



London Borough of Newham

ANNUAL REPORT 2021-2022

STANDING ADVISORY COUNCIL on RELIGIOUS EDUCATION (SACRE)

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Section 1 Introduction

It has been another busy and productive year for Newham SACRE and so it is a pleasure to present our Annual Report for 2021-22. Earlier this year, I took over the role of Chair from Marie Hardie, and am truly grateful for her years of stewardship. I am also delighted that she remains on SACRE so we can all continue to benefit from her knowledge and experience. As ever, our RE advisor Claire Clinton has been the beating heart of Newham SACRE, always ensuring that the right issues are discussed, the right views are sought, and the right actions are taken. Newham is home to one of the most diverse populations in the UK. Through her extensive network of contacts in the community, Claire has helped maintain an engaged and broadly representative membership. Like much of working life, our meetings are now hybrid affairs, with some members joining virtually and others physically, and they continue to be streamed live across the internet, although I make few claims about the size of our online audience!

The highlight of the year was the publication of our latest Agreed Syllabus. It arrived a year later than originally planned due to the pandemic, but the wait was worth it. The official launch event took place in June at East Ham Town Hall. Fittingly, it was a celebration of culture and diversity, featuring song and dance. It took a tremendous effort to complete the new syllabus and schemes of work. It would not have been successful without educators and experts voluntarily offering their time and energy. They can be proud of what they have achieved. Newham Council have supported the delivery of training courses for schools on the new syllabus, which will accelerate its adoption, benefitting children across the borough. SACRE members were also pleased to contribute to some videos supporting the launch, where we were able to give personal perspectives on the new syllabus and why we believe high-quality RE is so important.

Soon after the syllabus launch was the prize giving celebration for Newham's Visit a Place of Worship Competition. This art competition is open to children across Newham, where the artwork is inspired by visits to places of worship. The fact that visits could resume now restrictions have been eased would have been cause enough for celebration, but there was more. The standard of entries was exceptional, making life difficult for the judging panel, which was made up of members of Newham SACRE. Members, including myself, were also on hand to help give out prizes and certificates. It was an honour to meet so many young, budding artists, and charming to see the pride in their parents' eyes.

The work of SACRE is never done. With the continuing support of members, teachers, religion and worldview experts and the local authority, I have high expectations for what we achieve in the year ahead.

Ed Hoyle – Newham SACRE chair

Section 1 Overview

Since 1988, it has been a requirement that every local education authority (LA) has a Standing Advisory Council on Religious Education (SACRE).

Though legislation sets out both the structure and the remit of a local SACRE - principally, overseeing religious education (RE) and collective worship (CW) - in practice every SACRE has developed its own particular style and character.

Newham SACRE, which began its work in 1989, has certainly developed its own particular style and character as this report will testify.

Some of the notable features of Newham SACRE's work during 2021-2022 are included in this report, namely its support out to schools and its involvement with our new agreed syllabus development – working with different religion and worldview leaders and teachers across all key stages to ensure our new syllabus is fit for purpose. There have been a teacher working group reviewing and writing schemes of work for RE units and resources throughout this year – they

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have met over ten times all together during the year. SACRE members have also met in seven sub-groups working on knowledge coverage (key concepts, theology, philosophy, values and practices) within religion and worldviews to ensure we are suggesting the right substantive knowledge and that it is curated correctly.

It is a legislative requirement that each SACRE produces an annual report of its work and that this is sent to the Department for Education (DfE), NASACRE, to local schools and to other interested parties. Newham LA makes this report available publicly through their website.

SACRE met four times across the academic year 2021-22. Due to the pandemic these meetings were hybrid meetings, with some members participating through zoom, and live streamed on YouTube as a public meeting in accordance with the LA procedures. This has ensured that SACRE has continued to be active and discharge its responsibilities fully.

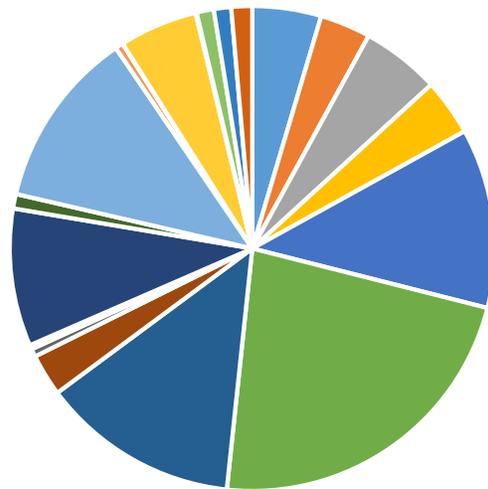
October 2021	Live on Newham YouTube channel via Zoom
December 2021	Live on Newham YouTube channel via Zoom – This was an Agreed Syllabus conference meeting
February 2022	Live on Newham YouTube channel via Zoom
June 2022	Live on Newham YouTube channel via Zoom

Background to the Borough

Newham is one of the most dynamic parts of the country. It has a youthful population, not an ageing one as in many other areas. There is an energy here that few other places can match. It is at the heart of one the largest areas of urban redevelopment in Europe.

