

# Royal Greenwich SACRE

Standing Advisory Council in Religious Education

## Annual Report 2017



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Royal Greenwich SACRE is a member of the National Association of SACREs <http://www.nasacre.org.uk/>

## **I. Overview and Chair's Introduction**

The Royal Borough of Greenwich SACRE has continued its work throughout 2017 to support schools in the borough in maintaining and developing Religious Education as an important and integral subject within the curriculum. The vast amount of work carried out by schools ensures that young people acquire religious literacy which helps in their own personal development and in turn equips them to make a meaningful contribution to the community in which they live.

We have been encouraged by the results achieved by schools in GCSE and A level Religious Studies. It is clear there is a lot of good practice within schools and it is the intention of this SACRE to help broker that practice across all schools.

We have developed further relationships with other agencies during the course of the year; in particular the MOSAIC project and the local Prevent strategy. We know that by working together with these and other agencies we will be able to support schools in their work in the development of their young people to live and work in a society made up of many faiths and none; where they will share what all have in common whilst acknowledging and celebrating the differences.

We are indeed fortunate to have such a broad representation through the members of the SACRE and I commend each one for the work that is done and for the positive and enthusiastic way in which it is carried out.

Currently, SACRE members are revising the Agreed Syllabus, which is anticipated to be launched in 2019.

We are grateful for the support we received from the Religious Education adviser to the SACRE, Denise Chaplin. Denise has worked hard to ensure that we have the information and documentation we need to carry out our work. Her links to other SACREs and agencies nationally ensure that examples of best practice elsewhere helps develop our own priorities.

We are grateful also from the support we have received from the Royal Borough of Greenwich Children's Services. I want to express a special vote of thanks to two people. Geraldine Turton, Training and Development Manager, who left SACRE in July after many years of dedication and hard work and for her invaluable and high quality contributions to a number of projects. Carol Ladbrook served the SACRE as clerk and retired at the end of 2017. We are grateful for her support and advice and for ensuring we always had what we needed to carry on our work. Carol's high quality work and attention to detail ensured that we could always move forward with confidence. We wish both Geraldine and Carol every success in their futures. We were delighted to welcome Sue Gyde, School Improvement Adviser, to the SACRE as the representative of the Director of Children's Services. We look forward to working with Sue in developing further the work of the SACRE.

In presenting this report I commend the work of the SACRE, our schools and the positive contributions our young people make to life in the Royal Borough of Greenwich.

Mike Cullinane  
Chair

May 2018

## 2.Contact Information, Introduction and SACRE meeting dates

### 2.1 Contact information 2017

<b>Chair of the SACRE:</b> Mr Michael Cullinane	<b>Vice-Chair of the SACRE:</b> Mr. Robert Morgan
<b>Chair of the Agreed Syllabus Conference:</b> Mr. Robert Morgan	<b>Contact from Royal Greenwich Local Authority:</b> Geraldine Turton / Sue Gyde
<b>Consultant RE Inspector/ Adviser:</b> Denise Chaplin	<b>Clerk for SACRE &amp; ASC:</b> Carol Ladbroke / Lucy Davies

### 2.2 Introduction

SACRE has continued to make progress on a number of areas of work this year as well as endeavoring to tackle challenges as detailed in this report. However despite many SACRE members being in attendance, all bar one meeting in 2017 were inquorate. The SACRE members present at various meetings have endeavoured to work towards a revised constitution to enable quoracy to be achieved more easily.

SACRE members have participated in several national and regional activities including events organised for Holocaust Memorial Day, and local Inter faith group events.

### 2.3 SACRE Meeting dates for the year January - December 2017

Spring Term	1st March 2017	inquorate	St. Thomas More Secondary school
Summer Term 1	22 <sup>nd</sup> June 2017	inquorate	Old Royal Naval College, University of Greenwich
Autumn Term 1	10th October 2017	inquorate	The Slade Evangelical Church, Plumstead
Autumn Term 2	11th December 2017	quorate	St Margaret's school

The ASC, Agreed Syllabus Conference has met several times during the year.

An executive group, consisting of the Chair, the LA Officer, RE Adviser and Clerk, meet prior to each meeting to review actions and plan the agenda.

