

# **Coventry Standing Advisory Council for Religious Education**

## **Annual Report 2019-20**



**Coventry City Council**

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## Introduction

This is the annual report of the Coventry Standing Advisory Council on Religious Education (SACRE) for 2019/20 and is published in accordance with the requirements of section 391 (6) of the Education Act 1996. It provides an account of SACRE activities during this period.

### Circulation of this report

This report will be circulated electronically to:

Headteachers and Chairs of Governors of Coventry schools  
 Coventry City Councillors  
 Department for Education  
 Diocesan Board of Education (Coventry Church of England Diocese)  
 Diocesan Education Service (Roman Catholic Archdiocese Birmingham)  
 The National Association of SACREs (NASACRE)  
 SACREs in neighbouring authorities  
 Faith groups  
 Local MPs

It will also be available to download at: [www.warwickshire.gov.uk/sacre](http://www.warwickshire.gov.uk/sacre)

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*Information on administrative and organisational matters is available from Lucy Lambert: Education Improvement and Standards, PO Box 15, Council House, Coventry, CV1 5RR – telephone 024 76976979 or email [lucy.lambert@coventry.gov.uk](mailto:lucy.lambert@coventry.gov.uk).*

## Message from the Co-Chairs of SACRE

This has been an eventful year, culminating in the challenges of the global health crisis. Despite these challenges, excitement and productivity have been the keen actions for Coventry SACRE, and we tried to capture this in our detailed and accurate Annual Report.

Our faith communities have risen to the challenge

- of hosting interesting and age appropriate visits for schools
- working together to share artistic aspects of the faiths as part of the city of culture
- created a group called the Sacred Space Initiative to develop the area in Coventry referred to the 'Religious Square Mile.'
- continuing to provide support for their communities (and each other) when we all had to move "online"

We have been privileged to continue our unique partnership with Warwickshire SACRE, sharing experiences, ideas and support structures such as the SACRE website, joint meetings and Agreed Syllabus. This has only been possible because the two Local Authorities share the vision and commitment to work together on behalf of the schools and children in their area. The result is that we have been able to continue our combined efforts, resources and encouragement, leading to levels of service and support for schools that could only be dreamed of by the Local Authority acting alone. Our amazing RE Facilitator, Jennifer Jenkins, who manages to inspire and guide both SACREs and schools on a remarkably small allocation of time. She is supported in this by Lucy Lambert and Juliet Silverton from Coventry LA, Jane Bennett and Sarah Tregaskis from Warwickshire LA and the Education Team from Coventry Cathedral. To all these people, Coventry SACRE extends its heartfelt thanks.

Juliet and Sarah have now moved on, we wish them good luck and look forward to working with Rachael Sugars and Kim Garcia in the 2020/2021 year.

Our thanks go to the Sikh and Islamic communities for their support in producing digital materials for use as part of a school based INSET programme. We look forward to completing this segment in Birmingham synagogue as soon we become 'Covid free'.

We moved to meeting virtually in Summer. Many of us have become technology literate!

Group A from both SACREs met with the Dean of Coventry Cathedral to discuss the impact of Covid on our faith communities and ourselves. Faith group relationships have deepened to include co -ordinating activities such as providing food, helping vulnerable members of the community stay connected and many more. We have worked with Public Health England to ensure government messages are understood and supported by our faith communities. We are taking care of each other.

The result of this ongoing co-operation is that SACRE has not only been able to meet its statutory commitments but managed to work on producing resources for schools and support the events and initiatives of religious communities across the city. Examples include the CPD sessions to support the delivery of the Agreed Syllabus, videos linked to festivals in April; the regular RE Bulletin to schools, the films being made as a result of a successful grant application to the Westhill Trust, school assemblies, monitoring and support visits to schools, the Lord Mayor's Peace Poetry Competition, taking part in the Bridge project and hosting a virtual Peace Walk. Further details of these events and initiatives are to be found within the Report, although the words on paper only faintly bear witness to the events themselves. Finally, we thank all the members of SACRE for their attendance, ideas, support, flexibility and forbearance as they represent their respective faiths and bodies, as we learn and journey together. These words cannot fully reflect the buzz and community interaction that has happened over the year – even if some of the interaction has been virtual.



**Miss Manjit Kaur**



**Mr Chris Mellers**

# 1. SACREs role and function

## **SACRE has a statutory duty:**

- To advise the Local Authority on collective worship and Religious Education in community schools and foundation schools which do not have a religious character. Religious Education in these schools must be delivered in accordance with an Agreed Syllabus.
- To advise the Local Authority on collective worship and methods of teaching, choice of materials and teacher training in Religious Education and collective worship.
- To provide an annual report.
- To require Coventry City Council to periodically review the locally Agreed Syllabus for Religious Education (at least every 5 years).

## **In addition the SACRE can:**

- Consider applications made by a Headteacher to release some or all of the pupils in a particular school from the requirement for collective worship to be wholly or mainly of a broadly Christian character (a Determination).

## **Membership of SACRE:**

Coventry SACRE comprises four statutory groups:

- Group A – such Christian Denominations and other religions and denominations of such religions as will appropriately reflect the principal religious traditions in the area. Currently Coventry SACRE has provision for representatives from the following faiths – Baha'i, Buddhism, Christianity (Free churches, Greek Orthodox, Roman Catholicism, Society of Friends), Islam, Judaism.
- Group B – Church of England (Christianity)
- Group C – Teacher Associations
- Group D – Local Authority

Additional members including people with particular expertise in areas of religious education or who represent perspectives not included in the statutory groups are co-opted by SACRE.