According to the Newham school census of January 2022, there were 64,196 children and young people aged 19 or under in Newham schools. They make up 18% of the total population in the borough. For comparison, across London as a whole, children and young people are 16% of the population. The number of children and young people in Newham is an important feature of the area.

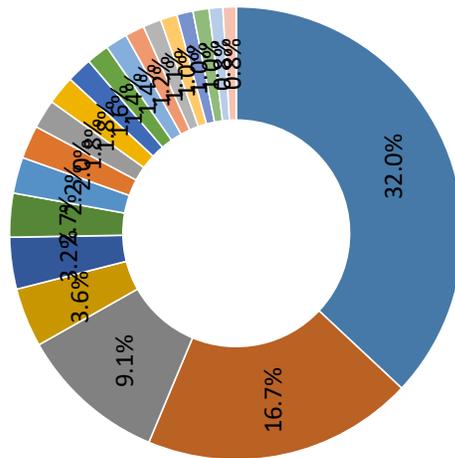
Ethnicity in Newham schools January 2021



- Any Other Asian Background
- Any Other Black Background
- Any Other Ethnic Group
- Any Other Mixed Background
- Any Other White Background
- Bangladeshi
- Black - African
- Black Caribbean
- Chinese
- Gypsy / Roma
- Indian
- Information Not Yet Obtained
- Pakistani
- Refused
- Traveller of Irish Heritage
- White - British
- White - Irish
- White and Asian
- White and Black African
- White and Black Caribbean

January School Census, 2021

Languages with the largest numbers of speakers within the borough

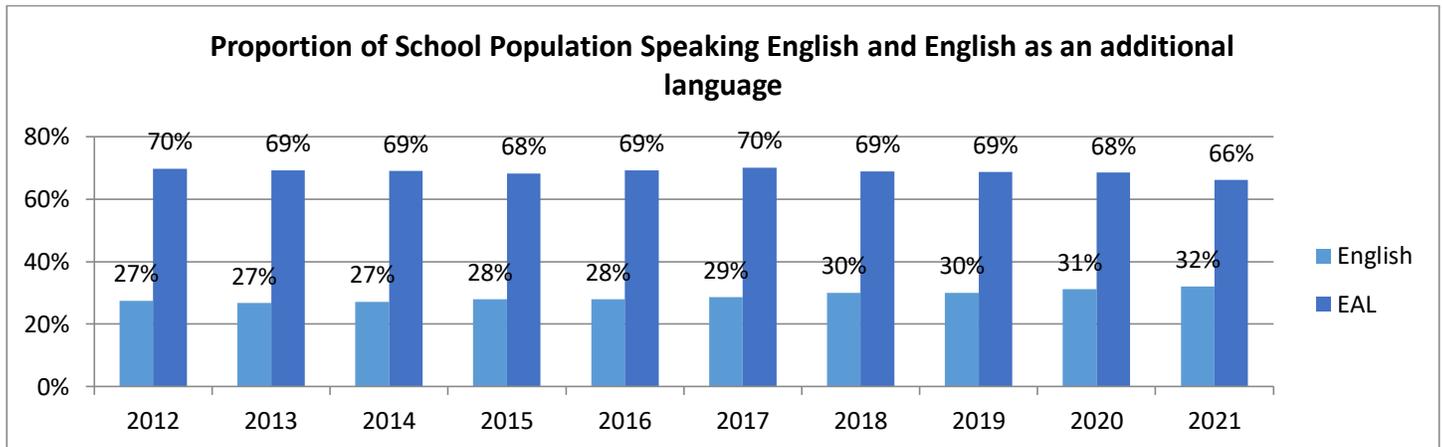


- English*
- Bengali
- Urdu
- Romanian
- Gujarati
- Tamil
- Portuguese
- Somali
- Lithuanian
- Panjabi
- Bengali (Sylheti)
- Spanish
- Arabic
- Polish
- Italian
- Yoruba
- Pashto/Pakhto
- French
- Bulgarian
- Malayalam

January School Census, 2021

Data shown are for languages or groups of languages where there are 500 or more speakers within the borough

English is the most frequently recorded first language spoken, just under one third of all pupils in Newham schools speak English as their first language.

