



**London Borough
of Hounslow**

ANNUAL REPORT 2022-2023

**STANDING ADVISORY COUNCIL on
RELIGIOUS EDUCATION
(SACRE)**

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Section 1 Introduction

Hounslow is a religiously diverse community which our SACRE seeks to reflect and support. I start this forward with a thank you to the dedicated members of SACRE and their efforts to achieve this.

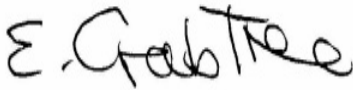
Thanks, are also offered to Governor services and our SACRE clerk for their continued support which is greatly valued. During the year we have had changes to our makeup losing some much-respected members and gaining new and enthusiastic ones.

Following on from online meetings it was good to return to meeting face to face. We now have a technical data sharing space on the local Governors Hub forum to help keep us all updated and we look forward to using it more effectively.

We thank our co-opted advisors Lisa Kassapian and Claire Clinton for their support in helping us move forward. We are proud of our new and revised syllabus "Widening Horizon". It launched in September and was well received. Teachers from all the boroughs schools were invited to a training session and to participate in discussions – it was very well attended. Our keynote speaker Dave Francis was very informative.

We look forward to the next phase of working with teachers to add supporting exemplar plans. Our aim for the next year will be complete all upcoming determinations – some catch up from Covid.

Eileen Crabtree
Hounslow SACRE chair

A handwritten signature in black ink that reads "E. Crabtree". The signature is written in a cursive, slightly slanted style.

Section 1 Overview

Since 1988, it has been a requirement that every local education authority (LA) has a Standing Advisory Council on Religious Education (SACRE).

Though legislation sets out both the structure and the remit of a local SACRE - principally, overseeing religious education (RE) and collective worship (CW) - in practice every SACRE has developed its own particular style and character.

Hounslow SACRE, which began its work in 1989, has certainly developed its own particular style and character as this report will testify.

SACRE continues to work with different religion and worldview leaders and teachers across all key stages to ensure our advice and work is fit for purpose.

It is a legislative requirement that each SACRE produces an annual report of its work and that this is sent to the Department for Education (DfE), NASACRE, to local schools and to other interested parties. Hounslow LA makes this report available publicly through their website.

SACRE met three times across the academic year 2022-23. Our meetings were a mixture of online and face to face meetings. This has ensured that SACRE has continued to be active and discharge its responsibilities fully.

From Sept 2022 - July 2023

24 May 2023 7:00 pm – Virtual meeting

25 Apr 2023 7:00 pm – Virtual meeting

28 Mar 2023 7:00 pm – Face to Face

26 Jan 2023 7:00 pm – Virtual meeting

16 Nov 2022 7:00 pm – Face to Face

14 Jul 2022 7:00 pm – Face to Face

Summary of meetings:

Our meetings consisted of both online and in person gatherings and were generally well attended. Throughout our meetings this year, we have focused on increasing and expanding our membership to reflect our community. We have approached different faith communities and are also seeking classroom teachers as well as staff from senior leadership posts. We have also sought to check with members if they still have the capacity to contribute to SACRE and to ensure their wellbeing by keeping in contact. We had discussions on how best to support schools wishing to seek determinations and completing the review of our syllabus “Widening Horizons”.

We were pleased to support the organising of A Jewish Experience Event, which was being spearheaded by a SACRE member. This will take place later in the year. After some training, we are excited that we are now all signed up to receive updates, documents, and minutes through a dedicated space on Governor Hub.

We have discussed seeking support from interim advisors and are pleased to have found two well-respected advisors to support us (Lisa Kassapian and Claire Clinton). We also had employees from London Borough of Hounslow as guests attend our meetings to keep us updated. (Julia Diamond Conway – HEP (Hounslow Education Partner Group) (28.3.22), and Jane Medici – Community Cohesion Co-ordinator (24.5.22)).

