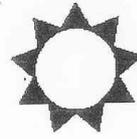




BARNSELY
Metropolitan Borough Council



**Barnsley
Standing Advisory
Council for
Religious Education
(Barnsley SACRE)**



**ANNUAL REPORT FOR THE
ACADEMIC YEAR
2022 - 2023**



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FOREWORD



On behalf of Barnsley SACRE we would like to thank all schools, teachers, RE subject leaders, support staff and volunteers from the faith communities who have worked so hard to raise the standard of Religious Education in Barnsley during the past year.

In these challenging times, the Barnsley SACRE continues to have a strong membership. We are very pleased to report that one of our LA representatives, Cllr Sarah Tattersall was Mayor of Barnsley (May 2022 – May 2023). We are a committed team dedicated to supporting schools, teachers and students in Barnsley. During each academic year our usual pattern is that of three termly meetings including an Annual General Meeting in the spring term, where this year our former vice Chairperson (Mrs Jo Wiles) was elected Chairperson. After fifteen years, Mrs Jenny Witty, retired as Chairperson and was elected as Vice Chairperson. Mrs Witty has worked tirelessly over the last 15 years alongside our Adviser and numerous Barnsley teachers to develop the Barnsley RE Local Agreed Syllabus which is now accessible to teachers, parents and interested parties on the Barnsley SACRE website. She has led many teacher network meetings and has been at the forefront of supporting RE teachers using her vast knowledge of the subject.

Our meetings are currently held at Barnsley Town Hall, a central location for members. Members receive an agenda and minutes via email prior to all meetings in accordance with LA procedures. Self-evaluation is high on our agenda – we are constantly changing/improving our meeting content and working procedures which feed into our Development Plan.

A typical SACRE agenda is structured in accordance with LA guidelines and includes: Welcome and apologies for absence; Minutes; Correspondence; Adviser's response to any requests for support from Barnsley schools; Information from NASACRE, QCA, DfE; Requests for Information under the Freedom of Information Act; Website development; SACRE/Teacher Development Day; Letters of congratulation to Secondary schools – RE GCSE results; Annual review of SACRE Constitution; Development Plan; Visiting speaker etc.

Our Development Plan priorities for the forthcoming year include arranging teacher support/network meetings and an annual SACRE/Teacher Development Day to various places of worship in nearby towns and cities, increasing the SACRE membership with a particular focus on Group A and to continue to maintain and develop the SACRE website – a valuable resource for all Barnsley teachers.

Finally, thank you to all those teachers who have contributed photographs and students' work for inclusion in this report.

Mrs Jo Wiles (Chair of SACRE)
Mr Roger Holmes (Adviser to SACRE)

Roger Holmes, congratulating Cllr Sarah Tattershall (SACRE Member) towards the end of her Mayoral year.



**The Annual Report of the Barnsley Standing
Advisory Council for Religious Education (SACRE)
(Academic year 2022 – 2023)**

Summary

This report provides members and NASACRE/DfE with details of the work of the Barnsley Standing Advisory Council for Religious Education (SACRE) for the academic year 2022 – 2023.

Background

Under the provision of the 1988 Education Reform Act every local education authority has a responsibility to establish a permanent body, called a Standing Advisory Council for Religious Education (SACRE), together with an occasional body, called an Agreed Syllabus Conference.

Memberships

The people who serve on SACREs are invited to do so by the Executive Director, Children's Services on the recommendation of various bodies in the local community with a concern for the religious education of school children. The law prescribes that there have to be four 'committees' each comprising representatives of specified groups. These four committees can together co-opt further non-voting members, provided a majority are in agreement. The actual members change over time and the current SACRE is constituted as follows:

- ❖ Group A (10 places) Christian and other religious denominations which reflect the principal religious traditions in the area
- ❖ Group B (5 places) Church of England
- ❖ Group C (5 places) Teacher Associations
- ❖ Group D (5 places) Local Authority Representatives
- ❖ See appendix E for current membership.

Religious Education

The Barnsley SACRE was established during the autumn term 1988 and held its first meeting in January 1989.

At this meeting members of SACRE agreed unanimously to adopt the Barnsley Agreed Syllabus for Religious Education.

Since that date there have been a number of syllabus revisions. An Agreed Syllabus Conference was held on 11 February 2020 to adopt the current Syllabus, which will be operational for the statutory five-year period to 2025.

Support for Schools/Teacher Network Meetings

Members of SACRE are keen to support staff and governors in schools to raise standards in RE. They are regularly kept up to date with strategies to achieve this through reports from our adviser whose work involves supporting RE Subject Leaders with emails, newsletters, network meetings, SACRE/teacher development days and entries on our SACRE website.

SACRE RE Website

During this academic year we have updated many sections of our website - part of the main Barnsley MBC website: www.barnsley.gov.uk/SACRE

This will ensure easy access to a variety of useful resources to support the teaching of RE.

Statutory Inspections of Church Schools (Section 48)

In the Barnsley LA we have 15 Church Schools (Church of England and Roman Catholic). Each school is subject to an additional OFSTED Inspection (Section 48) covering RE and Collective Worship. SACRE members would like to thank the three Diocesan Education Teams (Leeds, Sheffield and Hallam) for their continued support of schools in the Barnsley Local Authority.

Constitutions

The SACRE constitution was reviewed in 2023 and is now available on the SACRE website. It will be reviewed annually at our AGM.

Useful Contacts - Email SACRE@barnsley.gov.uk - Tel: 01226 775655

Chair of SACRE

Mrs Jo Wiles
c/o Westgate Plaza One
Westgate
Barnsley
South Yorkshire S70 2DR

Clerk to SACRE

Mrs Marion Proudfoot
c/o Westgate Plaza One
Westgate
Barnsley
South Yorkshire S70 2DR

SACRE Adviser

Mr Roger Holmes
c/o Westgate Plaza One
Westgate
Barnsley
South Yorkshire S70 2DR

2. Our Local Agreed Syllabus was recently revised in 2020 and contains information on useful websites/materials for all the World Religions covered. It is published on our website at this link: <https://www.barnsley.gov.uk/services/children-families-and-education/schools-and-learning/religious-education/agreed-syllabus/> This followed approval by all groups on the SACRE committee at an Agreed Syllabus Conference held on 11 February 2020.

Our SACRE website and Agreed Syllabus are constantly under review. The next full review of the Agreed Syllabus will be in 2025. Our updated website also includes a wealth of additional support for schools including visits to support RE and visits to local places of worship.

