

East Riding Standing Advisory Council on Religious Education Annual Report 2025-2026



Welcome to our annual report for the year 2025-2026

You are warmly invited to share this report with your governing board, staff, parents, local places of worship and any other audience who may be interested in what SACREs – and in particular, the East Riding SACRE – does. This is a publicly funded committee, receiving £12870 from the East Riding of Yorkshire Council during the financial year to 31st March 2025 and £12870 in the financial year ending 31st March 2026.

This section provides a summary of the work of the East Riding Standing Advisory Council on Religious Education (SACRE) during the academic year 2024-2025. Through its work, East Riding SACRE has continued to prioritise support for schools to teach high-quality Religious Education (RE). SACRE also provides advice, support and training on RE and collective worship as well working with members of different religious and non-religious communities locally to support community cohesion.

Whilst RE is a statutory subject that pupils at all key stages should be taught, curriculum pressures mean that there is a risk of it being squeezed out of the curriculum particularly at Key Stage 4 and 5. Recruiting specialist teachers of RE is a challenge for secondary schools. SACRE worked with secondary headteachers to emphasise the statutory requirements around RE.

26 schools and academies participated in an art competition to help raise the profile of RE across all settings and phases. It was particularly pleasing to see entries from special school and secondaries as well as primary schools. Over 250 entries were received and a selection made into a book *A Time for Reflection*, distributed across the LA. The art competition received great feedback and will be held again in 2026.

Visits to school enabled SACRE to monitor standards in RE and Headteachers to engage in discussions which has led to greater interest in RE and a deeper understanding of the requirements around RE and collective worship.

7 schools received grants enabling them to visit places of worship and 9 schools received grants enabling them to buy in representatives from different religious traditions and/or to hold interfaith days in school. The SACRE budget has also supported 17 schools to begin the journey towards gaining the RE Quality Mark which supports schools to improve creativity within RE teaching and celebrate what is working well as well as identifying next steps.

In readiness for a full review of the locally agreed syllabus, an online questionnaire was completed by 57 schools providing an additional insight for members about schools' views on the current syllabus.

Finally, East Riding SACRE now has its own logo, designed in-house and used on all SACRE documentation. This is an important step for a statutory committee within our local authority.

This report outlines some of the many activities SACRE are involved in. At the forefront of all we do are the children and young people of the East Riding.

Lucy Jordan (LA Officer to East Riding SACRE)

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Section 1: Introduction

Report from Ian Sugarman, Chair of East Riding SACRE

This is my first report as Chair and I must acknowledge the expertise, commitment and dedication of the outgoing Chair, Martin Cox. His leadership over the past five years has been exemplary and he has overseen a period that has been problematic for many in education but, as you will see from this report, SACRE has continued to rise to the challenges and move positively forward.

This has been another busy year for SACRE and my thanks go to the members of SACRE for their attendance and commitment, as well as to our Clerk, Michelle Bennett, our Local Authority Officer, Lucy Jordan, whose involvement in SACRE activities has, as usual, gone over and above and our extremely knowledgeable and experienced RE Consultant, Sue Holmes, for all their advice and wisdom.

We have held four meetings this year which have been held as hybrid sessions when taking place at County Hall in Beverley. I would like to thank the East Riding of Yorkshire Council for their support with our use of meeting rooms and electronic resources.

This year the NASACRE conference was held in Liverpool and I was able to attend along with two other members. It appears that the inclusion of RE/religions and worldviews, in some format, is becoming more of a possibility to be included in the National Curriculum. This inclusion would alter the nature and role of SACRE and I feel this is a future challenge that we will need to embrace. Our membership of NASACRE also gives us access to a range of helpful and valuable on-line training workshops which have been attended by many of our members, including myself.

The review and revision of the current locally agreed syllabus (LAS) is proceeding to plan and the original decision of a "light touch" review rather than a major rewrite has resulted in a streamlined and more relevant LAS. To facilitate this review, there have been a number of joint Hull and East Riding Agreed Syllabus Conferences (ASCs). These ASCs have involved members of both SACREs working collaboratively with the authors to balance local and national initiatives and guidance to develop a future-proof LAS, which I hope will be launched in March 2027.

As part of our support for schools and academies, as well as the profile-raising of religion and worldviews, we have offered grants to schools to assist them to visit places of worship and other sacred buildings. These grants were also available for schools and academies to finance speakers and visitors in order to provide pupils with the opportunity of real life experiences. Many of those schools who took up the grant offer produced PowerPoint presentations, which demonstrated the value of their visit or their experience with a speaker.

