

Ealing Standing Advisory Council on Religious Education

SACRE Annual Report 2023 – 2024



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(1a) Chair's Introduction

Cllr Harbhajan Kaur Dheer, Chair of the LB of Ealing SACRE from May 2021

Our multi faith community offers a rich opportunity and a resource for enhancing the learning experiences of our pupils for their moral, spiritual, social, and cultural development. SACRE has a statutory duty to advise the local authority on issues related to the teaching of religious education and the provision of collective worship in our schools within the framework of an Agreed Syllabus. Similarly, it has a duty to provide support to schools and teachers in this task as well as monitor the implementation of the Agreed Syllabus.

Covid problems had disrupted this process but the schools are, once again, fully engaged with the local authority and SACRE in this important area of teaching and learning arrangements for all pupils. I want to thank LEA officers, schools, teachers, faith groups, SACRE members, and Democratic services officers in helping us to coordinate the work of the Agreed Syllabus and collective worship in schools. I hope we would together continue to provide our support to schools, teachers and pupils in this important area of learning in our schools.

Further, I want to congratulate all our pupils who have passed their GCSE and A Level exams this year.

Finally, I want to take this opportunity for thanking some of our previous officers including Leslie Prior and Keith Bloomfield, and for the support of Sam Kirkham-Round and Merkesha Grant (clerks) Jan McGuire, Corinne Gill, Saynap Isman and Mirela Temo for their support of our team for this academic period 2023-2024.

Cllr. (Mrs) Harbhajan Kaur Dheer

Chair, SACRE January 2025

(1b) Introduction: Overview Purpose of the report

Religion and worldviews remain significantly important in our richly diverse borough, nationally and globally. Religious Education is a valuable and enriching curriculum subject. It is important in its own right and makes a unique contribution to the spiritual, moral, social and cultural (SMSC) development of pupils and supports wider community cohesion. The Government is keen to ensure all pupils receive high-quality Religious Education.

The Education Act 1996, Section 391 (6) and (7) requires that each year the Standing Advisory Council on Religious Education (SACRE), from each Local Authority, will publish a report as to the exercise of its functions and any action taken by the representative groups on the Council during the last preceding year.

This entails:

- advising the Local Authority on Religious Education given in accordance with the Agreed Syllabus
- monitoring the provision and quality of Religious Education taught according to its Agreed Syllabus, together with the overall effectiveness of the syllabus
- providing advice and support on the effective teaching of Religious Education in accordance with the locally Agreed Syllabus
- providing advice to the Local Authority and its schools on methods of teaching, the choice of teaching material and the provision of teacher training
- in partnership with its Local Authority, considering whether any changes need to be made in the Agreed Syllabus or in the support offered to schools in the implementation of the Agreed Syllabus, to improve the quality of teaching and learning of RE
- offering advice to the Local Authority, and through the Local Authority to schools, concerning how an existing Agreed Syllabus can be interpreted to fit in with a broad, balanced and coherent curriculum.

(1c) Ealing context statement

Ealing is a lively and diverse borough of London.

Ethnicity: The population of state-funded schools in Ealing borough is very diverse, with 85% of all pupils classified as being of minority ethnic origin in 2022. Ethnic minorities account for 85% of all primary school pupils (compared to 34% nationally in 2021), and 84% of high school pupils (compared to 32% nationally in 2021).

The breakdown of ethnicity for all state-funded pupils is as follows:

%	Main Ethnicities in Ealing
30%	Asian or Asian British
29%	White
14%	Black or Black British
9%	Mixed/Dual background
17%	Other Ethnic Heritage

Almost every school in the borough has pupils from all the broad ethnic groups. The most common ethnic groups in Ealing are Indian at 16%, White British 14%, Eastern European 9%, Asian Other 7%, Pakistani 6%, Somali 6%, Arab Other 6%, Afghan 5% and Black Caribbean 3%.

Appendix Bi: Ealing additional data /census.