Training was held for new SACRE members in 2017, shared with new SACRE members from the Lewisham and Lambeth SACRE

### **3. Religious Education (RE)**

#### **3.1 The Locally Agreed Syllabus**

The Agreed Syllabus Conference has continued with the work required to review the Agreed Syllabus. Robert Morgan is Chair of the Agreed Syllabus Conference.

There have been a number of meetings during the year, mainly held at the University of Greenwich Avery Hill site as well as some working group sessions. Work has also been carried on between meetings by email with individual members and groups. Progress has slowed due to inquorate meetings.

#### **3.3 Teacher Network meetings**

A few meetings have been organized during the year and these have provided a chance to get feedback related to the Agreed Syllabus and also to ascertain concerns of subject leaders

#### **3.2 Standards in RE**

During the year SACRE members were kept informed about local and national issues relating to RE and standards. In March SACRE heard from the LA link officer that the previous year's exam result report, focused on in SACRE's last Annual Report, was accurate with no changes requested by schools.

### **3.3 Royal Greenwich Religious Studies Performance in 2017**

#### **GCSE Religious Studies**

At their December meeting SACRE received the following report, from Tiarnan Doherty from the local authority, on the summer's examinations.

- I.1 Royal Greenwich SACRE conducts an annual review of GCSE and A Level religious studies examination entries and outcomes.

There was a considerable drop in GCSE Religious Studies entries in Greenwich this year with almost 200 fewer entries compared to last year. This also represents an 8% drop in the proportion of students being entered for the GCSE from 59% last year to 51% in 2017. This drop is mainly concentrated in two schools where the proportion of pupils being entered has dropped 40% and 30% respectively.

Nationally the proportion of pupils being entered for Religious Studies GCSE has remained the same as the previous year at 45% of pupils.

## **2 GCSE Religious Studies**

- 2.1 GCSE Religious Studies entries have fallen in Greenwich as a total number of entries and also as a proportion of students compared to last year (down 8%).

**Table 1 National and local pupils and entries in GCSE Religious Studies 2015-2017**

	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>National number of pupils at end of KS4</b>	611,024	600,425	589,096
<b>National entries RS</b>	269,511	268,761	264,108
<b>RBG number of pupils at end of KS4</b>	2,159	2,215	2,168
<b>RBG entries RS</b>	1,157	1,300	1,112

- 2.2 Religious studies GCSE A\* - C performance improved 3% compared to 2016 at 73%. This is in contrast to most other subjects where performance has fallen compared to last year. Nationally Religious Studies performance dropped slightly by 1% to 71% of pupils achieving and A\*-C grade.

**Table 2 Religious Studies GCSE A\* - C results compared to national**

	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>A* - C Royal Greenwich</b>	75%	70%	73%
<b>A* - C National</b>	72%	72%	71%

**Table 3 Religious Studies GCSE A\* - G results compared to national**

	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>A* - G Royal Greenwich</b>	98%	98%	98%
<b>A* - G National</b>	98%	98%	98%

**Table 4 Religious Studies GCSE A\* - C results compared to English, Geography and History results for the borough**

	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>A* - C Religious Studies</b>	75%	70%	73%
<b>A* - C English (9-4 2017)</b>	70%	78%	76%
<b>A* - C Geography</b>	64%	62%	59%
<b>A* - C History</b>	67%	69%	64%

- 2.3 In 2017, the two secondary special schools did not enter any of their pupils for GCSE religious studies (Charlton Park Academy and Moatbridge) and neither did Royal Greenwich Trust School or Greenwich Free School. Corelli College and Woolwich Polytechnic had only one entry each

