

Bexley Standing Advisory Council on Religious Education (SACRE)

Annual Report for the academic year Nov 2023- June 2024

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1. Introduction

1.1 Words from the Chairman of SACRE

I am pleased to be able to introduce the Bexley SACRE Annual Report for the academic year 2023 - 2024, and my seventh Annual Report as Chairman.

Bexley SACRE want to personally thank one of our teacher representatives, Cerys Siney, who decided to retire their place after 10 years at Bexley SACRE. All your hard work over the years has not gone unnoticed, alongside your contributed advice to the Bexley SACRE through your experience as an RE teacher, which is highly appreciated. Ms Siney's position has also been filled for the new academic year which is great news! We will continue to be a strong SACRE into the new academic year of 2024-25. We have now also filled our last vacancy for Teachers in the Local Authority and our vacancy for our Humanist representative. Bexley SACRE is now once again a full Membership which is wonderful news!

Many of our Bexley's schools and academies continue to adopt the agreed syllabus for RE into their curriculum which is great to see. It continues to be well received by all and continues to support staff in the teaching of Religious Education in Bexley. Alongside mainstream schools, our SEN provisions continue to access the new agreed syllabus also, ensuring that all children can access Religious Education.

In April of 2024, the Religious Educational Subject Report was published which had been long awaited. It highlighted that unfortunately, RE is overlooked in schools and that both funding and time are prioritised for other curriculum subjects. The outcome from the report was disappointing for Bexley SACRE, however we strive to ensure that RE in schools continues to be taught to the highest standard and want to support our local schools however we can.

It was wonderful to see that the Westhill grant was used for the Primary Storytelling event this year. A huge thank you to Orchard Primary, Dulverton Primary and Hook Lane Primary who were involved in this event! Rizwana Rehman worked extremely hard on attaining the grant and organising the event, Bexley SACRE are grateful for all your hard work, well done!

In closing, I would like to thank all SACRE Members for their contribution to our boards over the 2023-24 academic year. I would also like to give a warm welcome to our new SACRE Members and look forward to working with you across 2024-25.

Christine Catterall

Councillor Christine Catterall
Chairman of the Bexley SACRE



1.2 London Borough of Bexley SACRE Meetings

For the academic year 2023-24 the Bexley SACRE met on three occasions, Tuesday 21 November 2023, Monday 11 March 2024 and Wednesday 26 June 2024. meetings were held in at the Bexley Civic Offices in person at 6.30pm.

Attendance 2023-24 academic year

GROUP A (CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS)

	21-11-23	11-03-24	26-06-24
Mr Tek Bahadur Thapa	Present	Apologies	Absent
Mr Mark Leveson	Apologies	Present	Apologies
Ms Rebecca O'Reilly	Absent	Absent	Absent
Dr Fazlur Rashid	Present	Present	Present
Mr Kulvinder Singh	Absent	Absent	Absent
Mr Paul Weston	Present	Absent	Present
Ms Judith Allery	Present	Present	Present
Mr Krishna Vekriya	Present	Present	Apologies
Ms Vicky Hart	Present	Absent	Apologies

GROUP B (CHURCH OF ENGLAND)

Dr Julie Bowen	Present	Present	Present
Rev'd Alison Healy	Apologies	Absent	Present
Mrs Dorothy Jones (Vice Chairman)	Present	Present	Present
Mrs Michelle Torrance	Apologies	Absent	Present

GROUP C (TEACHERS IN THE AUTHORITY)

Mrs Julie O'Hara	Apologies	Apologies	Present
Ms Victoria O'Reilly	Absent	Absent	Absent
Ms Cerys Siney	Apologies	Present	Present

GROUP D (LOCAL AUTHORITY)

Councillor Patrick Adams	Present	Present	Present
Councillor Esther Amaning	Apologies	Present	Present
Councillor Frazer Brooks	Apologies	Absent	Absent
Councillor Bola Carew	Present	Present	Present
Councillor Christine Catterall (Chm)	Present	Present	Present
Councillor Howard Jackson	Present	Present	Present
Councillor Mabel Ogundayo	Present	Present	Present
Councillor Janice Ward- Wilson	Present	Present	Present

Meeting held on 21 November 2023, Civic Chambers:

- ❖ **Guidance for Local Authorities: Memberships of SACRE** – This was provided to all Members of SACRE for information regarding updates on guidance for local authorities: Memberships of SACRE.
- ❖ **Local & National Updates-** Members were updated that locally, OFSTED did not mention Religious Education individually when reviewing schools. However, if Religious Education was a concern, it would have been flagged by OFSTED and therefore can be taken as a positive. It was added that Welling School had been moved from the OFSTED rating of Inadequate to Good in all areas apart from quality of education, which was at Requires Improvement.

