

Haringey SACRE Standing Advisory Council on Religious Education Annual Report 2021 – 2022

1	Introduction:	Page
a	Chair of SACRE Introduction	2
b	Purpose of the report	3
c	Haringey context statement	3
d	Overview: Haringey SACRE Meetings 2021 - 2022	4
2	Religious Education Statutory Responsibilities	
a	The AMV Local Agreed Syllabus and RE in schools	5
b	Awareness Mystery and Value (AMV) Agreed Syllabus Conference (ASC)	6
c	Standards and monitoring of RE	6
d	Teacher training and materials and advice for schools	8
e	Other information: withdrawals/ complaints	8
f	Advice to the LA	8
3	Collective Worship Statutory Responsibilities	
a	Standards and monitoring of Collective Worship	9
b	Determinations: advice to LA	9
c	Teacher/ school training provided	10
4	Links with other bodies	
	National bodies	10
5	SACRE involvement locally	
	Local SACRE Links and SACRE involvement locally	10
6	Haringey SACRE's own arrangements (statutory responsibilities) including:	
	Professional and administrative support and how the LA supports the SACRE (clerking, adviser, links to council initiatives)	11
	Membership, representation & recruitment - quoracy, issues and successes with recruitment	11
	Training for SACRE (and ASC) members	11
	Finance given to SACRE for its work	11
	Circulation details for this Annual Report	12
7	Appendices	
	Appendix A: Haringey SACRE Membership list. Appendix B: Haringey Ethnic groups from Jan 2022 school census. Appendix C: Development Plan Grading document 2021 Appendix D: Examination Results 2021-2022	*

1. (1a) Chair's Introduction

As the new Chair of the Haringey SACRE, I am glad to present this report on the work done by the SACRE in 2021-22. A resident of Haringey for three decades, I served on the SACRE as an elected representative of the local authority from 2019 to 2022 and was subsequently nominated as a representative of the Unitarian and Free Christian Churches, having been an Elder of the Rosslyn Hill Unitarian Chapel in Hampstead since 2018. I would like to begin, on behalf of all the members of our SACRE by thanking my predecessor, Bob Allaway, for his thoughtful and devoted service as chair for the past five years, a period that included the unprecedented challenges presented by the Covid pandemic. I am glad that Bob is continuing as a member of the SACRE and that we will therefore continue to benefit from his counsel.

I would also like to thank all the other members who have given their time and attention to the SACRE in the past year – faith representatives, teachers and councillors. Jan McGuire, our Religious Education Adviser, has informed and supported our work through the year, together with Fay Jackson on behalf of the local authority. Jan and Fay have been key to ensuring the effective functioning of the SACRE, both locally and in relation to national developments in RE. We would also like to thank Maria Gabrielczyk, for her clerking of the SACRE in the past year, and Sakina Chenot, who served as an elected representative from 2018 until this year. In June the SACRE welcomed Cllrs. Ibrahim Ali and Makbule Gunes as elected representatives. Also, during the year Rev. Tom Smith joined as a Church of England member and Louise Fleming as a denominational (Roman Catholic) member.

Four SACRE meetings were held during the year. The first three – in October and November 2021 and March 2022 – were held virtually online as had become the norm during the restrictions on meetings applied during the pandemic. The last, at the end of June, was held in person and a celebration of the work of the SACRE and of RE in the Borough. The focus of the SACRE's work, steered by the development plan recommendations, was the rolling out of the Awareness, Mystery, Value (AMV) syllabus, revised to reflect major national changes in RE. This was guided by a working party. The AMV homepage was linked to the Haringey SACRE website, and it was launched at virtual national training events during the spring and summer with primary schools and teachers from across the Borough participating. The highlight of the June meeting of the SACRE was a visit by pupils and teachers from Bounds Green Primary School in which they shared a presentation of "Our RE journey and why RE is important in our school". During the year SACRE members began reviewing RE information on Haringey school websites with a view towards assisting schools in ensuring that the content effectively communicates what they are doing and the objectives. This is proving a valuable exercise and will continue in the coming year.

