
HAVERING

Standing Advisory Council on Religious Education

2023 - 2024



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Foreword

As the Chair of Havering SACRE I am proud to write this forward and endorse this annual report which clearly identifies the achievements of the Havering SACRE from September 2023 to August 2024.

As Chair, it has been wonderful to observe how the cross-faith partnership of the committee has championed and enhanced Religious Education and collective worship within Havering Schools. SACRE's role has assisted in there being no formal complaints about Religious Education within Havering Schools this year, which has enabled all pupils in Havering receive high quality Religious Education.

This annual report highlights a number of positive actions that occurred over the year including SACRE being proactive in progressing training for teachers and also progressing exciting new initiatives such as wall art planned for the 2025 year.

I would like to thank all of the Havering SACRE members for their time and commitment over the year. On behalf of Havering SACRE, I particularly would like to record our gratitude to Julia Diamond-Conway our RE advisor for the completion of this annual report and for her support during the past year. Her knowledge has been invaluable. I also would like to thank Michelle Morgan, who as the clerk has ensured the SACRE meetings and 'behind the scenes' planning has been so effective.

I and the Havering SACRE committee hope that the funding commitment from Havering Council will be able to continue for a further period to enable SACRE to continue advising the local authority and to further progress the intervention SACRE provides.

Kathy

Cllr Katharine Tumilty

Overview of the work of SACRE

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority principally to:

- advise Havering Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Havering Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- require Havering Council to review the locally agreed syllabus for religious education at least every five years.

The reporting period of the 2023-2024 report starts from September 1st 2023 and runs to August 31st 2024.

SACRE met on three occasions during the academic year 2023-2024, Thursday 9th November 2023 (hybrid meeting – virtual attendance or Romford Baptist Church), Tuesday 19th March 2024 (virtual meeting) and Tuesday 2nd July 2024 (face to face meeting at Nelmes United Reformed Church). All meetings were quorate with the exception of 2nd July and minutes for these meetings are available on the Havering Council website (<https://democracy.havering.gov.uk/ieListMeetings.aspx?CommitteeId=393>).

Standing items in meetings:

Apologies for absence

New or substitute members

Minutes of previous meeting and matters arising

Update on school activity

National developments in Religious Education

Any other business

Dates of future meetings

Additional items in meetings:

9th November – Annual report 2022-2023, SACRE action plan, Determination form plan, Website monitoring 2023-2024, Art competition

19th March – Exam and school workforce data, SACRE self-evaluation, Determination process, School website monitoring update, Art competition/exhibition

2nd July – Evaluation and monitoring, Determination process, Youth project, Training feedback

Section 2: Religious Education

The Locally Agreed Syllabus and RE in schools

RE is not part of the national curriculum. Each LA is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production. Havering's new Agreed Syllabus was launched in October 2022. From September 2023, all schools for whom delivering the Agreed Syllabus is statutory requirement should have fully implemented the new one.

The Agreed Syllabus, and accompanying resources, including expanded plans for all units for Key Stage 1 and Key Stage 2, can be accessed by Havering schools via the Havering Education Services portal.

Standards and monitoring of RE

During this year, SACRE continued monitoring RE through the use of school websites. Several members were able to manage this task outside of SACRE meetings.

Havering validated GCSE RS data (2023)

GCSE (9-1) Religious Studies

DfE No.	SimID	School Name	Grand Total	Total	Uptake	0	1	2	3	4	5	6	7	8	9	4-9	5-9	APS	
3114000	12849	Hall Mead School	43						2	1	2	9	7	11	5	6	93%	88%	5.95
3114001	12813	Redden Court School																	
3114003	12829	The Brittons Academy	21					2	2	2	2	4	5	2	2		71%	62%	12.19
3114006	12821	Emerson Park Academy																	
3114007	12831	Harris Academy Rainham	16						1	3	1	3	3	2		3	75%	69%	16.00
3114013	12827	Hornchurch High School																	
3114014	12825	St Edward's Church of England Academy	84					2	6	10	11	17	15	13	6	4	79%	65%	3.05
3114015	12847	Gaynes School	37					1	3	7	3	2	12	4	4	1	70%	62%	6.92
3114016	12801	Sanders School																	
3114025	12839	The Royal Liberty School																	
3114037	12853	Marshalls Park Academy	208			16	18	21	28	27	22	40	21	11		4	65%	51%	1.23
3114042	12841	Bower Park Academy	21				1	1	4	2	5	2	2		4	71%	62%	12.19	
3114700	12817	The Champion School	149					3	6	18	28	34	35	16	5	4	82%	63%	1.72
3115400	12837	The Frances Bardsley Academy for Girls	226			1	4	12	19	22	32	46	31	40	19		84%	75%	1.13
3115401	12815	Abbs Cross Academy and Arts College	155				4	5	34	23	28	27	16	14	4		72%	57%	1.65
3115402	12845	The Coopers' Company and Coborn School	199						4	11	16	27	37	34	39	31	92%	84%	1.29
3115403	12843	Sacred Heart of Mary Girls' School	119						6	11	16	17	19	23	14	13	86%	72%	2.15
3116905	12811	Drapers' Academy	44			1	4	4	10	6	4	6	5	3	1		58%	44%	5.82
3117000		Corbets Tey School																	
3117003		Ravensbourne School																	
3117004		Forest Approach Academy																	
311		Havering	1322			18	39	73	158	159	204	254	180	143	94		79%	67%	0.19
921		National																	