In regard to exam data, finalised results were not available at the time of this meeting, however Bexley are above the national average. Religious Education was among the highest scoring along with Chemistry and Maths in Bexley.

The Spirited Arts Award was in the process of going ahead, as they started earlier than last year in order to give schools a chance to sign up and compete. Primary schools were encouraged to join in this year, as last year they had no entries, which was unfortunate. It was put in the school newsletters in order to inform the relevant people.

The Secondary School Teacher Network were attended by Bexley officers, which was a great insight into the hard work secondary school RE teachers put into their work. Shenstone SEN school had conversations with the Religious Education lead, regarding the adaptation of the Locally Agreed Syllabus to teach their community of children accordingly. The idea was to create an abundance of short stories surrounding RE, which could then be adapted appropriately for teachers to use for students at different levels.

The board were informed that nationally, the R.E Council were introducing a national content standard for R.E in the near future. As RE is not on the national curriculum, there is no standards that must be followed and is varied between boroughs. Alongside this, the Locally Agreed Syllabus can also vary between schools whether they be academic, church, independent etc. This paper will have a coherent standard that all schools can adhere too if needed. Although there is no legality to follow it, through speaking with RE teachers, the consensus is that many will follow it.

Regarding the recruitment of RE Teachers, there was still a national recruitment crisis and not just for RE Teachers, but teachers overall. Many cover and temp teachers were being used in all lessons which is causing a multitude of problems for schools. Alongside this, 25% of RE lessons were being taught by those with no post A Level qualification in the subject. Government had announced £10,000 bursaries for those training to teach RE and to therefore boost recruitment which is a positive. The Religion Media Centre had also highlighted the problems within RE teaching recruitment, which is what was needed to ensure the problems are known to all.

- ❖ **OFSTED REPORT: Discussion on Comments Regarding Religious Education-** Discussions were had between the board regarding how schools were currently impacted in regard to the war in Gaza. It was explained that it was being managed on a local level, however everyone understood it was a complex issue. Schools and the LA continued to monitor any problems in schools, however there are none currently. Schools were known to be very mindful of ensuring all communications are non-political, and that schools were handling it very well. The board discussed that difficult conversations, such as the War in Gaza, should be spoken about with students with the correct support. Officers agreed and emphasised that this was why R.E specialists and their skill in addressing sensitive and controversial areas of life are so important to education.

It was discussed that although the comments made in the OFSTED report, regarding Religious Education, were disappointing, it gave a good blueprint for Bexley going forward. The report gave Bexley a strong guide for what should be considered in teaching Religious Education in the future. Teachers from the local authority discussed that the comments were indeed disappointing to read. A new report was going to be coming up regarding Religious Education and that within Bexley, it was seen as a positive subject. Even with the financial cuts being made, there were always meets-ups to discuss Religious Education in Bexley.

The board discussed that during exams, schools were proactive in having specialist staff for R.E. Bexley was above the national average, which was good news, however, there has been a downward trend overall in regard to those taking R.E exams. The LA was working with school leaders in order to retain a strong workforce in schools, however there were challenges due to other boroughs such as Greenwich offering a higher salary rate. OFSTED's comments on R.E were very disappointing for all staff, especially knowing how hard they work year-round.

- ❖ **SACRE Annual Report 'First Draft'**- The first draft of the annual report was approved by the board, with some minor admin amendments needed. The final report was agreed to be circulated when available, alongside being accessible on the Council website.

Local & National Updates - The OFSTED ratings given to various schools within Bexley were discussed by the board. Although R.E was not inspected itself; OFSTED did check to make sure that the agreed syllabus was being used in schools. It was added that visits to various places of worship were starting up again post COVID restrictions, which was great to see.

In regard to training, it was ongoing for all teachers and in place for the start of the new academic year. From September 2024, Bexley officers would begin to have discussions regarding the new Agreed Syllabus as it is coming up for renewal in 2026. SACRE were informed that supplementary story booklets were distributed to schools in Bexley, as a teaching resource. 7 schools had attended the primary

network meetings and were positive about this resource provided. It was aimed for 9-year-olds and was a great teaching tool to refer to.

The Westhill Project for local schools in Bexley was discussed and it was updated that 7 schools were very interested. Alongside this, one school had offered their hall out for the performance, which was great news.

Meeting Held on 26 June 2024, Civic Chambers:

- ❖ **NASACRE Draft Constitution & CIO Registration** - The definition of CIO was questioned by Members, in which the SACRE clerk provided as Charitable Incorporated Organisation. Questions were raised regarding whether the Bexley SACRE had provided any additional information into the draft constitution. Both Bexley Officers and the SACRE Advisor confirmed that there had been no input from Bexley SACRE into the national constitution.
- ❖ **Local & National Update** – From the discussions at the last SACRE around bereavement, heads of department had had further discussions. This had now led to reviews on the protocols in place for any child or staff member death, alongside providing heads of department with wellbeing sources to be used in this event. Members expressed their appreciation for this, as did the rest of the SACRE.