While the extraordinary circumstances of the pandemic are now behind us, the experience has meant that the SACRE has learnt new methods of functioning, some of which, such as meeting online, as well as physically, will continue to prove useful. The report indicates the focus and direction of our ongoing work and I very much look forward to what we as a SACRE can do to help deepen the spiritual life of young people from all backgrounds and traditions through the delivery of RE in schools in our borough: human beings do not live by bread alone.

James Chiriyankandath, November 2022

(1b) Introduction: Overview Purpose of the report

Religion and worldviews remain significantly important in our richly diverse borough, nationally and globally. Religious Education is a valuable and enriching curriculum subject. It is important in its own right and makes a unique contribution to the spiritual, moral, social and cultural (SMSC) development of pupils and supports wider community cohesion. The Government is keen to ensure all pupils receive high-quality Religious Education.

The Education Act 1996, Section 391 (6) and (7) requires that each year the Standing Advisory Council on Religious Education (SACRE), from each Local Authority, will publish a report as to the exercise of its functions and any action taken by the representative groups on the Council during the last preceding year.

This entails:

- advising the Local Authority on Religious Education given in accordance with the Agreed Syllabus
- monitoring the provision and quality of Religious Education taught according to its Agreed Syllabus, together with the overall effectiveness of the syllabus
- providing advice and support on the effective teaching of Religious Education in accordance with the locally Agreed Syllabus
- providing advice to the Local Authority and its schools on methods of teaching, the choice of teaching material and the provision of teacher training
- in partnership with its Local Authority, considering whether any changes need to be made in the Agreed Syllabus or in the support offered to schools in the implementation of the Agreed Syllabus, to improve the quality of teaching and learning of RE
- offering advice to the Local Authority, and through the Local Authority to schools, concerning how an existing Agreed Syllabus can be interpreted to fit in with a broad, balanced and coherent curriculum.

(1c) Haringey context statement

Haringey is a lively and diverse borough with a quarter of residents being under the age of 20. 70% of pupils come from ethnic minority backgrounds. Over one hundred languages are spoken by pupils attending Haringey Schools and 50% of these speak English as an additional language.

It is one of the most religiously diverse Boroughs in the U.K. While families from all religious backgrounds live in the Borough, Christians make up 39.3%, then Muslims 12.6%, followed by Jews 3.6%, other religion 2.3% Hindus 1.3%. There are a minority of Buddhists and Sikhs in Haringey, and a significant proportion of families, over 31.6%, citing no religious beliefs.

Grid 1: 2021 Census ONS (Nov 2022)

Area Code	Area Name	No Religion	Christian	Buddhist	Hindu	Jewish	Muslim	Sikh	Other religion	Not answered
295 E09000014	Haringey 2011	No %	No %	No %	No %	No %	No %	No %	No %	No %
	2021	83,535 31.6%	103,944 39.3%	2,455 0.9%	3,529 1.3%	9,397 3.6%	33,295 12.6%	892 0.3%	6,164 2.3%	21,027 8.0%

19.4 % of children on the school roll in Haringey are refugees and we have the highest proportion of refugee children in the U.K. Refugees are a diverse group and come from Somalia, Sri Lanka, Turkey, Albania. Afghanistan, Iran, Iraq and Zimbabwe.

The 2021 census reveals that nationally there has been an increase in individuals stating that they are Alevi. Haringey SACRE are currently waiting on the more detailed Borough summaries that will reveal if this is the case in Haringey. Haringey SACRE uses the national and Borough data to ensure that the AMV curriculum reflects the demographic and meets the needs of the teachers, pupils and the local community it serves.

*** Appendix B: Haringey Ethnic groups from Jan 2022 school census.

The Business Intelligence team in Haringey produce a very detailed report on the State of the Borough (published in June 2022). [State of the Borough profile - June 2022 \(haringey.gov.uk\)](https://www.haringey.gov.uk/state-of-the-borough-profile-june-2022)

Exploring issues and appropriate themes sensitively that are related to religion and worldviews can increase and foster understanding of the lives and experience of some of the children we find in our schools. SACRE continues to offer the Borough and schools support in this area.