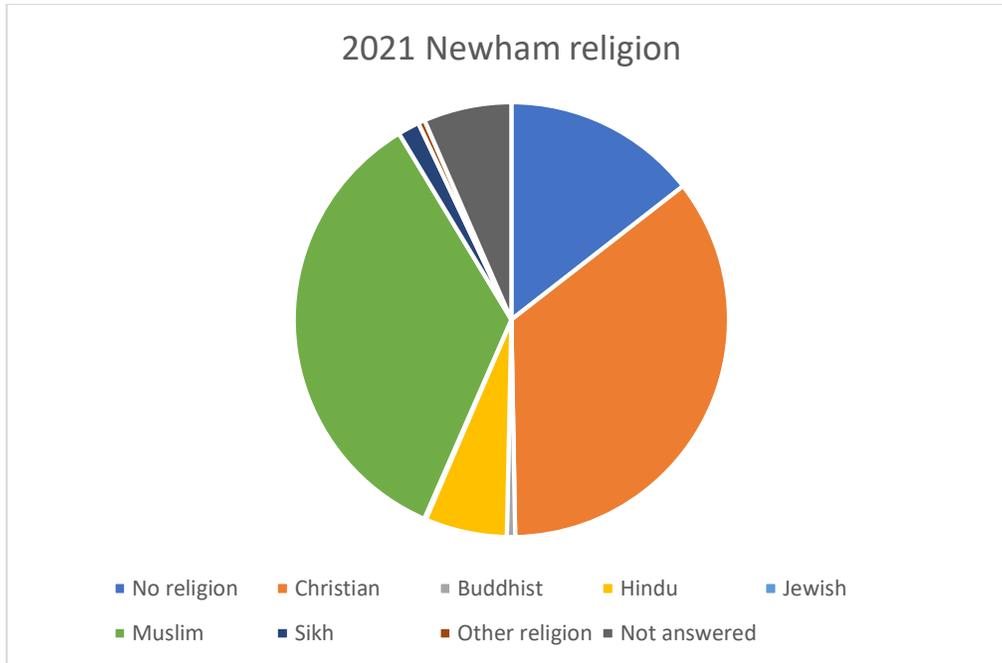


There are 20 different languages spoken by at least 500 pupils across all of Newham’s schools, and in total there are 207 languages spoken by at least 1 pupil. This, with the ethnicity break down within schools, shows there is a rich diversity within Newham schools that the teaching of Religious Education must embrace.

In the 2021 Census, Newham had the largest proportion of non-white, non-British ethnic groups in the country. Around 93% of children and young people were from these groups; the largest proportions were of Bangladeshi (18%) and Black African (16%) origin. However, the vast majority (85%) of Newham’s 0-15 year olds were born in the UK. This diversity is also expressed in terms of faiths. In the 2021 Census, 35% of the population said they were Christian, 34% Muslim (2nd highest figure for a Muslim population of a borough in the UK), 14% of people stated they had no religion, 6% stated they were Hindu, with the rest of the population members of other faith groups or not stating their affiliation. Newham is also an area of high mobility and we see in each census new religious group appearing in the borough.

Figures from 2021 census

Religion	Number of people	Percentage
Christian	123,746	35.3%
Muslim	122,146	34.8%
None (includes agnostics, atheists)	50,795	14.5%
Hindu	21,405	6.10%
Non-stated	22,933	6.5%
Sikh	5,638	1.6%
Buddhist	2,160	0.6%
Other	1,765	0.5%
Jewish	448	0.10%



Section 2 Standards and quality of provision of Religious Education (RE)

2.1 Within Newham, advice is available to schools around RE through four forms:

- The Newham Agreed Syllabus www.newham.gov.uk/downloads/file/4761/newham-religious-education-syllabus-2022 and over 80 supports and schemes of work and medium term plans from EYFS to KS3 within a Google Drive that all Newham schools (maintained, faith, academy, free-schools have access to)
- The Newham SACRE RE consultant
- regular CPD opportunities for Religious Education (RE) and collective worship (CW); and
- SACRE documents sent electronically into every school.

2.2 The RE consultant to Newham SACRE has given advice to the local authority on a number of occasions in 2021/2022. Some of these have fallen into assistance with parental objections to a part of the school curriculum on the basis of religion. The meetings often have to unpack cultural rather than religious objections, offering a great learning experience for parents as well as school leaders.

The largest piece of work this year for the RE consultant was heading up the agreed syllabus review and updating the supporting schemes of work and medium-term plans. This was towards maintaining Newham LA's high-quality support for schools. SACRE also produced and placed on the LA website short documents for parents, carers and the local community explaining how we support RE in Newham.

<https://www.newham.gov.uk/schools-education/school-curriculum/6>

Newham SACRE sent out updated advice on Ramadan and fasting in schools for pupils in January 2022, which was received well by schools. The SACRE consultant also provided training for local faith leaders on the content of the RE syllabus, on hosting school visits to their places of worship and (Due to the pandemic) how to do virtual visits to places of worship during lockdowns.

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Newham SACRE undertook a self-evaluation review, using the NASACRE tool. This has helped to inform our priorities going forward into work for 2022-23, as well as being able to recognise where we are outstanding (which was in every area).

Newham SACRE started its review of its terms of reference and started to improve it to ensure SACRE was up to date with LA, school and national SACRE practice.

- 2.3 SACRE created four new films for schools to be able to use to support the launch of the new agreed syllabus in June 2022 with teachers, governors and trustees. They are available using the link: <https://www.youtube.com/playlist?list=PLBm9k0V6w4-Up-btY4mt-cP09AueW3XdI>

2.4 Monitoring of RE in schools

From the LA's monitoring of schools, we know that 9 pupils have been withdrawn from RE lessons across primary and secondary schools from a total of 64,257 pupils. This means that 99.99% of pupils in Newham attend RE lessons. This sustains our low figures of withdrawals over the last ten years, which we believe flows from the LA's emphasis on inclusion, and the hard work of schools to explain the purpose of RE and the importance for all pupils to receive education about others' beliefs and practices. We are grateful to local faith leaders being prepared to go into schools and talk about these issues directly with families from their own religion to support understanding around the purpose of RE in our area and keep everyone, as far as possible, receiving RE.

