

SACRE Annual Report

January – December 2021

**North
Lincolnshire
Council**

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Foreword by the Chair

Welcome to our Standing Advisory Council on Religious Education (SACRE) annual report for the period January – December 2021.

During 2021 SACRE continued to support schools across North Lincolnshire and beyond, as schools engaged with a new Agreed Syllabus. 2021 saw SACRE take a new direction and adopt the Lincolnshire Agreed Syllabus. In order to support schools in North Lincolnshire a series of training sessions were offered to all primary and secondary local authority schools and academies. The offer of training was extended to North-East Lincolnshire and the sessions were very well attended.

North Lincolnshire SACRE continued to support schools throughout the pandemic. Whilst there had been plans for the Annual Conference to return, these were sadly put on hold until 2022. It was a pleasure to see our SACRE meetings resuming face to face, this gave us the opportunity to fully discuss our support for schools during 2021.

Providing religious education is a statutory requirement and I believe that giving our children a broad knowledge of our diverse world is more important now than ever. I would encourage all schools to find space in the academic year to teach this important subject.

North Lincolnshire SACRE is robust in its commitment to schools and looks forward to increasing its membership in 2022.



Councillor John Davison
Chair of SACRE



Introduction: About SACRE

Councils have a duty to set up a Standing Advisory Council for Religious Education (SACRE). The duties of the SACRE include gaining an overview of the quality of religious education provision in local authority maintained schools and developing effective strategies to promote the highest standards.

The Agreed Syllabus Conference (ASC) holds the legal responsibility for revising the Agreed Syllabus. The ASC members are all members of SACRE.

Part of a SACRE's role is to support the effective provision of collective worship in community schools and to advise the local authority on issues related to provision and quality. It must also consider applications from head teachers in community schools that the requirement for collective worship to be wholly or mainly of broadly Christian character be disapplied for some or all of the children in that school.

SACRE 'determines' the appropriateness of that application and grants a 'determination' to those schools where the application is judged to be in the best interest of the children. All children in schools with determination continue to have an entitlement to daily collective worship.

A SACRE is set up to represent a balance of all the interests of the local community. This includes elected councillors, representatives of local faith communities and members of the education community. The constitution of the SACRE is determined by law.

SACRE Membership and Minutes of Meetings

SACRE Membership is comprised from:

- Representatives of Christian denominations other than the Church of England and representative of other faiths
- Representatives of the local Church of England dioceses
- Representatives of Teachers' Associations
- Local Authority Representatives

Details of SACRE members and minutes of meetings can be found on the North Lincolnshire Council website:

<https://www.northlincs.gov.uk/your-council/about-your-council/council-committees/standing-advisory-council-for-religious-education-sacre/#1534502440810-b8483ff5-e7e6>

During 2021 North Lincolnshire SACRE held two meetings which took place on 17th January and 28th September 2021. At these meetings, the Strategic Officer for SACRE presented the Annual Report (for the period January to December 2020) and also the NASAC report on funding. The Strategic Officer shared advice passed on to schools around RE and Collective Worship during lockdown.

In addition, the Strategic Officer presented the National Association of Standing Advisory Council of Religious Education (NASACRE) virtual training plan 2021-22 and also advised that the next annual conference would be held on 11 March 2022.

Self-Evaluation (SEF)

Within the self-evaluation process the focus was on supporting schools to teach high quality Religious Education (RE). It was agreed by all members to adopt the Lincolnshire Agreed Syllabus from September 2021 and that SACRE would fully fund the purchase of the it and cover all costs of training. Moving forward the self-evaluation would focus on the impact of the new syllabus and ways to continue to support schools. The SEF reflected the need to support schools to teach high quality RE during the pandemic, whether that was virtually or within the constraints of schools re-opening

Additionally, when undertaking self-evaluation, it was agreed by all members who have attended SACRE meetings that membership is low and a focus for the SEF was finding the reasons why meetings were, on occasion, not quorate and to discover ways forward to encourage greater membership that ensures representation from local faith groups and members of the education community which are representative of North Lincolnshire.

The Local Authority officer attended National Association of Standing Advisory Council of Religious Education training on the Self-assessment Toolkit and this will form the basis of the self-evaluation process moving forward.



Collective Worship

The quality and monitoring of Religious Education provision in schools

- Religious Education provision is monitored within faith schools via school governors and by curriculum and diocesan leads, and also by Ofsted via Section 48 inspections.
- Collective worship provision is monitored via LA school reviews and Ofsted inspections.
- Secondary General Certification of Secondary Education (GCSE) results are monitored.