(1d) Overview: Haringey SACRE Meetings 2021 - 2022

Every Local Authority has to convene a Standing Advisory Council on Religious Education (SACRE). Haringey SACRE convenes four times each year. It comprises of four statutory groups: Committee A, B, C and D members. *** Appendix A: Haringey SACRE Membership list

- Tuesday 19th October 2021 virtual
- Tuesday 30th November 2021 virtual
- Tuesday 22nd March 2022 virtual
- Tuesday 28th June 2022 (5pm-7pm) Celebration face to face

Haringey holds four meetings annually. In 2021-2022 we held three virtual meetings and one face to face celebration meeting where we invited school children to attend the session at Hornsey Girls School at the HEP (Haringey Education Partnership) office. Attendance at the Haringey SACRE meetings is consistent and quorate. We continue to ensure the membership reflects the demographic. The SACRE are aware of vacancies and are endeavouring to attract representation of as many of the religion and worldview groups in Haringey. In 2020 the Alevi community engaged with SACRE, and we have endeavoured to keep this new relationship going. We have welcomed a welcome addition to our membership team of committed and supportive volunteers from the community.

We also welcomed a new Chair to our SACRE in June 2022: James Chiriyankandath, senior research fellow at the Institute of Commonwealth Studies in London. James has served on the SACRE as a Governor and has been a welcome contributor to discussion and decision making. Our outgoing Chair, Bob Allaway, was elected Chair on 2ND October 2017. Haringey SACRE would like to extend their thanks to Bob Allaway for his commitment to supporting SACRE, Religious Education and the Religious Education Adviser.

Each meeting follows an agenda format that aligns with the formal Annual Report documentation. This allows for transparency and keeps an accurate record of the meetings to summarise in the reporting process at the end of each year. This year 2020-2021 SACRE is implementing the new NASACRE template (October 2021) in line with national guidance. The Annual Report process is also

one of reflection, and this raises areas of development that SACRE has identified on their active development plan. *** Appendix C: Development Plan Grading document 2021

This is an ongoing process. Each Annual Report comments on areas that we aim to address and improve upon, whether this is attracting new membership, offering additional training and support to RE teachers and schools or reviewing issues that have arisen in the Agreed Syllabus. The minutes of the meetings accurately record these discussions and are sent to HEP to be added to the SACRE page on the HEP education pages.

*** Appendix A: Haringey SACRE Membership list.

*** Appendix B: Haringey Ethnic groups from Jan 2022 school census.

*** Appendix C: Development Plan Grading document 2021

*** Appendix D: Examination Results 2021-2022

2. Religious Education Statutory Responsibilities

(2a) The Local Agreed Syllabus and RE in schools

The Awareness Mystery and Values Haringey Agreed Syllabus for Religious Education provides statutory requirements for planning, teaching and assessment procedures. The Agreed Syllabus documents are offered to all schools in the Borough.

AMV current Haringey Syllabus www.awarenessmysteryvalue.org

The AMV syllabus focus is on 6 areas of 'Big Enquiry' that allow for 'deep teaching' and learning:

1. Beliefs, teachings and sources
2. Practices and ways of life
3. Forms of expressing meaning
4. Identity, diversity and belonging
5. Meaning, purpose and truth
6. Values and commitments

HEP commissioned the RE adviser to support curriculum development in Haringey schools. As a result a number of schools have benefited from 'surgery' style virtual support sessions, RE training for coordinators and teachers as well as full school staff training to launch new RE curriculums. The Borough is continuing to offer a wider series of training and support to the RE teachers in the community going forward, especially with a focus on curriculum planning using the 'golden threads' of the Haringey AMV syllabus. This training timetable is advertised on the Haringey website.

SACRE monitoring teacher reaction to the Agreed Syllabus at the AMV review launch events in March- June 2021. SACRE is providing teacher support to meet the identified areas of need going forward. The launch was an ideal time to engage with teachers and encourage them to remain in touch via a series of RE teachers Network training events led by the RE adviser to HEP from October 2022. These Network training events will also provide SACRE with an additional way of monitoring RE in schools and would be able to steer the provision and support offered to schools to develop skills required to deliver high quality RE in the classroom.

SACRE is aware that some academies have adopted at least elements of the LAS, through contact with schools. All schools in the Borough, including academies, were invited to attend the AMV AS launch events in March- June 2021.