In 2019/20 Coventry SACRE had co-opted members representing:

- The ITE department at the University of Warwick

Membership details are shown in Appendix A.

## 2. Advice provided by SACRE

### a) Advice to Local Authority

SACRE continues to support the Local Authority in seconding a RE specialist in the form of an RE Facilitator to provide support to Coventry schools and Coventry SACRE.

Coventry SACRE also continued joint-working with Warwickshire through the merging of the two Chairs Groups.

The RE Facilitator updated SACRE on national developments in RE, including a move towards a more multi-disciplinary approach.

SACRE also advised the local authority on contacting schools who did not appear to be fulfilling legal requirements for RE provision or who were entering no or low pupil numbers for exams in RE.

### b) Schools

Digital materials were created for schools (including films for staff training on RE subject knowledge and road maps showing possible resources and approaches for expert teaching within religious traditions) as part of the Westhill Project grant awarded to Warwickshire SACRE from which Coventry also benefits and will continue in 2020-21. You can view the films here in Section 9 of the Warwickshire SACRE Educational Resources page: <https://schools.warwickshire.gov.uk/managing-schools/standing-advisory-council-religious-education-sacre/4?documentId=33&categoryId=6>

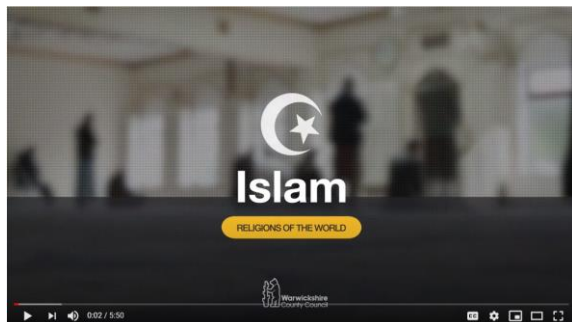
The Westhill project page can be found here:

<https://www.westhillendowment.org/warwickshire-sacre>



Sikhism Westhill Video, filmed at Gurdwara Sahib, Leamington Spa.





Islam Westhill Video, filmed at Nuneaton Mosque



Local RE Subject Leaders attending the Westhill RE Subject Knowledge session at Gurdwara Sahib in Leamington Spa.

Primary Peace and Reconciliation Complimentary Units with resources were written in conjunction with Coventry Cathedral, so that schools can bring a local flavour to their implementation of the Agreed Syllabus. Our RE Facilitator also wrote an article on the local peace and reconciliation flavour of RE in the January 2020 edition of RE Today Magazine.

An Inter Faith Trail for Schools was shared via our SACRE website and schools were encouraged to mark Inter Faith Week.

The Coventry RE Subject Leaders network meetings were registered as a NATRE group to aid promotion of local twilights and networking and to receive additional resources and access to funding.

Individual schools were supported in developing RE policies and a model RE policy was created.

Individual schools were supported in developing LTP/Curriculum plans for RE and in devising their own progression documents to match their RE curriculum.

SACRE members created video/presentation resources during the Coronavirus Pandemic based on the festivals they were celebrating at home. Some feedback from schools: *"This is fantastic and falls right in line with what we are delivering at the moment!"* Feedback from local NATRE RE Ambassador for the West Midlands, Chris Giles: "Your SACRE is incredible, a real role model to others" (During #REChatUK on Twitter).

A request was made for progression document and the school was supported in developing their own by the RE Facilitator.

RE Pedagogies CPD was written for RE teachers to support their ongoing learning during the Coronavirus Pandemic.

SACRE' support was requested in promoting the Lord Mayor's Peace Poem Competition and this was made available to both Coventry and Warwickshire schools.

SACRE facilitated visits by faith visitors for three schools, arranging for a Hindu Visitor and a Jewish Visitor to support learning in RE.

Monitoring visits were made to two primary schools in Coventry and advice was given on developing the RE curriculum, as well as observation of some RE lessons, looking at books and speaking with pupils. The Head Teacher of one of the schools commented: *"[the RE subject leader] has looked at the information that you sent and she said it was a really useful document highlighting what we already do and with points to work on to enhance our provision so thank you very much."*

Support for new RE subject leaders was through a session specifically for those new to leading the subject, and, where needed, a mentoring partnership was established with established RE subject leaders.

Support with RE subject leader action planning was the theme for the Autumn term's CPD session, so that RE subject leaders could respond to the new requirements of the revised Ofsted framework.

### **c) Government or other bodies**

n/a

## **3. Standards and Quality of Provision of RE**

### **a) Public examinations - 2019 validated results**

In 2019, 1277 Coventry year 11 students were entered for Religious Studies qualifications, this is approximately 36% of the year 11 cohort. There were 1263 entries for the full GCSE, and 14 for the short course GCSE.

13 of the 22 Coventry schools offered the full GCSE course. However of the remaining schools, 2 did not have a year 11 cohort in 2019.

Some schools (Bishop Ullathorne, Blue Coat, Cardinal Newman, Cardinal Wiseman, Eden Girls' School, Grace Academy, Lyng Hall) enter the vast majority of their students for Religious Studies.

The numbers taking short course Religious Studies GCSE are low, which reflects the national situation. There has been an increase in entries from 1 in 2018, to 14 in 2019.

The proportion of students attaining a Grade 5 or above in their GCSE is 60% which is below the national figure of 61%.

Students at Eden Girls' School performed particularly well in 2019 compared to other schools with a high number of entries. Attainment was also high at Finham Park, compared to other schools where relatively fewer students were entered.

