

SACRE Annual Report

January – December 2023

**North
Lincolnshire
Council**

www.northlincs.gov.uk

Contents

Slide(s)	Content
3	Foreword by the Chair
4	Introduction: About SACRE
5	Agreed Syllabus & Religious Education Statutory Responsibilities
6	SIAMS Inspection Data 2023
7	Ofsted Inspection Data 2023
9	Self-Evaluation
10	Management of SACRE and contribution to the wider Council priorities
14	Holocaust Memorial Day 2023
16	Standards & Quality of Provision of RE
19	CPD – Supporting Schools
20	Development Plan
21	During 2023 we have.... Our plans for the next 12 months

Foreword by the Chair

Whilst Religious Education is a statutory requirement, I believe that this is a subject which gives our children a voice, ignites opinions based on understanding not false information, drives interest in our diverse world; which is more important now than ever. North Lincolnshire SACRE works closely to support schools in delivering high quality RE and Collective Worship.

We once again held a successful Annual conference at Normanby Hall. Feedback from teachers who attended felt the workshops provided an opportunity to learn and develop their understanding. The format of the conference incorporated local students from Sir John Nelthorpe School, who spoke with enthusiasm about RE. The students were a credit to the school and received a rapturous round of applause from the delegates.

I am delighted that SACRE membership has increased and that we have worked closely with the Interfaith Group. SACRE provided prizes for the Interfaith Group art competition in November 2023. The theme was ***“We have far more in common than that which divides us.”*** The entries from KS1, KS2, Secondary and Further Education were of a very high standard, the panel had a very difficult job choosing the winners. SACRE provided a prize for each winner and their school.

As society changes Religious Education is more important than ever and I am pleased our buoyant membership supports high quality RE across our schools in North Lincolnshire.



Councillor John Davison
Chair of SACRE

Introduction: About SACRE

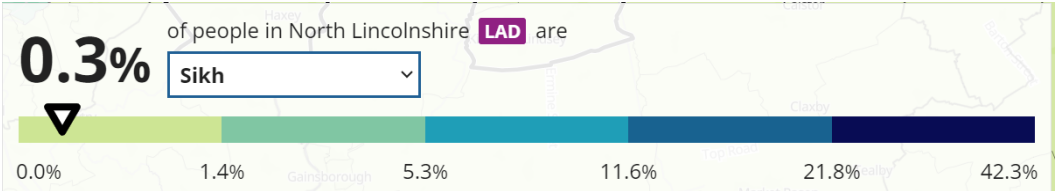
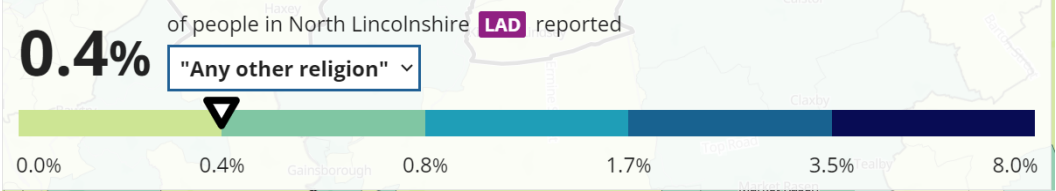
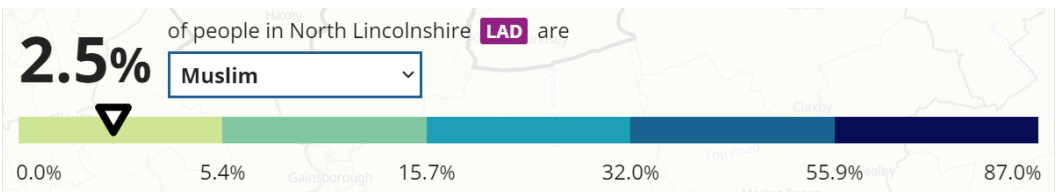
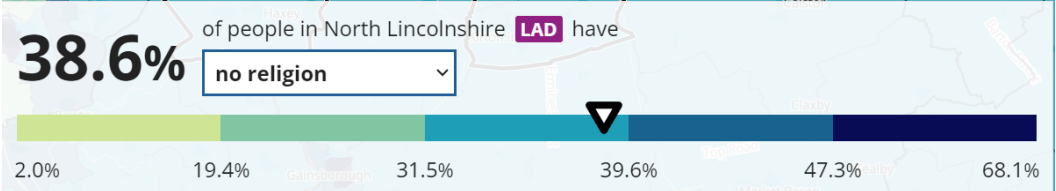
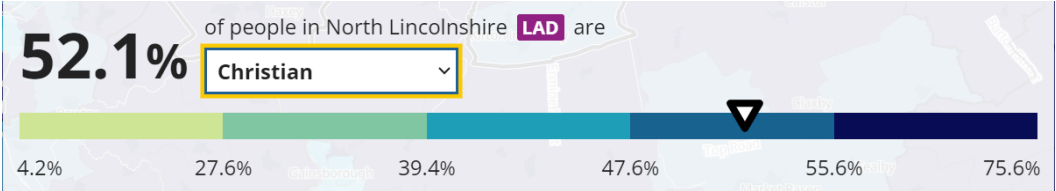
Councils have a duty to set up a Standing Advisory Council for Religious Education (SACRE). The duties of the SACRE include gaining an overview of the quality of religious education provision in local authority maintained schools and developing effective strategies to promote the highest standards.