Background to the Borough

Hounslow is an attractive place to live and work, with miles of river, canals, nature reserves and open spaces, Hounslow has much to celebrate. The borough has some of the most beautiful parks and open spaces in London, with no fewer than five historic houses and landscape gardens: Syon House. Osterley Park.

According to the Hounslow school census of January 2023, there were 45,967 children and young people aged 19 or under in Hounslow schools. They make up 15% of the total population in the borough. For comparison, across London as a whole, children and young people are 16% of the population.

Language Description	Primary	% of Total
English	9318	36.51%
Panjabi	1733	6.79%
Urdu	1670	6.54%
Polish	1276	5.00%
Konkani	1002	3.93%
Hindi	997	3.91%
Somali	827	3.24%
Arabic	783	3.07%
Romanian	577	2.26%
Telugu	553	2.17%

Language Description	Secondary	% of Total
English	9136	44.70%
Panjabi	1022	5.00%
Urdu	951	4.65%
Polish	798	3.90%
Konkani	604	2.96%
Arabic	561	2.74%
Somali	552	2.70%

January School Census, 2023

Data shown are for languages or groups of languages where there are 500 or more speakers within the borough

English is the most frequently recorded first language spoken, just over 40% of all pupils in Hounslow schools speak English as their first language.

There are 12 different languages spoken in primary schools and 7 different languages spoken in secondary schools by at least 500 pupils across all of Hounslow's schools, and in total there are 173 languages spoken by at least 1 pupil. This, with the ethnicity break down within schools, shows there is a rich diversity within Hounslow schools that the teaching of Religious Education must embrace.

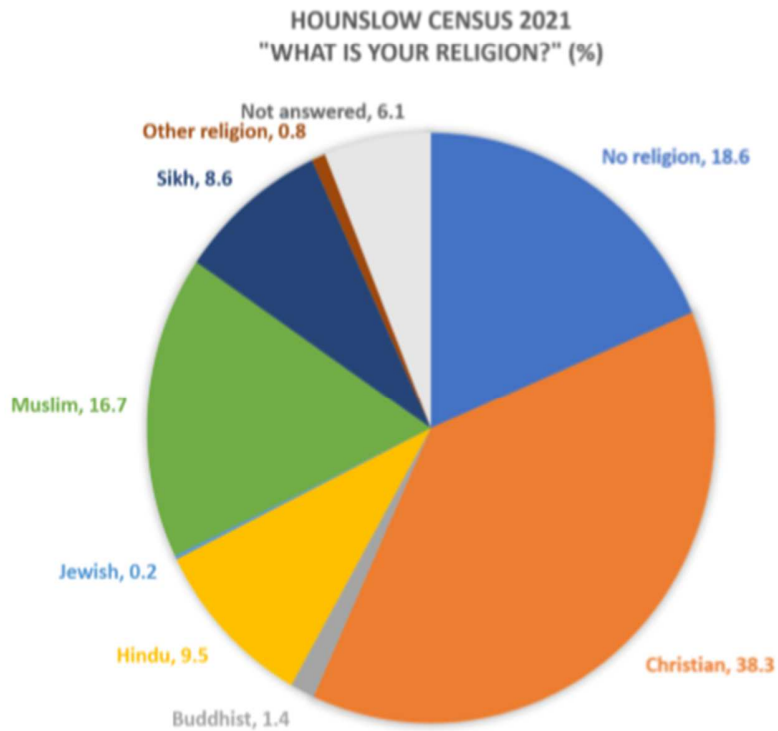
In the 2021 Census, 38% of the population said they were Christian, 17% Muslim, 18% of people stated they had no religion, 9% stated they were Hindu, with the rest of the population being members of other faith groups or not stating their affiliation.

Figures from 2021 census

Religion	Percentage
Christian	38.3%
Muslim	16.7%
None (includes agnostics, atheists)	18.6%
Hindu	9.5%
Non-stated	6.1%
Sikh	8.6%
Buddhist	1.4%
Other	0.8%
Jewish	0.2%

Summary for Hounslow (percent responses to "What is your religion?")

