

Bexley Standing Advisory Council
on Religious Education (SACRE)

Annual Report for the
academic year 2021 - 2022

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1. Introduction

1.1 Words from the Chairman of SACRE

I am pleased to be able to introduce the Bexley SACRE Annual Report for the academic year 2021 - 2022, and my fifth Annual Report as Chairman.

Despite having to use some social distancing measures over the academic year, the turnout of members at our SACRE meetings has been positive. It is the first year post-Pandemic that the meetings have been face to face, which has been excellent.

It is great news that a majority of Bexley's schools and academies have adopted the new agreed syllabus for RE into their curriculum, which has been followed for the past school year. The previous Syllabus had been well received and it is believed that the new one has had similar positive outcomes, helping our teachers and schools meet the requirements of the relatively new Ofsted inspection framework. It must also be mentioned that it is great to see schools with SEN provisions also accessing the new agreed syllabus. We hope that in time, all Bexley schools and academies will have adopted the new syllabus into their curriculum.

It is great to see a national push for deep dives into Religious Education via Ofsted. The members of SACRE agree that more deep dives within Bexley would be excellent and look forward in supporting this venture. It is also a pleasure to see Collective Worships going back to face-to-face in schools amidst the Pandemic, the SACRE agree that the visits from the Local Authority to schools should go ahead as planned.

We are grateful that Summer Exams could go ahead as normal this year, in comparison to last years disruptions. It is wonderful to see such great results from all hard-working pupils across the Borough. It has been a challenging few years for all students during the Pandemic; it is great to see them achieve such wonderful results for Religious Education.

In closing, I must thank the SACRE members who have departed, and extend a warm welcome to our new members, and to also thank all members and Council officers for supporting the SACRE.

Christine Catterall

Councillor Christine Catterall
Chairman of the Bexley SACRE



1.2 London Borough of Bexley SACRE Meetings

For the academic year 2021-22 the Bexley SACRE met on three occasions, Wednesday 24 November 2021, Thursday 17 March 2022 and Monday 20 June 2022. All meetings were held in the Council Chamber, Civic Offices in person with social distancing measures in place for the first. This then led onto no more measures needing to be in place as restrictions lifted.

Attendance 2021-22 academic year

GROUP A (CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS)

	24-11-21	17-03-22	20-06-22
Mr Tek Bahadur Thapa	Present	Present	Absent
Mr Mark Leveson	Present	Present	Present
Ms Rebecca O'Reilly	Apologies	Absent	Apologies
Mrs Faozia Rashid	Apologies	Apologies	Apologies
Mr Fazlur Rashid	Present	Present	Present
Mr Kulvinder Singh	Present	Absent	Absent
Mrs Diana Sprowles	Apologies	Absent	Apologies
Mr Paul Weston	Present	Present	Present
Mrs Jaymie Pauvaday	Apologies	Absent	Apologies

GROUP B (CHURCH OF ENGLAND)

Ms Virginia Corbyn	Present	Present	Apologies
Rev'd Alison Healy	Apologies	Present	Present
Mrs Dorothy Jones (Vice Chairman)	Present	Present	Apologies
Mrs Michelle Torrance	Apologies	Present	Absent

GROUP C (TEACHERS IN THE AUTHORITY)

Mrs June Ben Rabah	Apologies	Present	Present
Mr Matthew Harris	Apologies	Absent	**
Mrs Julie O'Hara	Apologies	Apologies	Apologies
Ms V O'Reilly	Apologies	Absent	Apologies
Ms Cerys Siney	Present	Absent	Apologies
Mr Robin Law	Apologies	Absent	**

GROUP D (LOCAL AUTHORITY)

Councillor Patrick Adams*			Present
Councillor Esther Amaning	Present	Apologies	Present
Councillor Christine Bishop	Apologies	Absent	**
Councillor Frazer Brooks*			Present
Councillor Bola Carew*			Present
Councillor Christine Catterall (Chm)	Present	Present	Present
Councillor Daniel Francis	Apologies	Absent	**
Councillor Louie French	Present	Apologies	**

Councillor Steven Hall	Apologies	Absent	**
Councillor Sally Hinkley (sub)	Present		
Councillor Howard Jackson	Present	Present	Present
Councillor Mabel Ogundayo*			Present
Councillor Melvin Seymour	Absent	Present	**

*Councillors appointed at Annual Council May 2022

** No longer appointed member as of May 2022

Meeting held on 24 November 2021, Civic Chambers:

- ❖ **New RE Syllabus- Update** – Members were informed that the new RE syllabus has proved to be a success in schools and therefore would be useful for future scope work. It was added that there had been pressure on schools throughout the pandemic, and that RE results for this academic year would give an indication if this caused possible disruptions. It was also discussed that secondary schools in Bexley were not under the Councils control and therefore engagement can prove difficult. In terms of RE being taught in primary schools- as it is a specialist subject, teachers were given further training.
- ❖ **Draft Annual Report 2020/21** – The members of SACRE received a draft Annual report from the academic year 2020-21. Members approved this report and proposed printing and distribution arrangements.
- ❖ **Review Determination Framework** – The members of SACRE reviewed the framework for considering a determination. The SACRE agreed that both the proposed determination process and all other documents were appropriate. Therefore, should continue to be implemented and made available for use. This was decided after considering draft guidance and procedural notes for Head Teachers and application forms.
- ❖ **Constitution Review** – Members were made aware that the last review for the SACRE constitution was in 2019, and that no substantial changes had taken place since that time. SACRE agreed to adopt the proposed and current Constitution with immediate effect.
- ❖ **Local Updates** – Members were informed that the SACRE adviser had issued Newsletters to all schools and that Ms Rizwana Rehman would provide further details to members via email regarding local updates through the SACRE Clerk.
- ❖ **National Updates** – The last SACRE briefing was noted by the members.

Meeting Held on 17 March 2022, Civic Chambers:

- ❖ **New RE Syllabus Update** – Members were given feedback regarding both primary and secondary schools, which showed 9 out of 12 wanting to work with the partnership and that overall, the feedback had been positive. There was some concern regarding the data, however members were assured that details of analysis should be available at the next SACRE meeting. Members discussed whether anymore could be done to get the other three schools on board with the partnership, and it was noted that some schools were reluctant to come onboard with the new initiative amidst the pandemic. However, it was added that Bexley were working hard with departmental leads in order to build on the same offer in hope of getting 100% of schools to join the partnership.
- ❖ **Religious Studies Examinations Result Data- Update** – Members were advised that unfortunately, there was no data on exams last year due to the pandemic. However, this year's exams would be taking place in the summer as usual and therefore data will be analysed in the SACRE meeting after these results are available.
- ❖ **Review of Membership** – Members were advised that memberships for SACRE would end on 25 May 2022 and that a review of memberships in Groups A-C would be conducted in the intervening period.
- ❖ **Local Update** – Regarding the SACRE adviser update, it was reported that during November and December there had been a couple of insets not only for local schools but also schools in neighbouring boroughs (Greenwich and Lewisham). This was in order to review the new syllabus. It was added that there was intention of sending out google forms to local schools, as well as conducting catch up meetings with RE teachers to see how they were coping with the new syllabus. The SACRE adviser also noted that different materials were being put together in order to help teachers and schools understand and teach the new syllabus.
- ❖ **National Update** – RE teachers had reported, via the SACRE briefing, that there was a funded leadership project available. This project helps to open a conversation around RE and getting those teach the syllabus involved with this conversation. The two stages of this project were reported as: Stage 1- local/ regional leaders working across more than one school. Stage 2- those who have completed Stage 1 or have a local or regional role and want to develop their expertise further. It was added that this would enable teachers to gain more experience.