The Agreed Syllabus Conference (ASC) holds the legal responsibility for revising the Agreed Syllabus. The ASC members are all members of SACRE.

Part of a SACRE’s role is to support the effective provision of collective worship in community schools and to advise the local authority on issues related to provision and quality. It must also consider applications from head teachers in community schools that the requirement for collective worship to be wholly or mainly of broadly Christian character be disapplied for some or all of the children in that school.

SACRE ‘determines’ the appropriateness of that application and grants a ‘determination’ to those schools where the application is judged to be in the best interest of the children. All children in schools with determination continue to have an entitlement to daily collective worship.

A SACRE is set up to represent a balance of all the interests of the local community. This includes elected councillors, representatives of local faith communities and members of the education community. The constitution of the SACRE is determined by law.



Data Source: Office for National Statistics – Census 2021

Agreed Syllabus

2023 saw schools really establishing the Lincolnshire Agreed Syllabus.

This is now well established across North Lincolnshire and is due to be renewed in 2026.



Lincolnshire Agreed Syllabus for Religious Education
2018-2023



Withdrawals: **NONE**

Complaints: **NONE**

Government or other statutory bodies: **NONE**

Determinations:

No applications made

Collective Worship

The quality and monitoring of Religious Education provision in schools

- Religious Education provision is monitored within faith schools via school governors and by curriculum and diocesan leads, and also by Ofsted via Section 48 inspections.
- Collective worship provision is monitored via LA school reviews and Ofsted inspections.
- Secondary General Certification of Secondary Education (GCSE) results are monitored.

SIAMS Inspection Data January – December 2023

School	Phase	Date of Inspection	Comments
Barton St Peters	Primary	11 May 2023	<p>The imaginative and innovative curriculum enriches pupils' achievements. It facilitates the most vulnerable to become resilient, independent, curious and aspirational learners. The broad and extended curriculum is designed to be flexible and personalised so everyone's light can shine.</p> <p>Religious education (RE) is inspirational. Pupils have a deep appreciation for the subject. Curriculum leadership is very strong, ensuring pupils are given a depth of knowledge of Christianity and range of world faiths.</p>
Eastoft	Primary	30 November 2023	<p>Inspired by the vision and the actions of leaders, the school is highly inclusive. Adults use their detailed understanding of pupils, including those with additional needs, to shape the learning for each one.</p> <p>Religious education (RE) is well led and taught in school, through creative learning opportunities and vibrant discussions. These enable pupils to develop a good understanding of the beliefs and practices of a range of faiths and worldviews.</p>
John Harrison	Primary	14 June 2023	<p>An impressively wide range of activities are provided to nurture character and leadership development while also supporting the wellbeing of pupils. Opportunities for social action at national and global scale are limited.</p> <p>Religious Education (RE) is taught effectively, with confidence and academic rigour, while providing a safe space for pupil discussion and personal growth.</p>
St Bede's	Secondary	8 November 2023	<p>The commitment to pastoral care has created a school family where support and love thrive. The behaviour of all students is exemplary in and around the school.</p> <p>The wide range of creative opportunities provided in religious education enhances students' enjoyment of the subject.</p>
Winterton Infants	Primary	31 January 2023	<p>The school has developed a bold and exciting curriculum that is intrinsically rooted in the school's Christian vision.</p> <p>Religious education (RE) effectively develops pupils' knowledge of other views and world faiths. Pupils think freely, develop their own views and speak with increasing confidence about their learning experiences through RE.</p>
Wootton St Andrews	Primary	3 July 2023	<p>Inspired by the Christian vision, the enquiry-based curriculum is carefully designed to engage, challenge and meet the needs of all learners.</p> <p>Pupils grow as confident and resilient members of their community, celebrating their uniqueness with bold aspiration for the future. This enables them to care deeply for others. Pupils actively seek and initiate opportunities to challenge injustice. There are fewer opportunities for social action at a global scale.</p> <p>The well-constructed religious education (RE) curriculum engages pupils' interests and contributes to the acquisition of knowledge. However, there is no structure for the development of skills, which prevents the accurate monitoring of progress.</p>