Hounslow is the 5th highest of the 33 London boroughs in terms of percent of people identifying with a religion. That is, at 19% it has one of the lowest percentages of people answering "What is your religion?" with "no religion" (compared to the London average of 27% and the national average of 37%):



Section 2 Standards and quality of provision of Religious Education (RE)

- 2.1 Within Hounslow, advice is available to schools around RE through four forms:
- The Hounslow Agreed Syllabus <https://www.hounsloweducationpartnership.co.uk/primary-curriculum/re/>
 - The Hounslow SACRE RE consultants
 - SACRE annual lecture, which provides professional development for teachers. In Autumn 2022 we had the launch of the syllabus which included guidance from the key note speaker Dave Francis (this replaced our annual lecture).
- 2.2 Hounslow SACRE has given advice to the local authority on a number of occasions in 2022/2023. Some of these have fallen into assistance with parental objections to a part of the school curriculum on the basis of religion. Hounslow SACRE undertook a self-evaluation review, using the NASACRE tool. This has helped to inform our priorities going forward into work for 2023-24, as well as being able to recognise where we are outstanding, good and requires development.
- 2.3 **Agreed Syllabus Launch:** In September 2022 SACRE with the LA launched its newly revised syllabus **‘Widening horizons’** with schools, teachers, the LA and the local community. The LA and SACRE provided a teacher training session before the official launch to provide a professional development opportunity for schools. Our key note speaker was Dave Francis on **‘The wider context of RE’**.
- 2.4 Lesley Prior (Advisor) sent out a primary network newsletter to introduce new initiatives and updates – local and national. It also reported all training that would take place across ten London Boroughs. They also added a “Whats App” group to allow instants updates and answers to the questions. Secondary heads held regularly networked meetings and RE was discussed, (Ranvir Singh (CHAIR) had attended some of these meetings).
- 2.5 Public examinations

GCSE results

Key Stage 4 results

The 2020 to 2022 figures may not be directly comparable with other year's results due to changes made to account for Covid disruption. We are therefore comparing 2023 results to 2018/2019 academic year as this is the closest matching results set.

The overall percentage of pupils achieving a 5 or higher in both English and Maths improved from 51.2% in 2018/19 to 55.1% in 2022/23, whilst the percentage of pupils achieving a 4 or higher in both English and Maths also saw an increase from 72% in 2018/19 to 72% in 2022/23.

The overall Attainment 8 measure has decreased slightly from 51.5 in 2018/19 to 49.9 in 2022/23.

The English Bacallaureate Average Points Score (APS) has also seen a slight decrease from 4.74 in 2018/19 to 4.55 in 2022/23.

Hounslow’s overall performance is well above national level for English and Maths.

Many schools saw improvements in their results compared to 2019. Gunnersbury Catholic School percentage of achieving 4+ in E&M improved from 86% to 94% and their percentage of achieving 5+ in E&M improved from 68% to 85%. While Chiswick School’s percentage of achieving 4+ in E&M improved from 61% to 77% and their percentage of achieving 5+ in E&M improved from 40% to 56%.

Table 1: GCSE Performance in Hounslow in 2019 and 2023

GCSE Performance	LA Change 2019 to 2023	National
Attainment 8 Score	-1.6%	46.4
% achieving 4+ in E&M	0.0%	65.4%
% achieving 5+ in E&M	3.9%	45.5%
English Baccalaureate average points score	-0.19%	4.07

A' Level results

The 2020 to 2022 figures may not be directly comparable with other year's results due to changes made to account for Covid disruption. We are therefore comparing 2023 results to 2018/2019 academic year as this is the closest matching results set.

As reflected in Table 1: The overall A Level pass rate has improved from 96.9% in 2018/19 to 97.9% in 2022/23.

The percentage of A Level entries awarded A*-A grades has improved from 18.1% in 2018/19 to 21.1% in 2022/23, while A* grades have risen to 5.1% this year compared to 4.4% in 2018/19.

