

MILTON KEYNES SACRE ANNUAL REPORT



2022-23

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INTRODUCTION

FROM THE CHAIR OF SACRE

Welcome to the Milton Keynes SACRE annual report for 2022-23! I have now completed a full year as chair of the MK SACRE. I have taken this year to get to know the SACRE community: my colleagues, faith group representatives and MK Schools. It’s too wide a community to know well in only a year and I’m still learning and growing in this role.

This year we have continued to offer networking and training to RE teachers in area schools. These sessions have been ably organised by Anne Andrews, our RE advisor from the Oxford Diocese. She has

also written our annual report and termly newsletters. Anne's advice has helped me through this first year, and I am grateful for her support.

I attended my first NASACRE annual conference in central London earlier this year. It was inspiring to meet so many other SACRE representatives – a whole conference room full of people who, like me, are passionate about the teaching of RE. I heard a variety of presentations which were food for thought about our own SACRE:

- Dr Kathryn Wright, about the future of RE
- Rt Hon Charles Clarke, about the strengths, weaknesses, resources and capacities of of SACREs across the country.
- Dr David Hampshire, about his analysis of SACRE annual reports.
- The launch of RE Hubs (www.re-hubs.uk)

This year we took the first steps towards a review of the MK Agreed Syllabus for RE. We had a preliminary meeting to agree the process going forward.

I am grateful to Rev Dr Paul Smith, my predecessor, who chaired SACRE for many years on top of his full-time responsibilities as minister to several churches in MK. He is a hard act to follow! I am also grateful to Graham Beech, our local authority advisor, who has also given me advice and guidance this year, and to the SACRE clerk, Janet Gleghorn who continues to support me and SACRE in more ways than I can count.

Ms Lou Tribus
MK SACRE chair

OVERVIEW

Milton Keynes SACRE has met online three times this year. Meetings were held on 28th September 2022, 9th March 2023 and 6th July 2023. The first meeting of the year was not quorate due to technical issues, but all other meetings have been quorate. New councillors were appointed in September and then again following the May elections. Meetings are not broadcast, but anyone wishing to attend is invited to contact the clerk in advance of the meeting to receive the link. A couple of teachers have attended as observers, with a view to becoming members of SACRE.

- 28th September 2022. This meeting focused on bringing SACRE up to date with the latest developments in RE that would be essential reading prior to launching the syllabus review. It was emphasised to the Local Authority that for a syllabus review to proceed, SACRE need to be adequately funded and supported to ensure that every meeting was quorate.
- 9th March 2023. It was reported that the Two faith project to create a faith trail in Milton Keynes was now on hold, due to sickness. SACRE received information on the two RE network meetings that had run, and Ramadan advice was distributed. The chair reported that they had been working on the website to ensure that the right documents were present. The LA was informed that an agreed Syllabus conference need to be convened, and members of SACRE expressed heir willingness to participate. A target date of March 2025 has been set for the completion of the syllabus review. Changes of staff meant that Youth SACRE had ceased to function.

- 6th July 2023. The new councillor was welcomed to the meeting and asked to introduce himself. Updates on the national and local RE picture were given, including an introduction to the new RE Hubs website. There was feedback from the NASACRE AGM. A request was made to the SACRE clerk to send a letter to schools at the start of the academic year to ensure that the correct contact details for RE subject leaders is held. Outline of next year's training for teachers was set. Training was offered on what an Agreed Syllabus Conference is, using the NASACRE PowerPoint presentation. The LA was asked to convene the ASC.

ASC (AGREED SYLLABUS CONFERENCE)

Although an Agreed Syllabus conference is not currently sitting, an informal group met to discuss the process. The Local Authority was subsequently advised that an Agreed Syllabus Conference needed to be convened, and they were asked to agree to a deadline of April 2025 for the finished product. Following this advice, the LA has agreed to fund the process in accordance with SACREs requirements.

SACRE is now ready to begin the process and in the autumn the ASC will need to approve a syllabus review timeline.

