



THE ANNUAL REPORT OF THE NORTHAMPTONSHIRE STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION



2013 – 2014

TABLE OF CONTENTS	PAGE
Foreword by the Chair of the SACRE	4
INTRODUCTION	5
SACRE's MISSION STATEMENT	6
EXECUTIVE SUMMARY	7
AN OVERVIEW OF THE SACRE'S WORK:	10
- Meetings	10
- Resources	12
- Monitoring Standards	12
- Teacher Network Groups	12
SACRE MATTERS:	
- National Links	13
- SACRE Budget and Professional and Administrative Support	14
- Development Plan	15
- Membership	16
- Future Agendas	16
RELIGIOUS EDUCATION:	
- The Locally Agreed Syllabus	17
- Continuing Professional Development	17
- In School Support for Religious Education	17
- RE Newsletter	18
- Standards in Religious Education	18
- Ofsted Reports	23
- School Self-Evaluation	24
- Complaints about Religious Education	24
COLLECTIVE WORSHIP:	
- Quality Collective Worship	24
- Determinations	24
- Complaints about Collective Worship	24

This information can be made available in other languages and formats on request, such as large print, Braille and audio cassette. Please contact Jane Hall, Clerk to SACRE on 01604 365086 or jhall@northamptonshire.gov.uk

APPENDICES:

- APPENDIX 1** The Statutory Duties of a SACRE
- APPENDIX 2** Terms of Reference of the Northamptonshire SACRE
- APPENDIX 3** Membership of the Northamptonshire SACRE and Attendance
- APPENDIX 4** End of Key Stages 1, 2 and 3 Data and GCSE/GCE Data
- APPENDIX 5** Names and locations of Officers who serve the SACRE



kindest thanks are extended to all the schools who have contributed photographs which feature in this Report.



FOREWORD BY ELISABETH DRAGE

CHAIR OF THE NORTHAMPTONSHIRE SACRE

Welcome to the 2013-14 Annual Report of the Northamptonshire SACRE. The SACRE has met four times during the academic year and it would like to thank the organisations that have kindly hosted our meetings.

The SACRE believe that now, more than ever, Religious Education has a vital role in preparing the children attending our schools for life in 21st Century Britain. It has used the Ofsted long report 'Realising the Potential' and the All Party Parliamentary Group (APPG) report on RE 'The Truth Unmasked' to compare RE nationally with the local picture as the SACRE continue to work towards the priorities identified in its Development Plan.

The SACRE are pleased that it has been possible to offer some professional development opportunities during the year thanks to the support of both the Diocese of Peterborough and Northamptonshire County Council. These were well supported and received positive feedback. The SACRE would like to remind schools to use the termly RE newsletter to keep up to date with the CPD opportunities that are available and to keep abreast of new resources that are available.

Schools are reminded that all teachers should demonstrate a good subject and curriculum knowledge and that all staff teaching RE should be appropriately trained or supported to ensure that all pupils receive high quality RE provision that engages and challenges them. If schools identify RE or Collective Worship as an area that needs development, the SACRE can provide contact details of a local independent RE adviser should the courses listed in the newsletter not meet the school's requirements.

The SACRE are pleased to commend this Annual Report to all those in education and to those who have an interest in Religious Education in Northamptonshire. The report provides a wealth of information and advice for schools and it is hoped that schools will find the points in the executive summary a useful starting place to evaluate their provision.

Our best wishes go to you all from the SACRE.

A handwritten signature in black ink, appearing to read 'Elisabeth Drage'.

Elisabeth Drage

Chair of the Northamptonshire SACRE

INTRODUCTION

The 1988 Education Reform Act established the statutory requirement for all Local Authorities (LA) to establish a permanent body called a Standing Advisory Council for Religious Education (SACRE). The Northamptonshire SACRE is an independent body which advises the LA on matters concerned with the provision of RE and Collective Worship. Further information about the statutory duties of the SACRE can be found in [Appendix 1](#) and The Terms of Reference for the Northamptonshire SACRE, which were revised in 2013, can be found in [Appendix 2](#).

It is a legal requirement that the SACRE publish an Annual Report to inform relevant parties, including schools, of the advice that SACRE has given to the Local Authority and of the actions taken to support RE and Collective Worship in schools using the Agreed Syllabus, that have resulted from this advice.

This report covers the work of the Northamptonshire SACRE during the academic year from July 2013 to July 2014.

Four full SACRE meetings were held during the period covered by this report. Meeting dates and attendance of members can be found in [Appendix 3](#) and agendas and minutes of meetings can be found on the SACRE website - www.northamptonshire.gov.uk/SACRE.

The report is sent to the Head teachers/Chair of Governors of all schools in the county, to the National Association of SACREs (NASACRE), Faith Groups and the Local Authority. The report is also available on the SACRE pages of the Northamptonshire website.

THE SACRE'S MISSION STATEMENT

To offer Northamptonshire Local Authority high quality, informed advice in relation to the provision of Religious Education and Collective Worship in schools.

Values

In undertaking its statutory functions the Northamptonshire SACRE will:

- Value and promote cultural diversity and religious, social and racial harmony;
- Respect and value the beliefs, views and opinions of individual members;
- Establish effective, sensitive, respectful and positive partnerships.

Aims

The Northamptonshire SACRE's aims are:

- To promote a positive understanding of Religious Education and the valuable contribution that it can make to young people's education and personal development;
- To promote high quality Religious Education in Northamptonshire schools, encouraging schools to see the value of the subject as part of the education young people receive;
- To recognise and celebrate high quality provision of Religious Education and to disseminate good practice;
- To help teachers to raise standards in Religious Education by supporting and promoting training for schools and sharing good practice;
- To promote effective teaching and learning in Religious Education which allows pupils to explore what religious belief involves, promotes enquiry, independent thinking, discussion, collaboration, creativity and reflective thinking and enables pupils to develop positive values and beliefs by which to live their lives;
- To help schools to improve the quality of Collective Worship in schools in order that it makes an effective contribution to pupils' spiritual, moral, social, cultural and physical development;
- To monitor and evaluate:
 1. The training and support given to schools;
 2. Standards in RE in Northamptonshire schools;
 3. The effectiveness of the Agreed Syllabus;
 4. The effectiveness of the Northamptonshire SACRE;
- To contribute towards community cohesion by ensuring that local faith communities, schools and the local authority come together to share the common aim of working towards a society which values the individual and the diversity of beliefs; encourages empathy, sensitivity and respect; and which promotes a sense of belonging to local, national and global communities;
- To advise the Local Authority of its statutory duties to effectively support the work of the SACRE.

