

SACRE Annual Report

January – December 2024

**North
Lincolnshire
Council**

www.northlincs.gov.uk

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Foreword by the Chair

Religious Education may be a statutory requirement, but I truly believe it delivers so much more. Our children are surrounded by often conflicting and confusing information about world events via social media platforms and news feeds, and the teaching of quality RE can provide a balanced view of events allowing children to form their own opinions based on facts. It's a subject that gives our children a voice and that feels more important now than ever.

North Lincolnshire SACRE continues to work closely with schools to help deliver engaging, high-quality RE and meaningful Collective Worship.

This year's Annual Conference, held at Normanby Hall jointly with North East Lincolnshire SACRE, was a great success and the feedback from teachers who attended was overwhelmingly positive — many said the workshops gave them new ideas and helped them develop their understanding even further. As always, the key-note from Lat Blaylock (former editor of RE Today) was inspiring and thought-provoking.

I'm also delighted that SACRE membership has grown and that our partnership with the Interfaith Group has gone from strength to strength. In November 2024, we supported the Interfaith Group by promoting Interfaith week; "Love of God, love of neighbour."

As our society continues to change, Religious Education has never been more relevant. I'm proud of our vibrant SACRE community and the way we continue to support and celebrate high-quality RE in schools across North Lincolnshire.



Councillor John Davison
Chair of SACRE

Introduction: About SACRE

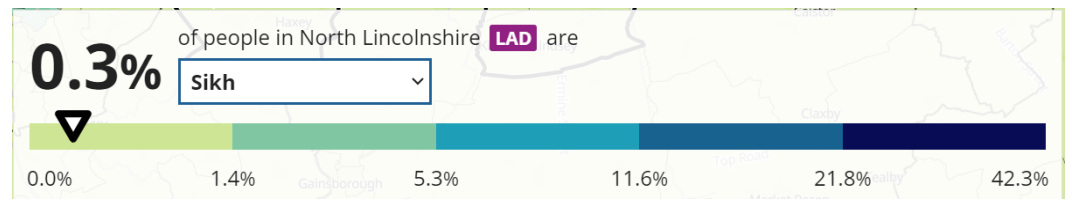
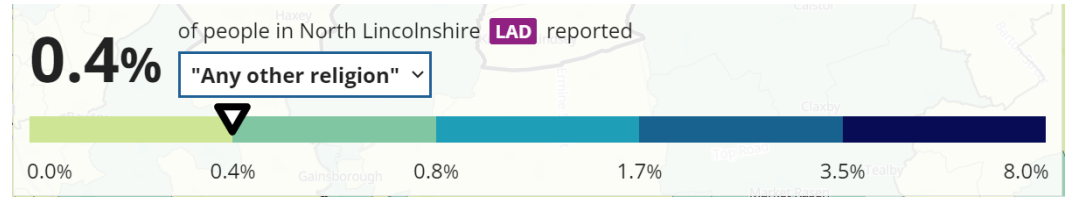
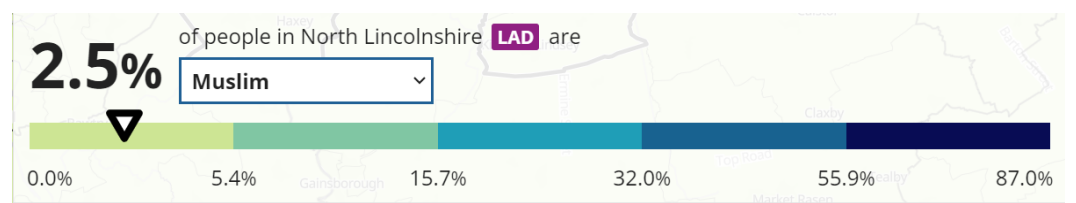
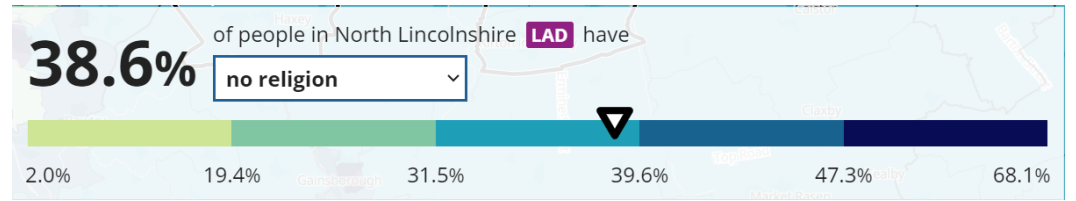
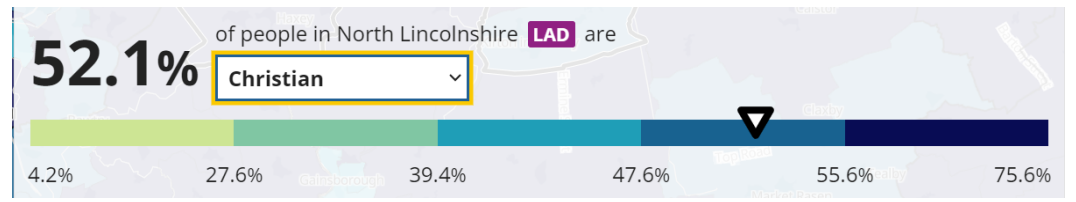
Councils have a duty to set up a Standing Advisory Council for Religious Education (SACRE). The duties of the SACRE include gaining an overview of the quality of religious education provision in local authority maintained schools and developing effective strategies to promote the highest standards.

