

The learning process involves a journey with three possible starting points:

1. What does it mean to be me? (Pupils' experience and self-concept)
2. What does it mean to be you? (Religious/Worldview experience and concepts)
3. What does it mean to be human? (Universal human experience and concepts?)



Challenging RE

The Oxfordshire
Agreed Syllabus for
Religious Education
2023



ANNUAL REPORT OF THE OXFORDSHIRE STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

September 2022 – August 2023

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Section 1 Introduction

1.1 Welcome from the Chair

I am delighted to introduce this annual report for Oxfordshire SACRE, for 2022-2023. This has been a significant year for us, in getting fully back to working together after the pandemic, and in finalising our new agreed syllabus. We believe that this syllabus reflects current law and pedagogy well, by drawing on a range of different sources to create a syllabus suitable for Oxfordshire's schools. We are looking forward to supporting our schools in implementing it over the next few years. There are many people to thank for their work over this period. These notably include Bill Moore, our advisor, who guided the drafting process from inception to publication and Jane Ratcliffe, the LA Officer to whom we owe a debt of gratitude for her enthusiastic support and guidance. Sadly, Jane left Oxfordshire at the end of the academic year and we wish her well. We must also highlight the support of Kim James as head of Learning and School Improvement, and we were delighted that she received an MBE in January 2023 for her work.

13th March 2023

Nigel Fancourt, Chair of Oxfordshire SACRE

1.2 Statement from the Agreed Syllabus 2023-28 on the importance and nature of RE

Although RE is statutory, it justifies its place in the curriculum on purely educational grounds. It is the opportunity to explore a major and distinctive dimension of what it means to be a person: the search for meaning and value in a wondrous but also often confusing and sometimes threatening world. It offers pupils: the chance to raise and reflect on perennial questions about life; insights into the development of different human cultures.

In doing this, RE draws on the major religious traditions in Britain, giving due prominence to Christianity to reflect the fact that these traditions are in the main Christian, whilst taking account of the other principal world religions and non-religious beliefs that may form the family background of many children in our schools.

Thus, there are two main educational purposes to RE:

1. For pupils to learn *about* religions and beliefs which have influenced the lives of millions of people and heavily influenced the development of different human cultures. Pupils apply academic skills such as analysis and critical and creative thinking, approaching the study of religion with different disciplines as they mature.
2. For pupils to recognise and develop their own perspective *from* their increasingly academic and creative exploration of religions and other worldviews.

RE is therefore both **rigorously academic and personally significant**.

1.3 SACRE Statutory Duties

The Education Reform Act 1996 requires Local Education Authorities to convene a SACRE consisting of members appointed by the Authority to represent:

Group A Christian denominations and other religions and religious denominations

Group B The Church of England

Group C Teachers' Associations

Group D The Authority

After considerable consultation and discussion with interested bodies throughout Oxfordshire to ensure the SACRE would be representative, the Authority appointed the members as required by legislation.

Membership is for a period of four years and full members of the SACRE may co-opt non-voting members to the Council. **Membership for the period 2022-23 can be found in Appendix 6.3**. SACRE meetings are open to the public and Oxfordshire SACRE usually meets three times a year in County Hall.

The SACRE can advise the Authority upon matters connected with RE and collective worship in county schools; matters such as teaching methods, materials and teacher training are mentioned in the Act. The advice offered by the SACRE carries no statutory force. In Oxfordshire, SACRE strives to work closely with Academies and Free Schools to try to ensure that all children and

young people in the County receive high quality RE and schools provide appropriate daily acts of collective worship.

SACRE has two main statutory functions; it can require the LA to review its current Agreed Syllabus and it may determine, on application by a head teacher, that the requirement for collective worship in county schools to be wholly or mainly of a broadly Christian character, shall not apply to the collective worship provided for some or all the pupils in a school. Each SACRE must publish an annual report on its work.

1.4 Background information on the demographics of Oxfordshire County

Religion	Oxon	England & Wales (UK)
Buddhist	0.5%	0.5%
Christian	47.3%	46.2%
Hindu	0.9%	1.7%
Jewish	0.3%	0.5%
Muslim	3.2%	6.5%
No answer	6.9%	6.0%
No religion	40.0%	37.2%
Other	0.2%	0.9%
Sikh	0.6%	0.6%

(Census 2021)

1.5 Purpose of the Report

The Education Act 1996, Section 391 (6) and (7) require that each year the Standing Advisory Council on Religious Education (SACRE) of each local authority will 'publish a report as to the exercise of its functions and any action taken by representative groups on the Council during the last preceding year.'

