

Ealing Standing Advisory Council on Religious Education

SACRE Annual Report 2024 – 2025



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(1a) Chair's Introduction

Cllr Harbhajan Kaur Dheer, Chair of the LB of Ealing SACRE from May 2021

One of the most important duties of a local council as a local education authority (LEA) is to discharge its obligations as outlined in the Education Acts of 1988 and 1996 which requires it to establish a Standing Advisory Conference on Religious Education (SACRE). SACRE is a local assembly of schools, faith groups, teachers, parents and councillors. It serves schools by providing guidance to schools on all issues related to religious education and acts of collective worship in schools, with in the statutory national context.

I am delighted to report that the attached annual report is a comprehensive record of SACRE's work in schools during the 2024-5 year. It provided guidance on teaching materials, training of teachers and determination on school applications in respect of collective worship issues.

I want to thank Jan McGuire (SACRE Professional Advisor), Sinead Galbraith (ELP SACRE Lead), all members of SACRE, faith leaders, teachers and local authority officers in supporting the work of teaching religious education and collective worship in schools during the year.

As we enter the new year, I wish all SACRE members a happy and fruitful year ahead for continuing this important work to support the education of our children.

With regards

Cllr. Harbhajan Kaur Dheer
(Chair of SACRE Committee)
Labour Member for Greenford Broadway,
Past Mayor of the Borough (2015-16)

London borough of Ealing,
Town Hall,
Ealing,
London W 5 2 BY

Chair, SACRE January 2026

(1b) Introduction: Overview Purpose of the report

2025 marked a pivotal period of curriculum development for Religious Education as England is awaiting the release of the formal Curriculum and Assessment Review recommendations and the Government decision on Religious Education. Ealing SACRE had already entered into their legal obligation to review the Agreed Syllabus but remains mindful of the changes that could follow. Religion and worldviews remain significantly important in our richly diverse borough, nationally and globally. Religious Education is a valuable and enriching curriculum subject. It is important in its own right and makes a unique contribution to the spiritual, moral, social and cultural (SMSC) development of pupils and supports wider community cohesion. The Government is keen to ensure all pupils receive high-quality Religious Education.

The Education Act 1996, Section 391 (6) and (7) requires that each year the Standing Advisory Council on Religious Education (SACRE), from each Local Authority, will publish a report as to the exercise of its functions and any action taken by the representative groups on the Council during the last preceding year.

This entails:

- advising the Local Authority on Religious Education given in accordance with the Agreed Syllabus
- monitoring the provision and quality of Religious Education taught according to its Agreed Syllabus, together with the overall effectiveness of the syllabus
- providing advice and support on the effective teaching of Religious Education in accordance with the locally Agreed Syllabus
- providing advice to the Local Authority and its schools on methods of teaching, the choice of teaching material and the provision of teacher training
- in partnership with its Local Authority, considering whether any changes need to be made in the Agreed Syllabus or in the support offered to schools in the implementation of the Agreed Syllabus, to improve the quality of teaching and learning of RE
- offering advice to the Local Authority, and through the Local Authority to schools, concerning how an existing Agreed Syllabus can be interpreted to fit in with a broad, balanced and coherent curriculum.

(1c) Ealing context statement

Ealing is a lively and diverse borough of London. **Ethnicity:** The population of state-funded schools in Ealing borough is very diverse, with 85% of all pupils classified as being of minority ethnic origin in 2022. Ethnic minorities account for 85% of all primary school pupils (compared to 34% nationally in 2021), and 84% of high school pupils (compared to 32% nationally in 2021).

The breakdown of ethnicity for all state-funded pupils is as follows:

| % | Main Ethnicities in Ealing |
|------------|----------------------------|
| 30% | Asian or Asian British |
| 29% | White |
| 14% | Black or Black British |
| 9% | Mixed/Dual background |
| 17% | Other Ethnic Heritage |

Almost every school in the borough has pupils from all the broad ethnic groups. The most common ethnic groups in Ealing are Indian at 16%, White British 14%, Eastern European 9%, Asian Other 7%, Pakistani 6%, Somali 6%, Arab Other 6%, Afghan 5% and Black Caribbean 3%.