Members of the Barnsley SACRE regularly monitor RE GCSE results in all our ALC/Secondary Schools. In the academic year 2022/23, five Barnsley Secondary Schools entered students for the RE GCSE examination – resulting in a Barnsley average for 9-4 passes of 65%. Each year we send congratulatory letters to all the schools who have displayed improvement/high achievement. Website trawls keep our members up to date with Ofsted inspection findings in relation to RE and Collective Worship in Barnsley schools.

Prior to Covid restrictions we held regular teacher meetings where various RE topics were discussed. Many examples of good practice were a feature of each meeting. We reinstated these meetings in October 2022 at Emmanuel Methodist Church, Barnsley. The meeting included RE planning and school visits to various places of worship. This meeting was extremely well-attended.

Throughout the year, via emails, we have received information concerning a variety of CPD courses and useful materials which, after an initial check by Roger Holmes, are emailed to schools. Recent examples have included “Interfaith News” – Bradford Interfaith Centre, various briefing documents from NASACRE, RE Today and the Church of England E News, “What’s happening to Collective Worship beyond determinations,” “Virtue Box” and information from the Jewish Board of British Deputies.

In conjunction with the James Hudson Taylor group we devised a safe walking plan for school parties to visit the designated sites with plaques outlining the life of the Barnsley missionary. Please click the link for further information <https://www.barnsley.gov.uk/services/children-families-and-education/schools-and-learning/religious-education/barnsley-re-trail/> (See Appendix B)

We often receive requests for help/support from school RE Leaders concerning areas such as planning, resourcing etc. We always respond in an appropriate way to these requests. We would like to give a particular thank you to three SACRE members - Mrs Kelda Evans (a practising Barnsley teacher) who has supported a number of teachers during the past year, Mrs Gillian Bunn (Community Outreach Officer – Wakefield Cathedral) who has supported schools with Acts of Collective Worship and various workshops (see Appendix D) and Mrs Linda Stammers (Methodist Circuit) who has also supported schools with Acts of Collective Worship. Subject Leaders inform SACRE of positive visits they have had to places of worship which they highly recommend to teaching colleagues. These recommendations are shared with all schools at Teacher Network Meetings and by email. We are delighted to report that our SACRE/Teacher Interfaith Visit to the Sinai Synagogue, Leeds, and Wakefield Cathedral and the ancient Chantry Chapel on Thursday 22 June 2023 was well supported with 13 participants - mainly practising teachers. This very successful visit with two very engaging speakers gave teachers an excellent opportunity to evaluate venues for possible class visits.

From time-to-time SACRE receives requests for advice from schools concerning the withdrawal of pupils from RE lessons. As we are all aware these situations need a sensitive but realistic approach. SACRE will always offer appropriate advice.

In the Barnsley SACRE we are very fortunate to have five Barnsley Councillors who are deeply committed to the work we do in supporting schools. The majority of them attend most of our

meetings and Development Days and in conjunction with our LA Clerk keep the LA abreast of the valuable work we do to support schools.

3. Collective Worship. We monitor Collective Worship by scrutinising Ofsted reports, through conversations with teachers/local clergy/ministers and three SACRE members who participate in school Collective Acts of Worship. We publish clear advice on “Hosting speakers on School Premises” with a focus on safeguarding and indoctrination issues (please see Appendix C).

We are extremely fortunate to have the Community Outreach Officer for Wakefield Cathedral as a member of our SACRE. For the last few years, Mrs Gillian Bunn (an ex-Barnsley teacher) has supported a number of schools by leading/supporting Collective Acts of Worship. She also organises visits to Wakefield Cathedral and the ancient Chantry Chapel and runs a variety of workshops (please see Appendix D. Two other SACRE members who have recently increased their support for schools, particularly in the area of Collective Worship, are Mrs Linda Stammers (Methodist Circuit) and Imam Abdul Aziz (Barnsley Mosque). Contact details for all three are readily available to Barnsley Teachers.

Teacher training opportunities, including recommended materials/advice are regularly circulated to schools.

Advice concerning parental requests for pupil withdrawal from Collective Acts of Worship are treated sensitively but realistically as with Religious Education.

Our Councillors and Clerk advise the LA as necessary.

4. The Barnsley SACRE is a member of NASACRE. In past years members have attended AGMs/conferences in London, Birmingham etc. We have developed strong links with local bodies eg Leeds/Sheffield Diocese and local clergy, the Bradford Interfaith Centre (covering a number of World Religions), Wakefield Cathedral, Sheffield Buddhist Centre, Leeds Sinai Reform Synagogue, local Mosques, the James Hudson Taylor Group etc.

5. Governor training on any area of the Barnsley Agreed Syllabus is always available on request either individually or to a group of members of a Governing Body.

Schools sensitively handle a multitude of issues particularly those relating to the religious beliefs of pupils under their care. SACRE are always willing to give advice/support in this area.

6. The Barnsley LA are extremely supportive of SACRE. We have a very helpful LA Clerk whose duties include preparing agenda, minutes, typing various documents, emails to schools etc. SACRE is also supported by a part time adviser.

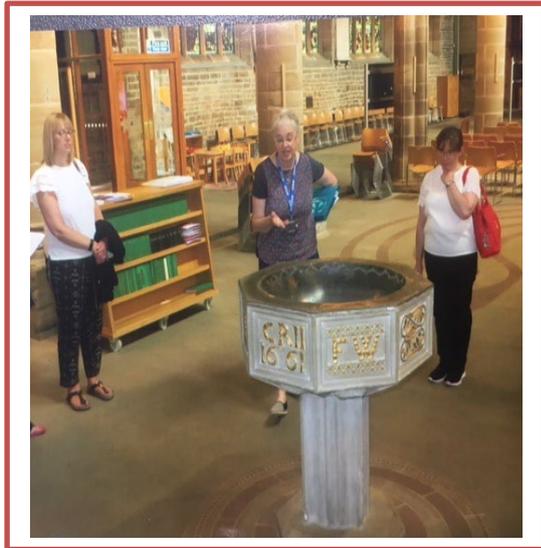
Membership and recruitment are always a high priority. At the end of August 2023 following a recruitment drive, we now have full membership in Group B (Church of England), Group C (Teaching Associations) and Group D (LA Representatives). We are currently seeking new members for Group A (Christian and other religious denominations. (Please see Appendix E).

Requests for finance to support the work of SACRE are always treated fairly within LA budget restraints.

