



Bedford Borough Annual SACRE report 2022-23

1. Introduction

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Words from the Chair of SACRE

Welcome to this year's SACRE annual report for the school year 2022 – 2023. This is a legally required document which summarises the work of Bedford Borough SACRE . For this term only it will replace our newsletter as it is a lengthy document to put together and will cross over with much of the information that we would normally give in our newsletters. Thank you to Ian Lindsay and Vincent Foley who have collated and written much of the content.

It is a pleasure to introduce the annual report of the Bedford Borough Standing Advisory Council on Religious Education (SACRE) for 2022-23. The aim of this report is to update readers about the work of the members of SACRE. Our function is to advise the Local Authority (LA) on matters relating to collective worship in community schools and on religious education delivered in accordance with the locally agreed syllabus.

This year has been an especially busy period as a lot of time has been dedicated to the forthcoming syllabus review. There is a statutory time scale within which we are required to review the RE syllabus for our schools (last syllabus was scheduled to cover 2018-2023) and we have carried out our review this year in conjunction with the Central Bedfordshire SACRE. The review has been supported by consultants from 'RE Today' who have also advised the SACRE for the last few years. Thanks to Julia Diamond-Conway and Lat Blaylock, from 'RE Today' for their help. Lat has reviewed the content of the existing syllabus with teachers' help and we are aiming to build on and update our current syllabus which will be launched during the autumn term 2023 with an event held at Putteridge Bury in Luton. The new syllabus should then be available to all our schools for use as from January 2024. Training stayed online mostly and we had a mixed uptake of the religion specific training we organised with 'RE Today' on the teaching of Sikhism and Islam. Online professional study groups were helpful for staff in our schools to keep in touch. Thank you, Ryan Parker, for organising and running these.

A lot of information and suggestions for agenda items comes from the National Association of SACREs (NASACRE). The organisation produces very helpful briefing papers which enable



us to become aware of relevant nationally commissioned reports and they also organise a range of professional development opportunities that SACRE members can attend. These have included this year, sessions on 'Collective Worship' and 'Use of data'.

Bedford Borough SACRE meets once per term and, since Covid, these meetings have taken place virtually on Microsoft Teams. The membership is made up of 4 main groups – representatives from the Church of England, representatives from other religious denominations, teacher representatives from schools and Local Authority representatives. In addition, there is a local support officer who is the Secretary of the SACRE and a Local Authority Education Advisor as well as a representative from RE Today, operating in an advisory capacity. Membership has remained reasonably stable this year with 20 members (*see Appendix A*) and attendance at termly meetings being generally around 58% across the year. A range of topics have been discussed at these meetings including, and in line with the Development Plan for the year, the revised agreed syllabus which is due to come into being by September 2023, school visits, feedback from the NASACRE Conference and the contents of the termly newsletter to schools.

During the year, we have welcomed new SACRE members. These are:-

- Charlene Francis, RE Lead at Biddenham School;
- Estelle Jennings, Head Teacher at Marston Vale Middle School;
- Nacer Amraoui, Chaplain at HMP Bedford representing the Muslim faith;
- Chantelle Di Iorio, Assistant Head at the Greys Education Centre and the new Special School representative;
- Karen Jones, RE Lead at Ravensden Primary and the new CofE representative

Thank you to all of the SACRE members for their hard work over the year.

Clr Jane Walker

Chair of Bedford SACRE



2. RE (statutory responsibilities)

In February 2022, the SACRE members agreed a new vision statement which now reads
“To support and advise the Local Authority and teachers on all matters related to the Religious Education syllabus to ensure pupils receive excellent education on religion, values and ethics and times of collective worship and reflection”

The new agreed syllabus for RE 2023-2028

The Bedford SACRE passed a Motion for approval of the draft Agreed Syllabus 2024 – 2029 as circulated by RE Today and for the nomination of a representative from each of the SACRE Groups to attend the Agreed Syllabus Conference (ASC) on the 27 March 2023. Each SACRE carried out a survey of teachers in its area to ascertain what changes to the syllabus were required by teachers. Each survey used the same set of questions and the responses were collated by Ryan Parker. The results were used to decide what changes were required and RE Today were commissioned in September 2022 to carry out these revisions with a launch date of September 2023.