	Full GCSE Coventry	Full GCSE National
Number of entries	1263	192,190
9-1 passes	99%	98%
9-5 passes	60%	61%

At post-16 there were 57 year 12 students entered for AS Religious Studies and 88 for A Level. 12 Coventry schools entered students for these qualifications.

At AS Level 69% attained A - E grades including 34% at grades A - B. The national figures were 87% and 36% respectively.

At A Level 99% attained A\* - E grades, including 43% at A\* - B and 14% at A\* - A. The national figures are 98%, 51% and 22%.

### **b) Quality of RE provision in schools**

Ofsted visits to Coventry schools in 2019-20 were as follows:

Nursery/Early Years 0 inspections

Primary Schools 16 inspections

Secondary schools 4 inspections

Special schools 1 inspection

Total 21 inspections under section 5 of the Education Act 2005. This also included schools subject to short inspections.

Typically, comments made about RE, SMSC and Collective Worship were very positive.

Ofsted commented that SMSC was well-developed in most schools in which they conducted an inspection, with use made of the curriculum to develop cultural awareness. Pupils were cultivating British Values and their RE knowledge supported them for life in modern Britain, showing schools regard the development of future citizens as a critical component of any curriculum. Pupils have opportunity to respond to and develop their understanding of all faiths through RE curriculums which contain challenge and allow for the discussion of difficult topics, as well as encounter with those from other faiths and none.

Pupils are able to give their own views and enjoy RE lessons. Local RE provision is enhanced by educational visits to places of worship and faith visitors in a growing number of schools (supported by our SACRE-Suggested Visits and Visitors

document), special topics/them days and weeks, festivals and celebrations, assemblies and focus days. These educational experiences are valued by pupils and contribute to their enthusiasm for the subject.

For some examples of Ofsted's comments on RE see Appendix B.

#### **c) Withdrawal**

SACRE is not aware of any withdrawals from RE made during 2019-20.

#### **d) Complaints**

No formal complaints were received by SACRE regarding RE in 2019-20.

## **4. Agreed Syllabus**

The main priorities for Coventry SACRE in 2019/20 were:

- Subject knowledge of our teachers (Westhill Grant project)
- Working in partnership with our faith groups
- Raising the profile of interfaith partnership through:
  - a) Creating resources
  - b) Supporting with visits and visitors
  - c) Sharing faith group events for representatives to attend

1) RE Bulletins were sent out at the beginning of each term, informing teachers of local and national RE developments, new resources to support the implementation of the Agreed Syllabus and CPD opportunities to support development of subject knowledge and pedagogy for teaching RE effectively, as well as mid-term updates on online learning resources and free CPD during the lockdown.

2) Several CPD events were put on for teachers and RE leads, including one in July 2020 on Microsoft Teams that focused on RE for Well Being to support schools with their planning for 'recovery curriculum' in the Autumn Term (see the full list below). This made links with the Agreed Syllabus and featured selected stories, prayers and practices from SACRE members from different faith traditions.

3) The Westhill RE Subject Knowledge programme was launched in November 2019 with a successful grant bid from Warwickshire SACRE. Two out of three sessions

(Sikhism and Islam) were completed before the Coronavirus Pandemic interrupted the scheduled programme. Coventry SACRE will continue the project in 2020-21. For more details see Section 2 and the link to the Warwickshire SACRE website.

4) During 2019-20 SACRE created 'Do and Don't' documents for each main religious tradition, plus Humanism. These were made in consultation with SACRE representatives and are available to all teachers in both Coventry and Warwickshire via the Warwickshire SACRE website. These are popular documents, alongside our SACRE-Suggested Visits and Visitors List.

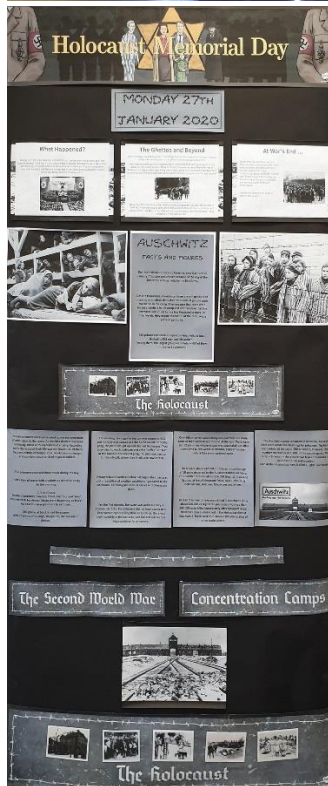
5) SACRE supported Coventry Cathedral in putting on a training session for teaching pupils about Pentecost in February 2020.

6) Videos to explain how different faith communities were celebrating their festivals (featured in the Agreed Syllabus) during lockdown were shared with teachers to support them in showing pupils the breadth, diversity and dynamic nature of religions during this time. These were used for in-class learning for those pupils in school and home learning for pupils learning remotely.

7) Individual requests made to the RE Facilitator in 2019-20 were followed up with resources or a visit offered and comments made on evaluation forms were also followed up via email and the sharing of links and resources.

8) Places of worship around the city, well represented by members of SACRE, continued to welcome pupils for educational visits until Covid-19 meant all visits were suspended.