Advice to statutory bodies

Local Authority
Any enquiries from members of the public, parents or schools are responded to via the Lead Officer. This may relate to Freedom of Information, research questions and the discrimination of any statutory guidance and or updates.

Schools

- A letter was circulated to schools to ensure that daily acts of worship continued during lock-down and where to find support for the teaching of Religious Education during lockdown

2021:
 Withdrawals: **NONE**
 Complaints: **NONE**
 Government or other statutory bodies: **NONE**

Determinations: No applications made



Local Authority Standing Advisory Council for Religious Education: Lead attended National Association of Teachers of Religious Education and National Association of Standing Advisory Council of Religious Education training and this was disseminated to others.

Agreed Syllabus

In 2021 it was agreed to adopt the Lincolnshire Agreed Syllabus with effect from September 2021 and purchased this for all Academies in North Lincolnshire and Local Authority schools.

SACRE also funded a series of training sessions for all North Lincolnshire Schools and Academies in order to support its implementation. These were led by Gillian Georgiou the Lincolnshire Diocesan Religious Education Adviser, who was instrumental in the writing of it. Sessions focused on both subject knowledge development and leadership in Religious Education.

In order to support colleagues beyond North Lincolnshire the training was opened to North-East Lincolnshire and was well attended by both primary and secondary colleagues. Online sessions were recorded and sent to all schools.

Where it was noted academies were not following the Agreed Syllabus the chair wrote to schools to confirm what RE was being taught and to remind them of their statutory responsibility. The Local Authority representative also worked with School Improvement to follow up concerns directly with schools.

There is still work to do to support the teaching in secondary schools, particularly academies and this will be the focus of a working party in 2022-23.



Lincolnshire Agreed Syllabus for Religious Education 2018-2023



Ofsted Inspection Data 2021

School	Phase	Date of Inspection	Comments
Saint Augustine Webster Catholic Voluntary Academy	Primary	09-10 June 2021	Children speak with confidence about the fundamental British values of democracy, individual liberty, and tolerance. When discussing these themes with an inspector one child said, 'It doesn't matter what colour you are or what belief you hold, all that matters is your heart, you need to have a kind heart.'
New Holland Primary	Primary	19 October 2021	There is an overarching curriculum in place for personal, social and health education which is well sequenced. However this does not educate children about any likely risks in their own community. Leaders acknowledge they must develop this further to ensure children know how to stay safe when they are not in school.
Barton St Peter's C of E Primary	Primary	9-9 December 2021	The curriculum, in subjects such as reading, mathematics, science and religious education, is well planned and sequenced. Each year, learning builds on what children have been taught before. As a result, children are remembering more.

Due to the impact of the Covid-19 pandemic school inspections did not resume again until January 2021. Research visits to schools by Ofsted are taking place and whilst these are technically inspections, no reports are being published but letters are being sent to schools following visits.

Due to the impact of the Covid-19 pandemic, no SIAMS Section 48 inspections were carried out in North Lincolnshire between January and December 2021.

Management of SACRE and contribution to the wider Council priorities

- As part of the Council's commitment to ensuring high quality education for all North Lincolnshire children, the LA funds work to support the SACRE to undertake its duties and to support the development of self evaluation
- The officer with responsibility for SACRE provides information for the Council, which in turn provides support and encouragement for the work undertaken. The SACRE is also clerked so that whatever it undertakes is ably administered.
- North Lincolnshire SACRE continues to be financed as a statutory function of North Lincolnshire Council.
- Provides information, advice and guidance to support Religious Education for all schools and early years settings. This includes working in partnership with local communities and faith groups to support a shared understanding of each other's beliefs, faiths and values.
- The Agreed Syllabus provides a framework for our work, support and partnership working and includes a range of support for head teachers, governors and RE coordinators.

- Works closely with different faith and community Partnerships to develop a shared understanding of different communities - Having a shared approach to celebrating national events such as Faith Week, Children's Day and contributing to celebrating a shared sense of place in how we live our lives together within North Lincolnshire.
- Hosts an annual conference to provide a forum to share best practice, innovation in terms of teaching and learning resources and a place to consider and reflect on key themes relating to faith and beliefs. The conference was unable to be held during 2021 due to the restrictions of the Covid-19 pandemic.
- Provides regular support for trainee and early career teachers, it also provides opportunities for Religious Education Leads to come together to share planning, ideas and resources to enhance teaching and learning across all phases of education.

