

East Riding Standing Advisory Council on Religious Education Annual Report

Welcome to SACRE's Annual Report 2021-2022

You are warmly invited to share this report with your governing board, staff, parents, local places of worship and any other audience who may be interested in what SACREs – and in particular the East Riding SACRE – does. This is a publicly funded committee, receiving £5270 from the East Riding of Yorkshire Council during the period of this report, to undertake all its activities.

The 2021-2022 academic year saw a return to a more normal way of working in schools as recovery from COVID 19 continued. East Riding SACRE met four times during the academic year and held a special launch event for the 2022 Agreed Syllabus for Religion and Worldviews on XXXX. Over 100 people attended this event which was held virtually, although members from both Hull and East Riding SACREs along with invited speakers attended in the Council Chamber at County Hall, Beverley.

Lucy Jordan worked with schools across the East Riding to support them as they developed their own bespoke RE curriculums, using the 2022 Agreed Syllabus as the statutory framework.

A message from the current chair of SACRE, Martin Cox:

I served as Chair through this period and would like to extend my thanks to Cllr Phil Davison as Chair. I am pleased that he has agreed to continue as a SACRE member going forward. He has overseen a period that has been unsettling for many in education but, as you will see from the notes above, SACRE has continued to meet online and more recently in a hybrid way, to rise to the challenges. Our thanks must go to the members and officers for their tenacity in making this happen especially with extra scheduled meetings leading up to the timely publication of the new agreed syllabus. I look forward to my term as Chair during which we will engage in self-evaluation in order to become increasingly effective as a SACRE.

SACRE Development Plan 2019 - 2021

The development plan, which has the targets below, was extended due to the impact of COVID and will cover the period until September 2023:

1. To review, update/rewrite the locally agreed syllabus and launch this and provide training for schools
2. To ensure all schools and governing boards understand the requirements for collective worship and know where to seek support should they need it
3. To establish a sustainable mechanism for monitoring provision and standards in RE and providing relevant support for RE subject leaders
4. to develop opportunities for pupils to gain a greater understanding of diversity, religions and worldviews
5. To maintain the higher profile of SACRE with schools, the council and the community

A copy of the plan can be found in Appendix A

SACRE Self-evaluation

SACRE members undertook some detailed self-evaluation during the period of this report. This highlighted training for SACRE members as a particular need. It also highlighted that the management of SACRE and its links with the local authority are established but that there is as yet, little opportunity for teachers and representatives of faith groups to share with members what they

do at meetings. SACRE members would very much welcome teachers to share children's work at their meetings.

The self-evaluation also highlighted the fact that SACRE finds it difficult to obtain examination data from academies in particular. The LA provides examination data to SACRE but academies are not obliged to provide this to the LA. Partnerships with the Diocese of York and Sheffield are established but whilst there are some established links with faith communities in the East Riding and Hull, these could be extended.

In terms of standards and the quality of RE provision, SACRE members are aware that the vast majority of primary schools are fulfilling pupil entitlement in RE but have little knowledge of which secondary schools are fulfilling pupil entitlement in RE because local processes are insufficient to gather such information beyond speaking with Heads of RE at subject leaders network sessions. Links between schools and the LA are strong and through the Improvement and Learning Service, SACRE has a basic understanding of the quality of education in RE. Furthermore, SACRE considers Ofsted reports and identifies comments relating to RE and social, moral, spiritual and cultural education which link closely with RE. A next step is for SACRE members to speak to staff and pupils about RE as part of visits into schools to look at RE in action. SACRE members would also like to create opportunities for teachers to celebrate children's work through sharing this when they come together. The funding SACRE receives from the LA limits the amount of work it is able to do and SACRE have asked the Council for more funding.

The 2022 Agreed Syllabus for Religion and Worldviews which has taken account of national thinking in RE by including worldviews and a multi-disciplinary approach, is established in schools. It was developed according to legal requirements. Teachers are accessing support from various places, some of which is funded by SACRE. More helpful having EYFS and KS3 and KS4/5 content for the non-exam based students which was limited/not part of the 2016 LAS.

The limited statutory content means that there is more scope for teachers to plan an RE curriculum that meets their school's own needs. However, this has increased the amount of time RE subject leaders are spending planning the curriculum. Staff subject knowledge is a key training need.