Primary RE

	Outstanding	Good	Needs attention	Inadequate
No. of schools	20	34	4	0
Percentage	34%	58%	7%	0%

Secondary RE

	Outstanding	Good	Needs attention	Inadequate
No. of schools	7	4	1	0
Percentage	58%	33%	8%	0%

92% of Newham schools, using SACREs criteria, have said that their RE provision is good or outstanding. The RE advisor/consultant will work with the five schools who have indicated that their RE needs attention.

2.5 Complaints about RE

There have been no formal complaints received about RE from any Newham schools during 2021-22.

2.6 Public examinations

GCSE results

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	1	2	3	4	5	6	7	8	9	U	Grand Total
Bobby Moore											
3164011 Academy	1	1	4	4	3	2		1			16
3164031 Brampton Manor	2	5	15	12	29	44	68	103	76	1	355
3164003 Chobham	1			2	4	5	5	4	3		24
3164012 Cumberland	12	26	19	24	29	55	37	40	18	9	269
3164014 Eastlea	15	24	16	21	25	22	16	13	9	9	170
3164008 Forest Gate School	9	10	15	19	26	36	39	43	32	3	233
3164037 Kingsford	16	31	36	36	49	44	33	20	17		282
3164005 Langdon	2	16	20	25	39	68	50	46	32	1	300
3164025 Lister	7	21	32	21	36	45	32	31	22	2	249
3164015 Little Ilford	1	3	9	15	16	8	7	6	4		69
3164006 Oasis Academy				1	2	3	2	3	3		14
3164032 Plashet	6	7	21	21	34	56	49	48	36		278
3164016 Rokeby	4	16	21	9	13	23	14	13	11		124
3164013 Royal Docks		2	4	6	10	7	1	6	3		39
3164035 Sarah Bonnell		6	15	19	33	48	49	48	41		259
3164600 St. Angela's	1	3	9	11	32	35	29	36	24		180
3164601 St. Bonaventure's	3	11	17	24	38	30	32	22	20		197
3165400 Stratford	3	8	21	24	18	67	45	53	44	2	285
Newham total	83	190	274	294	436	598	508	536	395	27	3343

Total England schools

585222

	1	2	3	4	5	6	7	8	9	U	Grand Total	% 9-4	% 9-5	%9-7
Bobby Moore														
3164011 Academy	6%	6%	25%	25%	19%	13%		6%			100%	63%	38%	
3164031 Brampton Manor	1%	1%	4%	3%	8%	12%	19%	29%	21%	0%	100%	94%	90%	
3164003 Chobham	4%			8%	17%	21%	21%	17%	13%		100%	96%	88%	
3164012 Cumberland	4%	10%	7%	9%	11%	20%	14%	15%	7%	3%	100%	75%	67%	
3164014 Eastlea	9%	14%	9%	12%	15%	13%	9%	8%	5%	5%	100%	62%	50%	
3164008 Forest Gate School	4%	4%	6%	8%	11%	15%	17%	18%	14%	1%	100%	84%	76%	
3164037 Kingsford	6%	11%	13%	13%	17%	16%	12%	7%	6%		100%	71%	58%	
3164005 Langdon	1%	5%	7%	8%	13%	23%	17%	15%	11%	0%	100%	87%	78%	
3164025 Lister	3%	8%	13%	8%	14%	18%	13%	12%	9%	1%	100%	75%	67%	
3164015 Little Ilford	1%	4%	13%	22%	23%	12%	10%	9%	6%		100%	81%	59%	
3164006 Oasis Academy				7%	14%	21%	14%	21%	21%		100%	100%	93%	
3164032 Plashet	2%	3%	8%	8%	12%	20%	18%	17%	13%		100%	88%	80%	
3164016 Rokeby	3%	13%	17%	7%	10%	19%	11%	10%	9%		100%	67%	60%	
3164013 Royal Docks		5%	10%	15%	26%	18%	3%	15%	8%		100%	85%	69%	
3164035 Sarah Bonnell		2%	6%	7%	13%	19%	19%	19%	16%		100%	92%	85%	
3164600 St. Angela's	1%	2%	5%	6%	18%	19%	16%	20%	13%		100%	93%	87%	
3164601 St. Bonaventure's	2%	6%	9%	12%	19%	15%	16%	11%	10%		100%	84%	72%	
3165400 Stratford	1%	3%	7%	8%	6%	24%	16%	19%	15%	1%	100%	88%	80%	

Newham Grand Total	2%	6%	8%	9%	13%	18%	15%	16%	12%	1%	100%	83%	74%	43%
TOTAL ENGLAND SCHOOLS												76.7%	66%	34.9%

From this it can be seen that the GCSE averages in Newham were 7% higher at 9-4 and 8% higher for 9-5 than the national average, showing the added value pupils gain from sitting a GCSE in Religious Studies. The most impressive result is that our grades 7-9 are nearly 10% higher than the national average. It is also worth noting that 70% of year 11 pupils sat a full course GCSE in Religious Studies in summer 2022.