EXECUTIVE SUMMARY

Advice to the Local Authority (LA)

The SACRE advises the LA to bring this report to the attention of schools and governing bodies and, in particular, to highlight the following points:

- Schools are reminded that a **CPD programme for RE in Northamptonshire is now available, initiated by the Diocese of Peterborough**. Schools are directed to the SACRE Newsletter or the Diocesan website for further details: <http://www.peterborough-diocese.org.uk/news-and-events/events?tags=school>;
- Schools are expected to **identify their training needs for RE and Collective Worship**. The SACRE is able to advise schools on local RE expertise to provide bespoke training as required for individuals, departments, full staff or clusters of schools upon request. (Please contact the Chair or Clerk of the SACRE for further details);
- The **RE Teacher Network Support Group sessions** have been reinstated. These sessions are focused on teacher requests and will be provided by the Diocese of Peterborough. Details are found in the SACRE RE Newsletter and on the Diocesan website;
- **The SACRE publish a RE Newsletter for all schools** three times a year. RE Subject Leaders/RE Co-ordinators and teachers of RE are encouraged to read this to keep up to date with developments, new resources and training opportunities and to see examples of good practice from schools around the county. Schools are also encouraged to contribute to the RE Newsletter to share good practice. (Past newsletters can be found on the SACRE website www.northamptonshire.gov.uk/SACRE);
- **The SACRE will continue to send additional e-mail communication to schools where appropriate** to keep them as up to date as possible with new resources and developments in RE. The information will be sent from the SACRE Clerk to Head teachers and Chairs of Governing Bodies to be forwarded to RE leaders. (RE Subject Leaders are asked to provide their details to the Chair of the SACRE if they would prefer a direct e-mail);
- In all maintained schools, other than Voluntary Aided schools or schools of a religious character, but including Voluntary Controlled Schools, **Religious Education has to be taught according to the Northamptonshire Agreed Syllabus. However, the Diocese of Peterborough continues to recommend that all Church of England schools also follow the Agreed Syllabus**;
- **Secondary schools are reminded that Religious Education is a statutory subject** and that all KS4 students must follow an accredited course as is required in the Agreed Syllabus. Whilst RE is not included in the English

Baccalaureate it counts as part of “Performance 8” and is still a requirement by law;

- **Academies are reminded of their statutory requirement to teach Religious Education in accordance with their Funding Agreement.** Academies in Northamptonshire are invited to use the Northamptonshire Agreed Syllabus to ensure that they fulfil their statutory requirements;
- Senior Leadership teams are urged to **ensure that appropriate and effective Subject Leaders for RE are appointed and that ALL staff teaching the subject are appropriately trained or supported** to ensure that all pupils receive high quality RE provision and learning experiences to which they are entitled;
- Senior Leaders and Governing Bodies are urged to ensure that **RE Subject Leaders/RE Co-ordinators are adequately supported** in terms of ongoing professional development, opportunities to monitor and evaluate the subject, opportunities to train and support colleagues and in having an adequate budget in order to help raise standards in Religious Education;
- RE Subject Leaders/RE Co-ordinators are encouraged to use the criteria for the **RE Quality Mark (REQM) to help them to carry out a self-evaluation in RE** (www.reqm.org). The process is a very straightforward one and helps the school to identify strengths and areas for development;
- Schools are urged **to apply for the REQM** to raise the profile of RE in school. There are three levels – Bronze, Silver and Gold can be achieved and schools will be able to demonstrate their good practice in RE and have hard work recognised and rewarded (www.reqm.org);
- Schools are reminded that the Teachers’ Standards (Part One:3) require all **teachers to demonstrate a good subject and curriculum knowledge** and this is crucial within RE in order that pupils develop clear and accurate understanding of different faith communities and world views;
- All teachers are urged to ensure that learning experiences and **tasks set for all pupils are appropriately challenging** and meet the needs of the learners. Again, this is a requirement of the Teachers’ Standards (Part One:1, 2 & 5);
- **Teachers are asked to use strategies that are known to be more effective with boys** to try to narrow the gap in attainment that exists between boys and girls, particularly at KS2 and in secondary schools;
- Schools are reminded of the **expectation to assess pupils’ progress in Religious Education. Despite other curriculum subjects no longer having levels** the Agreed Syllabus still requires levels to be used in planning and assessing RE. This will continue until at least 2016 when the Agreed Syllabus will be reviewed. Teachers are reminded that the syllabus gives a lot of guidance on assessment and how to use the Level Descriptions and the

CD of Support Materials contains “I Can” statements and information on APP for RE;

- All schools are reminded they are still required to **send the results of their end of Key Stage 1, 2 and 3 assessments to the SACRE at the end of each academic year.** This data is not collected in any other way by the LA or the DFE. The SACRE has a statutory duty to monitor standards and collection of the data helps to fulfil this duty.



DETAILS OF NORTHAMPTONSHIRE SACRE'S WORK

Meetings

The SACRE met four times during the year covered by this report, September, December, February and June, with various Working Parties meeting in-between these full meetings. Membership of the SACRE goes beyond attendance at the main meetings. The SACRE expects all of its Members to attend all the main meetings and to belong to at least one Working Party, contributing to the overall work as fully as possible with reference to the group that they represent. This helps the SACRE to issue relevant advice to Schools and to the Local Authority. Members are then expected to report back to the Group / Faith Community which they represent and bring back to the next meeting any comments or suggestions.

At each meeting a representative of the place of worship or school at which the meeting is held has led a brief introduction for Members. In the case of places of worship this has included a guided tour and explanation of some of the key beliefs and practices of the people who worship there. This has ensured that Members have learned about each other; the work in schools and the values and commitments of the communities represented. The SACRE has found this to be an extremely rewarding experience for all involved enabling Members to work more cohesively.

Members received reports, updates and presentations at each meeting from the Independent Learning Adviser to the SACRE, Lesley Pollard. These included updates on local and national developments in RE and Collective Worship, feedback from professional meetings and training and reports from school training and consultancy sessions.



In September the SACRE met at The Heritage Centre located at Fuller Baptist Church in Kettering. Reverend David Milner led a tour of the Centre for Members and outlined how schools could use the Centre to support learning about the Baptist tradition.

At this meeting Members were told that Northamptonshire County Council had agreed to an annual budget of £6000 again to support the work of the SACRE. Members agreed that they would like to commission Lesley Pollard, the former RE Adviser for the county, to advise the SACRE in an independent capacity. Lesley agreed to this role.

Members were given an overview of the data analysis of teacher assessments for Key Stages 1, 2 and 3. They were delighted to see the increase in returns from schools and were satisfied that sending hard copy letters and proformas had secured this improvement.

Reports from the NASACRE (National Association of SACREs) Annual Conference and the AREIAC (Association of RE Inspectors, Advisers and Consultants) Annual Conference were given and Members discussed the implications for the

Northamptonshire SACRE. The Standards Working Party fed back an overview of the analysis of the Ofsted Reports carried out in Northamptonshire schools over the past twelve months and reported where RE, SMSC and Collective Worship had been highlighted in Reports. The group will consider how to address these issues through CPD opportunities in coming years.

The second meeting took place in December when the SACRE met at Wren Spinney Special School in Kettering. At this meeting voting took place for the Chair, Vice Chair and Scrutineer (Treasurer). Beth Drage (primary school teacher representative) was re-elected as the Chair and Councillor Dudley Hughes as Vice Chair. Joy Ward (special school teacher representative) was re-elected as the Scrutineer.

The SACRE Annual Report was finalised and accepted at this meeting and Jewish representative, Daniel Tabor, introduced Members to a new education resource pack about Judaism for schools which delighted the group. Any schools visiting the Northampton Synagogue will be given a free pack to support learning about Judaism. The SACRE agreed that the Website Working Party will need to consider how to make this available more widely to schools.

Lesley Pollard informed Members about the latest developments in RE. This included a summary of the Ofsted Long Report on RE - "Realising the Potential" and a briefing on the Religious Education Council's "Review of RE in England".

In February the SACRE met at the Church of Jesus Christ of Latter Day Saints in Kettering. The Church had been extended since the previous visit two years before and Members were able to have a tour of the building to see the very impressive extensions.

At this meeting Members were given a presentation about the Agreed Syllabus for RE in order for new Members to gain understanding of what RE in Northamptonshire is all about and to refresh longer term Members' memories. Members also took part in a reflective activity to be aware of good learning opportunities in RE.

Lesley Pollard informed the group of the data analysis for GCSE and A Level Religious Studies in Northamptonshire Schools and compared this with national results and with county results from previous years.

All Working Parties reported to Members how they had progressed group actions since the previous meeting and set priorities for the coming months.

In June the SACRE met at Our Lady's Infant School in Wellingborough and were able to tour the adjoining Catholic Church after the meeting. Reverend Philip Davies reported on the NASACRE AGM and Annual Conference which he had attended in London on behalf of the Northamptonshire SACRE and Working Parties briefed Members on progress of their plans.