RE (STATUTORY RESPONSIBILITIES)

THE LOCALLY AGREED SYLLABUS (LAS)

As outlined above, the Local Authority (LA) has been advised that the ASC should be convened, and that for this to be effective the ASC needs to be thoroughly supported. SACRE has been informed that the money that is needed for the review will be made available. The next step will be to draw up a costed proposal.

STANDARDS AND MONITORING OF RE

- SACRE gathers its information about RE through feedback from Group C members in SACRE and through the RE network meetings. Primary school teachers are keen to talk about what they are doing in RE and many schools have purchased the Oxford Diocesan Scheme of Work as they find this helpful in delivering the Milton Keynes Agreed syllabus.
- Only two of the secondary schools in Milton Keynes are maintained, and one of those is a VA school. SACRE has not seen GCSE or A level results this year and no feedback has been received from Ofsted reports. No SIAMS inspections of VC schools have been carried out in Milton Keynes this academic year.
- The National Associate of RE Teachers (NATRE) provided Schools Works force data which suggests that there are many secondary schools in the borough who are not delivering statutory RE, but it was felt that schools need to get through a more normal academic year before action was taken, as the data had been collected during the Covid-19 pandemic and may therefore be unrepresentative of the actual situation.
- SACRE has therefore not given the LA any advice on RE standards, though SACRE has requested that if school improvement partners visit schools either for Ofsted feedback or to offer support, that they should report back to SACRE about any RE observed.

- No schools have applied for or achieved RE Quality Mark (REQM) awards possibly due to the cost of the process.
- Teacher training is provided through the system of RE network meetings. SACRE also advertises local and national training to schools through the termly newsletter. This newsletter contains information about resources that are available, and information about faith traditions. SACRE has continued to include a report on the RE network meeting from the previous term, so that teachers unable to attend are able to see what has been discussed. The PowerPoints are shared afterwards, and are made available to other schools on request as training resources. There seems to be an issue for some schools though, as bookings are generally higher than final attendance. This will be followed up in sessions next year. Details of the meetings are contained in the appendices. One school paid for adviser time to run an inset session on RE for the whole staff. This was not a SACRE initiated event.
- No complaints or requests about withdrawals have been forwarded to SACRE by the LA, though the SACRE adviser has had some informal conversations with schools about curriculum.
- No advice has been given to the LA about RE for the reasons outlined above, other than to ask the schools support team to liaise with SACRE about Ofsted feedback and any RE observed.

COLLECTIVE WORSHIP (CW) (STATUTORY RESPONSIBILITIES)

STANDARDS AND MONITORING OF CW

SACRE has not sought any information about collective worship this year. No feedback has been received in SACRE meetings from teachers or from faith group members visiting schools.

DETERMINATIONS

- There are no determinations in force, and none applied for. The determination policy was revised, deemed fit for purpose and should be on the SACRE website, which has been reviewed by the chair and the LA officer.
- Collective worship information has been included regularly in the termly SACRE newsletter.
- No complaints or advice about withdrawals have been received.
- The only advice given to the LA is the need for partners to feedback on what they are seeing in schools.

LINKS WITH OTHER BODIES

- Milton Keynes SACRE continues to be a subscribed member of NASACRE and has also purchased the training package. Members have attended some of the training and the new members have been given the NASACRE handbook and encouraged to attend the 'So you've joined your local SACRE' webinar that runs at least twice a year. One Member attended the AGM, and the adviser is a member of the NASACRE executive committee. The NASACRE briefings are distributed to SACRE and many of the items are discussed in SACRE meetings and used to inform the agenda.
- The NASACRE self-evaluation tool has also been used to help to evaluate the impact of SACRE's work, particularly the section on Agreed Syllabuses as SACRE prepared for the review.

- The RE Adviser is a member of Association of RE Inspectors, Advisers and Consultants (AREIAC), and information is shared where it is relevant.
- The RE networks are NATRE linked and NATRE resources are shared. The RE networks are also advertised on the new RE Hubs website. Faith communities have also been invited to participate in the hub training for speakers and places of worship. The humanist member of SACRE is an accredited speaker for Humanist UK.
- The RE adviser is also adviser to the local Diocese and so training opportunities are shared.