As reflected in Table 2: The percentage of A Level entries awarded A*-C and the overall pass results A*-E in 2023 are in line with this year's National results.

Table 1: A Level Performance in Hounslow in 2019 and 2023

Hounslow LA	2019	2023	LA difference 2019 to 2023
% A*	4.4%	5.1%	0.6%
% A*- A	18.1%	21.1%	3.0%
% A*- B	43.6%	50.4%	6.8%
% A*- C	70.4%	75.3%	4.9%
% A*- E	96.9%	97.9%	1.0%
% No Passes	3.1%	2.1%	-1.0%

Table 2: A Level Performance in Hounslow 2023 and National 2023

Hounslow LA	2023 LA	2023 National	Diff with Nat. 2023 & LA 2023
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% A*	5.1%	8.6%	-3.5%
% A* - A	21.0%	26.5%	-5.5%
% A* - B	50.3%	52.7%	-2.4%
% A* - C	75.1%	75.4%	-0.3%
% A* - E	97.7%	97.2%	0.5%
% No Passes	2.3%	2.8%	-0.5%

2.6 Attainment in RE

The RE Advisor systematically reviewed Hounslow school Ofsted reports in order to maintain an overview of standards within schools.

Primary Schools

St Michael and St Martin Catholic primary School - Outstanding April 2023: A particularly successful aspect of the curriculum is the way that it enables pupils to build up and deepen their knowledge in small steps. This starts in the early years. For example, children in Nursery begin to use sources to find out more about the world around them, such as when they learned about the Chinese New Year. The personal, social and health education (PSHE) programme is carefully designed to ensure that pupils receive age-appropriate information about healthy friendships and relationships. Pupils also learn about **fundamental British values**, both through the PSHE curriculum and in lessons for subjects like history.

Alexandra Primary School – Good January 2023: The curriculum is designed to ensure that pupils appreciate important ideas, such as diversity. **Pupils learn about and celebrate a range of different religions and cultures.** The curriculum teaches pupils to understand that stereotypes are wrong, and discrimination should be challenged.

Ivybridge primary School – Good February 2023: Teachers encourage pupils to understand about differences in society and to challenge stereotypes. Leaders ensure that pupils' wider development is supported well. **They provide opportunities for pupils to visit different places of worship.**

Cranford primary Good September 2022: Pupils have positive attitudes towards others and are encouraged to be tolerant. **They are taught about different cultures, beliefs and types of family.** Pupils appreciate how differences are celebrated at the school. Pupils are taught about life in modern Britain through the personal, social and health education curriculum.

St Mary's Catholic Primary School Isleworth Good September 2022: Adults have high expectations of pupils. They help pupils to differentiate between right and wrong. Across the school, pupils are supported to make the correct choices in their behaviour. Their polite, kind, and respectful behaviour towards adults and each other is the norm.

Isleworth Town Primary Good February 2023: This is a welcoming and inclusive school. Pupils say, 'Everyone is welcome here.' Pupils treat each other with kindness and respect. Older pupils enjoy helping younger ones at breaktimes and in class. Pupils enjoy receiving recognition, including rewards and certificates, for showing kindness and respect to others.

The Blue School Good November 2022: Pupils are encouraged to contribute positively to society and encourage others to do the same. Pupils learn about tolerance. They are taught to respect difference. Pupils were unanimous that difference should be celebrated and not something to discriminate against. Leaders provide a wide range of opportunities in the school. For example, every pupil in Year 6 has a leadership role. These are

meaningful opportunities, which are designed to support pupils with their character development. **Pupils also get involved in leading weekly assemblies.**

Southville Primary Good January 2023: Pupils valued the opportunities to be young leaders, sports leaders, class monitors and members of the school parliament. Leaders encourage pupils' contribution to the wider world. For example, pupils raised funds for local and national charities. Pupils speak confidently about gender equality. Teachers support pupils to understand the importance of equal opportunities in different professions.