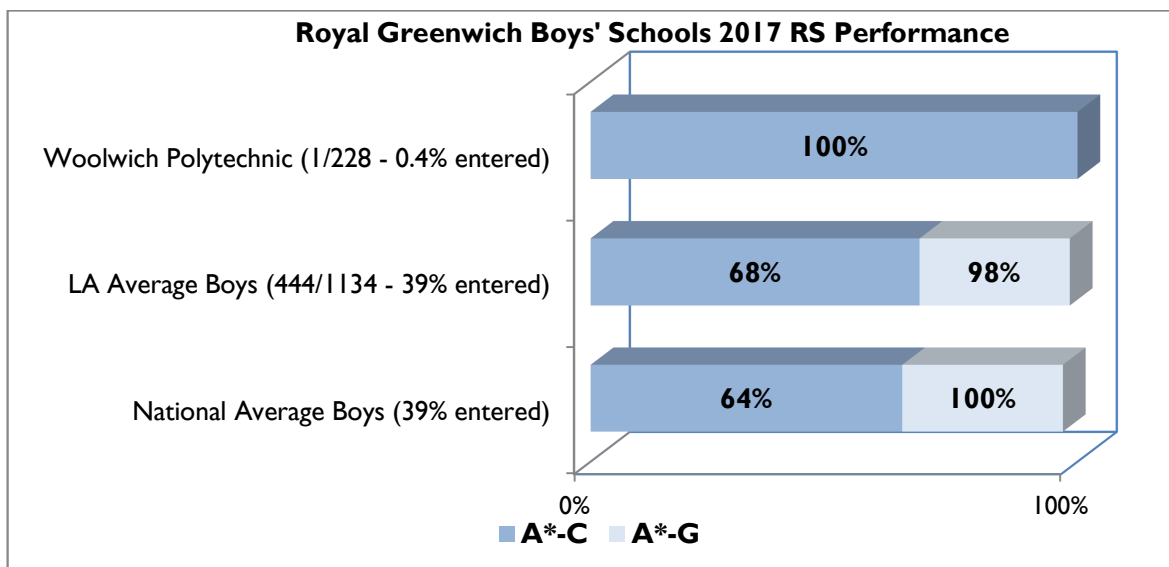
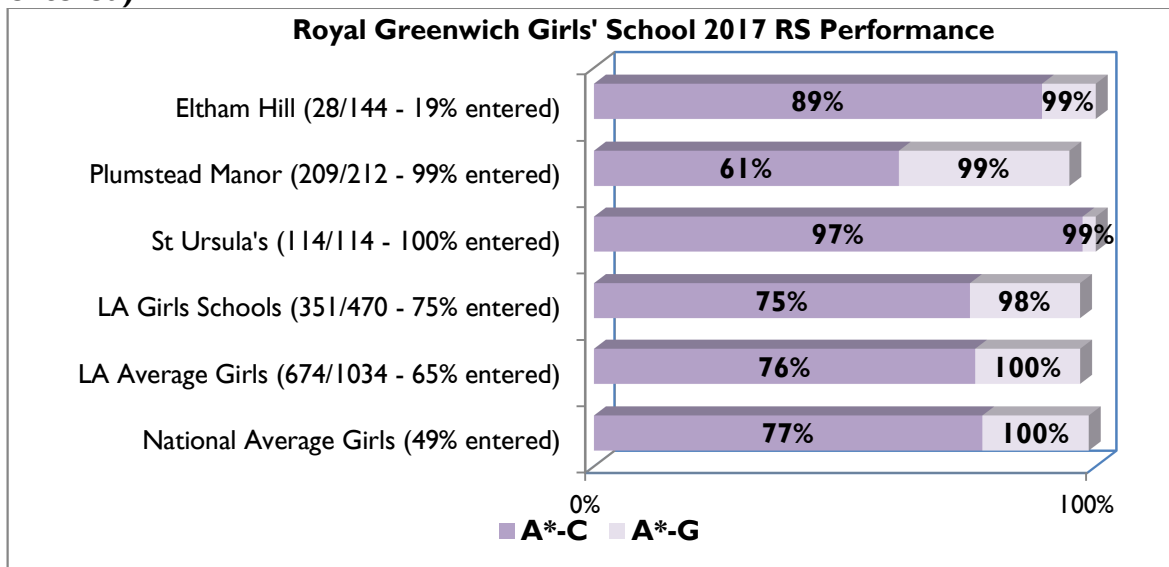
**Table 5 Religious Studies GCSE A\* - C results by school 2015-2017**

School	2015	2016	2017	No of entries in 2017	Entries as % of total cohort
St Ursula's	85%	92%	97%	114	100%
Plumstead Manor	68%	64%	61%	209	99%
St Thomas More	94%	88%	86%	114	98%
Stationers' Crown Woods	78%	58%	63%	255	97%
St Paul's Academy	81%	75%	76%	216	96%
Thomas Tallis	56%	55%	72%	144	56%
Eltham Hill	94%	90%	89%	28	19%
Harris Academy Greenwich	80%	81%	76%	21	15%
The John Roan	0%	88%	63%	8	4%
Corelli College	69%	78%	0%	1	1%
Woolwich Polytechnic	29%	100%	100%	1	0.4%
Royal Greenwich Trust School	0%	N/A	N/A	0	0%
Greenwich Free School	-	-	N/A	0	0%
Charlton Park Academy	N/A	N/A	N/A	0	0%
Moatbridge	N/A	N/A	N/A	0	0%
<b>LA Average</b>	<b>75%</b>	<b>70%</b>	<b>73%</b>	<b>1,112</b>	<b>51%</b>
<b>National Average</b>	<b>72%</b>	<b>72%</b>	<b>71%</b>	<b>264,108</b>	<b>45%</b>