Management of SACRE and contribution to the wider local authority agenda continued

Links to broader community initiatives

- Members represent a range of faith interests and groups from within the North Lincolnshire communities. The Board has an elected member as the chair and the work of the group is supported, on behalf of the Board, by council corporate services.
- Members aim to bring a representative view to the board meetings and oversee the statutory functions.

Membership of SACRE

- Councillor John Davison (Chairman)
- Vikki Oxley (Clerk)
- Jeanette Taylor (Strategic Lead)
- Councillor Helen Rayner
- Bronwen Braidell
- Catriona Card
- Mrs C Ranyell
- Gillian Georgiou
- Liz Jenman

Governor Training

Information to be provided upon request.
No requests had been made in 2021.

Advice provided to the Community

Information to be provided upon request.
No requests had been made in 2021.



Holocaust Memorial Day 2021

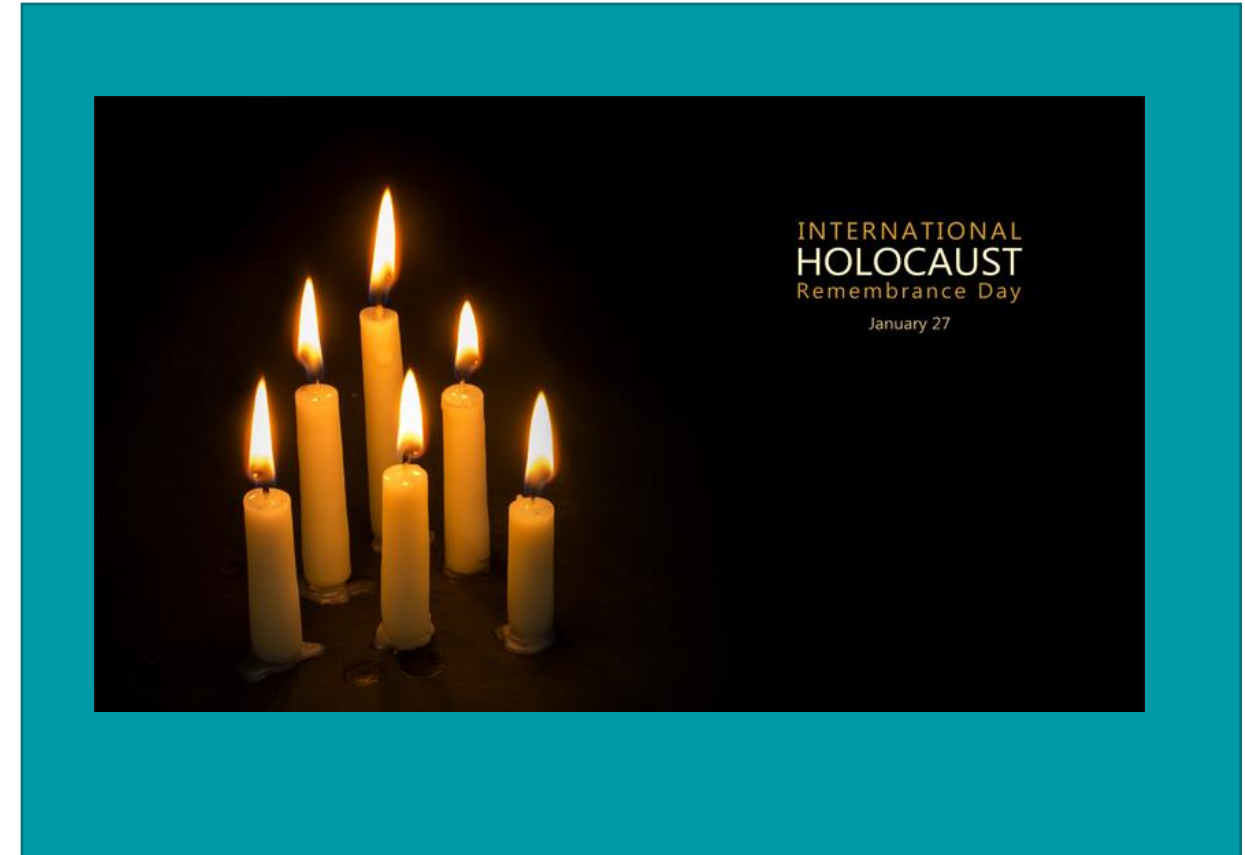
'Be the light in the darkness' was the theme for Holocaust Memorial Day 2021. It asks people to consider different kinds of 'darkness', including identity-based persecution, misinformation and denial of justice, but also encourages us to consider different ways we can bring the light, through acts of solidarity and illuminating mistruths, for example.