Appendix Bi: Ealing additional data /census.

Religion in Ealing

Our 2024 – 2025 Ealing context statement is drawing on the analysis of the 2021 Census data that has been released on the ONS website.

Statement from the ONS Census 2023 analysis: 'In 2021, 19.1% of Ealing residents reported having "No religion", up from 15.0% in 2011. The rise of 4.1 percentage points was the largest increase of all broad religious groups in Ealing. Because the census question about religious affiliation is voluntary and has varying response rates, caution is needed when comparing figures between different areas or between censuses.

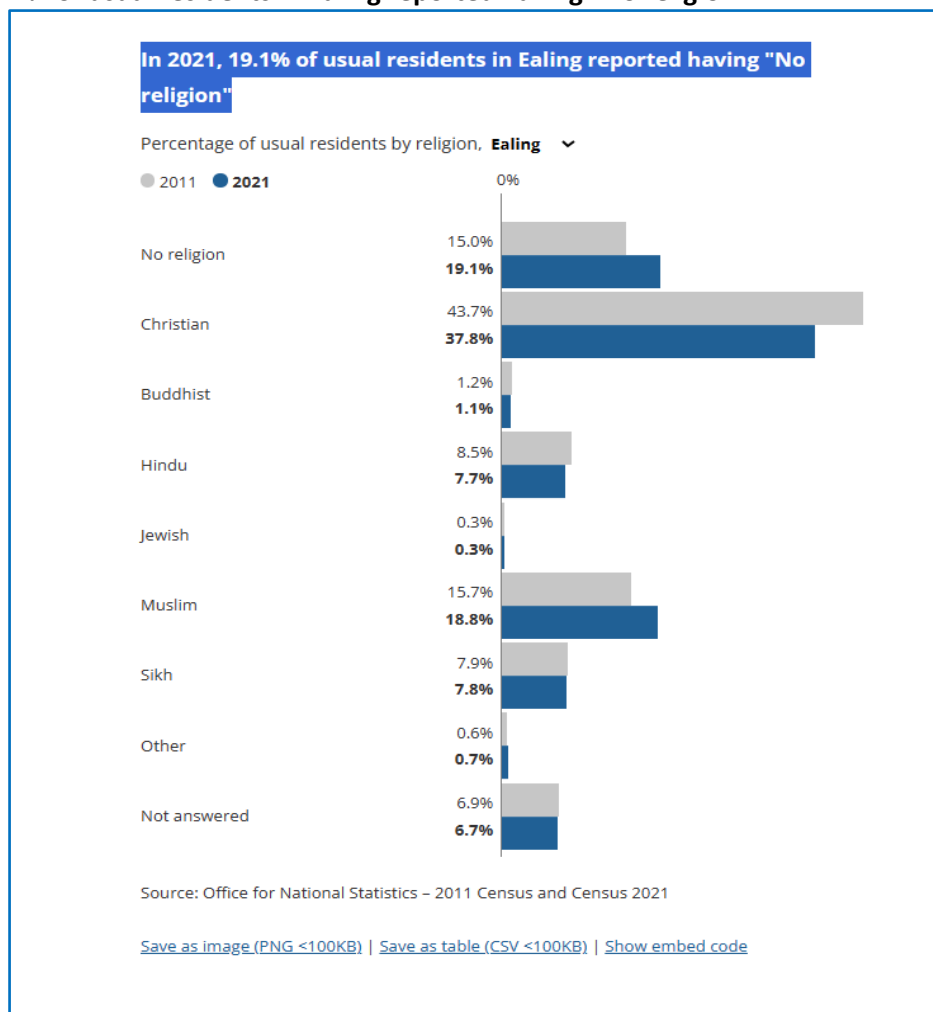
Across London, the percentage of residents who described themselves as having "No religion" increased from 21.0% to 27.1%, while across England the percentage increased from 24.8% to 36.7%.