(2b) AMV (ASC) Agreed Syllabus Conference 2021 – 2022

Since our last formal SACRE Report, Haringey SACRE in partnership with the AMV advisory teachers have completed the review of the Agreed Syllabus.

Haringey SACRE requested regular updates on the progress of the AMV ASC discussions at each of the SACRE meetings. This was helpful and allowed for questions and discussion time. This in turn was fed into the AMV advisory teacher team for consideration and action.

Haringey's needs were to be reflected within the revised document. It is hoped that this decision will be supportive of the needs of teachers and schools, and therefore, have the best result for the children in Haringey.

The AMV continues to provide a vast bank of teaching and planning resources. The AMV working party are tasked with creating a rationalised bank of resources to allow for better functionality on the website and to make it more teacher friendly. The reviewed AMV will provide some overview planning documents that simply explain the progression of the units and set down the intent-implementation- impact journey required by Ofsted. The AMV Agreed Syllabus was launched through a series of free training events to support teachers with ideas and resources between March and June 2022. The Haringey adviser led two of these sessions online, managed through the Eventbrite booking system. The sessions were well attended by teachers. The attendees highlighted that the sessions were beneficial to their understanding of navigating the website.

The AMV working party have been very mindful of the active national discussions in the RE community, and the review has proactively aligned the updates with the Ofsted RE Review (May 2021) the THEOS Report from 2020, the REC, and reflects discussions within NATRE/ AREIAC/NASACRE.

(2c) Standards and monitoring of RE

Haringey SACRE resumed the process of monitoring RE during the period of 2021 – 2022.

HEP identified a list of primary and secondary schools that SACRE were asked to monitor. This involved a website trawl, to seek evidence of the RE curriculum offered as well as hours taught. The exercise proved useful, and the SACRE intend to continue with the process. Ultimately SACRE will send out letters stating the information discovered, the areas of celebration and concern.

During 2021-2022 SACRE resumed conversations with schools, teacher groups and encouraged presentations from teachers at the celebration event in June 2021. This event allowed the school to share the long process of implementing a new RE curriculum in school. The explained the curriculum development process in partnership with the SACRE adviser Jan McGuire. The school successfully navigated a position where the school started with little active provision, to one where the issue was identified as a concern, to solving the problem proactively through staff training, advisory support, curriculum development time being secured from the senior leaders, and now a really blossoming

subject area. The impact of this improvement was most evident in through the discussions led by the children that attended the celebration with SACRE in June. Each child contributed to the discussion, sharing the benefits of having a rich and well planned RE curriculum in school. This was very encouraging to SACRE, as they could experience first hand the impact of the ASC Agreed Syllabus revision- how helpful the website was teachers and how the syllabus was positively received by the children- they enjoyed their lessons, they had learned a great deal about diversity and a wide group of religions. They welcomed the opportunity to discuss the deep questions raised.

SACRE continues to support improvements to RE within schools by offering training and bespoke support.

RE SACRE Teacher Network and CPD Opportunities 2021-2022

Religious Education Examinations: 2021- 2022

The table below shows the provisional grades (as of November 2022) achieved in GCSE Religious studies across Haringey schools. There were 919 entries. SACRE and HEP continue to monitor the RE examinations and the uptake in the subject. Whilst 55% of students entered for the 2021-2022 RE Examination achieved a grade 4-7, it is still notable that only 14% gained the highest grade 8-9, and 29% gained the lower grades U-3. Going forward it would be helpful for SACRE to have a greater understanding of the needs of the teachers delivering GCSE to enable additional support to be provided. *** Appendix D: Examination Results 2021-2022

Monitoring of provision 2021- 2022 Primary Schools

Members of SACRE have links with primary schools through their faith communities within the borough. SACRE continues to offer training and support to schools via the HEP website.

When the C19 situation has abated, SACRE's Religious Education Adviser intends to facilitate an analysis of the Haringey school websites to audit and monitor the delivery of RE.

The Religious Education Adviser also intends to establish an increased working relationship with the local Diocese and Diocesan Religious Education Advisers to establish a more collaborative approach to the monitoring of RE provision.

SACRE will require HEP's support in sharing data relevant to this role.

2021- 2022 Monitoring of Secondary Schools:

Academies bring new challenges in terms of accountability. Haringey SACRE aspires to have positive working relationships with academies that continue to use the locally Agreed Syllabus.