Members worked in groups on updating the SACRE Development Plan and set out their priorities for the coming year. They were informed that Lesley Pollard had accepted a part time contract with the Diocese of Peterborough as the RE and

Collective Worship Adviser and were delighted to hear that the Diocese have agreed to Lesley designing a programme of professional development opportunities for 2014-2015 which will be offered to all schools in the county. The SACRE asked Lesley to find out what courses/opportunities teachers would like at the next RE Teacher Support Network Meeting and the Secondary RE Conference.



(Obviously these are very brief notes from the meetings held. Much more was discussed than space allows reporting here. Full details of meetings are available in the minutes of the meetings which can be found on the SACRE website - www.northamptonshire.gov.uk/SACRE)

Resources

New resources continue to be outlined to schools in the RE Newsletter, written by Lesley Pollard and published to all schools, three times each year. Past newsletters can be found on the SACRE pages of the Northamptonshire website - www.northamptonshire.gov.uk/SACRE

Monitoring Standards

Schools continue to be required by the SACRE to report on the end of Key Stage One, end of Key Stage Two and end of Key Stage Three attainment, in terms of Teacher Assessment. The SACRE is grateful to schools for ensuring that these end of key stage proformas are completed. The SACRE is keen to fulfil its statutory requirements and feel that this is one way that helps them to do so.

The SACRE was delighted to find an increase in the numbers of schools returning their proformas in 2013 and agreed that for 2014 letters and proformas would again go in hard copy, addressed to the RE Subject Leader.

Teacher Network Groups

The SACRE worked hard through the year to explore how it could reinstate these meetings. It was delighted when the Diocese of Peterborough offered to step in and help and in May 2014 the first new RE Teacher Support Network Meeting took place at Bouverie Court in Northampton.

The theme for this first session was the "REQM" (RE Quality Mark). Teachers from both primary and secondary schools attended the meeting and heard about the purpose of this award. They were also given updates on local and national RE news and took part in discussions about the focus for future Network Meetings.

Secondary RE Conference - 4th July 2014

“Active Learning for Examination Religious Studies: Creative, Thoughtful, Rigorous”

Northamptonshire SACRE, supported by NCC, was delighted to organise a one day conference to support teachers of A-level RS on Friday 4th July at Kettering Park Hotel. The day was led by Stephen Pett from RE Today Services and 24 teachers from Secondary Schools and Academies throughout the county attended.

Stephen, an experienced A-level teacher, subject leader and AST now works as an adviser with RE Today Services. He is a writer for, and editor of, the RE Today series of curriculum resources for secondary RE and writer of [“Questions in RE”](#) and [“Essential RE”](#).

The day was very practical, packed with a variety of strategies for helping students to make progress in understanding and skills in RE. Many of the ideas covered were also suitable for promoting good learning at KS3 and GCSE.



The day began with a focus on **“Better Thinking, Better Learning”**.

This started with some research into learning and the brain, and focused on practical ideas for active learning in the A-level classroom, getting students thinking, developing long-term memory and deep learning.

The second session focused on **“Better Writing”**.

This looked at ideas for supporting students in writing more clearly and coherently, communicating essential ideas in examination essays but also more widely.

The final session was entitled **“Better Revising”**.

This focused on a range of ways of getting students to process material, building their wider understanding and making links.

There was also opportunity during the day for exploring ideas for promoting A-level RS as well as looking at ways of developing on-going support for schools. Teachers were able to network, share ideas and experiences as well as picking up a range of new ideas. All in all, a fantastic day (and new SACRE teacher representatives were recruited as well!)

SACRE MATTERS

National Links

National links continued to be developed through the year. The Northamptonshire SACRE remains an active participant in National Religious Education organisations.

The SACRE has maintained its membership of the National Association of SACREs (NASACRE), and has been represented at meetings and national conferences arranged by this body. One of the members of the SACRE is a member of the NASACRE National Executive and his reports provide a valuable insight into national developments.

A representative of the SACRE attended the National Conference, in May, organised by NASACRE. The keynote speaker was Stephen Lloyd, MP, who Chairs the All Party Parliamentary Group (APPG) on RE. SACREs were praised for their commitment and hard work, especially in these very difficult times for RE. Stephen Lloyd outlined the need to challenge the way the media presents religious issues, especially regular written assaults on Islam. He also highlighted the shortfall in the supply of properly trained RE teachers and the loss of Bursaries for PGCE RE specialists and praised the value of the REQM in helping to measure success and support teachers to reflect on their practice.

These conferences provide valuable updates for the Northamptonshire SACRE and ideas for future work and initiatives.

The Independent Learning Adviser to the SACRE, Lesley Pollard, is a member of The Association of RE Inspectors, Advisers and Consultants (AREIAC). Regular attendance at the Midlands regional meetings and at the national Annual Conference helps to ensure that the SACRE is well informed and updated.

SACRE Budget and Professional and Administrative Support

The SACRE is supported by administrative services from the Local Authority. Its business is administered by Jane Hall (Governor Services) who acts as Clerk to the SACRE.

A budget for 2013 – 2014 was allocated to SACRE by Northamptonshire County Council in the form of:

- Clerking Service for the SACRE meetings;
- Annual Budget to cover the work of the SACRE as detailed below:

The £6,000 annual budget was broken down to fund the following areas:

- Membership of the NASACRE;
- Attendance at the NASACRE Annual Conference;
- Attendance at the AREIAC Annual Conference;
- A fully funded Religious Education Teacher Conference for Secondary Schools;
- Completion of the SACRE Annual Report;
- The SACRE Development Plan actions;
- Termly RE Newsletters for schools;
- Administration – copying, postage etc.

The budget is reported on and discussed at every SACRE meeting and overseen by the Scrutineer. SACRE Members are required to vote on proposed expenditure and County Council representatives validate all transactions.

SACRE Development Plan 2011 – 2015

The SACRE has continued its work on the Development Plan and its five key aims which are:

- To develop the Northamptonshire SACRE, ensuring its membership is representative of the diversity of faith groups in the county and that members understand the importance of the role they are taking on;
- To engage with the views of young people regarding RE and issues linked to religion and belief;
- To support schools with RE and Collective Worship;
- To embed and monitor the implementation of the new Agreed Syllabus for RE;
- To raise and monitor standards in RE.

Under these priorities a number of targets were set which the SACRE have addressed through Working Parties throughout the year.

Working Parties have focused on:

1. The Agreed Syllabus Group – have ensured that all schools have had copies of the Northamptonshire Agreed Syllabus “Growing Together” and have continued to make the syllabus available beyond the county through granting Copyright Licences. They have ensured that a local Independent RE Adviser has been able to meet demands from schools to support in-house training requests for RE. Their next task is to gain intelligence from teachers, pupils and parents about the impact of the Agreed Syllabus;
2. Faith Community Visitors in Schools – this group have developed guidance for religious visitors in schools and are now updating information on contact details for local religious visitors for schools and for places of worship to visit. It is hoped that this information will be made available on the website in the coming year;
3. The Raising Standards Group – have monitored local and national assessment data for RE and considered what can be done to raise standards in RE. They have considered the implications of national major reports for RE such as the Ofsted Long Report and APPG reports. They have also compiled findings from all local Ofsted reports about RE and SMSC and fed information to an independent RE Adviser in order to commission future training opportunities for schools;
4. The Standards at A Level Group – spent a lot of time meeting with representatives from Secondary Schools and Academies finding out why standards may have declined in A Level RS and what the SACRE could do to support schools to improve standards. A Network Group of teachers was set up and then a Religious Studies Conference was held to help address needs;
5. Collective Worship – this group have been looking at recent national guidance on Collective Worship and are going to work on producing new documentation to support local schools in the coming year;
6. The Website Group – have reviewed the current website and surveyed a selection of RE teachers to find out how effective the website is and what teachers would like from the web pages. They have met with the NCC Web

Team to discuss possible ways forward and are spending the coming year updating the SACRE web pages;

7. The Youth SACRE – unfortunately the Lead for this group left the SACRE at the beginning of the year and so actions have not been progressed as quickly as originally planned. The group have heard from the Youth SACRE in Newham and looked at how this group helps to inform the main SACRE. From September 2014 the Northamptonshire SACRE will welcome three new teacher representatives so it is hoped that plans for “Student Voice” can be progressed further;
8. Supporting RE and Collective Worship – this group has ensured that each term a SACRE newsletter has been produced updating all local schools and academies on local and national developments and resources for RE and sharing ideas for good practice. They have worked to ensure that RE advice and training are available to schools through a local independent RE Adviser and ensured that RE Teacher Support Network Meetings have been reinstated through the Diocese of Peterborough.

