
HAVERING

Standing Advisory Council on Religious Education

2024 - 2025



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Overview of the work of SACRE

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority principally to:

- advise Havering Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Havering Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- require Havering Council to review the locally agreed syllabus for religious education at least every five years.

The reporting period of the 2024-2025 report starts from September 1st 2024 and runs to August 31st 2025.

SACRE met on three occasions during the academic year 2024-2025, Thursday 5th December 2024 (virtual meeting), Monday 24th February 2025 (face to face meeting at safeguarding academy) and Tuesday 2^{4th} June 2025 (virtual meeting). All meetings were quorate with the exception of 24th February and minutes for these meetings are available on the Havering Council website (<https://democracy.havering.gov.uk/ieListMeetings.aspx?Committeeld=393>).

Standing items in meetings:

Apologies for absence

New or substitute members

Minutes of previous meeting and matters arising

Update on school activity

National developments in Religious Education

Working party update – RE conference

School website monitoring

Any other business

Date of next meeting

Additional items in meetings:

5th December – Annual report 2024, Collective Worship

24th February – Election of Chair and Vice Chair, Ofsted presentation, Secondary school outcomes monitoring, Determination process

2nd July – Election of Chair and Vice Chair, Secondary school outcomes monitoring – SACRE member feedback

Section 2: Religious Education

The Locally Agreed Syllabus and RE in schools

RE is not part of the national curriculum. Each LA is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production. Havering's new Agreed Syllabus was launched in October 2022. From September 2023, all schools for whom delivering the Agreed Syllabus is statutory requirement should have fully implemented the new one.

The Agreed Syllabus, and accompanying resources, including expanded plans for all units for Key Stage 1 and Key Stage 2, can be accessed by Havering schools via the Havering Education Services portal.

Standards and monitoring of RE

During this year, SACRE continued monitoring RE through the use of school websites. Several members were able to manage this task outside of SACRE meetings. School data was also scrutinised.

Having validated GCSE RS data (2024)

QAN: 60184000

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (State Funded)	627930	105850	6.9	10.2	12.0	17.0	14.2	10.4	13.4	8.3	4.8	2.2	0.6	60.3	70.7	97.2	5.0
-	LA (State Funded)	3035	762	5.1	9.1	12.6	19.2	16.3	9.6	14.2	8.9	3.3	1.7	0.1	62.2	71.8	98.2	5.0
5401	Abbs Cross Academy and Arts College	172	141	6.4	6.4	17.0	19.1	16.3	10.6	15.6	7.1	0.7	0.7	-	65.2	75.9	99.3	5.3
6905	Drapers' Academy	193	25	-	8.0	16.0	12.0	12.0	20.0	20.0	8.0	4.0	-	-	48.0	68.0	100.0	4.7
4000	Hall Mead School	211	51	7.8	21.6	25.5	19.6	11.8	2.0	9.8	-	2.0	-	-	86.3	88.2	100.0	6.4
4007	Harris Academy Rainham	178	19	21.1	21.1	21.1	21.1	5.3	-	5.3	5.3	-	-	-	89.5	89.5	100.0	6.8
4037	Marshalls Park Academy	235	226	0.9	8.8	8.0	13.7	14.6	12.4	14.6	13.7	8.8	4.4	-	46.0	58.4	95.6	4.2
4014	St Edward's Church of England Academy	101	98	1.0	1.0	6.1	11.2	20.4	12.2	24.5	18.4	2.0	2.0	1.0	39.8	52.0	96.9	3.9
5402	The Coopers' Company and Coborn School	205	202	9.4	10.9	13.4	29.7	18.8	5.9	8.9	3.0	-	-	-	82.2	88.1	100.0	5.9

QAN: 60184012

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (State Funded)	627930	11830	8.2	12.0	11.9	16.9	14.3	10.8	11.3	7.4	4.4	2.1	0.7	63.3	74.1	97.2	5.2
-	LA (State Funded)	3035	140	3.6	7.9	10.7	25.7	15.7	14.3	15.7	4.3	2.1	-	-	63.6	77.9	100.0	5.2
4700	The Champion School	149	140	3.6	7.9	10.7	25.7	15.7	14.3	15.7	4.3	2.1	-	-	63.6	77.9	100.0	5.2