The 2022 ASRW helps to prepare pupils better for RE to be taken as an exam-based course at KS4 should they wish whilst at the same time offering a structured basis for students not taking exams

The syllabus is still too new to evaluate but SACRE agree this must be considered in the next year.

SACRE has a key role in supporting schools to meet the statutory requirements with regard to collective worship and this will form part of our work in the future. This aspect has not yet been evaluated. A final area of the self-evaluation is to consider how effectively SACRE, in partnership with the Local Authority and the faith communities, contributes to the promoting of cohesion across the community. This will be evaluated in the next year.

SACRE meetings during 21/22

In spite of the pandemic, SACRE has met throughout with meetings being held either online or as a hybrid with a quorum of members meeting in person and others attending virtually. Online meetings have been broadcast live on Youtube to enable members of the public to attend.

	attendance	venue	Significant content
19 October 2021.	Appox 100	Online and Council Chambers, Beverley	Launch of 2022 Agreed Syllabus for Religion and Worldviews
Autumn 2021 10 th November 2021	12	County Hall, Beverley and live via Youtube	SACRE development plan Feedback from Children and Young Person Overview and Scrutiny Committee Review of 2022ASRW launch SACRE budget monitoring
Spring 2022 17 th February	8	Joint meeting with Hull SACRE via Zoom	Discussion with Marc Cooper from Vantage Teaching School Hub about how the TSH could help support RE across East Yorkshire
Spring 2022 2 nd March 2022	11	Madhyamaka Buddhist Centre, Pocklington	Planning and assessment in RE – feedback from schools SACRE self-evaluation Various national updates from NATRE and NASACRE Review of constitution SACRE budget set
Summer 2022 2 nd June 2022	12	County Hall, Beverley and live via Youtube	<ul style="list-style-type: none"> • Various national updates from NATRE and NASACRE • Review and update of constitution • Living Faiths event • SACRE budget monitoring • Update on SACRE development plan

Agreed Syllabus Conference meetings during 21/22

The Agreed Syllabus Conference group did not meet during this period as the 2022 Agreed Syllabus for Religion and Worldviews was launched.

Religious Education in Schools and Academies

In addition to the Agreed Syllabus Conference committee which developed the 2022 Agreed Syllabus for Religion and Worldviews, SACRE funded a number of training events for teachers to support them with teaching RE.

Through the LA Officer, schools were signposted to training and resources from various different providers including the NATRE Curriculum Conversations which were very well received by school staff. A termly RE newsletter was sent to all schools and academies.

No schools applied for the RE Quality Mark during this period.

Collective Worship

There were no determinations during the period of this report.

No complaints were received to SACRE in relation to collective worship.

SACRE was awaiting updated national guidance on collective worship before reviewing support for schools. This will be a future priority area for SACRE.

Links with other bodies

SACRE is a member of the National Association of Standing Advisory Councils on Religious Education (NASACRE) and the chair, RE Consultant and LA Officer attended the 2022 Annual conference which was held virtually. SACRE members have attended training sessions held virtually in 2022. Links have also been made with the National Association of Teachers of RE (NATRE). Through termly newsletters to all schools and academies, teachers have been signposted to training sessions arranged in connection with NATRE and REToday. SACRE receives regular updates from the Hull and East Riding Interfaith group and members attend these when they can.

The Holocaust memorial Day was remembered in individual school communities. All schools were signposted to resources and encouraged to participate at an age appropriate level.

SACRE involvement locally

The local authority officer provides support to schools on behalf of SACRE throughout the year, visiting schools to support teachers and school leaders. Governor induction training has an element focused on the requirements of governors around RE and collective worship. This training is led by SACRE's LA officer.

SACRE's Statutory Responsibilities

A School Improvement Adviser is SACRE's LA Officer and she works with school and academies across the East Riding providing advice and support. SACRE's RE Consultant also provides advice and support to some schools as well as to SACRE members. The East Riding SACRE has a professional clerk who is part of Democratic Services and throughout the period of this report, this team has ensured that no SACRE meeting was missed or not available for members of the public to attend. This was an extraordinary achievement and something East Riding SACRE are proud of.