In regard to OFSTED, it had been one of the busiest terms so far and had been quite intense for schools. Bexley had the highest number of children in Good or Outstanding schools, which was great news for SACRE. Currently there had still been no deep dives into Religious Education, however during the pre-inspection, RE is looked at by OFSTED. The only problem is that the reports are word limited and therefore the feedback for RE is limited when published. Currently, there was 1 school rated inadequate and 1 school rated as requires improvement, however there was a lot of work contributing to making both of these ratings better. There had also been 1 primary school which dropped from Outstanding to Good, however it had not been inspected in over 10 years. Members expressed their disappointment for the school rated as requires improvement and hoped that this would improve as soon as possible.

Regarding the Westhill Grant, there had been had 2 story-telling workshops and had 2 more to go in local schools. It was difficult to bring different schools together due to safeguarding and travel budgets. However, Orchard Primary school, years 3 and 4 came together to tell stories from different religions including Judaism, Islam and Christianity which was great to see. In regard to the Spirited Arts contest, it had created much stronger relationships between local schools and herself, and that more schools wanted to be involved.

2. Religious Education: Statutory Responsibilities

2.1 Local agreed syllabus and RE in Schools

Throughout the academic year, there has been an overwhelming positive result regarding the New Agreed Syllabus. Schools and Academies have stated the Syllabus to be a success, which will also provide help in future scope work. Over the course of all three SACRE meetings in 2023/24, there was positive feedback from local schools and academies. The syllabus is being implemented well, although Church of England schools were known to have their own adapted version of the syllabus. The SACRE are pleased to know that the syllabus is also being accessed by mainstream schools with SEN provisions and adapted into Special Schools.

Following the survey which was completed by 33 local schools in the Borough in February 2024 regarding the agreed syllabus, many schools have requested that future Syllabus documents are available as electronic copies to schools, This is due to new leaders having reported that they have not been able to access the printed version of the document when taking up their posts. There are also 2 local schools which have opened after distribution of the materials.

Questions from Survey	Summary of Responses
Are you following the agreed Syllabus?	<ul style="list-style-type: none">• 29 Primary schools follow the agreed syllabus• 5 Secondary schools follow the agreed syllabus.• 4 schools follow the Catholic syllabus• 1 school follows the Rochester Diocese syllabus• 1 school uses Discovery RE• 1 school did not comment
Are any children withdrawn from RE?	<ul style="list-style-type: none">• This data set is below 5 therefore the details cannot be shared

If secondary, has the uptake of GCSE changed?	Faith based schools all report that GCSE courses are accessed by all students.
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2.2 Standards and Monitoring of Religious Education

Ofsted continue to reference Religious Education in reports nationally, however it has only been referenced in a report on one Bexley school. This is something that the SACRE would support in pushing for. With greater focus on Religious Education, Bexley schools will be encouraged to conform to the national expectations of Religious Education or justify the position they take on the delivery of Religious Education. Schools have reported that Religious Education has been looked at as part of the wider curriculum in section 5 inspections. Inspectors have also asked schools if they follow the agreed syllabus as part of the 90-minute pre inspection call.

In regard to REQM Awards, there have still been no updates on local schools applying for this throughout 2023-24. It continues to be that financial issues are a key reason local Schools and Academies are not applying. The cost of applying for a REQM Award is still £475.00 and unfortunately, this is not feasible for many schools due to their budgets. Many schools in Bexley could still achieve this award however they continue to be held back by financial strains.

2.3 Teacher Training, Materials and Advice from Schools

There continues to be 7 secondary schools within Bexley that are involved with regular heads of department training sessions. Each of these meetings focus on a different subject surrounding Religious Education. All SACRE members are invited to attend these meetings as they are useful in understanding the key themes within Religious Education that must be taught. 1 meeting has been attended by an additional SACRE member.

We run a termly network meetings for secondary and primary schools. The meetings allow Religious Education leaders to network and discuss themes around teaching and learning in the subject. This year, the networks have also taken part in discussions on the update of the reviewed syllabus. We have had representation at networks from Primary, Secondary, Special and Church schools across the year.

Below are also some dates of future training sessions for a Primary School setting, which SACRE members are welcome to join:

Meeting	Date and Time
RE Head of Dept Meeting	5 th May 2025
RE Network Meeting	21 st May 2025

2.4 Complaints and Withdrawals

For the 2023-24 academic period, there were no complaints made to the SACRE regarding Religious Education. However, there is constant monitoring of any complaints, which would be investigated immediately.