Smallberry Green primary Good February 2023: Smallberry Green Primary School is an inclusive and welcoming school. Teachers encourage pupils to feel part of a diverse, dynamic community. Pupils are taught how to keep fit and eat healthily, as well as about respectful relationships. **Pupils' knowledge of different faiths and beliefs is well embedded. Pupils are taught to show respect for people who may be different from themselves.** Leaders provide many ways for pupils to take part in community events and take on leadership roles. For example, pupils are immensely proud to be school councillors, eco warriors and anti-bullying ambassadors. They want to contribute positively to school life.

The Cedars Primary school – Outstanding January 2023: Pupils take part in a wide range of activities, including sporting events, cultural visits and trips to the local shops. Pupils learn about important British values, such as tolerance, respect and the difference between right and wrong. The curriculum includes a range of opportunities for pupils' wider development. For example, **in religious education, pupils learn about ethical issues, such as 'treating people how you would like to be treated'. Pupils develop an understanding of, and a respect for, different people's faiths, feelings and values.**

Nishkam School West London Outstanding: Leaders prioritise an inclusive approach. **The school community celebrates all faiths.** Pupils value this about their school. **Some pupils hold leadership positions, for example as faith leaders. This gives them opportunities to lead acts of worship.** Leaders make opportunities to recognise difference in the school community. For example, the school had a recent cultural day. Pupils celebrated the range of different faiths and cultures at the school. **Leaders celebrate different religious festivals through assemblies and by providing traditional food at lunchtime, for example to celebrate Eid.** This creates an inclusive environment at the school

St Richard's Church of England Good May 2023: Staff encourage pupils to follow the school's values carefully, including showing respect and compassion. Staff and pupils show high levels of respect towards each other.

Secondary Schools

St Mark's Catholic Church – Outstanding October 2022: Pupils show high levels of respect to each other, to staff and to visitors. Leaders provide a wealth of enrichment opportunities and take-up by pupils is high. As well as the wide variety of clubs, sports and trips on offer, pupils have the chance to develop their own leadership skills. This includes the school council, prefect system, peer mentors, a paired reading programme and the Faith in Action charity work.

Heston Community School February 2023: Pupils speak proudly about 'Hestonian values', such as kindness, honesty, resilience and equality. any bullying should occur, it would be dealt with seriously and competently by caring staff. Leaders prioritise pupils' personal development. Learning activities relating to character education are a significant strength. Leaders build resilience in pupils through the academic curriculum. They support this with a wide range of external speakers. Form tutors deliver a considerable part of the personal, social, health and economic (PSHE) education programme. The programme is well sequenced, ambitious and taught well. As a result, pupils remember the subject content in detail, just as they do in other subjects.

Bolder Academy Good February 2023: Leaders have placed pupils' character development at the heart of all that takes place at the school. Staff encourage pupils to live out the school's motto, 'Be kind, be strong, be brave', both in their learning and their conduct. The provision for personal development is at the core of all that

happens at Bolder Academy. The personal, social and health education programme is valued by pupils. They confidently recall what they been taught, for instance, about what makes a healthy relationship.

Springwest Academy May 2023 – Good: Pupils’ wider development is an important part of school life. The ‘character curriculum’ helps pupils to reflect on the school ‘virtues’ such as moral and intellectual development. Pupils have opportunities to explore a range of cultures and different viewpoints. Pupils celebrate various religious festivals and enjoy events such as international women’s day.

Rise Special School - Good March 2023: All pupils are supported to take on additional responsibilities. For example, they are encouraged to become a member of the school council or organise events to raise money for charity

Lindon Bennett Special School - Good June 2023: The importance of keeping safe, maintaining healthy lifestyles and having respectful relationships is regularly reinforced in different situations. Leaders have ensured that the personal, social, health and economic (PSHE) education programme prepares pupils for life beyond the school community. For example, pupils visit places of interest such as museums.