The Development Plan is regularly discussed and reviewed at the SACRE Meetings and is coded with RED (not fulfilled), AMBER (part way to completing), GREEN (completed) or left WHITE if not yet timetabled to be addressed.

Membership

During the academic year, a number of members resigned and their service to the SACRE was acknowledged in meetings.

Goodbye to:

Ellie Hill, Chandrika Lakhani, William Thallon

Welcome to:

Jo Saunders, Sunita Prasad

Formal thanks are extended to all those members who left the SACRE for their continued support and commitment over their time with the SACRE. We wish them all well. Members were reminded at meetings that, as far as possible, the membership of the SACRE should reflect the representation of the various communities within the area which the SACRE serves.

Future Agendas

The SACRE looks forward to another busy year in 2014 – 2015. Agenda items in the coming year are likely to focus on:

- The SACRE Development Plan and actions to be completed;
- Reviewing the impact of the Agreed Syllabus according to teachers, pupils and parents;
- Monitoring Religious Education, Collective Worship and SMSC in county school Ofsted Reports;
- Listening to youth voice concerning RE and Collective Worship;
- Updating the SACRE website;

- Producing updated guidance on visits and visitors for RE;
- Updating guidance on quality Collective Worship for schools;
- Maintaining the RE Newsletter for schools;
- Working in partnership with NCC and the Diocese of Peterborough to ensure a programme of support and professional development are made available to local schools.
- Hearing more about good teaching and learning in Religious Education.

RELIGIOUS EDUCATION

The Locally Agreed Syllabus 2011

Section 390 of the Education Act 1996 requires Local Authorities to institute a review of the locally Agreed Syllabus five years after the completion of its last review. The current syllabus, 'Growing Together', was implemented in county schools from September 2011 and is being used successfully in county schools, including Church of England Voluntary Aided and Voluntary Controlled schools (as recommended by the Diocese of Peterborough). Feedback about the syllabus has been extremely positive. The SACRE will be looking at the impact of the Agreed Syllabus in the coming year with teachers, pupils and parents.

Academies, Independent and Free Schools in the County are invited to use the locally Agreed Syllabus.

Continuing Professional Development (CPD)

The County Council Professional Development programme did not include Religious Education during 2013- 2014.

However, the Independent Learning Adviser to the SACRE has:

- Provided schools with bespoke in-house training and consultancy;
- Published a termly newsletter to schools.

The SACRE has also arranged and run a very successful Religious Education Conference for Secondary Schools.

Additionally, Rutland County Council ran a two day course for new RE Subject Leaders in Greetham, Rutland. Led by Lesley Pollard, this course was offered to all Rutland and Northamptonshire schools and was well attended.

A programme of training has been developed for 2014 – 2015 by the Diocese of Peterborough and details will be included in the SACRE RE Newsletter and on the Diocesan website:

<http://www.peterborough-diocese.org.uk/news-and-events/events?tags=school>

The SACRE is always interested in hearing about the needs of teachers regarding professional development and will report to the SACRE through a standing item on

the agenda of meetings. The SACRE will endeavour to support provision of training, where possible, appropriate to the needs of schools through requesting bespoke training for individuals, departments, full staff or clusters of schools from locally known independent RE Advisers.

In School Support for Religious Education

Over the year the Independent Learning Adviser to the SACRE, Lesley Pollard, has made 22 visits to Primary, Secondary and Special Schools to deliver one to one staff support or full staff RE training sessions.

The SACRE is pleased to see that a number of county schools are still ensuring that Religious Education receives the attention and support deserved of a statutory subject and encourages all Senior Leadership Teams to ensure that RE is considered when identifying school improvement and training needs. The RE Quality Mark (REQM) is proving extremely helpful for schools to evaluate their RE and develop action plans to move the subject forward.

RE Newsletter

The SACRE Members received copies of the termly RE Newsletter circulated to all Northamptonshire and Rutland schools. Through this newsletter schools are kept informed of local and national developments and CPD opportunities. New resources are outlined and schools share their examples of good practice which may be pupils' work, lesson ideas and special events or RE projects. The SACRE welcomes schools submitting work or reports of events and would like to say a big thank you to all the contributors over the past year.

Standards in Religious Education

The Agreed Syllabus emphasises standards of attainment expected at the end of each Key Stage and includes guidance on planning and assessment. The SACRE remind schools that they are required to submit the returns for attainment at the end of Key Stages 1, 2, and 3 so that data can be analysed effectively. This continues to be the case despite the DFE withdrawing Level Descriptions and the requirement to report on levels in other subjects. Level Descriptions in RE will remain statutory for local schools until any changes that may be made when the Agreed Syllabus has to be reviewed (2016).

Key Stage 1

A summary of the results can be found in [Appendix 4](#).

The SACRE were delighted to see a 41% increase in return of data at KS1 this year and the SACRE thank schools and academies for their hard work in ensuring that this has happened.

The SACRE is pleased to note that 88% of KS1 pupils achieved the expected level of attainment (Level 2) by the end of Year Two in 2013 and 18% exceeded that expectation. This shows a 1% increase at L2 from last year and a 3% increase at L3. Only 13% of children were not working at the level expected for the end of KS1, 3% less than last year.

The SACRE reminds schools that the Agreed Syllabus requires an “enquiry based” approach to RE and was pleased to read in the Ofsted Long Report – “Realising the Potential” that schools where RE was graded as good or outstanding had a very clear enquiry based approach to learning. The Agreed Syllabus provides support and guidance to help schools to understand what is meant by this approach and to help them plan for appropriate classroom experiences.

There is now no difference between boys’ and girls’ attainment at Level 2 and the gap at Level 3 has narrowed to less than 2%. This is extremely pleasing.

The SACRE continues to urge teachers to consider the types of tasks that they set for pupils to ensure that they address the needs of all pupils. Collaborative activities, the use of non-literacy based tasks and learning outside the classroom are known to be effective ways to help learning, for boys in particular. Visits to places of worship and visitors from Faith Communities provide first hand learning experiences for pupils and helps them to see religion within a context and in modern day communities.

Schools were also asked to include an analysis of strengths and areas for development in performance. For Key Stage 1 they are summarised as follows:

Strengths:

- Talking and asking questions;
- Thinking more deeply about things;
- Linking learning to their own experiences;
- Recalling details;
- Respecting different views;
- Responding to enquiries;
- Communicating learning through talk, drama, art.

Areas for Development:

- Regular moderation of pupils’ work in and across schools;
- Greater use of religious visitors;
- Providing challenge for the most able pupils;
- Developing independent thinking;
- Developing greater understanding of “why” people do what they do;
- Greater use of modelling examples for pupils;
- Making greater use of first hand experiences such as visits;
- Improving the use of technical terminology;
- Linking learning with other curriculum areas more effectively;
- Ensuring access to quality resources.