In regard to withdrawals from Religious Education, by the end of the 23/24 academic year, Officers from the Local Authority had no reports of any pupil being withdrawn from Religious Education. Schools in the borough continue to being proactive in communicating with any parents of withdrawn children, in order to investigate further as to why they have been withdrawn from Religious Education. We as the SACRE for Bexley continue to support any conversation such as these and are available to give any advice needed. It is important for the families to feel comfortable with what their children are being taught, whilst ensuring children are accessing the Religious Education syllabus.

2.5 Advice to the Local Authority

There has been no change in SACRE's ability to intervene and influence over the past academic year and is still limited. This is due to the shift from Local Authority schools to Academies. The SACRE still want to ensure schools in the Bexley Borough are aware of their responsibilities regarding Religious Education, including the adoption of the New Agreed Syllabus where appropriate. The SACRE are still pushing for schools, where no specific religious denomination or other syllabus apply, to follow the Agreed Syllabus as it is set out. Some schools still do engage with the SACRE; however, it continues to be a majority primary schools.

As the SACRE, we are continuing to make our presence known to teachers and schools in the local area, thanks to our brilliant SACRE Adviser. Although limited due to academies, the adviser of SACRE is ensuring others understand the position of the SACRE and how we can help to enhance Religious Education in schools.

3. Collective Worship: Statutory Responsibilities

3.1 Standards and Monitoring of Collective Worship

Collective worship continues to be delivered to schools throughout 2023-24. The format of this worship is different within individual settings. It is noted that Church schools do have a higher level of delivery of collective worship in comparison to other religions.

3.2 Determinations

SACRE has had a comprehensive determination framework which provides guidance regarding the procedures in the London Borough of Bexley. This can be used by Head Teachers of schools who are wishing to seek a determination in respect of Collective Worship, including a renewal or review of previous determinations.

The SACRE reviewed the determination framework on the 24th of November 2021, as is required every 5 years. It was agreed by the SACRE that both the proposed determination process and all documentation were appropriate, therefore has continued to be implemented and made available for use.

The framework has never been brought into use and therefore, in the period of this report, no determinations were applied for by any school in Bexley.

We began the review process of the current framework in June 2024 ready for review with school leaders in September 2024 allowing ample time for the reviewed framework to be rolled out in Summer 2025. The review process is underway.

3.3 Teacher Training, Materials and Advice for Schools

Teacher Training for Collective Worship in schools continues to be incorporated within the wider Religious Education training in Bexley. Although there is not a specific training programme for Collective Worship specifically, resources and materials are available for all schools and teachers to access through the Local Authority. Teachers are also encouraged to seek external Collective Worship training in order to broaden their knowledge and be able to apply it within their school.

3.4 Complaints

Officers at the Local Authority have checked their database for any withdrawals or complaints made regarding Collective Worship. Fortunately, there have been none made within Bexley Schools throughout 2023-24. It is known that any formal complaint made to Bexley Council regarding a Collective Worship in a School would be reported, however advised to further the complaint with the school itself first.

3.5 Advice to the Local Authority

Since 2019/20, officers of the Local Authority together with SACRE had agreed to 10 visits to local schools, in order to check the provision of Collective Worship which was then to be reported back at the next SACRE meeting.

Collective Worship visits are still in the process of being completed due to time constraints, however Bexley SACRE and our SACRE advisor have emphasised the importance of these visits and agree to have them completed by the end of the 2024-25 academic year. These visits are to be shared with the SACRE in due course.

4. Other Bodies

4.1 National Bodies

Bexley SACRE continues to have a strong relationship with NASCARE, which supports all SACRE's nationally, including providing training and events for all to attend throughout the year. Alongside this, our SACRE adviser continues to be a current member of AREIAC, The Association of RE Inspectors, Advisers and Consultants. AREIAC is an organisation for specialist educationalists, including all qualified teachers, that provide advice, leadership, training, and support for multi-faith religious education in schools and colleges. Within AREIAC, there is an organising committee and regional groups which meet to share and develop resources as well as discussing national issues regarding religious education. The Bexley SACRE find this extremely useful as our adviser can provide important information regarding Religious Education through this organisation.

Our SACRE adviser has also been a member of AULRE since the previous annual report, The Association of University Lecturers for RE – focusing on Learning, Teaching and Research in RE. AULRE supports both research and teaching at the forefront of religion and education. It is to support those interested in Religious Education in all schools and colleges, learning and teaching in theology, Religious Studies and other disciplines, enhancement of public knowledge and understanding of religion and religious education and much more.

4.2 Local Bodies

Locally, Bexley SACRE still has a strong connection with the Bexley Interfaith Forum, who are members of different SACRE's. This organisation holds many different events for members to attend, representing many different religions. The relationship between Bexley SACRE and the Bexley Interfaith Forum continues to be positive and ongoing.