A' Level results

Counts

	*	A	B	C	Grand Total
Brampton Manor	23	15	8		46
London academy of excellence	13	6	5		24
Newham Collegiate sixth form centre	7	9	4		20
St. Angela's	3	4	8	4	19
St. Bonaventure's	2	2	4	3	11
Grand total	48	36	29	7	120
England total					15216

Percentages

	A*	A	B	C	Grand Total	%A*-A	%A*-B	%A*-C
Brampton Manor	50%	33%	17%		100%	83%	100%	100%
London academy of excellence	54%	25%	21%		100%	79%	100%	100%
Newham Collegiate sixth form centre	35%	45%	20%		100%	80%	100%	100%
St. Angela's	16%	21%	42%	21%	100%	37%	79%	100%
St. Bonaventure's	18%	18%	36%	27%	100%	36%	73%	100%
Grand total	40%	30%	24%	6%	100%	70%	94%	100%
England total	12%	23%	32%	20%	100%	35%	67%	87%

From these exceptional results we can see Newham pupils at A' Level did incredibly well compared with the English averages. A*-A results were 35% higher than the national average; A*-B were 27% higher. Newham SACRE are incredibly proud of these results.

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The newly revised Newham Agreed Syllabus was published in June 2022. Building on the success of our last syllabus in 2016, we started the process of reviewing our agreed syllabus in January 2020. This was then placed on hold between March 2020 and March 2021 due to the pandemic. In the summer term 2021 the teacher working group and religion and worldview representative groups met once more to continue the work on the agreed syllabus text, coverage and content, which was completed in time for our launch.

There were 25 teachers involved in reviewing the schemes of learning and support materials, and 20 religion and worldviews representatives helping with reviewing content, theology and practices. The new agreed syllabus was released in June 2022, with three full days of training offered free of charge to all schools in Newham. An LA launch event was hosted gathering together religion and worldviews representatives, councilors, teachers and pupils to celebrate the importance of an education in religion and worldviews.

2.7 Attainment in RE

The RE consultant has worked with primary and secondary subject leaders through network meetings on grading and assessing pupils work in 2021-22.

The RE Advisor systematically reviewed Newham school Ofsted reports in order to maintain an overview of standards within schools.

Elmhurst: Pupils are extremely proud to be members of this school. They have healthy, positive relationships with each other and with staff. Pupils show respect towards everyone. They appreciate each other's differences.

Monega: In religious education, pupils appreciate their own religious traditions and those of others. Work on Chinese New Year builds on previous work done on festivals such as Diwali, Holi and Christmas. Pupils reflect on these lessons and compare what they have learned to their own experiences. Teachers assess pupils regularly in all subjects and use this information to precisely identify gaps in pupils' knowledge.

Kensington: Leaders and staff recognise the importance of pupils' well-being and the impact that it can have on pupils' learning. Pupils are encouraged to be active and to learn new skills. They are supported to reflect on the beliefs of themselves and others. They are taught to be respectful and curious about the way that other people live, their faiths and values. Pupils feel well prepared for secondary school.

Gallions: Pupils learn what it means to treat everyone fairly and respectfully. They understand that not everyone has the same values and beliefs as them, and that this is okay. Pupils said that being unkind to someone, for example, due to their race, gender or religion, is unacceptable. School council members are proud of the work they have done to write the equality policy for pupils.

Newham has had three schools gain a national REQM award in 2021-22. Nelson Primary school gained a silver quality mark; West Ham Primary, Elmhurst Primary and Star Primary schools all gained gold quality marks. SACRE was delighted to see these schools go through the process of accreditation and do so well. All schools gaining a gold award were asked by SACRE to consider joining SACRE teacher group, one school took up the offer of a teacher place and are now an active part of SACRE.

Section 3 Standards and quality of provision for collective worship (CW)

3.1 Within Newham, advice is available to schools around CW through three forms:

- Newham's published advice on CW in schools <https://www.newham.gov.uk/schools-education/school-curriculum/6>
- the Newham SACRE RE consultant and

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- an annual collective worship course run by RE Matters.

3.2 The RE consultant to Newham SACRE has given advice to the local authority on a number of occasions in 2021-22. Some of these occasions have included assisting with parental objections to a part of collective worship. The meetings often have to unpack cultural and religious objections, offering a great learning experience for parents as well as school leaders.

3.3 Compliance with the statutory requirement

Collective worship has been reviewed and monitored in Newham through the collection of relevant data from schools, which has shown:

Primary CW

Outstanding	Good	Needs attention	Inadequate
12	38	6	0
21%	68%	11%	0%

Secondary CW

Outstanding	Good	Needs attention	Inadequate
4	6	1	1
33%	50%	8.3%	8.3%

From this data it can be seen that 86% of schools judged, using our Newham criteria, that their acts of collective worship were good or outstanding.

From the LA's monitoring of schools, we know that two pupils have been withdrawn from collective worship from a total of 64,257 pupils. This means that almost 100% of pupils are in daily acts of collective worship.

3.3 Determinations: There were no requests for a determination from schools in 2021-22, and there were no renewals.

3.4 Complaints about collective worship: there were no complaints received by the LA or Newham SACRE about collective worship in 2021-22.

