



Enfield

**Standing Advisory
Council on Religious
Education**

Annual Report 2024 - 2025

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Foreword

I am pleased to present the Enfield Standing Advisory Council on Religious Education (SACRE) Annual Report for the academic year 2024–2025. This has been a year of steady, practical progress in our core statutory work—advising the Local Authority on Religious Education (RE) and Collective Worship—while also strengthening the partnerships that make this work meaningful in Enfield's richly diverse schools for those of faith and those of no faith.

Across the year, SACRE has focused on three priorities:

- (1) supporting high-quality, knowledge rich RE for all pupils.
- (2) promoting inclusive, reflective acts of Collective Worship that respect the law and the character of each school.
- (3) deepening community understanding, so that faith, belief and worldviews contribute positively to school life.

We have sought to be both a critical friend and a practical resource—listening to leaders and teachers, responding to emerging needs, and sharing guidance grounded in good practice.

Key highlights include:

- **Support for schools and subject leaders:** We continued to signpost training and resources for RE leads, with an emphasis on curriculum planning, assessment, and accurate representation of religions and worldviews.
- **Collective Worship:** We refreshed guidance for headteachers and governors on daily Collective Worship, including clarity on the law, examples of inclusive planning, and the process for determinations where appropriate.
- **Community and cohesion:** Through Inter Faith Week and other local initiatives, we encouraged schools to make thoughtful links with Enfield's faith and belief communities, underpinned by safeguarding, neutrality, and respect.
- **Monitoring and self-evaluation:** Using the NASACRE self-evaluation framework, SACRE reviewed its effectiveness and identified actions to sharpen impact, including communications with schools and clarity of advice.
- **Agreed Syllabus cycle:** We maintained oversight of the Agreed Syllabus implementation and mid-cycle monitoring, gathering school feedback to inform future review planning.

SACRE's strength lies in its breadth of membership

Group A (faith and belief communities)

Group B (the Church of England)

Group C (teacher associations)

Group D (the Local Authority)

I am grateful to all members for their thoughtful contributions and for the constructive, respectful debate that characterises our meetings. My thanks also go to our LA colleagues for administrative and professional support, and to the teachers and leaders who continually strive to deliver ambitious RE and meaningful Collective Worship amidst busy school priorities.

Looking ahead, our focus for 2025–2026 will be to: enhance direct engagement with schools; provide concise, high-quality guidance and exemplars; strengthen routes for pupil voice; and prepare for the next Agreed Syllabus review cycle. We will continue to champion the place of RE as an academically robust subject that equips young people to understand, question and navigate a complex world—and to ensure Collective Worship remains a daily opportunity for reflection and community.

On behalf of Enfield SACRE, thank you for your commitment to our pupils and to the values of inclusion, scholarship and mutual respect that define education in this borough.



Overview of the work of SACRE

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and Collective Worship within the authority principally to:

- advise Enfield Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious Education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Enfield Council on teaching methods, choice of materials and teacher training in Religious Education and collective worship;
- require Enfield Council to review the locally agreed syllabus for religious education at least every five years.

The reporting period of the 2024-2025 report starts from September 1st 2024 and runs to August 31st 2025.

SACRE met on 3 occasions during the academic year 2024-2025, Tuesday 12th November 2024 (at the British Alevi Society), Monday 10th February 2025 (at Freezywater St George's Primary School), Tuesday 10th June 2025 (at Palmer's Green Mosque). All three meetings were quorate.

Standing items in meetings:

Apologies for Absence
Membership and welcome
Minutes and matters arising
Feedback on implementation of the new Agreed Syllabus
Update from SACRE RE adviser
Feedback on Training
SACRE meeting dates
AOB/Useful links

Additional items in meetings:

12th November – SACRE vision, SACRE annual report 2022-23 and 2023-24, Information items: Holocaust Memorial Day 2025, National Inter Faith Week 10-17 November 2024.

10th February – SACRE vision statement, Enfield SACRE Constitution/TOR document, GCSE information, Information item: National Inter Faith Week 9-16 November 2025.

10th June – GCSE information, Information item: National Inter Faith Week 9-16 November 2025

During this academic year, SACRE developed its vision statement which underpins and showcases SACRE's work. The final version is below:



Vision Statement for the Enfield Standing Advisory Council for Religious Education

The Enfield Standing Advisory Council for Religious Education (SACRE) envisions a future where all pupils in our schools flourish spiritually, emotionally, and morally. We strive to nurture an inclusive environment where every child feels valued and accepted, whatever their religion, or non-religious worldview.