Religion in Ealing

Our 2023 – 2024 Ealing context statement is drawing on the analysis of the 2021 Census data that has been released on the ONS website.

Statement from the ONS Census 2023 analysis: ' In 2021, 19.1% of Ealing residents reported having "No religion", up from 15.0% in 2011. The rise of 4.1 percentage points was the largest increase of all broad religious groups in Ealing. Because the census question about religious affiliation is voluntary and has varying response rates, caution is needed when comparing figures between different areas or between censuses.

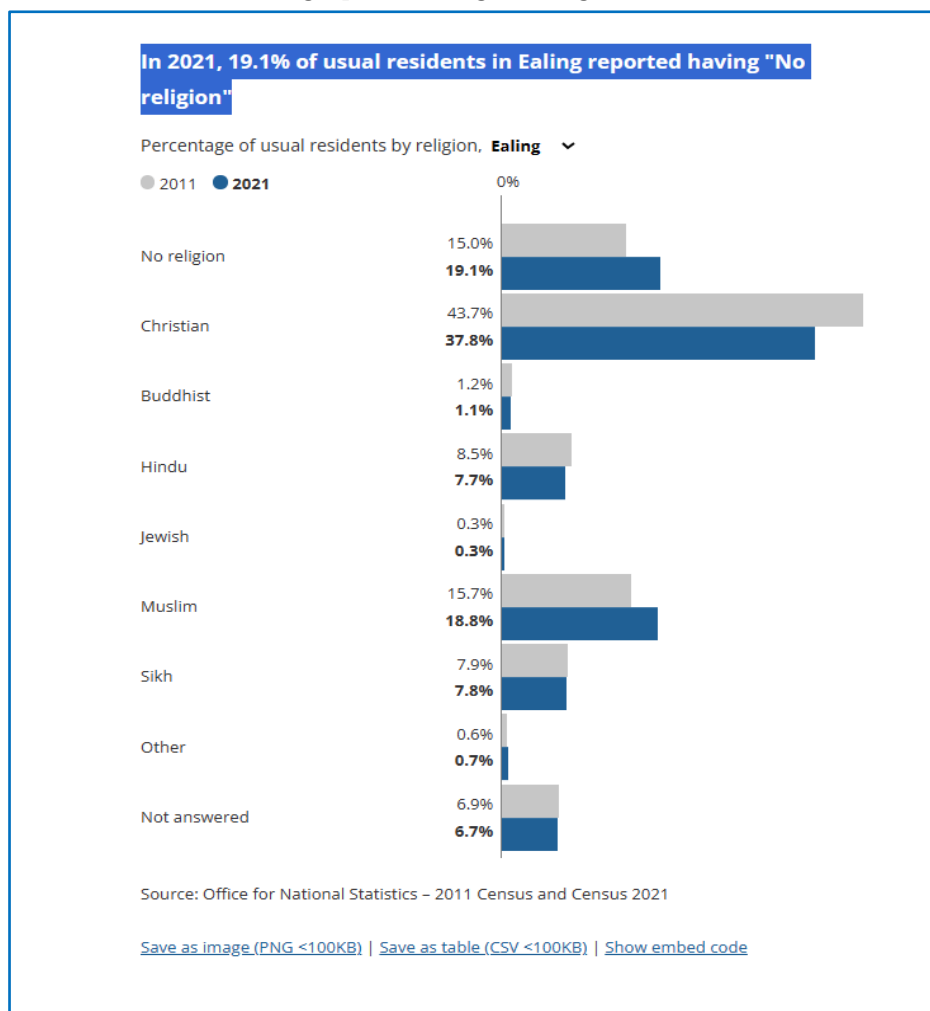
Across London, the percentage of residents who described themselves as having "No religion" increased from 21.0% to 27.1%, while across England the percentage increased from 24.8% to 36.7%.

In 2021, 37.8% of people in Ealing described themselves as Christian (down from 43.7%), while 18.8% described themselves as Muslim (up from 15.7% the decade before).

