

Bexley Standing Advisory Council
on Religious Education (SACRE)

Annual Report for the
academic year 2022-2023

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1. Introduction

1.1 Words from the Chairman of SACRE

I am pleased to be able to introduce the Bexley SACRE Annual Report for the academic year 2022 - 2023, and my sixth Annual Report as Chairman.

Despite having a small number of vacancies from different faith representatives becoming available during this academic year, we have now filled all but one and are a strong SACRE team. We will continue this into the new academic year of 2023-24.

It is great to see that the majority of Bexley's schools and academies that adopted the new agreed syllabus for RE into their curriculum are continuing to follow it throughout the 2022-23 academic year. It appears that it has been well received by all and continues to support staff in the teaching of Religious Education in Bexley. Alongside mainstream schools, our SEN provisions continue to access the new agreed syllabus also.

It is great to see Ofsted being very active over the academic year, in regard to inspections and deep dives into Religious Education. The SACRE were informed that Ofsted had actively been asking some schools if the agreed syllabus for Religious Education was being followed. There have also been some local schools in which have had deep dives from Ofsted. This involved 5 lesson observations, student experience and book scrutiny. The members of SACRE still agree that more deep dives within Bexley would be excellent and look forward in continuing to support this endeavour. There had also been highlights made from Ofsted that Religious Education in Bexley was the best performing subject in some schools which is fantastic! These successful outcomes were supported by preparing students in the use of strategies to answer exam questions.

We, as a SACRE, were thrilled to find out that this year we were awarded the Westhill Grant 2023 for the Storytelling proposal. This grant will provide Bexley with the funds needed to organise two events within 3 different schools, using 3 classes. The year groups involved will be year 2, 3, 5, and 6, focusing on the storytelling project in the Autumn and Spring terms. Our SACRE advisor, Rizwana Rehman worked hard to have this proposal accepted, therefore we are very thankful!

In closing, I must thank all SACRE members who have departed, and extend a warm welcome to our new members, and to also thank all members and Council officers for supporting the SACRE.

Christine Catterall

Councillor Christine Catterall
Chairman of the Bexley SACRE



1.2 London Borough of Bexley SACRE Meetings

For the academic year 2022-23 the Bexley SACRE met on three occasions, Wednesday 16 November 2022, Monday 20 March 2023 and Wednesday 14 June 2023. All meetings were held in the Council Chamber, Civic Offices in person at 6.30pm.

Attendance 2022-23 academic year

GROUP A (CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS)

	16-11-22	20-03-23	14-06-23
Mr Tek Bahadur Thapa	Absent	Absent	Present
Mr Mark Leveson	Present	Present	Apologies
Ms Rebecca O'Reilly	Absent	Absent	Absent
Mrs Faozia Rashid	Apologies	Apologies	Apologies
Mr Fazlur Rashid	Apologies	Present	Present
Mr Kulvinder Singh	Absent	Absent	Absent
Mr Paul Weston	Present	Present	Absent
Ms Judith Allery	Present	Present	Present
Mrs Jaymie Pauvaday	Apologies	Apologies	(Stood down as representative for Hinduism)

GROUP B (CHURCH OF ENGLAND)

Ms Virginia Corbyn	Present	N/A	N/A
Dr Julie Bowen <i>(replaced Ms Virginia Corbyn from March 2023)</i>	N/A	Present	Present
Rev'd Alison Healy	Present	Present	Present
Mrs Dorothy Jones (Vice Chairman)	Apologies	Present	Present
Mrs Michelle Torrance	Absent	Present	Apologies

GROUP C (TEACHERS IN THE AUTHORITY)

Mrs June Ben Rabah	Present	Apologies	(Stood down as representative)
Mrs Julie O'Hara	Apologies	Apologies	Apologies
Ms Victoria O'Reilly	Present	Apologies	Absent
Ms Cerys Siney	Present	Present	Apologies

GROUP D (LOCAL AUTHORITY)

Councillor Patrick Adams	Apologies	Present	Present
Councillor Esther Amaning	Present	Present	Present
Councillor Frazer Brooks	Apologies	Present	Apologies
Councillor Bola Carew	Present	Apologies	Absent
Councillor Christine Catterall (Chm)	Present	Present	Present
Councillor Howard Jackson	Present	Present	Present
Councillor Mabel Ogundayo	Present	Present	Present
Councillor Janice Ward- Wilson	Present	Present	Present

Meeting held on 16 November 2022, Civic Chambers:

- ❖ **Annual SACRE Report 2021-22 (first draft)** – The first draft was noted by the board. Members questioned the vacancy for a representative for Judaism, in which it was explained that NASACRE is aware and are actively looking for a replacement within Bexley. There were also concerns that the data within the draft report were not correct which Joan Woodham noted and ensured she would investigate for the final draft. The first draft was agreed by the board, on the basis that the Chairman will approve the final draft outside of the SACRE meeting.
- ❖ **Local Update** - The board were provided with local updates including the network meetings taking place across primary schools which would focus on an array of topics. It was added that there were 12 schools currently involved in these meetings and are of great use for staff to gain an insight into teaching Religious Education.