The Agreed Syllabus Conference (ASC) holds the legal responsibility for revising the Agreed Syllabus. The ASC members are all members of SACRE.

Part of a SACRE’s role is to support the effective provision of collective worship in community schools and to advise the local authority on issues related to provision and quality. It must also consider applications from head teachers in community schools that the requirement for collective worship to be wholly or mainly of broadly Christian character be disapplied for some or all of the children in that school.

SACRE ‘determines’ the appropriateness of that application and grants a ‘determination’ to those schools where the application is judged to be in the best interest of the children. All children in schools with determination continue to have an entitlement to daily collective worship.

A SACRE is set up to represent a balance of all the interests of the local community. This includes elected councillors, representatives of local faith communities and members of the education community. The constitution of the SACRE is determined by law.



Data Source: Office for National Statistics – Census 2021

Agreed Syllabus

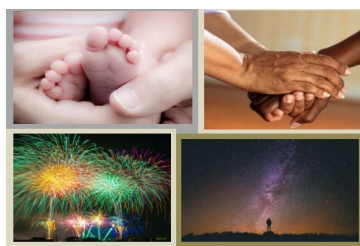
Maintained schools continue to use the Agreed Syllabus for the teaching of RE this is due to be renewed in September 2026.
 A decision about the AS has been delayed due to uncertainty around the Greater Lincolnshire Authority and the impact this may have.

Withdrawals: **NONE**
 Complaints: **NONE**
 Government or other statutory bodies: **NONE**

Determinations:
 No applications made

Collective Worship

The quality and monitoring of Religious Education provision in schools
 Religious Education provision is monitored within faith schools via school governors and by curriculum and diocesan leads, and also by Ofsted via Section 48 inspections.
 Collective worship provision is monitored via LA school reviews and Ofsted inspections.
 Secondary General Certification of Secondary Education (GCSE) results are monitored.