Regarding NASACRE, there was discussion amongst members surrounding virtual training programmes for those involved with SACRE. One was to take place in September for existing members to gain more information and another in June for new members to help understand how SACRE works. Members were encouraged to get involved.

In relation to the Westhill NASACRE Awards, it was reported that awards were available to apply for of up to £4000 per SACRE. Bexley had not received this award since 2010, whilst Greenwich, Lewisham and Bromley have all attained this

since then. It was advised to members that Bexley had received feedback on the initial proposals given and that it would need to be refined further before final submission for the award in October.

Meeting Held on 20 June 2022, Civic Chambers:

- ❖ **Appointment of Vice-Chairman** – The appointment of vice-chairman was required at this SACRE meeting as it was the first meeting of the municipal year. Councillor Catterall noted that members in group D would not be able to be put up for nomination in line with SACRE's constitution. No one was nominated at this meeting and therefore appointment of vice-chairman was moved to SACRE's next meeting.
- ❖ **Current R.E Syllabus 2022** – Members were updated on the survey which took place across local schools, and that the response was very positive. Although the pandemic caused difficulties for schools, the R.E curriculum is beginning to fall into place.

There was discussion surrounding the concerns of children being withdrawn from R.E lessons. Members were informed that 11 children overall, across all schools, had been withdrawn. However, schools were being pro-active with the parents of these children in order to unpick why they had been withdrawn, and how they can get them back into R.E lessons with their parents' support

It was explained to members that 100% of students in one school were taking R.E as a GCSE subject and 25% of these students were achieving a Grade 9. It was added that 2 schools in the borough were not accessing R.E as a subject, however this was being rectified. In terms of SEN, schools have created positive relationships with parents of children with SEN and were in the process of modifying the R.E curriculum to suit these children better. Humanism was also becoming a subject of interest within R.E studies and therefore discussions were taking place for expanding the curriculum.

- ❖ **Local Update** – Members were provided with a SACRE Advisor update. It was reported that there had been an analysis of SACRE reports which concluded that there is emphasis that SACRE advise schools, not Local Authorities. There has been concerns surrounding the students withdrawn from R.E, however there is constant discussions on how to change this in a respectful way to all those involved.
- ❖ **National Update** - Members were advised that from the latest network meeting, there was positive feedback from teachers regarding the new syllabus. There were some concerns surrounding the complexity of the subject and that teachers were not being given enough time to both plan and teach the syllabus. Therefore, it was brought to members attention that there had been suggestion of be more material and support to aid teachers. This included having a Google Doc full of different resources for all teachers to access, and it was noted that more material would be added for the new school year in September 2022. There was also discussion

surrounding the time allocated to teach R.E and that it was limited. Therefore, further investigation would be taking place to see if more time could be added.

In terms of NASACRE, members were given a full report and briefing on the latest from NASACRE.

There had been progression regarding the Westhill Award application, it was noted that they liked the proposal given. However, it was explained to members that logistics needed to be tweaked slightly and then it can be put forward for funding acceptance.

Members were briefed on the Report Card given, which gave significant changes in England regarding schools and R.E in a positive way. For example, both GCSE and A Level result were improving which was promising for the future of R.E. Extra training has also been encouraged amongst children as R.E is still not a specialist subject in schools and alongside this, the importance of R.E is becoming clearer amongst schools compared with previous years.

2. Religious Education: Statutory Responsibilities

2.1 Local agreed syllabus and RE in Schools

Throughout the academic year, there has been an overwhelming positive result regarding the New Agreed Syllabus. Schools and Academies have stated the Syllabus to be a success, which will also provide help in future scope work. There was unfortunate disruption due to the Covid-19 Pandemic, however over the course of all three SACRE meetings in 2021/22, there was positive feedback from local schools and academies. The syllabus is being implemented well, although Church of England schools were known to have their own adapted version of the syllabus. The SACRE are pleased to know that the syllabus is also being accessed by mainstream schools with SEN provisions.

A survey was completed by local schools in the Borough in June 2022 regarding the agreed syllabus, which was agreed from September 2020 until August 2025. Below is a summary table of results:

Questions from Survey	Summary of Responses
Are you following the agreed Syllabus?	<p>35 schools are following the agreed syllabus. 16 schools are not following the agreed syllabus.</p> <ul style="list-style-type: none"> • 1 school follows Lewisham agreed syllabus • 1 school use discovery RE • 1 Southwark agreed syllabus • 6 Catholic agreed syllabuses • 3 Rochester Diocese • 3 Aspects of Bexley agreed syllabus • 1 under review
Are any children withdrawn from RE?	<p>19 schools stated that children were withdrawn from RE. Schools reporting withdrawals all reported very small numbers. A total of 11 students have been reported as being withdrawn from the RE curriculum. Other reasons for withdrawal reported are:</p> <ul style="list-style-type: none"> • Celebrations and festivals • Visits to places of worship • Withdrawal from elements of the curriculum.

<p>If secondary, has the uptake of GCSE changed?</p>	<p>Of the secondary schools completing returns:</p> <ul style="list-style-type: none"> • 2 – no access to GCSE • 2 – numbers are stable • 3 – numbers are rising • 4 – 100% of students are entered for GCSE examinations
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2.2 Standards and Monitoring of Religious Education

In regard to Ofsted data regarding the standards and monitoring of Religious Education, there has been a national push over the past academic year for further deep dives. Ofsted carry out deep dives into Religious Education throughout the country, however, there have not been any in Bexley schools thus far, for an array of different reasons. This however is something that the SACRE would support in pushing for. If there are more deep dives into Religious Education, it will encourage local Bexley schools to either conform to the national expectations of Religious Education or justify the position they take on Religious Education as a result of the deep dive.

In regard to REQM Awards, there have been no updates on local schools applying for this. After discussions with Local Authority Officers, it is suspected that financial issues are a key reason local Schools and Academies are not applying. The current cost of applying for a REQM Award is £475.00. Unfortunately, this is not feasible for many schools due to their budgets. It has been discussed that many schools in Bexley could achieve this award however they are being held back by financial strains.

2.3 Teacher Training, Materials and Advice from Schools

There are currently 12 secondary schools within Bexley who are involved with regular heads of department training sessions. Each of these meetings focus on a different subject surrounding Religious Education. SACRE members are encouraged to attend these meetings as they are useful in understanding the key themes within Religious Education that have to be taught. There have also been discussions between Local Authority Officers and Head of Departments in schools, focusing on further plans to create new teaching ways in order to creatively engage children in Religious Education. The reasonings behind these talks are due to engagement being a challenge in previous years.