SACRE also monitors the Ofsted reports to note progress and excellence in SMSC and RE delivery as well as issues requiring support. This is ongoing.

Ofsted Reports 2021-2022: Currently the HEP lead for Statutory services and ECT's, Fay Jackson, acts as the conduit between the LA and SACRE. HEP keeps the SACRE informed of Ofsted inspections and HEP reports on comments related to religion and worldviews and SMSC that may require celebration or action. The number of schools who received inspections, primary - 24, secondary – 4, special - 2. Nationally the picture for RE reflects the overall picture and grading for a school. Mostly, the reports do not make specific reference to RE but report on social, moral, spiritual and cultural development.

Where it has been made known that a school is not meeting statutory advice, SACRE will contact the school and offer support.

(2d) Teacher training and materials and advice for schools

The HEP RE Adviser continues to offer school training and support opportunities.

Commissioned projects including those linked to Research awards (NASACRE/ Westhill/ CSGT/ Young Ambassadors/ WIRE award) have been shared and offered to schools free of charge to increase engagement and interest in RE. The RE adviser has provided schools with materials to support them in improving their RE in schools through the adoption of the different projects.

Advice on RE, resources and materials to support the delivery of the AMV agreed syllabus, as well as RE in general, have been shared in the schools circular collated by HEP and added to the HEP education website. Curriculum grids have been produced to support schools with their planning around progression, sequential learning, 'golden threads' and intent, implementation and impact themes encouraged by the Ofsted review of May 2021. National materials such as the THEOS report and animated clip about religion and worldviews and looking through 'lenses' has also been shared.

During this period HEP formally offered the first in a series of RE Network training sessions to schools and this had a good response. This is an area of development for SACRE. Schools should have regular support with their RE delivery.

The ASC AMV launch in March 2021 provided HEP and SACRE with the opportunity to engage with schools and begin a regular 'RE AMV Refresh' syllabus training series.

The CPD and Network provision has been a major step forward in engaging with schools and the important curriculum changes nationally in RE. Sessions have been provided on the Ofsted Research Review and Worldviews and humanism.

(2e) Other information

Withdrawals: There have been no withdrawals brought to the attention of Haringey SACRE 2021 – 2022. HEP and SACRE should consider adding annual reminders to the school circular about information held on the HEP/SACRE area with regards to guidance on withdrawal procedures.

Complaints: Haringey SACRE has a role in investigating complaints against schools in relation to RE and Collective Worship. In 2021-22 there were no such formal complaints to deal with. However, SACRE has been made aware of a few concerns made by parents and members of the community in relation to some content used in lessons, and some references used on the AMV website. HEP/SACRE contacted the AMV lead adviser and also the HEP/SACRE adviser for their support. Statements were provided as well as recommended actions and materials to support the teachers going forward.

Borough Advice: SACRE provides advice to the Local Authority (Borough) through the RE Adviser, and the Lead Adviser for Statutory Services in Haringey Education Partnership, who brings concerns from schools and Governors to SACRE. SACRE in turn discusses the issues, responds proactively, and if required establishes small working parties and publishes requested advice.

Advice has been given to schools on supporting children and providing access to religious education virtually during the pandemic through the schools circular and HEP website.

A Cllr called on SACRE to work with the Alevi community in Haringey, to listen to their desire for Alevism to be formally included within the Syllabi review process. As a result, an Alevi community member has been welcomed to sit on SACRE to represent their faith group more pro-actively and the ASC is addressing how include Alevism in the AMV syllabus.

Advice to the LA/ HEP is provided when issues are brought to the attention of the RE adviser to SACRE/ HEP, this has included discussion over the Hinduism Report 2020, community engagement with the Alevi community, concerns over the Judaism and Israel content in the curriculum and reference to exemplars linked to the AMV curriculum that may be taken out of context.

3. Collective Worship Statutory Responsibilities

(3a) Standards and monitoring of Collective Worship

Collective Worship is highlighted on the Development Plan as an area of ongoing work. Each SACRE agenda has a designated slot to allow members to raise concerns and discuss our ongoing commitment to improve our awareness and support of this area. However, Haringey SACRE has not aggressively focused on standards and monitoring of Collective Worship during the period on 2021 – 2022.