Lincolnshire Agreed Syllabus for Religious Education
 2018-2023



SIAMS Inspection Data January – December 2024

School	Phase	Date of Inspection	Comments
New Holland CE & Methodist	Primary	14 October 2024	Leaders have skilfully created a Christian vision in response to the school's unique context. Drawing upon theology, as well as Anglican and Methodist principles, this vision builds upon the original purpose and foundation of the school. It is driving effective change. Collective worship has a central place and is valued by both pupils and adults. It is planned well and carefully sequenced to support spiritual growth. Effective church partnerships enrich the worship life of all members of the school community.
Saint Augustine Webster CPV Academy	Primary	16 October 2024	
Scunthorpe CE	Primary	13 June 2024	Inspired by the distinctive Christian vision and associated values, leaders and staff ensure that Scunthorpe School is a place of hope where all can shine. Lives are transformed through a culture of aspiration underpinned by an equity of provision. Collective worship strongly affirms the school's vision for its community and is deeply inclusive. Opportunities for quiet reflection, including both shared and personal prayer, positively impact lives.
The St Lawrence Academy	Secondary	24 January 2024	The Christian vision has been carefully crafted to reflect the needs of the school's community. It underpins all decisions that are made. As a result, all students, including those with special education needs and disabilities (SEND), are able to flourish. Collective worship is very inclusive and inspires students to reflect on their own beliefs and actions. It provides rich opportunities for meaningful reflection and spiritual flourishing. Religious education (RE) is a valued part of the curriculum where students feel safe to express their views.
West Butterwick CE	Primary	14 March 2024	The Christian vision of the school shapes the learning experience and wider provision for pupils. Specific consideration is made for those who are deemed to be vulnerable or disadvantaged. • The Christian values of the school are known and lived out by the West Butterwick community. As a result, a culture of love is evident in the relationships between pupils and staff. There is a strong and clear Christian vision that is enabling pupils and adults to flourish. It effectively drives all school improvement. Leaders have developed a vision inspired curriculum rooted in hope and aspiration. Collective worship is central to the fulfilment of the school vision. Strong partnerships with local clergy support and enhance the spiritual development of pupils.
Wroot Travis Charity	Primary	27 June 2024	Whole school collective worship affirms the school's vision. It is inclusive and invitational with a rich blend of content that enables pupils and adults to flourish spiritually. The school's vision fosters a welcoming and inclusive environment with the Christian values being the 'Golden Thread' running through the way the Wroot Travis community lives together. Effective leadership in religious education (RE) has established a well-sequenced, balanced curriculum that enhances knowledge and understanding of major world religions and worldviews.

Ofsted Inspection Data January – December 2024

School	Phase	Date of Inspection	Comments
Alkborough	Primary	03 December 2024	Pupils learn about fundamental British values. They understand the importance of respect and tolerance, showing an appreciation of diversity.
Bottesford	Junior	29 - 30 October 2024	The broad range of opportunities pupils receive helps them to be well prepared for life in modern Britain.
Eastoft CE	Primary	23 - 24 January 2024	Pupils develop an understanding of different cultures and ideas. They are highly respectful of people with different backgrounds and/or beliefs. This work prepares pupils well for life in modern Britain.
Enderby Road	Infant	03 - 04 December 2024	The school prepares pupils well for life in modern Britain. For example, pupils understand how democracy is an important way of allowing people to contribute to decisions.
Frodingham	Infant	24 - 25 September 2024	They learn about the fundamental British values and how to be respectful in an age-appropriate way.
Hibaldstow Academy	Primary	20 - 21 February 2024	Pupils understand the importance of fundamental British values, such as respect and tolerance.
Holme Valley	Primary	29 - 30 October 2024	The school supports pupils to gain a deep and clear understanding of fundamental British values.

Ofsted Inspection Data January – December 2024 (continued)

School	Phase	Date of Inspection	Comments
St Bernadettes CPV Academy	Primary	08 - 09 May 2024	Pupils talk confidently about fundamental British values and have a broad understanding of the protected characteristics. They understand these are important if they are to value and respect others.
Ulceby St Nicholas CE	Primary	31 January - 01 February 2024	The school has developed a curriculum with five overarching key themes: confidence, emotional well-being, aspiration, independence and outward facing. These themes are considered by leaders as essential to 'open doors and minds' as pupils are preparing for life in modern Britain. The school broadens pupils' experiences beyond their immediate locality. Roles such as worship leaders give pupils a voice and responsibility. Pupils visit the Wilberforce Museum and discuss issues of discrimination and diversity. They learn about fundamental British values.

Self-Evaluation (SEF)

The Self-Evaluation process continued to follow the format from NATRE. The focus was:

Key Area: **1g – Relations with the Academies sector**

How effectively is SACRE encouraging academies etc to see themselves also as stakeholders in their local area, specifically by devising ways in which an academies presence is incorporated into SACRE itself?

It was identified that SACRE are developing in this area. Whilst there is nothing formal in place channels need to be established with academies and other secondary schools across North Lincolnshire to open dialogue around effective and meaningful Religious Education in KS3 and KS4.

Links to broader community initiatives

Members represent a range of faith interests and groups from within the North Lincolnshire communities. The Board has an elected member as the chair and the work of the group is supported, on behalf of the Board, by council corporate services.

The LA lead for SACRE also sits on the Interfaith Group and is involved in much of the work they do to support faith groups across the LA and especially making links for schools.

Advice provided to the Community

Information to be provided upon request.

No requests had been made in 2024.

Governor Training

Information to be provided upon request.

No requests had been made in 2024.

