

ANNUAL REPORT 2019-20

EALING STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

November 2020

FOREWORD FROM THE CHAIR

Welcome to the Annual Report of the Ealing Standing Advisory Council on Religious Education (SACRE) 2019-20.

I would like to thank all of SACRE members, LA officers, schools and teachers for all of the work undertaken with collective worship and teaching religious education in the borough this year. We were also very fortunate to welcome back Lesley Prior this year, who provides a wealth of knowledge, experience and expertise as our SACRE consultant.



A key achievement this year was the completion of our new Agreed Syllabus for RE which was agreed at the Agreed Syllabus Conference in July 2020. I would like to thank everyone involved in the production and refinement of the syllabus, including Revd Andrew Williams (Senior Lecturer and Subject Lead for Religious Education at Roehampton University) who wrote the syllabus and all of the SACRE members and teachers who provided thoughtful and constructive feedback throughout the process.

This, and the other work of SACRE, was completed despite the huge disruption caused by the partial school closure and other changes to working practices as a result of the Covid 19 pandemic. Special thanks must go to the Democratic Services officers for their support in enabling us to continue to meet online and to the teachers in schools who continued to provide education in schools for our vulnerable pupils and online for other pupils. Although there were no public examinations this year, our high school teachers, through the Centre Assessment grades process, ensured that students taking Religious Studies GCSE and A level courses received their grades along with grades in other subjects. Many schools also provided online assemblies and opportunities for reflection for pupils learning from home. Our teachers continued to work collaboratively, sharing examples of effective remote working through their network meetings.

As we move into another year of uncertain times, I am sure that we will continue to work as a community to support our schools, children and young people in all aspects of our SACRE work.

*Cllr Tariq Mahmood
Chair of the LB of Ealing SACRE*

1.0 RELIGIOUS EDUCATION

1.1 Agreed Syllabus

The Agreed Syllabus for Religious Education in the LB of Ealing during the academic year 2019-20 was produced in 2014 and called **Sowing the Seeds of the Future: An Exploration of Human Beliefs and Values**. This syllabus was unanimously approved by the Agreed Syllabus Conference on 8th July 2014, ratified by LB of Ealing Cabinet on 22nd July 2014, and implemented in LB Ealing community schools from September 2014.

The document is available via:

<http://www.egfl.org.uk/religious-education>

This remained the legally binding document for all local authority maintained and voluntary controlled schools in LB of Ealing during the academic year 2019-20, the period covered by this report.

It should be noted that the schemes of work are posted at:

<https://www.egfl.org.uk/elp-services/teaching-and-learning/curriculum/curriculum-subjects/religious-education/re-3>

These are examples only; they are not prescriptive, and teachers are welcome to amend and adapt them in accordance with the requirements of the syllabus.

1.2 Review of Agreed Syllabus

A review of the Agreed Syllabus in line with the statutory requirement to do so every five years began in Spring 2019. A consultation document was sent to schools and primary and secondary teachers were given the opportunity to offer feedback on the current syllabus at their spring term network meetings. A further meeting was held on Friday 3rd May 2019 to enable teachers to compare the current syllabus with other options.

The outcome of these consultations was reported to the summer SACRE meeting. This meeting was also attended by Reverend Andrew Williams, Senior Lecturer in RE and Theology at the University of Roehampton and it was agreed that he would be commissioned to review the LB Ealing Agreed Syllabus and produce a new draft document.

It was planned that the new syllabus would be available for teaching from September 2020.

At the **SACRE Meeting** on the **31st October 2019**, SACRE voted to request the LB of Ealing to convene an Agreed Syllabus Conference. Details of the process were outlined by the SACRE Consultant in accordance with the statutory requirements. At the same meeting, the first draft of the new agreed syllabus was shared with members. This was favourably received, particularly the emphasis in the document on enquiry led learning. Members also discussed the current legal status of RE across different phases and strands of education.