In regard to the Westhill award, the SACRE advisor would be applying for the next one on the 31 March 2023. This will be after some of the network meetings which will be helpful in gathering information for the application.

There was an update given regarding the OFSTED reviews in local schools. One school had been mentioned regarding Religious Education however, it was agreed it would be better to have more mentions. They are looking to push more Deep Dives into Religious Education as it is an important subject. It is being monitored closely.

In regard to Teacher Training, Joan notified the board that unfortunately there is a Crisis which is not improving as of yet. Greenwich University has announced that they will be losing their accreditation for training from next year. Joan added that the University are appealing it and will update Members when there is more information. This decision has also been taking to teaching hubs in order to clarify what will now happen, as this affects many local individuals who look to attend University but live at home within Bexley. Councillor Jackson asked for clarification on what routes will be available if Greenwich University do lose their accreditation. Joan Woodham explained that there is other 'close by' Universities such as, University of Kent, Canterbury, and Goldsmiths University. However, it has been understood that Greenwich was the most local to Bexley students and therefore will cause difficulties.

- ❖ **National Update-** An update was given that nationally; regional hubs being run regarding religious education as well as teacher/ university lecturers being brought together for further contacts. A positive way in which to create new relationships. NASACRE were also still running their own meetings to support SACRE Members. It was agreed by the board to send Members the list of meetings coming up over the year in order for them to be able to join any if they wish. It was proposed to the board, the representatives of teachers within the SACRE Membership to give a small presentation on how/ what they teach within Religious Education. This would give members a better understanding from the teachers point of view. The Chairman agreed and asked for it to be put on the next agenda as its own item.

Meeting Held on 20 March 2023, Civic Chambers:

- ❖ **Local School Presentation: Religious Education Classes** - A representative from group C within the SACRE presented some short slides, which focused on how Religious Education is taught within their school. Members asked if there was a specific reason for the drop in A-Level students picking Religious Education as a subject. It was explained that in their opinion, from GCSE, students generally believe that Religious Education is not as interesting as other subjects on offer, and therefore do not pick it as a subject. Therefore, as they enter A Level study, once again Religious Education is not a first choice for many.

Councillors thanked Mrs Siney for her presentation and added that it would be appreciated if teachers from other local schools would come to SACRE meetings and present their schools approach to teaching Religious Education, Mrs Woodham added that she would take this suggestion to the next head of dept meeting and ask if anyone else would like to volunteer for the next SACRE.

- ❖ **Validated Religious Education Results Data: Disadvantaged Groups-** Mrs Woodham explained to the SACRE that regarding the results data for disadvantaged students, some had been redacted due to very small results being concluded. She added that the average grade of disadvantaged students was very close to the cohort and that currently, there was no concern in regard to GCSE results and disadvantaged students. Mrs Woodham explained further that the number of entries for Religious Education is smaller from disadvantaged groups, which could be investigated further.
- ❖ **Local Update** - The Local Update was presented to the board and opened for questions. Members asked for reassurance regarding the future challenges heads of dept are facing in schools, adding that it is understandable that challenges are greater following the pandemic and lockdown, however, are heads of dept aware and alert to other difficulties for children, outside of the problems for the pandemic. It was explained that heads of dept understand that mental health issues such as anxiety have always been a challenge in schools, however children are becoming more open minded in talking with one another about anxiety. Exam anxiety has also been an issue prior to the pandemic. It was added that lockdown has emphasised the problems, for example the option of being able to talk face to face with someone was removed. This has caused ongoing challenges. Schools are always encouraging children to talk in school about their mental health.

Teachers from Group C agreed with LBB Officers, adding that there had been further problems, as a result of lockdown. An example was given of children being used to staring at screens in order to learn, which is what had to happen throughout lockdown. Therefore, trying to encourage children to learn using methods put in place prior to the pandemic are becoming a challenge. The SACRE Advisor added that schools are noticing young people not being able to express themselves confidently alongside their written work being weaker than prior to lockdown. Councillor Catterall agreed and explained that handwriting amongst young people coming from primary to secondary had deteriorated.

The SACRE Advisor also gave a local update to the SACRE, providing census data paperwork, which showed a shift in different ethnic groups and religions within Bexley. The SACRE was informed of the new 'Bexley Spirited Arts Camp'. It had always been a national art competition; however, it would be great to have one locally in Bexley. It would involve some prizes for winners; therefore, it was asked if it would be possible to have £300/£400 out of the budget to buy some these prizes. The final submissions for the art competition would be in May, and that if Councillors could volunteer to judge, it would be appreciated. Councillors Ogundayo, Ward-Wilson, Catterall, Adams, Amaning and Jackson all agreed to take part and be judges for the competition. Councillor Ogundayo also suggested looking into the SACRE's budget, which Councillor Catterall agreed with.

Regarding the Westhill Grant application, the form would be submitted by the end of March, however asked the SACRE for some advice and support in finishing the application. It was added that if anyone was interested in helping, they are welcome to email.

