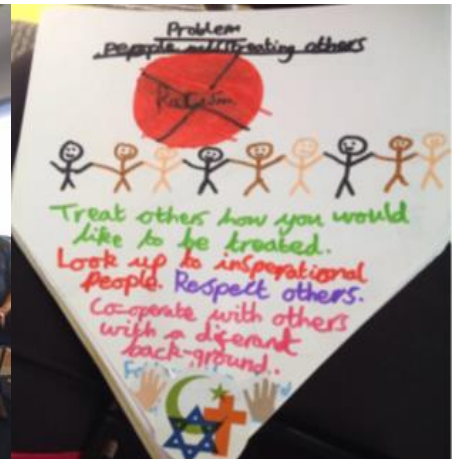


ITEM 5d. ANNUAL REPORT

of the Cheshire East Standing Advisory Council on Religious Education

September 2018 – August 2019

Celebrating Religious Education in Cheshire East



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This is the annual report for Cheshire East SACRE covering the academic period from September 2018 to August 2019. The Oaks Academy Crewe hosted the first meeting of the academic year on November 8th, 2018 with presentations on their school's religious education from the Head of RE. The school is part of a Crewe MAT with Cheshire College and has high levels of SEND and vulnerable students. At GCSE students study Christianity and Buddhism, alongside Thematic Studies.

In March, we were hosted by Daven Primary School in Congleton where the RE leader, SLT and headteacher champion religious education ensuring the subject has a high profile in the school. The school follow the Local Agreed syllabus and have established a good level of quality and consistent teaching. Every year the syllabus and lesson plans are reviewed, and further improvement made.

The Summer Term SACRE meeting was hosted by our secondary consultant Chris Cooney Head of RE at Brine Leas Academy. A member of his department Matthew Hayhurst presented a summary of his scholarship research for his Farmington fellowship where he had researched how we can best utilise technology to help improve teaching and learning for the benefit of students, for example YouTube videos and pre-learning podcasts as revision aids for A-level students.

A key feature of this year's work has been the use of the Westhill grant to link diversely different schools in Manchester with two Cheshire East schools in Nantwich. The project was a tremendous success as it focused on positive attitudes in pupils and the wider community towards people from a wide range of religions and worldviews.

Although the councillors who represented the local authority weren't re-elected in May local elections, I am delighted to report all these councillors have agreed to be co-opted on to the SACRE which shows their commitment to high quality religious education in Cheshire East schools. We have seen some members retire and we thank them for their past commitment and welcome new members as the SACRE has remained strong in its monitoring of good religious education.

Cheshire East SACRE has continued to support religious education in all types of school through the ongoing investment of resources and through our two consultants who have advised SACRE, led network meetings and supported subject leaders. We are also grateful for the ongoing support of Mark Bailey our local authority officer and SACRE members who serve on the cabinet which has ensured religious education remains a high priority. Louise Collinge continued to provide excellent administrative support.

Gillian Merry
Chair of CE SACRE



RELIGIOUS EDUCATION IN CHESHIRE EAST SCHOOLS

2:1 Locally Agreed RE Syllabus

2.1.1 Engaging Encounter & Reasoned Response Agreed Syllabus

The Cheshire East Religious Education Agreed Syllabus was launched Cheshire East schools in September 2016. The locally agreed syllabus is the statutory syllabus for RE in Cheshire East schools prepared under schedule 31 of the Education Act 1996. This current syllabus will be followed from 2016-2021 and will be due for review during the academic year 2020/21. **This syllabus must be followed in maintained schools without a designated denomination and all church voluntary controlled schools within the local authority.** Many academies and free schools also choose currently to follow this syllabus and attend SACRE networks.

The existing syllabus is supported by networks led by two part-time consultants who are also available to lead INSET for staff in response to requests from schools, if schools can buy in their support. Telephone and email advice is also regularly sought and provided by the consultants.

Occasionally SACRE will suggest a consultant visits a school who have shown they have a specific need in relation to implementing the agreed syllabus. Copies of the syllabus and new supplementary materials can be found on the webpage: <http://www.cheshireeast.gov.uk/schools/sacre.aspx>

Ofsted use the local syllabus as the yardstick by which the inspectors make their judgements on the delivery of the RE curriculum in individual Cheshire East schools.