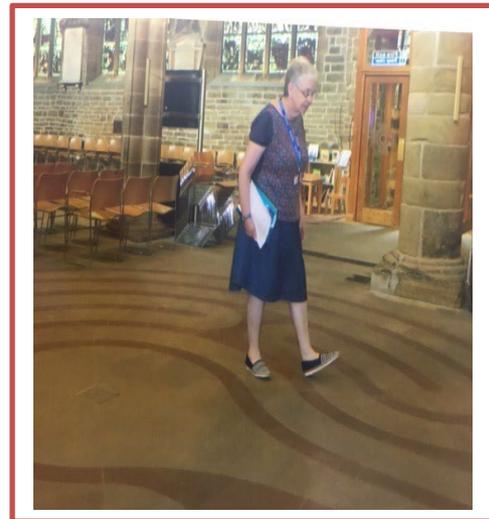
**SACRE/TEACHERS' DEVELOPMENT DAY
JUNE 2023**

WAKEFIELD CATHEDRAL

Gillian Bunn (Community Outreach Officer) explained the wide variety of workshops available to school parties.



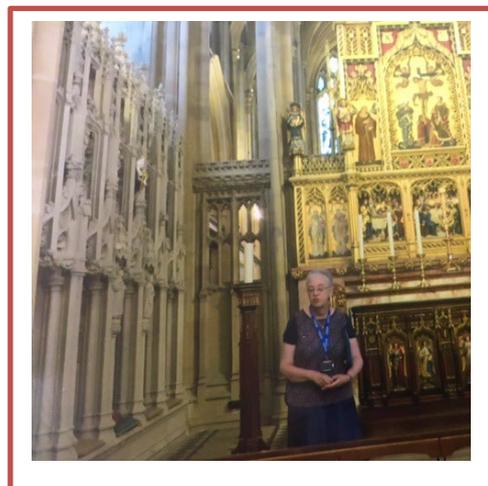
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Labyrinth



St Mark's Chapel



High Altar

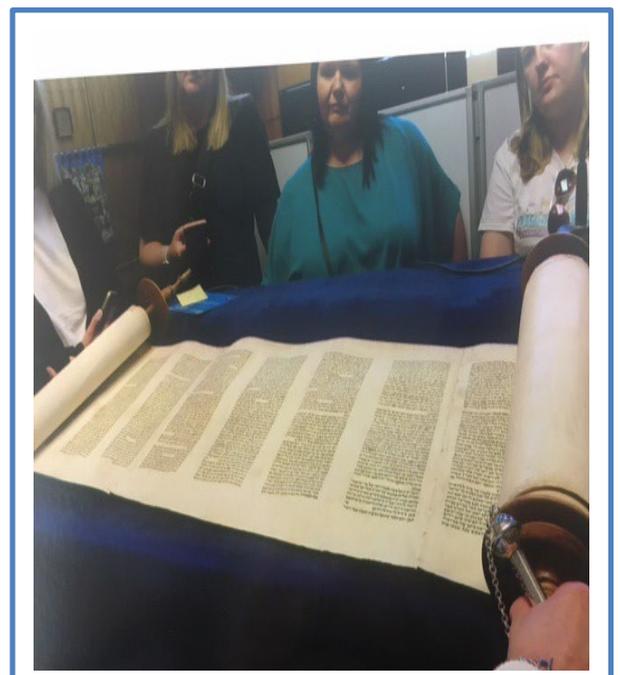
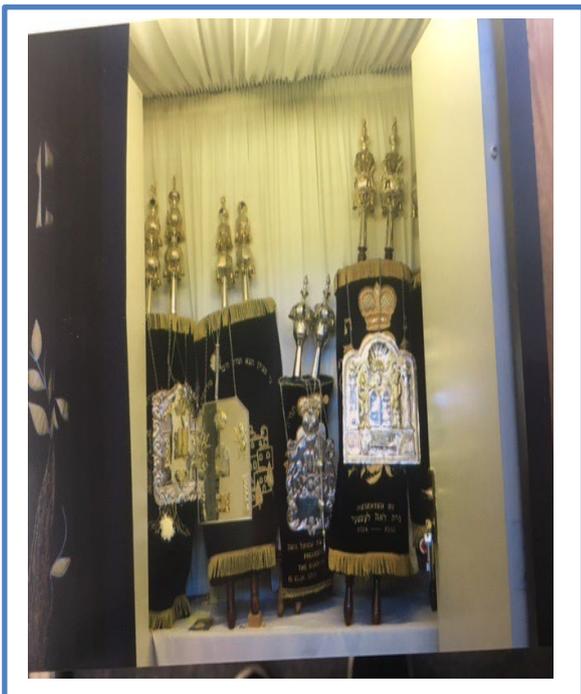
SACRE/TEACHERS' DEVELOPMENT DAY JUNE 2023

SINAI REFORM SYNAGOGUE, LEEDS

We received an interesting insight into Judaism from our host speaker, Carol Adams, who explained the opportunities available for school parties.



Teaching materials and artifacts



BARNESLEY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

CONSTITUTION

1 Status

- 1.1 Under Section 390 of the Education Act 1996, the LA has a duty to constitute a Standing Advisory Council on Religious Education (SACRE). The Constitution may be amended at the discretion of the Local Authority.

2 The function of SACRE

- 2.1 A SACRE's main function is 'to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus'.
(Education Act 1996, section 391)

2.2 A SACRE must:

- ❖ consider 'applications for a determination of cases in which the requirement for Christian worship is not to apply'.
(refer Appendix 1)
- ❖ consider the agreed syllabus and if deemed necessary require the authority to carry out a review.
(refer Appendix 2)
- ❖ publish an annual report on its work
(refer Appendix 3)

- 2.3 The broad role of a SACRE is to support the effective provision of RE and collective worship in schools. Each LA should work with its SACRE to review the existing provision of RE and consider with the SACRE whether any changes need to be made in the agreed syllabus or in the support offered to schools. Similarly it should work with its SACRE to monitor the provision of daily collective worship and to consider any action which might be taken to improve such provision.

2.4 'An LA may decide on matters to refer to its SACRE, including in particular methods of training, choice of teaching material and provision of teacher training.'

Section 391 (1)(a), Education Act 1996, DCSF - Religious education in English schools: Non-statutory guidance 2010

3 Membership

3.1 The Council shall consist of members, appointed by the Authority to represent the following groups:

3.2 Such Christian denominations and other religions and religious denominations as, in the opinion of the Authority, reflect the principal religious traditions of the area (Committee A - up to 10 representatives).

3.3 The Church of England (Committee B - up to five representatives).

3.4 Such teachers' associations as in the opinion of the Authority ought to be represented (Committee C - up to five representatives).

3.5 The Local Authority (Committee D - up to five representatives).

3.6 The Standing Advisory Council may co-opt members on terms to be decided by the Council. Co-opted members will have no voting rights.

3.7 A member of the SACRE may be removed from membership by the Authority if that person is considered to no longer be representative of the group they are nominated to represent.