LOCAL SACRE INVOLVEMENT

- Milton Keynes SACRE has not offered any governor training this last year, nor has been asked to do so.
- Ramadan advice was given, having been approved by the Muslim representative on SACRE.
- Local places of worship continue to welcome SACRE meetings and training events in their venues.

SACRE'S OWN ARRANGEMENTS (STATUTORY RESPONSIBILITIES)

- Milton Keynes SACRE pays for professional advice from the Diocese of Oxford. This covers the three SACRE meetings, preparation and delivery of the three RE networks, writing the three SACRE newsletters and producing the annual report. Occasional extra funding is made available for additional sessions if planned. Meetings are clerked, and open to the public if people request the link from the clerk.
- Interest and participation by members of the different groups has been discouraging in the last few years. To address this trend, SACRE is becoming more proactive in approaching potential members and recruiting from a wide range of communities. We are fortunate to have a proactive local councillor join SACRE recently.
- Members have been advised to attend NASACRE training and a few have taken that opportunity. The NASACRE produced PowerPoint on the ASC was used to introduce members to the requirements of an Agreed syllabus review.
- Financial arrangements for SACRE are below:

SACRE budget 2022 - 2023		Cost code 50000437						
Professional services	4535							
Journalled from 21 - 22	1025							
Statutory Costs	3000							
Total budget	8560							
	Planned expenditure	Breakdown	Comments	Delivered by	Purchase Order	Paid	Invoice received	Balance to be paid
Oxford Diocese RE Consultant	600.00	3 meetings per year	£200 per day	Anne Andrews				
3 x SACRE Newsletter	600.00	3 newsletters per year	£200 per newsletter	Anne Andrews				
Re Network meeting	150.00	3 twilight sessions	£50 per session	Anne Andrews				
New to RE Leadership	250.00	1 session		Anne Andrews				
New to RE teaching in MK	250.00	1 session						
Annual report writing	200.00			Anne Andrews				
NASACRE Virtual training	50.00				31500043373	15.8.22	15.8.22	0
NASACRE subscription	105.00		Annual subscription		31500043373	15.8.22	15.8.22	0
Statutory Costs	3000.00							
Website development	1000.00	proposed	GB/LT to propose					
New RE projects	1000.00	proposed	GB/LT to propose					
KS2 to KS3 Transition project	250.00	proposed	LT to propose	Lou Tribus				
MK Synagogue hosting and refreshments	100.00			Lou Tribus				
Total	7555.00							
Remaining budget	1005.00							

APPENDICES

SACRE ATTENDANCE CHART

Representing	Member	28-09-22	09-03-23	06-07-23	Totals
Group A					
Free Church	Carol Wheatle	A	A	P	1/3
Roman Catholic	Vacancy				
Baha'i	Vacancy				
Buddhist	Dr Ajit Da Silva		P	P	2/3
Hindu	Vacancy				
Muslim	Zainab Manji	A	P	P	2/3
Jewish	Lou Tribus	P	P	P	3/3
Sikh	Talvinder Kaur Virdee-Basra	P	P	P	3/3
Humanist	Elaine Lever	A	P	A	1/3
Group B					
C of E	Rev Paul Smith	A	A	A	0/3
	Toby Long	A	P	A	1/3
	Gill Wood	Tech issues	P	P	2/3
	Vacancy				
Group C					
Primary HT	Amanda Dicks		P	P	2/3
Primary	Emma Wallace				0/3
Secondary	Katie Wilkins	p			1/3
	Shaneen Digby	A			0/3
Academies					
Group D					
Cllr	Amber McQuillan (until May 23)	A			0/3
Cllr	Nabeel Nazir (until May 23) Waqas Ahmedi (from 06/07/23)	p	P	P	3/3
Officers					
Adviser	Anne Andrews	p	P	P	3/3
LA Officer	Graham Beech	p	P	P	3/3
Clerk	Janet Gleghorn	p	P	P	3/3
Totals		8/19	12/19	11/19	

MEETING AGENDAS

SACRE Date 28 September 2022

TEAMS

1. Welcome by Chair Lou Tribus

Minutes from 27 June

2. RE News

REC-Worldviews-Project-Draft-Handbook

3. Communication

Newsletter feedback and articles for next one
Website

4. A forward plan for the SACRE

Syllabus review
Budget
Annual Report progress, sent previously for reading
Proposed future projects

