

East Riding Standing Advisory Council on Religious Education Annual Report

Welcome to SACRE's Annual Report 2023-2024

You are warmly invited to share this report with your governing board, staff, parents, local places of worship and any other audience who may be interested in what SACREs – and in particular the East Riding SACRE – does. This is a publicly funded committee, receiving £5870 from the East Riding of Yorkshire Council during the financial year to 31st March 2024 and £12870 in the financial year ending 31st March 2025.

The 2023-2024 academic year was an exciting and productive year for the SACRE with 8 new members joining the committee. East Riding SACRE met four times during the academic year including one joint meeting with Hull SACRE at The Hindu Cultural Centre in Hull.

This report outlines some of the many activities SACRE are involved in. At the forefront of all we do are the children and young people of the East Riding.

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Section 1: Introduction

Report from Martin Cox, Chair of East Riding SACRE

My thanks as always go to the members of SACRE for their attendance and commitment, along with the Local Authority Officer and Consultant for their advice and wisdom.

This year we have been able to recruit more members in order to make us more representative. Not only have people have joined us from faith communities but from training organisations and those representing different worldviews. This brings us into line with many other SACREs and of course reflects our syllabus as a tool to make students more aware of a variety of religions and other world views.

We are also very grateful to the Local Authority that our budget has risen for the first time in 20 years and this will enable us to achieve more as a SACRE. We always appreciate the interest of councillors (elected members) and especially those who manage to attend SACRE meetings regularly.

Some key national documents have been published, including a limited study by Ofsted of the state of RE nationally. These documents will occupy us over the next few months as we digest these and think how to tackle issues they raise for us locally. A working party has met to consider how schools are organising Collective Worship and we will publish some guidance soon that links to current legislation, ahead of any revision that is made to this nationally, something that is long overdue if it is to reflect not only British society but also core British values.

We will also begin to look at where we might develop the locally agreed syllabus when it is reviewed in a couple of years from now. We hope you are finding it useful as a structure and planning tool and SACRE is open to comments and suggestions. We will of course listen to national advice as well as we decide the direction to take. Many primary schools have taken up the offer of a visit from our LA Officer, Lucy Jordan, who accompanies members of SACRE so that we can learn on the ground how RE is going in schools. We are always pleased to be invited into your schools and to gain this insight. The advice given is consistently constructive and I would highly recommend this approach. The better-informed SACRE members are, the more we can steer the conversation at Local Authority and national level.

Please take the opportunity to meet with others at a regional level via termly RE subject leader network meetings and other training events to encourage one another and share ideas and, in particular, I look forward to meeting many of you at the next conference. This year's deserved a fuller attendance as the teaching was excellent and I would recommend you talk to your headteacher if you are the RE Lead in your school to recommend you are released for the next one which we expect to hold in Spring 2026.

Best wishes for another fulfilling school year and do let us know if we can support in any way.

Martin

SACRE meetings during 23/24

date	attendance	venue	Significant content
8 November 2023	11	County Hall, Beverley and live via Zoom and Youtube	School visits: Members were pleased to note that pupils enjoyed RE and that schools were welcoming school visits because they wished to gain more knowledge and support with the syllabus. Ofsted reports: Members discussed the fact that RE was not usually picked as a subject area for an Ofsted 'deep dive'. SACRE development plan 23-25: The LA Adviser informed Members that she was in the process of establishing a collective worship working party Annual report for Overview and Scrutiny Committee: Members had been impressed with the questions that they were asked and the interest and support that they had received from Scrutiny Members. School workforce Census data outcomes: members remained concerned about number of schools where statutory obligation to teach RE was not being met. National Content Standard for RE: report noted by members RE Conference: planned for March 2024