In 2021, 37.8% of people in Ealing described themselves as Christian (down from 43.7%), while 18.8% described themselves as Muslim (up from 15.7% the decade before).

There are many factors that can cause changes to the religious profile of an area, such as a changing age structure or residents relocating for work or education. Changes may also be caused by differences in the way individuals chose to self-identify between censuses. Religious affiliation is the religion with which someone connects or identifies, rather than their beliefs or religious practice.'

[Read the bulletin Religion, England and Wales: Census 2021.](#)

In 2021, 19.1% of usual residents in Ealing reported having "No religion"



(1d) Overview: Ealing SACRE Meetings 2024 - 2025

Every Local Authority has to convene a Standing Advisory Council on Religious Education (SACRE). Ealing SACRE convenes three times each year. It comprises of four statutory groups: Committee A, B, C and D members.

*** Appendix A: Ealing SACRE Membership list.

Ealing normally hold three formal SACRE meetings annually. In 2024-2025 Ealing SACRE held three formal virtual meetings within the academic period.

- October 8th 2024 zoom
- February 27th 2025 zoom
- June 17th 2025 zoom

Attendance at the Ealing SACRE meetings is consistent and quorate. Ealing SACRE continues to ensure the membership reflects the demographic. The SACRE monitors membership and vacancies and endeavours to attract representation of as many of the religion and worldview groups in Ealing. All SACRE meetings in 2024-25 were quorate.

View [Committee attendance - Standing Advisory Council on Religious Education](#)

Each meeting follows an agenda format that aligns with the formal Annual Report documentation. This allows for transparency and keeps an accurate record of the meetings to summarise in the reporting process at the end of each year. Ealing SACRE records minutes using the headings of the NASACRE template (October 2021) in line with national guidance. The Annual Report process is also one of reflection, and this raises areas of development that SACRE has identified on their active development (work) plan. The minutes of the SACRE meetings accurately record these discussions and are added to the SACRE page on the Ealing website.

*** Appendix C: Determinations grid

2. Religious Education Statutory Responsibilities

(2a) The Local Agreed Syllabus and RE in schools

The Ealing Agreed Syllabus for Religious Education provides guidance on the statutory requirements for planning, teaching and assessment procedures. The Agreed Syllabus documents are offered to all schools in the Borough.

The Agreed Syllabus for Ealing was ratified for the implementation within schools in Ealing in September 2020.

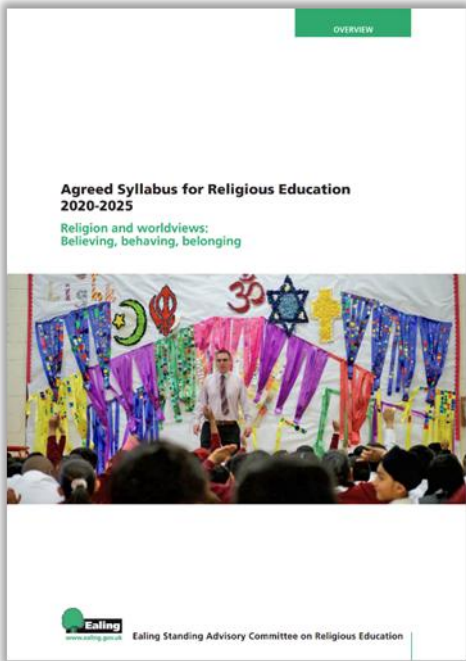

The Agreed Syllabus review process commenced in 2025.

In 2024 – 2025 Sinead Galbraith and Corinne Gill were pleased to report that in Ealing some academies were using Ealing’s Agreed Syllabus. Academies were not obliged to follow this syllabus but may choose to do so and SACRE felt that the fact many of them were following the syllabus was encouraging. The general feedback from the schools and teachers was very good. SACRE are continually looking to improve the quality of the resources and CPD support to teachers to ensure that the Agreed Syllabus is understood and used effectively. As part of this ongoing development Ealing was in discussion with one other authority that is currently using a similar Agreed Syllabus framework. Each borough was keen to collaborate on developing some of the resources, to

combine limited revision finance, and benefit from the strengths of each SACRE and bank of documents and resources.