Standards and monitoring of RE

In the summer of 2023, GCSE and A Level RE exams took place and, this year’s results for Bedford Borough have been published with an attempt at a comparison to last year’s results – these are provisional results which were only released to Local Authorities in January 2024 and which may still be contested by schools in some instances (*see Appendix B*). The Borough average points score for the RS Full course was 5.1, which is broadly in line with National however, the scores between individual schools varied between 6.0 and 4.3. There was also a significant variation in the proportion of a school’s eligible cohort who took the exam, varying from 100% in one school to just 3.4% in another. Although the number of GCSE RS entrants was down, from 1004 in 2022 to 865 in 2023, one Secondary school was not included in the results. Also, the proportion of 9-5 grades was down by 8.9% in the Borough but the percentage fall of 9-1 grades was only 0.8%. The A level entrants was also down, from 22 to 15 but, as in 2022, all entrants gained a grade in A Level Religious Studies.

Again, this year we have produced a termly newsletter to schools and teachers and SACRE members have been encouraged to contribute articles and features. Our newsletters this year have included articles explaining the role of SACRE, the popular local Queens Park faith tours and training opportunities including an invitation to attend the forthcoming new syllabus launch event in September 2023. We have also held termly Professional Study Groups for teachers in the Borough to meet up (on Microsoft Teams) and share ideas and good practice. These sessions, led by Ryan Parker and attended by about 30 teachers at a



time, also invite along speakers on a variety of topics e.g, RE resources for Early Years and Key Stage 1.

We have published a School Visits policy and a Visit template for use when visiting schools (*see Appendices C & D*). Schools were invited to volunteer to have a visit by SACRE members to enable us to further monitor the delivery of RE in our schools. In addition, the LA Adviser did a web search of school websites and used School Workforce data to see how schools delivered RE within the curriculum (*see Appendix E*).

Teacher training, materials and advice for schools

We purchased the NASACRE training package for 2022-23 and, in the Autumn term, we provided bespoke training around Sikhism for teachers in the Borough. Some of our members attended virtual sessions run by NASACRE e.g. The LA Adviser attended 'SACRE annual report analysis conversation' in July 2023. In addition, all training organised by 'RE Today' was free of charge to teachers in Bedford Borough and was bespoke having been commissioned by the SACRE in response to requests from local teachers.

3. Collective Worship (statutory responsibilities)

Three SACRE members were invited into schools to speak about their faith or Worldview and these visits have successfully taken place as Covid restrictions have eased. We also conducted a survey to all our schools asking them about their current arrangements for collective worship. We received replies from 14 local schools, 4 of which were Academies. 11 Primaries replied, along with one Special school and 2 Secondary schools. One question asked if they had ever considered applying for a determination and all the schools who answered this question replied 'No'. Only one school, a Primary school, indicated that they had any students withdrawn from Religious Education (5) and one of the aspects schools highlighted for external support was dealing with educating their children about other faiths than Christianity. This led to SACRE commissioning teacher training for teaching other faiths e.g. Islam and Sikhism.

4. Links with other bodies

Bedford Borough SACRE is a subscribing member of NASACRE and are, therefore, able to access their supporting materials including FAQs and their self-evaluation tool. We also send representatives to the NASACRE annual Conference, which was held virtually during the period of Covid restrictions. We also commission RE Today consultants to advise, lead



teacher training and help with the review of the current RE syllabus. Bedford Borough SACRE also promote and fund the uplift costs of Queens Park Faith Tours for Bedford Borough Schools, enabling local schools to visit some of the impressive religious buildings located in this area of the town. Since 2009, schools have been involved in the Faith Tours based in the Queens Park area of Bedford. This diverse community has enabled many young people to visit 3 places of worship in the area – a Sikh Gurdwara, an Islamic Mosque and a Christian Church. This year, 134 tours have been organised for local schools and, already, many of the dates for next year are filled up.