28 February 2024	7	County Hall, Beverley and live via Zoom and Youtube	<p>SACRE budget: Members were delighted that the SACRE had received an increase in their budget from £5,270 to £12,870</p> <p>New members: Members considered potential new members who could bring knowledge and skills to SACRE which would help it progress</p> <p>School visits: discussed by members and well received by schools</p> <p>National Conference: agreed which members would attend on behalf of East Riding SACRE</p> <p>Collective worship guidance: The LA Adviser provided a verbal update on the work the Hull and East Riding SACREs who were working together to develop guidance for collective worship, reporting that they had produced a draft of this guidance</p> <p>Award presentation: Given to Dr Sholeh Hakiman by NASACRE for her continued dedication and commitment to the work of the SACRE and the Living Faith Events over the last twenty years</p> <p>Label of Love links with SACRE: LOL will work to provide training for schools jointly with the LA Adviser</p> <p>Living Faiths and Worldviews: a bid had been submitted to obtain a grant which would enable filming of a Living Faiths event that could be seen by schools across the LA</p>
6 June 2024	16	County Hall, Beverley and live via Zoom and Youtube	<p>New members: welcomed</p> <p>Constitution: updated to reflect changes on membership</p> <p>Budget: members agreed spending priorities</p> <p>School Visits: continue to be constructive and provide useful feedback to SACRE members about what support schools require</p> <p>Ofsted reports: comments tend to come as part of judgement on Personal Development. A number of schools highlighted where children lack knowledge about different "faiths". Schools to be contacted for supportive visit.</p> <p>Ofsted Chief inspector's Annual Report: discussed and noted by members. Section on RE highlighted challenges in schools.</p> <p>Ofsted RE Subject Report: discussed and noted by members.</p> <p>National Conference: feedback provided by members who had attended the conference in York</p>
13 June 2024	Approx. 25 including members from Hull SACRE and 5 teachers	Hindu Cultural Centre, 7 Park Street, Hull	<p>Joint meeting with Hull SACRE</p> <p>Members of Hull Hindu Community showed SACRE members around the centre. Schools would be very welcome to visit.</p> <p>Progress on Collective Worship Guidance discussed</p> <p>Plans for Hull RE Conference and East Riding events shared.</p>

Agreed Syllabus Conference meetings during 23/24

The Agreed Syllabus Conference group did not meet during this period.

SACRE Development Plan 2023 - 2025

A new development plan was approved by East Riding SACRE in autumn 2023 with the following targets:

1. Ensure that SACRE members have the knowledge and skills needed to enable them to carry out their role effectively
2. Ensure both primary and secondary schools are supported to deliver high quality religious education in line with national requirements
3. Ensure SACRE meetings are always purposeful and effective
4. Continue to develop links with schools and academies to enable SACRE to act as an informed critical friend to the LA
5. Ensure schools are supported to deliver high quality collective worship in line with national requirements
6. Promote and support community cohesion where possible

A fuller copy of this plan can be seen at Appendix E.

Section 2: Religious Education

The Locally Agreed Syllabus

The 2022 Agreed Syllabus for Religion and Worldviews is the title of the East Riding Locally Agreed Syllabus (LAS) which was originally intended to be launched in 2021 but delayed until 2022 due to COVID.

There is a requirement for SACREs to review their LAS every 5 years. This means the review must take place during the 2026-2027 academic year. At this point, a separate group of SACRE members and others with relevant expertise will be created. This is called an Agreed Syllabus Conference. This group is tasked with formally reviewing the LAS and making any recommendations to SACRE. SACRE then decide whether to continue with the current syllabus, make changes to it or commission a new LAS altogether.

All maintained schools, including voluntary controlled church schools in the East Riding Local Authority must follow the Hull and East Riding 2022 Agreed Syllabus for Religion and Worldviews. Voluntary aided church schools can choose their own RE curriculum in line with their trust deed. St Martin's CE VA Primary School follows the Leeds and York Diocesan Syllabus. Pollington-Balne CE VA Primary School and Cowick CE VC school are federated and located within the Diocese of Sheffield. With agreement from Sheffield Diocese, they follow the 2022 Agreed Syllabus for Religion and Worldviews.