Below are also some dates of future training sessions for a Primary School setting, which SACRE members are welcome to join:

Meeting	Date and Time	Subject
RE Network Meeting	22 November 2022 at 2-4pm	Teaching Religion and World views
RE Network Meeting	10 January 2023 at 2-4pm	TBC
RE Network Meeting	13 March 2023 at 2-4pm	TBC
RE Network Meeting	23 May 2023 at 2-4pm	TBC

2.4 Complaints and Withdrawals

In the period covered in this Report, there were no complaints made to the SACRE regarding Religious Education. However, there is constant monitoring of any complaints, which would be investigated immediately.

In regard to withdrawals from Religious Education, by the end of the 2021/22 academic year, Officers from the Local Authority had informed the SACRE that 11 children overall had been withdrawn from Religious Education. It is imperative that it is never left at that point. Schools are continuously proactive in communicating with the parents of withdrawn children, in order to investigate further as to why they have been withdrawn from Religious Education. We as the SACRE for Bexley are happy to support these conversations and are available to give any advice needed. As well as this, there is encouragement to get those children back into Religious Education classes by working closely with the families. It is important for the families to feel comfortable with what their children are being taught, whilst ensuring children are accessing the Religious Education syllabus.

2.5 Advice to the Local Authority

Following from last year, SACRE's ability to intervene and influence is still limited due to the shift from Local Authority schools to Academies. The SACRE still want to ensure schools in the Bexley Borough are aware of their responsibilities regarding Religious Education, including the adoption of the New Agreed Syllabus where appropriate. The SACRE are still pushing for schools, where no specific religious denomination or other syllabus apply, to follow the New Agreed Syllabus as it is set out. Some schools still do engage with the SACRE; however, it continues to be a majority primary schools.

As the SACRE, we are continuing to make our presence known to teachers and schools in the local area, thanks to our brilliant SACRE Adviser. Although limited due to academies, the adviser of SACRE is ensuring others understand the position of the SACRE and how we can help to enhance Religious Education in schools.

3. Collective Worship: Statutory Responsibilities

3.1 Standards and Monitoring of Collective Worship

During the midst of the Covid-19 Pandemic, it was difficult for schools to carry out Collective Worship as government ruling of Social Distancing was in effect, including at home learning. However, through the academic year of 2021/2022, face to face Collective Worship has fortunately been taking place once again, in both Primary and Secondary schools around Bexley. The way in which these Collective Worship have taken place would be dependent on the size of the school, however they have been continuously timetabled in for all students to be involved.

Following from the 2020/21 annual report, the plan to conduct 10 visits to local schools in order to ascertain collective worship provision has still been on hold as a result of the Covid-19 Pandemic. However, this continues to be a key objective for the SACRE to ensure the statutory requirement is being met.

3.2 Determinations

SACRE has had a comprehensive determination framework which provides guidance regarding the procedures in the London Borough of Bexley. This can be used by Head Teachers of schools who are wishing to seek a determination in respect of Collective Worship, including a renewal or review of previous determinations.

The SACRE reviewed the determination framework on the 24th November 2021, as is required every 5 years. It was agreed by the SACRE that both the proposed determination process and all documentation were appropriate, therefore should continue to be implemented and made available for use.

The framework has never been brought into use and therefore, in the period of this report, no determinations were applied for by any school in Bexley.

3.3 Teacher Training, Materials and Advice for Schools

Teacher Training for Collective Worship in schools is incorporated within the wider Religious Education training in Bexley. Although there is not a specific training programme for Collective Worship specifically, there are resources and materials available for all schools and teachers to access through the Local Authority.

Teachers are also encouraged to seek external Collective Worship training in order to broaden their knowledge and be able to apply it within their school.

3.4 Complaints

Officers at the Local Authority have checked their database for any withdrawals or complaints made regarding Collective Worship. Fortunately, there have been none made within Bexley Schools in the period of this report. It is known that any formal complaint made to Bexley Council regarding a Collective Worship in a School would be reported, however advised to further the complaint with the school itself first.

3.5 Advice to the Local Authority

Since 2019/20, officers of the Local Authority together with SACRE had agreed to 10 visits to local schools, in order to check the provision of Collective Worship which was then to be reported back at the next SACRE meeting.

Due to the Pandemic, this did not take place, and is still yet to go forward. The SACRE strongly advises this to take place in order to monitor the provision of Collective Worship in a variety of schools in Bexley.

4. Other Bodies

4.1 National Bodies

Bexley SACRE has always had a close link with NASCARE, which supports all SACRE's nationally, including providing training and events for all to attend throughout the year. Alongside this, our SACRE adviser is a current member of AREIAC, The Association of RE Inspectors, Advisers and Consultants. AREIAC is an organisation for specialist educationalists, including all qualified teachers, that provide advice, leadership, training, and support for multi-faith religious education in schools and colleges. Within AREIAC, there is an organising committee and regional groups which meet to share and develop resources as well as discussing national issues regarding religious education. The Bexley SACRE find this extremely useful

as our adviser can provide important information regarding Religious Education through this organisation.

Our SACRE adviser has also recently become a member of AULRE, The Association of University Lecturers for RE – focusing on Learning, Teaching and Research in RE. AULRE supports both research and teaching at the forefront of religion and education. It is to support those interested in Religious Education in all schools and colleges, learning and teaching in theology, Religious Studies and other disciplines, enhancement of public knowledge and understanding of religion and religious education and much more. SACRE are excited to hear from our adviser on how information from this organisation can support Bexley Schools.

4.2 Local Bodies

Locally, Bexley SACRE are in connection with the Bexley Interfaith Forum. An organisation which holds many different events for members to attend, representing many different religions. The relationship between Bexley SACRE and the Bexley Interfaith Forum is positive and therefore ongoing.

5. Local SACRE Involvement

5.1 Governor Training

Training for Religious Education is important for all teachers in Bexley schools. As discussed in section 2.3 of this report, local training networks take place regularly for Heads of Departments in schools. These training networks are used to focus on different topics within Religious Education in order to widen teachers knowledge in the subject which can then used in the classroom. After discussions with the SACRE adviser, there is definite interested in organising further local training in Bexley, which can then be discussed at SACRE meetings.

5.2 Advice on issues within Local Community

There has not been reports made to the SACRE regarding issues within the Local Community. Advice is always available and open to whomever requests it. It has been shown that pre-pandemic there were more emails from schools regarding advice on certain elements within Religious Education, which the SACRE would discuss and help with. However, there is an emphasis for this to start back up again and to strengthen relationships between SACRE and the Local Community.