In particular, the report shall:

- specify any matters in respect of which the Council has given advice to the Authority;
- broadly describe the nature of the advice given; and
- where any matter was not referred to the Council by the Authority, give the Council's reason for offering advice on the matter.

This report deals with these matters in summary, for the academic year September 2022 to August 2023.

1.6 SACRE meetings

We held three SACRE meetings in the period September 2022 to August 2023, and our final **Agreed Syllabus Conference** meeting on 3rd November 2022.

3rd November 2022: County Hall (Hybrid)

SACRE:

- Strategic planning:
 - Identified priorities from SEF completed in June 2022
 - Discussed first draft Dev Plan and Budget Plan
 - Communicating with schools
- Monitoring – school website monitoring
- Developing links with School Teaching Hub – Oxfordshire teaching Schools Alliance (OTSA) – SACRE agreed best to use the Agreed Syllabus Launch as a springboard to develop this.
- SACRE agreed the draft constitution for LA approval.

ASC:

Discussion of and vote to agree the new Agreed Syllabus. Members worked in small groups to discuss the final draft and put forward minor amendments in a whole-council discussion. The ASC then split into constituent groups to decide and vote.

The ASC passed the motion: “The ASC agreed the syllabus with the above minor amendments and recommend it to the Local Authority for adoption.”

There was also the recommendation: ‘Many KS2 teachers are non-specialists and it will therefore be important to provide appropriate support so that they feel confident to deliver the syllabus...’ **This advice has been passed on to the LA** via the minutes and the LA Officer.

Members then discussed the next steps and advised the LA regarding needs for the launch and training to be provided.

Schools shall have the academic year 2023-24 to embed the new Syllabus into their curriculum planning.

It was recognised that SACRE members can contribute written and possibly video support to reflect the lived experience of their respective communities.

23rd February 2023: Oxford University Department of Education (Hybrid)

The Chair noted with sadness the death in January of our Humanist representative, Margaret Godden.

- Continued discussion re Development Plan and Budget Plan. Both will be by financial rather than academic year. 2023-24 plans to be finalised and agreed in June meeting.
- Monitoring will be postponed until Autumn 2024 to allow for the new syllabus to be embedded into schools’ curriculum.
- Adjustment made to the constitution as requested by LA.
- LA has agreed to send the Agreed Syllabus to schools in as many ways as possible, once it has gone through all the relevant processes for adoption.
- The LA has agreed to cover the costs of any additional admin time and refreshments for the launch event on 14th June. Training events will be online and within the existing budget.

13th June 2022: County Hall (Hybrid)

- Feedback was given on the **Agreed Syllabus Launch** and the presentations had been circulated. It was agreed that it had been a successful event with helpful and inspiring presentations. It had provided a useful springboard for networking. **SACRE advises the Local Authority** to ensure that RE and the work of SACRE are discussed and shared in a wider arena, where the value of quality RE and collective worship can be shared more broadly and at appropriate leadership forums. The absence of representatives from other faiths was commented on and it was agreed that every opportunity to involve all faith and belief communities needs to be encouraged. SACRE faith representatives will contribute to support materials.
- Three primary and one secondary **training events** were delivered online by the adviser. Over 80 schools participated and feedback has been positive. The possibility of further training was discussed.
- The Budget plan and Development Plan were agreed with some amendments (see appendix x).
- Helen Norman had attended the NASACRE annual conference and AGM and gave some feedback.
- The Annual Report 2021-22 was agreed.
- The LA Legal services team have returned the constitution with some significant suggested changes. These will be considered by the Chair, Clerk and adviser and brought back to SACRE for final endorsement in November's meeting 2023.

Local and national up-dates are provided at each meeting, especially about the local networks, The National Association of SACREs and the National Association of Teachers of RE (NATRE).