Academies using the 2022 Syllabus for Religion and Worldviews

The following academies run schools in the East Riding:

Beverley Grammar School
 The Consortium Academy Trust
 Edukos Trust
 David Ross Education Trust
 DELTA Trust
 Ebor Academy Trust
 Horizon Academy Trust
 Hull Collaborative Academy Trust

The Education Alliance
 Wonder Learning Partnership
 Bishop Konstant Catholic Academy Trust
 St Cuthberts Catholic Academy Trust

What academies and free schools must teach in RE is outlined in their funding agreements. All the trusts, with the exception of the two Catholic academy trusts, follow the locally agreed syllabus. Bishop Konstant and St Cuthberts Catholic Academy Trusts follow their Diocesan approved syllabus, in line with their trust deeds.

Standards and Monitoring of RE

School visits – a summary of findings

SACRE members visited 12 schools last year. These were a mix of community and church schools and included infant, junior and primary schools. Overall, SACRE members were very impressed with what they saw in schools and found talking with staff and pupils incredibly helpful in building their knowledge and understanding of how schools plan and teach RE.

Themes common to more than one school were discussed at SACRE meetings and this helped members determine how to prioritise future actions. Themes prevalent in 2023-2024 were:

Schools were following the 2022 Agreed Syllabus on Religion and Worldviews and using this as a framework on which to build their own RE curriculum.

Most schools were using the non-statutory units but have adapted these to suit the school's own context. Typically, cutting down content so that key knowledge is revisited and remembered. Some schools were working successfully in informal clusters to share the massive planning workload. This had helped subject leaders feel less isolated as well as helped to build up expertise. Some schools had paid for schemes and adapted these to ensure they were meeting the statutory requirements of the locally agreed syllabus.

Most schools liked the non-statutory units but wanted week by week outline plans that include objectives, key content to be taught and possible teaching strategies. This would support teacher workload because the current non-statutory units have taken staff a huge amount of time to adapt. All schools wanted to be able to refine planning to suit their own context.

Some schools (mostly church schools) used the Understanding Christianity resource to support their planning and liked the detail this provides.

Most schools had selected a mixture of religious and non-religious worldviews (mostly Humanism) and a number of schools had renamed the subject Religion and Worldviews.

All schools visited taught RE weekly for one lesson a week. In church schools, RE was considered a core subject.

Most schools taught children to recognise similarities and differences between different religious and non-religious worldviews. Diversity within religious traditions was less frequently taught.

Children's use of subject specific vocabulary was growing and this is an area schools say they have worked hard to develop. However, many schools said the suggested lists of words provided had to be shortened as children were unable to remember all the suggested words for a number of worldviews.

Work in books was very varied, both in quantity, quality and the types of activities children were asked to do. The best RE work was done in specific RE books. Some schools used floor books (large 'scrap books' which showcase a selection of work representative of the work of the whole class) and some schools did their RE work in topic books.

Most children, including those with SEND, enjoyed RE and the range of different activities their teachers planned.

Teachers' subject knowledge was growing but still the area most RE subject leaders and Headteachers felt support was needed for. Free SACRE training was highly valued as schools many schools had budgetary constraints. Church schools valued the support they received from the relevant diocese.

All schools prioritise teaching children about diversity as this is not always obvious in the East Riding. Visits to different places of worship and visitors into school had been curtailed due to budgetary constraints.

Ofsted Inspection Reports

SACRE members note comments in school inspection reports which relate to RE. Contact is made with schools on behalf of SACRE where inspection reports indicate support with RE might be helpful and a supportive visit arranged.

School workforce Census Data Returns

Members discuss secondary school's statutory obligation to teach Religious Education.

This year SACRE agreed that a letter be sent to all secondary school Headteachers reminding them of their statutory obligation to provide Religious Education, with an offer of support in the form of a school visit and that SACRE work with Ward Members to support them in making links with the schools in their ward.

Teacher training and materials for schools

SACRE funded or part funded a range of CPD for teachers throughout the year. Details can be found at Appendix B.

A Religion and Worldviews Conference with training sessions led by Fiona Moss (Planning Progressive Teaching in RE), Josh Cass (Understanding Freedom of Religion or Belief) and Tina Grant (Using Big Questions in Religion and Worldviews) was held in March 2024.

Three primary RE subject leader meetings and three secondary Heads of RE meetings were held, providing updates for teachers of RE and Heads of RE.

