



Coventry Standing Advisory Council for Religious Education

Annual Report 2021-22



Contents

Introduction	3
Message from Co-Chairs of SACRE	4
Executive Summary	5
SACRE Meetings	8
Support for RE	9
Withdrawals and complaints	21
Collective Worship	22
SACRE Work with the Community	23
SACRE Arrangements & Working	26
Appendix A - Glossary of Acronyms	28
Appendix B - Membership	29
Appendix C - Funded action plan	30

Introduction

This is the annual report of the Coventry Standing Advisory Council on Religious Education (SACRE) for 2021/22 and is published in accordance with the requirements of section 391 (6) of the Education Act 1996. It provides an account of SACRE activities during this period.

Circulation of this report

This report will be circulated electronically to:

Headteachers and Chairs of Governors of Coventry schools
Coventry City Councillors
Department for Education
Diocesan Board of Education (Coventry Church of England Diocese)
Diocesan Education Service (Roman Catholic Archdiocese Birmingham)
The National Association of SACREs (NASACRE)
SACREs in neighbouring authorities
Faith groups

It will also be available to download at: www.warwickshire.gov.uk/sacre

Information on administrative and organisational matters is available from Lucy Lambert: Education Improvement and Standards, PO Box 15, Council House, Coventry, CV1 5RR – telephone 024 76976979 or email lucy.lambert@coventry.gov.uk.

Message from the Co-Chairs of SACRE

The academic year 2021/2022 continued to provide almost as many challenges as the previous two years so we focussed on standards and achievement, meaning we were able to fulfil our statutory tasks, albeit in a very creative manner. Members of SACRE have e-visited schools and arranged many activities often associated with the religious calendar, in addition to starting again to host visits in their places of worship.

Our energetic RE facilitator, Jennifer Jenkins, put technology to good use to maintain contact with schools using Teams. She was able to monitor schools through discussions with headteachers and RE leads, she also arranged INSET programmes and school visits.

A team of ten teachers led by our RE facilitator has been set up to begin the process of reviewing the RE Agreed Syllabus. She began by consulting faith groups and collating their responses and has now created an action plan to help SACRE move forward based on the most up-to-date World Views pedagogy. SACRE would like to thank the schools involved for releasing their teachers to support this work.

We said “au revoir” to Rachael Sugars, LA officer. We would like to thank her for her contributions, support, advice and guidance during her period of office. We welcomed Martin Ledgard (Senior Advisor – School Improvement) in her stead and look forward to working with him. We also welcome our other new members including Councillor Kindy Sandhu, the education portfolio holder. Roderick Clark has also agreed to become Co-Chair.

We would like to thank all our members for their work, encouraging school and organisation visits, supporting conferences for our young people, taking part in the various faith events willingly over the year and upskilling (for some of us) and extending (for others) their ICT practice to continue our work in unprecedented circumstances.

We were delighted that AREIAC held their annual conference in Coventry; they expressed appreciation for the ‘multifaith walk’ to our places of worship which we organised as well as our members’ presentation to their conference on the role of living faith groups in our communities and their impact.

“Thanks” is a very small word for the contribution of this SACRE, a statutory body serviced by volunteers and supported by the local authority. It is also a pleasure to have been asked to explain our collaboration with Warwickshire SACRE to other SACREs.

Finally, we would like to thank Lucy Lambert our clerk for her invaluable support for our SACRE.

We look forward to an exciting year ahead when hopefully we will have the opportunity for more face-to-face contact.



Miss Manjit Kaur



Mr Roderick Clark

1. Executive Summary

The main priorities for Coventry SACRE in 2021/22 were:

We had one priority as outlined by the NASACRE toolkit: Section 1 Standards and Quality of Provision. This was in light of the disruption to education due to Covid.

Item	Actions	Person Responsible /Overview
1a – RE provision across the LA	An overview of RE provision needs	RE Facilitator LA officers
1b – Standards of achievement and public examination entries	RE results compared against English results at GCSE A Level Results Ofsted outcomes & follow-up RE supportive monitoring visits	RE Facilitator LA officers SACRE clerks
1c – Quality of learning and teaching	Discussion with CMOs the possibility of collating RE good practice Link in with Curriculum Heads Link with Warwick University	RE Facilitator LA officers
1d – Quality of leadership and management, including the provision and management of resources	INSET for RE leads Westhill Grant videos Hinduism Judaism Christianity	RE Facilitator SACRE members
1e – Recruitment and retention of skilled specialist RE staff	Training of: NQTS RQTs ECT Make political leads aware	RE Facilitator LA officers SACRE members Local Councillors

CPD in 2021-2022 included:

Date	Focus
Thursday 30 th September 2021 4.00-6.00pm	Lenses: A Worldviews Approach to Teaching RE
Thursday 7 th October 2021 4.00-5.30pm	Bespoke RE: Planning a Unit from the Agreed Syllabus

Thursday 11 th November 2021 4.00-6.00pm	Lenses: RE Alert to Hermeneutics
Thursday 20 th January 2022 4.00-6.00pm	Lenses: Multidisciplinary, Balanced RE (Ofsted: 'Ways of Knowing')
Thursday 10 th March 4.00-5.30pm	Academically Rigorous RE: Two Key Drivers for High Quality RE-Encounter and Enquiry
Thursday 5 th May 2022 4.00-5.30pm	Academically Rigorous RE: Using Knowledge Organisers in RE (Debbie Yeomans)
Thursday 7 th July 2022 4.00-5.30pm	RE for EYFS (Tracy Westlake)

SACRE members offered in-person and remote visits to schools via Teams and Zoom during 2021-2022, visiting primary and secondary schools.

Videos were added to Coventry SACRE YouTube Channel, including those made by SACRE members and modelling of worldviews and multi-disciplinary approaches to RE created by the RE Facilitator and featuring SACRE members:

<https://www.youtube.com/channel/UCffPoYcqi0e3cplRa0jmG6Q>

The Westhill RE Subject Knowledge Project concluded and videos and resources are available for anyone to use: <https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/6> Our page on the Westhill Charity website can be viewed here:

<https://www.westhillendowment.org/coventry-and-warwickshire-sacres/Home>

SACRE continued to support local community projects, such as Coventry Sacred Space, the Lord Mayor's Peace Committee Coventry Peace Award and the annual peace poetry competition. The RSC 'Faith' weekend was also very well-supported by SACRE (see further on in the report for more information).