At the **SACRE Meeting** on the **27th February 2020**, SACRE members reviewed the next draft of the new agreed syllabus and were informed of the ways in which their suggested amendments, additions and adaptations had been addressed. It was also noted that there had been wide consultation with members of the primary, special and secondary RE networks for teachers with responsibility for RE across the LB of Ealing.

After further extensive consultations with members of SACRE, particularly those on Group A and on Group C, an **Agreed Syllabus Conference** was held online on **23rd July 2020** and all four Groups voted unanimously to approve the final draft of the document. The new syllabus was approved at Cabinet on **13th October 2020**.

The syllabus – called **RELIGION AND WORLDVIEWS: BELIEVING, BEHAVING, BELONGING** - will be taught in schools from September 2020. A transition period has also been agreed up to summer 2021 from which time the syllabus should be taught in full.

The new syllabus has two documents: **Overview** and **Teaching Units** which can be found at:

<http://www.egfl.org.uk/religious-education>

Access to additional shared resources and lesson plans on Google Drive can be obtained by emailing elp@ealing.gov.uk

1.3 Standards in RE

At the SACRE Meeting in the spring term, the SACRE Consultant noted that Ofsted, as result of the new Education Inspection Framework which has been in place since September 2019, was reporting on RE at a significantly higher rate than before as there is now more focus on the curriculum and on foundation subjects. It was stressed, however, that the increase had occurred from a very low base level previously. None of the inspections that took place in Ealing during 2019-20 mentioned RE. *(Please note Ofsted inspections were suspended from March 2020 due to the partial closure of schools.)*

Members considered a report produced by the National Association of Teachers of RE (NATRE) highlighting key Ofsted findings relating to RE in schools across England during the autumn term. These findings were also shared with Subject Leaders for RE in their regular network meetings and their implications were highlighted and discussed.

The report can be accessed here:

<https://www.natre.org.uk/uploads/Ofsted%20Primary%20and%20Secondary%20Reports%20Autumn%202019%20221119%20final%20final.pdf>

Examinations at Key Stage 4 and 5 2020

The government cancelled all public examinations at Key Stage 4 and 5 in 2020 due to the Covid 19 pandemic. Students were awarded grades through the Centre Assessment Grade (CAG) process. Teachers in Ealing schools used a range of evidence including internal assessment and prior performance to award grades to students. These grades will not be published but an overview of the number of entries for GCSE and A level has been included below.

Key Stage 4

In six of the 11 schools without a religious designation (three maintained schools and three academies) the whole cohort sits Religious Studies GCSE. Across Ealing as a whole 66% of students were taking RS GCSE in 2020 in state funded schools. In one school all students take RS GCSE before Y11 so they are not included in the figures.

GCSE	2017 (A*-C)	2018 (new GCSE)	2019	2020
Number of students / %	1674 (61%)	1473 (52%)	1733 (59%)	2044 (66%)
Progress 8	0.43 Above average	0.82 Well above average	0.63 Well above average	
% 9-4 /A*-C	77%	74%	75%	

Post 16

111 students were taking Religious Studies A level in 2020 at Ealing state funded high schools. 45% of the students (50) were in schools without a religious designation.

A level	2017	2018 (new A level)	2019	2020
Number of students / %	147 (11%)	105 (8%)	122 (9%)	111
%A-E	100%	100%	97%	
%A-C	80%	87%	71%	
%A-B	57%	53%	40%	

2.0 IN-SERVICE TRAINING: RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

2.1 RE Networks

The Authority offers a basic programme of in-service training and collaborative working for schools.

Primary and Special Schools

Termly meetings for Subject Leaders for RE in primary and special school were planned for 2019-20. The autumn and spring term meetings were held at the Ealing Education Centre, led by Mirela Temo, Ealing Learning Partnership Adviser. The summer meeting was cancelled due to Covid 19. The meetings took place on:

- 10th October 2019
- 5th March 2020

Participants were given opportunities to:

- explore practical strategies for teaching and learning in the subject
- consider how to plan for effective learning and teaching in RE

- analyse how and why there should be assessment in RE and how this can be done effectively
- provide feedback on the draft of the new Agreed Syllabus.