Ofsted Inspection Data January – December 2023

School	Phase	Date of Inspection	Comments
Wroot Travis Charity Primary School	Primary	18 & 19 January 2023	<p>The wider development of pupils is important to leaders. They engage with a wealth of opportunities to develop their character and values, such as through the personal, social, health and economic curriculum and the assembly and collective worship cycle leaders have created.</p> <p>Pupils develop a strong moral compass through their work in understanding different forms of discrimination and how to challenge it. They enthusiastically take on roles such as peer mentors, play leaders and worship leaders.</p>
The St Lawrence Academy	Secondary	1 & 2 March 2023	<p>The core values of generosity, respect and forgiveness are well understood by both pupils and staff . The Christian ethos of the school complements these principles well. Pupils have a strong understanding of other faiths and cultures.</p>
St Bede's Catholic Voluntary Academy	Secondary	21 & 22 March 2023	<p>The inclusive Christian ethos of the school creates a welcoming environment for pupils. Leader's decisions are informed by their three core values love, respect and service.</p>
St Barnabas CE Primary	Primary	4 & 5 May 2023	<p>Opportunities to support pupil's broader development are not well established. Acts of worship as well as personal, social and health education (lessons, provide times for pupils to learn about topics such as the environment and humans impact on it. Pupils find it difficult to talk about what they have learned about other faiths and cultures . They do not have a secure understanding and appreciation of ways in which to appreciate and respect difference in the world and its people.</p>
New Holland CE & Methodist Primary	Primary	27 & 28 June 2023	<p>Pupils are not confident when talking about world religions. They know the names of some of these; however, they have limited knowledge. As a result, pupils often make significant mistakes when talking about, and comparing, different faiths.</p>

Ofsted Inspection Data January – December 2023 (continued)

School	Phase	Date of Inspection	Comments
Engineering UTC	Secondary	27 & 28 June 2023	Pupils understanding of some other learning from these lessons, particularly of other faiths and beliefs is less detailed. Leaders have identified this and taken steps to address it.
Crosby Primary	Primary	12 & 13 September 2023	The school has a diverse mix of cultures and faiths. Pupils enjoy being part of this school which instils within pupils a culture of mutual respect, where everyone feels valued and cared for. Pupils celebrate their differences. They enjoy learning about diverse cultures , backgrounds and contrasting beliefs.
John Harrison	Primary	13 & 14 September 2023	The school's vision, underpinned by its Christian values , is known, understood and lived out by staff and pupils.
Priory Lane Community School	Primary	3 & 4 October 2023	Pupils learn about different faiths and religions. They visit the places of worship that they learn about. Pupils can talk confidently about similarities and differences across religions.
Sir John Nelthorpe	Secondary	17 & 18 October 2023	The school celebrates the importance of being strong and faithful in everything pupils do. Pupils model these values through their positive behaviours in school. They demonstrate resilience and integrity in their learning. Pupils are polite and respectful to all members of the school community.
St Augustine Webster	Primary	7 & 8 November 2023	Pupils' spiritual, moral and cultural development is enhanced through a cohesive programme of assemblies that complement the taught curriculum.
West Butterwick	Primary	31 October & 1 November 2023	Pupils understand that there are people and groups in society who face prejudice. They are taught to understand and appreciate different world faiths and cultures.
Scawby Academy	Primary	22 & 23 November 2023	Pupils do not have a secure understanding of different faiths and religions. This means pupils are not well prepared for life in modern Britain. Leaders need to review the religious education curriculum to ensure that knowledge is built up progressively and revisited regularly. This will ensure pupils are fully aware and accepting of religious differences.

Self-Evaluation (SEF)

The Self-Evaluation process continued to follow the format from NATRE. The focus was:

Key area 1e - Information and advice *(How well informed is SACRE in order to be able to advise the LA appropriately?)* SACRE evaluated that they are regularly provided with clear information relevant to the quality and provision for RE and CW in local schools and given a context within which any school is working. The SACRE receives the information in a way that enables it to act as a critical friend and question the LA's work. SACRE receives information from NATRE regarding secondary school data on RE being taught across our Secondary Schools. The lead officer discussed this data with the head of Education and Early years and it was agreed to establish a secondary network to encourage both schools and academies to work together.

The LA also provides SACRE with information regarding OFSTED reports which highlight the provision of RE as well as SIAMS Inspections of Church schools.

Key area :1f - Partnerships with key stakeholders SACRE agreed that the committee has have little contact with or awareness of other local agencies (e.g. interfaith groups, dioceses), and rarely hears from pupils/students. This has been addressed as the LA Lead is now a member of the Inter Faith Group. A local secondary school was invited to speak at the Annual Conference providing a pupil voice, this resonated beyond SACRE as the delegates were form local primary and secondary schools.