Coventry SACRE gained a new co-chair; Mr Roderick Clark.

2. SACRE Meetings 2021-2022

a) Attendance at SACRE Meetings

Coventry SACRE met on three occasions during the 2021/22 academic year. Details of venues and attendance are provided in the table below.

Date	Venue	Numbers in attendance from each group					Other attendees
		Group A	Group B	Group C	Group D	Co-opted Members	
18.10.21	Microsoft Teams	5	4	3	3	0	4
31.01.22	Microsoft Teams	4	4	3	3	1	5
27.06.22	Coventry Cathedral	4	3	4	3	0	5

Membership Groups:

Group A – Christian and other religious denominations other than the Church of England (11 members)

Group B – Church of England (4 members)

Group C – Teacher Associations (6 members)

Group D – Coventry City Council (5 members)

SACRE began meeting again in person during 2021-2022. SACRE has continued to select meeting venues which reflect its three key partnerships; schools, faith groups and the Local Authority. Where a meeting is held in a school, there is usually an opportunity for SACRE members to have a look at the RE work on display and to learn about the delivery of the RE curriculum across the school. This is also the case with meetings held at places of worship, where members of the faith community will provide an insight into their particular faith or belief through a short presentation to members and/or tour of the building.

In 2021/22 Coventry SACRE had co-opted members representing:

- The ITE department at the University of Warwick

3. Support for RE

SACRE continues to support the Local Authority in seconding a RE specialist in the form of a RE Facilitator to provide support to Coventry schools and Coventry SACRE.

Coventry SACRE also continued joint-working with Warwickshire through the merging of the two Chairs Groups and one joint full SACRE meeting annually.

The RE Facilitator updated SACRE on national developments in RE, including the Worldviews Approach, Multi-Disciplinary RE and the Ofsted RE Research report on RE.

In June 2022 the REC revealed Coventry SACRE, Warwickshire SACRE and Coventry Diocesan Board of Education's bid to be part of the REC Worldviews Project was a winning bid. This work to produce a framework in-line with the draft statement of entitlement and guidance in the REC Worldviews Draft Resource, is taking place alongside our plans to write our own local agreed syllabus for schools in Coventry and Warwickshire to use. A team of ten teachers from primary and secondary community and CE schools have begun work on these joint endeavours. They are supported by Céline Benoit (Aston University) and Tim Hutchings (Nottingham University), sociologists of religion and teacher liaison officers for TRS-UK. You can see our REC Worldviews Project bid success announcement here: <https://www.religiouseducationcouncil.org.uk/projects/exemplar-curriculum-teams/>

The new agreed syllabus is expected to be launched in readiness for implementation from September 2024 and the Agreed Syllabus Conference has therefore been assembled and will be active from September 2022. In the interim period, the RE Today syllabus that has been in place since September 2017 has been extended for a further two years. This decision was taken to take account of:

- Disruption caused to learning by the pandemic
- Required time to write a new local agreed syllabus from scratch

The RE Facilitator had contact with 19 Coventry schools via email contact initiated by RE teachers and subject leaders during 2021-2022 and was able to provide support, share resources, answer queries and follow-up with SACRE supportive visits as needed/requested.

We held our first RE Teach Meet via Teams in February 2022. This involved seven primary and secondary RE teachers, sourced by the RE Facilitator due to good RE practice, sharing aspects of what they do with other teachers from Coventry and Warwickshire. The sessions lasted 10 minutes and were as follows:

Time	Contributor	Phase	Topic
4.00-4.13	Jennifer Jenkins, RE Facilitator, Coventry & Warwickshire	Primary & Secondary	Welcome Transition from Primary to Secondary
4.15-4.25	Shannon Clemo, Blue Coat School, Coventry	Secondary	Engaging with scripture in RE lessons
4.27-4.37	Lorraine Dixon, Stivichall Primary, Coventry	Primary	Using different pedagogies in primary RE
4.39-4.49	Jennifer Jenkins RE Facilitator, Coventry & Warwickshire	Primary & Secondary	Ten Minute Hermeneutics for RE
4.51-5.01	Rosie Coulson, St Gabriel's Academy, Houlton, Rugby	Primary	Developing skills throughout the RE curriculum
Break			
5.10-5.20	Karen Steele, Stratford Girls Grammar School, Warwickshire	Secondary	Worldviews Booklet for Y7
5.22-5.32	Julie Manning The Revel, Monks Kirby, Warwickshire	Primary	Understanding Christianity
5.34-5.44	Alice Thomas, Southam College, Warwickshire	Secondary	Memorable experiences in RE
5.46-5.56	Gemma Hathaway, Blue Coat School, Coventry	Secondary	Deep Dives in RE
5.58-6.00	Jen Jenkins, RE Facilitator, Coventry & Warwickshire	Primary & Secondary	Closing Remarks

This format was well received by attending teachers:

*That was so amazing! Such an amazing variety. It must be so engaging for your students
It's been a really useful experience, thanks everyone
Thank you all for this really insightful meeting. You've all been really helpful.*

We plan to hold another one in 2022-2023.

a) Uptake of Agreed Syllabus (including academies)

Currently 93 schools use the Coventry & Warwickshire Agreed Syllabus, of which 41 are academies.

b) Standards and monitoring of RE

SACRE Monitoring Visits

SACRE supportive monitoring visits continued during 2021-2022, mostly conducted as in-person meetings, with some requests to meet remotely due to Covid concerns. 8 schools in Coventry received SACRE supportive monitoring visits in 2021-2022, including two schools that requested a MAT meeting to work collaboratively on their RE provision.

Ofsted Follow Up

Ofsted visits to Coventry schools in 2021-22 were as follows:

Nursery/Early Years - 0 inspections

Primary Schools - 10 inspections

Secondary schools - 4 inspections

Special schools/alternative provision - 2 inspections

There were 10 section 5 inspections and 6 section 8 inspections under the Education Act 2005.