Our mission is to foster understanding and respect among children and young people by ensuring they comprehend the diverse religious practices and worldviews that shape our shared history and culture. We are committed to:

- Engaging pupils through interactive teaching and facilitating discussions, enabling them to appreciate and respect the differences and similarities between practices and beliefs.
- Empowering teachers with the confidence, resources, and training necessary to deliver an effective Religious Education (RE) curriculum that goes beyond mere knowledge acquisition to foster genuine understanding and empathy.
- Promoting inclusivity by representing and involving all pupils in various events, including collective worship, ensuring they feel included and appreciated.
- Encouraging pupils to explore and enjoy learning about different religions and non-religious worldviews, thereby preparing them to navigate a society rich in diverse beliefs and practices.

We believe that by supporting teachers by providing a quality RE syllabus and training, we can cultivate children and young people who are confident in their beliefs and values, and respectful of others', while maintaining academic rigor. This holistic approach equips them to meet the opportunities, challenges, and responsibilities of living in a rapidly changing world.

Together, through engaging, exploring, and flourishing, we aim to create a community where shared humanity and understanding are at the core of the educational journey.

Section 2: Religious Education

The Locally Agreed Syllabus and RE in Schools

There is not a national curriculum for RE. Each LA is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within 5 years of its production.

Enfield's current Agreed Syllabus was launched in January 2023, ready for implementation in September 2023, although some schools trialed and implemented it before this date.

The syllabus is based on the RE Today Syllabus Model A+ with additions of 1-page unit plans for:

KS1 Buddhism
KS1 Hindu Dharma
KS1 Sikhi
KS2 Alevism
KS2 Buddhism
KS2 Sikhi
KS3 Buddhism



KS3 Hindu Dharma
KS3 Judaism

This syllabus is to be followed by all maintained schools in Enfield, additionally, some academies are following it.

Standards and monitoring of RE

Schools are not required to report to Enfield SACRE on attainment in RE at Key Stages one, two or three. However, formative assessment should be ongoing and schools should have their own individual summative assessment procedures termly, at the end of each year and Key Stage to inform their reports and school development plan.

The syllabus contains a section on assessment, which is related to end of Key Stage expectations. Learning outcomes within the syllabus support teachers to judge whether pupils are on track to meet these expectations.

In the primary phase, 80% of teachers responding to SACRE's survey reported that pupils enjoy taking part in RE lessons which make them think deeply about religion and worldviews.

At present, the exam results from 2025 are unvalidated, so are published in the appendices of this report.

The validated exam results from 2024 are as follows:

See next page for details



GCSE

| | | Number of Entries (GCSE) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | Unclassified/no result |
|-------------------|-------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|----|------------------------|
| Count | All | 1,718 | 119 | 172 | 201 | 230 | 230 | 181 | 263 | 179 | 95 | 48 |
| | Boys | 805 | 32 | 70 | 73 | 113 | 117 | 79 | 145 | 90 | 57 | 29 |
| | Girls | 913 | 87 | 102 | 128 | 117 | 113 | 102 | 118 | 89 | 38 | 19 |
| Percentage | All | 1,718 | 7% | 10% | 12% | 13% | 13% | 11% | 15% | 10% | 6% | 3% |
| | Boys | 805 | 4% | 9% | 9% | 14% | 15% | 10% | 18% | 11% | 7% | 4% |
| | Girls | 913 | 10% | 11% | 14% | 13% | 12% | 11% | 13% | 10% | 4% | 2% |

Source: NPD (NCER, KS4 Grade Summary by Subject)

A level

| | | Number of Entries (A-Level) | A* | A | B | C | D | E | U |
|-------------------|-------|-----------------------------|-----|-----|-----|-----|-----|-----|----|
| Count | All | 91 | 8 | 19 | 16 | 22 | 15 | 7 | 4 |
| | Boys | 42 | 3 | 7 | 6 | 12 | 7 | 5 | 2 |
| | Girls | 49 | 5 | 12 | 10 | 10 | 8 | 2 | 2 |
| Percentage | All | 91 | 9% | 21% | 18% | 24% | 16% | 8% | 4% |
| | Boys | 42 | 7% | 17% | 14% | 29% | 17% | 12% | 5% |
| | Girls | 49 | 10% | 24% | 20% | 20% | 16% | 4% | 4% |

Source: NPD (NCER, KS5 Grade Summary by Subject)

An analysis of GCSE within the borough showed the majority of schools as teaching AQA and the vast majority opting to teach Christianity and Islam. During the next academic year SACRE hopes to monitor which core RS is taught at Key Stage 5.



Teacher training materials and advice for schools

Enfield SACRE has provided all schools with a syllabus that has a 1-page plan for each of the suggested units. Some schools have also purchased expanded plans to accompany this.

Termly Teach Meets for primary teachers of RE have been led by Sabah Raza. There is a need for additional training for primary staff who are delivering RE, SACRE hopes to follow this up in the next academic year and would very much appreciate Sabah Raza's input.