The Mayor of North Lincolnshire, Cllr Jonathan Evison, said:

"We will continue to commemorate the important anniversary of Holocaust Memorial Day, as we have done for the past 20 years, albeit in a different way this year.

This year's theme, 'Be the light in the darkness' is very timely and will resonate with lots of people across North Lincolnshire living through the pandemic.

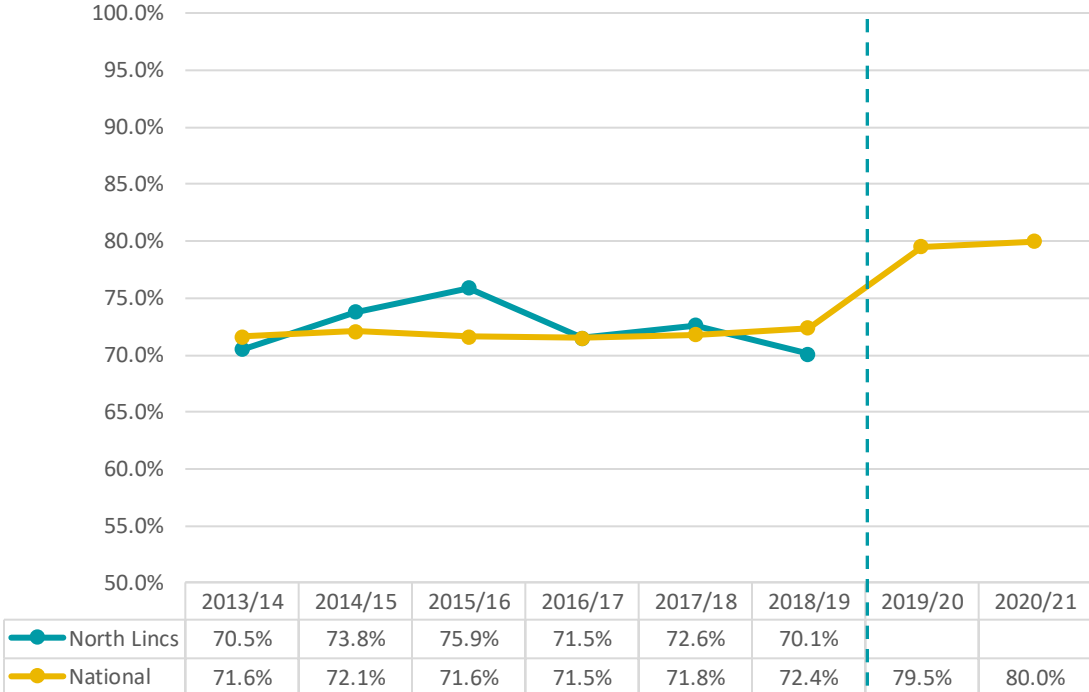
In these unprecedented times it is so important to act with kindness, empathy and tolerance. In our area, we continue to witness the very best of what humanity is capable of, through the thousands of good deeds and a fantastic neighbourly spirit. It is these qualities that will see us emerge, together, to the other side."



Appendices

Standards and quality of provision of RE – GCSE examination results (as at 2019)