During this period, the development of curriculum support materials and training opportunities have been provided by Jan McGuire. A focus was given to (1) supplementary resources to support teachers where capacity to write detailed schemes of learning for their colleagues across the school is difficult, (2) providing support to non-specialist RE leads in their leadership role and new to RE, (3) preparing for Ofsted inspection and understanding the RE reports provided by Ofsted and (4) engagement with teachers about the Agreed Syllabus Revision- looking at the strengths and weaknesses of the current documentation.

Signposting to new RE resources and national and regional opportunities were also shared.

| | |
|--|--|
|  | <p>The Ealing Agreed Syllabus for religious education 2020-25: Religions and worldviews: Believing, Behaving and Belonging was agreed at an Agreed Syllabus Conference held online on 23 July 2020.</p> <p>The new syllabus is a complete revision from the previous syllabus and was approved at Cabinet on 13 October 2020.</p> <p>The Ealing Agreed Syllabus has two documents: Overview and Teaching Units and there is a full implementation guide. All documents relating to the Agreed Syllabus can be found at:</p>  <p>RE curriculum Ealing Grid for Learning (egfl.org.uk)</p> |
|--|--|

The Ealing locally Agreed syllabus focus is on 6 areas of 'Big Enquiry' that allow for 'deep teaching' and learning. These act as clear 'golden threads' that can be built sequentially throughout the curriculum throughout the child's religious education classroom experience:

1. Beliefs, teachings and sources
2. Practices and ways of life
3. Forms of expressing meaning
4. Identity, diversity and belonging
5. Meaning, purpose and truth
6. Values and commitments

In 2024- 2025, through carefully planned implementation, schools worked on fully implementing the Locally Agreed Syllabus and embedding good practice. Schools teach the subject through the exploration of key questions that are set out in the AS to help children to obtain a greater understanding of RE. Schools encourage children to be critical thinkers. Planned activities enable pupils to explore themes and concepts within religion drawing on beliefs from a range of different

faiths and world views. This enables pupils to become aware of their own beliefs and values, and to have a positive attitude and purpose in life.

In addition, schools plan education visits to enrich and enhance the pupil's learning experiences within the RE curriculum. Assessment strategies enable pupils to build on and develop their knowledge and skills each year.

Teachers are invited to termly network meetings where the syllabus is discussed and examples of good practice are shared.

(2b) Standards and monitoring of RE 2024 - 2025

During the period of 2024 -2025 Ealing SACRE continued an established process of monitoring RE through:

- Determination consideration and school visit process
- Termly Network meetings with teachers of all stages of their profession
- Ofsted report analysis
- ELP school support processes – reporting on the RE curriculum when noted
- Analysis of school data and examination results

RE standards remain an important element of the SACRE meetings. SACRE continues to support improvements to RE within schools by offering training and bespoke support. LA RE adviser promotes and celebrates good practice, and ensures SACRE are aware of all of the support provided to schools to help raise standards in RE. For example, in 2025 the Network meeting discussed the Farmington Scholarship Programme and as a result two Ealing teachers has been accepted onto this Oxford scholarship programme that supports teachers to research into RE, to develop their RE expertise and support their peers in the borough more widely with RE.

Religious Education Examinations: 2024- 2025

Ealing has prepared a summary of the RS examination entries and outcomes data.

Please refer to appendix B for the breakdown of the examination results for the 2024 - 2025 period. (Ealing Schools data).

Monitoring of provision 2024- 2025 Primary Schools

Members of SACRE have links with primary schools through their faith communities within the borough, this provides useful information on the nature of Religious Education offered in these schools. SACRE continues to offer training and support to schools via the Ealing Education website, and the Network events allow for the gathering of qualitative data from the teachers that attend. Sinead Galbraith, Clare Rees and Corinne Gill, officers serving Ealing Education, provides support to Religious Education teachers as part of their fulltime roles, and this allows for the gathering of helpful information and data on schools supported within an academic year.