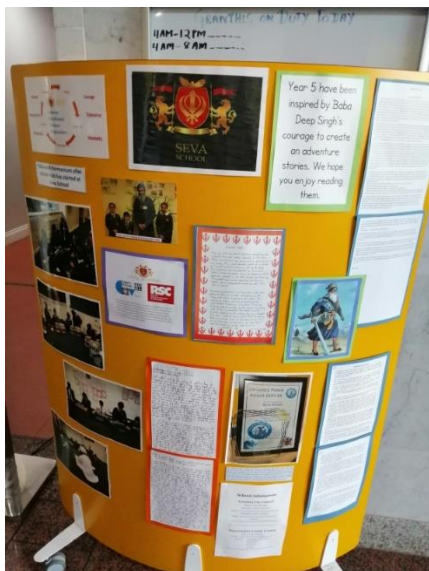
Where RE was specifically mentioned or implied, email contact was made with the school of the following nature:

- To congratulate them on the RE provision
- To offer support with regards to a particular finding or comment in the report

This often led to requests for RE supportive monitoring visits in 2021-2022.

Some comments made in Coventry schools' Ofsted reports regarding RE were:

Positive Comments About RE	RE as Area for Development
<i>Leaders ensure that lessons in various subjects promote pupils spiritual, moral, social and cultural development well. These lessons help pupils understand how to care for themselves and how to maintain healthy relationships with others. They learn about different faiths. Pupils express respect for others who are different to them. In addition, they take part in many activities that expand their cultural awareness. For example, many pupils and their families took part in a project to explore why Coventry was chosen as the 'City of Culture 2021'. This project gave them reasons to be proud of their city and the local community.</i>	<i>Furthermore, there are not enough opportunities for pupils to learn about the world around them, and pupils are not being well prepared for life in modern Britain.</i> This was followed up by an online supportive visit and the school were supported in identifying how best to improve RE provision to help address this. This is being followed up in 2022-2023.
<i>Pupils' personal development is a key strength of the school's curriculum. Pupils learn about different faiths and beliefs, the law, democracy and healthy living. As a result, pupils' learning does not always build well on what they already know or prepare them for what they will be learning next. Leaders should ensure that the curriculum is further developed so that in all subjects pupils acquire and remember key elements of knowledge that prepare them for further learning.</i>	
<i>Opportunities to learn about other cultures and religions help pupils to recognise and respect others' differences. As a result, pupils are well prepared for life in modern Britain.</i>	



Tweets about Inter Faith Week appeared on the feeds of 13 million Twitter users ('reach') a total of 42 million times ('impressions') – an increase of 18%

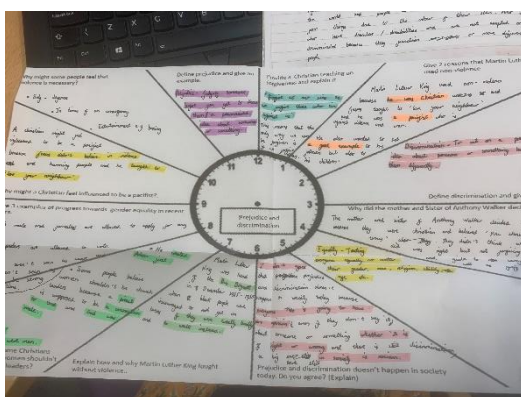
The
was
Insta



Seva School were inspired by the RSC Faith weekend and Blue Coat School's Inter Faith work was recognised nationally.



Bablake School held an Iftar supported by the Bishop of Coventry



Teachers attending CPD often share work with SACRE they have undertaken in response to the CPD that is regularly provided, such as this use of revision clock in a local secondary school.



Templars Primary School worked with Langar Aid to feed the homeless and deepen their understanding of the concept of sewa in Sikhi.

Exam Data

Please note that examination data for 2021 is incomplete – some schools have not made their Centre Assessed Grades available to the Local Authority. The 2021 data should not be compared to other years. All figures summarise only those centres which have made their data available.

In 2021, 1079 Coventry year 11 students were entered for Religious Studies qualifications, this is approximately 36% of the year 11 cohort. All of these students were entered for the Full Course.

11 schools returned Religious Studies results to the LA, out of 23 centres which returned results overall.

Blue Coat, Eden Girls' School, Lyng Hall, Seva, Bishop Ullathorne and Finham Park entered more than 90% of their Year 11 cohorts for Religious Studies.

The proportion of students attaining a Grade 5 or above in their RS GCSE was 68% which is above the national figure of 66%.

Amongst the schools who entered the majority of their cohort, Blue Coat, Eden Girls' School and Seva all achieved an 83% pass rate at Grade 5 or above.

	Full GCSE Coventry	Full GCSE National
Number of entries	1,079	209,877
9-1 passes	99%	99%
9-5 passes	68%	66%

At post-16 there was 1 year 12 student entered for AS Religious Studies and 77 students for A Level.

At A Level 100% attained A* - E grades, including 64% at A* - B. The national figures were 100% and 68% respectively.

c) REQM

We were not made aware of any further Coventry schools gaining the REQM in 2021-2022. Blue Coat School in Coventry have held the Gold Award since 2018.

d) Teacher CPD and resourcing

Online CPD

CPD for RE teachers and subject leaders continued to take place during 2021-2022 via Microsoft Teams as requested by teachers. The following sessions focused on supporting an understanding of lenses applied to the study of religion and worldviews, as well as a focus on developing academically rigorous RE:

Date	Focus
Thursday 30 th September 2021 4.00-6.00pm	Lenses: A Worldviews Approach to Teaching RE
Thursday 7 th October 2021 4.00-5.30pm	Bespoke RE: Planning a Unit from the Agreed Syllabus
Thursday 11 th November 2021 4.00-6.00pm	Lenses: RE Alert to Hermeneutics
Thursday 20 th January 2022 4.00-6.00pm	Lenses: Multidisciplinary, Balanced RE (Ofsted: 'Ways of Knowing')
Thursday 10 th March 4.00-5.30pm	Academically Rigorous RE: Two Key Drivers for High Quality RE-Encounter and Enquiry
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Feedback:

CPD	Feedback
Lenses: Multidisciplinary, Balanced RE (Ofsted: 'Ways of Knowing')	<p>JS J Birch SAB (Guest) 11/26 5:18 PM Thanks so much!</p> <p>EA E Garrett ASW (Guest) 11/26 5:20 PM I would imagine you can't do good RE without naturally covering a bit of all three!</p> <p>Thank you, very interesting</p> <p>Excellent !!! Thanks</p> <p>MC Miss S Clemo (Guest) 11/26 5:22 PM Really useful thank you again</p> <p>LC L Dorman CCI (Guest) 11/26 5:22 PM Thank you, this was very interesting and useful!</p>
Academically Rigorous RE: Two Key Drivers for High Quality RE-Encounter and Enquiry	<i>This is a similar direction other subjects are taking Thank you, very helpful.</i>
Academically Rigorous RE: Using Knowledge Organisers in RE (Debbie Yeomans)	<p>LD Lorraine Dixon 05/05 16:52 In our school year group teachers make their own KOs for each topic in science, RE, geog/history which I think helps in the planning of their topic and teaching.</p> <p>GT G Taekema TIS 05/05 16:57 My school (infant school) asked me to create knowledge organisers for each religion to cover reception - year 2 with colour coding per year group. I have started this and made one for Christianity and for Islam so far. What do you think to this idea?</p> <p>KK K PEASE KIP 05/05 17:04 1 As a school on a two year rolling programme I like this idea too</p> <p>JH Jacqueline Hamer-Hodges (Guest) 05/05 17:05 1 Thank you for sharing that screen. Like all the pictures as reminders</p>
RE for EYFS (Tracy Westlake)	<p><i>Thank you so much, lots of ideas to share and use with children.</i></p> <p><i>This has been really helpful and easy to share with staff useful ways to make RE exciting for the children and to expand their thinking. Thank you!</i></p>

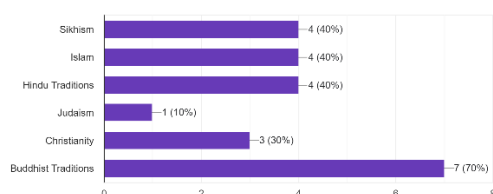
Westhill RE Subject Knowledge Programme

Venue	Date	Religious Tradition*
Thursday 21 st October 2021 4.00-6.00pm	Live session at local Hindu Mandir: Shree Krishna Temple Harnall Lane Coventry CV1 4EZ	Westhill RE Subject Knowledge Programme: Hindu Traditions*
Wednesday 24 th November 2021 5.00-7.00pm	Live session at Birmingham Progressive Synagogue 1 Roseland Way, Birmingham B15 1HD	Westhill RE Subject Knowledge Programme: Judaism*

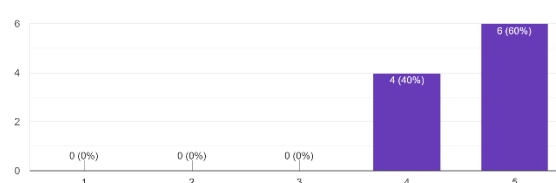
Thursday 17 th February 2022 4.00-6.00pm	Live session at local CE church (St Nicholas, Kenilworth)	Westhill RE Subject Knowledge Programme: Christianity*
Thursday 9 th June 2022 4.30-6.30pm	Live session at Forest Hermitage Buddhist Monastery, Lower Fulbrook, Warwickshire	Westhill RE Subject Knowledge Programme: Buddhist Traditions*

Feedback from teachers on the Westhill-sponsored RE Subject Knowledge Enhancement Programme was gathered and is shared below:

Which Westhill RE Subject Enhancement Programme sessions have you attended?
10 responses



Please rate these sessions for improving your RE subject knowledge
10 responses



Please share some specific things you have taken from the Westhill RE subject knowledge sessions that have improved your own subject knowledge

10 responses

The difference in buildings after attending multiple sessions, comparisons to other places visited in the past, respect for the religions

Being in the different places of worship and meeting people of that particular faith is hugely important. You can attempt to improve your subject knowledge about a religion through books but hearing first hand from people and being able to ask questions is much more valuable.

Being in the places of worship means that you see day to day practice first hand rather than just reading about it. It helps you realise that different places of worship of the same faith may do things slightly differently from each other, that each one is unique. Being inside have us a chance to speak to people directly and also to watch acts of faith.

It brought some of the traditions to life and explained the importance of respect. It also helped understand why people decide to follow the tradition.

Lots of things - really useful. I learnt lots about each of the faiths.

Lots of things - really useful. I learnt lots about each of the faiths.

I have valued the opportunity to see first hand the places of worship, it helps to embed the reality of the spiritual nature of these places. I have also appreciated the chance to ask questions and learn about the lived experiences of people from different faith traditions.

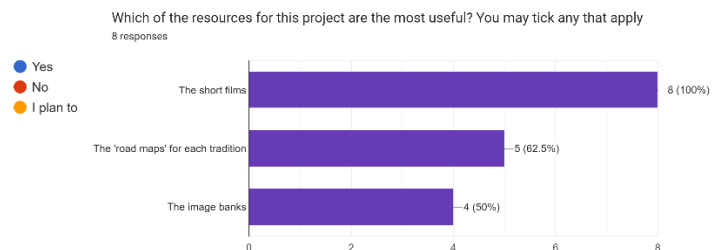
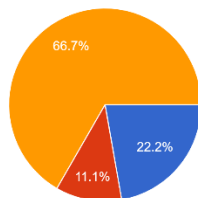
Lots of really useful information and I appreciated being sent the photos to use in school and the link for the teaching for 'teachers' on the website is helpful.

The ideas of symbols, the beliefs around death.

better understanding of the daily life of a Buddhist

the space reserved for worship (size, layout) and practices observed there

Have you shared the films with staff?
9 responses



Please share any comments on the films

7 responses

Fantastically produced, really clear. Staff and some children who have seen really enjoyed and were amazed

A great tool to be used both for staff training and in the classroom.

I have not seen them but plan to look soon and share with the staff.