The LA Officer presents a report to the East Riding of Yorkshire Council Children and Young Person Overview and Scrutiny Committee each year. This year SACRE again requested additional funding to carry out its duties. Furthermore, SACRE wrote to Councillor Victoria Aitken, portfolio holder for Portfolio holder for children and young people's education, health and wellbeing to request additional funding.

Membership of SACRE has increased and the LA officer has been active in seeking members which best represent the community. Training for members old and new is an area for development.

CPD provided to schools

Termly meetings for RE subject leaders at both primary and secondary level were held, subsidised by SACRE. SACRE also subsidised training for new RE subject leaders. Two 'Q&A clinics' were led by the authors of the LAS. Through termly newsletters, teachers were signposted to training from various sources.

Circulation Details for the Annual Report

Copies of this report are sent to all schools and academies in the East Riding of Yorkshire as well as the following organisations:

The Department for Education

The East Riding of Yorkshire Council

NASACRE

Hull and East Riding Interfaith group

Organisations representing faith communities across the East Riding

Appendices

Appendix A – Role of SACRE from East Riding SACRE webpage

<https://www.eastriding.gov.uk/council/committees/standing-advisory-council-on-religious-education/>

Appendix B summary SACRE Development Plan 2019 -23

Appendix A

The role of the Standing Advisory Council on Religious Education (SACRE) is as follows:

- Advise the local authority on matters connected with religious education and collective worship, as the local authority may refer, or as the SACRE sees fit
 - Monitor provision and standards in religious education
 - Advise on methods of teaching, choice of materials, and provision of teacher training
 - Support schools in reviewing and self-evaluating their provision for religious education
 - Support schools in reviewing and self-evaluating their provision for collective worship
- If you have any queries about collective worship please email lucy.jordan@eastriding.gov.uk
- Consider complaints about the provision and delivery of religious education and collective worship referred to it by the Local Authority
 - Publish an annual report of its work
 - Make a determination on collective worship when requested
 - Require the review of an agreed syllabus for religious education adopted by the council.

Appendix B – SACRE Development Plan 2019-2023

Focus	Link to Role of SACRE	Actions	Timescale	Cost
Monitor provision and standards in RE	2	<p>Visit a sample of schools selected by SACRE members to consider RE provision and standards</p> <p>NB: this can only be done by members following appropriate training</p> <p>Liaise with LA and diocesan advisers to share information regarding the provision and standards in RE</p> <p>Consider Ofsted reports which feature RE or the impact of RE in them.</p> <p>Questionnaire to school ascertaining their current monitoring at start and end of plan</p>	Ongoing following training	Cost of training
To ensure schools are supported to develop their RE curriculum	3, 4	<p>Provide free termly network meetings for all primary and secondary schools which provide advice and support for schools to develop their RE curriculum</p> <p>Signpost schools to other training providers, locally and nationally, through termly newsletter, emails and</p>	Termly from aut 21	

		<p>sharing information at meetings</p> <p>LA provision of bespoke training to schools and clusters, including governing boards to support development of RE curriculum</p>	<p>ongoing</p> <p>ongoing</p>	<p>Cost dependent on training</p>
<p>To ensure RE subject leaders and heads of RE have the skills required to lead and monitor and their subject across their school</p>	2,3,4	<p>Provide training for RE SL at termly network meetings so that they know what high quality RE teaching and outcomes look like in all year groups within their school and how to monitor RE effectively</p> <p>Signpost schools to other training providers, locally and nationally, through termly newsletter, emails and sharing information at meetings who can provide help with effective monitoring of RE</p>	ongoing	tbc
<p>To ensure that SACRE members have the knowledge and skills needed to enable them to carry out their role effectively</p>	all	<p>Undertake a self-evaluation of SACRE</p> <p>Identify areas requiring improvement</p>	<p>Starting spring 2022</p> <p>Starting spring 2022</p> <p>Starting spring 2022</p>	<p>£0</p> <p>£0</p>

		Identify and implement training for SACRE members Embed an element of training within every SACRE meeting	From autumn 2022 ongoing	Tbc tbc
Year 2 Ensure schools are supported to deliver high quality collective worship in line with national requirements	1,5	Following the publication of documentation from NASACRE relating to collective worship, agree how best to support schools Provide and/or signpost schools to training on collective worship	tbc	tbc