Following the success of last year's inaugural Art Competition, the purpose of which was to help raise the profile of religion and worldviews across all key stages, a further competition took place. The quality of the entries was very impressive, as well as by the booklet produced by the LA team for circulation of these. In addition, several schools were granted money to help them through the process of achieving the RE Quality Mark.

During the year, a number of SACRE members have continued to carry out school visits to promote awareness and understanding of their religion or worldview. Members have also participated in a number of Living Faith Library events in both primary and secondary schools. These events show young people in our schools and academies that no matter which religion or other worldview a person may hold we have more in common than our differences.

Overall, it has been a good year for SACRE as we have been able to make a positive difference by supporting the teaching of religion and worldviews in East Riding schools and academies. Hopefully, with the approval and subsequent launch of the LAS and the continual support to the teaching of religion and worldviews, we can to make SACRE's role not only fit for today, but also to make SACRE relevant for the future. Interesting times indeed.

Ian Sugarman

SACRE meetings during 25/26

date	attendance	venue	Significant content
30 September 2025	11	County Hall, Beverley and via Zoom	Extraordinary meeting to review feedback from schools in the East Riding on the current syllabus and to decide whether or not to convene an Agreed Syllabus Conference to review it. Resolved - That an Agreed Syllabus Conference comprising all SACRE members be convened commencing 6 November 2025 in partnership with Hull SACRE.
24 November 2025	10	County Hall, Beverley and via Zoom	Membership update – still a couple of vacancies Budget update: £5k allocated for agreed syllabus review (Hull SACRE to do same and work jointly with ER SACRE) Art Book had been posted to all Academies and had been well received. The artwork was also available to view online, and this competition would run again next year Video project of young people interviewing those from faith communities had been completed Scope of LAS review was agreed and approved Curriculum and Assessment Review update provided for members by Olivia Seymour Grants update provided by LA Officer Training identified for members and dates shared RE Quality Mark school visits overview report provided SACRE development plan 25-28 started NASACRE updates shared

			Interfaith updates shared
23 February 2026	13	County Hall, Beverley and via Zoom	Budget update provided Update on review of locally agreed syllabus provided and dates for ASC meetings shared National RE developments shared, esp work of Dr Vanessa Ogden RE Quality Mark school visits overview report provided SACRE development plan progress noted NASACRE updates shared Interfaith updates shared
3 June 2026	13	County Hall, Beverley and live via Zoom and Youtube	Chair and Vice chair elections took place – new Chair of ER SACRE elected: Ian Sugarman. Martin Cox thanked for all his work as Chair. Agreed Syllabus Review report given 2027 Vocabulary and Questions - approved Golden Threads, context, engagement and positionality documents – approved Progression statements (NCS) - discussed Revised KS1 Areas of Understanding - discussed Statutory end of key stage expectations- discussed Infographic from NATRE and briefing paper “Protecting What Matters” shared RE Quality Mark school visits overview report provided SACRE development plan progress noted NASACRE updates shared Interfaith updates shared

Agreed Syllabus Conference meetings during 25/26

Joint Agreed Syllabus Conference meetings were held on the following dates. Minutes for each were taken and shared across both Hull and East Riding SACREs as the ASC and review is being held jointly.

6 November 2025
9 December 2025
21 January 2026
5 February 2026
20 April 2026
20 May 2026
25 June 2026

At the time of writing, the update of the current LAS is nearing completion. However, the uncertainty around whether RE will become part of the National Curriculum is hindering progress. SACRE are following national advice to undertake a light touch review and at the same time, wish to support schools to prepare for any future changes.

SACRE Development Plan 2025 - 2026

A new development plan was approved by East Riding SACRE in autumn 2025 with the following targets:

1. Ensure all schools provide a relevant and appropriate act of collective worship daily

2. Review locally agreed syllabus and implement agreed actions
3. Monitor provision and standards in RE
4. strengthen partnerships with national and local stakeholders
5. Advise schools on teaching RE and reviewing RE provision
6. Support schools to enrich RE lessons through visits to places of worship and visitors into school
7. Ensure SACRE members know and understand the local community in terms of worldviews
8. Ensure SACRE members have an understanding of the community cohesion agenda
9. To ensure members understand SACRE's role within wider LA initiatives on community cohesion

A more detailed copy of this plan can be seen at Appendix E.