6. SACRE's arrangements: Statutory Responsibilities

6.1 Professional and Administrative Support

The SACRE meets on 3 occasions throughout the academic year to discuss the work taking place in Bexley schools and how the SACRE can assist in Religious Education. Both the Local Authority Officers and Committee Services and Scrutiny team work together to ensure the members of SACRE are provided with the appropriate updates and reports for those meetings. Alongside this, the SACRE clerk forwards on any vital information to the members of SACRE throughout the year. This includes updates from NASACRE and the Bexley Interfaith Forum, as well as any invites to events regarding different religious and faith groups. The SACRE members are grateful to our SACRE adviser, who provides termly Newsletters for the members to ensure they are kept up to date with Religious Education news. Alongside this, members are provided with updates on the regular Religious Education networking sessions for teachers.

6.2 Membership, Representation & Recruitment

Bexley SACRE renews its membership the meeting before the new academic year for both internal and external members. Bexley prides itself on having a diverse range of members, from all different faith backgrounds. There is correct Councillor representation as well as Religious Group representation in line with the SACRE constitution. The SACRE has Religious Representation from Buddhism, Baptist/ Evangelical, Roman Catholic, Islam, Sikhism, Methodist, Free Church, and Hinduism. There is currently one vacancy available for Judaism. There was a short vacancy for Methodist however this has now been filled.

6.3 Training for SACRE Members

Members of the SACRE are encouraged to attend regional and national events in which to report back on in subsequence SACRE meetings. New members of SACRE are provided with details of the work demonstrated by Bexley SACRE, as well as being given copies of relevant National Association of SACRE literature. Throughout the academic year, any training courses provided by NASACRE are also forwarded on to all members of SACRE. These training courses are in place for any member of SACRE to attend and it is encouraged that they do so.

6.4 Financial Support for SACRE

The SACRE receives no independent funding, however we do fortunately have access to an allocation from the Local Authority's Education Budget, should it be needed for fees such as our NASACRE membership or a limited number of conference delegates. Our SACRE Advisers fee is also paid out of this budget. The current membership fee for NASACRE is £105.00.

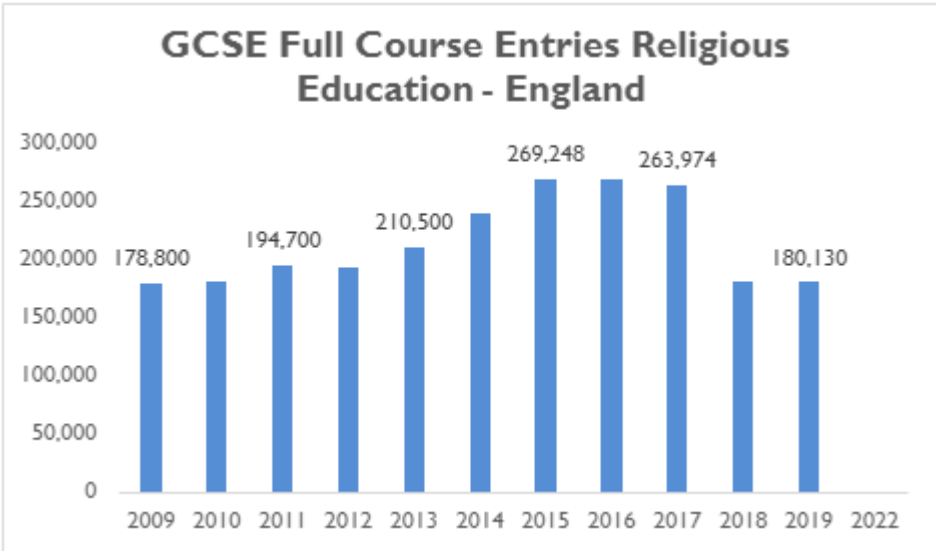
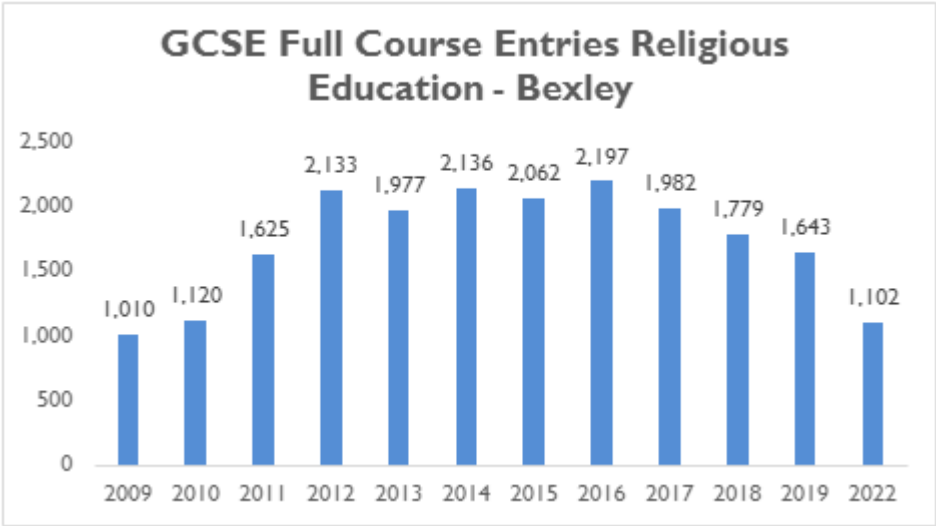
7. Appendices

7.1 Religious Education- GCSE Results

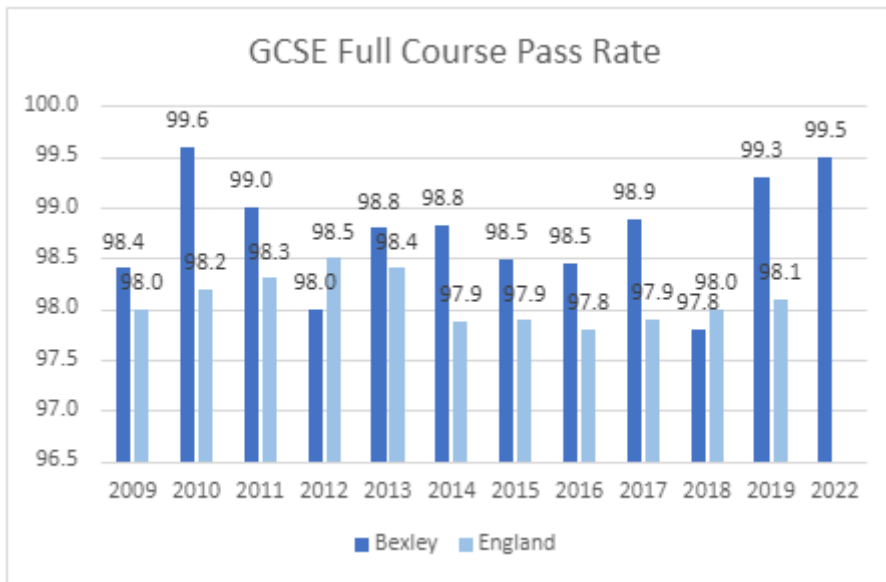
GCSE 2019- 2022 - Full Course

GCSE Full Course - Bexley					
	Entries	Passes A* - C	% Passes A* - C	All passes A* - G	% All Passes A* - G
2009	1,010	746	73.4	994	98.4
2010	1,120	829	74.0	1,116	99.6
2011	1,625	1,161	71.4	1,609	99.0
2012	2,133	1,458	68.4	2,091	98.0
2013	1,977	1,481	74.9	1,953	98.8
2014	2,136	1,650	77.2	2,111	98.8
2015	2,062	1,635	79.3	2,031	98.5
2016	2,197	1,625	74.0	2,163	98.5
2017	1,982	1,533	77.3	1,960	98.9