Key Stage 2

A summary of the results can be found in [Appendix 4](#).

It is noted that there was a 24% increase in return of data at KS2 this year and the SACRE thank schools for this.

At KS2 80% of pupils achieved the expected level of attainment (Level 4) by the end of Year Six in 2013 compared to 82% the previous year. There were 20% of pupils who achieved above expectations this year, a slight decrease from 2012.

The SACRE encourage schools to ensure that teachers look at how they can extend the most able pupils, and move them to the higher levels to avoid further decrease in the future. For example, by ensuring that appropriately challenging and engaging tasks are being devised. The use of philosophy for children (P4C), enquiry based tasks, activities to extend thinking skills and greater use of independent learning challenges are recommended to help these pupils. As with KS1, greater use also needs to be made of local Faith Communities with visits out and visitors into schools enabling firsthand experiences to be provided for pupils.

The SACRE noted that there is still a 5% difference between boys' and girls' achievement at the highest levels and an increased gap at expected levels, although the gap at the lower levels (Level 3 and below) has narrowed slightly. Schools are urged to look at the opportunities provided for boys at the expected and highest levels to ensure that they are appropriate and suitably challenging.

Schools were also asked to include an analysis of strengths and areas for development in performance. For Key Stages 2 they are summarised as follows:

Strengths:

- Respect and sensitivity towards others;
- Seeing links between faith groups within the local community;
- Developing literacy skills through RE;
- Understanding how faith is reflected through the arts;
- Making links with previous learning;
- Philosophy for Children;
- Empathy with others;
- Deeper questioning and more thoughtful responses to questions.

Areas for Development:

- Staff knowledge and understanding of different belief systems;
- More hands on learning and more creative approaches to the subject;
- Greater opportunities for SMSC development;
- Greater use of more authentic artefacts;
- More effective in-house monitoring and evaluation systems;
- Development of higher level skills (evaluating, analysing etc.);
- Use of more visits and visitors to support learning;
- Regular moderation of pupils' work in and across schools;
- Understanding that there are a range of different beliefs within any faith;
- Engagement and attainment of boys;
- Greater time for reflection on learning.

Key Stage 3

A Summary of the results can be found in [Appendix 4](#).

There was an 8% increase in return of data and the SACRE thanks those schools who took the time to complete this task.

The SACRE noted that the percentage of boys and girls achieving the expected Level 5 or above decreased by 4% in 2013. The difference between the attainment of girls and boys at these levels is about 4%, with girls attaining higher than boys.

The number of boys and girls working below Level 5 has increased by 4% although only 13% of pupils overall are currently working below expected levels.

Teachers are urged to continue to look at ways in which they extend the most able students, particularly boys, ensuring that tasks are appropriately challenging and engaging. Research shows that enquiry based learning is the best way to challenge and engage students more effectively. The exemplar units of work in the Support materials on the CD that accompanies the Agreed Syllabus are written to show enquiry based learning in practice and teachers are encouraged to familiarise themselves fully with them and use them as a guide to planning.

Schools were also asked to include an analysis of strengths and areas for development in performance. At Key Stage 3 they are summarised as follows:

Strengths:

- Expression of own views and appreciation of the views of others;
- Depth of knowledge and understanding of a variety of faiths and world views;
- Engaging with challenging topics and controversial issues;
- Theological literacy;
- Awareness of how controversial issues are addressed in different faiths;
- Philosophical insight;
- Discussing and debating, using sources to support viewpoints;
- The use of philosophy and enquiry to explore RE.

Areas for Development:

- A clear understanding of the purpose and importance of RE and its value for working adults today;
- Boys' achievement;
- Developing evaluative responses;
- Ensuring study is of contemporary faith groups;
- Developing extended written tasks;
- Ensuring progress across KS3;
- Moderation of students' work within and across schools;
- More effective links with Primary schools to ensure building on prior knowledge, understanding and skills;
- Increasing percentage of Level 7 and 8 students by the end of Y9.

The information provided has been very helpful and has enabled the SACRE to have up to date information on pupils' attainment at Key Stage 3 across the county.

GCSE and GCE Results

The tables in [Appendix 4](#) give details of results in 2011 for Short and Full Course GCSE Religious Studies, GCE A/S Religious Studies and GCE A Level Religious Studies.

In 2013 there were significantly fewer entries for Short Course RE than in 2012. This reflects the national picture for the subject. The national average for pupils achieving A*-C was 52.5%. The SACRE is pleased to note that the overall Local Authority average was 52.6% A*- C, which is level with the national average. Girls got an average of 60.3%, just above the national average of 59.8%; boys attained 45.4%, another increase from 2012 taking them level with the national average for boys. This shows an improvement on comparisons for last year and the SACRE is pleased to note this but encourages schools to look at ways to further narrow the gap in attainment that still exists between boys and girls.

In Full Course RE entries increased again. The Local Authority average of 68.5% A* - C was 4% below the national average of 73.6%. Boys, at 58.7%, dropped 1% from local results of 2012 and were 9% below the national average, a disappointment after the improvements of the last two years. Girls, at 75.6%, also dropped 2% from 2012 ending up 4% below the national average and reflecting a growing gap with national averages from last year.

Teachers are asked to look carefully at ways to raise levels in Full Course RE. There continues to be a need to develop reasoning and evaluation skills much earlier in Key Stage 3 and introduce a wider variety of types of extended writing so that this can be built on in Key Stage 4, rather than leaving such strategies for KS4 when it is often too late. The SACRE ask teachers of pupils in year seven and eight to make more effective links with primary schools and to build more on the prior knowledge and understanding attained there. There is also a need to ensure that students and parents understand the value and importance of RE and that the experiences offered are exciting to engage and challenge all young people. Networking with colleagues in other schools will enable teachers to feel less isolated, share good practice and ideas for innovative learning.

AS Level entries at KS4 increased slightly in 2013. Nationally, 60.6% of pupils attain A – C at AS level. In Northamptonshire 50.5% attained A – C. Results for boys were pleasing as they showed an increase of 3% narrowing the national gap to 7%. Results for girls, however, were disappointing, nearly 6% down on 2012 and 12% below the national average.

At A Level the number of entries remained the same overall as in the previous year. Results were pleasing with an increase for boys from 2012 results. In Northamptonshire 70.3% of boys attained A* - C, this is a 10% increase from last year. For girls, 67.7% attained A* - C, a 5% decrease from 2012. Results remain below national averages (74.7% and 79.6%) but Northamptonshire boys have narrowed the gap significantly, now just 4% below the national average. However girls are now 12% below national averages.

The results at all key stages for 2013 overall are pleasing. However there are some key priorities for teachers of RE in the county. Many of these priorities reflect the national picture.

Schools must ensure that ALL staff teaching RE have access to continuing professional development (CPD) in order to develop the knowledge, skills and understanding required to teach the subject effectively and give all pupils access to a good RE curriculum. Many people who are teaching RE have little background or training in the subject and they lack the confidence to tackle areas of real importance. Teachers' Standards require all **teachers to demonstrate a good subject and curriculum knowledge** and this is crucial within RE in order that pupils develop clear and accurate understanding of different faith communities and world views.

Senior Leadership must also ensure that the **most appropriate and effective staff are leading and teaching RE**. The subject requires strong leadership and well trained teachers. Where schools have allowed RE to be "covered" by unqualified staff or staff who have no supporting leadership pupils often fail to see the relevance and value of the subject and do not engage with the work. If, as is often the case, these staff do not know how to plan appropriately challenging lessons and make the subject relevant and exciting pupils become disengaged and learning does not take place.