**Table 6 Religious Studies GCSE A\* - G results by school 2015-2017**

School	2015	2016	2017	No of entries in 2017	Entries as % of total cohort
St Ursula's	100%	100%	100%	114	100%
Plumstead Manor	98%	97%	95%	209	99%
St Thomas More	100%	99%	100%	114	98%
Stationers' Crown Woods	99%	95%	97%	255	97%
St Paul's Academy	100%	97%	100%	216	96%
Thomas Tallis	94%	99%	99%	144	56%
Eltham Hill	100%	100%	100%	28	19%
Harris Academy Greenwich	100%	100%	100%	21	15%
The John Roan	100%	100%	100%	8	4%
Corelli College	100%	98%	0%	1	1%
Woolwich Polytechnic	100%	100%	100%	1	0.4%
Royal Greenwich Trust School	100%	N/A	N/A	0	0%
Greenwich Free School	-	-	N/A	0	0%
Charlton Park Academy	N/A	N/A	N/A	0	0%
Moatbridge	N/A	N/A	N/A	0	0%
<b>LA Average</b>	<b>98%</b>	<b>98%</b>	<b>98%</b>	<b>1,112</b>	<b>51%</b>
<b>National Average</b>	<b>98%</b>	<b>98%</b>	<b>98%</b>	<b>264,108</b>	<b>45%</b>