3.8 A member of the SACRE may resign from office at any time.

3.9 Members may be changed by the Authority nominating an alternative representative or by the represented body nominating an alternative representative for the approval of the Authority.

3.10 The composition of the SACRE will be reviewed regularly.

4 Attendance

4.1 If a member is unable to attend a meeting, apologies should be sent in advance to the Clerk to SACRE. The reason for absence should be stated. A decision regarding the acceptance or otherwise of the apology will be agreed at the meeting of SACRE and the outcome will be minuted.

4.2 If a member does not attend, or have any apologies accepted by the SACRE, for the period of one year they may be informed that their membership has ceased.

5 Chair

5.1 The Chair of SACRE and a Vice Chair shall be appointed by the Standing Advisory Council. Nominations will be requested prior to the annual election for these posts.

6 Voting

6.1 Barnsley SACRE has a distinctive ethos of co-operation and support, which underpins all aspects of its work and decision making. Where voting is required, the legal requirements as set out below will be followed.

6.2 In Business meetings voting follows the usual procedure of one vote per full member. However, on any question to be decided by the SACRE in an Agreed Syllabus Conference (usually held every five years), only the representative groups ie the LA, the teacher associations, the Church of England and the other faiths and denominations specified in Section 3 above, shall vote and each group shall have a single vote.

6.3 On the question of whether to require the Authority to review the local agreed syllabus only the three non-LA groups shall have a vote and a majority vote shall carry the decision.

7 Meetings

7.1 The Standing Advisory Council is required to meet at least once per term. In Barnsley a Business meeting will be held each term and a regular programme of SACRE Development Meetings will take place. Any additional meetings may be held at the request of the LA.

7.2 Meetings shall be called by the Executive Director for Children, Young People and Families and/or Chief Executive of the Authority giving at least seven days' notice.

7.3 The Executive Director for Children, Young People and Families or representative shall be entitled to attend any meeting.

7.4 The quorum for any meeting shall be one quarter of the total membership.

7.5 The proceedings of the Standing Advisory Council are not invalidated on the grounds of a vacancy in the membership or on the ground that a

representative member has ceased to be representative or to represent the denomination or association in question.

7.6 In the absence of the Chair and Vice Chair from a meeting the Council shall elect a Chair from its number to Chair that single meeting.

Appendix 1

In accordance with section 394 of the Education Act 1996, SACRE shall receive applications from Headteachers of any community school maintained by the Authority, to consider whether the requirements imposed by paragraph 3 (2) of schedule 20 to the School Standards and Framework Act 1998 apply in the case of the school or in the case of any class or description of pupils at the school. The application shall be made in writing to the Chair of SACRE.

In its consideration the SACRE shall have regard to any circumstances relating to the family background of the pupils at the school, of the particular class or description in question, which are relevant for determining the character of collective worship appropriate in their case.

SACRE's decision shall be given in writing to the Headteacher.

Any determination shall be reviewed by SACRE:

- ❖ at any time on the application of the Headteacher.
- ❖ in any event not later than five years beginning with the date on which the determination first took effect or (when it has been reviewed under this paragraph) beginning with the effective date of the review.

Appendix 2

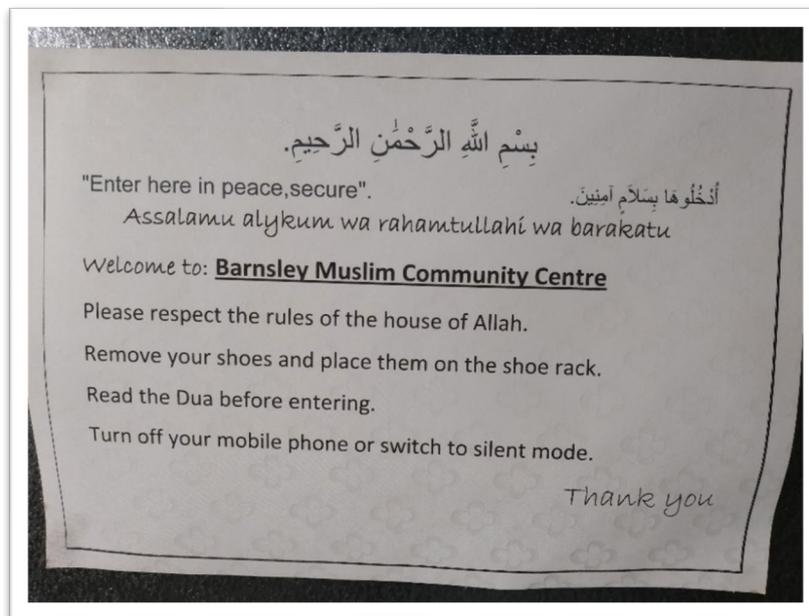
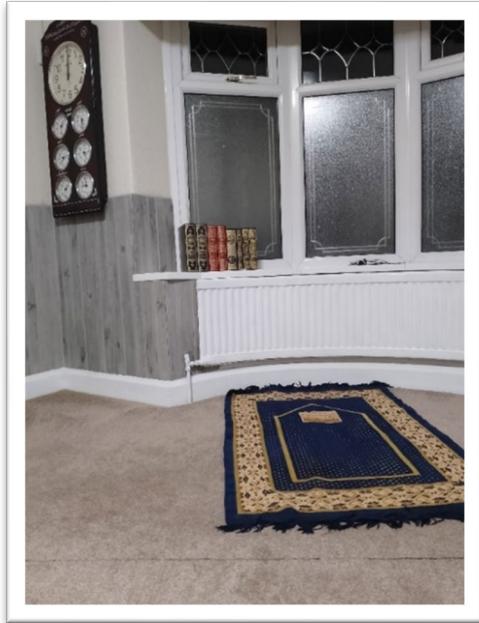
SACRE may by a majority vote of the representative groups other than the group representing the Authority, require the Authority to review the agreed syllabus for the time adopted by the Authority in accordance with Schedule 31 of the Education Act 1996.

Appendix 3

SACRE shall prepare an annual report in accordance with section 391 (6) of the Education Act 1996 which shall in particular:

- (a) specify the matters in respect of which SACRE has given advice to the Authority
- (b) broadly describe the nature of the advice given
- (c) where any such matter was not referred to SACRE by the Authority give the Council's reasons for giving advice on that matter

BARNSELY MOSQUE
Dodworth Road, Barnsley S70 6PB



Imam Abdul Aziz (email: aaziz80@hotmail.co.uk) is keen to develop links with local schools. He welcomes school groups to the Barnsley Mosque and is happy to visit schools.