SACRE also depends on the support of the Ealing Education team in sharing data, Ofsted report analysis, and anecdotal evidence relevant to this monitoring and supporting role.

SACRE also takes their monitoring of schools seriously. This is demonstrated in the determination process, where a member of SACRE will attend the school to observe the provision and ask meaningful questions.

2024- 2025 Monitoring of Secondary Schools:

Ealing SACRE continue to monitor the data available on local secondary schools, as well as using the data provided by the Ealing Learning Partnership (ELP) team and national work force data released from NATRE/REC.

Ealing SACRE aspires to have positive working relationships with academies that continue to use the locally Agreed Syllabus. Academies bring new challenges in terms of accountability.

SACRE also requests updates from the ELP team on Ofsted inspections carried out in Ealing. SACRE monitors the Ofsted reports to note progress and excellence in SMSC and RE delivery as well as issues requiring support. This is ongoing.

SACRE also takes their monitoring of schools seriously. This is demonstrated in the determination process, where a member of SACRE will attend the school to observe the provision and ask meaningful questions.

Reasons to celebrate

Ealing came 5th out of 151 local authorities for the percentage of pupils who entered GCSE Religious Studies at the end of KS4.

School workforce census, November 2022, published by the DfE in June 2023. About 80 – 85% also submit data on the curriculum. **RE is one of the subjects.**

| Local Authority | Number of pupils entered for GCSE Religious Studies | Number of pupils at the end of Key stage 4 | Number of pupils at the end of KS4 entered for GCSE Religious Studies | % Any religion 2021 census |
|---------------------------|---|--|---|----------------------------|
| 1. Tower Hamlets | 2500 | 3088 | 81.0% | 66.4 |
| 2. Hammersmith and Fulham | 1119 | 1453 | 77.0% | 61 |
| 3. Newham | 3352 | 4377 | 76.6% | 79 |
| 4. Merton | 1177 | 1568 | 75.1% | 65.3 |
| 5. Ealing | 2298 | 3229 | 71.2% | 74.2 |
| 6. Kensington and Chelsea | 629 | 908 | 69.3% | 65.2 |
| 7. Leicester | 2864 | 4140 | 69.2% | 71.6 |
| 8. Harrow | 1652 | 2506 | 65.9% | 83.5 |
| 9. Slough | 1459 | 2273 | 64.2% | 81.6 |
| 10. Westminster | 1155 | 1802 | 64.1% | 64.8 |
| 11. Lambeth | 1468 | 2357 | 62.3% | 54.9 |
| 12. Stockton-on-Tees | 1397 | 2241 | 62.3% | 55.9 |
| 13. Blackburn with Darwen | 1268 | 2048 | 61.9% | 73.9 |

NATRE (DfE) source

Ofsted Reports 2024-2025: During this period the Ealing Education Adviser Corinne Gill and Sinead Galbraith were acting as the conduit between the LA and SACRE. SACRE reported that they were well informed of Ofsted inspections and reports on Ofsted inspection comments related to religion and worldviews and SMSC that may require celebration or action.

Nationally the picture for RE reflects the overall picture and grading for a school. Mostly, the reports do not make specific reference to RE but report on social, moral, spiritual and cultural development.

Where it has been made known that a school is not meeting statutory advice, Ealing SACRE have a process to contact the school and offer support. Where an Ofsted report highlights the good practice of a school, SACRE will celebrate the achievement and have the mechanism to invite the RE

representative from the school to speak at the RE Network sessions to share good practice with other Ealing teachers.

(2c) Teacher training and materials and advice for schools

Support, training and advice to schools has been provided by the Religious Education adviser, Jan McGuire. Ealing Education Advisers and support team (Corinne Gill /Sinead Galbraith/ Clare Rees/ Saynap Isman) ensures that support systems are in place to enable schools to provide an effective RE provision which meets the requirement in the RE Agreed Syllabus.

Since April 2023 Jan McGuire has also supported Ealing in providing specialist religious education support and training. Ealing has continued to offer school training and support opportunities through termly RE network sessions.