**Charts 7 Religious Studies GCSE A\* - C and A\* - G results by school for pupils entered (with % entered)**





### Royal Greenwich Co-educational Schools 2017 RS Performance

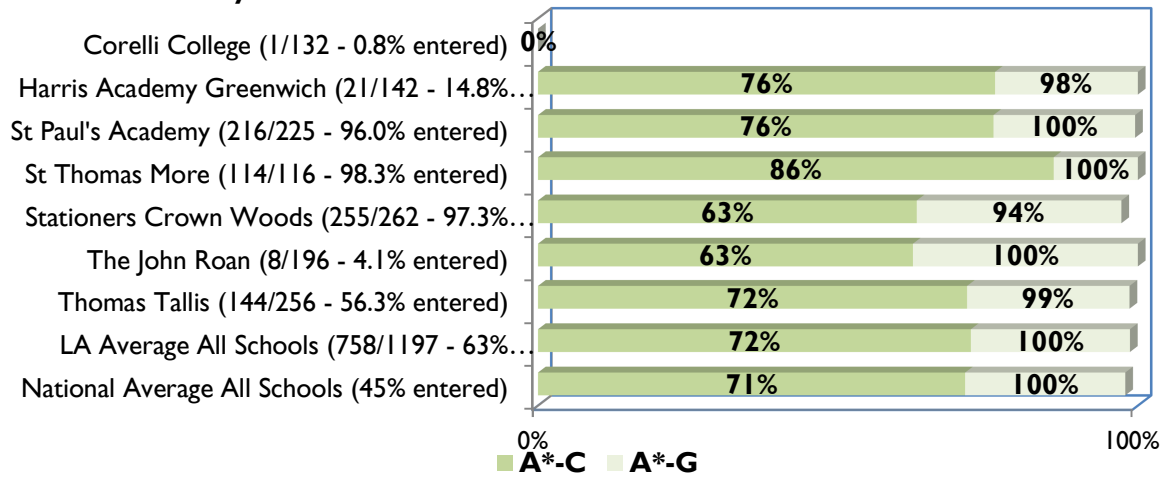


Table 8

## Religious Studies and English GCSE A\* - C results in 2017 by contextual factors

		Religious Studies A* - C		No. of entries	English 9 - 4		No. of entries
		No.	%		No.	%	
<b>Gender</b>	Male	512	77%	668	788	69%	1134
	Female	300	68%	444	850	82%	1034
<b>Disadvantaged Pupils<sup>1</sup></b>	Not Disadvantaged	571	79%	720	1041	83%	1261
	Disadvantaged	241	61%	392	597	66%	907
<b>SEN</b>	No Special Needs	40	40%	100	105	39%	271
	Special Needs	772	76%	1012	1533	81%	1897
<b>First Language</b>	English	480	70%	685	963	73%	1312
	Not English	331	78%	425	673	79%	849
<b>Ethnicity</b>	Any Other Asian Background	38	86%	44	77	85%	91
	Any Other Black Background	23	72%	32	47	80%	59
	Any other ethnic group	40	77%	52	79	78%	101
	Any Other Mixed Background	31	84%	37	78	84%	93
	Any Other White Background	61	73%	83	165	76%	216
	Bangladeshi	10	67%	15	21	81%	26
	Black African	217	83%	261	396	81%	487
	Black Caribbean	28	70%	40	62	67%	92
	Chinese	12	92%	13	17	89%	19
	Gypsy, Roma and Traveller of Irish Heritage	1	50%	2	1	20%	5
	Indian	15	75%	20	21	68%	31
	Pakistani	9	50%	18	29	74%	39
	Unknown	3	50%	6	13	54%	24
	White and Asian	8	80%	10	13	93%	14
	White and Black African	20	74%	27	40	83%	48
	White and Black Caribbean	19	66%	29	40	66%	61
	White British	267	65%	412	527	71%	747
White Irish	10	91%	11	12	80%	15	
<b>LA Average</b>		<b>812</b>	<b>98%</b>	<b>1,112</b>	<b>1,638</b>	<b>76%</b>	<b>2,168</b>

### 3 A Level Religious Studies

<sup>1</sup> Disadvantaged pupils consist of those who have been eligible for free school meals at any point in the past six years, looked after children and children adopted from care. The aim is for schools to use funding to help close attainment gaps between disadvantaged and non-disadvantaged pupils.

- 3.1 Nationally, the number of A Level entries for religious studies has fallen for the first time in over 20 years despite an increase in the number of A Level pupils. Greenwich entries have remained stable compared to last year.

**Table 9 National and local entries in A Level Religious Studies 2015-2017**

	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>National</b>	21,273	22,638	22,000
<b>Royal Greenwich</b>	35	40	40

**Table 10 National performance (A\* - A, A\* - B and A\* - E) 2015-2017**

	<b>No of candidates</b>	<b>A* - A</b>	<b>A* - B</b>	<b>A* - E</b>
<b>2015</b>	21,273	24%	54%	99%
<b>2016</b>	22,638	24%	55%	99%
<b>2017</b>	22,000	24%	55%	99%

- 3.2 Four Royal Greenwich schools delivered A Level courses in religious studies in 2017. SACRE members appreciate that it is important to apply caution when looking at performance over time because of the low number of entries year on year.

**Table 11 A Level A\* - B results**

<b>School</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>No of entries in 2017</b>
Stationers' Crown Woods	0%	38%	22%	9
Harris Academy Greenwich	67%	44%	20%	10
Plumstead Manor	18%	22%	24%	21
Thomas Tallis	50%	42%	56%	9
<b>LA Average</b>	<b>34%</b>	<b>35%</b>	<b>29%</b>	<b>40</b>

**Table 12 A Level A\* - E results**

<b>School</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>No of entries in 2016</b>
Stationers' Crown Woods	100%	100%	100%	9
Harris Academy Greenwich	100%	100%	100%	10
Plumstead Manor	100%	100%	95%	21
Thomas Tallis	100%	100%	100%	9
<b>LA Average</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>40</b>

This analysis of GCSE and A Level performance in 2017 was based on provisional data

SACRE were advised that nationally, the number of entries for the full course remained stable whilst the data shows an uplift for A\*-C for Greenwich of 3% (to 73%) this year. This compares to 71% nationally (a drop of 1% from 2016). The RE Adviser felt that there needs to be a conversation with some of the schools in the new term to get some more contextual information. SACRE should consider the possibility that RE is being taken as a full course option and the small proportion of children achieving a good mark however other pupils may not be accessing an appropriate legal entitlement to RE. It is important to understand the full context. Progress 8, Attainment 8 and Ebac have impacted on the take up of GCSE RE

Table 5 shows GCSE A\*-C results by school over the last 3 years. The LA Officer informed SACRE members about the ALPs scores (value added data) for both Eltham Hill and St. Ursula's who both had ALPS 2 which is very strong value added. The Chair said that these results could be an excellent trigger for more children to take the subject.