2.2 Monitoring the Agreed Syllabus

SACRE have a statutory duty to monitor the impact of the locally agreed syllabus.

Analysis of Ofsted Reports – Please refer to minutes of SACRE meetings for full details which can be found on the Cheshire East SACRE website. Analysis of Section 5 Ofsted inspection reports identifies the performance of schools with respect to spiritual, moral, social and cultural aspects of the curriculum and continues to give a simple indicator and pointer to school performance in RE. The reports for schools in the authority which have been visited by Ofsted are analysed for each SACRE meeting and reported upon. If concerns are raised then advice and support is offered by the two advisory consultants, Sue Glover (Primary) and Chris Cooney (Secondary).

SACRE members remain concerned about the lack of contact with diverse communities or other cultures within the local area which is often an issue for schools and makes it difficult for schools to fully demonstrate a developed understanding of other faiths and cultures. There is now a new Visit and Visitors guide on the SACRE web page complete with protocols.

Following our Westhill project this year there is now a lot of resource and ideas teachers can draw upon and these have highlighted with colleagues at network meetings. Consultants continue to encourage schools to visit places of worship or to try to ensure visiting guest speakers can become a regular part of the RE curriculum

Feedback is regularly sought from teachers and CPD needs acted upon. Every effort is made to give teachers tools to implement the agreed syllabus effectively by providing appropriate advice and support both when requested and on alternative occasions eg in bulletins.

2.3 Standards in Religious Education

2.3.1 Examinations in Religious Studies

The report is based upon the provisional statistics for 2019. 16 schools entered candidates for the full GCSE course in Religious Studies – one less than 2018. 6 schools entered candidates for the GCSE short course – 2 more than 2018.

A total of 75 pupils were entered for A-level Religious Studies in Cheshire East in 2019 and 10 students were entered for the AS Level qualification.

Please see appendix 1 for full details.

GCSE Full Course

In GCSE, full course 1295 candidates were entered. 73.5% of candidates achieved grades 9-4 (pass for pupils). This is above the national average of 71%. 61.3% of pupils achieved grades 9-5 (pass for schools), which again is above the national average of 59.2%.

On average, 29.7% of students on roll nationally are entered for full course GCSE – in Cheshire East 34.7% of pupils on roll are entered.

GCSE Short Course

There has been an increase in 2019 of the number of schools entering pupils for the short-course. In 2018 only 4 schools entered pupils, yet in 2019 6 schools entered pupils. In GCSE, short course 436 pupils were entered across the 6 schools (11.7% of the cohort). 50.9% of pupils achieved grades 9-5 which is above the national average of 47.0%.

61.0% of pupils achieved grades 9-4 which again is above the national average of 58.9%. On the whole, short-course results in Cheshire East has improved massively – in 2018 all results were below the national average.

GCE 'A' level

75 students were entered for this examination, a slight increase on last year (70). 21.3% of pupils achieved grades A*- A which is above the national average of 18.6%. Grades A*-E were again above the national average with 100% of Cheshire East pupils gaining a grade A*-E whereas nationally the percentage was 97.7%.

GCE A/S level

The data supplied this year does not specify the number of establishments that entered pupils, only the total number of pupils. In 2018 only one school entered a total of 11 pupils for this AS, this was The Fallibroome Academy. The total number of pupils entered for AS in 2019 was 11, so it can be assumed that these entrants were from Fallibroome too.

The results percentages show that they are below that national average, but this is not a fair comparison due to the small number of pupils entered. Nationally, 19% of pupils achieved grades A*-A and 90.8% of pupils achieved grades A*-E. Cheshire East percentages dipped below these, with only 10% achieved A*-A, and 60% achieving A*-E. This implies that 4 of the 10 pupils entered did not achieve a grade.

Comment

- On the whole, GCSE results nationally have risen. Even though the percentage grades achieved in full course GCSE have dipped ever so slightly in Cheshire East, we have remained above the national average.
- There has been a slight increase in the number of pupils entered for GCSE full course – an extra 74 pupils were entered in 2019 compared to 2018 – this increase is also reflected in the national number of entries. This is positive for RE on the whole as the message is making its way through to school of the value of GCSE RE.
- The number of entries for the short-course GCSE has nearly tripled when compared to 2018. This is excellent, given that the short-course does not add to school figures, the reason for entry must be for pupil benefit. This could also be the result of school being aware that they must offer RE provision for all at KS4.
- A-level results remain positive and consistently above the national average.