Section 4 SACRE links with other bodies

4.1 Nationally: Newham SACRE is a part of NASACRE and the LA consultant is a member of AREIAC, NATRE and the NASACRE executive. One member of Newham SACRE is NASACRE treasurer. SACRE members attended the NASACRE virtual conference in May 2022 and gained many of ideas to bring back to what we could do as a SACRE in Newham. SACRE members have also attended the NASACRE virtual webinar monthly training programme and found it useful training for all members.

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Locally: Newham Council – One of our members is involved wider in the Local Authority. Ellen Kemp is a Member of Newham Councils Overview and Scrutiny Committee and the Education, Children and Young People Scrutiny Commission.

Governors Forum – Ellen Kemp and Saquat Ali are both on this, and often represent SACRE. Ellen is also the chair of Newham’s Governor Association.

Newham has set up annual neighbourhood and interfaith events around the borough, bringing the religious and non-religious community together. Many SACRE members are part of these conferences and continue to support project work outside of these meetings, trying to build community cohesion.

We have had Shah Muhmud (Newham’s Community Engagement coordinator), Claire Clinton (SACRE consultant) and Rakesh Samplay/Tuffayel Ahmed (Faith police officer) working with the LA to help support faith groups.

Councillor Canon Ann Easter (Interfaith cabinet member) along with Shah Muhmud has launched and kept running Newham’s Forum of Faiths, which many SACRE members are an active part of.

Section 5 SACRE’s contribution to support schools through events and training

Newham SACRE members have made contributions to initial teacher training by coming to sessions run by Claire Clinton, the SACRE RE consultant, to talk to trainee teachers about their religious practices and beliefs. This was done virtually and through face to face meetings.

Many SACRE members have hosted school visits to their places of worship throughout the year. SACRE members have also virtually or face to face, visiting schools to lead collective worship times as well as being a school faith visitor.

Newham SACRE with RE Matters ran our annual Visit a Place of Worship Competition through Newham schools. There were hundreds of entries and the winning work (judged by SACRE members) can be viewed at <https://www.rematters.co.uk/visit-a-place-of-worship-2021-2022> (scroll to the bottom of the page) and you will find a PowerPoint presentation with the winning work for 2021-22. SACRE members awarded prizes and certificates to schools and pupils at the end of the summer term.

Locally, Newham SACRE maintains a link with RE Matters (run by the SACRE RE consultant), which provides termly network meetings for all Newham schools on RE, as well as a number of continuing professional development days throughout the academic year. These include: ECT training for RE; RE ITT primary and secondary training through 4 local SCITTs; Junior and Infant RE conference days; SMSC advice; visit a place of worship database and competition and staff meetings. RE Matters runs Student RE Matters a student SACRE group, between secondary schools, who meet half termly and representatives attend the adult SACRE group. Student RE Matters started meeting again in September 2021 both face to face and virtually. SACRE members attended one of the meetings in 2021 and we hope that more SACRE members will be able to attend in 2022.

Section 6 SACREs own arrangements

SACRE has been quorate for all of its meeting in the year September 2021-August 2022.

Chart of SACRE attendance 2021-2022

SACRE	Role	13/10/21	1/12/21	9/02/22	8/06/22
Aisha Sheikh	Member	Apol	Y	Y	Y
Akhter Raouf	Member	Y	Y	Y	Y

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Alexa Charalambous	Guest/Member	N/A	N/A	N/A	Y
Asma Hussain	Member	Y	Y	Y	Apol
Brother Sam	Member	N/A	N/A	N/A	Apol
Catriona Martin	Guest	Y	Y	Y	Y
Charlene McLeod	Member	Y	Y	Apol	Y
Chetna Gandhi	Member	Apol	Y	Y	Y
Claire Clinton	Officer	Y	Y	Apol	Y
Councillor Aisha Siddiqah	Member	Apol	Y	Apol	Left
Councillor Canon Ann Easter	Member/Vice-chair from 6/22	Y	Y	Y	Y
Councillor James Beckles	Member	Apol	Y	Y	Left
Councillor Joshua Garfield	Member	Y	Y	Apol	Left
Councillor Pushpa Makwana	Member	Apol	Apol	Y	Left
Councillor Jane Lofthouse	Member	N/A	N/A	N/A	Y
Councillor Femi Falola	Member	N/A	N/A	N/A	Y
Councillor Amar Virdee	Member	N/A	N/A	N/A	Y
Councillor Dina Hussain	Member	N/A	N/A	N/A	Apol
Councillor Simon Rush	Member	N/A	N/A	N/A	Apol
Edward Hoyle	Member/Deputy Chair/Chair from 6/22	Apol	Y	Y	Y
Elicia Lewis	Member	Y	Y	Y	Y
Gillian Striesow	Member	Y	Y	Y	Y
Jo Mathias	Member	Y	Y	Y	Y
Kishor Varsani	Member	Apol	Y	Y	Y
Marie Hardie (chair)	Member/Chair until 6/22	Y	Y	Y	Y
Ms Ellen Kemp	Member	Y	Y	Y	Y
Pat McFarlane	Member	Apol	Y	Y	Apol
Puja Roudh	Member	Apol	Y	Apol	Apol
Pradeep Singh	Member	N/A	N/A	N/A	Y
Rafiq Patel Minhaj Ul Qur'an	Member	Apol	Y	Apol	Y
Rakesh Samplay	Faith liaison police officer	Y	Y	Y	Y
Rev Christina Asinugo	Member	Apol	Y	Y	Y
Rev Susan Lucas	Member	Apol	Left	Left	left
Ross Paton	Officer	N/A	N/A	N/A	Y
Ruth Everett	Member	Y	Y	Y	Y
Saquat Ali	Member	Y	Y	Y	Y
Sarah Heath	Member	Apol	Y	Y	Y
Sharmin Ali	Member	Y	Maternity leave	Y	Maternity leave
Shirley Fortune/ Antonella Burgio	Clerk	Y	Y	Y	Y
Surinder Singh Jandu	Member	Apol	Apol	left	left
Taranum Afshan	Member	Y	Y	Y	Y
Tuffayel Ahmed	Faith liaison police officer	N/A	N/A	N/A	Y