Moderation sessions were held at various locations across the LA for teachers to access advice and moderate assessment judgements.

Primary and secondary RE newsletters were published termly throughout the year and within these, updates were provided to school leaders and RE teachers.

Teacher Recruitment and Retention

East Riding SACRE decided to make stronger links with Initial Teacher Training providers this year in the light of challenges schools face in recruiting specialist RE teachers.

Anecdotally, this is a problem local secondary schools face. Representatives from the University of Hull, Vantage Teacher School Hub and Yorkshire Wolds Teacher Training joined as co-opted members and next year discussions will take place to ensure that ITT for teachers at both primary and secondary level is understood so that any changes made can help to benefit schools and their pupils over time.

Advice to the LA

A representative of the local authority attends all SACRE meetings and undertakes work on behalf of SACRE such as leading termly network meetings, writing newsletters and developing a training programme in response to identified need. SACRE provide advice to the LA, for example, advising that schools teach about diversity within religious traditions as well as between them. This is then channelled to schools through training sessions and newsletter as well as through SACRE visits to schools.

Other information

There were no requests for withdrawals from RE. No complaints about RE were received.

Section 3 – Collective Worship

Advice on Collective Worship

A working party to review guidance on collective worship was established. It was agreed that new guidance would be written during the year and launched via training sessions in 2024-2025. The guidance would be available to all schools but written specifically for schools without a religious character as these schools received advice from their diocese.

The draft guidance draws on local and national expertise, providing practical advice and planning templates as well as explaining what schools are required to do as far as collective worship goes. For some time, national guidance on collective worship has been expected but none was published during 2023 -2024.

Standards and Monitoring of Collective Worship

This is not something SACRE members currently undertake.

Determinations

There were no requests for determinations received during the year.

Other information

There were no requests regarding withdrawals from Collective Worship. No complaints about Collective Worship were received.

Section 4 - Links with other bodies

National Bodies

SACRE is a member of the National Association of Standing Advisory Councils on Religious Education (NASACRE) and the Vice-Chair and two other members attended the 2024 Annual conference which was held in York. SACRE members have attended training sessions held virtually in 2023. Links are established with the National Association of Teachers of RE (NATRE) and the RE-Hubs.

Through termly newsletters to all schools and academies, teachers have been signposted to training sessions arranged in connection with NATRE and RE Today.

Local Bodies

SACRE has links with a number of local academy trusts and staff regularly attend training and network sessions. New links have been made with the three local Initial Teacher Training providers who now have representation on SACRE.

SACRE now has links with all local groups representing the major religions and each has representation on SACRE. There is no local Sikhi community representative however SACRE does have links with members of the wider Sikhi community. A new representative from Humanists UK has also joined SACRE on committee A, following a change to the constitution in 2022-2023.

SACRE receives regular updates from the Hull and East Riding Interfaith group and members attend these when they can. East Riding SACRE is represented at Hull and East Riding Interfaith meetings and works with members to establish links between schools and people from different belief communities.

The Holocaust Memorial Day was remembered in individual school communities. All schools were signposted to resources and encouraged to participate at an age-appropriate level.

It was agreed to contact the University of Hull, Vantage Teaching School Hub and Yorkshire Wolds Teacher Training to ask if a representative would like to join SACRE. This would enable SACRE members to provide support as appropriate to agencies training teachers even before they start in schools.

SACRE involvement locally

The local authority officer provides support to schools on behalf of SACRE throughout the year, visiting schools to support teachers and school leaders. Governor induction training has an element focused on the requirements of governors around RE and collective worship. This training is led by SACRE's LA officer.

Section 5 - Other Areas of SACRE's Involvement Locally

Governor training

SACRE and the role of governors with regard to RE and collective worship forms part of the Induction Training for all governors in the East Riding. Induction training is free and it is a requirement that all school governors attend this.

Advice on Issues within the East Riding Community

SACRE is made aware of any issues locally which its membership may be able to help with. Additionally, the Local Authority Officer to SACRE provides advice and support from time to time on various local issues.