GCSE Full Course - Bexley					
	Entries	Passes 9-4	% Passes 9-4	All passes 9-1	% All Passes 9-1
2018	1,779	1,293	72.7%	1740	97.8%
2019	1642	1358	82.7%	1629	99.2%



2022		% Passes	% All Passes
GCSE Full Course	Entries	9-4	9-1
Bexley	1102	86.6%	99.5%



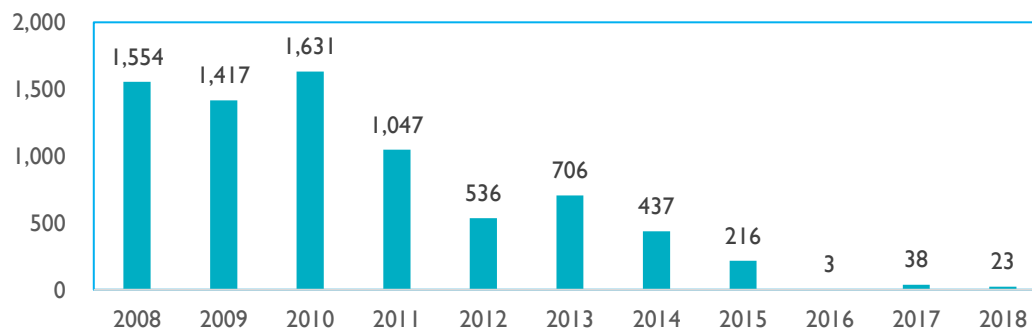
GCSE- Short Course

There were no entries in Bexley for the GCSE Short Course in 2019 or 2022

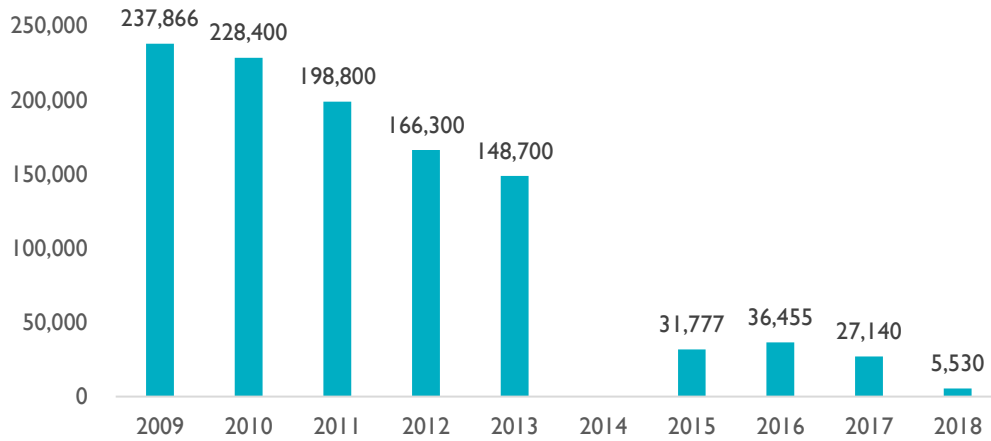
GCSE Short Course - Bexley					
	Entries	Passes A* - C	% passes A* - C	All passes A* - G	% all passes A* - G
2008	1,554	932	60	1,525	98.1
2009	1,417	900	63.5	1,395	98.5
2010	1,631	892	54.7	1,590	97.5
2011	1,047	593	56.6	1,008	96.3
2012	536	299	55.8	510	95.1
2013	706	357	50.6	673	95.3
2014	437	178	40.7	395	90.4
2015	216	44	20.4	198	91.7
2016	3	1	33.3	3	100.0
2017	38	1	2.6	31	81.6

GCSE Short Course - Bexley					
	Entries	Passes 9-4	% Passes 9-4	All passes 9-1	% All Passes 9-1
2018	23	0	0%	17	73.9%

GCSE Short Course Entries - Bexley



GCSE Short Course Entries - England



2018			
GCSE Short Course	Entries	% Passes 9-4	% All Passes 9-1
Bexley	23	0%	73.9%
England	5,530	58.8%	95.5%

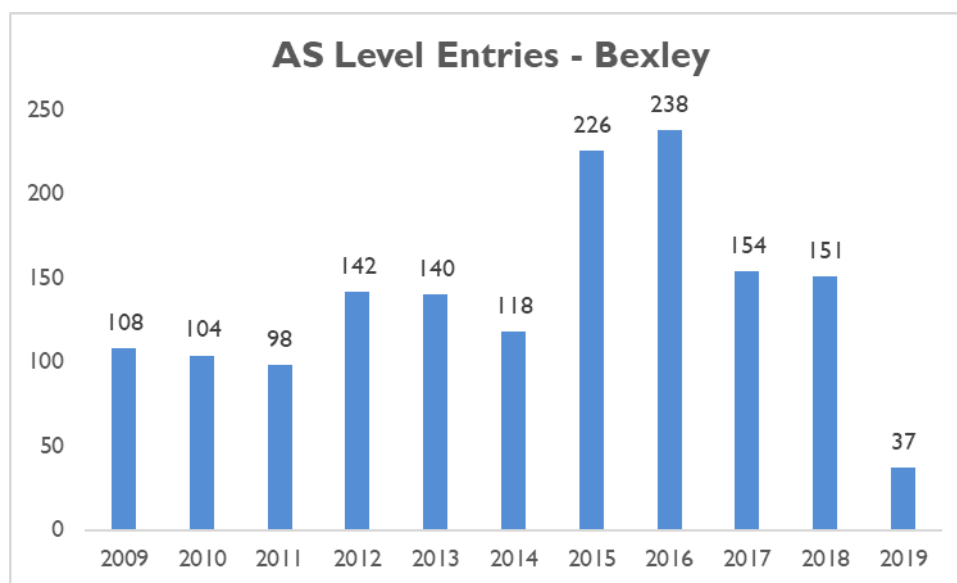
GCSE Short Course Pass Rates



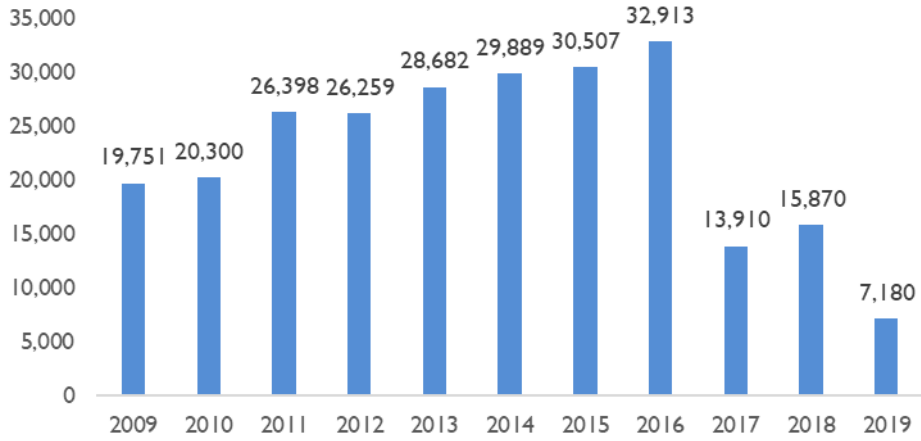
7.2 Religious Education- AS/ A Level Results