Religious Studies GCSE outcomes: A*-C / Grade 9-4

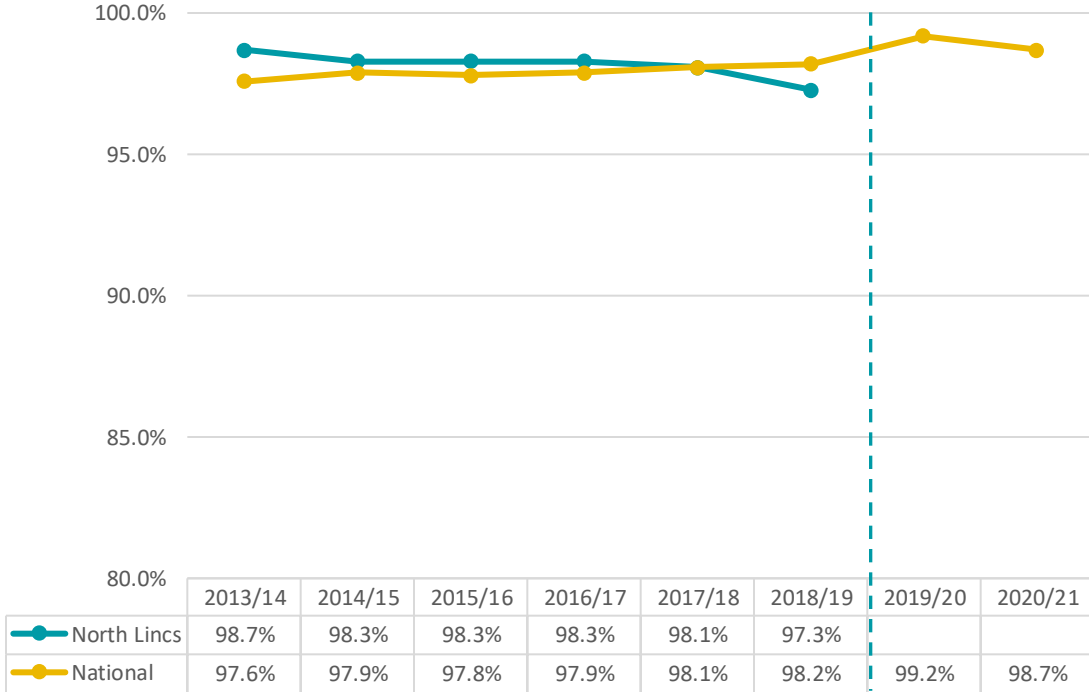


The proportion of young people achieving a Grade 4 or above (grade A*-C prior to 2018) in Religious Studies has seen a slight decline between 2014 to 2019. Nationally, figures remained stable at 72%.

In North Lincolnshire there has been a drop of 0.4 percentage points between 2014-19, compared to a 0.8 percentage point rise seen nationally.

- North Lincolnshire Subject-level data for 2020 & 2021 is not published due to the changes in which GCSE grades were awarded, due to the Covid pandemic.

Religious Studies GCSE outcomes: A*-G / Grade 9-1



The proportion of young people in North Lincolnshire achieving a pass (grade A*-G/9-1) in Religious Studies has declined slightly since 2014.

This decline is not mirrored nationally, where there has been a slight increase of 0.7 percentage points since 2014.

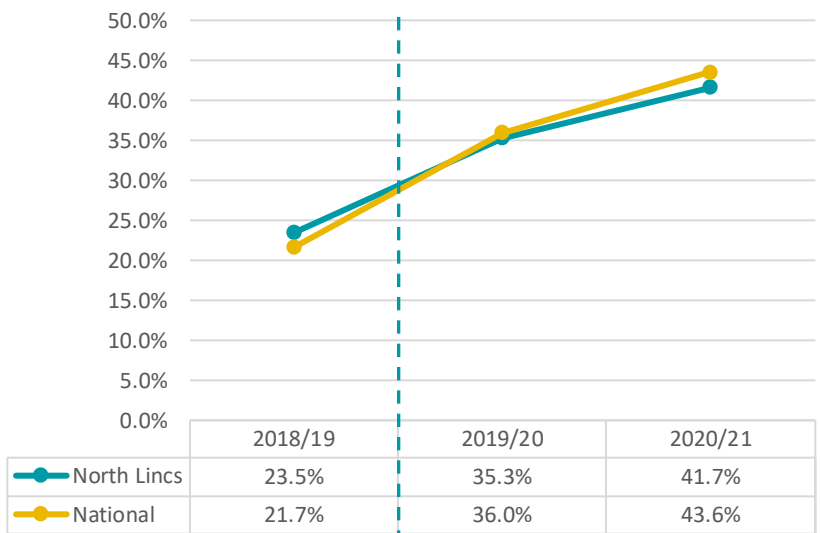
Standards and quality of provision of RE – GCSE examination results by School (as at 2019)