Enfield SACRE's website contains materials and advice for schools and can be found at <http://enfieldsacre.com/>.

National updates to SACRE have been shared with Enfield schools through The Hub, Enfield Council's school communication portal.

Other information

There were no formal complaints to SACRE about RE during the year.

Advice given to the Local Authority

The LA Adviser, Clerk and RE Consultant work closely to ensure the effectiveness of RE within the LA.

Section 3: Collective Worship

Standards and monitoring of Collective Worship

Enfield SACRE has a Schools Visit Programme to provide members with the opportunity to observe and learn about Collective Worship and RE in our schools, meet with RE Leaders and Headteachers and offer feedback and guidance in a non-threatening way. Since the start of the pandemic, this programme has been temporarily paused until further notice. The 'Visitor Protocol' and 'SACRE Visit Feedback' forms will be accessed via a 'members only' portal on the Enfield SACRE website.

Father Vince Sheehan is currently kindly creating and compiling electronic resources for Collective Worship in order to provide advice and guidance for staff in the borough.

As specified in its new vision statement, SACRE is committed to inclusive collective worship in which all pupils can be represented, involved and feel appreciated.

Determinations

No applications for a Determination (to alter the character of Collective Worship for some of all pupils in a school) have been requested in the reporting period.



Guidance is included in the Recommended Approach to Collective Worship guidance document to support schools should they wish to apply for a Determination.

Teacher training provided

No training on Collective Worship has been provided in 2024-2025.

Other information

Enfield SACRE's guidance document, 'Recommended Approach to Collective Worship' is designed to support schools in their statutory responsibility to deliver daily acts of Collective Worship.

The guidance highlights the provision of opportunities for spiritual expression and development and the school's duty to promote pupils' spiritual, moral, social and cultural (SMSC) development and British Values.

This can be downloaded from the Enfield SACRE website.

There were no formal complaints to SACRE about Collective Worship during the year.

Advice to the Local Authority

No advice was given to the Local Authority around the provision of Collective Worship.

Section 4: Links with other bodies

National Bodies

Enfield SACRE are pleased to be linked with national bodies and receive national updates from the RE Consultant.

Information from the DfE, NASACRE, NATRE, the REC, RE Hubs, RE Today Services and Ofsted has been used in meetings.

Enfield SACRE is a member of NASACRE. Members of SACRE are regularly in receipt of email updates about upcoming NASACRE events, should they wish to attend.

Local Bodies

The London Diocesan Board for Schools provides excellent support to SACRE, which is pleased



to have welcomed Judith Tomiokas, as a member of Committee B.

Section 5: SACRE involvement in the Local Area

Governor and head teacher links

Currently, SACRE has Head Teacher representation.

Advice on community issues

Members of Enfield SACRE were involved with the borough's Holocaust Memorial Day event.

Section 6: Managing the SACRE and partnership with the Local Authority

Professional and administrative support

Felicia Ferraro is the clerk to Enfield SACRE which is extremely grateful for the professional, efficient and personable service that she provides.

The LA provided funding to support SACRE activity 2024-2025 by contracting with RE Today Services for an RE Consultant for 2 days during the year, alongside first response work. These days include attending 3 SACRE meetings and providing national updates and information.

Lucy Nutt, Head of School and Early Years Improvement holds responsibility for SACRE support and liaises with the RE consultant.

Membership

The list below demonstrates the composition of Enfield's SACRE. The SACRE welcomed new members to all Committees during the reporting period.

During the reporting period, SACRE's Terms of Reference were amended to welcome non-religious worldview representation on Committee A.

Meeting attendance: The list below demonstrates the composition of Enfield's SACRE.

The SACRE welcomed new members to all Committees during the reporting period.

SACRE were pleased to welcome Suzanne Rowson as a Headteacher Rep to Committee C, Rachel Knightley as a Teacher Rep to Committee C, Cllr Mahym Bedekova as a Councillor to Committee D, Muneerah Ali, as an Islam Rep to Committee A, Panos Fellas, as a Humanist Rep to Committee A and Rabbi Danny Newman as a Judaism Rep to Committee A.



Meeting membership from the reporting period of the 2024-2025 - report starts from September 1st 2024 and runs to August 31st 2025.