5. Local SACRE Involvement

5.1 Governor Training

Bexley SACRE stands strongly with training for Religious Education being greatly important for all teachers in Bexley schools. As discussed in section 2.3 of this report, local training networks take place regularly for Heads of Departments in schools. These training networks are used to focus on different topics within Religious Education in order to widen teachers knowledge in the subject which can then be used in the classroom.

5.2 Advice on issues within Local Community

There has not been reports made to the SACRE regarding issues within the Local Community in the academic year of 2023-24. Advice is always available and open to whomever requests it. Evidence previously showed that pre-pandemic, there were higher amounts of emails from schools regarding advice on certain elements within Religious Education, which the SACRE would discuss and help with. The Bexley SACRE agrees with the ongoing support to strengthen relationships between SACRE and the Local Community.

6. SACRE's arrangements: Statutory Responsibilities

6.1 Professional and Administrative Support

The SACRE met on 3 occasions throughout the academic year 2023-24, to discuss the work taking place in Bexley schools and how the SACRE can assist in Religious Education. Both the Local Authority Officers and Committee Services team continue to work together to ensure the members of SACRE are provided with the appropriate updates and reports for all meetings. Alongside this, the SACRE clerk will forward on any vital information to the members of SACRE throughout the year. This includes updates from NASACRE and the Bexley Interfaith Forum, as well as any invites to events regarding different religious and faith groups. The SACRE members are grateful to our SACRE adviser, who provides termly Newsletters for the members to ensure they are kept up to date with Religious Education news. Alongside this, members are provided with updates on the regular Religious Education networking sessions for teachers.

6.2 Membership, Representation & Recruitment

Bexley SACRE renews its membership the meeting before the new academic year for both internal and external members. Bexley prides itself on having a diverse range of members, from all different faith backgrounds. There is correct Councillor representation as well as Religious Group representation in line with the SACRE constitution. The SACRE has Religious Representation from Buddhism, Baptist/ Evangelical, Roman Catholic, Church of England, Islam, Sikhism, Methodist and Free Church.. For the academic year 2023-24, our vacancies for Hinduism and Judaism were filled, which was brilliant news. One Member from group C (Teachers in Local Authority) retired from Bexley SACRE, however the role was filled straight away by another teacher, which Bexley SACRE were very grateful for.

6.3 Training for SACRE Members

Members of the SACRE continue to be encouraged to attend regional and national events in which to report back on in subsequence SACRE meetings. New members of SACRE are provided with details of the work demonstrated by Bexley SACRE, as well as being given copies of relevant National Association of SACRE literature. Throughout the academic year, any training courses provided by NASACRE are also forwarded on to all members of SACRE. These training courses are in place for any member of SACRE to attend and it is encouraged that they do so. Regular updates related to training opportunities are shared in a timely way with members.

6.4 Financial Support for SACRE

The SACRE still receives no independent funding, however we do fortunately have access to an allocation from the Local Authority's Education Budget, should it be needed for fees such as our NASACRE membership or a limited number of conference delegates. Our SACRE Advisers fee is also paid out of this budget. The current membership fee for NASACRE is £115.00.

It is acknowledged that additional funding will be required in 2024 -25 to support the pending publication of the Revised Agreed Syllabus

7. Appendices

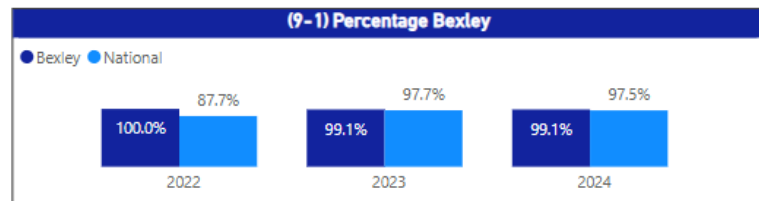
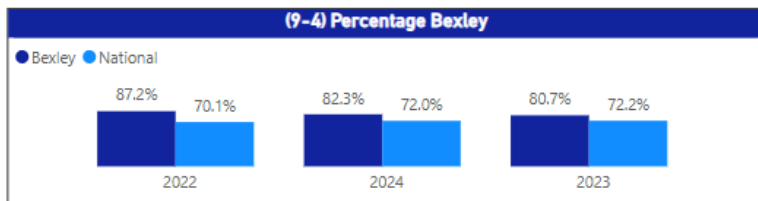
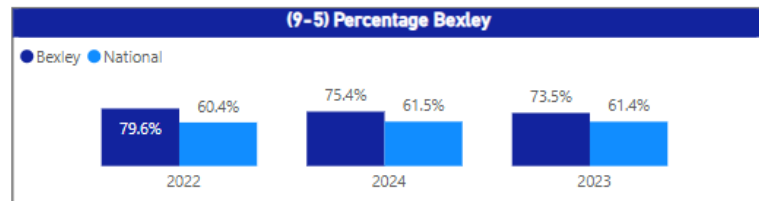
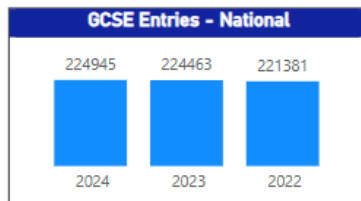
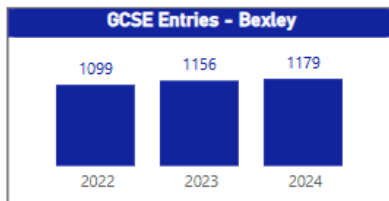
7.1 Religious Studies examination results: Bexley 2023-24