5. Other areas of SACRE involvement locally

As a Borough, we are proud of the diversity of the town's population with a wide range of religions and faiths represented and many languages spoken. Religious leaders work closely with each other and the Borough recognises and celebrates many religious festivals and gatherings e.g. Ramadan, Diwali. We have a mix of schools including Christian faith schools but all our schools promote religious tolerance and understanding. The Bedford Borough web-site has a section dedicated to SACRE which explains the responsibilities of SACRE, the aims of Religious Education and details the membership of SACRE in Bedford Borough.

6. SACRE's own arrangements (statutory responsibilities)

The Local Authority (Bedford Borough Council) provide an officer who is the clerk of SACRE, organising the termly meetings, liaising with all the members, collating the annual Development Plan and fielding any enquiries from schools and parents. He works closely with the Chair person, who is currently a local Councillor, and the Borough Education Advisor who is also a member of SACRE. The Education Advisor is responsible for editing the termly newsletter to schools, facilitating visits by SACRE members to schools, monitoring progress in schools through analysis of workforce data, website audits and exam results and writing the annual SACRE report. 5 new SACRE members have been welcomed this year. SACRE members are able to access additional training through NASACRE as well as being encouraged to attend Professional Study Groups and teacher training sessions led by RE Today. The Local Authority has supported SACRE in the Borough by again providing a budget of £10,000 in 2022-23 from public funds to enable the Development Plan objectives to be fully resourced (*see Appendix F*)



7. Appendices

Appendix A : Bedford Borough SACRE membership 2022-23

Group A (Religious Denominations)

Dr Virendra Soni, Hindu representative (Vice-chair)
Charles Baily, Humanist representative
Chris Damp, Free Church representative
Becky Lovesey, Roman Catholic representative
Nacer Amraoui, Chaplain at HMP Bedford representing the Muslim faith;
Sikh representative
Buddhist representative } vacancies
Jewish representative

Group B (The Church of England)

Ryan Parker, Christian Ethos Adviser, St Albans Diocese
Rev Stephen Holroyd, Church of England
Karen Jones, RE Lead at Ravensden Primary and the new CofE representative

Group C (Teachers' Associations)

Victoria Morrall, Ursula Taylor School
Rachel Francis, Ridgeway Special School
Ben Rowlands, Bedford Modern School
Charlene Francis, RE Lead at Biddenham School;
Estelle Jennings, Head Teacher at Marston Vale Middle School;
Chantelle Di Iorio, Assistant Head at the Greys Education Centre and the new Special School representative;



Group D (Local Authority)

Councillor Jane Walker
Councillor Mohammed Masud
Councillor Sue Abood

Co-opted Members

Dr Graham McFarlane, Former RE Advisor

ALSO:

Mr Ian Lindsay, Local Authority Advisor
Mr Vincent Foley, Local Authority Support Officer

Appendix B – GCSE and A level RE exam results 2022-23 – see attached document

Appendix B

Bedford Borough Schools Religious Studies GCSE exam results Summer 2023 (provisional)

(with comparison to 2022 results for Bedford Borough)

RS 4610 GCSE Full Course

QAN 60184000

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (State Funded)	606940	105240	7.1	10.2	11.7	16.7	14.3	10.9	14.8	7.9	4.1	1.6	0.7	60.0	70.9	97.7	5.1
-	LA (State Funded)	2196	680	2.6	8.1	9.3	17.2	17.6	11.9	16.5	10.6	3.1	2.1	1.0	54.9	66.8	96.9	4.7

QAN: 60300796

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (State Funded)	606940	17270	6.4	9.2	12.1	16.9	14.3	11.5	12.9	8.5	6.1	1.7	0.5	58.8	70.3	97.8	5.0
-	LA (State Funded)	2196	145	3.4	8.3	11.0	9.7	16.6	16.6	16.6	9.0	7.6	1.4	-	49.0	65.5	98.6	4.6