- ❖ **National Update** – Ms Rehman explained to the SACRE that nationally, there had currently been a 33% decrease in recruitment for teachers unfortunately. However, there is a push to be pro-active in recruitment, including reaching more academies. Ms Rehman continued to present her update and then was able to take questions. Councillor Ward-Wilson raised slight concerns regarding the teaching of veganism within Religious Education as it is a serious diet/ lifestyle change which could impact on young people, especially those with sensitivities to eating habits. Ms Rehman agreed with Councillor Ward-Wilson's comments and explained there is room for discussion with young people regarding the reasonings behind a vegan diet within different Religions and cultures, however the teaching does try to focus on the sanctity of animal life, instead of 'dieting'.

Meeting Held on 14 June 2023, Civic Chambers:

- ❖ **Westhill Grant Award 2023-** The SACRE was informed of the good news that Bexley had been awarded £3000 for the Westhill Grant, and that the maximum was £4000. This money can therefore be used for two story telling events within 3 schools, using 3 classes. It would involve years 2 and 3, and 5 and 6. One would be in the Autumn term and one in the Spring.
- ❖ **Local Update** – The LBB Officer presented the local update report from Bexley, which included the Outstanding OFSTED inspection on Townley Grammar. It was explained that an inspection of Religious Education was also focused on which was great to see, adding that if there are to be any further deep dives into Religious Education within Bexley schools, she would report it at the next SACRE meeting.

Concerns were raised regarding attendance at SACRE meetings, as there is an overall concern across all boroughs, alongside NASACRE. It was discussed that there may need to be a look into the Membership and if anyone wants to nominate another person to attend and represent their faith, that would be encouraged in order to keep attendance up. A 'What a SACRE does' information sheet was given to all who were

in attendance, which outlined the importance of SACRE's and what further achievements could be made in the next academic year. Both the SACRE advisor and LBB Officer added that the next annual report would be far more detailed in regard to Bexley SACRE and what we do.

- ❖ **National Update** – It was explained to the board that the SACRE Advisor had attended to watch a keynote speaker, who had agreed that in the 30 years since SACRE's begun, there had been ongoing struggles unfortunately. However, there was emphasis on the importance of the SACRE's as they represent the multi-culturalism within society and bring communities together.

In regard to weaknesses, it was explained that resourcing and finances are an ongoing problem for SACRE's across boroughs. Although Bexley SACRE had 2 vacancies, other boroughs were far worse off. However, in order to minimise weaknesses within our SACRE, getting those vacancies filled would be a top priority and would contribute to gaining support from various faith groups. It was added that the decline in Religious Education over the past 15 years needs to be addressed and changed for the better.

It was added that through the analysis of this year's SACRE reports, attendance of SACRE's increased through the use of hybrid and virtual meetings since the Pandemic. Alongside this, quoracy problems were showing amongst many SACRE's which did limit what SACRE's could do within their meetings, therefore ensuring the vacancies were filled as soon as possible would help to minimise these problems.

2. Religious Education: Statutory Responsibilities

2.1 Local agreed syllabus and RE in Schools

Throughout the academic year, there has been an overwhelming positive result regarding the New Agreed Syllabus. Schools and Academies have stated the Syllabus to be a success, which will also provide help in future scope work. Over the course of all three SACRE meetings in 2022/23, there was positive feedback from local schools and academies. The syllabus is being implemented well, although Church of England schools were known to have their own adapted version of the syllabus. The SACRE are pleased to know that the syllabus is also being accessed by mainstream schools with SEN provisions.

A survey was completed by local schools in the Borough in February 2024 regarding the agreed syllabus, which was agreed from September 2020 until August 2025. 33 Primary schools and 8 Secondary schools responded to the survey. Below is a summary table of results:

Questions from Survey	Summary of Responses
Are you following the agreed Syllabus?	<ul style="list-style-type: none">• 29 Primary schools follow the agreed syllabus• 5 Secondary schools follow the agreed syllabus.• 4 schools follow the Catholic syllabus• 1 school follows the Rochester Diocese syllabus• 1 school uses Discovery RE• 1 school did not comment
Are any children withdrawn from RE?	<ul style="list-style-type: none">• This data set is below 5 therefore the details cannot be shared
If secondary, has the uptake of GCSE changed?	Faith based schools all report that GCSE courses are accessed by all students.

2.2 Standards and Monitoring of Religious Education

In regard to Ofsted data regarding the standards and monitoring of Religious Education, there continues to be a national push over for further deep dives. Ofsted carry out deep dives into Religious Education throughout the country, however, there have not been any in Bexley schools thus far, for an array of different reasons. This however is something that the SACRE would support in pushing for. If there are more deep dives into Religious Education, it will encourage local Bexley schools to either conform to the national expectations of Religious Education or justify the position they take on Religious Education as a result of the deep dive. Although there have been no 'deep dives' into RE, schools have reported that Religious Education has been looked at as part of the wider curriculum in section 5 inspections. Inspectors have also asked schools if they follow the agreed syllabus as part of the 90-minute pre inspection call.