Links to broader community initiatives

- Members represent a range of faith interests and groups from within the North Lincolnshire communities. The Board has an elected member as the chair and the work of the group is supported, on behalf of the Board, by council corporate services.
- Members aim to bring a representative view to the board meetings and oversee the statutory functions.

Advice provided to the Community

Information to be provided upon request.

No requests had been made in 2023.

Governor Training

Information to be provided upon request.

No requests had been made in 2023.

Advice to statutory bodies

Local Authority

Any enquiries from members of the public, parents or schools are responded to via the Lead Officer. This may relate to Freedom of Information, research questions and the discrimination of any statutory guidance and or updates.



- As part of the Council's commitment to ensuring high quality education for all North Lincolnshire children, the LA funds work to support the SACRE to undertake its duties and to support the development of self-evaluation
- The officer with responsibility for SACRE provides information for the Council, which in turn provides support and encouragement for the work undertaken. The SACRE is also clerked so that whatever it undertakes is ably administered.
- North Lincolnshire SACRE continues to be financed as a statutory function of North Lincolnshire Council.
- Provides information, advice and guidance to support Religious Education for all schools and early years settings. This includes working in partnership with local communities and faith groups to support a shared understanding of each other's beliefs, faiths and values.
- The Agreed Syllabus provides a framework for our work, support and partnership working and includes a range of support for head teachers, governors and RE coordinators.

Works closely with different faith and community partnerships to develop a shared understanding of different communities

Having a shared approach to celebrating national events such as Faith Week, Children's Day and contributing to celebrating a shared sense of place in how we live our lives together within North Lincolnshire.

Hosts an annual conference to provide a forum to share best practice, innovation in terms of teaching and learning resources and a place to consider and reflect on key themes relating to faith and beliefs.

Provides regular support to trainee and early career teachers, it also provides opportunities for Religious Education Leads to come together to share planning, ideas and resources enhance teaching and learning across all phases of education

SACRE Membership

Representatives of Christian denominations other than the Church of England and representative of other faiths

Representatives of the local Church of England dioceses

Representatives of Teachers' Associations

Local Authority Representatives

Members of SACRE:

- Councillor John Davison (Chairman)
Cabinet Member for Community Wellbeing (Urban), Conservative
- Vikki Oxley (Clerk)
- Jeanette Taylor LA representative
- Karen Hackett Head of Standards and Effectiveness
- Councillor Helen Rayner (Labour)
- Bronwen Braisdell Methodist Church
- Catriona Card Teacher rep Primary
- Gillian Reid Muslim faith and Higher Education rep
- Rashpal Nijjar Sikh faith
- Naveed Sardar Muslim faith
- Tom MacDonald Christian faith
- Peter Altoft Jewish faith

SACRE Meetings 2023

During 2023, North Lincolnshire SACRE met on the following occasions:

- 27/02/23 16:30 – quorate
- 12/10/23 16:00 – quorate

These meetings covered the following:

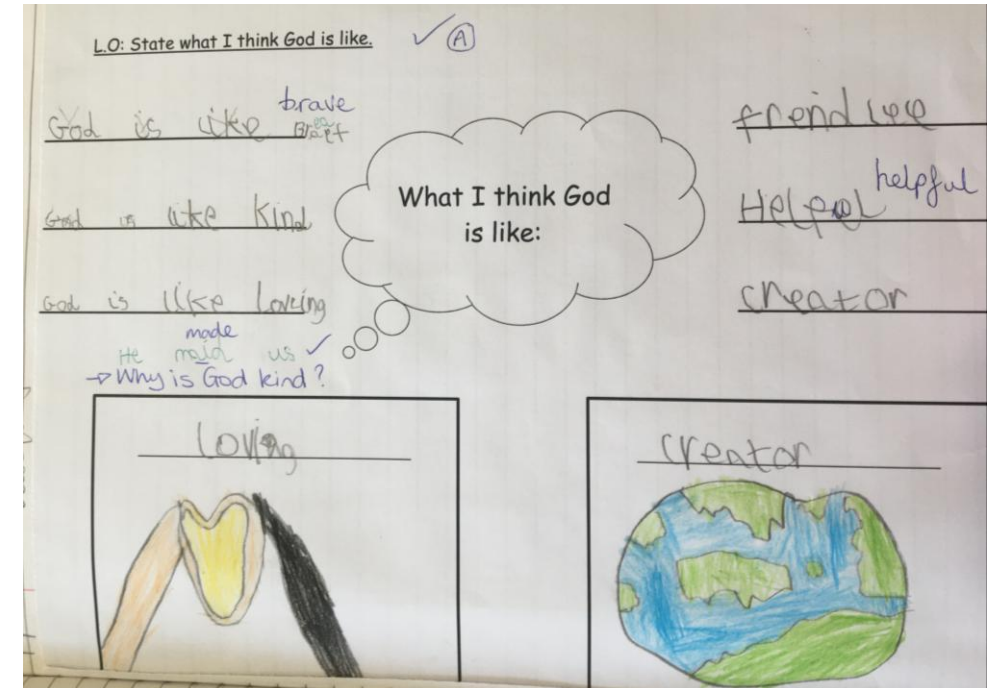
SACRE action plan

Support for schools

Engagement of secondary academies in the teaching of RE

Details of SACRE members and minutes of meetings can be found on the North Lincolnshire Council website:

<https://northlincolnshire.moderngov.co.uk/ieListMeetings.aspx?Committeeld=314>



Holocaust Memorial Day 2023

To commemorate Holocaust Memorial Day 2023, the Deputy Mayor of North Lincolnshire, Cllr Janet Longcake, hosted a ceremony in Scunthorpe on Friday 27 January.

The Deputy Mayor extended an invitation to all local people to join her at the ceremony and to lay a stone in memory of the millions of people who lost their lives in the Holocaust.

Cllr Janet Longcake was joined by school pupils and various guests from across North Lincolnshire. St Barnabas' Church of England Primary School Choir from Barnetby, officially opened and closed the ceremony with a song and other local school children read poems.

2023 year's theme for Holocaust Memorial Day was 'Ordinary People'. It explored how 'ordinary people' were involved in all aspects of the Holocaust, Nazi persecution of other groups, and in the genocides that took place in Cambodia, Rwanda, Bosnia, and Darfur.

Ordinary people were perpetrators, bystanders, rescuers, witnesses – and ordinary people were victims.

It was ordinary people who made brave decisions and went to extreme lengths to help, to rescue, to save or stand up for those being persecuted.

Holocaust Memorial Day brings together people from different faiths and backgrounds to remember the victims of every genocide and provides an opportunity to consider how ordinary people, can perhaps play a bigger part in challenging prejudice today.

The Deputy Mayor of North Lincolnshire, Cllr Janet Longcake said: "The Holocaust Memorial Day ceremony brings our community together to remember those who lost their lives and honour the survivors whose lives were changed forever.

"We can never forget the atrocities of the past.

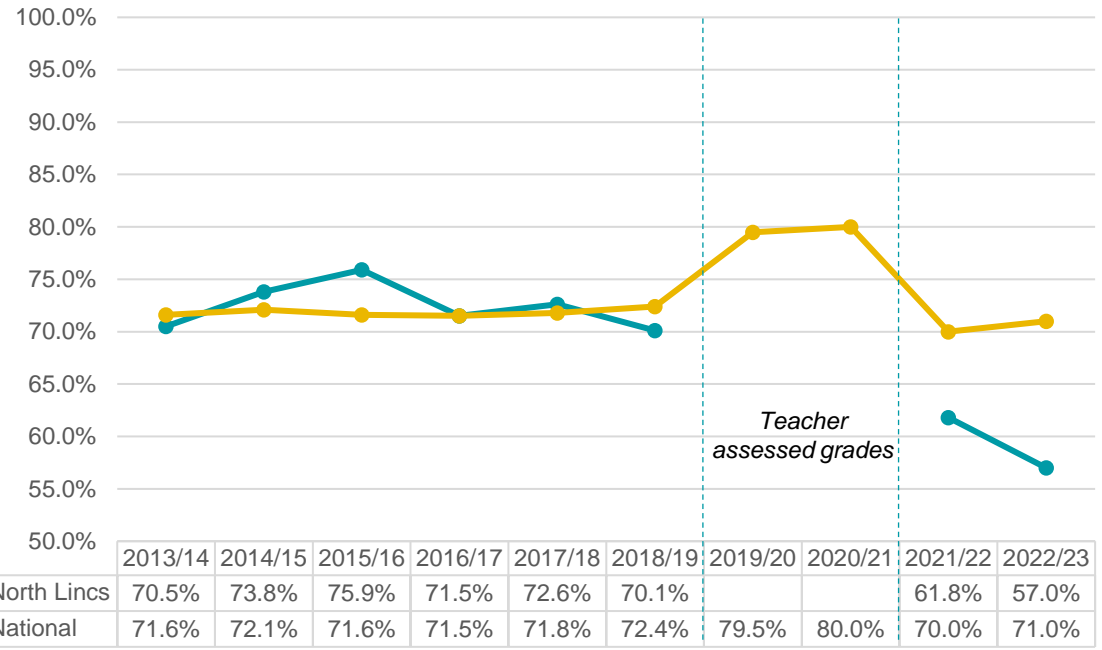
"Prejudice and hatred must be challenged by us all to help create a safer future."