2.3.2 Monitoring of Secondary RE Departments

Support was offered by Chris Cooney from 2018 through telephone calls, emails and network meetings. The **network meetings** covered areas of concern such as curriculum time, the new Ofsted framework, non-option GCSE provision and KS3 assessment.

Subject strengths

- GCSE and A-level results are above the national average.
- Teachers remain passionate about the subject and see the value
- Cheshire East SACRE has been able to fund 2 network meetings that have taken place in various locations. These have been a good opportunity for subject specialists to voice concerns and share ideas.

Areas for development

- Some concerns still remain regarding the provision of non-examined RE in KS4.
- Development is needed to help schools prepare for the new Ofsted framework – in particular reviewing curriculum intent statements/overviews and their implementation (on whole impact is achieved well through the results of external examinations).



2.4 Teaching Methods, Advice, Materials, Training

2.4.1 Advice Support and Inset Training for Teachers- Provided by RE Consultants

Primary Schools

Telephone and/or email support of behalf of Cheshire East SACRE was given to 20 primary schools during the Autumn Term with a further 40 during the remainder of the academic year. Queries ranged from new subject leaders asking for support in developing the agreed syllabus to more experienced subject leaders asking for support on visits, visitors, planning and resources. A small number of queries about faith visitors and collective worship were made by parents and schools.

New RE Subject Leaders December 2018

There was a small new subject leaders meeting held for teachers in Berkeley Academy. This involved introducing the teachers to the agreed syllabus and reviewing RE in their school in line with new Ofsted recommendations.

Cheshire East Proposal for RE Leaders Network Development

It was agreed previously at the summer SACRE 2018 that the two consultants change the current model of Cheshire East RE Networks, wherever possible to encourage teachers to lead them in future. For this purpose, Cheshire East was split into Cheshire East North and South. During June- September 2018, RE Subject Leaders were invited to be involved in leading future RE Networks. This produced little immediate response despite emailing RE leaders directly several times in the autumn term.

South Cheshire East - January 2019

A network consultation meeting on January 10th was then held at Wisaston Academy which was attended by 22 primary teachers and one secondary teacher. The consultation on the future of primary networks was then followed up by an email questionnaire sent to all schools. Content and consultation feedback was similar to that received from the North Cheshire group. This network also involved examining some new resources.

Primary School Email Consultation

The following questions were then sent to all primary schools in all Cheshire East:

1. What do you think is the best model we can use for RE subject leader networks going forward for networks? & Why?

2. Do you think the networks should be primary and 2ndry teachers meeting separately? Or in mixed groups? Or Mixture of both over the course of a year?
3. How could you personally get involved with eg hosting, leading, offer other school to school support?
4. Do you feel there are other ways SACRE can support you in delivering the agreed syllabus?
5. Would you like to be involved in (if supply cover is available), developing an assessment tool for teachers based on children's work, similar to samples shown in previous networks?
6. Can you suggest any other agreed syllabus development tools/projects that would help?

Feedback Results:

20 schools responded by email to the above questions after they were sent out twice.

22 teachers then discussed the questions at the January network.

1. The best model for network development was thought to be 'consultants supporting teachers.
2. Primary teachers were divided in their response here. Most felt that occasionally eg yearly it would be useful to have both primary and 2ndry together but most preferred that meet separately.
3. Apart from 3 teachers who offered to host no one felt their capacity could allow them to volunteer.
4. No suggestions apart from ongoing networks were made.
5. 3 teachers and 1 HLTA said yes, they wanted to be involved.
6. No suggestions made but lots of sincere thanks for what had been provided already.

North Cheshire East - December 2019

Our primary school's consultant met for an afternoon with Rachel Long RE Head of Dept Poynton High School regarding planning and handing over the RE network primary school group in the north Rachel was given a supply cover from the sector led improvement funding to prepare and lead networks for primary teachers in North Cheshire East area. In consultation with our consultant she prepared the meetings and a small number of teachers attended.



Content of the network meeting included:

Local and national updates.
 Festivals and their background.
 An analysis of current CPD needs strengths and weaknesses in each school in RE was identified.