In regard to REQM Awards, there have been no updates on local schools applying for this. After discussions with Local Authority Officers, it is suspected that financial issues are a key reason local Schools and Academies are not applying. The current cost of applying for a REQM Award is £475.00. Unfortunately, this is not feasible for many schools due to their budgets. It has been discussed that many schools in Bexley could achieve this award however they are being held back by financial strains.

2.3 Teacher Training, Materials and Advice from Schools

There are currently 7 secondary schools within Bexley who are involved with regular heads of department training sessions. Each of these meetings focus on a different subject surrounding Religious Education. 1 member of this group is also a SACRE member. All SACRE members are invited to attend these meetings as they are useful in understanding the key themes within Religious Education that must be taught. 1 meeting has been attended by an additional SACRE member.

Below are also some dates of future training sessions for a Primary School setting, which SACRE members are welcome to join:

Meeting	Date and Time	Subject
RE Network Meeting	05 May 2024	TBC
RE Network Meeting	29 June 2024	TBC

2.4 Complaints and Withdrawals

In the period covered in this Report, there were no complaints made to the SACRE regarding Religious Education. However, there is constant monitoring of any complaints, which would be investigated immediately.

In regard to withdrawals from Religious Education, by the end of the 22/23 academic year, Officers from the Local Authority had informed the SACRE that fewer than 5 children overall had been withdrawn from Religious Education. It is imperative that it is never left at that point. Schools are continuously being proactive in communicating with the parents of withdrawn children, in order to investigate further as to why they have been withdrawn from Religious Education. We as the SACRE for Bexley are happy to support these conversations and are available to give any advice needed. As well as this, there is encouragement to get those children back into Religious Education classes by working closely with the families. It is important for the families to feel comfortable with what their children are being taught, whilst ensuring children are accessing the Religious Education syllabus.

2.5 Advice to the Local Authority

Similarly to last year's annual report, there has been no change in SACRE's ability to intervene and influence and is still limited. This is due to the shift from Local Authority schools to Academies. The SACRE still want to ensure schools in the Bexley Borough are aware of their responsibilities regarding Religious Education, including the adoption of the New Agreed Syllabus where appropriate. The SACRE are still pushing for schools, where no specific religious denomination or other syllabus apply, to follow the Agreed Syllabus as it is set out. Some schools still do engage with the SACRE; however, it continues to be a majority primary schools.

As the SACRE, we are continuing to make our presence known to teachers and schools in the local area, thanks to our brilliant SACRE Adviser. Although limited due to academies, the adviser of SACRE is ensuring others understand the position of the SACRE and how we can help to enhance Religious Education in schools.

3. Collective Worship: Statutory Responsibilities

3.1 Standards and Monitoring of Collective Worship

Collective worship is now delivered in schools, in comparison to the last academic year 2021/22. It was difficult for schools to carry out Collective Worship due to the restrictions put in place following the Pandemic, however these restrictions have now been lifted. The format of this worship is different within individual settings. Church schools do have a higher level of delivery of collective worship.

3.2 Determinations

SACRE has had a comprehensive determination framework which provides guidance regarding the procedures in the London Borough of Bexley. This can be used by Head Teachers of schools who are wishing to seek a determination in respect of Collective Worship, including a renewal or review of previous determinations.

The SACRE reviewed the determination framework on the 24th of November 2021, as is required every 5 years. It was agreed by the SACRE that both the proposed determination process and all documentation were appropriate, therefore should continue to be implemented and made available for use.

The framework has never been brought into use and therefore, in the period of this report, no determinations were applied for by any school in Bexley.

We are scheduled to begin the review process of the current framework in June 2024 ready for review with school leaders in September 2024. This will allow ample time for the reviewed framework to be rolled out in 2025.

3.3 Teacher Training, Materials and Advice for Schools

Teacher Training for Collective Worship in schools is incorporated within the wider Religious Education training in Bexley. Although there is not a specific training programme for Collective Worship specifically, there are resources and materials available for all schools and teachers to access through the Local Authority.

Teachers are also encouraged to seek external Collective Worship training in order to broaden their knowledge and be able to apply it within their school.

3.4 Complaints

Officers at the Local Authority have checked their database for any withdrawals or complaints made regarding Collective Worship. Fortunately, there have been none made within Bexley Schools in the period of this report. It is known that any formal

complaint made to Bexley Council regarding a Collective Worship in a School would be reported, however advised to further the complaint with the school itself first.

3.5 Advice to the Local Authority

Since 2019/20, officers of the Local Authority together with SACRE had agreed to 10 visits to local schools, in order to check the provision of Collective Worship which was then to be reported back at the next SACRE meeting.

Due to the Pandemic, this did not take place unfortunately. The SACRE strongly advises this to take place in order to monitor the provision of Collective Worship in a variety of schools in Bexley. These visits to schools have been scheduled as part of the review process. Examples of collective worship delivered in the Borough will be shared at the November SACRE meeting, which will then be included in the 2023/24 SACRE annual report.