Section 3 Standards and quality of provision for collective worship (CW)

- 3.1 Within Hounslow, advice is available to schools around CW through the Hounslow SACRE consultant
- 3.2 The SACRE consultant to Hounslow SACRE has given advice to schools and SACRE around determinations.
- 3.3 Compliance with the statutory requirement

Collective worship has been reviewed and monitored in Hounslow through the collection of reviewing determination applications and corrective actions that lead to approved determinations for schools. Throughout this year we have the following progress made, please note that it was slower due to the schools lock down restrictions lasting longer than expected.

In July 2022 Wellington Primary School were asked to revert back to collective worship and to apply for a renewal again as soon as possible. Heathland School applied for a determination and passed with SACRE approval. Berkeley Primary School is now an academy, Vice Chair informed school of change of process as they are now an academy. Heston Primary School were advised in March of actions and timeframes required for a decision in September.

- 3.3 Determinations: There were a number of requests for a determination from schools in 2022-23, and 1 renewal was granted.
- 3.4 Complaints about collective worship: there were no complaints received by the LA or Hounslow SACRE about collective worship in 2022-23.

Section 4 SACRE links with other bodies

- 4.1 Nationally: Hounslow SACRE is a part of NASACRE and the LA consultant is a member of AREIAC, NATRE and the NASACRE executive. SACRE members attended the NASACRE conference in May 2023 and gained many of ideas to bring back to what we could do as a SACRE in Hounslow. SACRE members have also attended the NASACRE virtual webinar monthly training programme and found it useful training for all members.

Section 5 SACRE’s contribution to support schools through events and training

One of our members attended the NASACRE conference and he provided interesting feedback at our July meeting. Our Jewish representative has supported many borough schools in finding speakers and visiting the local Synagogue. He helped organise the Local Holocaust Memorial event which was held in a local school and attended by many SACRE members and locals.

Before the launch of the syllabus “Widening Horizons” SACRE organised some face to face training with teachers on using the syllabus.

Section 6 SACREs own arrangements

SACRE has been quorate for all of its meeting in the year September 2022-August 2023.

Chart of SACRE attendance 2022-2023

Standing Advisory Council on Religious Education (LBH)							
Contact List							
Full Name	Their representation	14/07/2022	16/11/2022	26/01/2023	28/03/2023	24/04/2023	24/05/2023
MEMBERS							
Virtual/Face to FACE		Face to Face	Face to Face	Virtual	Face to Face	Virtual	Virtual
Was the meeting @quorate?		NO	NO	YES	YES	YES	NO
Group A - Faith Groups							
Vacancy	Buddist	N/A	N/A	N/A	N/A	N/A	N/A
Isabel Tayler	Free Church	APOLOGIES	EXPECTED	EXPECTED	YES	YES	YES
Alan Crabtree	Free Church	APOLOGIES	EXPECTED	EXPECTED	YES	YES	YES
Haresh Vyas	Hindu	NO	EXPECTED	EXPECTED	NO	NO	NO
Basil Mann (Convener)	Jewish	NO	EXPECTED	EXPECTED	YES	YES	YES
Saira Ahmed	Muslim	NO	EXPECTED	EXPECTED	NO	YES	NO
Najeeb Ahmed	Muslim	NO	EXPECTED	EXPECTED	NO	APOLOGIES	NO
Fr Morkos Fakhry	Orthodox Christian	NO	EXPECTED	EXPECTED	APOLOGIES	YES	APOLOGIES
Peter Ward	Roman Catholic	YES	EXPECTED	EXPECTED	APOLOGIES	YES	NO
Jeremy Rodell	Other world faiths - Humanist	YES	EXPECTED	EXPECTED	YES	YES	YES
Ranvir Singh (Chair)	Sikh	YES			YES	YES	YES
Group B - Church of England							
Steve Line	Church of England	NO	EXPECTED	EXPECTED	NO	NO	NO
Mark Newton	Church of England	APOLOGIES	EXPECTED	EXPECTED	APOLOGIES	YES	YES
Simon Surtees	Church of England	APOLOGIES	APOLOGIES	EXPECTED	YES	YES	APOLOGIES
Group C - Teachers							
Mehmoona Yousaf (Secondary School Teacher) (Convener)	Secondary School Teacher	NO	EXPECTED	EXPECTED	YES - PHONE	APOLOGIES	YES
Jo Merry (Primary School Teacher)	Primary/Infant/Junior	APOLOGIES	EXPECTED	EXPECTED	YES	YES	YES
Hollie Stallwood (Primary School Teacher)	Primary/Infant/Junior	NO	EXPECTED	EXPECTED	N/A	N/A	NO
Natalie Hawkes (Primary School Teacher)	Primary/Infant/Junior	NO	EXPECTED	EXPECTED	NO	NO	NO
Manaz Pimple (Teacher)	Primary/Infant/Junior	NO	EXPECTED	EXPECTED	SICK	SICK	SICK
Group D - LEA Representatives							
Eileen Crabtree (Convener)	Convener - VICE CHAIR	APOLOGIES	EXPECTED	EXPECTED	YES	YES	YES
Cllr Madeeha Asim	Councillor	N/A	N/A	N/A	N/A	N/A	YES
Cllr Bandna Chopra	Councillor	APOLOGIES	EXPECTED	EXPECTED	APOLOGIES	YES	YES
Cllr Mohammed Umair	Councillor	NO	EXPECTED	EXPECTED	APOLOGIES	APOLOGIES	NO