Religious Studies GCSE Results - Three Year Trend

GCSE Grades Bexley											
Year	1	2	3	4	5	6	7	8	9	U	Entries
2022	14	40	88	82	103	157	170	213	232		1099
2023	29	60	124	83	132	175	198	180	165	10	1156
2024	35	72	91	81	128	206	161	179	215	11	1179

Bexley Results							
Year	Entries	(9-5)	(9-5) %	(9-4)	(9-4) %	(9-1)	(9-1) %
2022	1099	875	79.6%	957	87.1%	1,099	100.0%
2023	1156	850	73.5%	933	80.7%	1,146	99.1%
2024	1179	889	75.4%	970	82.3%	1,168	99.1%

National Results				
Year	Entries	(9-5) %	(9-4) %	(9-1) %
2022	221381	60.4%	70.1%	87.7%
2023	224463	61.4%	72.2%	97.7%
2024	224945	61.5%	72.0%	97.5%



Religious Studies GCSE Results by School - Bexley

2022											
School	1	2	3	4	5	6	7	8	9	U	Entries
School A							1	8	5	9	23
School B			3	2	6	11	21	57	123		223
School C			1								1
School D		1	2	2	2		1		1		9
School E		2	8	9	15	12	10	10	3	1	70
School F		1	6	11	19	33	50	50	30		200
School G		1	2	7	2	2	1	1	2		18
School H		6	19	29	23	23	22	10	10	8	150
School J		1	12	12	18	28	21	21	10		123
School K		3	2	16	12	19	35	35	44	38	204
School L						2	10	12	17	11	52
School M		3	2	1	2	5	2	3	2		20
School N		1	1	2	2						6

School	(9-5)	(9-5) %	(9-4)	(9-4) %	(9-1)	(9-1) %
School A	23	100.0%	23	100.0%	23	100.0%
School B	218	97.8%	220	98.7%	223	100.0%
School C					1	100.0%
School D	2	22.2%	4	44.4%	9	100.0%
School E	36	51.4%	51	72.9%	70	100.0%
School F	182	91.0%	193	96.5%	200	100.0%
School G	6	33.3%	8	44.4%	18	100.0%
School H	73	48.7%	96	64.0%	150	100.0%
School J	98	79.7%	110	89.4%	123	100.0%
School K	171	83.8%	183	89.7%	204	100.0%
School L	52	100.0%	52	100.0%	52	100.0%
School M	14	70.0%	15	75.0%	20	100.0%
School N			2	33.3%	6	100.0%

2023											
School	1	2	3	4	5	6	7	8	9	U	Entries
School A							5	3	1	3	12
School B				1	4	22	38	64	90		219
School D		2	1	5	4	3	6	2	2	2	27
School E		2	6	18	6	11	16	5	3	1	69
School F			1	7	17	27	40	46	32	21	191
School G			3	9	1	2	4	4	1		24
School H		16	25	39	15	20	15	13	8	3	158
School J		4	8	24	21	27	27	11	3	1	153
School K		3	11	14	14	31	23	35	39	30	202
School L						2	6	16	15	9	48
School M		1		4	3	1	5	4	1		19
School N		1	4	3	1	1					10
School P							4	2	1	4	11
School Q			1	1		3	2	3	2	1	13

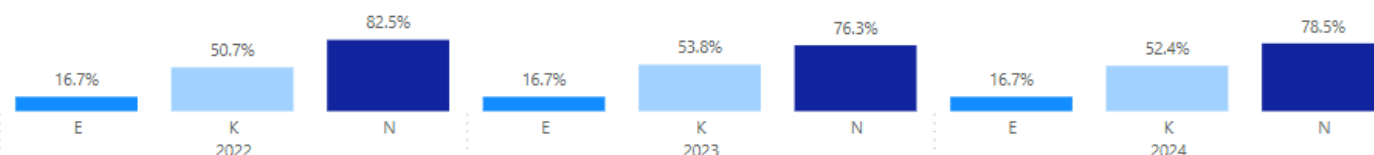
School	(9-5)	(9-5) %	(9-4)	(9-4) %	(9-1)	(9-1) %
School A	12	100.00%	12	100.0%	12	100.0%
School B	218	99.54%	219	100.0%	219	100.0%
School D	13	48.15%	17	63.0%	25	92.6%
School E	36	52.17%	42	60.9%	68	98.6%
School F	166	86.91%	183	95.8%	191	100.0%
School G	11	45.83%	12	50.0%	24	100.0%
School H	59	37.34%	74	46.8%	154	97.5%
School J	95	62.09%	116	75.8%	152	99.3%
School K	158	78.22%	172	85.1%	200	99.0%
School L	48	100.00%	48	100.0%	48	100.0%
School M	11	57.89%	14	73.7%	19	100.0%
School N	1	10.00%	2	20.0%	10	100.0%
School P	11	100.00%	11	100.0%	11	100.0%
School Q	11	84.62%	11	84.6%	13	100.0%