IMAM ABDUL AZIZ GIVING A TALK AT OAKHILL PRIMARY



BANK END PRIMARY SCHOOL



JAMES HUDSON TAYLOR TRAIL

James Hudson Taylor (1832 – 1905) was born in Barnsley and spent most of his adult life as a missionary in China. He was the founder of the China Inland Mission, one of the largest Christian movements in the world.

Eleven circular red plaques in English and Chinese have been placed in the centre of Barnsley marking important sites. Other sites can be found at the front of Emmanuel Church, Huddersfield Road where there are the original steps on which John Wesley preached, on the lych gate of Royston Parish Church where James Taylor married Elizabeth Johnson in 1776 and at Staincross Cottage near Paddock Road where James Taylor (James Hudson Taylor's great grandfather) lived.

A great deal of information about James Hudson Taylor's life and work is available on the internet - www.jameshudsonstaylor.org.uk He is included in the Barnsley Local Agreed Syllabus (page 80) Christian Faith, Key Question 3 - 'How can faith contribute to Community Cohesion?' - 'Look at the lives of inspirational Christians, past and present and describe why they are inspiring and how they have been influenced by Jesus' teaching.' This would provide a very interesting and thought-provoking research topic for upper KS2 and KS3/4.

SUGGESTED CENTRAL BARNSELY JAMES HUDSON TAYLOR TRAIL

(Safe walking time with a class of children - approx 1½ hours)

1. Begin trail on the top right hand side of Old Mill Lane across from Barnsley College building.

Site 1: 'James Taylor, his wife and their son, John, lived in a cottage on this site in 1777'

2. Safe crossing next to site - walk past College building, on Church Street to site opposite Town Hall.

Site 2: 'In 1847 James Hudson Taylor started work as a junior clerk in this building when it was the Wakefield and Barnsley Bank'.

3. Safe crossing next to site – walk up Sadler Gate on right hand side of Town Hall and cross by the pedestrian crossing. Cross the bottom of Westgate and walk to the recently built College building (formerly the site of the Central Library). The re-installed plaque is on the side of the new College building opposite the Town Hall fountains.

Site 3: 'James and Elizabeth Taylor possibly met John Wesley when he preached on this site on June 30th 1786.'

Retrace your steps and turn left up Westgate to the Lamp Room Theatre –; Site 4.

*Site 4: 'This building was originally a chapel built by a group led by James Taylor, great grandfather to James Hudson Taylor and opened in 1794'.
Pavement narrow in front of Plaque - children could stand on opposite pavement.*

4. Proceed forwards to Pinfold Steps - walk down steps - Plaque 5 on wall at bottom of steps next to National Tyres & Autocare.

Site 5: 'At the top of these steps John Taylor, James Hudson Taylor's grandfather had his first house and workshop'.

5. Walk down Shambles Street to safe crossing just before Town End roundabout, in the direction of KFC. Safe crossing next to Lidl sign - continue over dual carriageway (West Way). Turn left to St George's Church. Plaque 6 on Church wall on corner of York Street and Pitt Street

Site 6: 'In 1823 John Taylor built a house on the corner of York Street and Pitt Street opposite this Plaque'.

6. To avoid crossing the road twice, turn left down Pitt Street in the direction of the General Post Office, staying on the left hand footpath. Walk across the dual carriageway bridge - Plaque 7 can be found adjoining the footpath on a stone post in front of a Children's Centre.

Site 7: 'James Taylor witnessed the opening of the Methodist Chapel on this site on 8 October 1846'.

7. Cross the road with care to Plaque 8 on Dove Dental Care building.

Site 8: 'In 1824 Rev Benjamin Hudson and his family lived in this building'.

8. Turn right by General Post Office, along Blucher Street - stay on right hand side of the street to Plaque 9, Salem Wesleyan Reform Church.

Site 9: 'This chapel was built in 1825 and James Hudson Taylor preached here'.

9. Cross the road with care and re-trace steps a few yards to Hope House Church and Christian School - Plaque 10.

Site 10: 'In 1860 Mr and Mrs Meadows, from this chapel, joined James Hudson Taylor at the start of the China Inland Mission'.

10. Return along Blucher Street - turn right past the General Post Office - cross Wellington Street at the safe crossing to Peel Square (busy pedestrian area). Turn right in front of Halifax building on Queen Street past Marks & Spencer and Superdrug to Boots the Chemist (Cheapside). Three plaques on right hand side of building on Albert Street East.

Site 11: 'On this site James Hudson Taylor was born on 21 May 1832'.

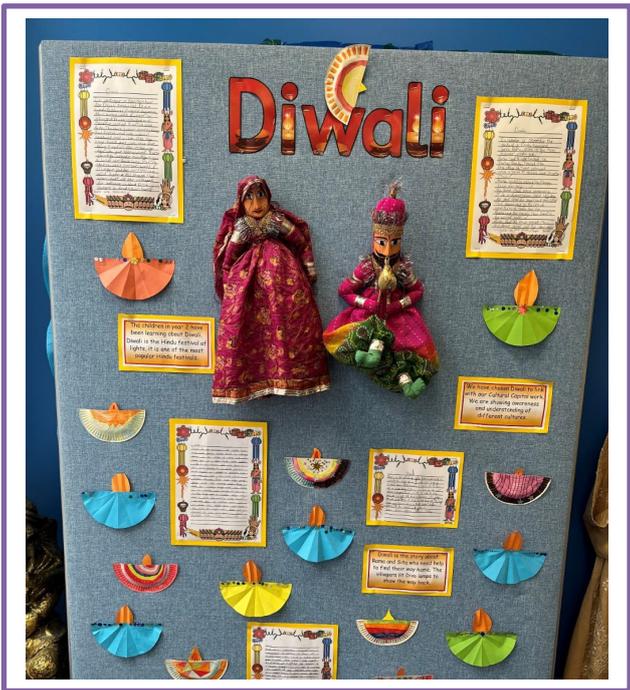
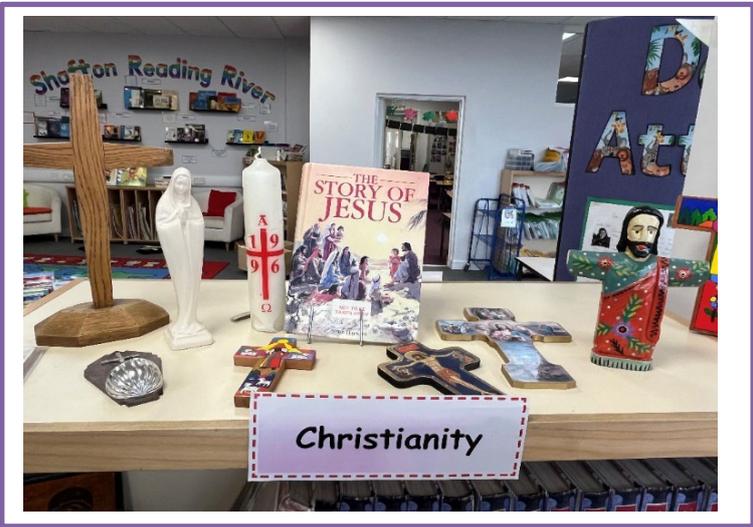
11. To return to starting point re-trace steps along Cheapside - cross road on corner of Halifax building and proceed up Market Hill, with Town Hall on your left to return to Site 1

HOYLAND COMMON PRIMARY

CREATING A MINI JEWISH SUKKOT



SHAFTON PRIMARY SCHOOL



WORSBROUGH COMMON PRIMARY ACADEMY

During an after-school RE Club Y4 pupils participating in the Hindu paint-throwing Holi celebration.