QAN: 60300632

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (State Funded)	606940	24040	7.4	10.6	11.2	17.5	13.3	10.1	14.4	8.0	5.1	1.8	0.6	59.9	70.1	97.6	5.0
-	LA (State Funded)	2196	7	-	-	14.3	14.3	28.6	-	28.6	14.3	-	-	-	57.1	57.1	100.0	4.4

QAN: 60185946																	
Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
National (State Funded)	606940	4960	10.2	11.2	14.1	15.3	12.8	11.9	11.6	6.9	3.8	1.7	0.4	63.7	75.6	97.8	5.4
LA (State Funded)	2196	20	5.0	-	20.0	15.0	20.0	5.0	25.0	5.0	-	5.0	-	60.0	65.0	95.0	4.8

QAN: 60188790																			
Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	Q	U	X	9-5	9-4	9-1	Avg Pts
-	National (State Funded)	606940	47060	6.6	9.7	11.6	15.6	14.5	12.1	13.1	9.2	5.2	-	1.6	-	58.0	70.1	97.7	5.0
-	LA (State Funded)	2196	13	7.7	7.7	7.7	23.1	46.2	-	-	7.7	-	-	-	-	92.3	92.3	100.0	5.7

Religious Studies Full Course exam results 2022 and 2023

LA Totals	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1
1004 (2022)	44	96	131	198	173	108	137	67	31	12	7	642	750	985
%	4.4	9.6	13.0	19.7	17.2	10.8	13.6	6.7	3.1	1.2%	0.7%	63.9%	74.7%	98.1%
865 (2023)	25	68	90	138	155	106	140	88	32	16	7	476	582	842
%	2.9	7.8	10.4	16.0	17.9	12.3	16.2	10.2	3.7	1.8	0.8	55.0%	67.3%	97.3%

A Level exam results comparison 2023 to 2022

Count of GCE A Level

Religious Studies (AA)

	A	B	C	D	E	U	Total
2022	7	6	3	4	2	0	22
	31.82%	27.27%	13.64%	18.18%	9.09%	0.00%	100%
2023	0	3	6	3	3	0	15
	0.00%	20.00%	40.00%	20.00%	20.00%	0.00%	100%

Source : National Consortium for Exam Results (NEXUS)



Appendix C – School visits policy



SACRE School Visits Policy

“The aim of the Bedford Borough SACRE is to support and advise the Local Authority and teachers on all matters related to the Religious Education syllabus to ensure pupils receive excellent education on religion, values and ethics and times of collective worship and reflection.”

The purpose of this policy is to provide a framework for SACRE members to make visits to schools in order for the SACRE to gain a better understanding of RE teaching in the area.

SACRE Members should remember that it is a privilege to visit a school and that they are not there to make judgements or to “inspect” the school.

PURPOSE OF VISIT (it may be one or all of these)

- To develop a greater understanding of how RE is taught in that school.
- To build relationships between the school and the SACRE.
- To observe a particular aspect of collective worship/reflection, such as a specific religious area or a specific key stage.
- To help the SACRE identify and plan any future support and/or training for RE teachers.

PREPARING FOR THE VISIT

- The date and time for each visit, as well as the purpose of the visit, should be agreed at least 2 weeks in advance between the SACRE LA Advisor, the Head-teacher and staff.
- Visits are best carried out in pairs of SACRE members. Make sure the school know who to expect.
- Agree beforehand with the contact person what you want to achieve. What is the focus of the visit? You should consider:
 - Who will you speak to during the visit, RE Lead, Head-teacher etc.?
 - Do you wish to see a class being taught?
 - Do want attend an assembly/act of collective worship/reflection?
 - Do you want to look at the work of the Department as a whole?
 - Can you speak to pupils about their views of RE



- Write the agreed aims onto the Visit Report Template and make sure you keep to what has been agreed.
- Do some research to be familiar with the school's aims, ethos and policies in RE and collective worship/reflection.
- Make sure you can explain what SACRE does,