There are many factors that can cause changes to the religious profile of an area, such as a changing age structure or residents relocating for work or education. Changes may also be caused by differences in the way individuals chose to self-identify between censuses. Religious affiliation is the religion with which someone connects or identifies, rather than their beliefs or religious practice.'

[Read the bulletin Religion, England and Wales: Census 2021.](#)

In 2021, 19.1% of usual residents in Ealing reported having "No religion"



(1d) Overview: Ealing SACRE Meetings 2023 - 2024

Every Local Authority has to convene a Standing Advisory Council on Religious Education (SACRE). Ealing SACRE convenes three times each year. It comprises of four statutory groups: Committee A, B, C and D members.

*** Appendix A: Ealing SACRE Membership list.

Ealing normally hold three formal SACRE meetings annually. In 2023-2024 Ealing SACRE held three formal virtual meetings within the academic period.

- September 26th 2023 zoom
- January 30th 2024 zoom
- May 22nd 2024 zoom

Attendance at the Ealing SACRE meetings is consistent and quorate. Ealing SACRE continues to ensure the membership reflects the demographic. The SACRE monitors membership and vacancies and endeavours to attract representation of as many of the religion and worldview groups in Ealing. All SACRE meetings in 2023-24 were quorate.

View [Committee attendance - Standing Advisory Council on Religious Education](#)

Each meeting follows an agenda format that aligns with the formal Annual Report documentation. This allows for transparency and keeps an accurate record of the meetings to summarise in the reporting process at the end of each year. Ealing SACRE records minutes using the headings of the NASACRE template (October 2021) in line with national guidance. The Annual Report process is also one of reflection, and this raises areas of development that SACRE has identified on their active development (work) plan. The minutes of the SACRE meetings accurately record these discussions and are added to the SACRE page on the Ealing website.

*** Appendix C: Development Plan/ work plan

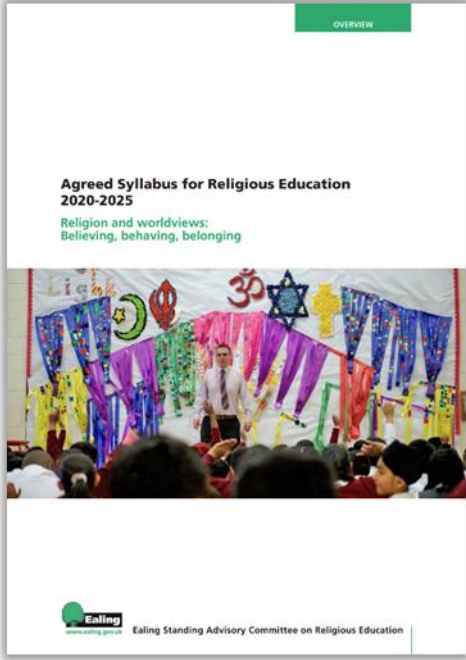

2. Religious Education Statutory Responsibilities

(2a) The Local Agreed Syllabus and RE in schools

The Ealing Agreed Syllabus for Religious Education provides guidance on the statutory requirements for planning, teaching and assessment procedures. The Agreed Syllabus documents are offered to all schools in the Borough.

The Agreed Syllabus for Ealing was ratified for the implementation within schools in Ealing in September 2020.

Jan McGuire brought to SACRE's attention that they should be planning for the next Agreed Syllabus review 2025. In 2023 – 2024 Mirela Temo and Corinne Gill were pleased to report that in Ealing some academies were using Ealing's Agreed Syllabus. Academies were not obliged to follow this syllabus but may choose to do so and SACRE felt that the fact many of them were following the syllabus was encouraging. The general feedback from the schools and teachers was very good and there was at least one other authority that was keen to buy or adopt the Ealing Syllabus. During this period, the development of curriculum support materials and training opportunities have been provided by Mirela Temo and Jan McGuire. A focus was given to (1) the provision of adequate time for RE, (2) supplementary resources to support teachers where capacity to write detailed schemes of learning for their colleagues across the school is difficult, (3) developing strategies to support non-specialist RE leads in their leadership role and new to RE, (4) planning (5) preparing for Ofsted inspection and understanding the RE reports provided by Ofsted. Signposting to new RE resources and national and regional opportunities were also shared.