Schools must also ensure that all pupils, from Key Stage1 through to KS5, are **challenged appropriately**, with the least able pupils appropriately supported and the most able pupils challenged and stretched to achieve their full potential. **Differentiation** in RE is as essential as in any subject and where this is not happening pupils are being failed.

Ofsted Reports

Schools are reminded to familiarise themselves with the Long Report for RE from Ofsted – "Realising the Potential" (Ofsted 2013).

The SACRE has used this and the All Party Parliamentary Group Report (APPG) on RE – "The Truth Unmasked" in order to compare RE national with the local picture.

The SACRE has also been considering, and analysing, OFSTED reports for Northamptonshire schools over the past year where there are references to RE and SMSC. This has also helped them in monitoring standards of RE.

Schools should be aware that as a result of national areas of concern (such as the "Trojan Horse" case in Birmingham and resulting Ofsted reports) that inspections are likely to look closely at the overall curriculum (is it broad and balanced?), at Collective Worship (does it meet requirements and is it appropriate to all?) and at whether the statutory requirements for RE are being fulfilled (following the locally agreed syllabus requirements or academy trust syllabus).

School Self-Evaluation

The SACRE recommends that all subject leaders for RE in all schools should regularly evaluate the quality of provision in the subject to identify strengths and areas for development. They recommend schools use the RE Quality Mark criteria to help with this as well as the support materials on the CD which accompanies the Agreed Syllabus.

In addition, the SACRE wishes to remind schools that it is able to recommend a local Independent RE Adviser who is able to carry out RE Subject Reviews in schools and to support schools as they work to develop the provision through RE. This may be through:

- Providing training for subject leaders;
- Supporting schools as they develop planning and assessment in RE;
- Developing the subject knowledge of non-specialist teachers;
- Supporting schools as they carry out their self-evaluation processes;
- In-house/Cluster training.

Complaints about Religious Education

The SACRE did not receive any complaints about Religious Education during the year.

COLLECTIVE WORSHIP

“Quality Collective Worship”

Schools are reminded that the CD Rom, produced by the Northamptonshire SACRE in 2007, gives support as well as guidance on Collective Worship for Northamptonshire Schools.

It is hoped that new guidance will be provided for schools from the SACRE in the near future.

Determinations

The 1996 Education Act (section 394 – 1) empowers a SACRE to grant the request of a head teacher for alternative Collective Worship, where it is considered that the nature of a pupil population makes it inappropriate to be wholly or mainly Christian.

In the year of this report, the SACRE has not received any requests from schools for a determination.

Complaints Concerning Collective Worship

The SACRE has not received any complaints about Collective Worship during the reporting year.

APPENDIX 1

The Statutory Duties of a SACRE

All LAs are required to establish a SACRE.

A SACRE's main function, as set out in the 1996 Education Act is:

“To advise the Local Education Authority upon such matters connected with religious worship in County schools and the Religious Education to be given in accordance with the Agreed Syllabus as the Authority may refer to the SACRE or as the SACRE may see fit”. (s.391 (1) (a))

Such matters include:-

“Methods of teaching, the choice of materials and the provision of training for teachers”.

A SACRE also:

- Can require the LA to review its current Agreed Syllabus (s.391(3))
- Must consider applications made by a head teacher that the requirement for Collective Worship in County schools to be wholly or mainly of a broadly Christian character shall not apply to the Collective Worship provided for some or all of the pupils in a particular school - “determinations”. (s.394(1))

All SACREs are required by law to produce an Annual Report, a copy of which must be sent to the Qualification and Curriculum Development Agency (QCDA).

The SACRE comprises four groups:

- Group A:** Representatives of Christian denominations and other religions such as Buddhism, Islam, Hinduism, Judaism, and Sikhism, and their denominations, reflecting the principal religious traditions of the area.
- Group B:** Church of England representatives
- Group C:** Teacher representatives
- Group D:** LA representatives

Each group has equal status and voting rights.

The broad role of the SACRE is to support the effective provision of Religious Education and Collective Worship in schools through:

- Giving advice on methods of teaching using the Agreed Syllabus Religious Education;
- Advising the LA on the provision of training for teachers;
- Monitoring inspection reports on Religious Education, Collective Worship and Spiritual, Moral, Social and Cultural Development (SMSC);
- Considering complaints about the provision and delivery of Religious Education and Collective Worship referred to by the LA;
- Asking the LA to review its Agreed Syllabus.



The Northamptonshire SACRE usually meets three - four times a year. SACRE meetings are open to the general public who may attend as observers.

Membership of the Northamptonshire SACRE can be found in [Appendix 3](#).

APPENDIX 2

Northamptonshire Standing Advisory Council for Religious Education

Terms of Reference

1. PREAMBLE

1.1. This document explains the duties and responsibilities of the Standing Advisory Council for Religious Education in Northamptonshire, which shall be called the SACRE from this point on.

1.2. The SACRE shall, in line with the law and guidance issued by Parliament, the Courts, the Department for Education (DFE) and Northamptonshire County Council as the Local Authority (LA), advise on such matters connected with the provision of Religious Education and Collective Worship in schools and other educational establishments in the LA's area, excluding Religious Education and Collective Worship in Voluntary Aided schools, Collective Worship in Voluntary Controlled schools and schools with a trust deed which specifies alternative provision.

1.3. If there is a conflict between these Terms of Reference and the law, the SACRE shall comply with the law.

2. AIMS AND OBJECTIVES

2.1. The SACRE aims to:

- a) Keep under review provision for Religious Education and Collective Worship in all the LA's schools and to make recommendations to the LA as necessary;
- b) Ensure that Religious Education has equal standing in relation to the core and other foundation subjects within a school's curriculum;
- c) Make recommendations to the LA relating to appropriate training, materials and other resources in the context of the relevant law and guidance;
- d) Advise the LA of the need to review the Agreed Syllabus as required by law.

2.2. In order to achieve the above, the SACRE has set itself the following objectives:

- a) To promote the provision and monitor the standards of Religious Education and Collective Worship in schools;
- b) To prepare and make various recommendations to schools on methods and resources to support good practice in RE and Collective Worship;
- c) To review training needs of teachers and monitor training programmes;
- d) To consider and decide upon applications for determinations in relation to Collective Worship,
- e) To arrange presentations to the SACRE related to good teaching and learning in Religious Education and resources for RE and Collective Worship;
- f) To consider the content of the LA's Agreed Syllabus and advise whether a new or modified Agreed Syllabus is required;
- g) To undertake any other activities necessary to achieve the SACRE's aims and comply with its legal duties.

3. RESPONSIBILITIES OF THE SACRE

3.1. In line with the law and current guidance, the SACRE shall:

- a) Offer advice to the LA on matters connected with Collective Worship in its schools and Religious Education in accordance with the Agreed Syllabus; this can include methods of teaching, the choice of materials and the provision of training for teachers;
- b) When requested by a majority of its representative groups, not including that group representing the LA, instruct the LA to review its Agreed Syllabus and to convene a conference for that purpose. Such a review shall **begin not later than five years after the completion of the previous review**. An Agreed Syllabus Conference, established for this purpose, may recommend the inclusion of attainment targets, programmes of study and assessment arrangements in locally determined form. Any new Agreed Syllabus must reflect the fact that the religious traditions in this country are in the main Christian, whilst taking account of the teaching and practices of the other principal religions represented here;
- c) Inform schools of any amendments to the Agreed Syllabus and provide guidance to schools on matters relating to the implementation of the law with respect to Religious Education and Collective Worship;
- d) Inform schools of arrangements for seeking a “determination” with respect to Collective Worship. Upon receipt of a written application from a Head Teacher of a community school or any foundation school which has not been designated as having a religious character, to determine whether it is appropriate to disapply the requirement for broadly Christian Collective Worship in the case of that school, or of a class or other description of pupils at the school. Due regard must be given to any circumstances relating to the ages, aptitudes and family backgrounds of the pupils. The ‘determination’ must be reviewed after five years, or earlier if requested by the school;
- e) Publish an annual report on the SACRE’s work, specifying those matters on which advice has been given to the LA, the nature of such advice, and the reasons for offering advice on matters not referred to it by the LA. The report should be sent to schools and the National Association of SACREs and an annual return should be submitted to the DFE each year giving the number and effect of any ‘determinations’ with respect to Collective Worship made by the SACRE;
- f) Consider complaints referred by the LA to the SACRE with respect to provision for Religious Education or Collective Worship.