Enfield SACRE membership 2024-25

Chair Cllr Destiny Karakus (*up until 10 Feb 2025 – date of resignation*)

Chair Cllr Emma Supple (*effective from 10 June 2025*)

Vice Chair Father Vince Sheehan

Group A – 18 Members
Vacancy x 8

Hasan Boluceh
Vacancy
Dr Bernard Arambepola
Marina Robb
Mrs Kaj Seth
Panos Fellas
Vacancy
Mohammad Tariq Sediq (*from June 24*)
Muneerah Ali (*from Nov 24*)

Vacancy
Rabbi Emmanuel Levy
Rabbi Danny Newman (*from June 25*)
Vacancy
Nick Chanda
Vacancy
Vacancy
Vacancy
Vacancy
Dr John Strange
Panos Fellas (*from June 25*)

Group B – 6 Members
Vacancy x 4

Ms Judith Tomiakos
Father Vince Sheehan
Vacancy
Vacancy
Vacancy
Vacancy

Group C – 8 Members
Vacancy x 3 Teachers

Headteachers
Caroline McGivern
Josh Newham
Suzanne Rowson (*from Nov 24*)

Teachers
Jenny Barton
Rachel Knightley (*from Nov 24*)

Religious traditions and Christian churches

Alevi
Baptist
Buddhism
Greek Orthodox Church
Hinduism
Humanism
Evangelical Free Churches
Islam
Islam
Islam
Judaism
Judaism
Methodist Church
Pentecostal Church
Religious Society of Friends
Roman Catholic Church
Salvation Army
Sikhism
United Reformed Church
Humanist

The Church of England

London Diocesan Board of Schools
Freezywater St Georges

Teacher Associations

Deputy Headteacher
Primary Headteacher
Virtual School Headteacher



Vacancy
Vacancy
Vacancy

Group D – 6 Members

The Local Authority

Councillors

Cllr Mahym Bedekova – (*from June 25*)
(replaced Cllr Destiny Karakus)
Cllr Doris Jiagge
Cllr Emma Supple
Cllr Reece Fox

LA Officers

Ms Lucy Nutt
Peter Nathan

Head of Schools & Early Years Improvement
Director of Education

Co-opted

None

Clerk to SACRE

Felicia Ferraro

Meeting attendance from the reporting period of the 2024-2025 - report starts from September 1st 2024 and runs to August 31st 2025.

Autumn Term 2024: 12 November 2024

Committee A – 7 members
Committee B – 1 member
Committee C – 1 member
Committee D – 1 member

Spring Term 2024: 10 February 2025

Committee A – 4 members
Committee B – 2 members
Committee C – 1 member
Committee D – 2 members

Summer Term 2024: 10 June 2025

Committee A – 7 members
Committee B – 2 members
Committee C – 1 member
Committee D – 3 members

Finance

The LA allocated £3477.78 for support to SACRE, including national and annual report writing from the RE Consultants. £1300 was allocated for clerking. £105 was utilised on NASACRE membership. The LA charged SACRE £300 per meeting for the LA Officer with a total of £1500 for the year. £450 was allocated for the work of Sabah Raza, including leading Teach Meets.

Appendix A:

Unvalidated Key Stage 4 and Key Stage 5 Exam Data, Summer 2025 GCSE

| | | Number of Entries (GCSE) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | Unclassified/no result |
|-------------------|-------|--------------------------|----|-----|-----|-----|-----|-----|-----|-----|-----|------------------------|
| Count | All | 1,711 | 85 | 151 | 159 | 262 | 237 | 200 | 274 | 168 | 111 | 64 |
| | Boys | 820 | 25 | 60 | 59 | 119 | 100 | 103 | 138 | 99 | 69 | 48 |
| | Girls | 891 | 60 | 91 | 100 | 143 | 137 | 97 | 136 | 69 | 42 | 16 |
| Percentage | All | 1,711 | 5% | 9% | 9% | 15% | 14% | 12% | 16% | 10% | 6% | 4% |
| | Boys | 820 | 3% | 7% | 7% | 15% | 12% | 13% | 17% | 12% | 8% | 6% |
| | Girls | 891 | 7% | 10% | 11% | 16% | 15% | 11% | 15% | 8% | 5% | 2% |

A level

| | | Number of Entries (A-Level) | A* | A | B | C | D | E | U |
|---|-----|-----------------------------|----|-----|-----|-----|-----|----|----|
| Count | All | 84 | 2 | 11 | 22 | 34 | 11 | 4 | 0 |
| Percentage | All | 84 | 2% | 13% | 26% | 40% | 13% | 5% | 0% |
| Source: Provisional Results (DFE, A level and other 16 to 18 results) | | | | | | | | | |
| No gender split is available on DFE and results not yet updated on NCER | | | | | | | | | |

Appendix B:

Circulation of the Annual Report

The Enfield Standing Advisory Council on Religious Education Annual Report will be:

- Provided, via e-mail, to all SACRE members
- Provided, via e-mail, to the Department for Education
- Provided, via e-mail, to NASACRE
- Provided, via e-mail, to all maintained schools within the LA
- Published on the SACRE website

Appendix C:

Acronyms used in the Annual Report

For acronyms relating to Religious Education, please follow this link:

<https://nasacre.org.uk/managing-sacres/glossary/>