Section 2 Religious Education and the Oxfordshire Agreed Syllabus

2.1 The Agreed Syllabus 2023-28 – Challenging RE

Challenging RE

The Oxfordshire Agreed Syllabus for Religious Education 2023

The Agreed Syllabus was developed by a group of primary and secondary teachers and the adviser to SACRE meeting and working entirely online. It was agreed by the ASC that there would be continuity in terms of content and that it would take account of developments in the Worldviews approach and aspects of the Ofsted Research review published in May 2021.



The launch took place on 14th June 2023 at County Hall. We were delighted that Linda Rudge, Chair of NASACRE, agreed to be our Key Note speaker. She spoke about the links between Challenging RE, SACRE and the role of the National Association of SACREs. She noted with enthusiasm our 'learning process' and recognised its rich legacy in the work of the Westhill College work of the 1980s. She particularly reflected on the statements within the syllabus on the importance of RE. Finally she linked this to the wider work of

NASACRE and the RE Quality Mark (REQM).

Bill Moore, our adviser, gave a talk on the importance of RE in the modern world. He took the guests through the aims and purposes of RE and how the agreed syllabus has shifted from a unit structure to an enquiry based approach.

- The syllabus sets out a learning process in which pupils explore the themes and issues raised by religions and other worldviews
- through key stage enquiries and concepts
- in the light of the pupils' own experience and questions.



Finally, Dr Nigel Fancourt, the Chair of SACRE, presented the Agreed Syllabus to Kim James, OBE, Head of School Improvement and Learning, and to Councillor Liz Brighthouse, Lead Member for Education.



2.2 Standards and quality of provision of RE

GCSE 2022	% entry			%9-7			%9-5			%9-1		
	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Oxfordshire	46%	33	31	23	33	27	55	71	59	99	98	97
National	-	-	-	31	32	31	61	60	61	98	90	97

A Level 2023	% entries			% A*-A			% A*-C			% A*-E		
	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Oxfordshire	7.0	5.0	5	21	33	20	70	88	65	97	99	88
National	-	-	-	22	36	26	76	88	79	98	99	98

There is a worrying downward trend in entries over the three years, and down from over 50% in 2016. Considering that RE remains a statutory subject for all students in all Maintained and publicly funded schools at KS4, this raises questions about both the extent and quality of provision in schools in Oxfordshire. Whilst SACRE does not expect all students to be entered for GCSE Religious Studies, we need to be assured that this statutory requirement is being met and that there is a high quality of provision. Standards are broadly in line with those achieved nationally

One in twenty Post-16 students were entered for the A Level RS examination, in 2023, in line with the previous year. Results were below the national and those achieved in recent years.

RE prepares young people for the opportunities and challenges of living in a multi-religious, multi-secular society, it offers opportunities for them to reflect on their own and others' beliefs about meaning and purpose, the values by which we live and how we can live and work together sharing a common humanity that is experienced, responded to and expressed in diverse ways. SACRE firmly believes that we all need to work together to ensure the entitlement of all our students of all ages to a good quality education in religion and worldviews.

2.3 Training and support for RE

SACRE provided three online primary and one online secondary training to schools, attended by a total of 119 schools.

Section 3 Collective Worship and Determinations

3.1 Determinations

SACRE has not received any requests for determinations with regard to Collective Worship.

3.2 Complaints

There have been no formal complaints under the statutory complaints relating to Collective Worship or RE.

3.3 Training and support

No training has been provided. SACRE will plan work on collective worship within in line with our Development Plan (see appendix 6.2)

Section 4 Links with other Bodies

SACRE subscribes to the National Association of SACREs ('NASACRE') and bought into its training package during 2022-23. One SACRE member attended the AGM/Conference on 22nd May 2023. The SACRE adviser was elected onto the NASACRE Executive at the conference.

Section 5 SACRE Arrangements

SACRE continues to receive a budget of £6,000. This pays for adviser time and membership of NASACRE (see appendix 6.2). Oxfordshire CC provides a dedicated LA officer who works closely with the Chair and the specialist adviser, as well as a Clerk to provide administrative support. The adviser to SACRE works 13 days over the year to provide the support needed for SACRE to fulfil its functions, with some additional time for developing the Agreed Syllabus. There is also a small budget for expenses.

Membership

Membership is an identified issue and we will be working on this in the light of the new SACRE Constitution.. SACRE is a voluntary council, not dissimilar to a school Governing Board, and as such recruitment can be challenging.