**Advice to statutory bodies
Local Authority**

Any enquiries from members of the public, parents or schools are responded to via the Lead Officer. This may relate to Freedom of Information, research questions and the discrimination of any statutory guidance and or updates.



As part of the Council's commitment to securing high-quality education for all children in North Lincolnshire, the Local Authority funds the work of SACRE, enabling it to carry out its statutory responsibilities and to strengthen its processes for self-evaluation.

The Local Authority officer assigned to SACRE provides the Council with regular information, ensuring that SACRE's work is supported, encouraged and effectively aligned with wider educational priorities. SACRE also receives dedicated clerking to ensure that all of its business and activities are administered efficiently.

North Lincolnshire SACRE continues to be funded as a statutory function of North Lincolnshire Council.

SACRE offers information, advice and guidance to support high-quality Religious Education in all schools and early years settings. This includes working collaboratively with local communities and faith groups to promote mutual understanding of different beliefs, faiths and values.

The Agreed Syllabus underpins SACRE's work by providing the framework for curriculum expectations, support and partnership activity. It also offers guidance and resources for headteachers, governors and RE subject leaders.

Works closely with different faith and community partnerships to develop a shared understanding of different communities

Having a shared approach to celebrating national events such as Faith Week, Children's Day and contributing to celebrating a shared sense of place in how we live our lives together within North Lincolnshire.

Hosts an annual conference to provide a forum to share best practice, innovation in terms of teaching and learning resources and a place to consider and reflect on key themes relating to faith and beliefs.

Provides regular support to trainee and early career teachers, it also provides opportunities for Religious Education Leads to come together to share planning, ideas and resources enhance teaching and learning across all phases of education

SACRE Membership

Representatives of Christian denominations other than the Church of England and representative of other faiths

Representatives of the local Church of England dioceses

Representatives of Teachers' Associations

Local Authority Representatives

Members of SACRE:

- Councillor John Davison (Chairman) Cabinet Member for Community Wellbeing (Urban), Conservative
- Abi Moran (Clerk)
- Jeanette Taylor LA representative
- Councillor Helen Yates (Labour)
- Bronwen Braisdell Methodist Church
- Catriona Card Teacher rep Primary
- Gillian Reid Muslim faith and Higher Education rep
- Naveed Sardar Muslim faith
- Tom MacDonald Christian faith
- Peter Altoft Jewish faith

SACRE Meetings 2024

During 2024, North Lincolnshire SACRE met on the following occasions:

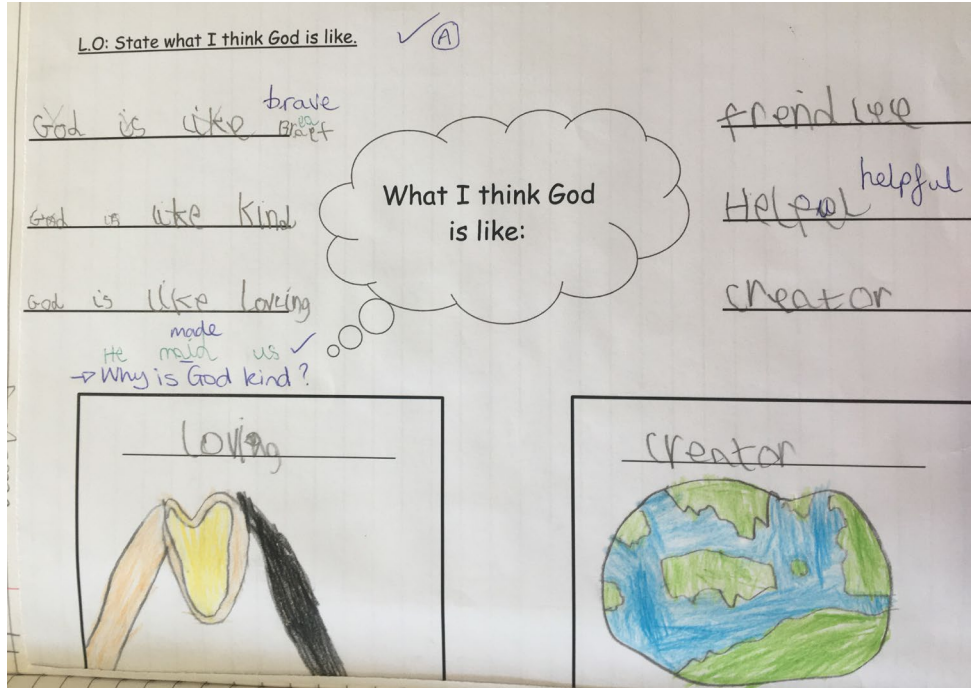
- 01/02/24 16:00 – quorate
- 12/10/23 16:00 – quorate