These are really well produced and provide an overview of the events which is very accessible.

Clear and helpful for Islamic beliefs and traditions

Really well narrated, modern and clear.

I intend to watch them and share them with staff and students

Please share how you plan to use these resources to improve RE subject knowledge in your school

8 responses

RE Staff meetings, use for planning support

I teach all of the RE for my school. However, I think it would be a good idea to cover two religions each year in terms of training for the staff. I cant teach RE forever and I don't want staff to become deskilled.

They are all saved on SharePoint which means staff can access them freely as needed.

I need some time to look at it all first.

Use during a staff meeting to develop subject knowledge of others

NA - I am keen to share these resources through the networks I am in contact with.

I am not sure if the image banks means the same as the photos sent after the session. If it does they are clear and would be able to be used with the children. Road maps are probably very useful too. I'll have a look!

In a CPD session in Autumn 1. I am also teaching an enhancement lesson to Year 6.

Final thought from one teacher: *I think this is something that would be highly beneficial to teachers across Coventry and Warwickshire on a rolling programme. Perhaps spread over three years (two religions per year) and then repeat the cycle. Visiting places of worship and meeting people first hand is incredibly worthwhile. Can we receive more funding? I hope so!*

The feedback from the Judaism session, which required delegates to travel by train to Birmingham, was entirely positive (see below) and teachers were treated to a kosher buffet, with thanks to Coventry SACRE's Jewish representative, Ros Johnson, and a generous local Jewish donor, for securing additional funding for that purpose.

1. Please indicate your overall satisfaction with the event:

Tour content	Excellent ✓✓✓✓✓	Good	Satisfactory	Unsatisfactory
Talk content	Excellent ✓✓✓✓✓	Good	Satisfactory	Unsatisfactory
Organisation	Excellent ✓✓✓✓	Good ✓	Satisfactory	Unsatisfactory
Scheduling & timing	Excellent ✓✓✓✓✓	Good	Satisfactory	Unsatisfactory
Venue location	Excellent ✓✓✓✓✓	Good	Satisfactory	Unsatisfactory
Venue facilities	Excellent ✓✓✓✓✓	Good	Satisfactory	Unsatisfactory

SACRE Resources for Schools

The following resources were provided for schools during 2021-2022:

- Autumn/Spring/Summer RE Bulletins
- RE Bulletins on: Holocaust Memorial Day, Humanist Day & Refugee Week
- Retrieval Practice in RE document
- Dual-Coding in RE document
- Guidance on assessing the three types of knowledge linked to the end-of-key-stage-outcomes
- Pupil Personal Knowledge Reflection Journals for each key stage
- RE Curriculum Check 'MOT' document
- Signposting to Worldviews Resources document
- SACRE worldviews videos- Christianity, Sikhi & Islam (see Coventry SACRE YouTube Channel:
<https://www.youtube.com/channel/UCffPoYcgj0e3cplRa0jmG6Q/about>)
- SACRE worldviews snowflakes comparative study document
- 'Road Maps' with suggested teaching approaches and resources alongside Westhill videos for each tradition (available here:
<https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/6>)
- Image banks for each Westhill RE subject knowledge session
- New to RE Subject Leadership document

Coventry SACRE have established an 'Essential CPD' page which collates past training and provides links to recordings for RE subject leaders:

<https://www.coventry.gov.uk/downloads/download/7067/essential-cpd-for-re-subject-leaders-and-teachers-of-re>

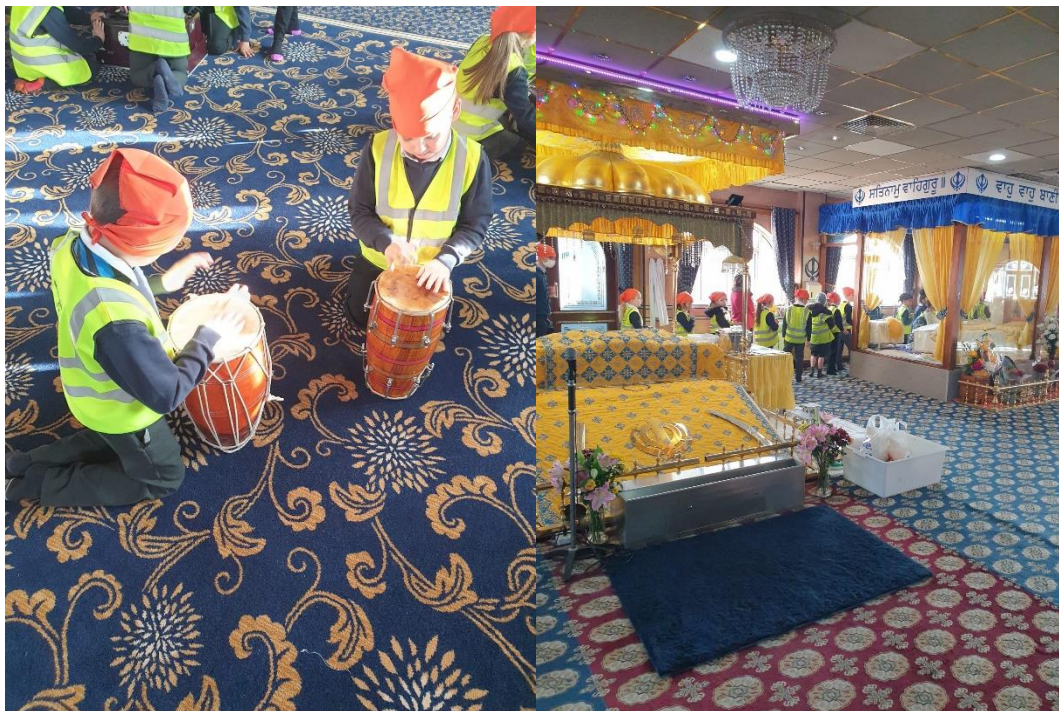
SACRE Visits to Schools

SACRE representatives continued to offer visits to local schools both remotely and in-person as requested. Schools can access SACRE members and request visits using our SACRE-suggested list of visits and visitors available on the Warwickshire SACRE website.