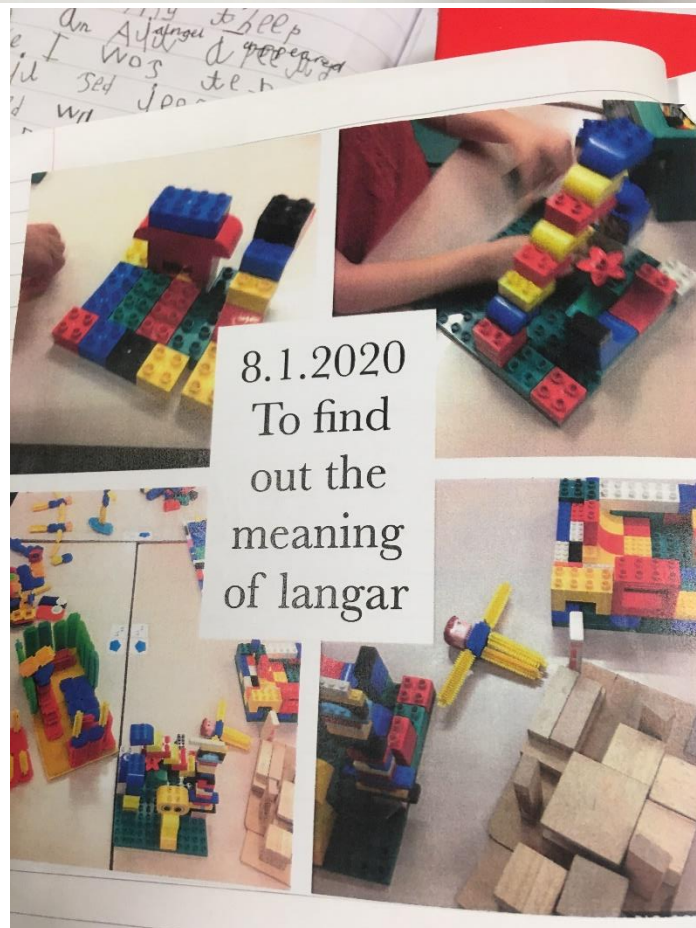
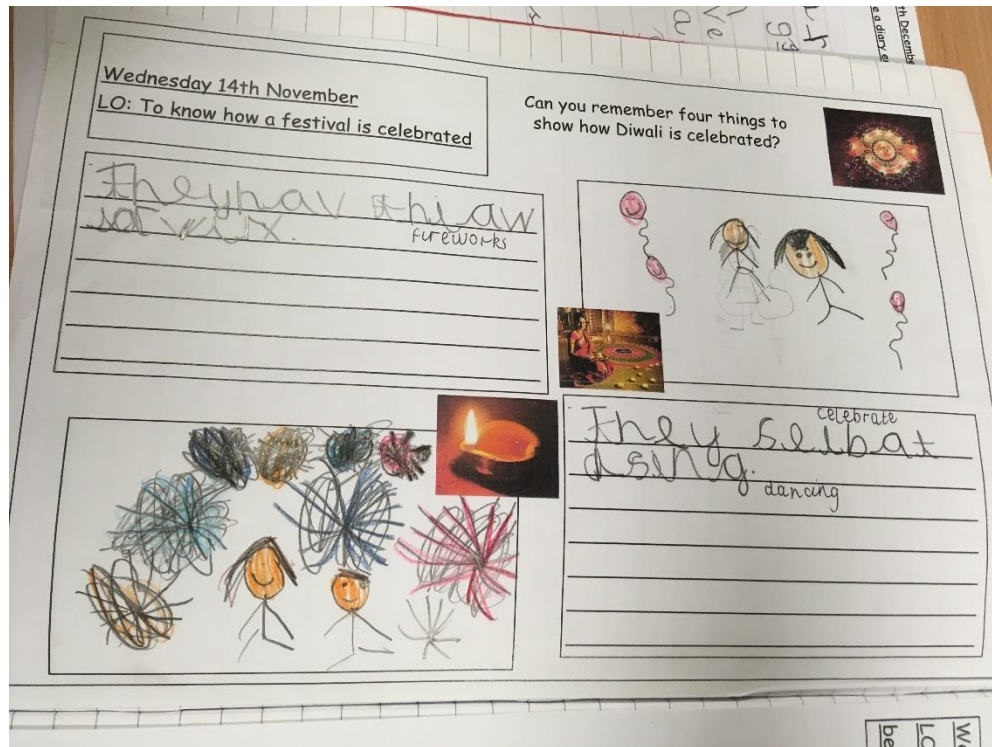
Work on Holocaust Memorial Day undertaken by pupils at Blue Coat School in Coventry, January 2020