	<p>The Ealing Agreed Syllabus for religious education 2020-25: Religions and worldviews: Believing, Behaving and Belonging was agreed at an Agreed Syllabus Conference held online on 23 July 2020.</p> <p>The new syllabus is a complete revision from the previous syllabus and was approved at Cabinet on 13 October 2020.</p> <p>The Ealing Agreed Syllabus has two documents: Overview and Teaching Units and there is a full implementation guide. All documents relating to the Agreed Syllabus can be found at:</p>  <p>RE curriculum Ealing Grid for Learning (egfl.org.uk)</p>
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The Ealing locally Agreed syllabus focus is on 6 areas of ‘Big Enquiry’ that allow for ‘deep teaching’ and learning. These act as clear ‘golden threads’ that can be built sequentially throughout the curriculum throughout the child’s religious education classroom experience:

1. Beliefs, teachings and sources
2. Practices and ways of life
3. Forms of expressing meaning
4. Identity, diversity and belonging
5. Meaning, purpose and truth
6. Values and commitments

In 2023- 2024, through carefully planned implementation, schools worked on fully implementing the Locally Agreed Syllabus and embedding good practice. Schools teach the subject through the exploration of key questions that are set out in the AS to help children to obtain a greater understanding of RE. Schools encourage children to be critical thinkers. Planned activities enable pupils to explore themes and concepts within religion drawing on beliefs from a range of different faiths and world views. This enables pupils to become aware of their own beliefs and values, and to have a positive attitude and purpose in life.

In addition, schools plan education visits to enrich and enhance the pupil’s learning experiences within the RE curriculum. Assessment strategies enable pupils to build on and develop their knowledge and skills each year.

Teachers are invited to termly network meetings where the syllabus is discussed and examples of good practice are shared.

(2b) Standards and monitoring of RE 2023 - 2024

During the period of 2023 -2024 Ealing SACRE continued an established process of monitoring RE through:

- Determination consideration and school visit process
- Termly Network meetings with teachers of all stages of their profession
- Ofsted report analysis
- ELP school support processes – reporting on the RE curriculum when noted
- Analysis of school data and examination results

RE standards remain an important element of the SACRE meetings. SACRE continues to support improvements to RE within schools by offering training and bespoke support. LA RE adviser promotes and celebrates good practice, and ensures SACRE are aware of all of the support provided to schools to help raise standards in RE. For example, in the spring meeting she shared some information on how schools were delivering the AS, highlighting good practice from schools.

Religious Education Examinations: 2023- 2024

Ealing has prepared a summary of the RS examination entries and outcomes data for the last 3 years for which we have data which are the 2023, 2022 and 2019 results.

Please refer to appendix B for the breakdown of the examination results for the 2023 - 2024 period. (Ealing Schools data).

Entry rates for Ealing remain broadly stable at around 70% of students, which is higher than the national average of 38%.

In 2023 students entered for RS make up 0.54% of the total students nationally but make up 1.05% of the Ealing cohort. The Ealing entry rate has remained stable in the context of an increase in pupil numbers between 2022 and 2023.

11 out of 16 (69%) schools would seem to offer RS as a compulsory subject i.e. almost all the students in Yr11 have an entry.

Of the over 3,000 entries, almost all (99%) of students gain a grade. Ealing outcomes for 2023 are higher than 2019 but marginally lower than 2022, which is not un-expected due to the Ofqual grading arrangements for 2022. In 2019, 2022 and 2023 outcomes remain strong and above the national average at the KPIs of %9-4 (76%, 81%, 78%), %9-5 (65%, 72%, 67%) and %9-7 (33%, 40%, 37%).