SACRE has had a light-touch approach with contact with RE teachers attending the HEP training event and Headteachers engaging with HEP. Haringey SACRE reminds schools of the importance of collective worship. Links to support and guidance are provided on the Religious Education and SACRE area of the HEP website. The RE adviser provided schools with links to materials that they could use for collective worship virtually. The Diocese was also a helpful resource. Schools reported that they were providing increased levels of collective worship, or sometimes assembly style content, during this pandemic period to support the children that were finding it difficult to be learning at home away from the classroom environment, SACRE would like to know if schools have maintained this support.

In 2021-2022 SACRE considered how best to monitor Collective Worship, and will resume scrutinising Ofsted reports, conversations with schools, teacher groups, website trawls and will encourage presentations from teachers at the celebration event planned for June 2022. SACRE intends to celebrate the success of schools at this event, as well as raising the profile and benefits of well planned and delivered collective worship opportunities.

SACRE may need to combine the monitoring of RE and Collective Worship in a more structured format 2022 - 2023.

(3b) Determinations: Haringey SACRE's Statutory Role 2021-22

Haringey SACRE has a statutory role in considering and granting determinations.

What is Determination? The Education Reform Act of 1988 (sections 6, 7, 9, and 12) entitles schools to apply to the SACRE for a 'Determination'. This allows the school to adjust the legal requirements to enable collective worship of a different character to take place for **some** or **all** pupils in the school. Determinations are made where a school, on behalf of a group of parents, requests Collective Worship other than that set down by statute.

There were no determinations in 2021-22 for Haringey SACRE to consider.

SACRE and the RE adviser provide materials and guidance on the HEP website education as well as shared materials in the Headteachers schools circular.

<http://www.nasacre.org.uk>

(3c) Collective Worship and Training 2021 - 2022

Collective Worship remains a key Development Plan area. Haringey HEP has not commissioned any formal training on Collective Worship or the Determination process for Headteachers, Governors and teachers in schools. This should be considered a development area going forward.

However, SACRE members continue to generously offer schools their time and expertise. Faith representatives offer to deliver assemblies, support curriculum planning and provide guidance to individual teachers. Currently this is not embraced widely by schools. SACRE aspires to have a more active support role with schools and teachers in the Haringey area.

4. Links with National Bodies

NASACRE Conference and regular bulletins: Haringey had two members in attendance at the annual conference. The conference provided an opportunity for the Chair and RE Adviser to attend useful workshops on data, and worldviews education, all of which are useful in shaping the SACRE going forward. The RE Adviser also attended the NASACRE virtual training event on applying for a Westhill Award. The new members of SACRE were also signposted to the NASACRE virtual 'New Members' training event.

REC/ NATRE: Haringey has benefited from the data provided by the REC to help steer discussion, funding and raising awareness of the benefits of delivering high quality RE. This included data provided by NATRE on percentage of RE time being offered in Haringey schools, and this has provided momentum to the monitoring of school websites in Haringey.

Central faith and belief organisations: Current Haringey SACRE members are often also representatives on other local interfaith style groups, and issues are raised, or SACRE is signposted to events at our SACRE meetings.

AREIAC/ Culham: The RE Adviser is on the AREIAC Executive, as well as representing Haringey at the London meeting, this year this has been a virtual experience. The meetings provide an excellent network of RE leads and the sharing of best practice and ideas for schools based in London. The Adviser also attended the RExchange conference this year, and this feeds back into the support that is provided to Haringey.

5. Local SACRE Links and SACRE involvement locally

Dioceses: Haringey continues to benefit from the attendance of a Diocesan link adviser at our SACRE meetings. The representative shares the work of the Diocese within local schools and provides a clear link to SACRE. We hope to work more closely with the Diocesan adviser going forward, especially with regards to primary training and monitoring of RE and Collective Worship. The SACRE are keen to have a partnership approach to providing school support, and a CPD session has been suggested.

Inter Faith Groups: The Haringey SACRE members bring a wealth of inter-faith network links to the forum. This benefits SACRE immensely and helps to keep the membership of SACRE well balanced.