Schools were supported by:

1. Providing professional advice and guidance materials regarding the Local Agreed Syllabus and other RE issues (legal aspects of the syllabus and guidance).
2. Working with school leaders to identify ways of improving the quality of teaching and learning in RE.
3. Identifying good practice in RE and encouraging school partnership to support one another in developing RE. Farmington Scholars were invited to share their research ideas.
4. Facilitating RE network meetings (1 per term) to develop leadership of RE in schools. The network facilitated access and reflection on research-based practices, enabling RE leaders to become more proficient practitioners by appropriating research evidence into practice. Feedback from the primary network was very positive.
5. Liaising with various organisations (such as RE Today or NATRE) to broker professional learning opportunities for RE teachers and RE leaders.
6. Resources were made available to schools via RE curriculum | Ealing Grid for Learning (egfl.org.uk), emails were shared with schools on a regular bases. Schools were also signposted to resources and relevant websites to support the delivery of RE. Often schools share resources with other schools, something that is encouraged in the Network meetings.
7. Ofsted reports are monitored, and the details are used to provide a better picture of the RE observed. Schools that were inspected by Ofsted commented that inspectors looked at RE lessons and some reports highlighted good practice.

RE SACRE Teacher Network and CPD Opportunities 2024-2025

Termly RE network meetings and opportunities were offered to RE leaders and those who have an interest in religion education.

Each network session supports teachers at different stages in their career and expertise in religious education.

- Effective leadership of Religious Education in your school
- National initiatives in Religious Education, Religious Education research updates and new resources
- Opportunities to reflect on your school's implementation of the RE Agreed Syllabus, make links with other schools and share strategies and best practice with fellow colleagues
- Reflecting on research-based practices that focus on use of a range of data for effective identification and best provision models that have high impact. Reference to the Ofsted religious education literature reviews and reports from 2021 and 2023.

Termly ELP primary network meetings are also open to secondary to ensure sharing of expertise.

Advice on RE, resources and materials to support the delivery of the Ealing Agreed Syllabus, as well as RE in general, have been shared with schools through network meetings, emails, and the Ealing Grid For Learning.

RE Network training sessions were well attended.

(2d) Other information

Withdrawals: There have been no religious education withdrawals brought to the attention of Ealing SACRE 2024 – 2025. Ealing SACRE provides guidance on religious education withdrawal procedures and the documents are held on the Ealing ELP/SACRE area.

Complaints: Ealing SACRE has a role in investigating complaints against schools in relation to RE and Collective Worship. In 2024-25 there were no such formal complaints to deal with.

(2e) Borough Advice: SACRE provides advice to the Local Authority (Borough) through the RE Adviser, and the lead based within the Ealing Learning Partnership, who brings concerns from schools and Governors to SACRE. SACRE in turn discusses the issues, responds proactively, and if required creates statements focusing on the requested advice that the ELP can use.

In 2024 – 2025 discussion has continued over RE and Ofsted and the statutory obligations of using the Agreed Syllabus and the legal response to determinations. The adviser has also been engaged in discussions about the revision of the Agreed Syllabus, securing funding, an Agreed Syllabus Conference is in place with committed members of SACRE as well as some additional co-opted members and the adviser led on negotiations with another LA with regards to collaboration, and adoption of a large bank of resources and website that would be new for Ealing teachers to access.

In addition to referring to the RE Adviser for guidance the ELP adviser attends NASACRE/ AREIAC/AULRE networks and liaises with colleagues in regard to advice and resolving any complicated issues. Ealing has created a library of guidance documents that are hosted on the ELP area. Many of these documents are in response to questions raised by schools.

3. Collective Worship Statutory Responsibilities

(3a) Standards and monitoring of Collective Worship

Collective Worship remains of significant focus within the Ealing borough. Each SACRE agenda allows members to raise concerns and discuss the ongoing commitment to improve awareness and support of Collective Worship.

Collective Worship is expected to be broadly Christian in character (Education Reform Act 1988). A parent may request their child is withdrawn from collective worship or they may request their child is partly withdrawn and the school must comply with their wishes. A school may request to opt out of collective worship that mainly has a broadly Christian character by making a request for a 'determination' to SACRE.