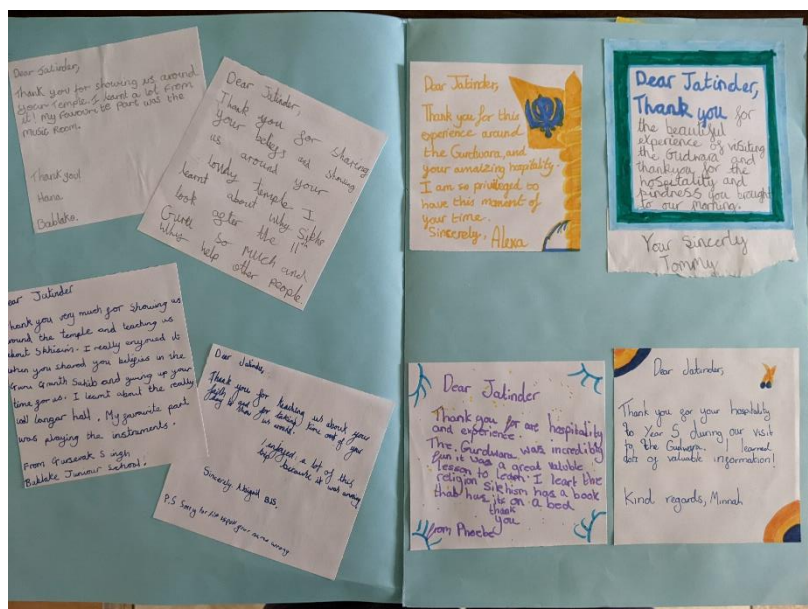


School visits to places of worship

Local schools continue to visit a variety of local places of worship. We have a set of guidance for this on the Warwickshire SACRE website, as well as an open survey for schools to record when they are making these visits. A SACRE-suggested list of visits and visitors supports schools in making the arrangements for these enriching activities within the RE curriculum: <https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/4>



Local pupils visiting Gurdwara Guru Nanak Parkash



Pupils express their thanks following RE visits in the city

e) Withdrawals from RE

Coventry SACRE has not been made aware of withdrawals from RE although these are encountered at times during SACRE supportive visits and appropriate advice and documentation is signposted.

f) Complaints

SACRE received no complaints during 2021-2022.

g) Advice to the LA

The RE Facilitator provided advice to the LA on guidance for schools on the teaching of RE during 2021-2022 where gaps from the pandemic were considered.

SACRE also recommended a delay to the replacing of the Coventry & Warwickshire Agreed Syllabus when it expires in July 2022. Surveying teachers demonstrated this would be an unwelcome change and teachers would prefer to stick with the existing AS for a further two years in order to make up for the impact of the pandemic on teaching and learning in RE.

The RE Facilitator was invited to speak at a gathering of Curriculum Heads with regards to RE support available and this led to further requests for SACRE supportive monitoring visits.

h) Advice to other bodies/organisations

During 2021-2022, SACRE offered the following support to other bodies/organisations:

- In October 2021 RRC Durham training on Teaching the Breadth of Christianity was led by our RE Facilitator. An email from the RRC following the event read:

Dear Sacre Clerk

Please pass on my grateful thanks to the SACRE members who released Jennifer Jenkins to present her Strictly RE Session on Christianity to some of our North East teachers last week. The session was even better (because Jen had added to it!) than the one I first saw. The encouragement, ideas and support that Jen offered to enable teachers to consider deepening their engagement with Christianity was extremely welcome and her suggestions for looking at this faith in more depth and breadth were superb.

If there is anything that we at the Religious Resources Centre can do to support your work (we work alongside North East SACRES) then please do let us know - we would be happy to do so. the greater our collaboration and partnership the stronger RE is for all and especially our children.

We welcome this collaborative work with other SACREs around the country and have been pleased to host several observers at our SACRE meetings during 2021-2022 with the goal of sharing good practice.

- In June 2022 the RE Facilitator and Coventry SACRE Chair led a NASACRE webinar sharing our Westhill Project.
- In July 2022 SACRE members took delegates of the AREIAC annual conference around several places of worship within the Coventry Religious Square Mile and also spoke at the conference regarding facilitating school visits to places of worship. AREIAC delegates visited the Cambridge Street Masjid, Shree Krishna Mandir and Gurdwara Guru Nanak Parkash as part of the hospitality for the conference being held in our locality. Our RE Facilitator has also sourced local RE teachers as speakers at the conference.

4. Collective Worship

a) Standards and monitoring

Schools were advised to continue their daily acts of collective worship during the pandemic using online meeting facilities such as Teams and Zoom. A survey sent to schools showed that many schools were doing this successfully in 2021-2022. Responses were received from community and CE schools and the main findings were:

- Mixture of whole school/whole key stage online & specific classes/year groups in the hall
- Support from local churches and other faith visitors (live remote/pre-recorded talks)
- Values-driven (linked to achievement and celebration, typically on Fridays)
- SLT-led mainly with class teachers following up in classes but some spread of CW across all staff through use of technology (live and pre-recorded)
- Some learning of songs in collective worship
- CE schools mainly using Roots and Fruits
- Some engagement from families when online, especially during lockdowns
- Using other spaces for CW, for example, outdoor spaces

b) Determinations

Two schools (Holbrook Primary School and Frederick Bird Primary School) that were granted a determination in 2016-17, continued in 2021-2022. Holbrook Primary School submitted a new determination application, and this was upheld by SACRE after determination measures were applied and criteria was met.

There were no further applications for determinations to alter the character of collective worship for all pupils in any other schools during 2020/21.

c) Teacher training

No CPD on collective worship took place in 2021-2022

d) Advice to LA

The RE Facilitator advised SACRE to consider how they might best support schools with collective worship and to make this a meeting priority for 2022-2023.

A survey was suggested and subsequently set-up to allow for schools to share their collective worship provision.