Havering validated A level RS data (2023)

GCE (*-E) Religious Studies

DfE No.	SimID	School Name	Grand Total	Total	Uptake	E	D	C	B	A	*
3114014	12825	St Edward's Church of England Academy	30	0	0%						
3114700	12817	The Champion School	228	0	0%						
3115400	12837	The Frances Bardsley Academy for Girls	131	5	4%				1	4	
3115402	12845	The Coopers' Company and Coborn School	234	31	13%		2	6	14	9	
3115403	12843	Sacred Heart of Mary Girls' School	125	16	13%	1	4	1	7	1	2
3116905	12811	Drapers' Academy	101	0	0%						
3117000		Corbets Tey School	9	0	0%						
3117003		Ravensbourne School	5	0	0%						
3117004		Forest Approach Academy	12	0	0%						
311		Havering	875	0	0%						

Teacher training materials and advice for schools

This year saw six virtual twilight CPD sessions for RE in primary schools. Three of these were designed for Subject Leaders and three for all staff delivering RE, although Subject Leaders were the biggest audience at all six sessions. HES also provided a face-to-face Subject Knowledge Enhancement day for primary leaders of RE which took place at CEME and focused on the aims of RE in Havering, RE and Ofsted, diversity within worldview traditions and leading RE effectively.

All meetings give attendees the opportunity to network and receive updates. Main themes for each meeting are chosen in collaboration with attendees at the previous sessions.

Main themes for Subject Leader meetings:

Autumn term – Aims of RE within the Havering Agreed Syllabus

Spring term – Personal knowledge in RE

Summer term – Ofsted’s Religious Education subject report

Main themes for RE CPD meetings:

Autumn term – RE ‘surgery’, facilitating discussion in your RE classroom

Spring term – cREative RE – thinking skills in the RE classroom.

Summer term – cREative RE – using art, photographs and statistics to bring RE to life.

During this academic year, the associate RE Adviser has provided support by phone and email and was able to visit schools on request.

Other information

There were no formal complaints to SACRE about RE during the year.

Advice given to the Local Authority

Whilst formal advice was not given to the Local Authority, SACRE continues to work closely with the Local Authority to ensure that all pupils receive high quality Religious Education.

Section 3: Collective worship

Standards and monitoring of Collective Worship

HSIS is asking governing bodies to ensure their schools are fulfilling statutory duties regarding Collective Worship. In order to enable governors to do this in an informed manner, a training session on Collective Worship for governors and schools (to which SACRE members were invited) took place on 31st January.

Determinations

No determinations have been requested in the year 2023-2024. SACRE is working to ensure that a procedure for determinations in Havering schools is drafted and can be sent to the LA for improvement or adoption.

Teacher training provided

Training was provided free of charge to all schools in January 2024. Two schools have requested and received time for their Collective Worship leaders to work with the Associate RE Adviser in order to ensure that they have systems in place to provide meaningful Collective Worship for all pupils on a daily basis.

Other information

There were no formal complaints to SACRE about collective worship during the year.

Advice to the Local Authority

SACRE advises the Local Authority to ensure that a determination process is in place and that SACRE is willing to design a form for schools to complete if seeking a determination.

Section 4: Links with other bodies

National Bodies

Havering SACRE are pleased to be linked with national bodies and receive national updates from Julia Diamond-Conway our RE adviser.

Havering SACRE has links with NASACRE. It regularly utilises NASACRE's self-evaluation toolkit.

Information from NATRE, Ofsted and the REC has been used in meetings and shared with schools where appropriate.

Local bodies

Chelmsford Diocese provide excellent support to SACRE and we are pleased to have its RE Lead Schools Adviser as a member of committee B.