Monitoring of provision 2023- 2024 Primary Schools

Members of SACRE have links with primary schools through their faith communities within the borough, this provides useful information on the nature of Religious Education offered in these schools. SACRE continues to offer training and support to schools via the Ealing Education website, and the Network events allow for the gathering of qualitative data from the teachers that attend.

Mirela Temo and Corinne Gill, officers serving Ealing Education, provides support to Religious Education teachers as part of their fulltime roles, and this allows for the gathering of helpful information and data on schools supported within an academic year.

SACRE also depends on the support of the Ealing Education team in sharing data, Ofsted report analysis, and anecdotal evidence relevant to this monitoring and supporting role.

2023- 2024 Monitoring of Secondary Schools:

Ealing SACRE continue to monitor the data available on local secondary schools, as well as using the data provided by the Ealing Learning Partnership (ELP) team and national work force data released from NATRE/REC.

Ealing SACRE aspires to have positive working relationships with academies that continue to use the locally Agreed Syllabus. Academies bring new challenges in terms of accountability.

SACRE also requests updates from the ELP team on Ofsted inspections carried out in Ealing. SACRE monitors the Ofsted reports to note progress and excellence in SMSC and RE delivery as well as issues requiring support. This is ongoing.

Reasons to celebrate

Ealing came 5th out of 151 local authorities for the percentage of pupils who entered GCSE Religious Studies at the end of KS4.

School workforce census, November 2022, published by the DfE in June 2023. About 80 – 85% also submit data on the curriculum. **RE is one of the subjects.**

Local Authority	Number of pupils entered for GCSE Religious Studies	Number of pupils at the end of key stage 4	Number of pupils at the end of KS4 entered for GCSE Religious Studies	% Any religion 2021 census
1. Tower Hamlets	2500	3088	81.0%	66.4
2. Hammersmith and Fulham	1119	1453	77.0%	61
3. Newham	3352	4377	76.6%	79
4. Merton	1177	1568	75.1%	65.3
5. Ealing	2298	3229	71.2%	74.2
6. Kensington and Chelsea	629	908	69.3%	65.2
7. Leicester	2864	4140	69.2%	71.6
8. Harrow	1652	2506	65.9%	83.5
9. Slough	1459	2273	64.2%	81.6
10. Westminster	1155	1802	64.1%	64.8
11. Lambeth	1468	2357	62.3%	54.9
12. Stockton-on-Tees	1397	2241	62.3%	55.9
13. Blackburn with Darwen	1268	2048	61.9%	73.9

NATRE (DfE) source

Ofsted Reports 2023-2024: During this period the Ealing Education Adviser Corinne Gill and lead for ECT's, EMA and RE, Mirela Temo, were acting as the conduit between the LA and SACRE. SACRE reported that they were well informed of Ofsted inspections and reports on Ofsted inspection comments related to religion and worldviews and SMSC that may require celebration or action.

Nationally the picture for RE reflects the overall picture and grading for a school. Mostly, the reports do not make specific reference to RE but report on social, moral, spiritual and cultural development.

Where it has been made known that a school is not meeting statutory advice, Ealing SACRE have a process to contact the school and offer support. Where an Ofsted report highlights the good practice of a school, SACRE will celebrate the achievement and have the mechanism to invite the RE representative from the school to speak at the RE Network sessions to share good practice with other Ealing teachers.

Support, training and advice to schools has been provided by the ELP adviser, Mirela Temo, who is the main contact for schools. LA Adviser (Mirela Temo) ensures that support systems are in place to enable schools to provide an effective RE provision which meets the requirement in the new RE agreed syllabus.

Since April 2023 Jan McGuire has also supported Ealing in providing specialist religious education support and training. Ealing has continued to offer school training and support opportunities through termly RE network sessions.