Some key issues addressed all RE networks were:

- Writing a school scheme of work based on the syllabus/Linking planning to others
- Assessment and how to interpret the new End of Key Stage Statements.
- Raising the profile of RE in my school
- How to handle prejudice and protocol towards visiting places of worship and having faith visitors in school from different faiths. Selecting suitable visitors.

Summer Term 2019

An assessment workshop for primary teachers was held at Goostrey Primary in June and was very attended by over 22 teachers. Further assessment support material was asked for.

Primary School Assessment Materials Project

Due feedback from the consultation in the Autumn Term, 4 schools were involved in using an additional grant awarded to SACRE from the sector led improvement fund to develop the supplementary agreed syllabus materials on assessment with the primary schools RE Consultant. During the spring and summer terms of 2019 the primary RE Consultant brought together a small group of primary teachers to publish a set of supplementary RE assessment materials which can be now found on the SACRE website.

RE Network Developments

The teachers involved in the assessment materials project will be involved in developing and leading the RE networks next year alongside the Primary RE Consultant.

Secondary Schools

Chris Cooney has continued to support the RE in Secondary Schools through monitoring, surveys, emails & phone calls. Ofsted reports have also been monitored and letters of congratulations sent to schools that received positive comments regarding areas of RE.

Networks: The below network meetings have been run to help support Re leads and teachers. Meetings are all NATRE linked and are advertised on the NATRE website.

JULY 2018 – @ Wilmslow

Attended by 3 teachers – focus was on looking at exam papers from GCSE and A-level.

NOVEMBER 2018 - Chimney House Alliance Meeting @ Brine Leas

Run as part of a multi-school inset. Very well attended. Agenda items were as follows:

- KS3 curriculum
- GCSE Marking and feedback
- KS4 Non-examined curriculum
- KS5 resource sharing.
-

MARCH 2019 - R.Long Meeting @ Poynton

Held by Rachel Long at Poynton High. Attended by two teachers.

Additional Support & Tasks

CC spent a lot of his SACRE time working with SG on the Westhill Project.

Electronic survey distributed to HOD's to complete to help plan and set dates for networks meetings for the 2019-20 period. This was responded to well, with dates and venues put into place.

Email support given to various schools, including Congleton, Wilmslow and Ruskin.

Secondary Schools Support

Notices about courses, networks and 'twilights' initiatives are given via the Cheshire East Bulletin or by emails supplied by the schools.

2.4.2 REQM Awards

In addition, schools of all types have been encouraged to apply for the REQM award. Few schools have applied due to the cost of the award.

2.4.3 Artefact Bases- Materials

A substantial collection of religious artefacts purchased previously by SACRE are held at Knutsford Academy who will lend it to local primary schools on request. Please contact the Head of Humanities 01565 633294.

There is another collection of artefacts in the south of the authority at Sir William Stanier Academy. Please contact Head of Humanities 01270 68536

2.5 Complaints

There have been no complaints to the LA during the past year in respect of RE, requiring the LA's Special Appeal's Committee to be convened.

3. COLLECTIVE WORSHIP

3.1 Supporting Collective Worship

All previously published material giving guidance for collective worship still stands in respect of the law. The School and Standards Frameworks Act 2006 continues to reflect the current law governing collective worship. NASACRE (National Association of Standing Advisory Council for RE) have produced a paper giving further insights into collective worship which is available on request.

Under the Ofsted framework, inspectors do comment on the opportunities for spiritual development in schools.

Further advice and materials are available from both the primary and secondary RE consultants. The revised Cheshire East Collective Worship guidelines accepted by SACRE in September 2014 can be found on the Cheshire East SACRE website. Some enquiries have been made during 2018/19 with respect to the law governing collective worship in Cheshire East schools.

3.2 Determinations

The SACRE has not been called upon during the past year to make any determinations concerning collective worship. Due to several enquiries it has been decided that a review of some of this guidance will take place during 2020.

3.3 Complaints

There have been no complaints to the LA during the past year in respect of collective worship requiring the LA's special Appeals Committee to be convened.

4. LINKS WITH OTHER AGENCIES

4.1 National and International

The Cheshire East SACRE is a member of the National Association of Standing Advisory Councils for Religious Education (NASACRE).

Sue Glover our primary consultant attended the NASACRE AGM in Manchester this summer, and the key messages were reported back to the Cheshire East SACRE. It is hoped that SACRE members will continue to attend national events in future years, funding permitting. The NASACRE Newsletters 'SACRE News' are much valued by SACRE members, providing useful insight into the activities of SACREs and the teaching of RE across the country.