Section 2: Religious Education

The Locally Agreed Syllabus

The 2022 Agreed Syllabus for Religion and Worldviews is the title of the East Riding Locally Agreed Syllabus (LAS).

There is a requirement for SACREs to review their LAS every 5 years. East Riding SACRE began this process during the 2025-2025 academic year and will continue into the 2026-2027 academic year. A separate group of SACRE members and others with relevant expertise was created. This is known as an Agreed Syllabus Conference. This group was tasked with formally reviewing the LAS and making any recommendations for SACRE to approve.

All maintained schools, including voluntary controlled church schools in the East Riding Local Authority must follow the Hull and East Riding 2022 Agreed Syllabus for Religion and Worldviews until such point as a new or revised syllabus is approved formally by East Riding SACRE and cabinet. Voluntary aided schools may choose their own RE curriculum in line with their trust deed. St Martin's CE VA Primary School follows the Leeds and York Diocesan Syllabus. Pollington-Balne CE VA Primary School and Cowick CE VC school are federated and located within the Diocese of Sheffield. With agreement from Sheffield Diocese, they follow the 2022 Agreed Syllabus for Religion and Worldviews.

Academies using the 2022 Syllabus for Religion and Worldviews

The following academies run schools in the East Riding:

Beverley Grammar School
 The Consortium Academy Trust
 Edukos Trust
 David Ross Education Trust
 DELTA Trust
 Ebor Academy Trust
 Horizon Academy Trust
 Hull Collaborative Academy Trust
 The Education Alliance
 Wonder Learning Partnership
 Bishop Konstant Catholic Academy Trust
 St Cuthberts Catholic Academy Trust

What academies and free schools must teach in RE is outlined in their funding agreements. All the trusts, with the exception of the two Catholic academy trusts, follow the locally agreed syllabus. Bishop Konstant and St Cuthbert's Catholic Academy Trusts follow their Diocesan approved syllabus, in line with their trust deeds.

Standards and Monitoring of RE

School visits

Visits to school enable SACRE to monitor standards in RE and Headteachers and RE Subject Leaders to engage in discussions with the intention of raising standards in RE. Historically, these have been welcomed by schools.

Typically, a mix of community and church schools including infant, junior and primary schools are visited by members of East Riding SACRE over the course of a year. In the 25/26 academic year, visits were limited to those schools working towards the RE Quality Mark. The Vice-chair of SACRE was funded by SACRE to be seconded from school and accompanied the LA Officer on visits to meet with Headteachers, RE subject leaders and in some case, pupils from these schools. Samples of work, planning and other evidence of RE that could contribute towards the REQM were seen and constructive discussions took place. This enabled leaders to identify and plan the next steps their schools needed to take towards final assessment.

The REQM is intended to be used by schools as a constructive way to raise standards in RE and celebrate what is working well for schools. By the end of the year, one school had been assessed at Gold level. The remaining schools will be assessed during 26/27. There is an expectation that all schools will be assessed prior to the end of the 26/27 financial year. This group of schools will then be encouraged to support other schools across the East Riding to help raise standards further.

Ofsted Inspection Reports

SACRE members note comments in school inspection reports which relate to RE. Contact is made with schools on behalf of SACRE where inspection reports indicate support with RE might be helpful and a supportive visit arranged.

School workforce Census Data Returns

Members discussed secondary school's statutory obligation to teach Religious Education. Secondary Headteachers continue to be reminded of their obligations regarding teaching RE. SACRE members were delighted to hear that the direction of travel towards including RE as a National Curriculum subject appeared to be gathering momentum at the time this report was written.

Teacher training and materials for schools

SACRE funded or part funded a range of CPD for teachers throughout the year. Details can be found at Appendix B.

Three termly primary RE subject leader meetings were held, providing updates for teachers of RE and Heads of RE.

Primary and secondary RE newsletters were published termly throughout the year and within these, updates were provided to school leaders and RE teachers.

Teacher Recruitment and Retention

Following a decision to make stronger links with Initial Teacher Training in the light of challenges schools face in recruiting specialist RE teachers three new representatives were welcomed to SACRE. The University of Hull have a regular presence on East Riding SACRE and this helps members understand the picture in terms of training specialist RE teachers.

Advice to the LA

A representative of the local authority attends all SACRE meetings and undertakes work on behalf of SACRE such as leading termly network meetings, writing newsletters and developing a training programme in response to identified need. SACRE provide advice to the LA, for example, advising that schools teach about diversity within religious traditions as well as between them. This is then channelled to schools through training sessions and newsletters as well as through SACRE visits to schools.