Links to support and guidance are provided on the religious education and SACRE area of the ELP website. The February 2021 Collective Worship document and other resources to support collective worship can be found at: [Collective worship | Ealing Grid for Learning \(egfl.org.uk\)](#)

In 2024-2025 Ealing SACRE continued to monitor Collective Worship through the scrutinising of Ofsted reports, conversations with schools, teacher groups and communication with schools applying for Determinations.

(3b) Determinations: Ealing SACRE's Statutory Role 2024-25

Ealing SACRE has a statutory role in considering and granting determinations.

What is determination? The Education Reform Act of 1988 (sections 6, 7, 9, and 12) entitles schools to apply to the SACRE for a 'determination'. This allows the school to adjust the legal requirements to enable collective worship of a different character to take place for **some** or **all** pupils in the school. Determinations are made where a school requests Collective Worship other than that set down by statute.

The borough continues to have a relatively large number of Determinations. The Ealing workplan lists the 2024-2025 determinations considered by SACRE .

***Appendix C: Determinations grid 2024 – 2025

[Determination | Ealing Grid for Learning \(egfl.org.uk\)](#)

The Determinations are managed thoroughly by the SACRE on a tri-annual SACRE basis. Each school that has requested a Determination is logged onto a tracking grid alongside the dates for renewal. Once a determination is granted it lasts for five years, then a renewal application is required if the school intends to deliver acts of reflection that are other than broadly Christian.

Once a Determination request is submitted the SACRE follow a clear protocol of communication and monitoring visits with the Head Teacher and school community. The applicant school is invited to attend a formal SACRE meeting where the application is presented and considered, and the discussion is formally minuted by the clerk. Ealing SACRE have been held up nationally as a model SACRE as far as managing the Determination process is concerned.

<http://www.nasacre.org.uk>

***Appendix C: Determinations 2024 – 2025

(3c) Collective Worship and Training 2024 - 2025

Ealing ELP did not commission any formal training on Collective Worship or the Determination process for Headteachers, Governors and teachers in schools during this period. However, guidance on 'Determinations' is sent out to schools annually with the offer of support and conversation. SACRE members continue to generously offer schools their time and expertise. Faith representatives offer to deliver assemblies, support curriculum delivery and provide guidance to individual teachers. SACRE/ Ealing LA has a rigorous Collective Worship and Determination process in place, with clear guidance material and well thought out procedures.

4. Links with National Bodies

NASACRE Conference and regular bulletins: Ealing were represented at the annual conference in 2025. The conference annually provides an opportunity for the Chair and RE Adviser to attend useful workshops on data, and religion and worldviews education, all of which are useful in shaping the SACRE going forward. In addition, members attended NASACRE webinar training opportunities.

REC/ NATRE: Ealing has benefited from the workforce data provided by the REC/ NATRE to help steer discussion, funding and raising awareness of the benefits of delivering high quality RE. The data provided by REC/ NATRE on percentage of RE time being offered in Ealing schools provides SACRE with helpful information for monitoring purposes.

Central faith and belief organisations: Current Ealing SACRE members are often also representatives on other local interfaith groups. Local faith or belief issues are raised, or SACRE is signposted to events at the Ealing SACRE meetings.

AREIAC/ Culham: The RE Adviser the Chair of the AREIAC Executive, as well as representing Ealing at the London and national virtual meetings. The meetings provide an excellent network of RE leads and the sharing of best practice and ideas for schools based in London. The Adviser also attended the AREIAC/ AULRE/ SOF CORUM/ NATRE conferences this year, and this feeds back into the support that is provided to Ealing.

RE Hubs: Ealing were represented at the RE Hubs regional meeting.

5. Local SACRE Links and SACRE involvement locally

Dioceses: Ealing continues to benefit from the attendance of a Diocesan link adviser at the SACRE meetings. The representative shares the work of the Diocese within local schools and provides a clear link to SACRE.