Schools were supported by:

1. Providing professional advice and guidance materials regarding the Local Agreed Syllabus and other RE issues (target setting, festivals, collective worship, withdrawing pupils from RE or collective worship).
2. Working with school leaders to identify ways of improving the quality of teaching and learning in RE.
3. Identifying good practice in RE and encouraging school partnership to support one another in developing RE.
4. Facilitating RE network meetings (1 per term) to develop leadership of RE in schools. The network facilitated access and reflection on research-based practices, enabling RE leaders to become more proficient practitioners by appropriating research evidence into practice. Feedback from both primary and secondary networks was very positive.
5. Liaising with various organisations (such as RE Today or NATRE) to broker professional learning opportunities for RE teachers and RE leaders.
6. Resources were made available to schools via RE curriculum | Ealing Grid for Learning (egfl.org.uk), emails were shared with schools on a regular bases. Schools were also signposted to resources and relevant websites to support the delivery of RE. Often schools share resources with other schools, something that is encouraged in the Network meetings.
7. Ofsted reports are monitored, and the details are used to provide a better picture of the RE observed. Schools that were inspected by Ofsted commented that inspectors looked at RE lessons and some reports highlighted good practice.

RE SACRE Teacher Network and CPD Opportunities 2023-2024

Offered termly to the primary and secondary strategic leaders, RE leaders and those who have an interest on religion education, RE network meetings offered the following learning opportunities:

Developing leadership strategies to ensure:

- An effective leadership of Religious Education in your school
- Gain insight into how to capture the spiritual dimension and an increased awareness of national initiatives in Religious Education through Religious Education updates and numerous resources
- An opportunity to reflect on your school's implementation of the RE Agreed Syllabus, make links with other schools and share strategies and best practice with fellow colleagues
- Reflecting on research-based practices that focus on use of a range of data for effective identification and best provision models that have high impact. Reference to the Ofsted religious education literature reviews and reports from 2021 and 2023.

Termly primary network meetings were held by the ELP and where possible there have been collaborative opportunities between primary and secondary to ensure sharing of expertise.

Advice on RE, resources and materials to support the delivery of the Ealing agreed syllabus, as well as RE in general, have been shared with schools through network meetings, emails, Ealing Grid For Learning, the Ealing Learning Partnership schools newsletter.

RE Network training sessions were well attended.

Ealing Learning Partnership's priority for 2023/24 was to offer bespoke support from the newly appointed RE Adviser, and specialist RE sessions are now planned going forward.

Governor/ Head teacher training: Ealing SACRE (Adviser) also offers Religious Education support to Governors and Head teachers in meeting their legal requirement to provide high quality RE in schools.

(2d) Other information

Withdrawals: There have been no religious education withdrawals brought to the attention of Ealing SACRE 2023 – 2024. Ealing SACRE provides guidance on religious education withdrawal procedures and the documents are held on the Ealing ELP/SACRE area.

Complaints: Ealing SACRE has a role in investigating complaints against schools in relation to RE and Collective Worship. In 2023-24 there were no such formal complaints to deal with.

(2e) Borough Advice: SACRE provides advice to the Local Authority (Borough) through the RE Adviser, and the lead based within the Ealing Learning Partnership, who brings concerns from schools and Governors to SACRE. SACRE in turn discusses the issues, responds proactively, and if required creates statements focusing on the requested advice that the ELP can use. In 2023 – 2024 discussion has continued over RE and Ofsted, 'Tafsir' and translation and interpretation, Islamic male dress codes, the statutory obligations of using the Agreed Syllabus and the legal response to determinations. In addition to referring to the RE Adviser for guidance the ELP adviser attends NASACRE/ AREIAC/AULRE networks and liaises with colleagues in regard to advice and resolving any complicated issues. Ealing has created a library of guidance documents that are hosted on the ELP area. Many of these documents are in response to questions raised by schools.

3. Collective Worship Statutory Responsibilities

(3a) Standards and monitoring of Collective Worship

Collective Worship remains of significant focus within the Ealing borough. Each SACRE agenda allows members to raise concerns and discuss the ongoing commitment to improve awareness and support of Collective Worship.

Collective Worship is expected to be broadly Christian in character (Education Reform Act 1988). A parent may request their child is withdrawn from collective worship or they may request their child is partly withdrawn and the school must comply with their wishes. A school may request to opt out of collective worship that mainly has a broadly Christian character by making a request for a 'determination' to SACRE.