4. Other Bodies

4.1 National Bodies

Bexley SACRE has always had a close link with NASCARE, which supports all SACRE's nationally, including providing training and events for all to attend throughout the year. Alongside this, our SACRE adviser is a current member of AREIAC, The Association of RE Inspectors, Advisers and Consultants. AREIAC is an organisation for specialist educationalists, including all qualified teachers, that provide advice, leadership, training, and support for multi-faith religious education in schools and colleges. Within AREIAC, there is an organising committee and regional groups which meet to share and develop resources as well as discussing national issues regarding religious education. The Bexley SACRE find this extremely useful as our adviser can provide important information regarding Religious Education through this organisation.

Our SACRE adviser has also recently become a member of AULRE, The Association of University Lecturers for RE – focusing on Learning, Teaching and Research in RE. AULRE supports both research and teaching at the forefront of religion and education. It is to support those interested in Religious Education in all schools and colleges, learning and teaching in theology, Religious Studies and other disciplines, enhancement of public knowledge and understanding of religion and religious education and much more. SACRE are excited to hear from our adviser on how information from this organisation can support Bexley Schools.

4.2 Local Bodies

Locally, Bexley SACRE are in connection with the Bexley Interfaith Forum, who are members of different SACRE's. This organisation holds many different events for members to attend, representing many different religions. The relationship between Bexley SACRE and the Bexley Interfaith Forum is positive and therefore ongoing.

5. Local SACRE Involvement

5.1 Governor Training

Training for Religious Education is important for all teachers in Bexley schools. As discussed in section 2.3 of this report, local training networks take place regularly for Heads of Departments in schools. These training networks are used to focus on different topics within Religious Education in order to widen teachers knowledge in the subject which can then be used in the classroom. After discussions with the SACRE adviser, there is definite interested in organising further local training in Bexley, which can then be discussed at SACRE meetings. Governors will be invited to contribute to the review of the framework delivery in Bexley.

5.2 Advice on issues within Local Community

There has not been reports made to the SACRE regarding issues within the Local Community. Advice is always available and open to whomever requests it. It has been shown that pre-pandemic there were more emails from schools regarding advice on certain elements within Religious Education, which the SACRE would discuss and help with. However, there is an emphasis for this to start back up again and to strengthen relationships between SACRE and the Local Community.

6. SACRE's arrangements: Statutory Responsibilities

6.1 Professional and Administrative Support

The SACRE meets on 3 occasions throughout the academic year to discuss the work taking place in Bexley schools and how the SACRE can assist in Religious Education. Both the Local Authority Officers and Committee Services and Scrutiny team work together to ensure the members of SACRE are provided with the appropriate updates and reports for those meetings. Alongside this, the SACRE clerk forwards on any vital information to the members of SACRE throughout the year. This includes updates from NASACRE and the Bexley Interfaith Forum, as well as

any invites to events regarding different religious and faith groups. The SACRE members are grateful to our SACRE adviser, who provides termly Newsletters for the members to ensure they are kept up to date with Religious Education news. Alongside this, members are provided with updates on the regular Religious Education networking sessions for teachers.

6.2 Membership, Representation & Recruitment

Bexley SACRE renews its membership the meeting before the new academic year for both internal and external members. Bexley prides itself on having a diverse range of members, from all different faith backgrounds. There is correct Councillor representation as well as Religious Group representation in line with the SACRE constitution. The SACRE has Religious Representation from Buddhism, Baptist/ Evangelical, Roman Catholic, Islam, Sikhism, Methodist, Free Church. For the academic year 2022-23, our Hinduism representation retired, and there was still a vacancy for Judaism. These vacancies were filled for the new academic year of 2023-24. There was one vacancy in group C (Teachers in the Authority), which is still needing to be filled.

6.3 Training for SACRE Members

Members of the SACRE are encouraged to attend regional and national events in which to report back on in subsequence SACRE meetings. New members of SACRE are provided with details of the work demonstrated by Bexley SACRE, as well as being given copies of relevant National Association of SACRE literature. Throughout the academic year, any training courses provided by NASACRE are also forwarded on to all members of SACRE. These training courses are in place for any member of SACRE to attend and it is encouraged that they do so. Regular updates related to training opportunities are shared in a timely way with members.

6.4 Financial Support for SACRE

The SACRE receives no independent funding, however we do fortunately have access to an allocation from the Local Authority's Education Budget, should it be needed for fees such as our NASACRE membership or a limited number of conference delegates. Our SACRE Advisers fee is also paid out of this budget. The current membership fee for NASACRE is £105.00.