These meetings covered the following:

- Primary and Secondary Subject Leaders Network
- SACRE Annual Conference
- SACRE Representation at Inter-Faith Week

Details of SACRE members and minutes of meetings can be found on the North Lincolnshire Council website:

[Democracy |](#)



Holocaust Memorial Day 2024

To commemorate Holocaust Memorial Day 2024, the Mayor of North Lincolnshire, Cllr Janet Longcake, hosted a ceremony in Scunthorpe on Friday 26 January.

Cllr Longcake was joined by school pupils and guests from across North Lincolnshire in the Chamber Lecture Theatre at the University Campus North Lincolnshire (UCNL).

The Mayor extended an invitation to all local people to join her at the ceremony and to lay a stone in memory of the millions of people who lost their lives in the Holocaust.

St Barnabas' Church of England Primary School Choir from Barnetby officially opened and closed the ceremony with a song and other local school children read poems.

The theme for Holocaust Memorial Day was 'Fragility of Freedom', reflecting on how freedom is fragile and vulnerable to abuse.

Held in January each year on the anniversary of the liberation of Auschwitz-Birkenau concentration camp, Holocaust Memorial Day aims to educate, commemorate and prompt action against discrimination and hatred in our communities today.

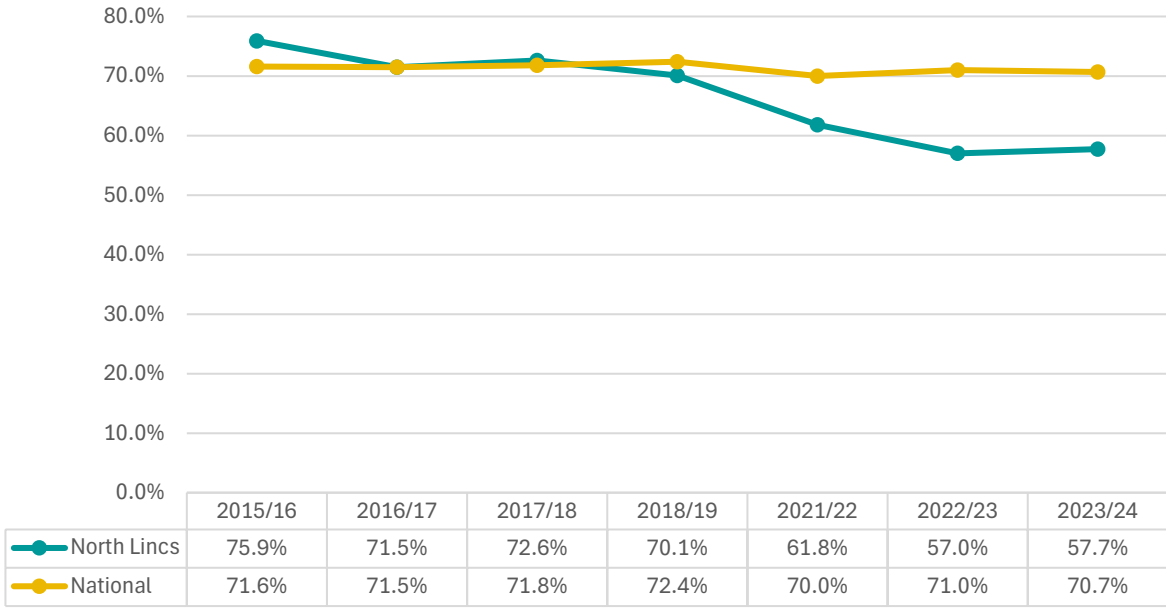


#HolocaustMemorialDay / 27 January

Appendices

Standards and quality of provision of RE – GCSE examination results

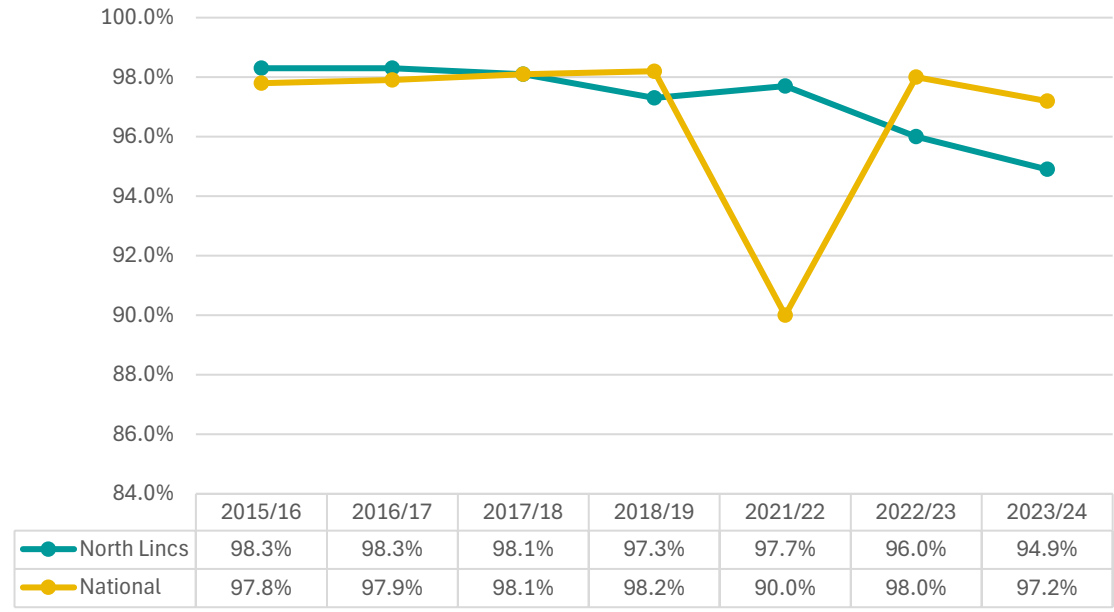
Religious Studies: GCSE Outcomes
A*-C / Grade 9-4



The proportion of young people achieving a Grade 4 or above (grade A*-C prior to 2018) in Religious Studies has seen a decline since 2016 in North Lincolnshire. Nationally, figures remained stable at approximately 70%.

In North Lincolnshire 57.7% achieved grade 4 or above in Religious studies compared to 70.7% nationally.

Religious Studies: GCSE Outcomes
A*-G / Grade 9-1



The proportion of young people in North Lincolnshire achieving a pass (grade 1 or above) in Religious Studies was 94.9% in 2024, a fall of 1.1 percentage point since the previous year.

Nationally, the proportion of young people achieving a pass (grade 1 or above) was 97.2%

North Lincolnshire subject-level data for 2020 & 2021 is not published due to the changes in which GCSE grades were awarded, due to the Covid pandemic.

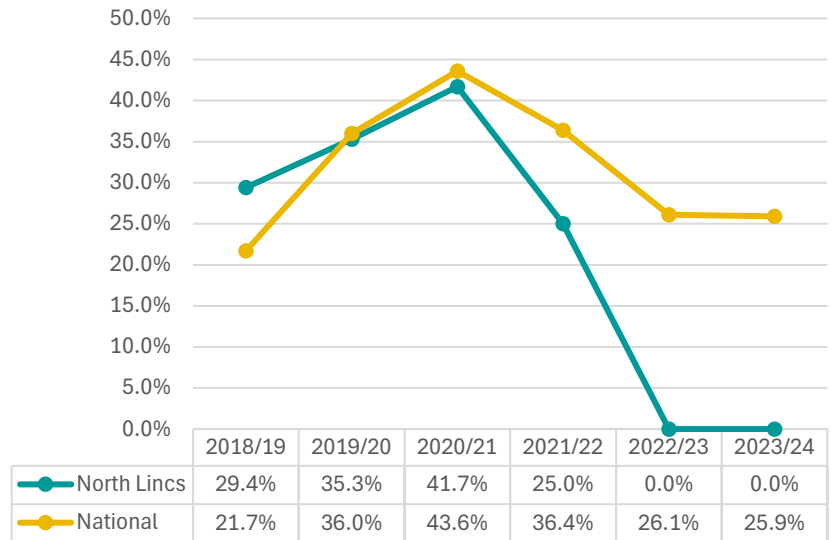
Standards and quality of provision of RE – GCSE examination results by School