Links to support and guidance are provided on the religious education and SACRE area of the ELP website. The February 2021 Collective Worship document and other resources to support collective worship can be found at: [Collective worship | Ealing Grid for Learning \(egfl.org.uk\)](#)

In 2023-2024 Ealing SACRE continued to monitor Collective Worship through the scrutinising of Ofsted reports, conversations with schools, teacher groups and communication with schools applying for Determinations.

(3b) Determinations: Ealing SACRE's Statutory Role 2023-24

Ealing SACRE has a statutory role in considering and granting determinations.

What is determination? The Education Reform Act of 1988 (sections 6, 7, 9, and 12) entitles schools to apply to the SACRE for a 'determination'. This allows the school to adjust the legal requirements to enable collective worship of a different character to take place for **some** or **all** pupils in the school. Determinations are made where a school requests Collective Worship other than that set down by statute.

The borough continues to have a relatively large number of Determinations. During the period of 2023 – 2024 four schools were timetabled onto the Ealing workplan for determination consideration. Three of these schools were primary and one was a secondary school.

***Appendix C: Development Plan / work plan 2023 – 2024

[Determination | Ealing Grid for Learning \(egfl.org.uk\)](https://www.egfl.org.uk)

The Determinations are managed thoroughly by the SACRE on a tri-annual SACRE basis. Each school that has requested a Determination is logged onto a tracking grid alongside the dates for renewal. Once a determination is granted it lasts for five years, then a renewal application is required if the school intends to deliver acts of reflection that are other than broadly Christian.

Once a Determination request is submitted the SACRE follow a clear protocol of communication and monitoring visits with the Head Teacher and school community. The applicant school is invited to attend a formal SACRE meeting where the application is presented and considered, and the discussion is formally minuted by the clerk. Ealing SACRE have been held up nationally as a model SACRE as far as managing the Determination process is concerned.

<http://www.nasacre.org.uk>

***Appendix C: Development Plan / work plan 2023 – 2024

(3c) Collective Worship and Training 2023 - 2024

Ealing ELP did not commission any formal training on Collective Worship or the Determination process for Headteachers, Governors and teachers in schools during this period. However, guidance on 'Determinations' is sent out to schools annually with the offer of support and conversation.

SACRE members continue to generously offer schools their time and expertise. Faith representatives offer to deliver assemblies, support curriculum delivery and provide guidance to individual teachers. SACRE/ Ealing LA has a rigorous Collective Worship and Determination process in place, with clear guidance material and well thought out procedures.

4. Links with National Bodies

NASACRE Conference and regular bulletins: Ealing were represented at the annual conference in 2024. The conference annually provides an opportunity for the Chair and RE Adviser to attend useful workshops on data, and religion and worldviews education, all of which are useful in shaping the SACRE going forward. In addition members attended NASACRE webinar training opportunities.

REC/ NATRE: Ealing has benefited from the workforce data provided by the REC/ NATRE to help steer discussion, funding and raising awareness of the benefits of delivering high quality RE. The data provided by REC/ NATRE on percentage of RE time being offered in Ealing schools provides SACRE with helpful information for monitoring purposes.

Central faith and belief organisations: Current Ealing SACRE members are often also representatives on other local interfaith groups. Local faith or belief issues are raised, or SACRE is signposted to events at the Ealing SACRE meetings.

AREIAC/ Culham: The newly appointed RE Adviser is on the AREIAC Executive, as well as representing Ealing at the London and national virtual meetings. The meetings provide an excellent network of RE leads and the sharing of best practice and ideas for schools based in London. The Adviser also attended the AREIAC/ NATRE Strictly RE/ RExchange conferences this year, and this feeds back into the support that is provided to Ealing.

RE Hubs: Ealing were represented at the RE Hubs regional meeting.

5. Local SACRE Links and SACRE involvement locally

Dioceses: Ealing continues to benefit from the attendance of a Diocesan link adviser at the SACRE meetings. The representative shares the work of the Diocese within local schools and provides a clear link to SACRE.