QAN: 60188790

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (State Funded)	627930	47940	6.6	9.6	11.4	15.9	14.6	11.5	13.3	8.9	5.7	1.8	0.7	58.1	69.6	97.6	4.9
-	LA (State Funded)	3035	30	-	-	10.0	30.0	20.0	20.0	10.0	6.7	3.3	-	-	60.0	80.0	100.0	4.8
4015	Gaynes School	32	30	-	-	10.0	30.0	20.0	20.0	10.0	6.7	3.3	-	-	60.0	80.0	100.0	4.8

QAN: 60300632

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (State Funded)	627930	23480	8.3	10.6	11.7	16.4	13.3	10.7	13.2	8.3	5.1	1.7	0.6	60.3	71.1	97.7	5.1
-	LA (State Funded)	3035	282	8.9	18.4	9.9	15.2	16.7	8.2	8.2	7.4	5.0	1.8	0.4	69.1	77.3	97.9	5.5
4042	Bower Park Academy	200	51	9.8	13.7	-	15.7	11.8	7.8	11.8	11.8	11.8	5.9	-	51.0	58.8	94.1	4.5
5400	The Frances Bardsley Academy for Girls	235	231	8.7	19.5	12.1	15.2	17.7	8.2	7.4	6.5	3.5	0.9	0.4	73.2	81.4	98.7	5.7

QAN: 60300796

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (State Funded)	627930	16650	6.7	9.8	11.7	15.5	14.4	11.6	13.2	8.9	5.8	2.1	0.4	58.0	69.6	97.5	4.9
-	LA (State Funded)	3035	119	21.0	14.3	21.0	18.5	11.8	4.2	4.2	2.5	2.5	-	-	86.6	90.8	100.0	6.6
5403	Sacred Heart of Mary Girls' School	121	119	21.0	14.3	21.0	18.5	11.8	4.2	4.2	2.5	2.5	-	-	86.6	90.8	100.0	6.6

Having validated A level RS data (2024)

Subject: Religious Studies (4610) / Exam: GCE A level (111)

Est. No.	School/College	NOE	*	A	B	C	D	E	Q	U	X	A*-A	A*-B	A*-E	Avg Pts
-	National (all entries)	14530	6.2	19.8	28.4	23.2	13.9	5.8	0.0	1.9	0.7	26.0	54.5	97.4	35.3
5403	Sacred Heart of Mary Girls' School	10	-	20.0	40.0	40.0	-	-	-	-	-	20.0	60.0	100.0	38.0
4700	The Champion School	6	16.7	-	-	33.3	50.0	-	-	-	-	16.7	16.7	100.0	30.0
5402	The Coopers' Company and Coborn School	32	-	12.5	40.6	34.4	12.5	-	-	-	-	12.5	53.1	100.0	35.3
5400	The Frances Bardsley Academy for Girls	9	-	22.2	33.3	11.1	33.3	-	-	-	-	22.2	55.6	100.0	34.4

Teacher training materials and advice for schools

This year saw four virtual twilight CPD sessions for RE in primary schools. One of these was designed for Subject Leaders within Havering only and three joint with other LAs. HES also provided a face-to-face Subject Knowledge Enhancement day for primary leaders of RE which took place at CEME and focused on the aims of RE subject leadership, personal knowledge in RE, Islam, oracy in the primary RE classroom and using local voices in the RE classroom.

All meetings give attendees the opportunity to network and receive updates.

Main themes for Subject Leader meetings:

Autumn term – Non-religious worldviews (meeting for Havering staff only)

Autumn term – Hindu Dharma

Spring term – Oracy in Religious Education

Summer term – Global Christianity

Other information

There were no formal complaints to SACRE about RE during the year.

Advice given to the Local Authority

Whilst formal advice was not given to the Local Authority, SACRE continues to work closely with the Local Authority to ensure that all pupils receive high quality Religious Education.

Section 3: Collective worship

Standards and monitoring of Collective Worship

HSIS asks governing bodies to ensure their schools are fulfilling statutory duties regarding Collective Worship. There is no evidence of failure of schools to meet the statutory requirements with regard to Collective Worship.