Section 6 – SACRE's own arrangements

Professional and administrative support

The Local Authority provides the services of a Senior Committee Clerk to support SACRE. It also provides the services of a School Improvement Advisor who represents the Director of Children, Families and Schools at SACRE meetings and who links with SACRE and the LA between meetings. This person also arranges training for teachers and SACRE members, writes termly newsletters for Heads of RE and RE Subject Leaders, arranges the school

visits programme, oversees membership of SACRE and acts as the link between the LA and SACRE.

Training for SACRE members, including ASC members training

Members have attended some of the NASACRE online training sessions as well as the NASACRE Conference. There has not been any need for ASC training this year but this is something SACRE will consider in the next year.

Developing an ASC

The Locally Agreed Syllabus was last reviewed in 2020/2021 and will need reviewing in 2025/26. An ASC will be established during 2024/25 in readiness for the next review.

Membership, representation and how the LA supports the SACRE (clerking, advisor, budget)
Finance given to SACRE for its work

Section 7 – Appendices

Appendix A - Table of GCSE – short and full, A/S & A Level RS results

Appendix B - Details of CPD provided to schools

Appendix C - Attendance record

Appendix D - Any LA/SACRE policy statements on RE or CW

Appendix E - Development plan

Appendix F - Who this report is being sent to

Appendix G - The Role of the SACRE

Appendix A - Table of GCSE & A Level RS results for the East Riding

NB: results are for full course GCSE. The LA does not have data for the short course RS examination.

Performance summary 2023

Religious Studies KS4 - GCSE

	Actual results			Pupil progress		
	2021	2022	2023	2021	2022	2023
Number of Pupils / % Matched	434	585	1,028	99%	98%	98%
Avg Point Score	4.4	4.6	4	-0.98	-0.79	-1.11
% Grade 4+	64%	66%	52%	-15%	-11%	-21%
% Grade 5+	51%	52%	39%	-14%	-14%	-22%
% Grade 7+	18%	19%	14%	-17%	-14%	-15%
% Grade 1+	97%	98%	98%	-2%	-1%	0%

All 15 secondary schools offered the full GCSE as an option. % of the schools entered all pupils for this exam.

KS5 – A level

Performance summary 2023

Religious Studies

	Actual results			Pupil progress		
	2021	2022	2023	2021	2022	2023
Number of Pupils / % Matched	-	16	11	-	94%	100%
Average Point Score	-	39	33	-	-4	-4.7
Average Grade	-	B	C+	-	-0.4	-0.5
% A*-A	-	6%	0%	-	-43%	-26%
% A*-B	-	81%	55%	-	6%	-7%
% A*-C	-	94%	82%	-	6%	-5%
% A*-E	-	100%	100%	-	0%	1%

3 out of 15 secondary schools offered RS A level across the LA.

Appendix B - Details of CPD provided to schools

SACRE funded or part-funded the following training during 2023-2024:

- Religion and Worldviews: Thinking about Golden Threads in our Curriculum by Olivia Seymour – for primary schools
- Religion and Worldviews: Thinking about Golden Threads in our Curriculum by Olivia Seymour – for secondary schools
- Ramadan and Hajj by Imran Kotwal – for primary schools
- Adaptive Teaching in RE – for secondary schools
- New RE subject Leader Training – for primary schools
- Termly RE Subject Leader Network Meetings – for primary schools
- Annual Heads of RE Network meeting – for secondary schools
- Key Concepts in Judaism by Ian Sugarman – for primary and secondary schools
- Moderation of Primary RE – multiple sessions across the LA

Appendix C - Attendance Record

Attendance Record 23/24– SACRE members

Name of SACRE member	Autumn meeting	Spring meeting	Summer meeting
Cllr Bowtell	attended	absent	absent