Inter Faith Groups: The Ealing SACRE members bring a wealth of inter-faith network links to the forum. This benefits SACRE immensely and helps to keep the membership of SACRE well balanced.

Ealing SACRE also has links with the Ealing Faith and Belief Forum [Home - The Faith & Belief Forum \(faithbeliefforum.org\)](http://faithbeliefforum.org)

6. Ealing SACRE's own arrangements (statutory responsibilities) including:

Professional and administrative support and how the LA supports the SACRE (clerking, adviser, links to council initiatives)

Ealing LA has commissioned Ealing Learning Partnership (ELP) to manage the Ealing SACRE. The ELP SACRE lead (Mirela Temo/ Corinne Gill) act as the conduit between the LA and SACRE on issues such as finance, data and councillor representation. Ealing Governance Services has allocated a designated clerk to minute the meetings and provide the Chair, ELP team and Religious Education Adviser with valuable support. Ealing LA, under the management of the ELP, has continued to provide support to SACRE and its work to encourage the development of high-quality religion and worldviews, Religious Education and SMSC in schools.

The ELP supported team including Mirela Temo, Corrine Gill and Saynap Islam, have further provided excellent support and guidance to the appointed religious education Adviser Jan McGuire (from April 2023).

Membership, representation & recruitment

The ELP representative works in partnership with the chair and members of the SACRE to identify gaps with representation of the local faith or belief communities and wider group membership.

Regarding the wider question of membership, Ealing SACRE recognises that recruitment is an ongoing issue. The Local Authority LBE decides which group would have representation, how many representatives and what the quorum should be. LBE are required to contact the appropriate nominating body to identify an individual acceptable to the Council and to that nominating body.

*** Appendix A: Ealing SACRE Membership list.

View [Committee attendance - Standing Advisory Council on Religious Education](#)

Training for SACRE members: All new members are invited to a training session that is delivered by the RE adviser at the end of formal SACRE meetings when required. In addition, NASACRE has recently offered a national training session that members have also been signposted to.

Finance given to SACRE for its work: For the 2023 – 2024 period the LA funded the religious education Advisers time, who provided specialist RE advice and governance support, attended the formal SACRE meetings, prepared SACRE documents and the Government/ NASACRE annual report, attended national meetings or conferences and responded to day-to-day matters.

The LA further finances a professional clerking service to formally clerk the SACRE meetings.

The LA (ELP) also funded Corinne Gill, Principal Quality and Partnership Lead 11-19 for Ealing to provide support to Religious Education and to the SACRE.

Appendices

Appendix A: Ealing SACRE Membership list.

Appendix B and Bi: Ealing additional schools data /census.

Appendix C: Development Plan / work plan 2023 - 2024

Circulation details for this Annual Report

The report will be shared, discussed, and agreed by Ealing SACRE in September 2024 / February 2025. The report will be sent to the Director of Learning, Standards and School Partnerships at Ealing / ELP to circulate to Head teachers and teachers through the schools circular. The report will also be added to the ELP Education/ SACRE/ RE page of the website. The report will be shared with Ealing council: submitted by SACRE members in office to raise awareness of the SACRE and the statutory requirements of RE in schools. The Report will be sent to NASACRE and to the Department of Education as formally required.

Ealing SACRE will formally vote on this Annual Report on the 27th February 2025 – this date is always driven by the release of the education data and the timings of the calendared formal SACRE meetings. Ideally Ealing prefers to have the Annual Report signed off by January of each year.

The SACRE clerk will send a copy of the SACRE report to the Department for Education: ministers@education.gov.uk

The report will also be emailed to NASACRE for publication on its website: SACRE reports: admin@nasacre.org.uk

If you have any comments about this report, please contact the Ealing clerk: Merkesha Grant

GrantM@ealing.gov.uk

Jan McGuire Adviser for RE (Religion and Worldviews) Ealing ELP (January 2025)