5. SACRE work with the community

- SACRE continues to support the Coventry Sacred Space Initiative, with several SACRE members active members of the project (see <https://tiatrust.org/coventry-sacred-space-initiative/> for my information).
- In October 2021 the RSC Faith weekend (part of City of Culture) was supported by SACRE members and directed by acclaimed RSC Director, Erica Whyman (see the City of Culture YouTube Channel for films of the promenading theatre that took place https://www.youtube.com/channel/UCIpBngO0nn6_2NHH7HAjreg/featured and <https://www.rsc.org.uk/news/celebrating-coventrys-year-as-city-of-culture> for more information)



The Arrival, part of *Faith* (2021), directed by Erica Whyman.
Photo by FiveSix Photography © The Artist

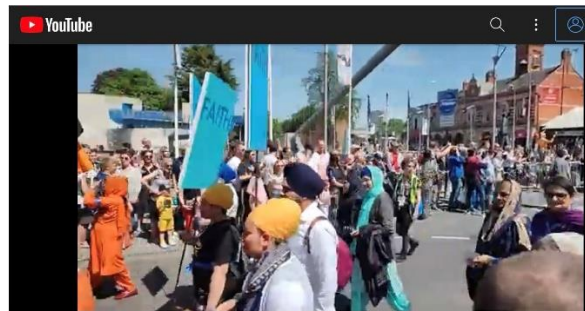
- SACRE supported local BBC C&W Radio presenter and performer Sandra Godley's performance with pupils at Blue Coat school during Black History Month in October 2021



- In May 2022 SACRE members supported the City of Culture carnival where the city's cultures and religious traditions were showcased and celebrated (see <https://www.bbc.co.uk/news/uk-england-coventry-warwickshire-61448994?s=09> for more information).



Coventry City Of Culture Celebration Parade 2022



Coventry City Of Culture Celebration Parade 2022

- SACRE supported the Annual Peace Poetry Competition and Youth SACRE event on theme of 'neighbourliness' supported by SACRE members

Annual Peace Poetry Celebration

This year the theme for the poetry was Faith, Hope and Love. We have sent details to schools outlining the requirements for primary secondary and sixteen plus.

Emilie Lauren Jones, Coventry's poet Laureate led the secondary poetry event as our Youth SACRE. Schools were invited to write poems and read them to each other at Central Hall in Coventry on 4th November 2021.

This event was also linked to the National Poetry Day. Many schools have sent in their entries. We hope to collate the entries and award a certificate and a copy of a book of poems to each participating school.



- In July 2022 SACRE members supported the celebration of The National Day of Thanksgiving at Coventry Cathedral:

The National Day of Thanksgiving event took place on Sunday 4th July from 9.30am to 10.00am at Coventry Cathedral. Within the half an hour reserved for act of Thanksgiving, people/leaders from diverse faiths and beliefs were invited and welcomed to participate, with a 2 minutes contribution.

The following colleagues did this:

- Alka Ghandi Hindu
- Dr Navdeep Singh Sikh
- Eden Girls School -Islam
- Jane Sault Humanist
- Mehru Fitter -Zoroastrian

The colleagues contributing reflected on 'Thanksgiving' from their belief practice, considering the current context of the coronavirus.



BBC CWR

Mehru Fitter MBE has dedicated the last 28 years to Coventry's Positive Images Festival. She's a finalist in the together category for one of BBC CWR's Make a Difference Awards.

Here's why she's been nominated: <https://bbc.in/3erCuvS>



Mehru Fitter was also recently recognised for her work in the city.

- SACRE continues to support the annual Peace Walk, with many members taking part.



- SACRE members also supported Hiroshima Day at Coventry Cathedral during the summer of 2022

More than 100 people flocked to Hiroshima remembrance at Coventry Cathedral



sure the plants are watered and centre, provides accommodation



City remembers Hiroshima at cathedral

MORE than 100 Coventrians attended Coventry's Hiroshima Day last Saturday in Coventry Cathedral. Led by Lord Mayor Coun Kevin Maton, the service began with an exchange of greetings between the cities of Coventry and Hiroshima. Akihiro Tsuji, and Kaoru Igarashi, from the Japanese Embassy, attended the service along with Coventry Cathedral's newly-appointed Canon of

Arts and Reconciliation Canon Mary Gregory. Mr Tsuji and Mr Igarashi began their visit to Coventry at the new Japanese Peace Garden at Coventry War Memorial Park. Coun Maton, Canon Gregory and Mr Tsuji each spoke about the spirit of Coventry, the call for a nuclear weapons-free world for the future of our planet and the increased worries about the potential of nuclear weapons being used during the war

in Ukraine. The service concluded with a performance from the Japanese Taiko Drumming group, followed by an act of remembrance. The first atomic bomb was dropped on Hiroshima on August 6 1945, killing 129,000 people. Lord Mayor Coun Kevin Maton, Canon Mary Gregory, Akihiro Tsuji and Kaoru Igarashi among the guests at Coventry Cathedral. Picture by Neslihan Ozfaris

6. SACRE Arrangements and Working

SACRE has a statutory duty:

- To advise the Local Authority on collective worship and Religious Education in community schools and foundation schools which do not have a religious character. Religious Education in these schools must be delivered in accordance with an Agreed Syllabus.
- To advise the Local Authority on collective worship and methods of teaching, choice of materials and teacher training in Religious Education and collective worship.
- To provide an annual report.
- To require Coventry City Council to periodically review the locally Agreed Syllabus for Religious Education (at least every 5 years).

In addition the SACRE can:

- Consider applications made by a Headteacher to release some or all of the pupils in a particular school from the requirement for collective worship to be wholly or mainly of a broadly Christian character (a Determination).

a) Membership

Membership of SACRE:

Coventry SACRE comprises four statutory groups:

- Group A – such Christian Denominations and other religions and denominations of such religions as will appropriately reflect the principal religious traditions in the area. Currently Coventry SACRE has provision for representatives from the following faiths – Baha'i, Buddhism, Christianity (Free churches, Greek Orthodox, Roman Catholicism, Society of Friends), Islam, Judaism.
- Group B – Church of England (Christianity)
- Group C – Teacher Associations
- Group D – Local Authority

Additional members including people with particular expertise in areas of religious education or who represent perspectives not included in the statutory groups are co-opted by SACRE.