Schools that did not show any entries for 2017 were Royal Greenwich Trust School (just 10 pupils in 2017), Greenwich Free School and the two special schools, Moatbridge and Charlton Park Academy. The John Roan only had 8 entries and Corelli and Woolwich Poly only had 1 entry each.

The LA link Officer reported that this could be raised as an agenda item on the Head's Partnership. There is a job of work about surveying schools and where there are no entries from some schools, SACRE could write to the Heads of those schools and remind them it is statutory that students study RE at GCSE. The short course is now not included in progress figures so there is a question about what RE should look like at KS4.

The LA offered to draft a letter for the Chair's signature raising concerns about the drop in numbers. It was also suggested the Link Officer find the relevant quotations from Government ministers that underpin nothing has changed and RE is still a statutory responsibility to incorporate into the letter.

Mrs. Harrison advised that her school was looking at options for students and they will definitely be offering RE. However, putting students in for RE does give them less options to choose. There is very little students can choose now in this new system and it will be a problem for RE especially if schools place a lower value on the subject.

The Chair also raised the problem of recruiting RE teachers to schools, which is a great concern to many schools.

With regards to A Level – nationally there was a drop in the number of students being entered for RE. There was a slight drop in Greenwich performance at A\*-B level with the caveat that there is a smaller number of students. It was expected that the ASC would be looking at the 6<sup>th</sup> form syllabus after Christmas and this information was useful.

### **3.7 Teaching & resources**

During the year SACRE members have been kept informed of RE initiatives, events and resources. Information has been made available to schools though, for example, the Children's Services Schools Bulletin and has included Farmington Fellowships, Holocaust Memorial Day and CPD opportunities.

### **3.8 Complaints about RE**

There have been no complaints about RE in Greenwich schools brought to SACRE this year.

## **4. Collective Worship**

SACRE has not engaged in any work on Collective Worship this year, although it has been referenced in the Multi-faith Guidelines materials.

### **4.1 Monitoring**

SACRE's role is to monitor the quality of Collective Worship in local schools but notes with concern its limited ability to collect information to make a judgement.

**4.2 National** The RE Council of England and Wales (REC): The work of the REC has been disseminated throughout the year to inform SACRE, faith communities and local schools.

The Association of RE Inspectors Advisers and Consultants (AREIAC): The RE Adviser supporting the SACRE is a member of AREIAC; information from this body informs SACRE's work.

The National Association of SACREs (NASACRE): Greenwich SACRE is a member of NASACRE. Unfortunately, this year no one was able to attend the NASACRE AGM however information from the NASACRE website on the AGM including keynote speeches was shared with members.

### **4.3 Training**

No training has been provided on Collective Worship for schools this year.

### **4.4 Complaints**

There have been no complaints about Collective Worship brought to SACRE this year.

### **4.5 Determinations**

No Determination applications have been received this year.

## **5. Links with other agencies**

### **5.1 Local**

Several Greenwich SACRE members attend other SACREs and local Inter Faith Forums and therefore SACRE is informed by their ability to bring to the group information from other areas.

#### **5.1.2 Project Mosaic**

In June, Andrew Stuart from the Metropolitan Police was welcomed to the SACRE meeting and invited to talk about Project Mosaic.

Previously he had overseen the counter-terrorism desk in Greenwich and having been impressed by how the community pulled together after the Lee Rigby murder and how different faith groups supported each other, had worked on this project.

The initial concept was to create a network between different faith groups to support during times of crisis. Mr. Stuart spoke about the mapping exercise across religious events in the Borough and informed colleagues of a safeguarding network event in September, which was being planned. A proposed Unity Walk finishing at Charlton Athletic Football Club in late July was planned with walkers stopping off on various places along the way where there will be an opportunity to discuss different topics.

The aim was to bring unity and understanding of the different communities particularly those that feel isolated. The event will give support and guidance on how to report concerns etc. and will involve faith leaders, teachers, parents and pupils. Mr. Stuart said that his current difficulty is to communicate this to all faith groups in the community.

SACRE members discussed the possibilities of contacting faith groups, i.e. leaflets to places of worship etc. and made suggestions as to how they could support the project.