PROTOCOL FOR THE VISIT

- Arrive on time or 15 minutes early.
- Adopt a friendly but professional manner, being courteous and considerate to all staff. Remain neutral and enter with an open mind. Avoid saying anything which could be viewed as denigrating or giving your own opinion about controversial issues. Remember you are not an inspector.
- Discuss the agreed focus and aims of the visit with appropriate staff.
- Check with staff where you should sit. Listen quietly unless asked to comment or take part and always respect confidentiality.
- If this has been previously agreed, talk to and ask questions of the children where appropriate. Make sure you sound like an interested lay person, with no note of challenge.
- Avoid talking to the teacher when he/she is involved with the children. Remember that it is someone's work place and you are a visitor.
- Make appropriate notes on the Visit Report in an unobtrusive manner.
- Do not make judgements on the effectiveness of the teaching
- Thank the teacher when leaving the classroom.
- If something concerns you try to speak to the SLT link before you leave the school.
- Share your Report with the RE teacher/Head-teacher and obtain their signature before you leave.

Possible questions to ask RE co-ordinator or Head

- How often do you hold acts of collective worship/reflection, who attends, is it the whole school? Who delivers them and how are they planned?
- How is RE taught in this school, how often? By whom?
- Do you use the agreed syllabus and how useful do you find it?
- How can SACRE help you? (e.g. visit the school, organise visits to your place or other places of worship)

Possible Questions you might ask the Teacher:

- How do you plan the programme of lessons throughout the year?
- Before the lesson can the teacher tell you the teaching plan for the lesson, its purpose and the intended outcome?
- What will happen next, after this lesson?
- How does the teacher check what progress students have made in the class?
- How does the teacher support students who are making slower progress?

Possible questions to ask pupils/students

- Do you enjoy RE – which parts do you like and why, if not why not?
- Do you think it is important to study RE



- Do you enjoy assemblies/celebrations
- Have you visited any places of worship?

Things to look out for

- Displays in open areas and classrooms
- Pupils enjoyment of the lesson or activity – are they listening to the teacher and each other, do they contribute and ask questions?
- Relationships between students, staff and each other
- Resources available – books, equipment, pictures.

AFTER THE VISIT

- Write up the Visits Report within a week of the visit.
- Report back to SACRE members at the next SACRE meeting.
- Send a thank you note to the member(s) of staff and, if you visited a class, to the students.

Approved June 2022



Appendix D – School visit report template

SACRE School Visit Report

..... **School**

Please do not carry out a visit or complete this report without first being familiar with the SACRE School Visits Policy

Names of SACRE visitors:	Date:
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Focus of Visit as arranged in advance

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Key Personnel to meet and Activities to be carried out

--

Reflections of the visit

(To be shared with SACRE members at the next meeting)

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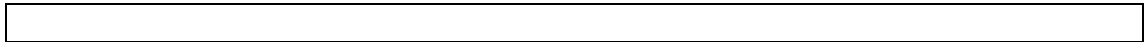


BEDFORD
BOROUGH COUNCIL

Signed: _____
(SACRE member)

Signed: _____
(Head teacher/Subject Leader/Teacher)

Additional sheet if required



Appendix E : School Workforce Data 2022-23

Percentage of curriculum time dedicated to RE in Secondary schools

Year	7	8	9	10	11	12	13
Bedford	4.3	4.3	3.5	2.9	3.1	0.9	1.2
National	4.5	4.6	4.7	4.1	3.7	2.2	2.2

N.B. Although at each age group Bedford Borough Secondary Schools appear to devote less time to RE teaching than the National average, it should be noted that the collection of this data may hide the fact that some schools in the Borough include the teaching of RE into another part of the curriculum e.g. Citizenship or Philosophy.

Appendix F: SACRE Development Plan 2022-23 *(see attached)*



Bedford Borough SACRE Development Plan 2022-2023

This Development Plan sets out the key areas of focus, tasks and expected outcomes of the SACRE for the year. It also sets out budget expectations. For convenience the Focus Areas have been divided into 3 categories:

- A. Local Syllabus and quality of provision of RE
- B. Collective Worship
- C. Management of the SACRE