Determinations

No determinations have been requested in the year 2024-2025.

Teacher training provided

No training on Collective Worship has been provided in 2024-2025.

Other information

There were no formal complaints to SACRE about collective worship during the year.

Advice to the Local Authority

Havering SACRE advises the Local Authority that Newham SACRE has given permission for Havering to use its determination process, providing Newham is credited on the determination form.

Section 4: Links with other bodies

National Bodies

Havering SACRE are pleased to be linked with national bodies and receive national updates from Julia Diamond-Conway our RE adviser.

Havering SACRE has links with NASACRE.

Information from NASACRE, NATRE, Ofsted and the REC has been used in meetings and shared with schools where appropriate.

Local bodies

Chelmsford Diocese provide excellent support to SACRE and we are pleased to have its RE Lead Schools Adviser as a member of committee B.

Local places of worship are well represented on SACRE and the Salvation Army Hall will be the host for the primary RE conference.

Section 5: SACRE involvement in the Local Area

Governor and head teacher links

Governors are asked to be involved with the monitoring of Collective Worship.

Advice on community issues

The RE adviser regularly gives advice on speakers coming into schools and visits to places of worship locally. The advisers leading cross LA training sessions have also given advice on these areas.

Section 6: Managing the SACRE and partnership with the Local Authority (LA)

Professional and administrative support

During the reporting period, clerking of SACRE was undertaken by Michelle Morgan of Havering Governor Services.

The Local Authority provided funding to support SACRE activity 2024 -2025 by contracting with RE Today Services. The contract included attending and writing reports for SACRE meetings, writing the statutory annual report, leading a face-to-face training day and three cross-LA network meetings.

Julia Diamond-Conway from RE Today continued in the role of RE consultant.

Susan Sutton, Education Quality and Effectiveness manager holds responsibility for SACRE support and liaises with the RE consultant.

Membership

The table provided below demonstrates the diverse composition of Havering's SACRE.

Name	Group	Representing	Joined	Number of Meetings attended (max 3)
VACANT	A	New Church Movement		N/A
Wendy Brice-Thompson	A	Roman Catholic	17/05/2019	3
Corinne Simmons	A	Jewish Community	05/12/2025	1
VACANT	A	Methodist		N/A
Peter Feinson	A	Baptist	19/06/2019	3
Sansar Narwal	A	Sikh Community	Pre 2004	0
Pastor Aloysius Peter	A	Pentecostal Churches	24/09/2013	0
VACANT	A	Religious Society of Friends		N/A
Kamal Siddiqui	A	Muslim Community	05/03/2008	0
Nasir Mubashar	A	Ahmadiyya Muslim	14/01/2014	0
Tariq Mahmood	A	Muslim Community	11/03/2014	1
Om Dhir	A	Hindu Community	06/06/2007	1
Jenny Fox	A	Salvation Army	24/09/2013	3
Barry Smith	A	United Reformed Church	28/06/2016	1
Dr John Lester	A	Baha'i Faith	10/11/2004	3
George Prinn	A	Humanist	08/11/2021	1
VACANT	A	Buddhist		N/A
John Smalles	A	Evangelical Free Church (shared)	01/12/2013	2
Dawn Ladbrook	A	Evangelical Free Church (shared)	01/12/2013	1
Luthaneal Adams	A	Pagan Federation	03/03/2016	0
Stephanie Ellner	B	Church of England	01/12/2013	1
VACANT	B	Church of England		N/A

Ruth Everett	B	Church of England	16/05/2019	3
VACANT	B	Church of England		N/A
VACANT	C	ATL		N/A
VACANT	C	NAHT		N/A
VACANT	C	NEU		N/A
VACANT	C	NASUWT		N/A
Kathryn Everitt	C	Teacher (Primary)	14/07/2020	1
Terry Riches	C	Teacher (Primary)	14/07/2020	0
Karen Van Coevorden	C	Teacher (Primary)	16/01/2023	1
Bal Degun	C	Teacher (Primary)	16/01/2023	0
Cllr McArdle	D	Local Authority	23/11/2022	1
Cllr Garrard	D	Local Authority	23/11/2022	0
Cllr Ruck	D	Local Authority	08/09/2022	0
Cllr Tumilty	D	Local Authority	08/09/2022	1
Cllr Taylor	D	Local Authority	08/09/2022	1
Sidra Naeem		Co-Opted	21/06/2023	3
Michelle Morgan		Clerk to SACRE		3

Training

Teacher representatives have had opportunities to attend network meetings and a CPD day. SACRE members are able to attend NASACRE webinars.