Other information

There were no requests for withdrawals from RE. No complaints about RE were received.

Section 3 – Collective Worship

Advice on Collective Worship

Guidance on Collective Worship for community schools and academies was written and published in 2024. This was the result of a joint working party from Hull and East Riding SACRE. SACRE funded training sessions for all community schools and academies to attend. This is hosted on HEREforschools.co.uk.

Standards and Monitoring of Collective Worship

The local authority checked compliance with legal requirements on collective worship during their annual visits to maintained schools. Where required, Improvement Advisers supported headteachers and governors to ensure compliance. This was largely around the daily aspect of collective worship.

Determinations

There were no requests for determinations received during the year.

Other information

There were no requests regarding withdrawals from Collective Worship. No complaints about Collective Worship were received.

Section 4 - Links with other bodies

National Bodies

SACRE is a member of the National Association of Standing Advisory Councils on Religious Education (NASACRE) and three members attended the 2026 Annual conference which was held in Liverpool. SACRE members have attended training sessions held virtually in 2025 and 2026. Links are established with the National Association of Teachers of RE (NATRE) and the RE-Hubs.

Through termly newsletters to all schools and academies, teachers have been signposted to training sessions arranged in connection with NATRE and RE Today.

Local Bodies

SACRE has links with a number of local academy trusts and staff regularly attend training and network sessions. Links have been made with the three local Initial Teacher Training providers who now have representation on SACRE. The University of Hull have been most active in this field.

SACRE now has links with all local groups representing the major religions and each has representation on SACRE. There is no local Sikhi community representative however SACRE does have links with members of the wider Sikhi community and works closely with Hull SACRE that does have a Sikhi representative. A new representative from Humanists UK joined SACRE on committee A, however they have since resigned and the LA Officer is seeking a new representative.

SACRE receives regular updates from the Hull and East Riding Interfaith group and members attend these when they can. East Riding SACRE is represented at Hull and East Riding Interfaith meetings and works with members to establish links between schools and people from different belief communities.

The Holocaust Memorial Day was remembered in individual school communities. All schools were signposted to resources and encouraged to participate at an age-appropriate level.

SACRE involvement locally

The local authority officer provides support to schools on behalf of SACRE throughout the year, visiting schools to support teachers and school leaders. Governor induction training has an element focused on the requirements of governors around RE and collective worship. This training is led by SACRE's LA officer.

Section 5 - Other areas of SACRE's involvement locally

Governor training

SACRE and the role of governors with regard to RE and collective worship forms part of the Induction Training for all governors in the East Riding. Induction training is free and it is a requirement that all school governors attend this.

Advice on Issues within the East Riding Community

SACRE is made aware of any issues locally which its membership may be able to help with. Additionally, the Local Authority Officer to SACRE provides advice and support from time to time on various local issues.

Section 6 – SACRE's own arrangements

Professional and administrative support

The Local Authority provides the services of a Senior Committee Clerk to support SACRE. It also provides the services of a School Improvement Advisor who represents the Director of Children, Families and Schools at SACRE meetings and who links with SACRE and the LA between meetings. This person also arranges training for teachers and SACRE members, writes termly newsletters for Heads of RE and RE Subject Leaders, arranges the school visits programme, oversees membership of SACRE and acts as the link between the LA and SACRE.

Training for SACRE members, including ASC members training

Members have attended some of the NASACRE online training sessions as well as the NASACRE Conference. This has enabled members to keep abreast of the most recent

developments relating to RE and this has been very helpful when reviewing the locally agreed syllabus.

Developing an ASC

An ASC was established in November 2025 and is in the process of updating the locally agreed syllabus.

Section 7 – Appendices

Appendix A - Table of GCSE – short and full, A/S & A Level RS results

Appendix B - Details of CPD provided to schools

Appendix C - Attendance record

Appendix D - Any LA/SACRE policy statements on RE or CW

Appendix E - Development plan

Appendix F - Who this report is being sent to

Appendix G - The Role of the SACRE

Appendix A - Table of GCSE & A Level RS results for the East Riding for 2025

Performance data

GCSE

Number of pupils	643
Average point score	4.7%
4+	64%
5+	52%
7+	23%
1+	99%

Table of A level RS results for the East Riding for 2025.