Appendices

Standards and quality of provision of RE – GCSE examination results

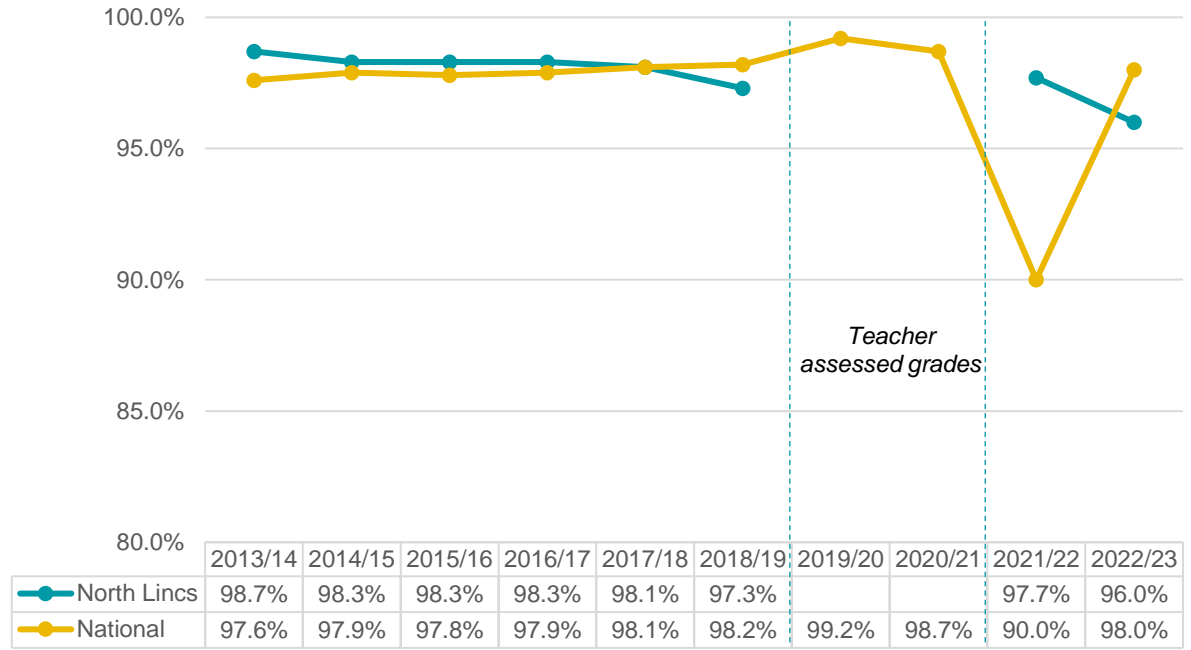
Religious Studies GCSE outcomes: A*-C / Grade 9-4



The proportion of young people achieving a Grade 4 or above (grade A*-C prior to 2018) in Religious Studies has seen a decline since 2015 in North Lincolnshire. Nationally, figures remained stable at approximately 70%.

In North Lincolnshire there has been a drop of 13.1 percentage points from pre-covid data, compared to a 1.4 percentage point fall seen nationally.

Religious Studies GCSE outcomes: A*-G / Grade 9-1



The proportion of young people in North Lincolnshire achieving a pass (grade 1 or above) in Religious Studies has declined slightly by 1.3 percentage point since pre-covid data.

Nationally, the proportion of young people achieving a pass (grade 1 or above) has recovered to pre-covid levels after a dip in 2021/22.

North Lincolnshire subject-level data for 2020 & 2021 is not published due to the changes in which GCSE grades were awarded, due to the Covid pandemic.

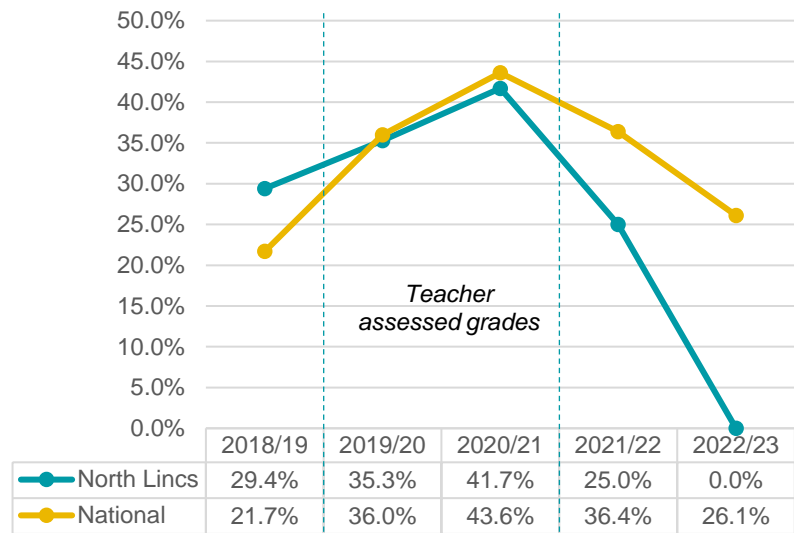
Standards and quality of provision of RE – GCSE examination results by School