High Schools

The high school RE subject leader network is run as part of the Ealing Teaching School Alliance (ETSA) programme of subject networks. In 2019-20 the network lead was Emma Lauder, Head of Y13 at William Perkin CE High School. The autumn and spring network meetings were held. The planned summer conference was held as an online meeting due to Covid 19 and focused on sharing resources for remote learning.

The dates of the meetings in 2019-20:

- 13th November 2019
- 11th March 2020
- 17th June 2020

Feedback from both primary and secondary network was very positive.

3.0 COMPLAINTS

No complaints on either Religious Education or Collective Worship were referred to SACRE for investigation in the year 2019 – 20

4.0 COLLECTIVE WORSHIP

4.1 Determinations

A list of schools which have been granted Determinations will be found in Annex B.

4.2 Determination Renewals

The following determination renewals were granted during the academic year 2019-20:

- Allenby Primary School
- Hambrough Primary School

As a result of the pandemic and in accordance with advice received from the DfE, SACRE contacted other schools with renewals pending during this academic year. They were advised that their current determinations would be subject to a 'period of grace' and could continue beyond the statutory five years until after schools had reopened fully and normal procedures in this respect could be followed.

5.0 LINKS WITH OTHER BODIES

5.1 The LB of Ealing SACRE is affiliated to The National Association of SACREs (NASACRE). Login details for the NASACRE website can be obtained from the Clerk to SACRE.

Restrictions imposed as a result of the pandemic meant that it was not possible for the NASACRE AGM to take place in May as originally planned.

The SACRE Consultant is a member of the NASACRE Executive Group.

5.2 The SACRE Consultant is also a member of many other RE professional bodies and shares information from them at SACRE Meetings.

6.0 MEMBERSHIP

Cllr Tariq Mahmoud appointed as chair in June 2018 continued as chair of SACRE in 2019-20.

New members welcomed in 2019-20:

Mark Newton (Church of England Group)
Lori Greenglass (Teachers' Associations)
Emma Lauder (Teachers' Associations)

A full list of members can be found in Annex A.

7.0 SACRE CONTACT OFFICERS 2019-20

- Angela Doherty, Ealing Learning Partnership, Quality & Partnerships Lead 11-19 (Local Authority Adviser) Adoherty@ealing.gov.uk
- Katie Sullivan, Democratic Services Officer Sullivank@ealing.gov.uk
- Lesley Prior, RE Adviser for Community Schools at the London Diocesan Board for Schools (SACRE Consultant) lesley.prior@london.anglican.org
- Mirela Temo, Ealing Learning Partnership (Local Authority Adviser) mtemo@ealing.gov.uk
- Elp@ealing.gov.uk (Determinations and other queries)

8.0 MEETINGS

Meetings of SACRE were held on:

- **31st October 2019** at at The Atrium, Perceval House
- **27th February 2020** at The Atrium, Perceval House
- **2nd July** online

The Local Authority Adviser, the Chair, the Clerk and the SACRE Consultant met between meetings where and when necessary.

ANNEX A

MEMBERSHIP OF LONDON BOROUGH OF EALING STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION 2019-2020

EALING COUNCIL (GROUP D)

Cllr Mahmood (Chair),
Cllr Ball
Cllr Byrne
Cllr Dhami
Cllr Midha
Cllr Millican
Cllr Raza,
Cllr Rooney
Cllr Sahota

CHURCH OF ENGLAND GROUP (GROUP B)

Rev. Karen Greenidge
Mr Mark Newton
Rev. Canon Mark Poulson
3 vacancies

TEACHERS' ASSOCIATIONS GROUP (GROUP C)