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Venerable Makure Mangala	Member	Apol	Y	Apol	Y
Yael Callaghan	Member	Y	Y	Y	Y

SACRE costs

Professional and administrative support

During the year 2020-21, three LA officers supported Newham SACRE professionally and administratively:

- Claire Clinton as professional SACRE consultant;
- Paul Smith as the Local Authority link office, and
- Antonella Burgio/Shirley Fortune as clerk to SACRE.

Finance: The sum of **£24,102.20** was made available through the LA to support the work of SACRE during the year. The sum covered the cost of employing an RE consultant, the cost of clerking SACRE, membership of NASACRE and attending conferences, refreshments, printing and postage for all SACRE meetings. (These figures break down to: £1750 for the clerk to SACRE; printing £147.20; NASACRE membership £95; RE Advisor consultant £20,000; NASACRE conference £60 & webinar programme £50; LA management of SACRE £2000).

Appendix 1 Membership of Newham SACRE 2021-2022

Church of England panel

Ruth Everett
Rev. Christiana Asinugo
Ms Ellen Kemp

LA panel

Councillor James Beckles finished May 22
Saquat Ali (LA Governor rep)
Councillor Joshua Garfield finished May 22
Councillor Aisha Siddiqah finished May 22
Councillor Pushpa Makwana finished May 22
Councillor Canon Ann Easter **Vice chair from June 2022 and moved to CofE panel June 22**
Councillor Jane Lofthouse started June 22
Councillor Simon Rush started June 22
Councillor Dina Hussain started June 22
Councillor Amar Virdee started June 22
Councillor Femi Falola started June 22

Other faiths panel

Kishor Varsani (Hindu)
Yael Callaghan (Jewish)
Edward Hoyle (Humanist) **Vice Chair until June 2022, then chair from June 22'**
Raffiq Patel (Sufi Muslim)
Surinder Jandu (Sikh)
Ahktar Rouf (Sunni Muslim)
Gillian Striesow (Free Church - Methodist)
Venerable Mangala (Buddhist)
Asma Hussain (Shia Muslim)
Puja Roudh (Sikh)
Sharmin Ali (Sunni Muslim)

Teacher panel

Aisha Sheikh
Chetna Gandhi
Elicia Lewis - UEL RE Education lead
Jo Mathias
Marie Hardie **Chair until June 2022**
Pat McFarlene
Taranum Afshan
Sarah Heath
Alexia Charalambous from June 22'

Local Authority lead officers

Claire Clinton
Paul Smith
Shah Muhmud
Ross Paton
Rakesh Samplay/Tuffayel Ahmed

Clerk to SACRE: Antonella Burgo/Shirley Fortune

Appendix 2 SACRE priorities for 2021-2022

Key:	 Task completed
	 Task to do
	 Task started

No	Priority	Date	Process	Outcomes	Cost/resource implications
1	Annual report produced	<p>January 2022 Feb 2022</p> <p>Feb 2022</p> <p>April 2022</p> <p>Sept onwards 2022 Sept 2022</p> <p>December 2022</p>	<ul style="list-style-type: none"> Publish 2020 report to schools & on LA website Review schools survey at February SACRE meeting 2022 decide action points RE Advisor to e-mail RE subject leaders new 2022 monitoring forms, and ask for monitoring survey to be completed by July 2022 RE Advisor to collect returns from schools RE Advisor to write Annual report from September 2022, ready for review at SACRE October 2022 meeting RE Advisor to liaise with LA data team to get 2022 GCSE, A/S exam analysis for RE September 2022 Send final Annual Report 2022 to DFE and NASACRE – December 2022 	<ul style="list-style-type: none"> Both the LA & SACRE will know that they are discharging their legal duty to produce an annual report by 31.12.22 LA & SACRE will have an overview provided on the implementation of the Agreed Syllabus in schools and school needs around RE and CW 	Total cost of this work to be met from Adviser's commissioned time budget, paid by LA
2	Membership of SACRE	<p>Feb 2022</p> <p>On-going</p> <p>On-going</p>	<ul style="list-style-type: none"> RE advisor and SACRE members to suggest new recruits: ongoing – especially new religious groups in the Borough Ensure each panel is quorate Work with Mayoral office for new appointment of councillors 	<ul style="list-style-type: none"> a good breath and diversity of faiths established on Newham SACRE SACRE as far as is possible is representative of Newham population 	Cost implication met within advisors and clerks paid roles to SACRE
3	Supporting good RE in schools	<p>January 2022 onwards</p> <p>January 2022</p> <p>January 2022</p>	<ul style="list-style-type: none"> Members should visit at least one school to see RE lessons/ CW in progress or help with POW competition in 2022 Consider new ways in which SACRE can support excellent RE in Newham schools POW competition is launched with schools – posters/postcards sent out to schools. Handbook written and sent to schools. SACRE members decide dates for judging at Feb meeting 	<ul style="list-style-type: none"> Members develop a vision and ownership for how SACRE can support good RE in schools Members visit local Newham schools get a better understanding of what good RE looks like 	Cost implication met within advisor paid role to SACRE