AS Level

AS Level - Bexley					
	Entries	Passes A - B	% passes A - B	All passes A - E	% all passes A - E
2009	108	41	38.0	89	82.4
2010	104	40	38.5	91	87.5
2011	98	32	32.7	89	90.8
2012	142	68	47.9	122	85.9
2013	140	52	37.1	121	86.4
2014	118	54	45.8	113	95.8
2015	226	97	42.9	212	93.8
2016	238	95	39.9	226	95.0
2017	154	70	45.5	142	92.2
2018	151	54	35.8	134	88.7
2019	37	11	29.7	27	73.0

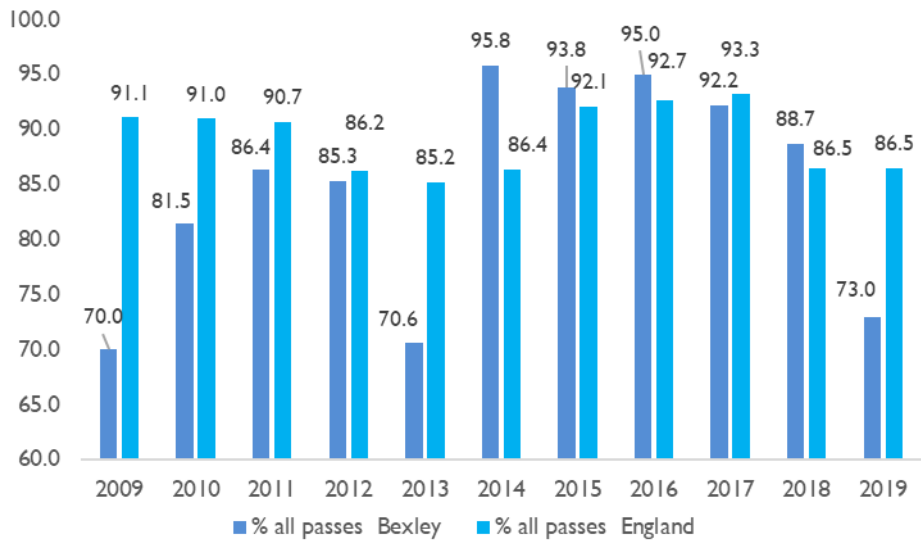


AS Level Entries Religious Education - England



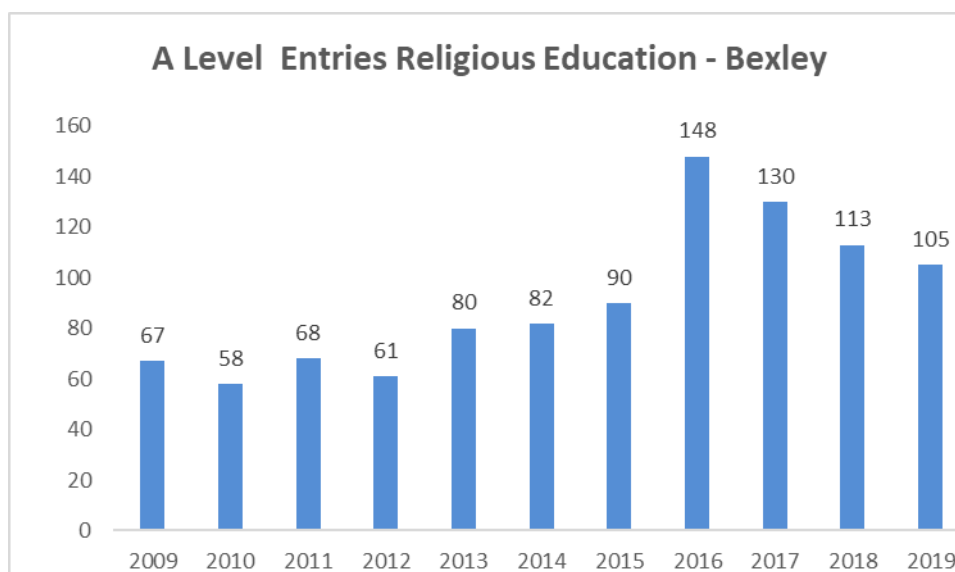
2019 AS Level	Entries	% Passes	
		A - B	A - E
Bexley	37	29.7	73.0
England	7180	36.1	87.6