Centre	QAN	2019				2018			
		Number on Roll	Number of Entries	% achieving Grade 9-5	% achieving Grade 9-1	Number on Roll	Number of Entries	% achieving Grade 9-5	% achieving Grade 9-1
Baysgarth School	60188790	125	1	100.0	100.0				
Frederick Gough School	60184000	240	210	71.0	99.0	233	197	76.6	99.5
Huntcliff School	60184000	86	86	25.6	89.5	74	72	31.9	94.4
South Axholme Academy	60184000	137	14	85.7	100.0	159	0		
St Bede's Catholic Voluntary Academy	60188790	122	116	65.5	98.3	128	125	66.4	98.4
The Axholme Academy	60184000	80	15	73.3	100.0	86	10	80.0	90.0
The St Lawrence Academy	60184000	147	145	55.2	97.9	143	141	45.4	97.9
Winterton Community Academy	60185946	106	1	100.0	100.0	84	24	87.5	100.0
Engineering UTC North Lincolnshire		43	0						
Melior Community Academy		98	0						
Outwood Academy Brumby		114	0						
Outwood Academy Foxhills		83	0						
Sir John Nelthorpe		103	0						
The Vale Academy		127	0						

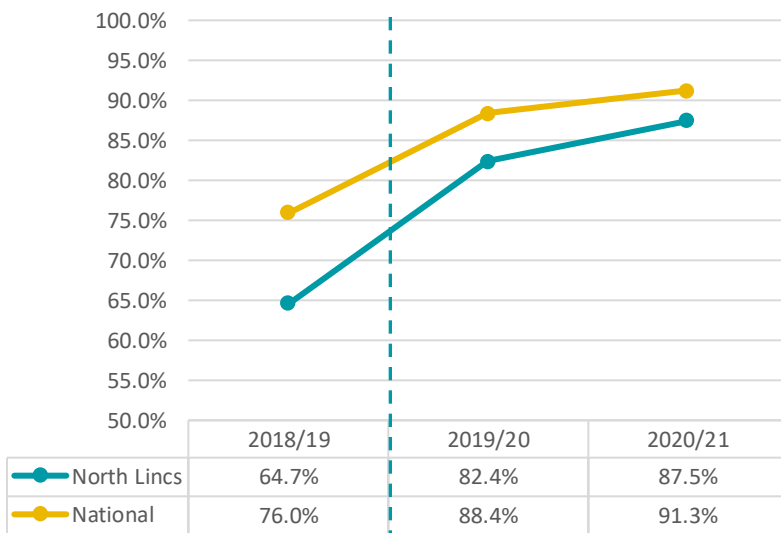
- North Lincolnshire Subject-level data for 2020 & 2021 is not published due to the changes in which GCSE grades were awarded, due to the Covid pandemic. Therefore 2019 figures remain the latest available.

Standards and quality of provision of RE – A Level examination results

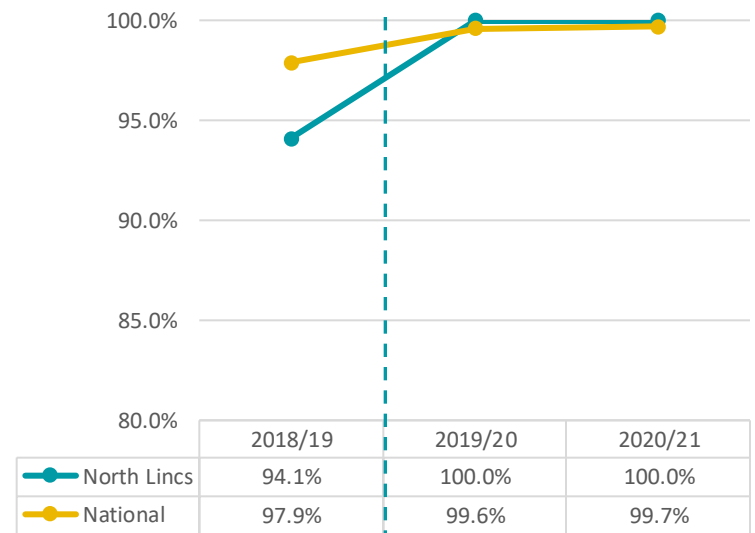
Religious Studies - A Level outcomes:
Grade A* - A



Religious Studies - A Level outcomes:
Grade A* - C



Religious Studies - A Level outcomes:
Grade A* - E



In 2020/21, 41.7% of young people achieved Grade A*-A in Religious Studies in North Lincolnshire. This was an increase of 6.4 percentage points from the previous year.

The outcome for North Lincolnshire was 1.9 percentage points below the National average of 43.6%.

In 2020/21, 87.5% of young people achieved Grade A*-C in Religious Studies in North Lincolnshire. This was an increase of 5.1 percentage points from the previous year.