A. LOCAL SYLLABUS and QUALITY OF PROVISION OF RE				
(Note: costs for Officer time are grouped under section C9 below)				
Focus Area	Task	Measure of Outcomes	Frequency/ Time Scale	Resource implications
A1. Effectiveness of the local RE Syllabus.	<ul style="list-style-type: none"> • To carry out a review of the Syllabus with the aim to commission a new draft by Sept 2022 for publication Sept 2023. • Consult CBC/LBC on their involvement 	<ul style="list-style-type: none"> • That the Agreed Syllabus continues to be supported by teachers. • That a revised syllabus is agreed by Sept 2023 	Sept 2023	RE Today cost £3,334 plus Officer time
A2. Training for teachers	<ul style="list-style-type: none"> • To continue funding training provided each term by RE Today on individual religions. and or RE skills as requested by teachers 	<ul style="list-style-type: none"> • That teachers report that they are confident in delivering the Syllabus. 	Ongoing,	RE Today £2,400 2 sessions @ £1,200 each)
A3. Understanding of local RE practice.	<ul style="list-style-type: none"> • SACRE members to carry out a programme of School Visits • SACRE members to be invited and attend where possible RE Local Group meetings 	<ul style="list-style-type: none"> • That a programme of school visits is carried out depending on feasibility and any Covid restrictions in place. • That SACRE members attend RE Local Group meetings. 	April 2022 – March 2023	SACRE members' time



Bedford Borough SACRE Development Plan 2022-2023

A4. Data collation	<ul style="list-style-type: none"> • Local Authority Advisor to collate data annually from: <ul style="list-style-type: none"> ○ School workforce data ○ Audit of a sample of School websites to review curriculum and activities, starting with secondary schools on a rolling 4 year program ○ GCSE and A level results • LA Advisor to compare workforce data, website audits and exam results to identify schools which are weak in at least 2 of those areas. • To enable SACRE Council members to understand outcomes in terms of previous years' standards achieved and to note any matters for celebration or for concern • To feed results back to schools • To develop a template for school audits (Ryan to obtain from NATRE website) 	<ul style="list-style-type: none"> • That the SACRE is able to build an evidence-based picture of schools in the Borough, noting those that are performing well and those which require support. <p>(Note: Exam results may not be published until verified which is not till Feb of the following year. Also acknowledging that the syllabus and exams were paused for 2 years due to the pandemic.)</p>	March 2023	Officer time
A5. Promoting good practice	<ul style="list-style-type: none"> • NASACRE and other briefings to be circulated to teachers via emails, • Good practice to be circulated to teachers via the weekly teachers' newsletter, via termly SACRE newsletters, via the SACRE Annual Report • The Local Group to be promoted where possible. 	<ul style="list-style-type: none"> • That all schools and interested parties receive electronic copies of the termly Newsletter and the Annual Report • That Schools have access to information on good practice 	April 2022 – May 2023	SACRE Chair and Officer time
A6. Queens Park Faith Tours	<ul style="list-style-type: none"> • To support Borough schools to attend the Queens Park Faith Tours • Bedford Borough SACRE to promote and fund the uplift costs of Queens Park Faith Tours for Bedford Borough Schools. • QPFT to provide regular reports on take-up. 	<ul style="list-style-type: none"> • That Schools continue to take advantage of the Faith Tours. • That Schools report that the Faith Tours have been beneficial to them. 	Ongoing annual funding	QPFT £1,500 annually



Bedford Borough SACRE Development Plan 2022-2023

B. COLLECTIVE WORSHIP				
Focus Area	Tasks	Measure of Outcomes	Frequency/ Time Scale	Resource implications
B1. The practice of collective worship in schools	<ul style="list-style-type: none"> • Local Authority Advisor to gather and collate data on collective worship in schools, from including website audits, visits, OFSTED comments, surveys and teacher comments. • SACRE to consider support needs of schools in relation to collective worship. • To share good practice in Newsletters 	<ul style="list-style-type: none"> • That the SACRE maintains an overall picture of collective worship in schools and is able to plan for provision of appropriate support. 	May 2022 – April 2023	Officer time
B2. Determinations	<ul style="list-style-type: none"> • Officers to maintain a list of Determinations issued by the SACRE and to monitor expiry dates. • Officers to gather data on numbers of students withdrawing from collective worship. 	<ul style="list-style-type: none"> • That Determinations are renewed when necessary 		Officer time
C. MANAGEMENT OF THE SACRE				
Focus Area	Tasks	Measure of Outcomes	Frequency/ Time Scale	Resource implications
C1. SACRE meetings	<ul style="list-style-type: none"> • A public SACRE meeting to be held each term either virtually or in person as agreed by the SACRE. • Meeting dates to be proposed by Officers and agreed by the SACRE annually. • Agendas and papers to be published 	<ul style="list-style-type: none"> • That well organised termly meetings occur and are well attended. • That standards of Religious Education in the Borough improve. • That the SACRE develops a clear vision 	Termly on-going	SACRE Members and Officer time