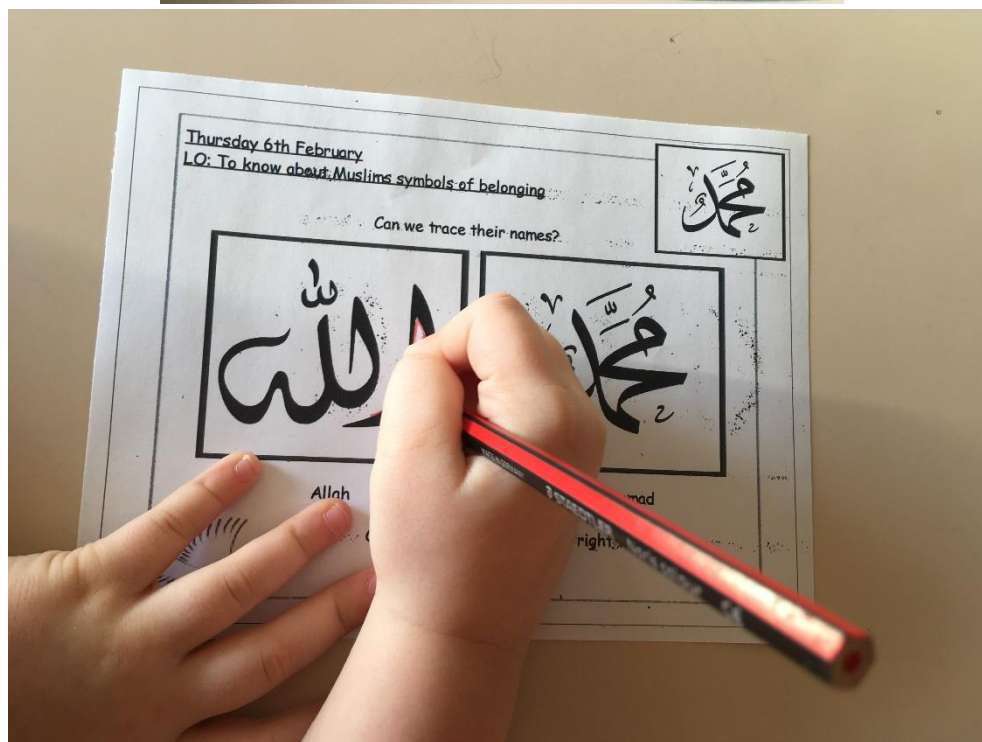
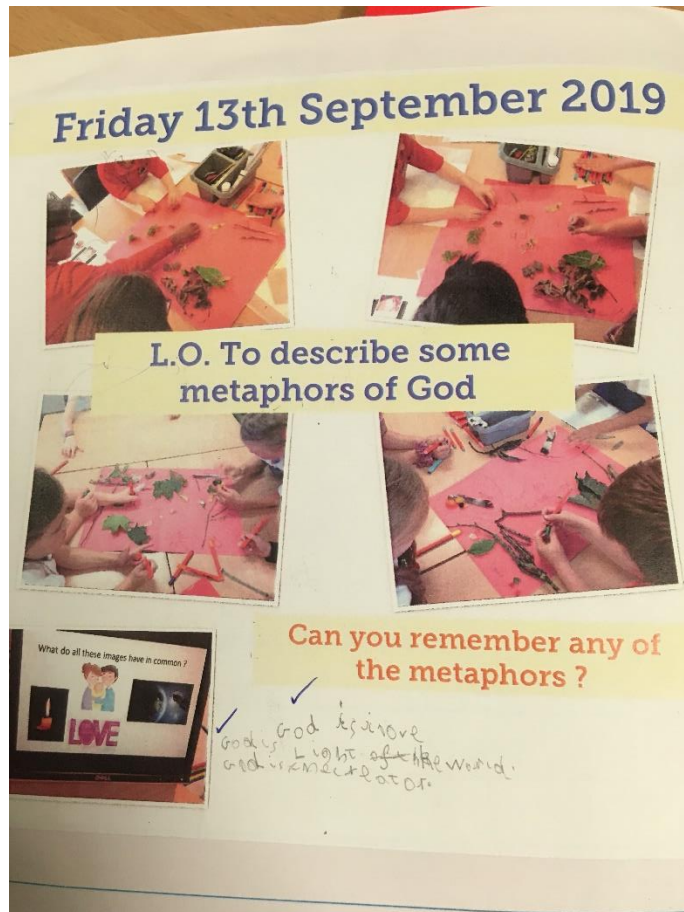


Inter Faith Week work undertaken by Blue Coat School in Coventry: Bridges Project with a Warwickshire Junior School (Top) and Inter Faith Panel (Bottom), November 2019