Martin Cox - chair	attended	attended	attended
Julie Cattle	attended	absent	attended
Jane Chipperton	attended	resigned	resigned
Imam Mizan Choudhury	N/A	N/A	attended
Marc Cooper	N/A	N/A	attended
Laura Gold	absent	resigned	N/A
Tina Grant – Vice-chair	attended	attended	attended
Dr Sholeh Hakimian	attended	attended	absent
Cllr Barbara Jeffreys	absent	absent	resigned
Cllr Johnson	attended	attended	absent
Kelsang Lekmo	N/A	N/A	attended
Dr Kate Mackay Roberts	attended	attended	attended
John Killingbeck	N/A	N/A	attended
Angela Nicholl	N/A	N/A	attended
Kevin Precious	absent	resigned	N/A
Revd Eleanor Robertshaw	absent	absent	absent
Cllr Saribal	absent	absent	absent
Prof Julian Stern	attended	attended	attended
Ian Sugarman	attended	attended	attended
Olivia Seymour	attended	absent	attended
Laura Wallis	N/A	N/A	absent
Prof Richard Wooley	N/A	N/A	attended

Attendance Record 23/24 – SACRE officers

Name of SACRE officer	Autumn meeting	Spring meeting	Summer meeting
Michelle Bennett - Senior Committee Manager	attended	attended	attended
Lucy Jordan - Local Authority (LA) Adviser to the SACRE	attended	attended	attended
Sue Holmes - Independent Religious Consultant	attended	attended	attended

Appendix D - Any LA/SACRE policy statements on RE or CW

A statement about RE

East Riding SACRE commissioned their own Locally Agreed Syllabus. This can be found at hereforschools.co.uk. The following is an extract about the purpose of RE which SACRE expects all schools to acknowledge:

The purpose of RE

“Young people are growing up in a world where there is increasing awareness of the diversity of religious and other worldviews and the impact this diversity can have on individuals and society. Learning about religion and worldviews contributes dynamically to young people’s education by provoking challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human. In RE, young people learn about religion and worldviews in local, national and global contexts, to discover, explore, consider and interpret different responses to life’s big questions. Studying religion and worldviews gives opportunity to develop knowledge and understanding of important aspects of human experience.

Learning in RE develops religious literacy [5], so that young people are equipped with systematic and powerful knowledge, deepening as they progress through the school. RE provides multiple opportunities to develop an understanding of key concepts from a range of religions and worldviews, through engaging with quality resources and deploying the skills needed to understand, interpret and critically evaluate texts, sources of wisdom and authority. Young people learn to weigh up the value of wisdom from different sources, to develop and articulate their insights in response, and to agree or disagree respectfully.

RE develops pupils’ aptitude for dialogue, and provides young people with appropriate vocabulary to be able to express their learning in meaningful ways. They develop their knowledge and conceptual understanding of religion and worldviews and how these function in the lives of individuals and communities. Young people explore their own responses and those of others to questions of meaning, purpose and truth, enabling them to develop their own ideas, values and identity. They can then participate fully and positively in our society with its diverse religions and many differing worldviews.

The aims of RE

The curriculum for RE aims to ensure that all pupils develop religious literacy through

- Knowing about and understanding a range of religions and worldviews, learning to see these through the disciplines of Theology, Philosophy and Social Sciences
- Expressing ideas and insights about the nature, significance and impact of religion and worldviews through a multidisciplinary approach whilst engaging critically with them
- Gaining and deploying skills taken from the disciplines of Theology, Philosophy and Social Sciences to enhance learning about religions and different worldviews

[5] Religious Literacy: A Way Forward for Religious Education? - report submitted to the Culham St. Gabriel’s Trust (Gert Biesta, David Aldridge, Patricia Hannam & Sean Whittle, June 2019)

A Statement about Collective Worship

A guidance document for collective worship was awaiting publication at the time of writing the report. It will be made available once published.

Appendix E – SACRE Development Plan 2023-25

Focus	Link to Role of SACRE	Actions	Timescale	Cost
<p>Monitor provision and standards in RE</p> <p>strengthen partnerships with national and local stakeholders</p>	2	<p>Embed systematic approach to school visits to nursery, primary and secondary schools</p> <p>gather views of staff, children and students</p>	By end plan	Cost of training SACRE members
Advise schools on teaching RE and reviewing RE provision	3, 4	<p>Continue to provide free termly network meetings for all primary and secondary schools which provide advice and support for schools around RE</p> <p>Signpost schools to other training providers, locally and nationally, through termly newsletter, emails and sharing information at meetings</p> <p>SACRE provision of bespoke training to schools and clusters, including governing boards to support development of RE curriculum</p> <p><u>Develop audit tool to help schools review RE curriculum</u></p>	<p>ongoing</p> <p>ongoing</p> <p>ongoing</p>	<p>Cost of LA officer to lead sessions</p> <p>Cost met by ILS</p> <p>Cost met by ILS SLA</p> <p>Cost met by ILS</p>