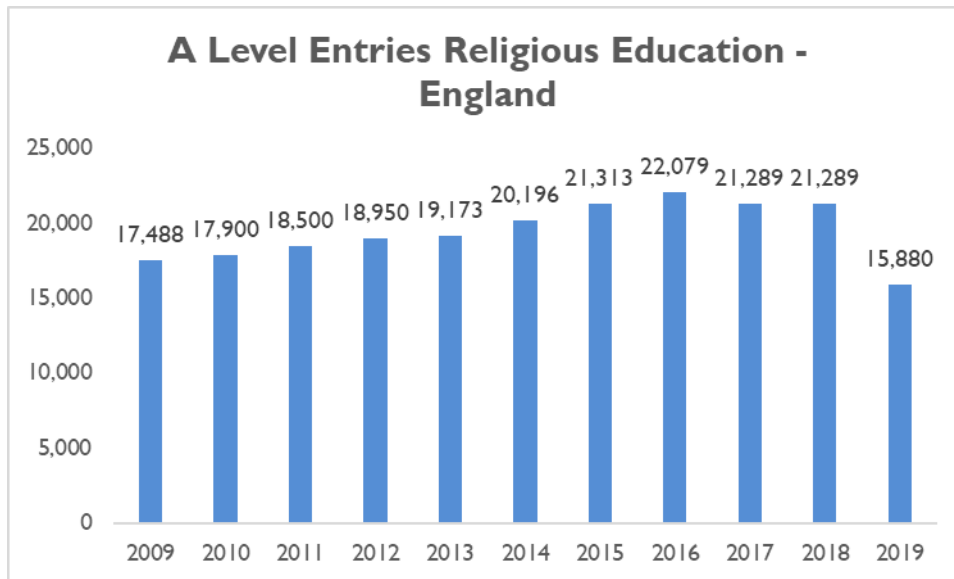
AS Level Pass Rates Religious Education



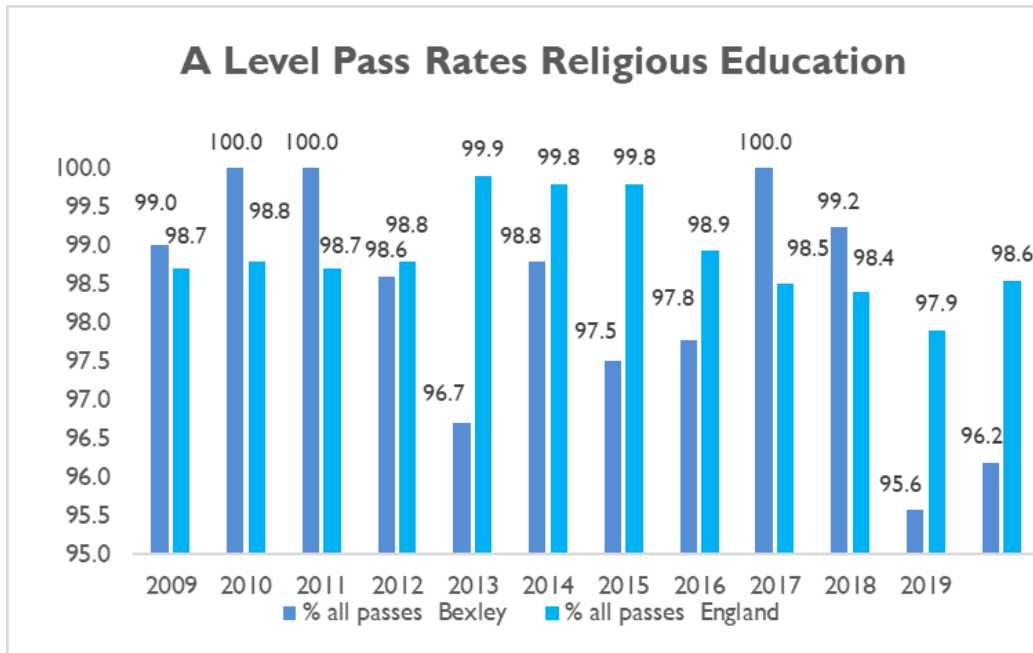
A Level

A Level - Bexley					
	Entries	Passes A* - B	% Passes A* - B	All Passes A* - E	% All Passes A* - E
2009	67	31	46.3	67	100.0
2010	58	34	58.6	57	98.3
2011	68	28	41.2	67	98.5
2012	61	28	45.9	56	91.8
2013	80	46	57.5	78	97.5
2014	82	47	57.3	80	97.6
2015	90	44	48.9	88	97.8
2016	148	79	53.4	148	100.0
2017	130	72	55.4	129	99.2
2018	113	51	45.1	108	95.6
2019	105	37	35.2	101	96.2

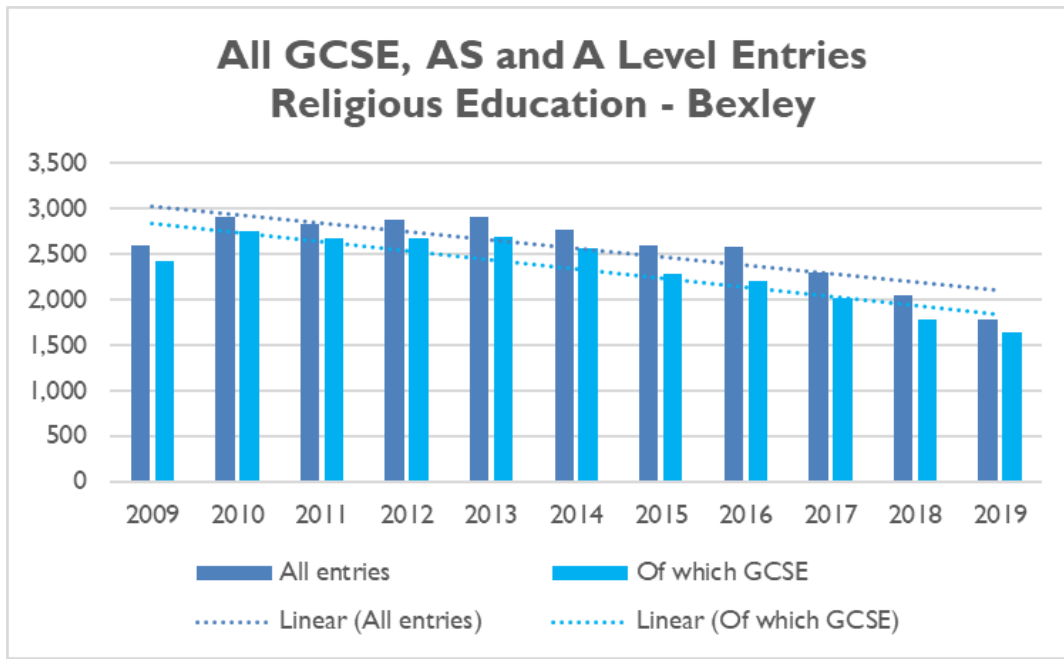




2019 A Level	Entries	% Passes	% All Passes
		A* - B	A* - E
Bexley	105	35.2	96.2
England	15980	50.0	98.6



ALL GCSE, AS and A Level Entries Religious Education – Bexley



Comparison of Results 2019-2022

The Religious Studies Examination Results for Bexley and Nationally, and data for individual schools, for 2022 with comparison data for 2019 are shown in the following pages.

Please note that Key Stage 4 2022 data is provisional raw data from DfE Analyse School Performance.

“National” means England.

Key Stage 5 Data is not yet available for 2022

Religious Education GCSE Full Course

Bexley GCSE Full Course 2022

	No. of Entries	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1
ALL	1102	230	214	171	156	103	80	89	41	12	5	1	874	954	1096
ALL %		20.9	19.4	15.5	14.2	9.4	7.3	8.1	3.7	1.1	0.5	0.1	79.3	86.6	99.5
National %															

Bexley GCSE Full Course 2019

	No. of Entries	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1
ALL	1,642	201	257	246	303	196	155	150	87	34	12	1	1,203	1,358	1,629
ALL %		12.2	15.7	15.0	18.4	11.9	9.4	9.1	5.3	2.1	0.7	0.1	73.3	82.7	99.2
National %	181,550	7.3	10.1	12.7	15.9	14.4	11.4	13.6	8.2	4.4	1.7	0.3	60.4	71.8	98.0

Religious Education AS Level

Bexley AS Level 2019

	No. of Entries	A	B	C	D	E	U	X	A-B	A-E
ALL	37	6	5	6	6	4	8	2	11	27
ALL %		16.2	13.5	16.2	16.2	10.8	21.6	5.4	29.7	73.0
National %	7,180	16.5	19.5	21.1	18.5	12	11.5	0.9	36.8	87.6

Bexley AS Level 2018

	No. of Entries	A	B	C	D	E	U	A-B	A-B	A-E
ALL	151	16.4	29	39	28	13	15	2	54	134
ALL %		10.9	19.2	25.8	18.5	8.6	9.9	1.3	35.8	88.7
National %	15,870	16.4	19.0	21.3	17.3	12.4	12.5	1.1	35.5	86.5