School	2023				2022				2019			
	Number on Roll	Number of Entries	% achieving Grade 9-5	% achieving Grade 9-1	Number on Roll	Number of Entries	% achieving Grade 9-5	% achieving Grade 9-1	Number on Roll	Number of Entries	% achieving Grade 9-5	% achieving Grade 9-1
Baysgarth School	174	0			166	3	100.0%	100.0%	125	1	100.0%	100.0%
Frederick Gough School	267	248	42.3%	96.0%	260	246	57.3%	67.1%	240	210	71.0%	99.0%
Huntcliff School	130	0			118	112	22.3%	29.5%	86	86	25.6%	89.5%
The St Lawrence Academy	147	131	49.6%	97.7%	141	140	53.6%	65.7%	137	14	85.7%	100.0%
St Bede's Catholic Voluntary Academy	130	127	37.8%	94.5%	135	132	64.4%	72.0%	122	116	65.5%	98.3%
The Axholme Academy	110	20	50.0%	100.0%	116	24	50.0%	75.0%	80	15	73.3%	100.0%
South Axholme Academy	172	0			171	0			147	145	55.2%	97.9%
Winterton Community Academy	79	1	0.0%	100.0%	97	0			106	1	100.0%	100.0%
Engineering UTC North Lincolnshire	45	0			70	0			43	0		
Melior Community Academy	151	0			136	0			98	0		
Outwood Academy Brumby	164	0			145	0			114	0		
Outwood Academy Foxhills	145	0			112	0			83	0		
Sir John Nelthorpe	138	0			139	0			103	0		
The Vale Academy	105	0			123	0			127	0		

- North Lincolnshire Subject-level data for 2020 & 2021 is not published due to the changes in which GCSE grades were awarded, due to the Covid pandemic. Therefore 2019 figures are included for a pre-covid data comparison

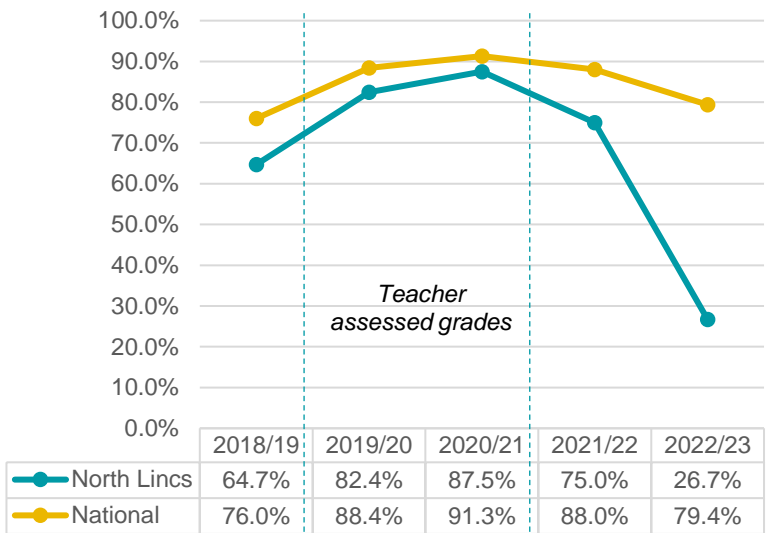
Standards and quality of provision of RE – A Level examination results

Religious Studies - A Level outcomes: Grade A* - A



In 2022/23, no young people achieved Grade A*-A in Religious Studies in North Lincolnshire.

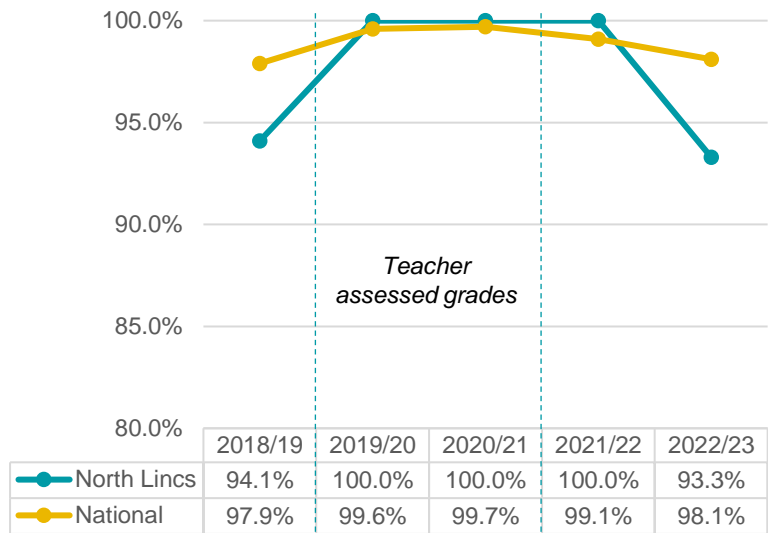
Religious Studies - A Level outcomes: Grade A* - C



In 2022/23, 26.7% of young people achieved Grade A*-C in Religious Studies in North Lincolnshire. This was a decrease of 48.2 percentage points since 2021/22.