School	2024				2023				2022			
	Number on Roll	Number of Entries	% achieving Grade 9-5	% achieving Grade 9-1	Number on Roll	Number of Entries	% achieving Grade 9-5	% achieving Grade 9-1	Number on Roll	Number of Entries	% achieving Grade 9-5	% achieving Grade 9-1
Baysgarth School	199	0			174	0			166	3	100.0%	100.0%
Engineering UTC North Lincolnshire	85	0			45	0			70	0		
Frederick Gough School	262	236	41.9%	91.9%	267	248	42.3%	96.0%	260	246	57.3%	67.1%
Kirton Academy	65	0			130	0			118	112	22.3%	29.5%
Melior Community Academy	163	0			151	0			136	0		
Outwood Academy Brumby	128	0			164	0			145	0		
Outwood Academy Foxhills	144	0			145	0			112	0		
Sir John Nelthorpe	149	7	71.4%	100.0%	138	0			139	0		
South Axholme Academy	178	0			172	0			171	0		
St Bede's Catholic Voluntary Academy	116	114	54.4%	96.5%	130	127	37.8%	94.5%	135	132	64.4%	72.0%
The St Lawrence Academy	144	118	48.3%	100.0%	147	131	49.6%	97.7%	141	140	53.6%	65.7%
The Vale Academy	141	0			105	0			123	0		
The Axholme Academy	99	28	28.6%	96.4%	110	20	50.0%	100.0%	116	24	50.0%	75.0%
Winterton Community Academy	102	0			79	1	0.0%	100.0%	97	0		

- North Lincolnshire Subject-level data for 2020 & 2021 is not published due to the changes in which GCSE grades were awarded, due to the Covid pandemic. Therefore 2019 figures are included for a pre-covid data comparison

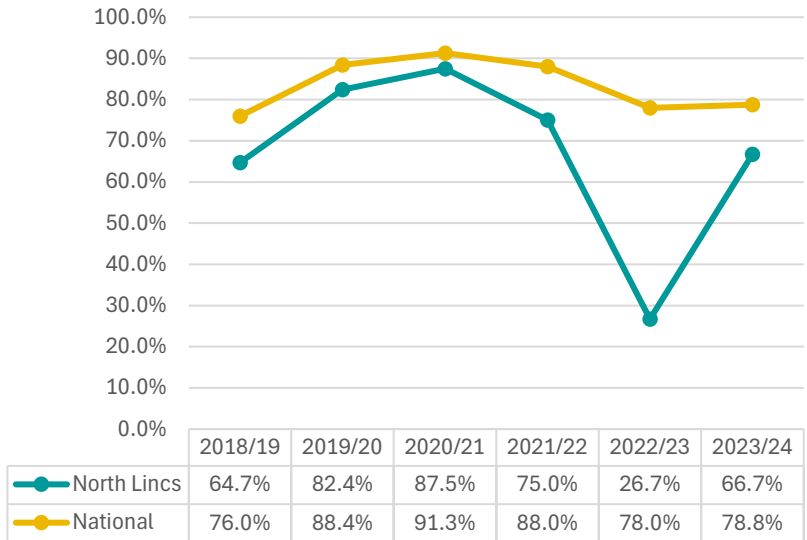
Standards and quality of provision of RE – A Level examination results

Religious Studies - A Level Outcomes
Grade A* - A



In 2023/24, no young people achieved Grade A*-A in Religious Studies in North Lincolnshire.

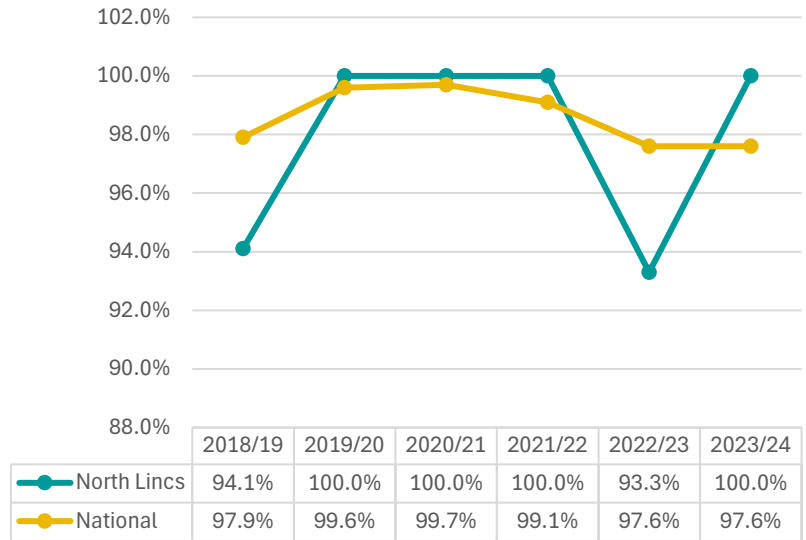
Religious Studies - A Level Outcomes
Grade A* - C