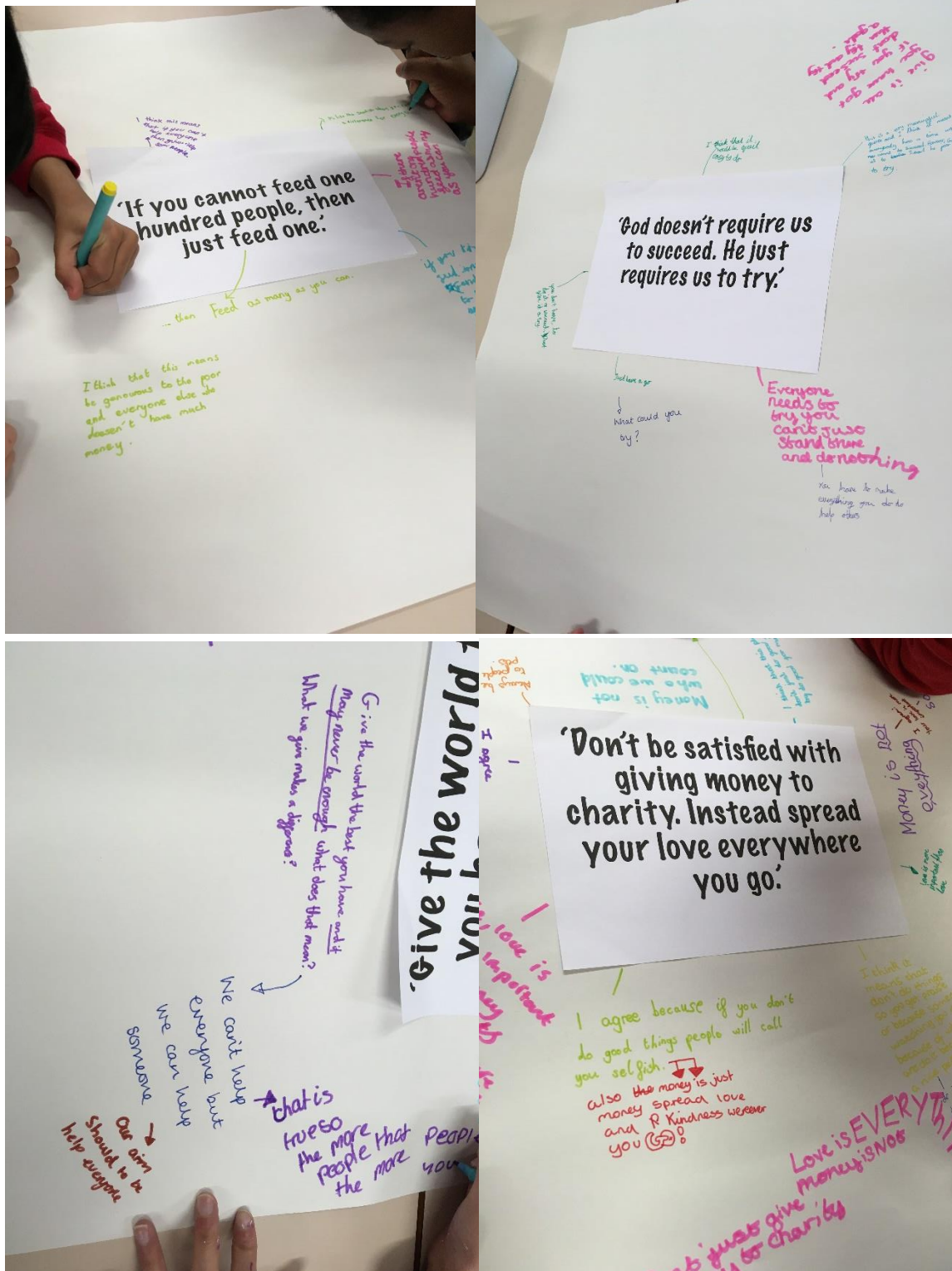




Work by EYFS pupils at Stivichall Primary School



Work by KS1 pupils at Stivichall Primary School



KS2 pupils at Stivichall Primary engage in a silent debate





Pupils learned about the Sikh faith at Guru Nanak Parkash, Coventry

Evaluations from staff and pupils are very positive for local educational visits.

## 5. Collective Worship

Two schools (Holbrook Primary School and Frederick Bird Primary School) that were granted a determination in 2016-17, continued with their current determination in 2019-20 and this will be reviewed during the next academic year.

There were no further applications for determinations to alter the character of collective worship for all pupils in a particular school during 2019/20.

## 6. Management of SACRE

### a) Attendance at SACRE Meetings

Coventry SACRE met on three occasions during the 2019/20 academic year. Details of venues and attendance are provided in the table below.

Date	Venue	Numbers in attendance from each group						
		Group A	Group B	Group C	Group D	Co-opted Members	Other attendees	
<b>14.10.19</b>	Council House	7	4	1	2	0	3	
<b>22.01.20</b>	Sidney Stringer Academy	5	4	2	3	0	3	
<b>22.06.20</b>	Microsoft Teams	6	5	1	2	0	3	

Membership Groups:

Group A – Christian and other religious denominations other than the Church of England (10 members)

Group B – Church of England (5 members)

Group C – Teacher Associations (4 members)

Group D – Coventry City Council (4 members)

SACRE has continued to select meeting venues which reflect its three key partnerships; schools, faith groups and the Local Authority. Where a meeting is held in a school, there is usually an opportunity for SACRE members to have a look at the RE work on display and to learn about the delivery of the RE curriculum across the school. This is also the case with meetings held at places of worship, where members of the faith community will provide an insight into their particular faith or belief through a short presentation to members and/or tour of the building.

During the lockdown, SACRE continued to meet via Microsoft Teams, in keeping with the requirements of the local authority. The usual agenda was followed and contributions from all groups was encouraged.

## **b) Membership and training**

In January 2020, members of SACRE attended a session with input from West Midlands NATRE Ambassador, Chris Giles, as well as Jen Davis from the Royal Shakespeare Company with regards to a faith project linked with City of Culture.

### **c) Professional and Financial Support**

A budget is provided to SACRE by the City Council to cover the priorities identified. The SACRE Chairs' Group has advised the local authority on priorities and how this funding should be spent. In 2019-20, this was used to fund the following:

- Supporting the delivery of the Agreed Syllabus
- Monitoring delivery of the Agreed Syllabus in schools
- Training for local RE teachers, including venue, hospitality and printing costs
- Salary for RE Facilitator one day a week during term time, plus expenses (mileage and resources)
- Servicing of SACRE meetings – venues, refreshments
- NASACRE annual subscription / attendance at AGM
- NATRE annual subscription
- CPD for RE Facilitator

The local authority has continued to provide annual support to SACRE with LA Officer time, a clerk and other administrative staff in order to enable SACRE to fulfil its duties.

### **e) Complaints about RE and Collective Worship**

No formal complaints were made about Religious Education or collective worship during 2019/20.