Religious Studies A Level

Bexley A Level 2019

	No. of Entries	A*	A	B	C	D	E	U	X	A*-A	A*-B	A*-E
ALL	105	6	12	19	32	24	8	3	1	18	37	101
ALL %		5.7	11.4	18.1	30.5	22.9	7.6	2.9	0.9	17.1	35.2	96.2
National %		4.4	17.4	28.3	26.0	15.7	6.2	1.8	0.3	21.7	50.0	97.9

Bexley A Level 2018

	No. of Entries	A*	A	B	C	D	E	U	X	A*-A	A*-B	A*-E
ALL	113		2	19	30	25	13	5	0	21	51	108
ALL %			1.8	16.8	26.5	22.1	11.5	4.4		18.6	45.1	95.6
National %	16,560		4.6	29.2	25.8	14.4	5.7	1.8	0.3	22.8	52.1	97.9

Schools Data

Religious Studies GCSE Full Course

'22

	No. of Entries	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1
Beths Grammar School	52	11	17	12	10	2	-	-	-	-	-	-	52	52	52
Bexley Grammar School	23	9	5	8	1	-	-	-	-	-	-	-	23	23	23
Bexleyheath Academy	1	-	-	-	-	-	-	-	1	-	-	-	-	-	1
Blackfen School for Girls	72	1	3	10	10	12	15	9	8	2	2	-	36	51	70
Chislehurst & Sidcup Grammar	200	29	51	50	33	19	11	6	1	-	-	-	182	193	200
Endeavour Academy	6	-	-	-	-	-	2	2	1	1	-	-	-	2	6
Haberdashers' Aske's Crayford	20	2	3	2	5	2	1	2	3	-	-	-	14	15	20
Harris Garrard Academy	10	-	1	-	1	-	2	1	2	1	1	1	2	4	8
St Catherine's RC School for Girls	204	38	44	35	35	19	12	16	2	3	-	-	171	183	204
St Columba's RC Boys' School	123	10	21	21	28	18	12	12	1	-	-	-	98	110	123
Townley Grammar School for Girls	223	123	57	21	11	6	2	3	-	-	-	-	218	220	223
Trinity C of E	150	7	10	11	21	23	22	30	20	4	2	-	72	94	148
Welling School	18	-	2	1	1	2	1	8	2	1	-	-	6	7	18
Total	1,102	230	214	171	156	103	80	89	41	12	5	1	874	954	1096

Religious Studies GCSE Full Course 2019

	No. of Entries	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1
Beths Grammar School	190	8	35	48	51	30	13	4	1	-	-	-	172	185	190
Bexley Grammar	190	18	16	34	63	29	21	9	-	-	-	-	160	181	190
Blackfen School for Girls	70	1	6	7	12	14	13	12	4	-	1	-	40	53	69
Chistlehurst & Sidcup Grammar	202	38	41	41	48	18	9	7	-	-	-	-	186	195	202
Cleeve Park	110	-	-	2	9	14	18	23	25	16	3	-	25	43	107
Endeavour Academy	11	-	-	-	-	-	-	7	2	0	1	1	-	-	9
Haberdashers' Aske's Crayford	32	-	-	5	3	7	7	5	4	-	1	-	15	22	31
Harris Academy Falconwood	154	8	13	17	22	15	19	28	18	9	5	-	75	94	149
St Catherine's RC School for Girls	208	49	52	28	32	21	10	10	4	2	-	-	182	192	208
St Columba's RC Boys' School	99	7	12	13	18	16	15	11	5	2	-	-	66	81	99
Townley Grammar School for Girls	210	69	72	38	21	4	2	3	1	-	-	-	204	206	210
Trinity C of E School	166	3	10	13	24	28	28	31	23	5	1	-	78	106	165
Total	1,642	201	257	246	303	196	155	150	87	34	12	1	1,203	1,358	1,629

AS Level Results

Religious Studies AS Level 2019

	No. of Entries	A	B	A-B	C	D	E	A-E	U	X
Chislehurst & Sidcup Grammar	23	5	4	9	5	3	3	20	1	2
Erith School	1								1	
Harris Academy Falconwood	2		1	1				1	1	
Trinity Church of England School	11	1		1	1	3	1	6	5	
	37	6	5	11	6	6	4	27	8	2

Religious Studies AS Level 2018

	No. of Entries	A	B	A-B	C	D	E	A-E	U	X
Beths Grammar School	2				1	1		2		
Blackfen School for Girls	1					1		1		
Chislehurst & Sidcup Grammar	36	9	10	19	7	4	3	34	1	2
Erith School	9		1	1	1	3	2	7	2	
Haberdashers' Aske's Crayford	1						1	1		
Harris Academy Falconwood	20	3	2	5	7	6	1	19	1	
The Business Academy Bexley	1								1	
Townley Grammar School for Girls	45	11	15	26	12	6		44	1	
Trinity C of E	36	2	1	3	11	7	6	27	9	
	151	25	28	54	39	28	13	134	15	2

A Level Results

Religious Studies A Level 2019

	No. of Entries	A*	A	A*-A	B	A*-B	C	D	E	A*-E	U
Beths Grammar School	9				1	1	5	3		9	
Blackfen School for Girls	2	1		1					1	2	
Chislehurst & Sidcup Grammar	16		5	5	7	12	3	1		16	
Cleeve Park	12		1	1	2	3	6	3		12	
Haberdashers' Aske's Crayford	17		1	1	2	3	3	10		16	1
Harris Academy Falconwood	5						2	3		5	
King Henry School	12				1	1	2	2	5	10	2
Townley Grammar School	28	5	5	10	6	16	10	2		28	
Trinity C of E	4						1		2	3	1
	105	6	12	18	19	37	32	24	8	101	4

Religious Studies A Level 2018

	No. of Entries	A*	A	A*-A	B	A*-B	C	D	E	A*-E	U
Blackfen School for Girls	4						1	1	1	3	1
Chislehurst & Sidcup Grammar	22		6	6	12	18	2	1	1	22	
Cleeve Park	11				1	1	1	1	7	10	1
Erith Secondary School	7				1	1	3	2	1	7	
Haberdashers' Aske's Crayford	11		1	1	2	3	1	5	1	10	1
Harris Academy Falconwood	13	1	1	2	3	5	5	1	1	12	1
Townley Grammar School for Girls	29	1	11	12	7	19	8	1		28	1
Trinity C of E	9				4	4	4	1		9	
Welling School	7							6	1	7	
	113	2	19	21	30	51	25	19	13	108	5

7.3 Details on CPD Provided to Schools

The CPD provided for schools includes termly Head of Department Training. This is in order for all heads of department to be up to date with the latest training, led by the School Improvement Team.

Our SACRE Adviser, Rizwana Rehman, also provides Religious Education network sessions for other teaching professionals in order to share ideas and training tips for those teaching the subject.

7.5 Circulation Details

- Councillor Christine Catterall- Chairman for Bexley SACRE
- Members of The Bexley SACRE
- NASACRE- admin@nasacre.org.uk
- Department for Education- ministers@education.gov.uk