2024											
School	1	2	3	4	5	6	7	8	9	U	Entries
School A							1	4	6	5	16
School B			1	1	2	19	25	64	106		218
School D		1	1	4	9	5	1	1	1	1	23
School E		3	15	12	10	17	10	9	6	3	86
School F			1	2	8	16	55	42	32	32	188
School G			1	2	1	5	3	1	1	1	16
School H		20	26	26	15	20	26	6	3	6	154
School J		3	11	19	17	22	35	23	18	12	161
School K		3	5	16	14	22	32	31	38	35	196
School L						3	6	11	7	13	40
School M			1	3		2	2	1			10
School N		2	5	1	3						11
School Q		4	5	7	6	7	11	4	2	1	47
School R			1	1	2	3	1	3	1		11

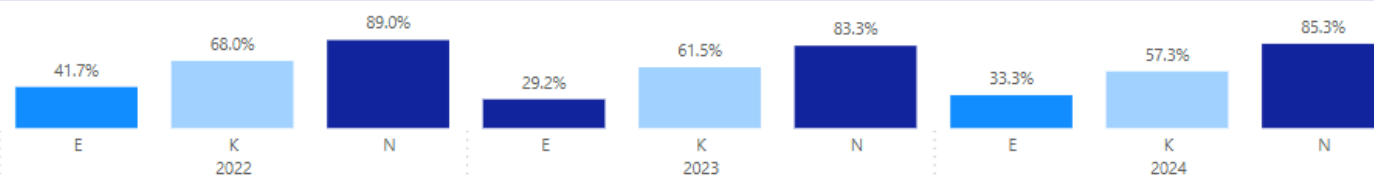
School	(9-5)	(9-5) %	(9-4)	(9-4) %	(9-1)	(9-1) %
School A	16	100.0%	16	100.0%	16	100.00%
School B	216	99.1%	217	99.5%	218	100.00%
School D	16	69.6%	20	87.0%	22	95.65%
School E	45	52.3%	55	64.0%	85	98.84%
School F	177	94.1%	185	98.4%	188	100.00%
School G	11	68.8%	12	75.0%	15	93.75%
School H	61	39.6%	76	49.4%	148	96.10%
School J	110	68.3%	127	78.9%	160	99.38%
School K	158	80.6%	172	87.8%	196	100.00%
School L	40	100.0%	40	100.0%	40	100.00%
School M	5	50.0%	5	50.0%	9	90.00%
School N			3	27.3%	11	100.00%
School Q	25	53.2%	31	66.0%	47	100.00%
School R	9	69.2%	11	84.6%	13	100.00%

Religious Studies GCSE by Special Educational Needs - three year trend Bexley

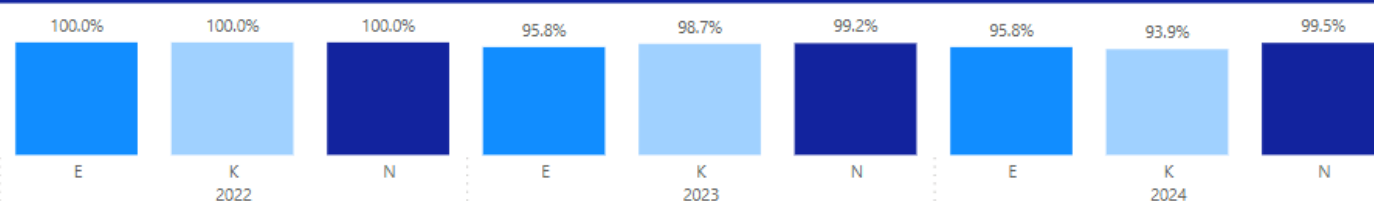
(9-5) SEN



(9-4) SEN



(9-1) SEN



E = EHCP
K = SEN
N = NO SEN

Religious Studies A Level Results - Three Year Trend

A Level Grades Bexley

Year	*	A	B	C	D	E	U	Entries
2022	17	19	38	12	5	2	2	95
2023	4	13	25	16	12	1	1	72
2024	6	15	21	14	16	6	2	80
Total	27	47	84	42	33	9	5	247