#### **5.1.3 Prevent and Hate Crime prevention**

In June Heather Hutchings was welcomed to the SACRE meeting and invited to talk about her role in Greenwich.

The role as Hate Prevention Officer is new to Greenwich, a Borough identified as a high priority borough for counter terrorism; the DfE funds it. There are a high number of referrals from the education sector, which is cross-phase. Ms. Hutchings works across the police, LA and education sector:

She takes referrals – from teachers or safeguarding leads who have concerns, i.e. signs of radicalisation – being the first point of contact. There has been an increase in referrals but these can be anything – low level. She explained what usually happened when a referral was made.

The second element of her role is training – providing lessons or workshops to young people (British Values and community cohesion) to develop their self-esteem and being respectful of all faiths and beliefs. Training is also done with teaching staff and the university. Advice is given to teachers on schools trips and there is work done in schools about ‘giving messages on risks of radicalisation online.

A SACRE member asked if these were being advertised in leaflets that were just in English or if there were leaflets in other languages as this would help to engage all parents of different faiths. Mrs. Gyde spoke about the opportunities for spreading the word in secondary schools through parents' evening and also the Head's Partnership, which involves primary and secondary head teachers. Mrs. Hutchings might be invited to speak to heads at one of their meetings.

## **6. SACRE Arrangements**

### **6.1 Local Authority Support**

A Clerk, who is a central contact for SACRE business, distributing papers for meetings and servicing the meetings, provides SACRE's business support.

SACRE is supported by an external RE Professional Consultant Adviser / Inspector from another LA and an Officer from Greenwich Children's Services. Salaries and administration costs for these posts and a budget for the work of SACRE and the Agreed Syllabus Conference were met by Greenwich Children's Services.

### **6.2 Membership**

#### **6.2.1 Quoracy and SACRE's Constitution**

During the year SACRE have been sorry to see several members move on, including Carol Ladbrook their experienced SACRE Clerk who retired in December and the LA Officer Geraldine Turton who moved to a new post in the summer. The clerk has endeavored to fill vacancies and check up on absences but only the December meeting was quorate.

In December African and Caribbean Churches representative joined us- Pastor Gabriel Diya

In October we welcomed Mtr Ariadne van de Hof as a Church of England representative

In December we welcomed Mr Ahmed Kalid representing the Muslim faith

At the end of the year we had vacancies from Sikhism, URC and Baptist Churches along with a group C absence as the representative was on maternity leave.

To improve the likelihood of quoracy the following proposals were discussed in December:

Group A to reduce group A quoracy to 2 (with 1 representative from a religion that is not Christianity).

Group B- advice was sought from the Diocese (the first two meetings of the year were inquorate because of Group B where 2 members from a group of 4 needed to be present.)

For Group C the proposal is to move to 2 NEU representatives, one NASUWT (Claire Harrison) and increase teacher representation.

The final request for changes to the constitution would be brought to the LA and then approved by Council.

#### **6.2.2 Application from the BHA / Humanists UK**

In June the Chair reported on a request from the British Humanist Association, UK, (BHA) to have a full

member on Greenwich SACRE. This was discussed but the meeting was inquorate so no recommendation about membership proposals to the LA could be made.

In the December meeting, which was quorate SACRE voted on whether to recommend the Humanists UK request to the council.

SACRE voted to decline the application

SACRE members agreed that the Humanists UK representative could attend all meetings as a coopted member.

A decision on full membership is still with the local authority

### **6.3 SACRE Training**

SACRE members are concerned to ensure that new members can understand SACRE's work and participate actively as soon as possible. One training session was provided this year for new or inexperienced members.



## **7. Other Work of the SACRE**

### **7.1 Ramadan Advice**

The SACRE' advice was sent to all schools via the E-Bulletin for schools to consider it and make any relevant timetable changes to support pupils.

### **7.2 The Multi Faith Guidelines**

#### **Transgender Inclusion and Equality**

Michele Holmes, Senior Public Health manager attended the March meeting and outlined to SACRE members work she had undertaken to help schools support children and families regarding inclusion and equality in relation to transgender issues. There are an increasing number of transgender children attending primary and secondary schools in Greenwich. Ms. Holmes was involved in developing and collating support materials for the secondary admissions guidance and policy.