Inter Faith Groups: The Ealing SACRE members bring a wealth of inter-faith network links to the forum. This benefits SACRE immensely and helps to keep the membership of SACRE well balanced.

Ealing SACRE also has links with the Ealing Faith and Belief Forum [Home - The Faith & Belief Forum \(faithbeliefforum.org\)](https://www.faithbeliefforum.org)

6. Ealing SACRE's own arrangements (statutory responsibilities) including:

Professional and administrative support and how the LA supports the SACRE (clerking, adviser, links to council initiatives)

Ealing LA has commissioned Ealing Learning Partnership (ELP) to manage the Ealing SACRE. The ELP SACRE lead (Sinead Galbraith/ Corinne Gill) act as the conduit between the LA and SACRE on issues such as finance, data and councillor representation. Ealing Governance Services has allocated a designated clerk to minute the meetings and provide the Chair, ELP team and Religious Education Adviser with valuable support. Ealing LA, under the management of the ELP, has continued to provide support to SACRE and its work to encourage the development of high-quality religion and worldviews, Religious Education and SMSC in schools.

The ELP supported team including Sinead Galbraith, Clare Rees, Corrine Gill and Saynap Islam, have further provided excellent support and guidance to the appointed religious education Adviser Jan McGuire (from April 2023).

Membership, representation & recruitment

The ELP representative works in partnership with the chair and members of the SACRE to identify gaps with representation of the local faith or belief communities and wider group membership.

Regarding the wider question of membership, Ealing SACRE recognises that recruitment is an ongoing issue. The Local Authority LBE decides which group would have representation, how many representatives and what the quorum should be. LBE are required to contact the appropriate nominating body to identify an individual acceptable to the Council and to that nominating body.

*** Appendix A: Ealing SACRE Membership list.

View [Committee attendance - Standing Advisory Council on Religious Education](#)

Training for SACRE members: All new members are invited to a training session that is delivered by the RE adviser at the end of formal SACRE meetings when required. In addition, NASACRE has recently offered a national training session that members have also been signposted to.

Finance given to SACRE for its work: For the 2024 – 2025 period

The LA funded the religious education Advisers time, who provided specialist RE advice and governance support, attended the formal SACRE meetings, prepared SACRE documents and the Government/ NASACRE annual report, attended national meetings or conferences and responded to day-to-day matters.

The LA further finances a professional clerking service to formally clerk the SACRE meetings.

The LA (ELP) also funded Sinead Galbraith to provide support to Religious Education and to the SACRE.

Ealing LA have also allocated ringfenced funding for the Agreed Syllabus Review process. This is a carefully managed and limited funding that has to cover internal, external and collaborative work carried out during this revision.

Appendices

Appendix A: Ealing SACRE Membership list.

Appendix B and Bi: Ealing additional schools data /census.

Appendix C: Determinations 2024 – 2025

Circulation details for this Annual Report

The report will be shared, discussed, and agreed by Ealing SACRE in September 2025 / February 2026. The report will be sent to the Director of Learning, Standards and School Partnerships at Ealing / ELP to circulate to Head teachers and teachers through the schools circular. The report will also be added to the ELP Education/ SACRE/ RE page of the website. The report will be shared with Ealing council: submitted by SACRE members in office to raise awareness of the SACRE and the statutory requirements of RE in schools. The Report will be sent to NASACRE and to the Department of Education as formally required.

Ealing SACRE will formally vote on this Annual Report on the 3rd February 2026 – this date is always driven by the release of the education data and the timings of the calendared formal SACRE meetings. Ideally Ealing prefers to have the Annual Report signed off by January/ February of each year.

The SACRE clerk will send a copy of the SACRE report to the Department for Education: ministers@education.gov.uk

The report will also be emailed to NASACRE for publication on its website: SACRE reports: admin@nasacre.org.uk

If you have any comments about this report, please contact the Ealing clerk: Zayna Ahmed, Democratic Services Officer, Ealing Council: AhmedZay@ealing.gov.uk

Jan McGuire Adviser for RE (Religion and Worldviews) Ealing ELP (January 2026)