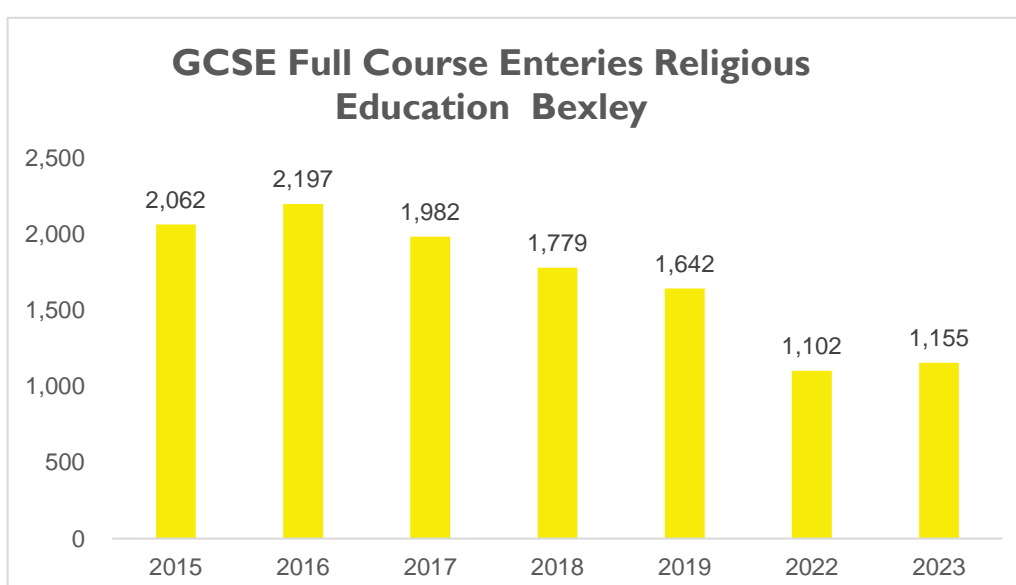
7. Appendices

7.1 Religious Studies examination results: Bexley 2015 - 2023

GCSE Full Course

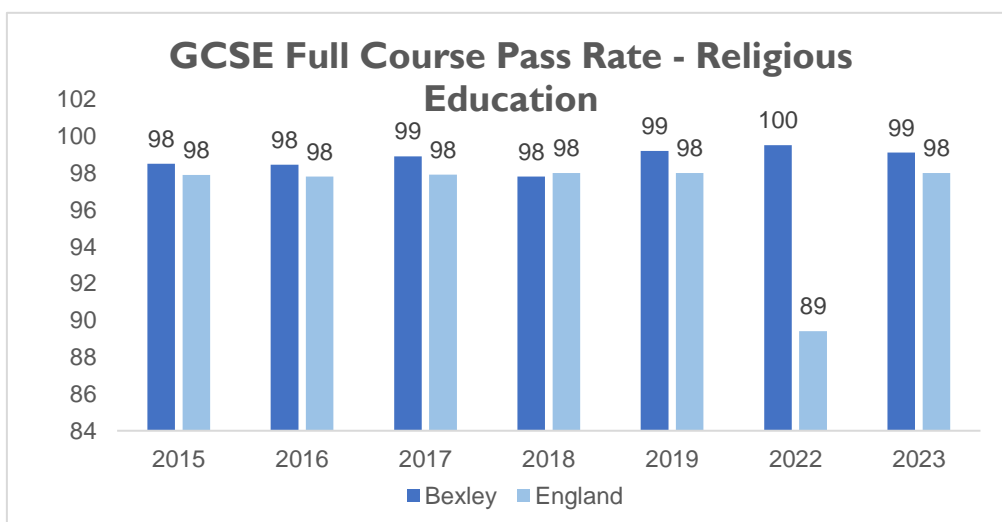
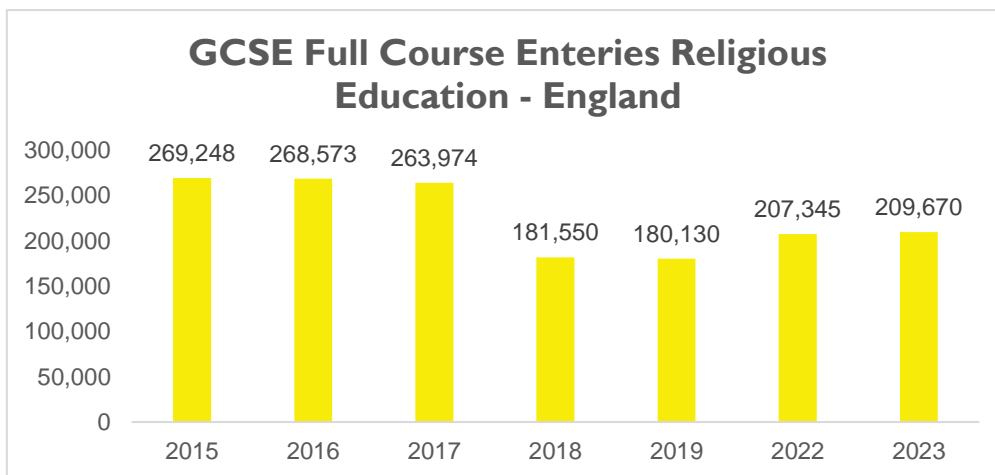
GCSE Full Course - Bexley					
	Entries	Passes	% Passes	All passes	% All Passes
		A* - C	A* - C	A* - G	A* - G
2015	2,062	1,635	79.3	2,031	98.5
2016	2,197	1,625	74.0	2,163	98.5
2017	1,982	1,533	77.3	1,960	98.9

