D</b> Local Authority	2	3	3
Humanist member (co-opted)	1	1	0
Observers hoping to be co-opted as members to the SACRE representing Committee A.	0	Muslim rep from Manchester	0

Also in attendance at each meeting were: Sue Glover, Primary Schools Consultant, and Colette Hannon, Clerk to the SACRE. Sue Wilson Secondary Schools Consultant attended one meeting in February. Anne Gadsden, Monitoring and Intervention Manager attended all meetings on behalf of the local authority.

Regular items on the agenda included: NASCRE news including discussion of local and national news about RE; local Ofsted reports; a summary of the consultants' work during the term and the current budgetary position. The agreed syllabus conference (ASC) meeting followed each general SACRE meeting and was attended as above. An additional quorate ASC meeting was held on 31<sup>st</sup> May to ratify the proposed new agreed syllabus.

Dates for the Cheshire East SACRE meetings during 2016-2017 academic year are as follows:

Autumn Term 2016	6 <sup>th</sup> October 2016 Offley Primary School
Spring Term 2017	16 <sup>th</sup> February 2017 Cheshire East LA Offices Westfields Crewe
Summer Term 2017	29 <sup>th</sup> June Brine Leas Academy

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## Appendix 6 Distribution

The CE SACRE report is sent to the following:

- NASACRE (National Association of SACREs)
- Cheshire East Schools and colleges
- Members of the Cheshire East SACRE & Representatives of local faith communities
- Lead Member for Children's Services and the members of the Children's Services Strategic Panel
- Diocesan Education Associations
- DfE

The report will also be made available on the Cheshire East website [www.cheshireeast.gov.uk](http://www.cheshireeast.gov.uk)

**Appendix 7 - Membership of the Cheshire East SACRE for 2015-2016 Academic Year.**

<b>Committee A – Christian Denominations and Other Religions</b>		
<b>Name</b>	<b>Denomination/Religion</b>	<b>Address</b>
Les Biddulph	Church of Jesus Christ of Latter Day Saints	Bridge Cottage, Buxton Road, Upper Hulme, Leek, Staffs ST13 8TT.
Mr J Vaja	Hinduism	1 Marlborough Close, Macclesfield, SK10 2LA
Rev JL Gould	Unitarian	4a Bulkeley Rd, Handforth, Cheshire. SK9 3DJ
Rev. P Billsborrow	Free Church (Ecumenical Officer)	Chester & Stoke-on-Trent District Office, Bishops Wood, Nantwich, CW5 7QD
Frank Vigon	Judaism	122, Windmill Street, Macclesfield. SK11 7BL
Hazel Brown	Catholic	St Anne's RC Primary School, Wellington road Nantwich CW5 7DA
Michael Melville	Baha'i	michael.melville@waitrose.com
Dr David Wilson	Non-Conformist Christian	Silk Life Church Macclesfield

<b>Committee B – Church of England</b>		
<b>Name</b>		<b>Address</b>
Rev Mrs J Brooke	Church of England	3, Bridge Place, Chester, CH1 1SA
Mrs S Glover	Church of England	8 Pipers Court, Hoole, Chester, CH2 3JL
Rev Mr T Shepherd	Church of England	The Vicarage, 15 Offley Road, Sandbach, CW11 1GY

<b>Co-opted Member</b>	<b>Humanist representative</b>
Mr G Nicholson	Osborne House Trafford Road Alderley Edge SK9 7DN

<b>Committee C – Teachers' Associations</b>		
<b>Name</b>	<b>Association</b>	<b>Address</b>
Mrs A Boulton	NAHT	Oaklands School, Cheviot Square, Winsford, CW7 1NU
Mrs J Rippin	NUT	96 Moors Lane, Darnhall, Winsford, CW7 4DD

<b>Committee D – Local Authority</b>		
<b>Name</b>		<b>Address</b>
Cllr Rhoda Bailey	CEC (Vice Chair)	Moors Farm, Church Lane, Scholar Green, ST7 3QR
Cllr Irene Faseyi	CEC	53 Ford Lane, Crewe, Cheshire, CW1 3EQ
Cllr Gillian Merry	CEC (Chair)	217 Middlewich Road Sandbach CW11 3EL

**Officers Name**

Mrs S Glover Primary Consultant  
 Mrs S Wilson Secondary Consultant  
 Mrs A Gadsden  
 Monitoring & Intervention Manager  
 Colette Hannon Clerk to SACRE

**Address**

8 Pipers Court, Hoole, Chester, CH2 3JL  
 3 Drumblefield, Chelford, Macclesfield, SK11 9BT  
 Room 1 Dalton House, Dalton Way, Middlewich, CW10 0HU  
 Floor 7, Delamere House, Delamere St, Crewe CW1 2LL