3.2 Budgetary management

The SACRE shall:

- a) Monitor the use of the funds provided by the LA for its activities; and
- b) Appoint a Scrutineer (who shall be elected annually by the SACRE) to oversee the SACRE budget, meet with the Chair and LA Officer to the SACRE at least three times a year and report to the SACRE regularly.

4. MEMBERSHIP

Representative Members

4.1. In line with the relevant legislation, the SACRE will include members appointed by the LA from the following four representative groups:

- a. Such Christian and other religious denominations not including the Church of England, as in the opinion of the LA, broadly reflect the proportion of those denominations or religions represented in the area;
- b. The Church of England;

- c. Associations representing teachers, as in the opinion of the LA, ought to be represented, having regard to the circumstances of the area; and
- d. The LA.

Co-opted Members

4.2 The SACRE may include co-opted members, who are persons appointed by its own members.

4.3 The relevant appointing body must notify the SACRE Clerk in writing of any representative and co-opted member appointments, prior to the new member's first meeting.

Vacancies.

4.4 In the event of a vacancy on the SACRE the Clerk shall:

- a. Advise the relevant appointing body and/or NASACRE of the vacancy;
- b. Where appropriate, refer any nomination to the LA; and
- c. Where such nominations are agreed, record the person as a member of SACRE.

4.5 In the absence of nominees from a representative group, the LA may nominate and appoint any person that it considers to be representative of that group and it deems appropriate, to fill the vacancy.

Term of Office

4.6 The SACRE shall review the membership annually at the autumn term meeting on receipt of the Annual Report.

End of Membership

4.7 A member shall cease to be a member of the SACRE if:

- a. They write to the SACRE or the Clerk and tender their resignation;
- b. They were appointed by virtue of being representative of the religion, denomination or associations which they were appointed to represent, but in the opinion of the LA, they cease to be such a representative, or to be representative of the authority;
- c. The other members of their representative group notify the LA that the member should no longer act as one of its representative on the SACRE, and the LA agrees to their removal;
- d. The LA determine, on reasonable grounds, that the member is unable, unwilling or an unsuitable person to continue these duties.

Officers to the SACRE.

4.8 The Chair of the SACRE shall be appointed either by the LA or, if the choice is made not to exercise this right, by members in attendance at the relevant meeting, at:

- a. The first meeting each Academic Year, or
- b. Any meeting during the year when the position is vacant.

4.9 Where the Chair is appointed by the voting members this will be by a simple majority.

4.10 The Chair shall be responsible for:

- a. The management of meetings;
- b. Representing the SACRE to other bodies;
- c. Such other duties as the SACRE considers appropriate.

4.11 The Vice-chair shall be appointed by a simple majority of the voting members, at:

- a. The first meeting each Academic Year; or
- b. Any meeting during the year when the position is vacant.

4.12 The Vice-chair shall be responsible for

- a. Deputising for the Chair as required;
- b. Representing the SACRE to other bodies in the absence of the Chair or by agreement with the Chair such other duties as the SACRE considers appropriate.

The Clerk

4.13 The LA shall appoint and supervise a Clerk to:

- a. Attend the meetings of the SACRE;
- b. Take appropriate minutes and notes at the meetings;
- c. Maintain and update the records of SACRE and its meetings; and
- d. Perform any other necessary administrative duties.

5 CONDUCT OF MEETINGS

Arrangements for Meetings

5.1 Meetings will be called by the Clerk in consultation with the Chair and the Officer serving the SACRE and will generally be open to the press or the public.

5.2 The SACRE must meet at least three times a year, unless otherwise agreed in writing by the Chair.

5.3 Special meetings may be called by the Chair and the LA acting jointly.

5.4 Details of the business to be considered at the meeting, which will be included in the agenda, must reach the Clerk not later than ten school days before the meeting.

5.5 The Clerk, in consultation with the Chair, shall no later than five working days before the meeting;

- a. Prepare the agenda; and
- b. Circulate the agenda to those Members and bodies entitled to receive a copy of the minutes.

5.6 Each agenda shall, amongst other matters, include:

- a. An invitation to the SACRE to approve the minutes of the previous meeting; and
- b. Any applications for a determination if any have been received.

5.7 It is expected that all members of the SACRE will attend the meetings planned unless they are prevented from so doing due to circumstances over which they have no control.

If members are aware that they will be unable to attend a meeting they should, as far as possible, arrange for a suitable person within the group that they are representing to stand in for them at the meeting. This representative would then be expected to liaise with the SACRE member to feedback from the meeting so that members remain fully informed.

Voting

5.8 On any question to be decided by the SACRE only the representative groups shall be entitled to vote and each representative group shall have a single vote.

5.9 Each representative group shall determine its own internal voting processes.

5.10 A proposal shall not be deemed to be carried unless it has been approved by at least three representative groups unless otherwise required by the law or guidance issued by Parliament, the Department for Education or the LA.

Quorum

5.11 For the purposes of meetings, the SACRE will be deemed quorate **when three representative groups are represented.**

5.12 For the purposes of voting, the SACRE will be deemed quorate when at least one member of **each of** four Committees and not less than a third of the total membership are present.

Report of Proceedings

5.13 A copy of the minutes of each meeting shall be supplied by the Clerk, as soon as possible after the meeting, to:

- a. Each member of the SACRE; and
- b. The LA.

Exclusion of the Public

5.14 The SACRE shall determine whether its meetings or parts of its meetings are open to the public, for a specific meeting or for the rest of the Academic Year, at:

- a. The first meeting each Academic Year: or
- b. Any meeting during the year at which the issue is raised by a Committee of the SACRE

ACKNOWLEDGEMENT

The members of SACRE would like to acknowledge that these Terms of Reference are based on those of The Staffordshire SACRE. Thanks to them for granting permission to use them as a basis for Northamptonshire's own.

(June 2013)

APPENDIX 3

Membership of the Northamptonshire SACRE and Attendance at Meetings 2013 – 2014.