5. AOB (notified to Clerk prior to meeting date)

Abrahamic Women - MK art project 29th September
SEF

SACRE Date 9th March 2023 Online Teams 3.45 – 5.15

1. Welcome by Chair Lou Tribus and Minutes

Please welcome teachers from schools

2. Two Faiths Project update

3. RE News

Verbal updates from teachers/anyone visited schools inc Observers
Teacher survey to be forwarded after explanation to Group C
RE Network training update
Census Data update
REC draft resource response
Ramadan advice update

4. Communication

Newsletter update
Website update
Annual Report (Exam results available?) Ok to send off without?
NASACRE forthcoming CW online session bookings
NASACRE AGM and Conference Monday 22nd May in London
(2 members from SACRE can attend in person then waiting list)

5. A forward plan for the SACRE

Membership Update
ASC update
Budget

6. AOB (notified to Clerk prior to meeting date)

SACRE Agenda 6th July 2023

Online 3.45 – 5.15pm

1. Chair's welcome and introduction to new members
2. Apologies & Membership Update
3. Minutes of last meeting
4. Matters arising not covered elsewhere in the agenda

5. RE Updates

- a. Past training – RE Network
- b. Training for next year – New to MK, New to RE subject leadership, RE Networks.
- c. RE Hubs – new website and training for visits to places of worship and speakers.
- d. Re-hubs.uk

6. NASACRE AGM and conference feedback from LT & AA

7. Communications: RE Newsletter feedback and next edition – letter to schools re data sharing and contact details

8. News from the schools and faith group interaction with schools – verbal reports from individuals

9. Ofsted and SIAMS reports feedback.

10. Collective worship – report from Carol and Elaine - verbal

11. Agreed Syllabus Conference – introduction and NASACRE training slides. LA convene ASC and elect chair.

12. NASACRE subscription and training package for next year

13. Budget update

14. Teaching hubs update

15. AOB

16. Dates of next meeting: 28/09/23, 6/03/24 & 04/06/24

TABLE OF GCSE – SHORT AND FULL, A/S & A LEVEL RS RESULTS



KS4 Grade Summary by Subject

2022 | NPD | Religious Studies

Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60184000

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	Q	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	650480	112020	10.4	12.1	13.3	17.3	13.9	10.2	11.0	6.4	3.5	0.0	1.4	0.6	66.9	77.1	98.0	4.8
-	National (State Funded)	587630	103950	8.9	11.4	13.0	17.4	14.4	10.7	11.7	6.8	3.7	0.0	1.4	0.7	65.0	75.7	97.9	4.7
-	LA (State Funded)	3242	325	6.2	10.8	12.6	17.8	14.2	8.9	13.8	3.7	6.2	-	4.9	0.9	61.5	70.5	94.2	5.0
4005	Lord Grey Academy	253	1	-	-	-	-	-	-	-	-	-	-	100.0	-	0.0	0.0	0.0	0.0
4703	Oakgrove School	299	50	12.0	18.0	20.0	12.0	18.0	10.0	6.0	2.0	2.0	-	-	-	80.0	90.0	100.0	6.2
4097	Shenley Brook End School	301	19	5.3	10.5	5.3	15.8	31.6	10.5	15.8	-	5.3	-	-	-	68.4	78.9	100.0	5.2
4002	Sir Herbert Leon Academy	95	91	1.1	1.1	7.7	13.2	12.1	7.7	26.4	6.6	12.1	-	11.0	1.1	35.2	42.9	87.9	3.5
4704	The Hazeley Academy	239	86	11.6	16.3	14.0	24.4	14.0	9.3	7.0	1.2	-	-	1.2	1.2	80.2	89.5	97.7	6.1
6905	The Milton Keynes Academy	232	2	-	-	-	-	-	-	-	-	50.0	-	50.0	-	0.0	0.0	50.0	0.5
5406	The Radcliffe School	207	23	-	4.3	21.7	13.0	8.7	8.7	8.7	8.7	21.7	-	4.3	-	47.8	56.5	95.7	4.1
4000	Walton High	383	53	3.8	15.1	11.3	24.5	11.3	9.4	13.2	3.8	1.9	-	3.8	1.9	66.0	75.5	94.3	5.2

Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60185946

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	650480	6230	14.5	14.8	13.9	15.5	12.8	10.4	8.7	5.0	2.7	1.2	0.5	71.5	81.8	98.3	5.4
-	National (State Funded)	587630	5360	12.4	13.4	13.6	15.5	13.5	11.1	9.7	5.7	3.1	1.4	0.5	68.4	79.5	98.1	5.2
-	LA (State Funded)	3242	8	12.5	12.5	12.5	-	12.5	-	12.5	12.5	12.5	12.5	-	50.0	50.0	87.5	4.4
5410	Denbigh School	252	8	12.5	12.5	12.5	-	12.5	-	12.5	12.5	12.5	12.5	-	50.0	50.0	87.5	4.4

QAN: 60300632																		
Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	650480	25000	9.8	11.3	13.0	17.3	14.1	10.5	10.8	6.9	4.2	1.6	0.5	65.5	76.0	98.0	4.9
-	National (State Funded)	587630	23690	9.1	10.9	12.8	17.4	14.3	10.7	11.1	7.2	4.4	1.6	0.5	64.5	75.2	97.9	4.9
-	LA (State Funded)	3242	269	8.6	13.8	15.6	14.5	16.7	13.0	8.6	5.9	2.2	1.1	-	69.1	82.2	98.9	5.6
4018	Ousedale School	356	269	8.6	13.8	15.6	14.5	16.7	13.0	8.6	5.9	2.2	1.1	-	69.1	82.2	98.9	5.6

Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60300796																		
Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	650480	17540	8.3	11.5	12.3	16.2	15.0	12.0	11.4	7.0	4.3	1.6	0.4	63.4	75.3	98.0	5.1
-	National (State Funded)	587630	16530	8.0	11.0	11.8	16.1	15.2	12.3	11.7	7.4	4.5	1.7	0.4	62.0	74.3	97.9	5.1
-	LA (State Funded)	3242	272	1.8	8.8	10.3	16.5	14.7	17.6	10.7	9.2	8.1	1.8	0.4	52.2	69.9	97.8	4.6
4702	St Paul's Catholic School	280	272	1.8	8.8	10.3	16.5	14.7	17.6	10.7	9.2	8.1	1.8	0.4	52.2	69.9	97.8	4.6

Subject: Religious Studies (4610) / Exam: GCSE (9-1) Short Course (394)

QAN: 60183998																
Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	Q	U	X	Avg Pts
-	National (All Schools)	650480	9000	7.4	7.9	9.9	13.0	11.9	12.9	12.9	10.0	7.6	-	3.7	-	0.0
-	National (State Funded)	587630	7930	5.6	6.6	9.4	13.0	12.4	13.7	14.0	10.6	8.1	-	3.9	-	0.0
-	LA (State Funded)	3242	2	-	-	-	-	-	-	50.0	-	50.0	-	-	-	0.0
4703	Oakgrove School	299	1	-	-	-	-	-	-	100.0	-	-	-	-	-	0.0
4702	St Paul's Catholic School	280	1	-	-	-	-	-	-	-	-	100.0	-	-	-	0.0



Subject: Religious Studies (4610) / Exam: GCE A level (111)

Est. No.	School/College	NOE	*	A	B	C	D	E	Q	U	X	A*-A	A*-B	A*-E	Avg Pts
-	National (all entries)	15220	12.7	23.5	31.7	19.7	8.2	2.9	-	0.9	0.4	36.2	67.9	98.7	39.9
5410	Denbigh School	9	-	-	55.6	22.2	22.2	-	-	-	-	-	55.6	100.0	33.3
4018	Ousedale School	3	-	33.3	33.3	33.3	-	-	-	-	-	33.3	66.7	100.0	40.0
4097	Shenley Brook End School	6	16.7	16.7	33.3	-	16.7	-	-	16.7	-	33.3	66.7	83.3	35.0
4702	St Paul's Catholic School	6	-	-	83.3	16.7	-	-	-	-	-	-	83.3	100.0	38.3
4704	The Hazeley Academy	18	22.2	44.4	27.8	5.6	-	-	-	-	-	66.7	94.4	100.0	48.3
4000	Walton High	9	-	11.1	55.6	22.2	11.1	-	-	-	-	11.1	66.7	100.0	36.7