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No	Priority	Date	Process	Outcomes	Cost/resource implications
4	Links to best practice in RE and CW	September 2022 April 2022	<ul style="list-style-type: none"> Secure RE consultant to keep SACRE and LA up to date on legal issues: LA employed Claire Clinton to ensure this is done for 12 months Provide finances for consultant and SACRE member to attend National SACRE AGM May 2022 	<ul style="list-style-type: none"> Fulfil legal requirement to have a SACRE running correctly Reflect on best practice from other authorities and use in Newham 	Funding for 80 days work by RE advisor, to be secured for 2022-23
5	Develop and launch our New Agreed Syllabus 2022	January 2022 June 2022 January 2022	<ul style="list-style-type: none"> RE Matters team to edit and complete writing 90+ schemes of work and lesson resources for teaching RE from EYFS to KS3 Have training for schools in June 2022 for schools Work with LA and design team to forward plan AS being ready for going into school's spring 2022 	<ul style="list-style-type: none"> Fulfil legal requirements to have an up to date AS Reflect on best practice nationally as we develop our present AS Ensure teachers voice is central to the process 	Funding secured from LA for this extra piece of work

Newham SACRE December 2022



Appendix 3



NEWHAM'S DIVERSITY CELEBRATED AT SPECIAL EVENT AS REVISED RELIGIOUS EDUCATION SYLLABUS IS LAUNCHED

Faith leaders from all backgrounds came together at a special event to launch a new religious education (RE) syllabus for the borough's schoolchildren.

Guests also included the Mayor of Newham Rokhsana Fiaz, Newham SACRE members, Interfaith councillor Ann Easter, teachers and schoolchildren from across the borough, who listened to a Muslim blessing and a Jewish prayer, witnessed a dazzling Hindu Stick dance with pupils from Vicarage primary school and were entertained by Sikh hymn singing by a local priest. Brampton Choir also performed (Higher and Higher; I am but a Small Voice and What a Wonderful World) along with Plashet student Shreya Kotecha's reflections on the value of religious education for teenagers.



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The main address was given by Ed Hoyle, Newham SACRE chair and Anita Stewart, Newham Director of Education, Inclusion & Achievement, who both praised the collaborative work between faith leaders, the councils and teachers together to produce a high quality document that enhances even further the fantastic RE work that takes place in this borough.

All state schools are legally required to provide religious education for pupils from the ages of four to 19. The RE curriculum is set locally by Newham Council's Standing Advisory Council on Religious Education (SACRE). The SACRE is an independent body consists of councillors, teachers, faith leaders and representatives whose role is to support and give advice to the local authority, schools, teachers, parents and carers on matters that are related to collective worship and religious education in schools.

In line with national guidelines, the 2022 syllabus incorporates secular philosophies and worldviews as part of its scope. It also celebrates and promotes the important place RE has in the curriculum of all schools to encourage the spiritual, moral, emotional, cultural and intellectual development of pupils in Newham.

Councillor Joshua Garfield, Cabinet Member for Education, Skills and Life-long Learning said: "This syllabus is an incredible piece of work that both reflects and celebrates all the different religions and communities in Newham. It will be a valuable tool for teachers working in all Newham schools as Religious Education plays a vital role in the education of all children, encouraging them to learn about different people, cultures and worldviews. . I would also like to thank all the staff and faith leaders who contributed to this syllabus under difficult circumstances, particularly Claire Clinton, our director of RE, whom I've had the joy of working with for four years – I know our syllabus will help equip our young people with useful knowledge and new life-long skills, teaching them tolerance, empathy and understanding."

Agreed syllabuses for RE should be reviewed within five years of publication. To ensure minimal delays to the 2022 syllabus due to the Covid-19 pandemic, Newham SACRE used online meeting spaces to consult on all aspects and its associated planning with teachers and representatives from a range of faith groups. As a result of this work and effort, this 2022 revised syllabus has built on the 2016 document with key elements retained and improvements made.



Link to syllabus & parent leaflets can be found at: <https://www.newham.gov.uk/schools-education/school-curriculum/6>