The outcome for North Lincolnshire was 52.7 percentage points below the National average of 79.4%.

Religious Studies - A Level outcomes: Grade A* - E



In 2022/23, 93.3% of young people achieved Grade A*-E in Religious Studies in North Lincolnshire. This was a decrease of 6.7 percentage points since 2021/22.

The outcome for North Lincolnshire was 4.8 percentage points below the National average of 98.1%.

Religious Studies Exam Entries in North Lincs

2018/19	2019/20	2020/21	2021/22	2022/23
17	17	24	8	15

- Exam entries for Religious Studies are low at A level in North Lincolnshire. This should be kept in mind when considering large percentage changes.
- North Lincolnshire & national data sourced from DfE Explore education statistics – June 2024

CPD - Supporting Schools

Annual SACRE Conference

The 2023 Annual Conference was held at Normanby Hall on 28 June 2023. Feedback from teachers who attended felt the workshops provided an opportunity to learn and develop their understanding.

The format of the conference incorporating local students from Sir John Nelthorpe, to attend, this was well received. This gave an opportunity for students to provide their own experiences and reflections.

SACRE were pleased to welcome delegates from North East Lincolnshire. The conference was jointly supported by North and North East Lincolnshire SACREs.

As always Lat Blaylock was very well received. Gillian Georgiou () spoke about 'How is a worldviews approach distinctive from a world religions approach?' providing an insightful workshop which many teachers felt would change how they approached teaching world religions.

Local teachers from both North and North East Lincolnshire led workshops covering themes such as:

- Taking a worldviews approach at KS3'
- Using case studies in primary RE'
- Exploring worldview case studies through creative engagement: the Empowering Voices resource'
- Using case studies to teach worldviews in Early Years (please note this workshop is upstairs and may not be accessible if you have restricted mobility)
- Disciplinary lenses in primary RE upstairs

Progress rating key:	Red - Off pace/not being implemented	Amber - On track for implementation	Green - Implemented	Blue - Hard evidence of impact
----------------------	---	--	----------------------------	---------------------------------------

Areas for Development

A1: Irregular attendance at SACRE meetings lead to meetings not being quorate

Actions	Actioned by	Target Date	Progress	RAG	Impact	Monitored by
a) Analyse constitution and attendance at meetings. To ascertain where there are gaps in membership Any members not attending 3 consecutive meetings and no apologies sent to be contacted and removed as per the constitution Publicity on council website to promote the SACRE to encourage new membership Members of SACRE to make contact in local faith groups	JT/ VO SACRE members	Dec 22	VO and JT attended Interfaith events and met members of local faith groups. They have agreed to join the SACRE		Membership increased	SACRE Chair JF

A2: To have a clear picture of the effectiveness of the current SACRE

Actions	Actioned by	Target Date	Progress	RAG	Impact	Monitored by
Complete Self Evaluation with SACRE members Consider: <ul style="list-style-type: none"> How far does SACRE fulfil terms of constitution? How effective is SACRE in supporting schools across LA? How effective is SACRE in supporting new members? 	Chair & members of SACRE JT	Nov 22 March 23 July 23 Nov 24	JT in regular contact with Lead School Improvement Officers and Head of Standards and Effectiveness to request RE is an agenda item on specific school visits.		The queries are raised with senior leaders. The Lead Officer for SACRE will request Lead School Improvement Officers to report back on the discussion	SACRE Chair KH

During 2023:

We have:

- Committed to making contact with other local agencies (e.g. interfaith groups, dioceses)
- Listened to pupil voice and taken their views into account when supporting schools
- Provided training venues for RE leader meetings to enable them to be well attended
- Worked to establish a Secondary Support Group
- Strengthened ties with North-East Lincolnshire through holding the Annual Conference

Our plans for the next 12 months:

We will:

- Hold our Annual Conference in November 2024
- Continue the self-evaluation process and develop a strategic plan
 - Continue to self evaluate focusing on Key Area: **1g – Relations with the Academies sector**
 - *How effectively is SACRE encouraging academies etc to see themselves also as stakeholders in their local area, specifically by devising ways in which an academies presence is incorporated into SACRE itself?*

Circulation for the SACRE Annual Report

- North Lincolnshire SACRE Members
- Head of Education Standards
- Cabinet Member

Contact us

Jeanette Taylor,
Strategic Officer for SACRE
North Lincolnshire Council

Jeanette.Taylor@northlincs.gov.uk