SACRE costs

Professional and administrative support

During the year 2022-23, three LA officers supported Hounslow SACRE professionally and administratively:

- Lesley Prior, Claire Clinton and Lisa Kassapian as professional SACRE consultant.
- Tim Hallett as the Local Authority link office, and

- Sukhvinder Kaur as clerk to SACRE.

Finance: The sum of **£6,000** was made available through the LA to support the work of SACRE during the year. The sum covered the cost of employing an RE consultants, the cost of clerking SACRE, membership of NASACRE and attending conferences, refreshments, printing and postage for all SACRE meetings.

Appendix a – Membership 2022 to 2023

Membership 2022 to 2023	
Standing Advisory Council on Religious Education (LBH)	
GROUP A	
Vacancy	Buddist
Isabel Tayler	Free Church
Alan Crabtree	Free Church
Haresh Vyas	Hindu
Vacancy	Hindu
Basil Mann (Convener)	Jewish
Saira Ahmed	Muslim
Najeeb Ahmed	Muslim
Fr Morkos Fakhry	Orthodox Christian
Peter Ward	Roman Catholic
Dr Ranvir Singh	Sikh
Avneet Kang	Sikh
Jeremy Rodell	Other world faiths - Humanist
GROUP B	
Mark Newton	Church of England
Simon Surtees	Church of England
Steve Line	Church of England
GROUP C	
Mehmoona Yousaf (Convener)	Secondary School Teacher
Jo Merry (Primary School Teacher)	Primary/Infant/Junior
Natalie Hawkes (Primary School Teacher)	Primary/Infant/Junior
Manaz Pimple (Teacher)	Primary/Infant/Junior
Hollie Stallwood (Primary School Teacher)	Primary/Infant/Junior
GROUP D	
Eileen Crabtree (Convener)	Convener - VICE CHAIR - LA representative
Clr Bandna Chopra	Councillor - LA representative
Clr Mohammed Umair	Councillor - LA representative
Clr Madeeha Asim	Councillor
UNKNOWN	
Nasra Dirir	Member
Mr Alamdar Hussain Shah	Member
Marais Leenders	Member
Joanne Sewell	Member
Harmit Thiara	Member
Co-opted Member	
Lesley Prior	RE Advisor
Lisa Kasspain	RE Advisor
Claire Clinton	RE Advisor for Barking & Dagenham