Number of pupils	24
Average point score	34
Average grade	C+
A*-A	13%
A*-B	54%
A*-C	75%
A*-E	100%

Appendix B - Details of CPD provided to schools

SACRE funded or part-funded the following training during 2025-2026:

- The Bible in Five Acts – Richard Bradbury
- Christian Worship – Richard Bradbury
- The Church's Mission – Richard Bradbury
- Rites of Passage in Islam by Imran Kotwal – for primary schools

- New RE subject Leader Training – for primary schools
- Termly RE Subject Leader Network Meetings – for primary schools
- Annual Heads of RE Network meeting – for secondary schools
- Religious Studies GCSE promotion event – The Consortium Academy Trust
- Training about the RE Quality Mark

Schools were also signposted to training from The National Association of Teachers of RE, Humanists UK and various other training providers.

Appendix C - Attendance Record

Attendance Record 25/26– SACRE members

Name of SACRE member	Autumn meeting	Spring meeting	Summer meeting
Martin Cox - chair	attended	attended	attended
Cllr Cantrell	attended	absent	attended
Julie Cattle	absent	attended	absent
Imam Mizan Choudhury	absent	absent	absent
Marc Cooper	absent	absent	absent
Alison Fletcher	absent	absent	attended
Tina Grant – Vice-chair	absent	attended	attended
Dr Sholeh Hakimian	attended	attended	attended
Cllr Johnson	attended	attended	attended
Kelsang Lekmo	attended	attended	attended
Dr Kate Mackay Roberts	attended	absent	attended
John Killingbeck	attended	attended	attended
Angela Nicholl	attended	attended	absent
Cllr Saribal	attended	absent	absent
Kelly Shakesby	attended	attended	attended
Prof Julian Stern	attended	absent	attended
Ian Sugarman	attended	attended	attended
Olivia Seymour	attended	attended	absent
Laura Wallis	attended	absent	attended
Prof Richard Wooley	attended	attended	absent

Attendance Record 25/26 – SACRE officers

Name of SACRE officer	Autumn meeting	Spring meeting	Summer meeting
Michelle Bennett - Senior	attended	attended	attended

Committee Manager			
Lucy Jordan - Local Authority (LA) Adviser to the SACRE	attended	attended	attended
Sue Holmes - Independent Religious Consultant	attended	attended	attended

Appendix D - LA/SACRE policy statements on RE or CW (NB: at the time of writing, this is under review as part of the ongoing review of the locally agreed syllabus)

A statement about RE

East Riding SACRE commissioned their own Locally Agreed Syllabus. This can be found at hereforschools.co.uk. The following is an extract about the purpose of RE which SACRE expects all schools to acknowledge:

The purpose of RE

“Young people are growing up in a world where there is increasing awareness of the diversity of religious and other worldviews and the impact this diversity can have on individuals and society. Learning about religion and worldviews contributes dynamically to young people’s education by provoking challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human. In RE, young people learn about religion and worldviews in local, national and global contexts, to discover, explore, consider and interpret different responses to life’s big questions. Studying religion and worldviews gives opportunity to develop knowledge and understanding of important aspects of human experience.

Learning in RE develops religious literacy [5], so that young people are equipped with systematic and powerful knowledge, deepening as they progress through the school. RE provides multiple opportunities to develop an understanding of key concepts from a range of religions and worldviews, through engaging with quality resources and deploying the skills needed to understand, interpret and critically evaluate texts, sources of wisdom and authority. Young people learn to weigh up the value of wisdom from different sources, to develop and articulate their insights in response, and to agree or disagree respectfully.

RE develops pupils’ aptitude for dialogue, providing young people with appropriate vocabulary to be able to express their learning in meaningful ways. They develop their knowledge and conceptual understanding of religion and worldviews and how these function in the lives of individuals and communities. Young people explore their own responses and those of others to questions of meaning, purpose and truth, enabling them to develop their own ideas, values and identity. They can then participate fully and positively in our society with its diverse religions and many differing worldviews.