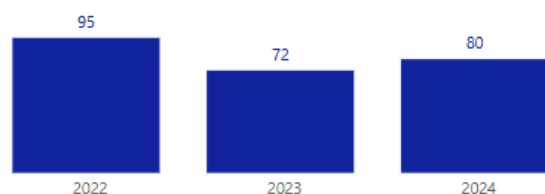
Bexley Results

Year	Entries	(A*-B)	(A*-B) %	(A*-E)	(A*-E) %
2022	95	74	77.9%	93	97.9%
2023	72	42	58.3%	71	98.6%
2024	80	42	52.5%	78	97.5%

National Results

Year	Entries	Sum of (A*-B)	Sum of (A*-E)
2022	15284	67.8%	98.7%
2023	14863	55.4%	97.6%
2024	14552	54.7%	97.6%

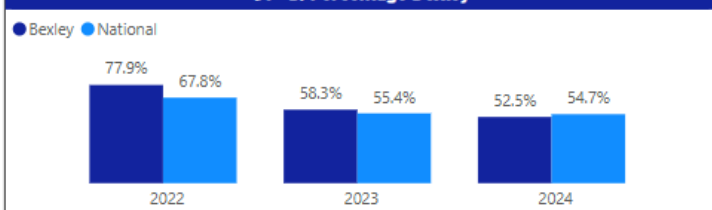
A Level Entries Bexley



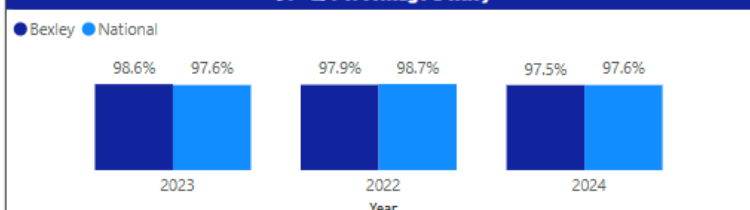
A Level Entries National



(A*-B) Percentage Bexley



(A*-E) Percentage Bexley



Religious Studies A Level Results by School - Bexley

A Level Grades 2022							
DfE number	*	A	B	C	D	E	U Entries
3034001	10	12	15	3	1	1	42
3034008	1	1	3	2	1	1	9
3034009	4	2	6	2			14
3034030		1	2	3	1		7
3034603		1	4	1			6
3035403	2		1				3
3036907		2	7	4	1		14

A Level Grades 2023							
School	*	A	B	C	D	E	U Entries
School B	2	8	9	3	3		25
School E		3	3	2			8
School F		3	8	1		1	13
School H			1	1			2
School L	1	2					3
School M		1	2	2	2		7
School Q	1	1	1	6	4	1	14

A Level Grades 2024							
School	*	A	B	C	D	E	U Entries
School B	6	4	9	8	2		29
School E		1	2	5	1		9
School F		4	7	3	1		15
School H			1			1	2
School L		1	3				4
School M			1	2	1		4
School Q		5	3	1	4	4	17

A Level 2022				
DfE number	(A*-B)	(A*-B) %	(A*-E)	(A*-E) %
3034001	37	88.1%	41	97.6%
3034008	5	55.6%	8	88.9%
3034009	12	85.7%	14	100.0%
3034030	3	42.9%	7	100.0%
3034603	5	83.3%	6	100.0%
3035403	3	100.0%	3	100.0%
3036907	9	64.3%	14	100.0%

A Level 2023				
School	(A*-B)	(A*-B) %	(A*-E)	(A*-E) %
School B	19	76.0%	25	100.0%
School E	3	37.5%	8	100.0%
School F	11	84.6%	12	92.3%
School H			2	100.0%
School L	3	100.0%	3	100.0%
School M	3	42.9%	7	100.0%
School Q	3	21.4%	14	100.0%

A Level 2024				
School	(A*-B)	(A*-B) %	(A*-E)	(A*-E) %
School B	19	65.5%	29	100.0%
School E	3	33.3%	9	100.0%
School F	11	73.3%	14	93.3%
School H			1	50.0%
School L	1	25.0%	4	100.0%
School M			4	100.0%
School Q	8	47.1%	17	100.0%

7.2 Details on CPD Provided to Schools

The CPD provided for schools includes termly Head of Department Training. This is in order for all heads of department to be up to date with the latest training, led by the School Improvement Team.

Our SACRE Adviser, Rizwana Rehman, also provides Religious Education network sessions for other teaching professionals in order to share ideas and training tips for those teaching the subject.

7.3 Circulation Details

- Councillor Christine Catterall- Chairman for Bexley SACRE
- Members of The Bexley SACRE
- NASACRE- admin@nasacre.org.uk
- Department for Education- ministers@education.gov.uk