SACRE members include those from academies and higher education. Attendance is limited, with a small but dedicated regular group, which manages to keep most meetings quorate. Regular and participatory attendance needs to be built across all groups to ensure that the work of SACRE can be effective and representative.

Section 6 Appendices

6.1 Table of GCSE RS results 2023

School Name	School Type	Number of pupils at the end of KS4	GCSE Full Course			
			% KS4 pupils entered for Full GCSE RS	% Grades 7 to 9	% Grades 5 to 9	% Grades 1 to 9
Aureus School	AC	133	14%	16%	37%	89%
The Bicester School	AC	254	7%	33%	67%	100%
Maiden Erlegh Chiltern Edge	AC	50	NE	NE	NE	NE
North Oxfordshire Academy	AC	173	10%	11%	56%	100%
The Oxford Academy	AC	198	NE	NE	NE	NE
Oxford Spires Academy	AC	214	62%	27%	66%	98%
Wykham Park	AC	163	NE	NE	NE	NE
Bartholomew School	ACC	208	12%	50%	75%	96%
Blessed George Napier Catholic School and Sixth Form	ACC	143	98%	21%	59%	99%
Burford School	ACC	246	NE	NE	NE	NE
Cheney School	ACC	270	86%	34%	63%	99%
The Cherwell School	ACC	283	7%	53%	84%	100%
Chipping Norton School	ACC	155	26%	58%	85%	98%
The Cooper School	ACC	217	NE	NE	NE	NE
Didcot Girls' School	ACC	282	18%	41%	78%	100%
Faringdon Community College	ACC	226	55%	32%	81%	98%
Fitzharrys School	ACC	116	NE	NE	NE	NE
Gillotts School	ACC	181	96%	26%	63%	99%
Gosford Hill School	ACC	142	6%	25%	75%	100%
Greyfriars Catholic School	ACC	84	96%	17%	37%	88%
The Henry Box School	ACC	189	3%	17%	83%	100%
Icknield Community College	ACC	139	12%	31%	50%	94%
John Mason School	ACC	157	NE	NE	NE	NE
King Alfred's	ACC	235	93%	11%	36%	94%
Langtree School	ACC	121	96%	33%	70%	100%
Larkmead School	ACC	146	11%	13%	56%	100%
Lord Williams's School	ACC	323	14%	41%	76%	100%
The Marlborough Church of England School	ACC	173	66%	55%	89%	100%
Matthew Arnold School	ACC	205	95%	19%	46%	94%
St Birinus School	ACC	133	16%	38%	71%	100%
Wallingford School	ACC	199	7%	54%	92%	92%
The Warriner School	ACC	251	11%	30%	44%	100%
Wheatley Park School	ACC	183	13%	42%	71%	100%
Wood Green School	ACC	204	25%	29%	76%	100%
Carterton Community College	CY	107	74%	3%	20%	90%
Europa School UK	F	55	NE	NE	NE	NE
Heyford Park School	F	61	89%	9%	31%	87%
Futures Institute Banbury	SS	49	NE	NE	NE	NE
UTC Oxfordshire	UTC	102	NE	NE	NE	NE
Orion Academy	ACS	6	NE	NE	NE	NE
Woodeaton Manor School	FDS	17	NE	NE	NE	NE
Swalcliffe Park School CIO	NMS S	10	NE	NE	NE	NE