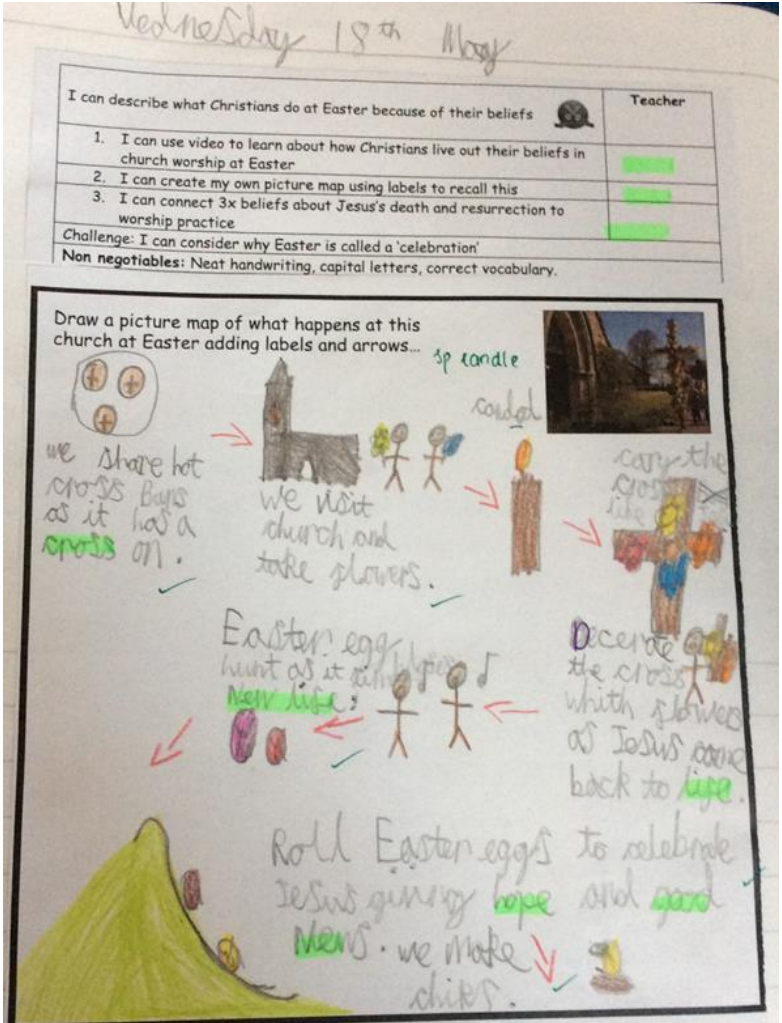
The outcome for North Lincolnshire was 3.8 percentage points below the National average of 91.3%.

In 2020/21, 100% of young people achieved Grade A*-E in Religious Studies in North Lincolnshire. This was equal to the previous year.

The outcome for North Lincolnshire was 0.3 percentage points above the National average of 99.7%.

- In both 2019/20 and 2020/21 attainment shows increases compared to 2018/19, higher than would be expected in a typical year. This likely reflects the changes to the way A Level grades were awarded rather than improvements in student performance.
- North Lincolnshire & national data sourced from DfE Explore education statistics – July 2022

CPD - Supporting Schools



Teacher Training:

- All North Lincolnshire School Centred Initial Teacher Trainees, both primary and secondary received training from Gillian Georgiou on subject knowledge around Christianity, Islam and Judaism
- SACRE funded a series of online training sessions for all primary and secondary academies and LA schools in North Lincolnshire around the implementation of the Agreed Syllabus (see next page for details)
- SACRE provides advice to all schools regarding the implementation of the new Agreed Syllabus



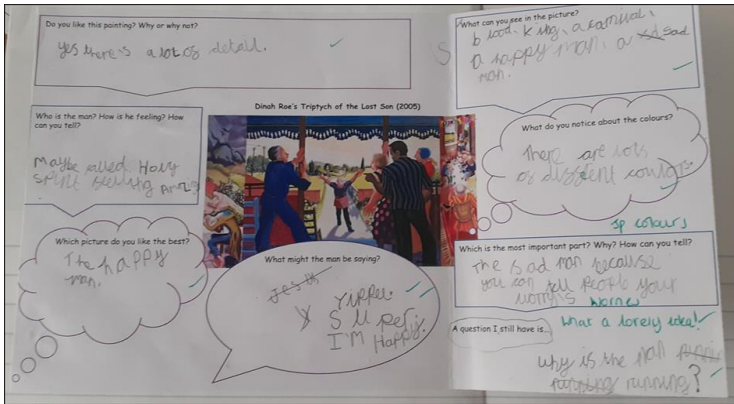
Annual SACRE Conference

The 2021 Annual Conference was unable to be held during 2021 due to the restrictions of the Covid-19 pandemic.