Finance

The LA allocated £5200 for support to SACRE from the RE Consultant, alongside a further £2375 for network meetings and a CPD day for those leading RE in primary schools. £600 was allocated for clerking. £105 was utilised on NASACRE membership.

Appendices:

Appendix A:

Unvalidated Key Stage 4 and Key Stage 5 Exam Data, Summer 2025

GCSE (9-1) Religious Studies																		
DfE No.	SimID	School Name	Grand Tot.	Total	Uptake	0	1	2	3	4	5	6	7	8	9	4-9	5-9	APS
3114016	12801	The Royal Liberty School	146															
3116905	12811	Drapers' Academy	194	17	9%	1	1	3	3	1	4	3			1	53%	47%	3.94
3114001	12813	Redden Court School	206	8	4%		1		2	1	2	1	1			63%	50%	4.25
3115401	12815	Abbs Cross Academy and Arts College	178	156	88%	3	9	13	26	22	31	27	12	11	2	67%	53%	4.54
3114700	12817	The Champion School	151	145	96%	1	4	10	21	22	33	29	15	4	6	75%	60%	4.86
3114006	12821	Emerson Park Academy	208															
3114014	12825	Hornchurch High	132															
3114013	12827	Sanders School	115															
3114003	12829	The Brittons Academy Trust	143	22	15%			2	2	1	4	5	2	5	1	82%	77%	5.77
3114007	12831	Harris Academy Rainham	178	32	18%				3	4	4	10	4	5	2	91%	78%	5.97
3115400	12837	The Frances Bardsley Academy for Girls	235															
3114025	12839	Marshall's Park Academy	231	209	90%	15	16	27	23	28	38	27	18	7	10	61%	48%	4.19
3114042	12841	St Edward's Church of England Academy																
3115403	12843	Sacred Heart of Mary Girls' School	120	118	98%		1	1	8	15	13	25	16	19	20	92%	79%	6.32
3115402	12845	The Coopers' Company and Coborn School	209	205	98%	3	5	7	18	15	30	49	34	27	17	84%	77%	5.78
3114015	12847	Gaynes School	70															
3114000	12849	Hall Mead School	210	52	25%			2	4	3	12	14	9	6	2	88%	83%	5.79
3114037	12853	Bower Park Academy	193	27	14%		4	3	3	9	1	3	2	1	1	63%	30%	4.04
3117000		Corbets Tey School																
3117003		Ravensbourne School																
3117004		Forest Approach Academy																
311		Havering	991	991	100%	23	41	68	113	121	172	193	113	85	62	75%	63%	5.09
921		National																

GCE (*-E) Religious Studies												
DfE No	SimID	School Name	rand	Total	Upta	E	D	C	B	A	*	
3116905	12811	Drapers' Academy		94								
3114700	12817	The Champion School	216	15	7%		5	2	6	2		
3114008	12822	Harris Rainham Sixth Form	92	6	7%		2	1	2	1		
3115400	12837	The Frances Bardsley Academy for Girls	113	16	14%		2	6	6	2		
3114014	12841	St Edward's Church of England Academy										
3115403	12843	Sacred Heart of Mary Girls' School	107	6	6%		1	1	4			
3115402	12845	The Coopers' Company and Coborn School	249	40	16%		3	10	17	10		
3117000		Corbets Tey School										
3117003		Ravensbourne School										
3117004		Forest Approach Academy										
311		Havering	871	83	10%		13	20	35	15		

NB Not all schools have submitted exam level data.

Appendix B:

Circulation of the Annual Report

The Havering Standing Advisory Council on Religious Education Annual Report will be:

- Provided, via e-mail, to all SACRE Members
- Provided, via e-mail, to the Department for Education
- Provided, via e-mail, to NASACRE
- Published on the Local Authority website