Several letters have been written from Cheshire East SACRE members to NASACRE, DfE, Ofsted and local MPs this year to raise concerns about the ongoing marginalisation of RE. There has been some response to SACRE to reassure members that RE is still statutory and will remain so in the future.

4.2 Local and Regional

Cheshire East SACRE has links with the local Macclesfield Interfaith Group. The Cheshire East faith audit producing local data is of valuable assistance in the SACRE's work. Cheshire East SACRE continues to have some links through the in-service programme with the University of Chester and Chester Diocese.

As well as supporting Cheshire East primary schools as a consultant, Sue Glover also serves on Cheshire West SACRE and works as an independent consultant for the Diocese of Chester which has continued to fund religious education and collective worship support in Cheshire East church primary schools as part of their work in schools.

APPENDICES

Appendix 1 Examination Statistics 2019

	Cheshire East 2016	Cheshire East 2017	Cheshire East 2018 (national averages shown in brackets)	Cheshire East 2019 (national averages shown in brackets)
<u>GCSE Short Courses in RE</u>				
Number of candidates entered	787	941	149	436
Number of grades A* -C/ grades 9-5	454	503	65	222
Percentage gaining A* -C/ grades 9-5	57.7%	55.2%	14%	50.9% (47%)
Percentage gaining A* -G/ grades 9-1	89.2%	97.4%	92.7%	96.6% (95.1%)
Percentage of cohort entered	21%	26%	4.2%	11.7% (2.4%)
<u>Full Course GCSE Religious Studies</u>				
Number of candidates entered	1483	1528	1221	1295
Number of grades A* -C/ grades 9-5	1138	1148	791	794
Percentage gaining A* -C/ grades 9-5	76.8%	75.5%	64.8% (58.4%)	61.3% (59.2%)
Percentage gaining A* -G/ grades 9-1	98.8%	98.1%	98.6% (97.9%)	98.5% (98.2%)
Percentage of cohort entered	39.5%	42.5%	34.5% (28.8%)	34.7% (29.7%)
<u>GCE 'A' Level Religious Studies</u>				
Number of candidates entered	78	67	70	75
Number of grades A-E	78	66	69	75
Percentage gaining grades A-E	100%	98.5%	98.6%	100% (97.7%)
Percentage of cohort entered	unknown	N/A	N/A	N/A
<u>GCE 'A/S' Level Religious Studies – Year 12</u>				
Number of candidates entered	131	94	11	10
Number of grades A-E	123	87	7511	6
Percentage gaining grades A-E	93.9%	92.6	100%	60% (90.8%)
Percentage of cohort entered	unknown	N/A	N/A	N/A

Appendix 2 LA Publications

The locally agreed syllabus and the accompanying handbook and all other documentation for religious education in primary and secondary schools is available on the Cheshire East SACRE website.

<http://www.cheshireeast.gov.uk/schools/sacre.aspx>

Other queries regarding publications should be made in first instance to the clerk to SACRE, Louise.Collinge@cheshireeast.gov.uk

LA guidance on Collective Worship

Guidance on Collective Worship for community schools can be found under 'SACRE documents' on the Cheshire East SACRE website and can also be obtained from Sue Glover.

SACRE Annual Report

Further copies of the annual SACRE reports are available from the Clerk to the SACRE, as above.

Appendix 3 SACRE Development Plan

This year 2018-19 the main areas of activity were:

1. To support teachers in dissemination of good practice, teaching/resources.
2. To help teachers and schools to raise standards in the quality of RE teaching.
3. To help schools improve the quality of collective worship.
4. To contribute towards understanding and respect between different religious groups within the community.
5. To discharge its responsibilities effectively.
6. To publish supplementary materials for schools to support the last agreed syllabus publication in September 2016.

Implementation

To support the implementation of the agreed syllabus 2018/19 a budget of £9,170 was made available by the LA and this included the funding of the work of two RE consultants who were directed by the authority to facilitate the work of SACRE, (one primary consultant and one secondary consultant each for a specific number of days).

Recent Ofsted school inspection reports were studied on Religious Education and Collective Worship for evidence of standards and reported to SACRE. Support was offered where considered necessary.