CPD - Supporting Schools continued

SACRE funded training for; all Local Authority schools & Academies, Primary and Secondary across North Lincolnshire and North-East Lincolnshire to support the implementation of the new Agreed Syllabus.

Approximately 44 schools attended each session.



Training offered to all schools and academies in 2021:

- Religious Education and the Curriculum
- Assessing Religious Education
- Subject Knowledge: Christianity
- Subject Knowledge: Islam
- Subject Knowledge: Hinduism
- Secondary Specific Subject Leader support
- Primary Specific Subject Leader support

Development Plan

Priority: Implementation of a new Locally Agreed Syllabus					
Aim: Primary & secondary teachers of RE have a secure understanding of the newly adopted Agreed Syllabus.					
Intended Impact: All schools (LA and Academies) value RE and are engaged in teaching the newly adopted Agreed Syllabus					
Action	Timescale	People Involved	Costs	Monitoring & Evaluation	Progress
Purchase Lincolnshire Agreed Syllabus for all LA schools and all academies	September 2020 to be implemented September 2021	LA SACRE Lead Head Standards & Effectiveness	£3090	Schools will have received the new syllabus in September 2020. Full implementation from September 2021 will be monitored via Chair of SACRE	<p>All LA schools and Academies have the AS</p> <p>Not all academies have implemented the AS but have chosen their own syllabus, this needs to be investigated further to ensure it is in line with their funding agreement.</p> <p>July 21 Chair wrote to all primary and secondary schools to remind re their responsibility regarding teaching RE and adopting the Syllabus</p>

Development Plan continued

GG to provide training for RE leads	Spring term 2021	LA SACRE Lead Gillian Georgiou	£1500	Training was well received. Very good feedback Monitored by sacre Chair	44 schools were represented (this included eight form NE lincs) Schools unable to attend were sent the recordings
Work in collaboration with primary lead teacher for RE to support the implementation of the AS	Spring term 2021 onwards	LA SACRE Lead	nil	Feedback from primary RE leads	Regular discussions between LA lead officer and Leading teacher to ensure synergy between messages from training offered by SACRE and messages and support from lead teacher.
Scrutinise relevant OFSTED reports	During 2021	SACRE	£250 (lead officer time)	Monitored by SACRE Chair to contact schools LA officer to speak with SIPs regarding any concerns	Needs to be a more strategic overview of OFSTED reports presented at SACRE meetings Needs to be an agenda item.
LA SACRE <u>lead</u> to be available to support in schools when requested	During 2021	Lead Officer	£1000 (approx. to cover lead officer time)		Lead officer has sent recordings of the training following any requests SACRE to be more proactive in offering support

Development Plan continued

<p>Priority: Increase membership and attendance at SACRE Meetings</p>					
<p>Aim: To ensure the membership of SACRE represents the diversity within the communities of North Lincolnshire. To ensure meetings are quorate.</p>					
<p>Intended Impact: SACRE membership is increased, meetings are <u>quorate</u> and this takes the work of SACRE forward</p>					
Action	Timescale	People Involved	Costs	Monitoring & Evaluation	Progress
Current SACRE members to <u>make contact with</u> potential members	2021	Current SACRE Members	nil	Membership will increase. Attendance at meetings will increase Evaluation of the impact of increased membership	Membership is still <u>low</u> , some potential members have been contacted but no new members appointed. Focus for action plan 2022.

During 2021:

We have:

- Introduced a new locally agreed syllabus, adopting the Lincolnshire Agreed Syllabus
- Provided training for all LA and academies in North Lincolnshire and North East Lincs on the Agreed Syllabus
- Worked closely with Gillian Georgiou to ensure schools are supported in adopting the new Agreed Syllabus
- Worked closely with Gillian Georgiou to ensure the SACRE is fulfilling its statutory obligations and is proactive in promoting and effectively overseeing RE across North Lincolnshire.

Our plans for the next 12 months:

We will:

- Hold our Annual Conference in March 2022
- Continue to provide training on the Agreed Syllabus
- Write a self evaluation and strategic plan
- Increase membership
- Be more proactive in analysing collective worship across LA schools

Circulation for the SACRE Annual Report

- North Lincolnshire SACRE Members
- Head of Standards & Effectiveness
- Cabinet Member

Contact us

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