In 2023/24, 66.7% of young people achieved Grade A*-C in Religious Studies in North Lincolnshire. This was a rise of 40 percentage points since the previous year.

The outcome for North Lincolnshire was 12.1 percentage points below the National average of 78.8%.

Religious Studies - A Level Outcomes
Grade A* - E



In 2023/24, 100% of young people achieved Grade A*-E in Religious Studies in North Lincolnshire. This was a rise of 6.7 percentage points since the previous year.

The outcome for North Lincolnshire was 2.4 percentage points above the National average of 97.6%.

Religious Studies Exam Entries in North Lincs					
2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
17	17	24	8	15	15

- Exam entries for Religious Studies are low at A level in North Lincolnshire. This should be kept in mind when considering large percentage changes.
- North Lincolnshire & national data sourced from DfE Explore education statistics – October 2025

CPD - Supporting Schools

Annual SACRE Conference

The 2024 Annual Conference was planned for November 2025 at Normanby Hall, however it was rearranged to March 2025. Feedback from teachers who attended felt the workshops provided an opportunity to learn and develop their understanding.

SACRE were pleased to welcome delegates from North East Lincolnshire. The conference was jointly supported by North and North East Lincolnshire SACREs.

As always Lat Blaylock was very well received . Gillian Georgiou spoke about Worldview Diversity, providing an excellent insight into how to use stories to promote diversity.

Local teachers from both North and North East Lincolnshire led workshops for Primary and Secondary colleagues and these were well received.

Progress rating key:	Red - Off pace/not being implemented	Amber - On track for implementation	Green - Implemented	Blue - Hard evidence of impact
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Areas for Development

A1: Irregular attendance at SACRE meetings lead to meetings not being quorate

Actions	Actioned by	Target Date	Progress	RAG	Impact	Monitored by
a) Analyse constitution and attendance at meetings. To ascertain where there are gaps in membership Any members not attending 3 consecutive meetings and no apologies sent to be contacted and removed as per the constitution Publicity on council website to promote the SACRE to encourage new membership Members of SACRE to make contact in local faith groups	JT/VO SACRE members	Dec 22	VO and JT attended Interfaith events and met members of local faith groups. They have agreed to join the SACRE		Membership increased	SACRE Chair JF

A2: To have a clear picture of the effectiveness of the current SACRE

Actions	Actioned by	Target Date	Progress	RAG	Impact	Monitored by
Complete Self Evaluation with SACRE members Consider: <ul style="list-style-type: none"> How far does SACRE fulfil terms of constitution? How effective is SACRE in supporting schools across LA? How effective is SACRE in supporting new members? 	Chair & members of SACRE JT	Nov 22 March 23 July 23 Nov 24	JT in regular contact with Lead School Improvement Officers and Head of Standards and Effectiveness to request RE is an agenda item on specific school visits.		The queries are raised with senior leaders. The Lead Officer for SACRE will request Lead School Improvement Officers to report back on the discussion	SACRE Chair KH

During 2024:

We have:

- Established a Primary RE group
- Provided training venues for RE leader meetings to enable them to be well attended
- Worked to establish a Secondary Support Group
- Strengthened ties with North-East Lincolnshire through holding the Annual Conference

Circulation for the SACRE Annual Report

- North Lincolnshire SACRE Members
- Head of Education Standards & Early Years
- Cabinet Member

Our plans for the next 12 months:

We will:

Review the current Agreed Syllabus

Gather an Agreed Syllabus Conference to review and plan the new Agreed Syllabus

Work with expert colleagues across North and North East Lincolnshire to update the AS in line with current research into effective RE.

Make connections with Academies to support the teaching of RE

Contact us

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