She referred to some advice that had been produced by Cornwall and that has been shared with schools. Local schools had subsequently requested additional advice around specific issues so she was developing a template equalities policy for schools to address these issues. She reported that she had not located any guidance making reference to faith in relation to transgender issues. SACRE members felt this was important for individuals who may belong to particular faith communities and to engage the support and understanding of the wider community.

Ms. Holmes asked if SACRE was aware of any faith organisations involved in transgender support and inclusion and if they would be interested in including a statement in the Multi Faith Guidelines. She offered to provide training around transgender issues for SACRE.

The Chair has developed a document entitled 'Courage, Not to be Afraid', which addresses these issues in relation to Catholicism and comprises advice for teachers providing pastoral care.

It was agreed that this is an important issue and any advice issued will need to be inclusive and follow extensive consultation.

Cllr. Brinkhurst raised concerns regarding safeguarding issues in this area, e.g. cure by prayer or exorcism. Schools need to be safe and inclusive places so that children and parents feel safe to raise any issues. Schools are increasingly good at early identification of concerns.

In October there was a working group for FAQs in the Guidelines and in December revised Guidelines were circulated to SACRE members showing the proposed alterations. SACRE members were asked to consider these and ensure any comments should be sent to the LA in good time to get them posted on the council's website.

### **7.3 Holocaust Memorial Day**

In March, Rev. Cantor David Rome fed back on this event at Woolwich Town Hall to the group. Approximately 100 had attended the event held on the actual Holocaust Memorial Day. The Mayor gave a

speech, the event had included readings from all major faith communities and a local school choir sang. It was requested that SACRE members receive invitations to future events.

#### **7.4 NATRE State of the Nation Interim report on RE**

The report was discussed in June and it was noted that the report is really about RE in Secondary Schools.

The RE Adviser summarised the document and advised SACRE members of the statistics. Concerns are:

- Timetabling of RE
- Academies and RE
- Schools not being inspected for RE or held to account

Reference was made to the Executive Summary of the document and SACRE members were concerned that RE was not being fairly treated compared to other GCSE subjects.

In November Ms Gyde attended a NASACRE meeting in Birmingham on the interim report and fed back on this in December.

It was suggested that data be compiled for the next meeting that could be sent to all schools via the e-bulletin. The launch of the Agreed Syllabus will be a good opportunity to raise RE's profile.

#### **7.5 NASACRE questionnaire**

Responses from the Royal Borough of Greenwich SACRE

In March SACRE members discussed a questionnaire from the National Association of SACREs and the Officers submitted a response on behalf of the SACRE.

#### **7.6 The Accord Coalition's 2016 Inclusivity Award**

In their March meeting SACRE members learned that the Accord Application submitted in December had been unsuccessful, however, it was agreed that the self-evaluation process undertaken for the application was very useful. It was suggested that SACRE could submit their application to the commission on RE as evidence of the kind of work SACREs are doing and the LA agreed that would happen.

## Appendix A:

### Membership as at December 2017

Group A	Representing	Name
	African-Caribbean Churches	Pastor Gabriel Diya
	Bahai	Mr. Allen Duncan
	Baptist Churches	Vacant
	Buddhism	Mr. Marciano Marcigaglia
	Evangelical Churches	Mr. Jeff Laws
	Hinduism	Ms. Lakshmi Vyas
	Hinduism	Mrs. Renu Partap
	Islam	Mr. Kalid M. Ahmed
	Islam	Imam Swaleh Kabocho
	Judaism	Rev. David Rome
	Methodist Church	Mrs. Lin Coplestone
	Roman Catholic Church	Mr. Mike Cullinane (Chair)
	Sikhism	Mr. Balbir Singh Bakhshi
	URC	Vacant
Group B	The Church of England	Mr. Bob Love
	The Church of England	Mr. Jeremy Lunnon
	The Church of England	Mtr Ariadne van den Hof
	The Church of England	Mr. Shaun Burns
Group C	Teachers in the LA	Mrs. Claire Harrison
		Mr. Joe Spark
		Ms. Ruth Handyside
		Ms. Jo. Richardson
		Vacant
	HE representative	Mr. Robert Morgan
Group D	The Local Authority	Cllr. Mandy Brinkhurst
		Cllr. Christine Grice
		Cllr. Ololade Babtola
		Sue Gyde
	RE Advisor	Mrs. Denise Chaplin