GCSE Full Course - Bexley					
	Entries	Passes	% Passes	All passes	% All Passes
		9-4	9-4	9-1	9-1
2018	1,779	1,293	72.7	1,740	97.8
2019	1,642	1,358	82.7	1,629	99.2
2022	1,102	954	86.6	1,096	99.5
2023	1,155	932	80.7	1,145	99.1



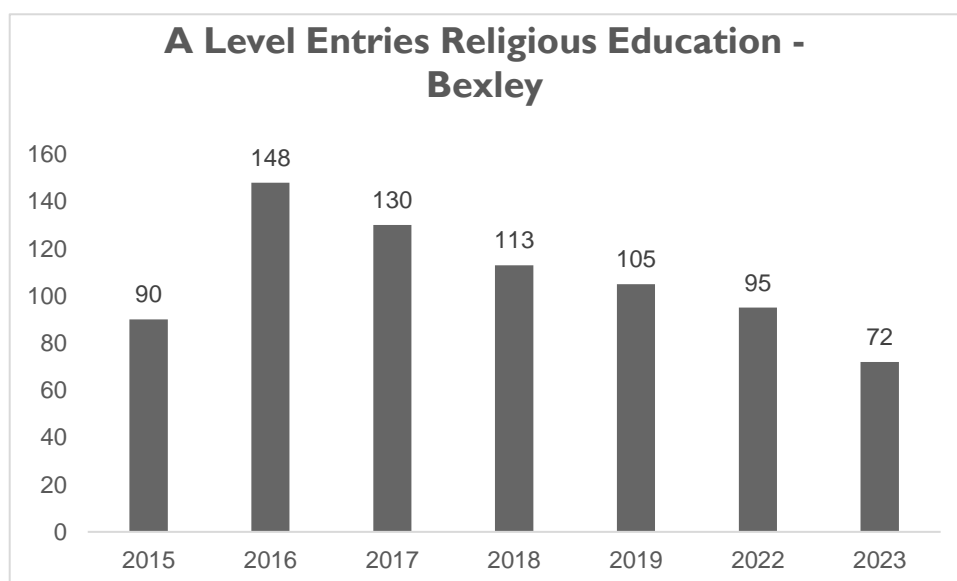
GCSE Full Course - England					
	Entries	Passes	% Passes	All passes	% All Passes
		A* - C	A* - C	A* - G	A* - G
2015	269,248			263,594	97.9
2016	268,573	192,029	71.5	262,664	97.8
2017	362,974	258,437	71.2	354,988	97.8

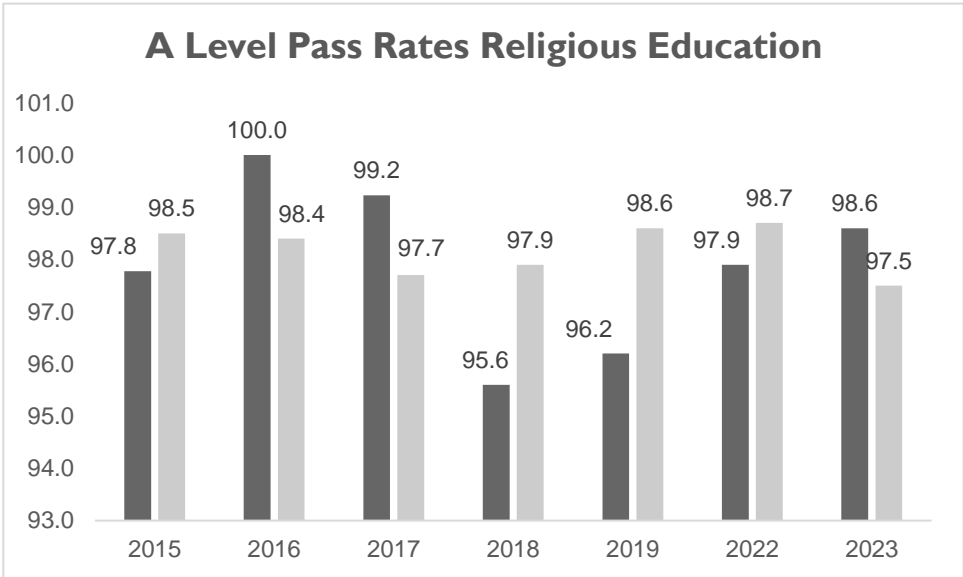
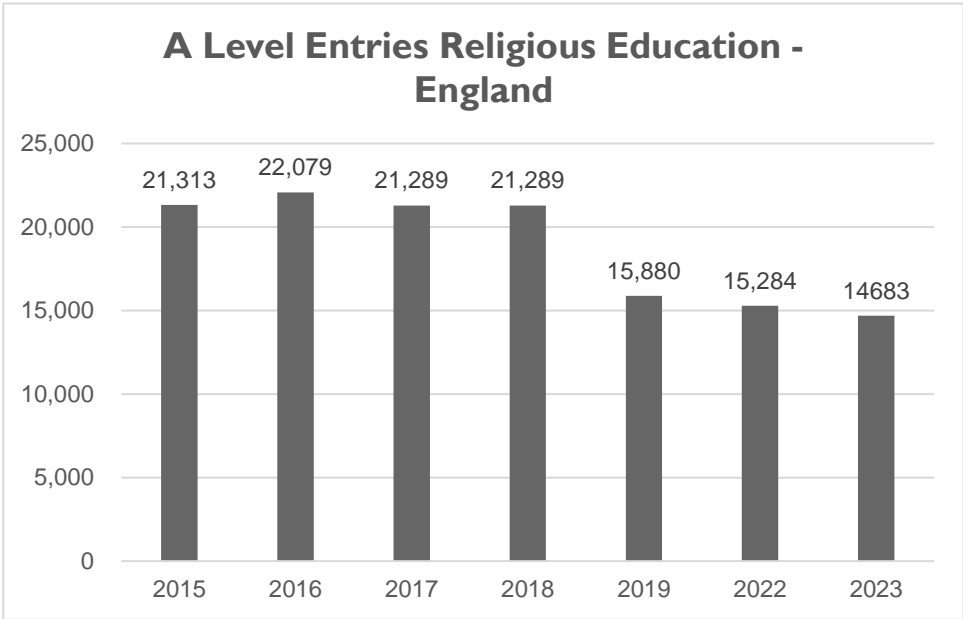
GCSE Full Course - England					
	Entries	Passes	% Passes	All passes	% All Passes
		9-4	9-4	9-1	9-1
2018	181,550	130,310	71.8	177,930	98.0
2019	180,130	127,743	70.9	176,683	98.0
2022	207,345	142,558	68.8	185,522	89.4
2023	206,670	148,885	71.0	204,822	98.0