Local places of worship are well represented on SACRE and regularly used as venues for SACRE meetings. Two places of worship have volunteered to host next year; one for a SACRE meeting, the other for a Youth Interfaith Conference.

It has been suggested that Havering SACRE contact the Romford Recorder to report on a project which it hopes to run next year, encouraging schools to raise the profile of RE through wall displays.

A member of Committee D is investigating whether Havering Changing can be involved in the Youth Conference.

Section 5: SACRE involvement in the Local Area

Governor and head teacher links

Governors are being asked to be more fully involved with the monitoring of Collective Worship. To ensure that they have a good understanding of this, a training session was delivered on Collective Worship which was attended by Governors and Head Teachers.

Advice on community issues

The RE adviser regularly gives advice on speakers coming into schools and visits to places of worship locally.

Section 6: Managing the SACRE and partnership with the Local Authority (LA)

Professional and administrative support

During the reporting period, clerking of SACRE was undertaken by Michelle Morgan of Havering Governor Services.

The Local Authority provided funding to support SACRE activity 2023 -2024 by contracting with RE Today Services of an RE Consultant for up to 6 days during the year. These days include attending SACRE meetings, writing statutory annual report, providing national updates and information and first response consultancy.

Julia Diamond-Conway from RE Today continued in the role of RE consultant.

Susan Sutton, Education Quality and Effectiveness manager holds responsibility for SACRE support and liaises with the RE consultant.

Membership

The table provided below demonstrates the diverse composition of Havering's SACRE.

Name	Group	Representing	Joined	Number of Meetings attended (max 3)
VACANT	A	New Church Movement		N/A
Wendy Brice-Thompson	A	Roman Catholic	17/05/2019	3
Rabbi Lee Sunderland	A	Jewish Community	05/03/2009	0
VACANT	A	Methodist		N/A
Peter Feinson	A	Baptist	19/06/2019	2
Sansar Narwal	A	Sikh Community	Pre 2004	0
Pastor Aloysius Peter	A	Pentecostal Churches	24/09/2013	1
VACANT	A	Religious Society of Friends		N/A
Kamal Siddiqui	A	Muslim Community	05/03/2008	1
Nasir Mubashar	A	Ahmadiyya Muslim	14/01/2014	0
Tariq Mahmood	A	Muslim Community	11/03/2014	3
Om Dhir	A	Hindu Community	06/06/2007	2
Jenny Fox	A	Salvation Army	24/09/2013	3
Barry Smith	A	United Reformed Church	28/06/2016	3
Dr John Lester	A	Baha'i Faith	10/11/2004	2
George Prinn	A	Humanist	08/11/2021	0
VACANT	A	Buddhist		N/A
John Smalles	A	Evangelical Free Church (shared)	01/12/2013	2
Dawn Ladbrook	A	Evangelical Free Church (shared)	01/12/2013	1
Luthaneal Adams	A	Pagan Federation	03/03/2016	0
Stephanie Ellner	B	Church of England	01/12/2013	2
Marlene Wylie	B	Church of England	16/05/2019	1

Ruth Everett	B	Church of England	16/05/2019	2
VACANT	B	Church of England		N/A
Kathryn Everitt	C	Teacher (Primary)	14/07/2020	0
Terry Riches	C	Teacher (Primary)	14/07/2020	0
Karen Van Coevorden	C	Teacher (Primary)	16/01/2023	3
Bal Degun	C	Teacher (Primary)	16/01/2023	0
Cllr McArdle	D	Local Authority	23/11/2022	2
Cllr Garrard	D	Local Authority	23/11/2022	0
Cllr Ruck	D	Local Authority	08/09/2022	0
Cllr Tumilty	D	Local Authority	08/09/2022	1
Cllr Taylor	D	Local Authority	08/09/2022	2
Sidra Naeem		Co-Opted	21/06/2023	3
Michelle Morgan		Clerk to SACRE		3

Training

Teacher representatives have attended Network meetings, CPD meetings and a CPD day. Members are able to attend NASACRE webinars.

Finance

The LA allocated £4200 for support to SACRE from the RE Consultant. £600 was allocated for clerking. £105 was utilised on NASACRE membership. It should be noted that the Local Authority spent more widely on Religious Education during the reporting period with money being allocated to primary Subject Leaders' Network meetings, CPD twilight meetings, a Collective Worship training session and a CPD day for those leading RE in primary schools.

Appendix:

Circulation of the Annual Report

The Havering Standing Advisory Council on Religious Education Annual Report will be:

- Provided, via e-mail, to all SACRE Members
- Provided, via e-mail, to the Department for Education
- Provided, via e-mail, to NASACRE
- Published on the Local Authority website