SHAFTON OUTWOOD ACADEMY



BIRDWELL PRIMARY



Hosting speakers on School Premises

Through hosting external speakers, schools provide a safe space for students to engage with a variety of issues and hear and debate different perspectives. Schools have a responsibility to ensure that the people they invite to speak are suitable and that all safeguarding procedures are followed. When inviting speakers, schools are reminded of the following:

- **Keeping children safe in education** is statutory guidance that all schools must have regard to when carrying out their duties to safeguard and promote the welfare of children. When inviting speakers, schools should be conscious of the safeguarding requirements in the guidance.
- The statutory guidance on the **Prevent duty** makes clear that as part of their safeguarding policies, schools should set out clear protocols for ensuring that any visiting speakers- whether invited by staff or pupils themselves are suitable and appropriately supervised.
- The Department for Education has issued **advice to independent schools** (including academies and free schools) on improving the spiritual, moral, social and cultural (SMSC) development of pupils which states that: schools should consider ‘vetting’ visiting speakers if they may hold views which are inconsistent with the requirements of any part of the SMSC standard, and if still used ensure that the content of their presentation is agreed beforehand.
- The Ofsted guidance for inspectors on **safeguarding** states that ‘inspectors should also check the setting’s policy and procedures for ensuring that visitors to the school are suitable, checked and monitored as appropriate, for example, external speakers at school assemblies.’
- All schools are subject to requirements to **forbid political indoctrination** and secure a balanced treatment of political issues. This extends to extra- curricular activities which are provided or organised for registered pupils at the school by or on behalf of the school.¹
- Schools which are charities should have regard to guidance from the **Charity Commission** which includes some examples of steps that trustees can take to help them manage the risk around hosting speakers. Other schools may find it helpful to refer to these general principles.
- **Teaching misconduct guidance** states that staff are likely to face prohibition if they deliberately allow exposure of pupils to such actions that undermine fundamental British values including promoting political or religious extremism by inviting individuals to speak in schools.

Schools play an important role within the community and will often let their premises to external organisations. This can also be a means of generating additional income for the benefit of the school. The following principles apply in relation both to speakers visiting during normal school hours and to organisations and individuals using the premises outside school hours.

1 Section 406 and 407 of the Education Act 1996 and standard 5c of the Independent School Standards.

- Schools are encouraged to consider having a policy on hosting speakers which includes hosting during school hours and outside of school hours. Having a policy allows schools to set their own standard on hosting speakers beyond the minimum requirements set out in the advice and guidance referred to above and might make clear, for example, that the school will only let its premises to organisations and individuals whose conduct is in accordance with the ethos of the school. It might ask speakers to sign up to a particular code of conduct before permission is given to use the venue. Having a formal policy in place can also make it easier for a school to justify refusing to host a particular organisation or individual about which there are concerns. Similar considerations may apply to hosting speakers outside of school hours as during school hours if students are likely to attend these events.
- Schools that are under a duty to promote community cohesion must be satisfied that any speakers they invite will not undermine that duty.
- Schools should be mindful of the way in which their land is held, and who holds it, as this may in some cases limit or prohibit land being used for certain products.
- Schools must ensure, in making any decisions about whether to host an external speaker, that they comply with the public sector equality duty and that they are not discriminating by reference to protected characteristics.

Schools which outsource their letting arrangements to a third party are advised to ensure that the third party carries out vetting in line with the schools' policy and any guidance from government.

Practical Guidance:

When hosting a speaker (either during or outside of school hours), schools may wish to consider carrying out the following research before agreeing to host:

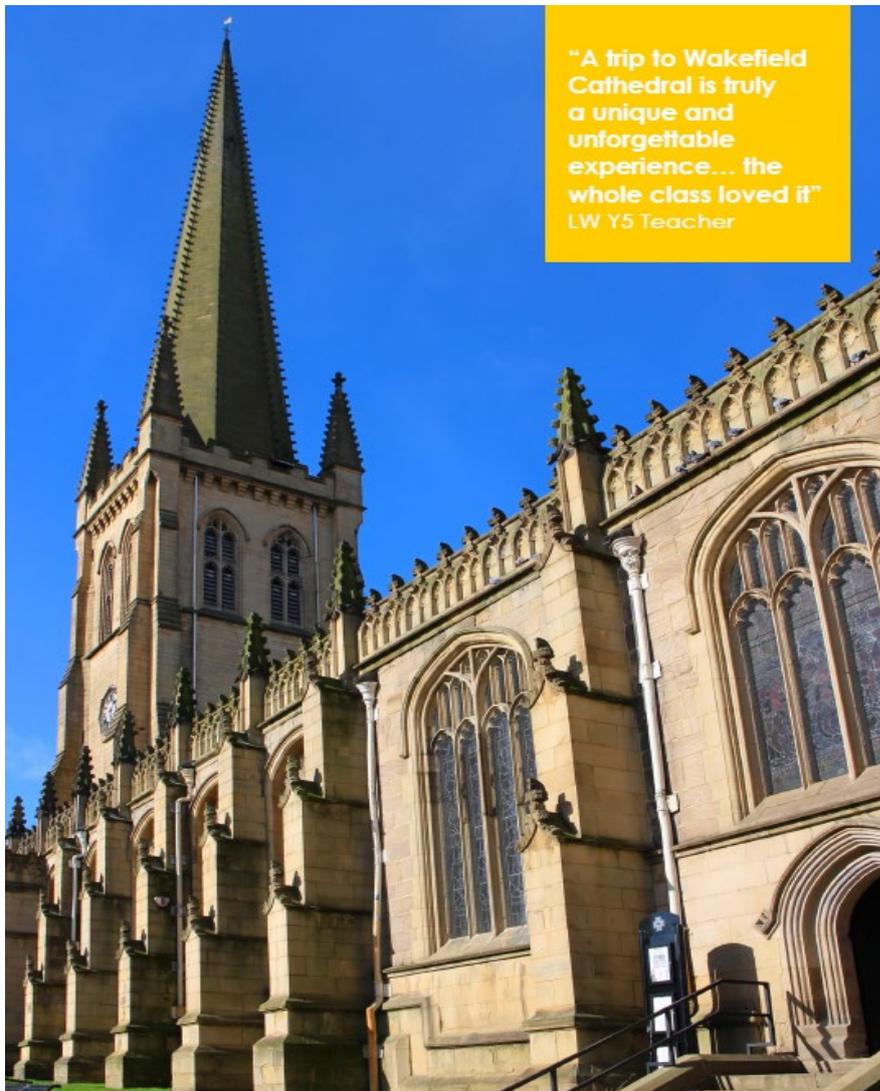
- The topic of the event (including the purpose of the speakers visit and the appropriateness for the audience).
- The speaker's reputation and who may be prompted to attend, particularly whether the speaker or members from the organisation they represent have a reputation for causing disruption at venues.
- Any risks to the school's reputation and ethos.
- The status of the speaker, including their previous comments, by carrying out checks on internet search engines and across social media sites. When carrying out internet searches, it is good practice to look beyond the first page of results.
- Whether you consider there to be potential for speakers to use language intended to stir up hatred or incite violence.
- The views of the community safety team/ local police /LA Prevent coordinator if you have any concerns.