## **7. Contribution of SACRE to the wider Local Authority agenda**

### **a) SACRE contributions to LA agenda and other agendas**

The main priority for SACRE in 2019/20 were:

- Subject knowledge of our teachers (Westhill Grant project)
- Working in partnership with our faith groups
- Raising the profile of interfaith partnership through:
  - a) Creating resources
  - b) Supporting with visits and visitors
  - c) Sharing faith group events for representatives to attend

## 1) Role of RE Facilitator

Coventry SACRE continue to support the local authority in seconding a RE Specialist Facilitator to provide support to Coventry schools and SACRE. This is a joint appointment with Warwickshire SACRE and has proved very successful, with evaluations of training sessions run in 2019-20 as follows:

Briefing Content: Excellent or Good 98%

Organisation: Excellent or Good 98%

Scheduling and Timing: Excellent or Good 81%

Some feedback comments from sessions held during 2019-2020:

- ✓ *I'm loving what you are doing.*
- ✓ *Happy with what's on offer this year.*
- ✓ *Really helpful and useful- lots of information.*
- ✓ *Super, well-paced (supported by handouts) with a great mix of useful info and engaging activities. Loved it! Inspiring! Going to kick-start philosophy back at school P4C.*
- ✓ *I feel very confident in telling my team how to clearly structure an RE lesson and make it engaging for children*
- ✓ *Excellent mix of content and teaching ideas. Also very good general updates*
- ✓ *Thanks for your time and expertise- always really useful.*
- ✓ *Thank you for your hard work! Very useful resources and links*
- ✓ *Great session- lots of ideas to take back to school, some things which can be used across the curriculum*

The RE Facilitator is in regular contact with the Local Authority officers to ensure support offered to school is appropriate in terms of content and timing. Schools can request an RE monitoring visit. This may be the case in response to comments made on an Ofsted inspection report or SIAMS inspection report, in preparation for a pending inspection or simply because RE is on the school's development plan. In 2019-20 2 Coventry schools requested RE monitoring visits.

## 2) Westhill Subject knowledge Enhancement Project

In May 2020, Coventry SACRE were pleased to hear that their mirror bid to continue the great work begun by Warwickshire SACRE on developing RE subject leaders' subject knowledge was successful. Coventry SACRE are due to begin their sessions in 2020-21, though the last session for Warwickshire is still to be completed due to the

Coronavirus Pandemic and the start of Coventry SACRE's leg of the project is now delayed until further notice.

Use of our Westhill videos was requested by Coventry Safeguarding Team and these resources are now being more widely used. A Coventry councillor also made a request to use the Do and Don't docs with councillors, which SACRE granted.

### **3) Support for other RE Agencies/Organisations**

SACRE supported the development of a Scriptural Reasoning project by the Faith and Belief Forum through the input of the RE Facilitator.

The RE Facilitator was asked to provide mentoring for those doing the Pilot RE Leadership Programme run by Culham (RE Facilitator is mentoring one tutee in 2020-21).

The RE Facilitator's work on Theologies of Reading was requested by RE Online and is now part of their online collection of resources:

<https://www.reonline.org.uk/teaching-resources/theologies-of-reading/>

### **4) Joint working – Coventry and Warwickshire SACREs**

Coventry SACRE has continued conversations with Warwickshire SACRE around joint working and partnership working between Coventry and Warwickshire SACRE has continued during 2019-20. In 2017/18 it was agreed to merge the two Chairs' Consultative Groups and this continued in 2019/20. There continues to be overlap in the membership with the two SACREs, sharing a co-chair and a number of representatives in Group A and Group B and the agreed syllabus for both Coventry and Warwickshire schools. The appointment of the RE Facilitator continued as a joint appointment during 2019-20, so that schools covered by both SACREs receive training for teachers and RE subject leaders and support in developing RE provision.

### **b) SACRE support to schools (events and training)**

The following CPD events were held to support local RE teachers and RE subject leaders:

<b>Date</b>	<b>Theme</b>
<b>Thursday 19<sup>th</sup> September 2019 4.30-6.00pm</b>	<b>RE Subject Leader Twilight: Action Planning (linked with Ofsted Framework 2019) Primary &amp; Secondary</b>



<b>Thursday 10<sup>th</sup> October 2019</b> <b>4.30-6.00pm</b>	<b>RE Curriculum Session: Building an RE Curriculum</b> (linked with Ofsted Framework 2019; what is curriculum & developing your RE curriculum) Primary & Secondary
<b>Thursday 23<sup>rd</sup> January 2020</b> <b>4.30-6.00pm</b>	<b>RE Curriculum Session: <i>Philosophy &amp; Ethics in RE</i></b> Primary & Secondary (split session)
<b>Thursday 13<sup>th</sup> February 2020</b> <b>4.30-6.00pm</b>	<b>RE Curriculum Session: 'Theologies of Reading':</b> approaches to sacred texts and using reading in RE Primary & Secondary
<b>Thursday 9<sup>th</sup> July 2020</b> <b>4.00-5.00pm</b>	<b>RE for Well Being (Microsoft Teams)</b> Primary & Secondary

The RE Facilitator conducted a SACRE RE Monitoring visit to look at RE provision and development the long term plan for the RE Curriculum. The Head Teacher of the school commented: “ *[the RE subject leader] has looked at the information that you sent and she said it was a really useful document highlighting what we already do and with points to work on to enhance our provision so thank you very much.*”

In September, the Chair of SACRE visited a local primary as part their work with Hiroshima Survivor Victims on SACRE's behalf and as a member of the Lord Mayor's Peace Committee.

The Chair also visited a local special school and did an assembly about Guru Nanak Dev ji. The pupils were brilliantly engaged, standing up for ardas and listening to it attentively in Punjabi.

The Chair of SACRE did two assemblies at a Coventry primary school for Bandi Chor (Sikh Diwali) and Guru Nanak Dev Ji's birthday.