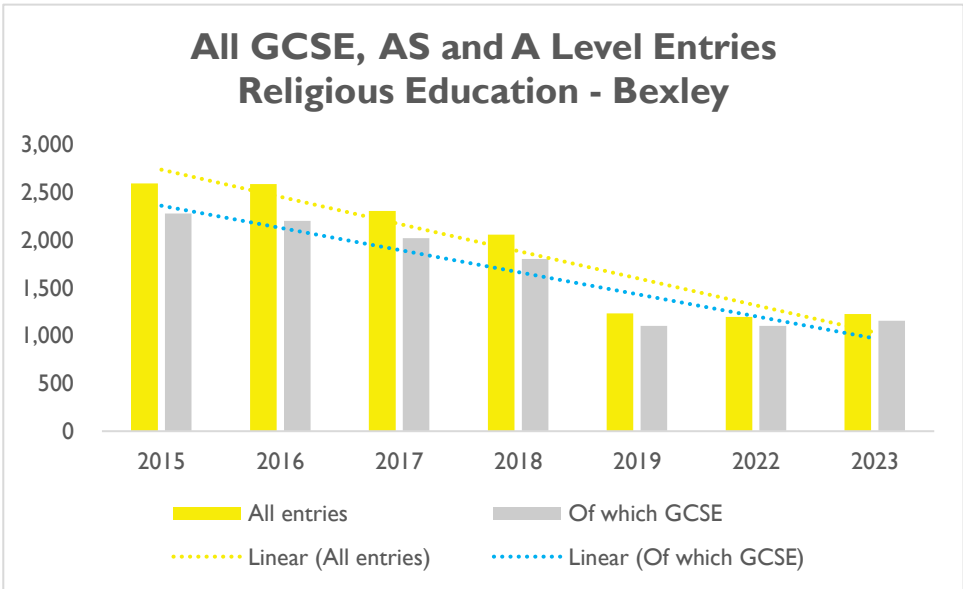
A Level Results 2015-2023

A Level - Bexley					
	Entries	Passes A* - B	% Passes A* - B	All Passes A* - E	% All Passes A* - E
2015	90	44	48.9	88	97.8
2016	148	79	53.4	148	100.0
2017	130	72	55.4	129	99.2
2018	113	51	45.1	108	95.6
2019	105	37	35.2	101	96.2
2022	95	73	76.8	93	97.9
2023	72	48	55.2	71	98.6





ALL GCSE, AS and A Level Entries Religious Education – Bexley



7.3 Details on CPD Provided to Schools

The CPD provided for schools includes termly Head of Department Training. This is in order for all heads of department to be up to date with the latest training, led by the School Improvement Team.

Our SACRE Adviser, Rizwana Rehman, also provides Religious Education network sessions for other teaching professionals in order to share ideas and training tips for those teaching the subject.

7.5 Circulation Details

- Councillor Christine Catterall- Chairman for Bexley SACRE
- Members of The Bexley SACRE
- NASACRE- admin@nasacre.org.uk
- Department for Education- ministers@education.gov.uk