Going forward Haringey SACRE will continue to build these links, and it is hoped that members of the wider interfaith community will attend the SACRE schools' celebration event in June 2022.

Holocaust Memorial HMD: Haringey are fortunate to have very active links with the local Jewish community and organisations. This includes **G2G** that have provided support and training, sharing a presentation about the Holocaust with SACRE members. Haringey have shared their contact details with all schools. **Holocaust Memorial Day** with its annual varied focus and related themes enables schools to explore critical moral issues, investigate human behaviour, respond to inspirational stories and consider what it means to be a responsible British citizen. Two of our SACRE members are representatives on our local Holocaust Memorial Committee (Christian and Muslim).

Governor/ Head teacher training: Haringey should also be offering Religious Education training to support Governors and Head teachers in meeting their legal requirement to provide high quality RE in schools.

6. Haringey SACRE's own arrangements (statutory responsibilities) including:

Professional and administrative support and how the LA supports the SACRE (clerking, adviser, links to council initiatives)

Haringey LA has commissioned Haringey Education Partnership (HEP) to manage the Haringey SACRE. Fay Jackson, HEP lead for Statutory services and NQT's, has provided excellent support and guidance to our Religious Education Adviser. SACRE feels well supported by the HEP team. The HEP lead for Statutory services and NQT's acts as the conduit between the LA and SACRE on issues such as finance, data and councillor representation. HEP has appointed an experienced clerk, Maria Gabrielczyk, to minute the meetings and provide the Chair and Religious Education Adviser with valuable, although limited support. Haringey LA, under the management of HEP, has continued to provide support to SACRE and its work to encourage the development of high quality religion and worldviews, Religious Education and SMSC in schools.

SACRE has been working alongside HEP to update the SACRE website area, to raise the profile of SACRE and raise school awareness of the role and support that SACRE can provide them in school. This is ongoing.

Membership, representation & recruitment - quoracy, issues and successes with recruitment

HEP works in partnership with the chair and members of the SACRE to identify gaps with representation of the local faith communities and wider group membership. This is an ongoing process and has seen successful recruitment of a Roman Catholic, Buddhist and Church of England (school Governor) representative. Going forward a succession plan has been discussed for the role of Chair to allow for a mentoring and shadowing process to ease transition. Meetings have been consistently quorate.

*** Appendix A: Haringey SACRE Membership list.

Training for SACRE (and ASC) members: All new members are invited to a training session that is delivered by the RE adviser at the end of formal SACRE meetings when required. In addition, NASACRE has recently offered a national training session that members have also been signposted to.

Finance given to SACRE for its work: The LA currently supports the funding of the Religious Education Advisers time, of twenty days a year. Finance is allocated to cover the role of the Religious Education Adviser, Jan McGuire, who provides specialist RE advice and governance support, writes the Government/ NASACRE annual reports and commissioned bids, attends AREIAC/ NASACRE/REQM/NATRE meetings or conferences and deals with day-to-day matters. In addition to the twenty days funding for the Religious Education adviser, Haringey (HEP) also fund work and attendance of meetings with the AMV Agreed Syllabus team.

Appendices

Appendix A: Haringey SACRE Membership list.

Appendix B: Haringey Ethnic groups from Jan 2022 school census.

Appendix C: Development Plan Grading document 2021

Appendix D: Examination Results 2021-2022

Circulation details for this Annual Report

The report will be shared, discussed, and agreed by Haringey SACRE in December 2022/ January 2023. The report will be sent to the CEO of HEP to circulate to Head teachers and teachers through the schools circular. The report will also be added to the HEP Education/ SACRE/ RE page of the website. The report will be shared with Haringey council: submitted by SACRE members in office to raise awareness of the SACRE and the statutory requirements of RE in schools. The Report will be sent to NASACRE and to the Department of Education as formally required.

The SACRE clerk will send a copy of the SACRE report to the Department for Education: ministers@education.gov.uk

The report will also be emailed to NASACRE for publication on its website: SACRE reports: admin@nasacre.org.uk

If you have any comments about this report, please contact the Haringey SACRE Clerk Maria Gabrielczyk via e-mail at mariagabrielczyk@gmail.com

Jan McGuire Adviser for RE (Religion and Worldviews) Haringey HEP (December 2022)