The SACRE met on the following occasions:

Wednesday 19th September 2013 – Heritage Centre, Fuller Baptist Church, Kettering

Monday 9th December 2013 – Wren Spinney Special School, Kettering

Monday 24th February 2014 – Church of Jesus Christ of Latter Day Saints, Kettering

Tuesday 17th June 2014 – Our Lady's Catholic Infant School, Wellingborough

GROUP ONE

Representatives of other churches and other faiths

Mrs Chandrika Lakhani
Hindu Community
0/1

Ms Pet Finden
Buddhist Community
0/4

Dr Derrick Whitehouse
Religious Society of Friends
4/4

Sister Aidan Richards
Catholic Diocese
4/4

Mr Harkirat Singh
Sikh Community
3/4

Mrs Lindsey Cole
United Reform Church
3/4

Dr Daniel Tabor
Jewish Community
3/4

Mr Krishna Thakrar
Hindu Community
1/3

Mrs Jo Elijah-Sigston
Jewish Community
4/4

Mrs Laura Richards
Church of Jesus Christ of Latter Day Saints
1/1

Mr Anthony Twigger
Church of Jesus Christ of Latter Day Saints
2/3

Anwarul Momen
Muslim Community
2/4

Mrs Sunita Prasad
Hindu Community
1/1

Jo Saunders
Methodist
0/4

GROUP TWO

Church of England Representatives

Reverend Philip Davies
2/4

Reverend Doug Spenceley
3/4

Reverend Chrys Tremththanmor
2/4

Reverend Andrew Dutton
3/4

GROUP THREE
Primary Schools

Mrs Elisabeth Drage (ATL representative)
3/4

Mrs Jenny Dixon (NUT representative)
4/4

Mrs Yvette Timms (ATL representative)
3/4

Secondary Schools

Mrs Elizabeth Smith (NUT representative)
0/4

Mrs Emma Lopes
2/4

Special Schools

Mrs Joy Ward (NASUWT representative)
3/4

Initial Teacher Education

Mrs Lesley Pollard
4/4

GROUP FOUR
Local Education Authority Representative

Cllr Dudley Hughes
4/4

CO-OPTED

Mrs Beverley Evans
Baha'i
2/4

APPENDIX 4**End of Key Stage Results 2013****Religious Education**
Teacher Assessments**End of Key Stage 1 Northamptonshire Schools including Academies (74% Return Overall)**

63% return Infant Schools
 58% return Primary Schools
 100% return Lower Schools

	%WT Level 1	%Level 1	%Level 2	%Level 3
Boys	0.90	12.60	69.70	16.80
Girls	0.90	11.50	69.20	18.40
All Pupils	0.90	12.05	69.45	17.60

End of Key Stage 2 Northamptonshire Schools including Academies (54% Return Overall)

52% return Junior Schools
 58% return Primary Schools
 50% return Middle Schools

	%Level 1	% Level 2	%Level 3	%Level 4	%Level 5+
Boys	0.62	2.48	13.60	63.40	19.90
Girls	0.35	1.75	12.95	60.00	24.95
All Pupils	0.48	2.11	13.27	61.70	22.42

End of Key Stage 3 Northamptonshire Schools including Academies (35% Return)

	%Below Level 5	%Level 5	%Level 6	%Level 7+
Boys	16.00	36.50	32.50	15.00
Girls	10.00	32.50	38.50	19.00
All Pupils	13.50	32.28	35.50	17.00

Year 11 Religious Studies (Full Course)

Northamptonshire Schools (including Academies where data has been shared)

End of Year 11

	Entries	A*	A	B	C	D	E	F	G	Average Points score per Entry
Boys	4113	3.0	12.4	20.7	22.6	15.8	10.3	7.1	5.8	37.5
Girls	3954	9.5	20.7	24.9	20.4	11.2	7.0	3.5	1.9	42.8
All Pupils	8067	6.8	17.2	23.1	21.4	13.2	8.4	5.0	3.5	40.6

Total % A* - C	
Boys	58.7
Girls	75.6
All	68.5

Total % A* - G	
Boys	97.7
Girls	99.2
All	98.6

**National Maintained Schools (Year 11 only)
Includes Academies and CTCs where data has been shared**

	Entries	A*	A	B	C	D	E	F	G	Average Points score per Entry
Boys	156K7	6.4	15.8	22.9	22.0	13.2	8.6	5.5	3.5	39.9
Girls	181K1	13.4	22.9	24.4	18.5	9.5	5.5	3.1	1.8	44.0
All Pupils	337K7	10.2	19.6	23.7	20.1	11.2	6.9	4.2	2.6	42.1

Total % A* - C	
Boys	67.1
Girls	79.2
All	73.6

Total % A* - G	
Boys	97.9
Girls	99.1
All pupils	98.5

Year 11 Religious Studies (Short Course)

Northamptonshire Schools (including Academies where data has been shared)

End of Year 11

	Entries	A*	A	B	C	D	E	F	G	Average Points score per Entry
Boys	2619	2.9	7.7	15.2	19.7	16.3	12.1	9.9	7.4	16.4
Girls	2423	7.9	13.5	20.1	18.7	13.1	10.6	7.6	4.7	19.1
All Pupils	5042	5.3	10.5	17.6	19.2	14.7	11.4	8.8	6.1	17.7

Total % A* - C	
Boys	45.4
Girls	60.3
All	52.6

Total % A* - G	
Boys	91.1
Girls	96.2
All	93.6

National Maintained Schools (Year 11 only)

	Entries	A*	A	B	C	D	E	F	G	Average Points score per Entry
Boys	143K2	3.9	8.2	14.7	18.8	16.5	13.8	10.4	7.3	16.9
Girls	135K9	7.7	13.5	19.1	19.4	14.5	10.8	7.2	4.5	19.1
All Pupils	279K0	5.8	10.8	16.8	19.1	15.5	12.3	8.9	6.0	18.0

Total % A* - C	
Boys	45.6
Girls	59.8
All	52.5

Total % A* - G	
Boys	93.6
Girls	96.7
All	95.1

G.C.E. Advanced Level Religious Studies

Northamptonshire Schools (including Academies where data has been shared)

Years 13 and 14 - 2013

	Entries	A*	A	B	C	D	E	N/U	Average Points score per Entry
Boys	54	3.7	7.4	22.2	37.0	18.5	9.3	1.9	209.44
Girls	120	1.7	14.2	25.0	26.7	24.2	8.3		215.25
All Pupils	174	2.3	12.1	24.1	29.9	22.4	8.6	0.6	213.45

Total % A* - C	
Boys	70.3
Girls	67.7
All pupils	68.4

Total % A* - E	
Boys	98.1
Girls	100.0
All pupils	99.4

National *Maintained Schools. All Candidates Years 13 and 14 (Including Academies and CTCs where data has been shared)

	Entries	A*	A	B	C	D	E	N/U	Average Points score per Entry
Boys	4054	3.5	15.9	27.2	28.1	18.1	6.9	0.3	220.74
Girls	9061	4.6	19.0	30.1	25.9	14.9	5.3	0.2	226.52
All Pupils	13115	4.3	18.0	29.2	26.6	15.9	5.8	0.2	224.73

Total % A* - C	
Boys	74.7
Girls	79.6
All pupils	78.1

Total % A* - E	
Boys	99.7
Girls	99.8
All pupils	99.8

G.C.E AS Level Religious Studies

Northamptonshire Schools (including Academies where data has been shared)

Year 12 to 14 - 2013

	Entries	A	B	C	D	E	N/U	Average Points score per Entry
Boys	93	12.9	19.4	15.1	23.7	14.0	15.1	88.23
Girls	250	14.8	18.4	18.4	21.2	15.6	11.6	92.16
All Pupils	343	14.3	18.7	17.5	21.9	15.2	12.5	91.09

Total % A - C	
Boys	47.4
Girls	51.6
All pupils	50.5

Total % A – E	
Boys	84.9
Girls	88.4
All pupils	87.5

National Maintained Schools. All Candidates Years 12, 13 and 14 (including Academies and CTCs where data has been shared)

	Entries	A	B	C	D	E	N/U	Average Points score per Entry
Boys	7694	14.2	17.9	21.9	18.8	14.6	12.6	91.49
Girls	16620	18.8	22.1	22.9	16.8	10.8	8.7	99.09
All Pupils	24314	17.3	20.7	22.6	17.4	12.0	9.9	96.69

Total % A - C	
Boys	54.0
Girls	63.8
All pupils	60.6

Total % A – E	
Boys	87.4
Girls	91.3
All pupils	90.1

APPENDIX 5

NAMES AND LOCATIONS OF THE CLERK TO THE SACRE

Ms Jane Hall
Clerk to Northamptonshire SACRE
Governors Service
Learning, Skills and Education
Customer, Communities and Learning Directorate
The Old Gaol Block
County Hall
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