Appendix 4 Statutory Functions

These continue to remain the same in line with government legislation:

- To advise the LA on matters relating to RE and collective worship; methods of teaching; choice of teaching material; provision of teacher training.
- To determine any applications from head teachers for dis application in relation to the general requirements for collective worship.
- To monitor the effective provision for RE in community and controlled schools.
- To consider whether changes need to be made in the Agreed RE Syllabus or the support offered to schools.
- To support the effective provision for collective worship in schools.
- To monitor the provision of daily collective worship in schools and consider how to improve such provision.
- To publish an annual report on its work.

Appendix 5 Attendance figures for members at Cheshire East SACRE meetings 2018/19

Committee	Oaks Academy Crewe November 2018	Daven Primary Congleton March 2019	Brine Leas Academy July 2019
A Christian Denominations & Other Religions	3	6	2
B Church of England	1	1	2
C Teachers Associations			1
D Local Authority	2	3	
Humanist member (co-opted)			

Also, in attendance at each meeting were: Louise Collinge Clerk, Sue Glover, Primary Schools Consultant, and Chris Cooney Secondary Schools Consultant. Mark Bayley, Head of Service: Education Infrastructure & Outcomes attended all meetings on behalf of the local authority.

Regular items on the agenda included: NASCRE news including discussion of local and national news about RE; local Ofsted reports; a summary of the consultants' work during the term and the current budgetary position.

Dates for the Cheshire East SACRE meetings for the academic year 2019/20 are:

November 2019 St Annes Primary School Nantwich

March 2020 Sandbach School – cancelled due to corona 19 virus lockdown

Summer Term to be confirmed

Appendix 6 Distribution

The CE SACRE report is sent to the following:

- NASACRE (National Association of SACREs)
- Cheshire East Schools and colleges
- Members of the Cheshire East SACRE & Representatives of local faith communities
- Lead Member for Children's Services and the members of the Children's Services Strategic Panel
- Diocesan Education Associations
- DfE

The report will also be made available on the Cheshire East website www.cheshireeast.gov.uk

Appendix 7 – Membership of the Cheshire East SACRE for 2018-2019 Academic Year

Committee A – Christian Denominations and Other Religions		
Name	Denomination/Religion	Address
Les Biddulph	Church of Jesus Christ of Latter-Day Saints	Bridge Cottage, Buxton Road, Upper Hulme, Leek, Staffs ST13 8TT.
Mr J Vaja	Hinduism	1 Marlborough Close, Macclesfield, SK10 2LA
Cathy Smeaton	Unitarian	Poynton High School, Poynton
Rev. P Billsborrow	Methodist Ecumenical Officer	Chester & Stoke-on-Trent District Office, Bishops Wood, Nantwich, CW5 7QD
Frank Vigon	Judaism	122, Windmill Street, Macclesfield. SK11 7BL
Hazel Brown	Catholic	St Anne's RC Primary School, Wellington road Nantwich CW5 7DA
Michael Melville	Baha'i	michael.melville@waitrose.com
Committee B – Church of England		
Name		Address
Fiona Pulle	Church of England	Brereton CEVA Primary Brereton
Mrs S Glover	Church of England	8 Pipers Court, Hoole, Chester, CH2 3JL
Rev Mr T Shepherd	Church of England	The Vicarage, 15 Offley Road, Sandbach, CW11 1GY
Co-opted Member Humanist representative		
Mr G Nicholson	Osborne House Trafford Road Alderley Edge SK9 7DN	
Committee C – Teachers' Associations		
Name	Association	Address
Mrs A Boulton	NAHT	alisonb_b@yahoo.co.uk
Committee D – Local Authority		
Name		Address
Cllr Rhoda Bailey	CEC (Vice Chair)	Moors Farm, Church Lane, Scholar Green, ST7 3QR
Cllr Irene Faseyi	CEC	53 Ford Lane, Crewe, Cheshire, CW1 3EQ
Cllr Gillian Merry	CEC (Chair)	217 Middlewich Road Sandbach CW11 3EL

Officers Name

Mrs S Glover Primary Consultant

8 Pipers Court, Hoole, Chester, CH2 3JL Mr Chris

Mr Mark Bayley LA Officer

Head of Service: Education Infrastructure & Outcomes

Chris Cooney Secondary Consultant

Brine Leas Academy, Nantwich