In 2021/22 Coventry SACRE had co-opted members representing:

- The ITE department at the University of Warwick

Membership details are shown in Appendix B.

b) Training

Members of Coventry SACRE attended the online NASACRE Conference in 2021-2022.

NASACRE webinars were also attended, especially by those new to SACRE.

c) Professional and Financial Support

A budget is provided to SACRE by the City Council to cover the priorities identified. The SACRE Chairs' Group has advised the local authority on priorities and how this funding should be spent. In 2021-22, this was used to fund the following:

- Supporting the delivery of the Agreed Syllabus
- Monitoring delivery of the Agreed Syllabus in schools
- Training for local RE teachers, including venue, hospitality and printing costs
- Salary for RE Facilitator one day a week during term time, plus expenses (mileage and resources)
- Servicing of SACRE meetings – venues, refreshments
- NASACRE annual subscription / attendance at AGM
- NATRE annual subscription
- CPD for RE Facilitator

The local authority has continued to provide annual support to SACRE with LA Officer time, a clerk and other administrative staff in order to enable SACRE to fulfil its duties.

7. Appendices

a) Glossary of Terms

b) SACRE Membership

c) Development plan tied to funding

Appendix A

Glossary of Terms

AGM	Annual General Meeting
AREIAC	Association of RE Inspectors, Advisers and Consultants
ASC	Agreed Syllabus Conference
C of E	Church of England
CPD	Continuing Professional Development
DfE	Department for Education
EBacc	English Baccalaureate
GCSE	General Certificate of Secondary Education
ICT	Information and Communication Technology
INSET	In-Service Training Day
KS	Key Stage
LA	Local Authority
LOtC	Learning Outside the Classroom
NASACRE	National Association of Standing Advisory Councils for Religious Education
NATRE	National Association of Teachers of Religious Education
NQT	Newly Qualified Teacher
Ofsted	Office for Standards in Education
PEBBLE	Public Body Liaison Committee for British Paganism
RE	Religious Education
REC	Religious Education Council
RS	Religious Studies
SACRE	Standing Advisory Council for Religious Education
SIAMS	Statutory Inspection of Anglican and Methodist Schools
SMSCD	Spiritual, Moral, Social and Cultural development

Appendix B

SACRE Membership

Group A

Pauline Lockett - Free Churches
Ros Johnson - Judaism
Ghulam Vohra – Islam
Helen Maoudis - Greek Orthodox
Jatinder Singh - Sikhism
Aloka Sudiwala - Hinduism
Anne-Marie Taylor - Black Churches
Parag Kapoor - Roman Catholicism
Bill Rattigan - Baha'i
Eleanor Nesbitt - The Society of Friends
Jonathan Passman – Judaism

Group B

Emma Griffiths - Church of England
Jennifer Jenkins - Church of England
Roderick Clark - Church of England
Joanne Evans - Church of England

Group C

Alice Thomas - Secondary Teacher
Gemma Hathaway - Secondary Teacher
Muhammad Imran – Secondary Teacher
Janey Manton – Teacher
Taz Allen - NASUWT
Pam McKiernan – NEU

Group D

Manjit Kaur - Coventry City Council
Rev. Terry Colling - Coventry City Council
Cllr Kindy Sandhu - Coventry City Council
Gyll Brown - Coventry City Council
Cllr Joe Clifford - Coventry City Council

Co-opted members

Rachel Cooper – University of Warwick ITE

Other members

Liz Thompson - Education Entitlement, Coventry City Council
Martin Ledgard - Education Improvement and Standards, Coventry City Council
Lucy Lambert – Clerk, Coventry City Council

Funded Development Plan



Coventry & Warwickshire Agreed Syllabus Review Spending Proposal: Four Year Costings

These costings are in addition to the usual SACRE budget allocations that cover RE Facilitator salary and expenses, SACRE hospitality, conference and subscription fees, etc

Costing	Financial Year
Cost of extending current RE Today AS for two additional years	Coventry: 93 licences = £1,450.80 (£725.40 April 2022-April 2023, £725.40 April 2023-April 2024) Warwickshire: 213 licences = £3,322.80 (£1,661.40 April 2022-April 2023, £1,661.40 April 2023-April 2024)
Cost of a day's supply cover for each of 20* non-statutory units to be written	£4,800.00 (working on £240 per day) Split evenly between Coventry & Warwickshire (£1,200 for each local authority in April 2022-April 2023, £1,200 April 2023-2024)
Meetings x3 half days with teacher writing group	£2,250 for 10 teachers to attend Split evenly between Coventry & Warwickshire (£562.50 for each local authority in April 2022-April 2023, £562.50 in April 2023-2024)
3 days of Jennifer Jenkins time payable to Coventry DBE	£980.00 for 28 hours (equivalent of 3 typical working days in this role) Split evenly between Coventry & Warwickshire (£245 for each local authority in April 2022-April 2023, £245 for each local authority in April 2023-April 2024)
Design costs for final version of Agreed Syllabus	Approximately £2,000 based on UK graphic design costs of £100 per hour (will need an actual quote) £1,000 for each LA in April 2023-2024
Launch costs (venue, refreshments, speakers, etc)	TBC- Clerks to suggest Budget needed for April 2023-April 2024

Coventry (based on 93 licences)

Elements of New CWAS	April 2022-April 2023	April 2023-April 2024	April 2024-April 2025	April 2025-April 2026
Cost of extending current RE Today AS for two additional years	£725.40	£725.40	n/a	n/a
Cost of a day's supply cover for each of 20* non-statutory units to be written	£1,200	£1,200	n/a	n/a
Meetings x3 half days with teacher writing group	£562.50	£562.50	n/a	n/a
3 days of Jennifer Jenkins time payable to Coventry DBE	£245	£245	n/a	n/a
Design costs for final version of Agreed Syllabus	n/a	£1000.00	n/a	n/a
Launch costs (venue, refreshments, speakers, etc)	n/a	n/a	TBC	Ongoing CPD costs similar to normal
Total Costs	£2,732.90 (in addition to normal SACRE costs)	£3,732.90 (in addition to normal SACRE costs)	Cost of launch- TBC (in addition to normal SACRE costs)	Normal SACRE costs