Table of A Level RS results 2023

School Name	Number of students at the end of KS5 (academic cohort)	A LEVEL			
		% Entries	% A*-A	% A*-C	% A*-E
Wykham Park	22	NE	NE	NE	NE
The Bicester School	51	6%	0%	0%	0%
The Oxford Academy	28	NE	NE	NE	NE
North Oxfordshire Academy	39	NE	NE	NE	NE
Oxford Spires Academy	99	11%	36%	100%	100%
The Warriner School	74	3%	0%	0%	0%
Chipping Norton School	83	6%	0%	0%	0%
Greyfriars Catholic School	63	NE	NE	NE	NE
The Cooper School	101	6%	33%	83%	100%
Burford School	123	NE	NE	NE	NE
The Henry Box School	80	6%	0%	0%	0%
Wood Green School	83	17%	0%	64%	100%
Bartholomew School	141	4%	17%	83%	100%
Gosford Hill School	61	NE	NE	NE	NE
Wheatley Park School	101	NE	NE	NE	NE
The Cherwell School	282	10%	18%	75%	100%
Cheney School	120	NE	NE	NE	NE
Larkmead School	50	NE	NE	NE	NE
John Mason School	76	NE	NE	NE	NE
Fitzharrys School	34	NE	NE	NE	NE
Matthew Arnold School	116	NE	NE	NE	NE
St Birinus School	52	2%	0%	0%	0%
Didcot Girls' School	110	6%	57%	100%	100%
Wallingford School	91	NE	NE	NE	NE
Faringdon Community College	90	11%	10%	70%	100%
King Alfred's	157	NE	NE	NE	NE
The Marlborough Church of England School	71	10%	43%	100%	100%
Lord Williams's School	221	10%	19%	81%	100%
Blessed George Napier Catholic School and Sixth Form	64	13%	13%	75%	100%
Carterton Community College	22	27%	33%	33%	83%
Europa School UK	38	NE	NE	NE	NE
The Swan School	10	10%	SUPP	SUPP	SUPP
Activate Learning	257	6%	6%	25%	94%
Abingdon and Witney College	4	NE	NE	NE	NE
The Henley College	474	2%	38%	50%	88%
Futures Institute Banbury	14	NE	NE	NE	NE
UTC Oxfordshire	58	NE	NE	NE	NE
Didcot Sixth Form College	162	5%	50%	88%	88%

6.2 SACRE Action Plan 2022-23

Oxon budget plan April 2022- March 2023

a) Adviser time 15 days

Expected Actions	Days	Expected outcomes	Evidence
A. To advise SACRE on issues related to its work and provide advice and support for SACRE meetings			
Attend 3 full SACRE meetings held per year, provide advice for the Chair and LA Serving Officer on agendas and produce supporting paperwork.	6	To attend the three full SACRE meetings held per year. To be available to meet or speak with the chair, clerk and where possible the local authority serving officer in advance of the three full meetings to discuss and offer advice on any potential items or papers that may be on the agenda and prepare supporting documents. To undertake any agreed follow up actions. Members are confident in their knowledge and understanding of the national and local situation regarding RE.	SACRE minutes Reports
Ensure SACRE is up to date with local, regional and national issues related to RE and collective worship e.g. DfE funded initiatives.			Updates to SACRE
Draft and produce the SACRE Annual Report (workforce and exam data and information will be provided by OCC)	2	A clear analysis and report on SACRE's work and on actions taken by its representative groups specifying any matters on which it has advised the local authority has been produced within the agreed time scale. The report to be made available to schools and County councillors including via schools web and delivered to the National Association for SACREs and the DfE in spring 2023 .	SACRE Annual Report
B. To produce and deliver on the SACRE development plan for 2022-24			
B1 To produce a 5 year development plan 2023-28			
Use the NASACRE SEF to produce priorities and actions	1	Plan for 2022-23 approved by SACRE Autumn 2022 and for Sept 2023-Aug 2028 approved by SACRE Summer 2023	Agendas and minutes of meetings
B2 To monitor the standard and quality of religious education in Oxfordshire			
<ul style="list-style-type: none"> Write analytical review of Website findings Develop process for addressing non-compliance Liaise with SIS adviser 	2	SACRE has report and is able to identify potential effective practice and plan way forward for addressing non-compliance Draft procedures have been developed Information on curriculum provision has been collected from a selection of school websites	Report Minutes of meetings Review of RE provision
B2 To develop partnerships with schools, the LA and faith and belief communities			
Improve the effectiveness of SACRE, addressing gaps in membership, extending teacher representation and providing induction and development opportunities.	1	Full representation and membership Induction and training needs identified Roles and representation developed	Membership
<ul style="list-style-type: none"> producing a termly newsletter REFocus 	2	Termly newsletter out to schools	SACRE minutes
B3 Provide support for and disseminate information on RE and collective worship to schools through the SACRE Schoolsweb page			