The aims of RE

The curriculum for RE aims to ensure that all pupils develop religious literacy through

- Knowing about and understanding a range of religions and worldviews, learning to see these through the disciplines of Theology, Philosophy and Social Sciences

- Expressing ideas and insights about the nature, significance and impact of religion and worldviews through a multidisciplinary approach whilst engaging critically with them
- Gaining and deploying skills taken from the disciplines of Theology, Philosophy and Social Sciences to enhance learning about religions and different worldviews

[5] Religious Literacy: A Way Forward for Religious Education? - report submitted to the Culham St. Gabriel's Trust (Gert Biesta, David Aldridge, Patricia Hannam & Sean Whittle, June 2019)

A Statement about Collective Worship

SACRE recognises the possible contentious nature of the legislation on collective worship, especially for many secondary schools. The debate has continued over recent years, notably with various proposals for new ways forward from the RE Council for England and Wales, the National Association of SACREs and the UK InterFaith Network, requesting 'regular' rather than 'daily' acts of collective worship. At present, however, there seems no prospect of a change in the law. Whilst SACRE acknowledges that some schools find the legal requirements constraining, we firmly believe in the great value of Collective Worship. Done well, as it is in so many schools, it offers a worthwhile and distinctive contribution to the ethos and values of the school, as well as giving opportunities for enriching the experiences of pupils. SACRE has produced guidance in order to encourage and facilitate the further development of high-quality Collective Worship in our local schools.

Appendix E – SACRE Development Plan 2025-28

Focus	Link to Role of SACRE	Actions	Timescale	Cost
Ensure all schools provide a relevant and appropriate act of collective worship daily	1,5,6 4 a,b,c	Provide free training sessions for Headteachers and governors on CW Guidance document	Throughout 2025	Cost met by ILS
		Audit schools to check frequency of collective worship	Autumn 2025	Cost met by ILS
		Establish visits to schools to monitor relevance and appropriateness of collective worship	Autumn 2026	Cost met by ILS
Review locally agreed syllabus and implement agreed actions	9 3a,b,c,d,e,f	Establish Agreed Syllabus Conference Agreed timeline for review and implement agreed actions	Summer 2025 Autumn 2025 onwards	Costs met partly by ILS and partly by SACRE
Monitor provision and standards in RE strengthen partnerships with national and local stakeholders	2 1d,e,f,g 2a,b,c,d,e	Continue with rolling programme of visits to all schools and academies following the 2022 ASRW gather views of staff, children and students on locally agreed syllabus gather views on staff about support required for teaching RE	By end plan	Cost of training SACRE members

Advise schools on teaching RE and reviewing RE provision	3, 4	Continue to provide free termly training meetings for all primary and secondary schools	ongoing	Cost of LA officer to lead sessions
	1d,e,f,g			
	2a,b,c,d,e	Signpost schools to other training providers, locally and nationally, through termly newsletter, emails and sharing information at meetings	ongoing	Cost met by ILS
		LA provision of bespoke training to schools and clusters, including governing boards to support development of RE curriculum		Cost met by ILS
		Develop audit tool to help schools review RE curriculum	ongoing	Cost met by ILS
		Provide funding and support for schools to achieve REQM		Cost met by SACRE
Support schools to enrich RE lessons through visits to places of worship and visitors into school	3,4	Provision of grants	ongoing	Cost met by SACRE
	1d,e,f,g			
	2a,b,c,d,e			
Ensure SACRE members know and understand the local community in terms of worldviews	5b	Members to consider analysis of religious and cultural diversity across LA	Sum 2026	Cost met by ILS

Ensure SACRE members have an understanding of the community cohesion agenda	5c	Training provided to SACRE members on community cohesion	Sum 2027	Cost met by SACRE
To ensure members understand SACRE's role within wider LA initiatives on community cohesion	5d	Training provided to SACRE members on community cohesion	Sum 2027	Cost met by SACRE

Appendix F - Who this report is being sent to

Copies of this report are sent to all schools and academies in the East Riding of Yorkshire as well as the following organisations:

- The Department for Education
- The East Riding of Yorkshire Council
- Hull SACRE
- NASACRE
- Hull and East Riding Interfaith group
- Hull University
- Vantage Teaching School
- Yorkshire Wolds Teacher Training
- Organisations representing faith communities across the East Riding and the Humanist community

Appendix G – The role of the SACRE

The role of the Standing Advisory Council on Religious Education (SACRE) is as follows:

- Advise the local authority on matters connected with religious education and collective worship, as the local authority may refer, or as the SACRE sees fit
- Monitor provision and standards in religious education
- Advise on methods of teaching, choice of materials, and provision of teacher training

- Support schools in reviewing and self-evaluating their provision for religious education
- Support schools in reviewing and self-evaluating their provision for collective worship
If you have any queries about collective worship, please email Jo.ledingham@eastriding.gov.uk
- Consider complaints about the provision and delivery of religious education and collective worship referred to it by the Local Authority
- Publish an annual report of its work
- Make a determination on collective worship when requested
- Require the review of an agreed syllabus for religious education adopted by the council.