Schools should consider these steps for every event that they host.

For more information:

The equalities guidance for schools contains advice on ensuring that the public sector equalities duty is fulfilled (See chapter 5).

VISITS TO WAKEFIELD CATHEDRAL



Experience awe and wonder from a spiritual, visual or historic perspective!

A visit to Wakefield Cathedral is your opportunity to:

- encounter a beautiful, historic building.
- experience an awe-inspiring holy space.
- enjoy cross-curricular, creative workshops tailored to age and need.

All our visits and workshops are **led by qualified teacher, Gillian Bunn**, the Community Outreach Officer here at Wakefield Cathedral.

Workshops are **suitable for up to one class/group** and can be adapted to suit the age of the participants from **Foundation Stage to Key Stage Four** and beyond.

Whether you are looking to **visit the cathedral** or experience a taste of the cathedral **from within your own school**, we have a range of opportunities available and would love to work with you to **bring the story of the cathedral and the story of Christianity to life**.

Our Workshops



Signs & Symbols - Discover the use of signs and symbols in the Christian faith. See, hear, touch, taste and smell the heritage of Christianity and discover its significance today.



Stories in Light, Stone & Wood - Discover the history of Wakefield Cathedral through the building itself, the stained glass windows and other artefacts.



The Christmas Journey - Travel back in time 2,000 years and re-tell the Christmas story through a variety of creative activities using features of the Cathedral for inspiration.



The Easter Story - Through story and art follow Jesus through the key events of Holy Week to Easter morning.



Poppies and Peace - Find out about the history of Wakefield in wartime and about people who strove for peace. Take part in an act of remembrance.



For All the Saints - Find out about the Saxon Saints of Northern England and why Wakefield Cathedral is called All Saints.



Making Music - Learn about the importance of music at Wakefield Cathedral. Find out about the bells and the organ. With opportunities to sing and play.



A Place for Worship

Find out why Wakefield Cathedral is built here then explore the building using plans, measure it and design your own place of worship

The Space Within

This two-hour spirituality workshop is aimed at KS2 and KS3, it can take place in Wakefield Cathedral or in your setting. It is an opportunity for pupils to explore, connect with and reflect upon their own spirituality through a series of activities.

Bespoke Workshops

A workshop can usually be designed especially for your class to support your RE, History or English curriculum. Let us know your needs and we will plan a workshop for you.

Workshops usually last for **two hours for KS1-4** and **one hour for Foundation Stage** children. They cost **£3 per child for two hours** and **£1.50 for a one-hour workshop**. We can usually provide a space for you to eat your packed lunch

The Chantry Chapel

Bring your class to the Chantry Chapel on the historic bridge over the river Calder for an RE, local history or English workshop.

Experience a taste of Wakefield Cathedral in your own school

FREE Assemblies and Collective Worship

- Christian festivals
- Bible stories
- Saints
- Change
- Christian symbols

Choose from one of our assembly themes or contact us to discuss a bespoke assembly to support your learning in school.

Next Steps

To book a visit please contact: Gillian Bunn - Community Outreach Officer on 01924 373923 or email gillian.bunn@wakefield-cathedral.org.uk



Our Vision

With knowledge we can know, with faith and love we can change the world.

'Go and do likewise' Luke 10:37.

As we flourish, others do too.

Values

Love Compassion Forgiveness

Our theological vision is rooted in the parable of The Good Samaritan in which we learn who 'our neighbour' is, how to love and how to enable others to flourish. It also challenges us as a school to ask, "Who am I?" in our community and in the wider world.

The Parable of the Good Samaritan

On one occasion an expert in the law stood up to test Jesus. "Teacher," he asked, "what must I do to inherit eternal life?"

"What is written in the Law?" he replied. "How do you read it?"

He answered, "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind' and, 'Love your neighbour as yourself.'

"You have answered correctly," Jesus replied. "Do this and you will live."

But he wanted to justify himself, so he asked Jesus, "And who is my neighbour?" In reply Jesus said: "A man was going down from Jerusalem to Jericho, when he was attacked by robbers. They stripped him of his clothes, beat him and went away, leaving him half dead. A priest happened to be going down the same road, and when he saw the man, he passed by on the other side. So too, a Levite, when he came to the place and saw him, passed by on the other side. But a Samaritan, as he travelled, came where the man was; and when he saw him, he took pity on him. He went to him and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, brought him to an inn and took care of him. The next day he took out two denarii and gave them to the innkeeper. 'Look after him,' he said, 'and when I return, I will reimburse you for any extra expense you may have.'

"Which of these three do you think was a neighbour to the man who fell into the hands of robbers?"

The expert in the law replied, "The one who had mercy on him."

Jesus told him, "**Go and do likewise.**"

ROYSTON CHURCH OF ENGLAND PRIMARY SCHOOL



INCARNATION

Big Question: Was Jesus the Messiah?

1 Explain the place of Incarnation and Messiah within the 'big story' of the Bible.

2 Identify Gospel and prophecy texts, using technical terms.

- Jesus was Jewish.
- Christians believe Jesus is God in the flesh.
- They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God.