<p>To ensure that SACRE members have the knowledge and skills needed to enable them to carry out their role effectively</p>	<p>Relates to all SACRE roles</p>	<p>Formalise the induction process for new SACRE members</p> <p>Embed a training session ahead of every SACRE meeting</p>	<p>By spring 2024</p> <p>By end plan</p>	<p>Cost met by ILS</p> <p>Cost met by ILS for LA Adviser</p> <p>and poss other costs from external trainers</p>
<p>Ensure both primary and secondary schools are supported to deliver high quality collective worship in line with national requirements</p>	<p>1,5</p>	<p>Ascertain how schools approach collective worship through surveying</p> <p>Establish working party</p> <p><u>Determine next steps from CW survey in terms of support needed for schools</u></p> <p>Provide and/or signpost schools to training on collective worship</p>	<p>By spring 24</p> <p>Spring 2024</p> <p>By Aut 2024</p> <p>ongoing</p>	<p>No cost – LA funded</p>
<p>Ensure SACRE meetings are always purposeful and effective</p>	<p>Relates to all SACRE roles</p>	<p>Develop agendas following consultation with members</p>	<p>ongoing</p>	<p>ILS to pay for cost of LA Adviser to attend SACRE meetings and undertake prep and follow up work related to this</p>
<p>To continue to develop links with schools and academies to enable SACRE to act as an informed critical friend to the LA</p>	<p>2</p>	<p>Embed systematic approach to school visits</p> <p>At least one school visits each SACRE meeting to share work</p>	<p>By end plan</p>	<p>Cost of training SACRE members</p>

Ensure schools are supported to deliver high quality collective worship in line with national requirements	1,5	<p>Develop a working party to review SACRE support for collective worship</p> <p>Provide and/or signpost schools to training on collective worship</p>	By end plan	Cost of consultants/any publications produced
To promote and support community cohesion where possible	1,3	<p>RE newsletters to include information on events supporting community cohesion</p> <p>Visits to school to include discussion about how the school encourages community cohesion through RE</p> <p>LA Adviser to attend Hull and East Riding Interfaith meetings and feedback to SACRE and schools with relevant information</p> <p>LA Adviser to attend open events held by religious and non-religious worldview communities and feedback to SACRE and schools with relevant information</p> <p>LA Adviser to develop links with LA Equalities Officer (Martin Batstone) and Samantha Matthews (Head of Service – Targeted Intensive Services) and thereby share information which can support community cohesion</p>	By end plan	ILS to pay for cost of LA Adviser

Appendix F - Who this report is being sent to

Copies of this report are sent to all schools and academies in the East Riding of Yorkshire as well as the following organisations:

- The Department for Education
- The East Riding of Yorkshire Council
- Hull SACRE
- NASACRE
- Hull and East Riding Interfaith group
- Hull University
- Vantage Teaching School
- Yorkshire Wolds Teacher Training
- Organisations representing faith communities across the East Riding

Appendix G – The role of the SACRE

The role of the Standing Advisory Council on Religious Education (SACRE) is as follows:

- Advise the local authority on matters connected with religious education and collective worship, as the local authority may refer, or as the SACRE sees fit
- Monitor provision and standards in religious education
- Advise on methods of teaching, choice of materials, and provision of teacher training
- Support schools in reviewing and self-evaluating their provision for religious education
- Support schools in reviewing and self-evaluating their provision for collective worship
If you have any queries about collective worship please email lucy.jordan@eastriding.gov.uk
- Consider complaints about the provision and delivery of religious education and collective worship referred to it by the Local Authority
- Publish an annual report of its work
- Make a determination on collective worship when requested
- Require the review of an agreed syllabus for religious education adopted by the council.