Expected Actions	Days	Expected outcomes	Evidence
<ul style="list-style-type: none"> Ensure guidance on website is up to date 	1	<p>School leaders have a better understanding of the potential for good collective worship / assemblies and how to develop them in their schools.</p> <p>SACRE website has clear statements about the value of good collective worship in both primary and secondary schools.</p> <p>Guidance and advice published on the SchoolsWeb and sent to headteachers and CofG.</p>	website
C. To lead the development of the Oxfordshire Agreed Syllabus for religious education – to be implemented from September 2023			
<ul style="list-style-type: none"> Final draft of Agreed Syllabus produced to be adopted by the LA 	Carry over from 2021-22	Schools better able to provide quality RE to pupils	AS produced and available to schools
Total = 15 days			

b) Sundries

1. Membership NASACRE
2. NASACRE virtual training programme
3. Refreshments for SACRE meetings
4. SACRE members' expenses
5. Production costs for agreed syllabus

Total 2022-23 = £6,6785

Additional priorities emerging for 2023-24

Launch of Agreed Syllabus April 2023

- a) Venue
- b) Refreshments
- c) Key-note speaker
- d) My time to prepare, organise and attend
- e) OTSA involvement

Training for schools Summer term

Three primary, 1 secondary,

Venue costs if on-site

6.3 SACRE Membership and Attendance 2022 - 2023

Membership

Representation	Member
Committee A:	
Methodist	Vacancy
United Reformed	Vacancy
Orthodox churches	Vacancy
Oxfordshire Community Churches	Steve Beegoo
Baptist	Nicholas Wood
Roman Catholic	Fraser Long
Religious Society of Friends	Vacancy
Judaism	Sarah Montagu
Islam	Dr Ramzy
Sikhism	Vacancy
Hinduism	Chandra Vadivale
Humanist (from Jan 2023)	Jessica Edwards (from February 2023)
Committee B:	
	Peter Foot
	Elizabeth Pitkethly
	Christine Price-Smith
	Sue Scott
Committee C:	
	Giles Beck
	Nigel Fancourt (Chair)
	Rae Hancock
	Helen Norman
Committee D:	
	Lib Dem Bob Johnston (V-Chair)
	Con Nigel Simpson
	Lab Vacancy
Co-opted members	
Baha'is	Arzhia Habibi
Zoroastrians	Shahin Bekhradnia
Humanists	Margaret Godden (Until Jan 2023)
Secondary Heads	-
Primary Heads	Christian McGuinness
Support	
OCC LA Officer	Jane Ratcliffe
Adviser	Bill Moore
Clerk	Helen Batten

Attendance

Member's name/ group represented	3 November 2022	23 February 2023	29 June 2023
Committee A (World faiths/Christian denominations)			
Steve Beegoo (Oxfordshire Community Churches)	✓	apology	apology
Nicholas Wood (Baptist)	absent	absent	absent
Fraser Long (Roman Catholic)	absent	absent	absent
Sarah Montagu (Judaism)	✓	apology	apology
Sheikh Ramzy (Islam)	✓	✓	✓
Chandra Vadivale/Sathya Vadivale (Hinduism)	✓	absent	apology
Jessica Edwards (Humanists)	n/a	apology	apology
Committee B (Church of England)			
Peter Foot	✓	✓	✓
Elizabeth Pitkethly	✓	✓	apology
Christine Price-Smith	apology	✓	apology
Sue Scott	✓	✓	✓
Committee C (Teachers)			
Giles Beck	✓	apology	✓
Nigel Fancourt (Chair)	✓	✓	✓
Rae Hancock	✓	absent	apology
Christian McGuinness	✓	✓	apology
Helen Norman	absent	✓	✓
Committee D (Local authority)			
Bob Johnston Lib Dem (V-Chair)	✓	✓	✓
Nigel Simpson Con	apology	absent	✓
Co-opted members			
Arzhia Habibi (Baha'is)	apology	absent	apology

Member's name/ group represented	3 November 2022	23 February 2023	29 June 2023
Shahin Bekhradnia (Zoroastrianism)	apology	absent	apology
Margaret Godden (Humanists)	Y	na	na
Officers in attendance			
Jane Ratcliffe (Local Authority)	✓	✓	✓
Bill Moore (SACRE Advisor)	✓	✓	✓
Helen Batten (Clerk)	✓	✓	✓

6.4 Distribution List

NASACRE (National Association of SACREs)

Oxfordshire: all schools and colleges

County Councillors

Lead Member for Children's Services and School Improvement

Diocesan Education Associations

DfE