MS	AD	DB	LGS	BC	AH	SF	HS
IW	JJ	KB	ZW	JB	VS	AM	LM
			ER	MD		PO'D	HM
			SC	SD			LMC
			SR	PBJ			
			JL	EF			
			CB				

Looks like the fall from heaven to earth. Arrival of Jesus

Key words used to Jesus and his teachings

Shows a stable. This is where Jesus was born

Image of a pregnant lady about to give birth to Jesus

Key words like 'to' Jesus teachings

'New' shows a new start for Christians as Jesus arrived

Shadow of a cross shows birth of Christ

Where is incarnation on the big frieze?

SACRE Membership

These are the current members of SACRE (as at October 2023):

Group A

Christian and other religious denominations to reflect the principle religious traditions in the area (10 Places)

- Imam Abdul Aziz (Barnsley Mosque)
- Mrs Linda Stammers (Methodist – Barnsley Circuit)

Group B

Church of England (5 Places)

- Mrs Jo Wiles (Chair) (Leeds Diocese)
- Mrs Jenny Witty (Vice Chair) (Leeds Diocese)
- Mrs Gillian Bunn (Leeds Diocese)
- Mrs Nina Platts (Leeds Diocese)
- Mrs Carol Turner (Leeds Diocese)

Group C

Teaching Association (5 Places)

- Mrs Kelda Evans (NEU)
- Miss Helen James (NEU)
- Mrs Sarah Lees (NEU)
- Mrs Rosie Needham (NEU)
- Mrs Jane Race (VOICE)

Group D

LA Representatives (5 Places)

- Councillor Pauline Markham
- Councillor Tim Shepherd
- Councillor Sarah Tattersall
- Councillor John Wilson
- Councillor Pauline McCarthy

Co-opted

Miss Jill Woollands (NEU)

Adviser

Roger Holmes

WEST MEADOWS PRIMARY ACADEMY

Happy Harvest 2022! What a wonderful service and a great turn out from our amazing community



WestMeadowsRE @meadows_re · Mar 31

Our beautiful Wesak lanterns to celebrate Buddha's birthday.



WestMeadowsRE @meadows_re · May 19

In Year 1 we are looking at how the Sikh community show that they belong. We are learning all about the 5 Ks.



WEST MEADOWS PRIMARY ACADEMY



WOMBWELL PARK STREET PRIMARY SCHOOL

WOMBWELL PARK STREET PRIMARY SCHOOL

RE in EYFS

Our Nursery children are introduced to RE through a range of learning opportunities. They are encouraged to talk about people who are special to them. They learn about the importance of being kind, that it is ok to be different and what it means to be a good friend. They are encouraged to think and talk about times that are special to them and to learn about a range of special days and celebrations over the year such as: Diwali, Chinese New Year, Remembrance Day, Easter and Christmas.

The children in Reception cover a range of learning opportunities in RE. They are encouraged to talk about people who are special to them and explain why. We have learnt why Christians celebrate Christmas and learnt about the Christmas story and then performed our own Nativity play. We have enjoyed learning about other religious stories such as Noah's Ark. We have learnt that the bible is a special book for Christians and that the church is a special place of worship. We have also learnt about a range of religious celebrations and festivals including: Eid, Holi, Easter and Christmas.

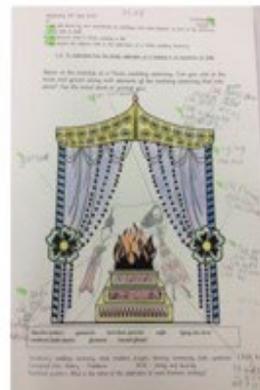
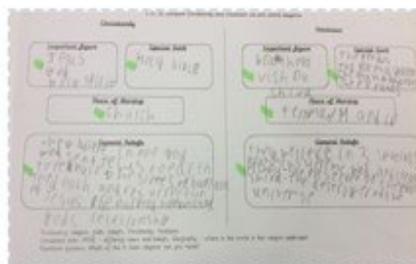


WOMBWELL PARK STREET PRIMARY SCHOOL

WOMBWELL PARK STREET PRIMARY SCHOOL

RE in Y2 and Y3

This year we are learning about and comparing the religions of Christianity and Hinduism. Pupils learnt that our society includes many religions, and we need to be respectful of one another. We explored special times for Hindus including the festival of Diwali. We thoroughly enjoyed the whole school enrichment day where we learnt about the festival of Diwali. We compared this to special times for Christians such as Easter and Christmas. We learnt about the story of Rama and Sita. We learnt that different faiths have special books: we talked about why the bible was special to Christians. We found out that two important books for Hindus are the Bhagavad Vita and the Ramayana. We also thought carefully about how faith can contribute to community cohesion and the ways that religion and faith makes a difference to families.



2022/23 Provisional outcomes in GCSE Religious Studies

Dfe Number	School	Grade Breakdown										Entries	Standard Passes		Any Pass	
		9	8	7	6	5	4	3	2	1	U/X		No of 9-4 passes	% of 9-4 passes	No of 9-1 passes	% of 9-1 passes
3706905	Barnsley Academy											0				
3704025	Darton		7	3	6	5	7	5	5	2		40	28	70.0%	40	100.0%
3704011	Holy Trinity		4	5	15	20	20	20	24	17	4	129	64	49.6%	125	96.9%
3704805	Horizon	5	36	48	59	60	44	54	32	20	12	370	252	68.1%	358	96.8%
3704008	Kirk Balk											0				
3704009	Netherwood											0				
3704002	Outwood Carlton											0				
3704003	Outwood Shafton											0				
3704027	Penistone Grammar	3	5	2	4	2	1					17	17	100.0%	17	100.0%
3704037	The Dearne	1	2	1	3	1	4		2	2	2	18	12	66.7%	16	88.9%
Grand Total		9	54	59	87	88	76	79	63	41	18	574	373	65.0%	556	96.9%

Source - Barnsley Pupil Level file (Mainstream only)

		Grade Breakdown										Entries	Standard Passes		Any Pass	
		9	8	7	6	5	4	3	2	1	U/X		No of 9-4 passes	% of 9-4 passes	No of 9-1 passes	% of 9-1 passes
National data -	All Pupils	13947	20067	23471	32952	28206	22122	27750	16263	8773	4265	197816	140765	71.2%	193551	97.8%
	Male	4060	6948	9233	14472	13400	11238	14708	9178	5489	2635	91361	59351	65.0%	88726	97.1%
	Female	9887	13119	14238	18480	14806	10884	13042	7085	3284	1630	106455	81414	76.5%	104825	98.5%

Source - DfE Provisional data 19.10.2023 (2223_ks2_to_ks4_gcse_subjects_tm_data_provisional)

Appendix F – Examination Results