Mr Glenn Burchell (NASUWT)
Dr Elizabeth Day (NAHT/ASCL) (Vice Chair)
Mrs Lori Greenglass (NAHT).
Ms Emma Lauder (NASUWT)
Ms Naheed Mir

GROUPS REPRESENTING OTHER RELIGIOUS DENOMINATIONS (GROUP A)

Ms Kath Richardson (Chair of Group) (Humanist)
Ms Kim Burke (Roman Catholic)
Mrs Jaswant Kaur Bola (Sikh Missionary Society)
Mr S K Dhanda (Sri Guru Ravi Dasia Sabha)
Mr Luxman Dissanayake (Buddhist)
Dr Marianne Izen (Jewish)
Mrs Barjinder Lall (Ramgarhia Sabha)
Rev. Susan McCoan (United Reformed Church)
Ms Marion McNeill (Free Church Federal Council)
Mr Kasim Minhas/ Mr Sikander Minhas (Islam- Sunni)
Mr Simon Motz (Liberal Jewish)
Mr Oliver Murphy (West London Humanists and Secularists)
Mrs P Pank (Ramgarhia Sabha)
Mr Rabindra Pathak (Hindu)
Ms Nadine Sayir (Baha'i)
Mr Naif Sheikh /Jahad Ahmed (Discover Islam)

Vacancies: African Caribbean Church(1), Hindu (1), Islam Sunni (1), Islam Shi'a (1)

ANNEX B: List of schools with determinations

Maintained schools (Determinations granted by SACRE)

School	Phase	Initial determination granted	Date of last renewal	Date of expiry	School notified	Comments
2019-20 academic year						
Stanhope Primary	Primary	17.06.2015	17.06.2015	06/06/20	Spring 2020	Deferred to Spring 2021 (Covid 19)
Featherstone Primary	Primary	06.03.1990	17.06.2015	16/06/20	Spring 2020	Deferred to Spring 2021 (Covid 19)
2020-21 academic year						
Lady Margaret Primary	Primary	19.06.89	14.10.2015	13/10/20	Spring 2020	Deferred to Spring 2021 (Covid 19)
Three Bridges Primary	Primary	19.06.1990	09.02.2016	08/02/21	Autumn 2020	Deferred to Summer 2021 (Covid 19)
Clifton Primary	Primary	29.06.1993	22.06.2016	21/06/21	Autumn 2020	
Durdans Park Primary	Primary	20.11.1989	22.06.2016	21/06/21	Autumn 2020	
2021-22 academic year						
Havelock Primary	Primary	20.11.1989 06.03.1990	01.11.16	31/10/21	Spring 2021	
Wolf Fields Primary	Primary	20.11.1989 06.03.1990	16.02.17	15/02/22	Summer 2021	
2022-23 academic year						
Blair Peach Primary	Primary	20.11.1989	02.11.17	01/11/22	Spring 2022	
Tudor Primary	Primary	20.11.1989	02.11.17	01/11/22	Spring 2020	
Villiers High	Secondary	19.06.1989	21.06.18	21.06.23	Autumn 2022	
2023-24 academic year						
Dairy Meadow Primary	Primary	29.06.1993	31.10.18	31.10.23	Spring 2022	
2024-25 academic year						
Hambrough Primary	Primary	21.03.1995	31.10.19	31.10.24	Spring 2024	
Allenby Primary	Primary	05.02.2004	28.01.20	28.01.25	Summer 2024	

Academies (Determinations granted by the DfE)

School	Phase	Initial determination granted	Date of last renewal	Date of expiry
Featherstone High	Secondary	19.06.1989	26/06/18	25/06/23
Acton High	Secondary	20.11.1989	17/09/18	16/09/23
Dormers Wells High	Secondary	20.11.1990	2/11/17	01/11/22
Dormers Wells Junior	Primary	20.11.1989	17/6/15	16/06/20
Dormers Wells Infants	Primary	20.11.1989	9/2/16	08/02/21