### **c) Links to broader community initiatives**

Coventry SACRE have supported the Coventry Sacred Space initiative:

<https://tiacomunity.com/coventry-sacred-space-initiative/> To date, this has meant the Chair, and at times the RE Facilitator, attending meetings and contributing to projects. Two lesson plans were written by the RE Facilitator for the use of the project on 'What is Sacred?' and 'The Golden Rule'. Ongoing plans can be found on the website. SACRE members contributed to the 'Together We Can: Faith Voices video created by the Coventry Sacred Space Project around how religions were celebrating festivals during lockdown and supporting each other:

<https://www.youtube.com/watch?v=8cJEyY3MBro&feature=youtu.be>

SACRE members also contributed to a video about tackling Hate Crime:

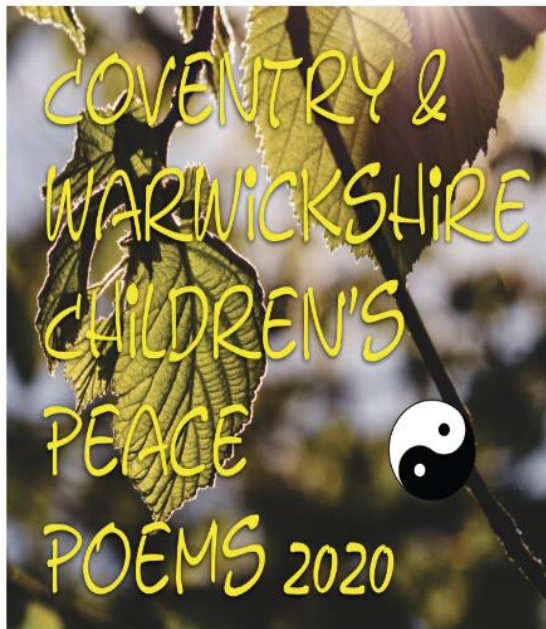
<https://youtu.be/kBeQzbnw5aU>

SACRE members supported the Bridge Project with Imagineers, a team of creatives who wanted to bring people together from diverse backgrounds in the city centre.

Local schools also participated in making their own bridges as part of the project.



Pupils from local schools were encouraged to contribute entries to the Lord Mayor's Peace Poem Competition, winning school and individual prizes and ultimately contributing their work to this wonderful book of poems:



The RE Facilitator was awarded a Cross of Nails from Coventry Cathedral for work in her other role with ICON (International Cross of Nails) Schools on their peace-building and reconciliation work.



Coventry SACRE continued to work with RIFF (Rugby Inter Faith Forum) alongside Warwickshire SACRE following a successful project with schools based around religion

and climate change (resources are available for all schools to use to run a debate and create an exhibition on the Warwickshire SACRE website) and a new project was planned for 2019-20 on peace and reconciliation but sadly was unable to take place due to restrictions because of Covid-19. SACRE also works with Coventry Multifaith Forum, supporting faith walks and other initiatives.

The Chair of SACRE attended the Holocaust Memorial Day in Coventry and an online event for the Hiroshima Memorial Day in August 2020.

The Chair of SACRE also attended Eid prayers in the park during the Coronavirus Pandemic.

## Glossary of Acronyms

AGM	Annual General Meeting
AREIAC	Association of RE Inspectors, Advisers and Consultants
ASC	Agreed Syllabus Conference
C of E	Church of England
CPD	Continuing Professional Development
DfE	Department for Education
EBacc	English Baccalaureate
GCSE	General Certificate of Secondary Education
ICT	Information and Communication Technology
INSET	In-Service Training Day
KS	Key Stage
LA	Local Authority
LOtC	Learning Outside the Classroom
NASACRE	National Association of Standing Advisory Councils for Religious Education
NATRE	National Association of Teachers of Religious Education
NQT	Newly Qualified Teacher
Ofsted	Office for Standards in Education
PEBBLE	Public Body Liaison Committee for British Paganism
RE	Religious Education
REC	Religious Education Council
RS	Religious Studies
SACRE	Standing Advisory Council for Religious Education
SIAMS	Statutory Inspection of Anglican and Methodist Schools
SMSCD	Spiritual, Moral, Social and Cultural development



## **Appendix A**

### **SACRE Membership**

#### **Group A**

Jonathan Passman (Jewish)  
 Ros Johnson (Jewish)  
 Helen Maoudis (Greek Orthodox)  
 Bill Rattigan (Baha'i)  
 Pauline Lockett (Free Church)  
 Eleanor Nesbitt (Society of Friends)  
 Ghulam Vohra (Muslim)  
 Jatinder Singh (Sikh)  
 Anne-Marie Taylor (Black Churches)  
 Dr Tribhovan Jotangia (Hinduism)

#### **Group B**

Chris Mellers (Co-Chair)  
 Sacha Slavic  
 Joanne Evans  
 Roderick Clark  
 Jennifer Jenkins

#### **Group C**

Taz Allen (NASUWT)  
 Pam McKiernan (NEU)  
 Alice Thomas (Secondary Teacher)  
 Anna Jewell (Secondary Teacher)

#### **Group D**

Reverend Terry Colling  
 Cllr Joe Clifford  
 Manjit Kaur  
 Gyll Brown – Vice-Chair

## Co-opted members

Rachel Cooper (Warwick University ITE)

## Appendix B Ofsted Report Comments on RE

Here are some examples of RE comments made on Ofsted reports on Coventry schools in 2019-20:

### Primary

*Pupils show great respect for each other. They value the exciting experiences they have in lessons and beyond. They learn to understand and appreciate different cultures and faiths.*

*They understand about different faiths and cultures. Pupils are well prepared for life in modern Britain.*

*Pupils enjoy being 'respect ambassadors'. They talk about the importance of respecting everyone's differences and beliefs*

### Secondary

*The RE leaders are aware of the need for continuity in the curriculum from primary to secondary, so that there are no gaps left in pupils' learning. They are taking measures to have a curriculum from Reception Year to Year 9 and then to use the GSCE specification for RE in Sikhism and Christianity.*