Bedford Borough SACRE Development Plan 2022-2023

	<ul style="list-style-type: none"> electronically one week in advance of meetings Minutes to be released in a timely fashion with members feeding back/disseminating to their wider group. SACRE to develop a statement of its aims and vision. 		April 2023	
C2. Use of technology	<ul style="list-style-type: none"> Virtual access to meetings to be arranged by the Clerk to the SACRE as required All agendas and reports to be published online using Modern.gov. Training in use of virtual meeting technology and the Mod.gov app. to be arranged and/or delivered by the Clerk to SACRE for those SACRE members who require it 	<ul style="list-style-type: none"> That SACRE Members are able to access agendas, papers and meetings electronically. 	On-going	Officer time
C3. Contact details	<ul style="list-style-type: none"> Officers to collate names and contact details of RE Subject Leaders 	<ul style="list-style-type: none"> That an up-to-date list of RE Subject Leaders is maintained. 	On-going	Officer time
C4. Develop SACRE Members' knowledge	<ul style="list-style-type: none"> One or two representatives to attend the NASACRE AGM Representative/s to feed/s back at next meeting and via the Annual Report NASACRE report to be shared at RE Local Group meetings 	<ul style="list-style-type: none"> That at least one representative attends the NASACRE AGM That good practice from NASACRE is shared with SACRE 	April 2021	Conference fees, members' time, travel expenses total: £200
C5. News and correspondence	<ul style="list-style-type: none"> Officers to circulate to SACRE Members any useful updates, news and links as appropriate. Officers and the Chair to draft and send/receive external correspondence whenever the SACRE 	<ul style="list-style-type: none"> That useful information is circulated to the SACRE That external correspondence is managed appropriately. 	On-going	Chair and Officer time



Bedford Borough SACRE Development Plan 2022-2023

	has approved such action.			
C6. Support for SACRE and teachers	<ul style="list-style-type: none"> To procure from consultancy RE Today a package of support for Officers, the SACRE and teachers. 	<ul style="list-style-type: none"> That Officers, the SACRE and teachers receive adequate support when required. 	Annually	RE Today: £1,000
C7. Development Plan	<ul style="list-style-type: none"> To draft and agree a Development Plan setting out the aims of the SACRE for the year and allocation of funds. 	<ul style="list-style-type: none"> That a robust and effective Development Plan is agreed 	Annually	Chair and Officers time
C8. Publications	<ul style="list-style-type: none"> Local Authority Advisor with support of the Chair and SACRE to develop Annual Report and to provide termly Newsletters for teachers. 	<ul style="list-style-type: none"> That teachers and interested parties are kept informed of the work of the SACRE and other related news. 	Annually Termly	Officer time
C9. Officer Costs and Local Authority expenses	<ul style="list-style-type: none"> In order to maintain the SACRE the following costs need to be covered:- <ul style="list-style-type: none"> Officer time Supply costs Correspondence Subscriptions 	<ul style="list-style-type: none"> That costs are covered That the SACRE budget is used effectively with good value for money 	Annually	Total of Officer time as set out above: £1,461 Subscriptions £105 Supply and correspondence costs: Minimal



Bedford Borough SACRE Development Plan 2022-2023

	Total Available Budget	£10,000
	Total Allocated	£10,000
Cllr Jane Walker (Chair) June 2022		