DETAILS OF CPD PROVIDED TO SCHOOLS

All CPD is overseen by the LA

Autumn Term: Online session on being a subject leader of RE, covering the purpose of RE and the skills of leadership, including writing an RE policy, supporting other staff and evaluating the effectiveness of the curriculum.

Spring Term: Using the locally agreed syllabus as a basis, this session explored the features of sequential and coherent curriculum. Teachers explored the legal status of RE, the requirements of the locally agreed syllabus and teachers looked at sample curricula that had been submitted anonymously.

Summer term: This meeting took place in person and gave delegates an opportunity to share resources and experiences. Two Secondary school teachers were also present and were both surprised by the expectations of primary teachers. The mutual sharing of experience was valued by all.

General Guidance

- The potential start date for Ramadhan this year is the 22nd or 23rd of March, which means about **four fasts** before the **BST time** starts.
- The potential date for Eid is the 22nd or 23rd of April.
- Most dates **depend on moonsighting**; however, some Muslims **may follow guidance on the fixed dates** to start the month of fasting and the day of Eid.
- The Qadr' (meaning power in Arabic) nights are the odd numbered nights during the last ten nights of Ramadhan. They're important to Muslims because the 'Night of Power' (or 'Laylat Al Qadr') falls on one of these nights. Worshipping Allah on Laylat Al Qadr is thought to be more rewarding than doing so for 1000 months. This is why some Muslims spend the entire night praying or reciting verses from the Holy Quran.
- Many schools will close for Easter break from 31st March to 17th April (please check your Local Authority dates) - some of the nights of Qadr fall during this time.

Top tips for teachers:

- Being **mindful** that Muslim students would be fasting. Fasting could potentially impact some learning, for example, being **unable to concentrate fully**.
- Also, remember that **sleep patterns** may be affected as some students go to the mosque at night to offer prayers and take part in reciting the Holy Qur'an.
- Arrange for **quiet places** during lunchtime so students can **offer prayers** and/or to **rest** in a quiet area.
- Students who are younger and have **not reached the age of puberty may fast** to experience and be part of the family's religious observance.
- Fasting is not compulsory for anyone who is ill or due to old age or an expecting/nursing mother. However, there are various rules regarding this. **Please ask for guidance** where needed.
- For **girls** - during their monthly cycle, they are **exempted from fasting**. However, these have to be **repaid** before the following month of Ramadan.
- Finally, use the **opportunity to develop Religious Literacy** so that there is an **understanding among peers**.

Top tips for Subject leaders:

- Point to note for any **Easter catchup lessons** - these could be **scheduled with a late start** so that students can lie in before the session.
- Also, where possible, **avoid Fridays** so students can participate **in the Friday prayers at their local mosque**.

Top tips for Headteachers:

- Breaking taboos that Muslims have a huge meal before and after fasting will help.
- Schools could be encouraged to **provide lunch packs to the students who are on FSM and have fasted**.

- Remember, for some students on Free School Meals, the school lunch is their main meal; so a takeaway for home will help.
- For some people it's a **reality having only essential foods**. Some **Muslim homes** may be **reluctant to approach food banks**. Although some **mosques have a hardship fund or food bank** there could still be some who **may be hesitant** to do so. Hence supporting students whilst fasting can make it easier for the family too.
- During the **Easter holidays a basket of essential needs** can be sent to the students who are on Free School Meals to support them during the month of Ramadan.

Useful website: [Ramadan 2022 | Muslim Council of Britain \(mcb.org.uk\)](https://www.mcb.org.uk)

CIRCULATION DETAILS FOR THIS ANNUAL REPORT

- This Annual Report should be circulated by email to the following groups:
 - SACRE members
 - Council members
 - Education Department and schools
 - Libraries
 - NASACRE
 - Department for Education